Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Jefferson ISD	155-901		
Vendor ID #	ESC Region #		
	8		

Mailing address		City	State	ZIP Code
1600 MLK Drive		Jefferson	TX	75657

Primary Contact

First name	M.I.	Last name	Title
Raymond	J	Patrick	Technology Director
Telephone #	Email address		FAX #
903-665-2461	rjpatrick@jeffersonisd.org		903-665-7367

Secondary Contact

First name	M.I.	Last name	Title
Lynn		Fratangelo	Director of Instruction
Telephone #	Email address		FAX #
903-665-2461	rlfratangelo@jeffersonisd.org		903-665-7367

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Rob		Barnwell	Superintendent
Telephone #	Email address		FAX #
903-665-2461	jrbarnwell@jeffersonisd.org		903-665-7367

Signature (blue ink preferred)   Date signed

Only the legally responsible party may sign this application.   02-02-2018

701-18-103-108

Schedule #1—General Information	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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	Schedule #2—Required Attachments and Provisions and Assurances
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒   I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment		
County-district number or vendor ID: 155-901		Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)			
County-district number or vendor ID:		Amendment # (for amendments only):	
Part 4: Amendment Justification			
Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Jefferson High School, Jefferson Jr. High School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Jefferson ISD is located within a rural area where a large portion of the area does not access to high speed internet access. In addition, Jefferson ISD has an economically disadvantaged population of 69.9%. A high percentage of the students do not have access to computers or high speed internet at their residences. This grant allows Jefferson ISD to provide for our students as follows:

1. Grant funds will be used to provide chromebooks and internet access for off-campus use by High School and Jr. High Students.

2. Insurance will be purchased to protect the devices against theft and damage.

3. Portable 4G/3G hotspots will be purchase to provide internet access, enabling the students to access cloud based instructional applications offered by the district and to work with colleges and other instructional partners.

4. The District intends to utilize the Library or Media Centers at the High School and Jr. High campuses to administer and manage the checkout and return of equipment. The library staff will be used to monitor the care and assist with any issues with the device.

5. This grant is complimentary with other investments the district has made with technology including the purchase of digital curriculum, upgrades to the network and wireless infrastructure, purchase of chromebook, tablets and other devices.

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 155901				Amendment # (for amendments only):	
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$13,380	$	13,380
Schedule #9	Supplies and Materials (6300)	6300	$29,920	$	$29,920
Schedule #10	Other Operating Costs (6400)	6400	$6,700	$	$6,700
Schedule #11	Capital Outlay (6600)	6600	$	$	$
Total direct costs:			$50,000	$	50,000
Percentage% indirect costs (see note):			N/A	$	$
Grand total of budgeted costs (add all entries in each column):			**$50,000**	$	**$50,000**

Administrative Cost Calculation

Enter the total grant amount requested:	$50,000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$7,500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)	
County-district number or vendor ID: 155901	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Professional and Contracted Services	
#	**Description of Service and Purpose**	**Grant Amount Budgeted**
1	Annual Fees for hot spot internet fees. (67 units @ $199.70 annual cost)	$13,380
2		$
3		$
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
	a. Subtotal of professional and contracted services:	$13,380
	b. Remaining 6200—Professional and contracted services that do not require specific approval:	$
	(Sum of lines a and b) Grand total	$13,380

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 155-901	Amendment number (for amendments only):	
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$29,920
	Grand total:	**$29,920**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 155-901		Amendment number (for amendments only):
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval: .	$6,700
	Grand total:	**$6,700**

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Th

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
**Schedule #11—Capital Outlay (6600)**			
	County-District Number or Vendor ID:		Amendment number (for amendments only):
**66XX—Computing Devices, capitalized**			
1			$	$
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
**66XX—Software, capitalized**			
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
**66XX—Equipment, furniture, or vehicles**			
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
	**Grand total:**	$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	498	69.45%	
Limited English proficient (LEP)	6	.84%	
Disciplinary placements	44	6.14%	
Attendance rate	NA	95.29%	
Annual dropout rate (Gr 9-12)	NA	.3%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public   ☐ Open-Enrollment Charter   ☐ Private Nonprofit   ☐ Private For Profit   ☐ Public Institution

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
						80	98	88	100	106	88	73	84	717

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jefferson ISD employs a variety of tools and methods to identify needs and opportunities to eliminate the gaps between current conditions and desired outcomes. The district utilizes the input from site-based decision-making committees, technology advisory committees and the input and experience from other school districts to determine not only needs but appropriate solutions. The district utilizes data from:

- STAAR performance reports
- Attendance reports
- Discipline reports
- Inventories of technology and curriculum
- Best practice and case study of successful programs in other districts
- Community surveys
- Teacher surveys

Through these methods we have identified the following issues:

- A large portion of our students do not have access to technology (including smart phones) outside of the school day.
- A large portion of the school district area does not have high-speed internet access. Even among families with adequate financial, high speed internet is not available within their residences.

While the need for access spans across all grade levels, the district has determined the need is most urgent at the High School and Jr. High grade levels.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increase learning opportunities beyond the school day for students without access to technology and internet access.	The grant will allow students to work independently at home. It would also allow students to access district and other partners such as colleges and dual credit courses to extend learning beyond the school day.
2.	Develop stronger community and parent partnerships and involvement.	The grant would involve parents in home study and supervision of internet use.
3.	Provide training that supports teachers in integrating technology and classroom instruction.	The grant would leverage existing digital curriculum and staff development that has been purchased by the district. This is an effort to extend the students learning time.
4.	Students need access to on-demand digital based curriculum from either district provide or college based curriculums	The grant allows for students to access these curriculums beyond the school day and beyond the physical campus.
5.	Students need to be able to interact and collaborate within beyond the school day in a safe and meaningful way.	This grant provides technology to allow students to collaborate and interact with teachers and students

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Schedule #14—Management Plan	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Director	The Technology Director has 30 years of experience in managing and providing IT services to corporate and education institutions. The Director has extensive experience in project management implementing IT solutions and is a certified Project Management Professional
2.	Library Aide	The High School Library Aide should have excellent organizational skills, be skilled in the use of the District's Library Management System and be able to troubleshoot small technical issues with the loaned devices.
3.	Curriculum Director	The Curriculum Director has 25 years of experience in teaching and instruction within K12 institutions. The Director is skilled in a instructional design and assessment. The Director is a certified teacher and administrator.
4.	Technology Generalist	The District will utilize 2 Technology Generalists. Both have over 10 years of computer and network support.
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Provide professional development to teachers in grade levels included in grant project.	1.	Teachers will be trained in use of Google apps and chromebooks.	09/01/2017	05/31/2019
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
2.	Purchase technology equipment necessary for program	1.	Order chromebooks	07/01/2018	07/31/2018
		2.	Order data plans and equipment for internet access	07/01/2018	07/31/2018
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
3.	Establish lending criteria, eligibility and procedures	1.	Establish lending criteria	07/01/2018	07/31/2018
		2.	Define lending program procedures	07/01/2018	07/01/2018
		3.	Train library staff on operating procedures	08/01/2018	08/15/2018
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
4.	Initiate Lending Program	1.	Instruct parents and students on program and responsible care and use of equipment	09/01/2018	05/31/2019
		2.	Maintain accounting and reporting of device usage	09/01/2018	05/31/2019
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
5.	Evaluation of Program Effectiveness	1	Monitor device usage and student performance	09/01/2018	05/31/2019
		2.	Evaluate program effectiveness	06/01/2018	07/31/2019
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Director will oversee the implementation and ongoing administration of the grant. The Technology Director will coordinate with the Library Aide who will manage the day to day checkout and management of the individual devices. The Technology Director will also monitor usage statistics from checkout logs and management logs from the device management system and internet usage logs. The Technology Director will consult with the Director of Curriculum and Instruction for any needed changes in the grant procedures.

All procedures and data will be shared with the Technology Advisory Committee, that is comprised of teachers and campus adminstrators from across the district. The district may make changes to the grant operating procedures based upon feedback from the advisory committee

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jefferson ISD has continued to make investment in computers (including laptops, chromebooks, desktops and tablets) for student use. The district has proceeded on a strategic direction to implement Google Chrome devices within the classroom environment. This direction has been implemented due to a variety of factors including cost per unit, ease of management, and breadth and resiliency of the Google infrastructure. The district is on a trajectory to a achieve a 1:1 student to computer ratio. This grant will allow us to reach that goal within a shorter period of time and to specifically address the need for internet access in a number of children who do not have that access. The district is making the following investments:

- Purchase of Chromebook carts within the classrooms at the Elementary, Jr. High and High School Campuses. The district has implemented 200 Chromebooks in the current fiscal year with another 120 that have been ordered.
- The district has implemennted Neverware Chrome Ready software that has been used to repurpose 150 older PC's to Chrome devices. These PC's were at end of life and have become virtually unsusable for instructional use.
- The district has received 200 laptops and 50 desktops from Texas Correctional Industries that will be triaged and distributed has teacher workstations and as student chrome devices.

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Schedule #15—Project Evaluation	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Device checkout data	1.	Percentage of devices checked out
		2.	< 10% checked out devices lost, stolen or broken annually
		3.	
2.	STAAR Test and other testing	1.	Show improvements in course mastery
		2.	
		3.	
3.	Teacher and staff surveys	1.	Provide feeback on program needs and ideas for program improvement
		2.	
		3.	
4.	Internet and application logs	1.	Amount of time logged
		2.	Web sites and resources accessed
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has implemented the GoGuardian internet filtering and management software that will provide logging, device usage and internet resources accessed. In addition, the district will utilize data from the Google Admin console. The district will further analyze device checkout data and feedback from technology and library personnel on device condition to monitor compliance and acceptance by students. Testing, attendance and classroom performance data will be collected and correlated to students involved in the lending program.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ComputersJeff are available to students as follows:

Jefferson Primary School
- 80 Ipads
- 1 Lab of 24 Chrome devices
- 20 Windows PC's

Jefferson Elementary School
- 120 Chromebooks
- 1 Lab of 24 PC's
- 50 Windows PC's

Jefferson Jr. High School
- 280 Chromebooks or Chrome devices

Jefferson High School
- 220 Chromebooks
- 150 Windows PC's

Additional Chromebooks are on order for the High School and Elementary campuses. We will direct any available technology budget funds to chrome devices as the fiscal year progresses.Insur

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant aligns with the district goals as follows:

1. **Jefferson ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.** Access to technology and digital delivered curriculum beyond the school day is essential to prepare students for the job market and college following graduation.
2. **Jefferson ISD will recruit, employ, retain, and develop a highly effective staff that proactively engages students for success.** Access to technology allows student to engage with teachers and extend the learning environment beyond the school day.
3. **All Jefferson ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.** The grant will provide a positive bridge and involvement to parents by allowing the parents involvement in the students learning.
4. **Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.** During the execution of the grant the district will promote responsible digital citizenship and employ the proper safeguards to protect the students and ensure a healthy environment.
5. **Jefferson ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.** Delivery of curriculum and instruction via digital resources is an effective method of providing learning opportunities to studies. The grant will allow us to extend this instruction to students who would not otherwise have that access.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 155-901	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district proposes to purchase mifi devices for checkout to students who otherwise do not have access to internet access.   The district is evaluating proposals from different providers and will make a decision of the appropriate carrier.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID:	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jefferson is currently providing digital curriculum and investing in chromebooks and other devices to deliver this curriculum at all campuses including the Jr. High and High School campuses. The current devices are deployed within carts or stations in the classrooms. This grant will provide a pool of devices for the students to extend learning beyond the school campus and the school day.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district utilizes digital instructional materials in several subjects including:
- Think Through Math is implemented in grades 3-8 and Algebra I.
- Istation Reading and Compass Learning is implemented in grades K-8.
- Google Docs is utilized in all grade levels in writing and composition projects.
- The Accellus application is utilized across the entire curriculum to provide instruction for home schooled or alternative place students.

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID:	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jefferson ISD employs a Technology Director and 2 Support Technicians to manage and support the district's technology infrastructure and devices.   The Technology Department has developed procedures and a ticketing system to address technical issues with hardware and software.   Additionally, the Technology Department utilizes service agreements with vendors to provide additional technical support as the need arises.   The Technology Department also employs management automation tools to monitor and fix problems remotely.   In regards to the loaned equipment pool, personnel from the library will be the first line of defense to troubleshoot and fix small problems.

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Schedule #17—Responses to TEA Program Requirements (cont.)

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TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students and parents will be required to complete a Technology Lending Agreement prior to any device being checked out. The agreement will incorporate the District's Acceptable Use policy. The student will be briefed and demonstrate ability to use the technology. Devices will be managed by library personnel. Students who violate the terms of the Lending Agreement, or other school regulations may be deemed ineligible to loan equipment.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students will be required to checkout equipment and have parent authorization. Insurance will be purchased to protect the equipment from damage or theft. The equipment will be embossed with the Jefferson ISD name and logo to also protect from theft. The district also has implemented GoGuardian software to allow for gps and remote monitoring of Chrome devices. Lost devices can be wiped and locked to prevent theft.

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