Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Beaumont ISD	123-910		
Vendor ID #	ESC Region #		
	Region 5		

Mailing address		City	State	ZIP Code
3395 Harrison Ave.		Beaumont	TX	77701-

Primary Contact

First name	M.I.	Last name	Title
John	W	Frossard	Superintendent
Telephone #	Email address		FAX #
409-617-5001	jfrossa@bmtisd.com		409-617-5184

Secondary Contact

First name	M.I.	Last name	Title
Shannon		Allen	Associate Superintendent
Telephone #	Email address		FAX #
409-617-5006	spier@bmtisd.com		409-617-5124

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**
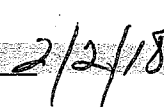
Authorized Official:

First name	M.I.	Last name	Title
John	W	Frossard	Superintendent
Telephone #	Email address		FAX #
409-617-5184	jfrossa@bmtisd.com		409-617-5184

Signature (blue ink preferred)   Date signed

2/2/18

Only the legally responsible party may sign this application.

Schedule #1—General Information	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID:	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)				
County-district number or vendor ID:				Amendment # (for amendments only):
Part 4: Amendment Justification				
Line #	Schedule # Being Amended	Description of Change	Reason for Change	
1.				
2.				
3.				
4.				
5.				
6.				
7.				

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Central / Ozen High School
West Brook High School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Beaumont ISD's primary goal for this grant is to improve student achievement for Beaumont ISD high school LEP and LEP/SPED students through the use of instructional technology and interent access at home. The district is committed to preparing students for lifelong success through an exemplary education. For our high school LEP students, ensuring they have access to computers and internet at their residence will enhance the likelihood that they will graduate and fulfill the goal of lifelong success through exemplary education. Access to technology and the internet at home will also positively impact student achievement, student engagement, and community collaboration, all goals of the district.

Currently, based upon survey data from student responses, less than 10% of the students in Beaumont ISD high school ESL program have access to technology and internet service outside of the school. These students are unable to use tools and programs offered by Beaumont ISD to advance their English acquisition and academic knowledge/skills.

The Instructional Material Allotment designated amounts are conservative to cover the purchase of both instructional materials and technology. According to the Texas Academic Performance Report (TAPR) for 2016-2017, Beaumont ISD student population is 79.3% economically disadvantaged. Administrators and faculty in the district have discovered that this percent is proportionate to students not having access to technology in their homes. The district has considered these facts when making instructional material purchases thus forcing the spending of the allotment on printed material and online licenses to ensure students have access to the material covering the TEKS at school. Due to the high price of the printed material and its licenses, there is not enough money to purchase notebook computers, tablets, and other electronic devices for students, after ordering instructional materials needed in the classrooms.

Supplemental funds have been used to purchase iPads for the BE/ESL program. The iPads are being used for targeted intervention in language acquisition and academic acceleratin on high need campuses.

Residential Internet Access for Students
The funding from the Technology Lending Grant will allow the district will purchase 175 Kajeet SmartSpots to be used by LEP students who do not have internet access at home. The district will purchase the Complete 500 Data Plan which is a complete off-campus educational-focused broadband program to provide the students with access to safe, filtered, and monitored internet access. The district will also purchase Open YouTube Option. The district will purchase 200 Dell Chromebooks. The district will lend 25 Chromebooks to LEP students who have internet access at home but do not have a computer.

By providing technology to students for use in school and at home, they will have many more opportunities to access and utilize research-based programs provided by the district. The use of these resources at home are expected to positively impact student achievement through increased student engagement.

District Technology Lending Agreement
The principals of the HS campuses,and key district personnel will review student assessment and discipline data to determine which LEP students will be served through the Technology Lending Grant. Current Board policy will be implemented in the check-out and check-in process for the grant. Identified students and their parents/guardians will be notified and invited to attend an orientation meeting where training focused on the grade level Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS) for high school will be provided. The student would then have to show mastery of these skills before they could check out a device or receive internet access.

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Once the parent and the student are trained, and the student has mastered Digital Citizenship TEKS, both will be required to sign the District Technology Lending Agreement stating that devices and internet would be used solely for educational purposes by the student. The District Technology Lending Agreement also states that the device is property of Beaumont ISD and must be returned in working condition. If the device is not returned in working condition the student and the parent are responsible for the cost of the device.

Insurance and Care of the Equipment

Textbooks and other district-approved instructional materials are provided to students free of charge for each subject or class. Any student failing to return an item in acceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage paid for by the parent; however, the student will be provided the necessary instructional resources and equipment for use at school during the school day. The district will not purchase insurance for the devices but will incur the cost to replace the devices if parents refuse to pay for damages. The devices will not be replaced by grant funds.

The Board of Managers voted in January, 2018 to merge Central and Ozen High Schools due to Hurricane Harvey damage to Central High School.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 123910			Amendment # (for amendments only):		

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$	$	$0
Schedule #9	Supplies and Materials (6300)	6300	$	$	$99,653.89
Schedule #10	Other Operating Costs (6400)	6400	$	$	$0
Schedule #11	Capital Outlay (6600)	6600	$	$	$0
Total direct costs:			$	$	$0
Percentage% indirect costs (see note):			N/A	$	$0
Grand total of budgeted costs (add all entries in each column):			$	$	$99,653.89

Administrative Cost Calculation

Enter the total grant amount requested:	$0
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 123910	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1		0
2		0
3		0
4		$0
5		$0
6		$0
7		$0
8		$0
9		$0
10		$0
11		$0
12		$0
13		$0
14		$0
a.	Subtotal of professional and contracted services:	$0
b.	Remaining 6200—Professional and contracted services that do not require specific approval:	$0
	(Sum of lines a and b) Grand total	$0.00

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 123910	Amendment number (for amendments only):	
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	
6395	Kajeet SmartSpot 900 w/case, power cable, instruction manual (175)	17,494.75
6395	Complete 500 Data Plan, 500 MBs per day, Kajeet Sentinel, pre-set policies, Kajeet EPM	34,947.5
6395	Telecom, Network, Admin Fees	2,236.64
6395	Dell Chromebooks (200)	44,800.00
	Shipping	175.00
	Grand total:	**99,653.89**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 123910	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$0
	Grand total:	**$0**

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 123910			Amendment number (for amendments only):	

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			$	$0
2			$	$0
3			$	$0
4			$	$0
5			$	$0
6			$	$ 0
7			$	$ 0
8			$	$ 0
9			$	$ 0
10			$	$ 0
66XX—Software, capitalized				
11			$	$0
12			$	$ 0
13			$	$ 0
14			$	$ 0
15			$	$ 0
16			$	$ 0
17			$	$ 0
66XX—Equipment, furniture, or vehicles				
18			$	$0
19			$	$ 0
20			$	$ 0
21			$	$ 0
22			$	$ 0
23			$	$ 0
24			$	$ 0
25			$	$ 0
26			$	$ 0
27			$	$ 0
			Grand total:	**$0.00**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	196	79%	
Limited English proficient (LEP)	249	100%	
Disciplinary placements	17	7%	
Attendance rate	NA	94.4%	
Annual dropout rate (Gr 9-12)	NA	3%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☑Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										89	54	54	52	249

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At BISD, the purpose of the comprehensive needs assessment is to examine multiple sources of data to identify the priority needs for the school/district. This critical process is the prework to the development of the District and Campus Improvement Plans and decisions regarding the justification for use of supplemental funds. The data helps schools monitor and assess the impact of programs, instruction, and other resources related to student achievement by developing a school profile. Conducting a CNA is a process, not an event. While campuses/district formally review the improvement plans in November, January, March, and May, the data collection and analysis process is ongoing to ensure that progress toward the school's objectives, goals, mission and vision are being realized. BISD Title I, Part A campuses are transitioning from use of the NCLB CNA tool for data analysis to the use multiple measures for data analysis. However, we continue to focus on demographics, student achievement, school culture and climate, staff quality/recruitment/retention, curriculum/instruction/assessment; parent and family engagement, school organization, and technology.

Upon receipt of the PBMAS report, District administrators and Principals analyzed the PBMAS data to get a clear understanding of how our students are performing at the district and campus levels. The analysis revealed that our high schools were significantly impacting our poor PBMAS staging in BE/ESL and Special Education. It was evident that our LEP and LEP/SPED students are in need aggressive intervention in language acquisition and academic achievement.

Data revealed that LEP students at Central/Ozen and West Brook high schools performed below standard in English I and II on STAAR. In the 2016 - 2017 academic year, 128 LEP students at Central/Ozen High school took the English I and II test on STAAR and 14 passed, 11%. 73 LEP students at West Brook took the English 1 and II test on STAAR and 6 passed, 8%. Many of these students are also included in the Special Education and Economically Disadvantaged subgroups. 11, 7% of Central/Ozen LEP students and 3, 3% of West Brook LEP students are counted as Economically Disadvantaged. 128, 83% of Central/Ozen LEP students and 68, 72% of West Brook LEP students are counted as Special Education.

During the root cause analysis, inadequate English acquisition was found to be one of the primary factors resulting in being assigned a PBMAS Stage 4 rating for BE/ESL. Data from an informal survey of students indicated that less than 10% of the LEP students at Central/Ozen and West Brook have access to technology and internet outside of the school setting.

BISD has been in the process of rebuilding financial capacity after recent setbacks, including Hurricane Harvey, and district/campus budgets have not allowed for significant purchases of technological equipment. The district has revamped the infrastructure for technology usage and is now beginning the process of updating technology. The district has utilized Title IA, Title IIIA, TIVA, etc. funds to purchase computing devices for acceleration programs, but it is an inadequate amount to impact significant numbers of students. The needs are great and the Technology Lending Grant has the potential to very positively impact our LEP population.

Given the impact that failing to pass EOCs and graduating from high school has on our LEP high school students in our district and their limited access to technology and internet services, we have determined to address the needs of our LEP high school students through the Technology Lending Grant.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	LEP students struggle with Reading and Language Acquisition.	Providing LEP students with devices and Internet access at home will allow the students to access digital products at home. Students can use online textbook resources and apps that give them language support while studying their curriculum. Programs like MyOn, Virtual Reading Coach, Duolingo, and Accelerated Math help LEP students with Reading, Math, and other Language Acquisitions.
2.	LEP students poor performance in Math affects other subgroups.	Providing digital devices and Internet to LEP students will give them more time to use digital learning products. Increasing LEP reading scores will also affect other subgroups in our district.
3.	LEP students Language Acquisition needs affect performance in other academic areas.	Providing digital devices and Internet to LEP students will give them more time to use digital learning products. Increasing LEP reading scores will also affect other subgroups in our district.
4.	LEP students have limited access to digital devices and Internet at home.	LEP students without digital devices and Internet access would be issued devices closing the digital divide with their peers.
5.		

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Schedule #14—Management Plan	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Executive Director of Curriculum and Instruction	21 years as an educator with Beaumont ISD, 2 years campus administrator, 3 years district administrator,BS Elem. Education, Master's Educational Administration, Principal Certification, ELAR Certification - 1 - 8 and 9 - 12, ESL Certification, Superintendent's Certification
2.	Director of Federal Programs	18 years as an educator, 10 years as Federal Programs Director, Principal Certification, Master Reading Teacher Certification, ESL Certification, Self-Contained Reading Certification, Self-Contained 1-8 Certification, Special Education Certification, Accounting Degree/Experience
3.	Instructional Technology Supervisor	Thirteen years in teaching technology with two years as Instructional Technology Supervisor. Principal Certification, Technology Applications K-12
4.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Purchase chromebooks	1.	Order devices and prepare devices for inventory	06/01/2018	6/30/2018
2.	Provide training for Grant Requirements and Technology Procedures	1.	Train administrators and campus staff in grant requirements and technology procedures	08/04/2018	08/11/2018
		2.	Meet with parents and students to explain the expectations for the lending program.	08/21/2018	08/21/2018
		3.	Train parents students in requirements of Digital Citizenship.	08/21/2018	08/21/2018
		4.	Check student mastery of Digital Citizenship	08/21/2018	08/21/2018
		5.	Check out chromebooks and kajeets to students to use at home.	08/21/2018	08/21/2018
3.	Increase competency in 21st Century skills.	1.	Increase students digital products for course work.	08/30/2018	05/25/2019
		2.	Increase collaborative assignments for students.	08/30/2018	05/25/2019
4.	Raise students reading levels by 1.5 grade levels..	1.	Increase the number of books read on MyOn	08/30/2018	05/25/2019
		2.	Increase home usage of MindPlay, Virtual Reading Coach	08/30/2018	05/25/2019
		3.	Train teachers how to use 21 Century skills to increase student reading levels.	08/30/2018	05/25/2019
5.	Improve English Language acquisition in listening, speaking, reading and writing by at least one proficiency level.	1.	Increase the number of books read on MyOn	08/30/2018	05/25/2019
		2.	Increase home usage of MindPlay, virtual reading coach	08/30/2018	05/25/2019
		3.	Train teachers how to use 21 Century skills to increase student reading levels.	08/30/2018	05/25/2019
		4.	Increase home usage of Duolingo	08/30/2018	05/25/2019

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The goals and objectives of this grant will be incorporated into the campus improvement plans for Ozen/Central High School and West Brook High School. The campus improvement is presented to the Board for approval in September. Each goal, objective, and strategy is evaluated in November, January, March, and May by the Campus Education Improvement Committee (CEIC). Key personnel are assigned to pull/track/evaluate data and present their findings to the CEIC in conjunction with the review of the CIP. The CIP is revised, as needed by the CEIC. The CIP is uploaded to the campus website and revised CIPs are uploaded as changes are made by the CEIC. Members of the CEIC include community members, parents, business members, teachers, paraprofessionals, administrative staff, and students when appropriate. A summative evaluation is completed in June.

Each campus engages in the comprehensive needs assessment process while simultaneously evaluating the effectiveness of the current CIP. The continuous improvement process drives the activities of campuses and the district.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

BISD coordinates all supplement funds with local and state funds to ensure that the needs identified in the continuous improvement process are prioritized and addressed. All required stakeholders are included in the ongoing evaluative process and offer input into the allocation of resources to ensure funds are maximized and duplication services does not occur across funding sources. This is the process employed currently with the use of ESSA, Special Education, CTE, state allotment funds, and other supplemental funding sources (i.e.grant funds).

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Schedule #15—Project Evaluation

County-district number or vendor ID: 123910	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Monitor books read in MyOn	1.	Increase students' reading levels
		2.	Increase students' Language acquisitions
		3.	Increase students' success on STAAR
2.	STAR 360 Reading Assessment given at beginning, middle, and end of the year.	1.	Increase students' reading levels
		2.	Increase students' Language acquisitions
		3.	Increase students' success on STAAR
3.	Monitoring the use of Mindplay	1.	Increase students' reading levels
		2.	Increase students' Language acquisitions
		3.	Increase students' success on STAAR
4.	Monitor use of Virtual Reading Coach	1.	Increase students' reading levels
		2.	Increase students' Language acquisitions
		3.	Increase students' success on STAAR
5.	Monitor use of Accelerated Math and Prodigy Math	1.	Increase in students' math performance
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

MyOn, Mindplay, Accelerated Math, Prodigy Math and STAR 360 usage and progress data will be pulled every two weeks by the appropriate district level curriculum supervisor. The supervisor will also provide report card information and attendance data for each participating students. The data will be made available to the Executive Director of Curriculum and Instruction, Associate Superintendent of Secondary Education, and principals.

The data will then be discussed in PLCs with teachers, school administrators and district administrators. The information will be used to develop intervention plans for individual students. Teachers will then work with students to create personal goals and monitor their own progress. Administrators and teachers will work together to determine the most effective way to help struggling students meet their goals.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district uses local, state, and supplemental funds to purchase technology equipment for our students.
- The district currently leases desktop computers. The lease provides new desktop computers every 4 years. Lease computers are in classrooms and computer labs.
- Bilingual classrooms received 87 iPads. Title 3A
- Library purchases supplied iPads for the 15 ESL pull out program - Title 1A
- PreK Grant purchased 13 ipads for each PreK 4 classroom for a total of 650
- Fehl Price purchased 22 iPads with Focus funds
- Caldwood and Jones Clark will be purchasing technology with Priority Funds
- 56 Chromebooks purchased - Tite 4A

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 123910	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At Beaumont ISD we seek to inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment. We believe that all children can learn. We can achieve higher levels of performance within every facet of our organization.

By providing our LEP students with technology and internet access at home, we are helping to insure that these students receive the best education possible. Students will become better readers, writers, and speakers. Not only will this equate in higher test scores for the student but will help the student with lifelong success. It will create additional opportunities to cultivate 21st century skills in an integrated manner, throughout their curricular activites. These 21st century skills will help students succeed in learning, work and life.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Beaumont ISD will provide Kajeet internet devices for high school LEP students that do not already have access to internet at their home. Students will be able to check the Kajeet internet devices out at the time they check out the computer device. Students will be able to take the Kajeet internet device wherever they go after school. The Kajeet device will provide 4G network and will filter inappropriate and non-education content. The Kajeet cloud portal will analyzes and categorize millions of new URLs every day an provides customizable filtered internet access to keep students focused on assignments. With the Kajeet internet devices Beaumont ISD will be able to customize and filter websites that students can – or cannot – visit.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Several online programs have been acquired to foster student growth and rectify identified learning gaps in math and reading. The programs targeted for use with the devices include MyOn digital libraries, MindPlay Virtual Reading Coach, Accelerated Math, and Prodigy Math. Textbooks used by these students also have additional materials available online for students to access. By providing technology to students for use in school and at home, they will have many more opportunities to access and utilize these research-based programs. Use of the programs will be progress monitored at the campus and district level to determine usage and effectiveness.

Beaumont ISD LEP students at the two high schools need technology devices and internet access the programs and resources available for students

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

MyOn is a digital library used by K-12 students to enable students to improve their reading skills through independent reading. Mind Play and Virtual Reading Coach are reading intervention programs for K-12. Accelerated Math and Prodigy Math are programs designed to accelerate math progress.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Beaumont ISD recently replaced the wired and wireless network infrastructure to support the use of individual devices, both wired and wireless, by students. The Information Services and Technology Department maintains and supports this infrastructure, as well as, the end devices used by students and teachers. Students will be able to use this technology on the District's wireless network, and at home using District provided hot spots. Both the District network and the hot spots are filtered to be CIPA compliant.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 123910	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Assigned Campus Administrator Procedures

The assigned Campus Administrator must make herself/himself available to the students to check out and check in the devices as new students involved in the program finish their training and sign agreement.

At the end of the year the assigned Campus Administrator is responsible for collecting all student devices, Internet devices, cases and charging cords.

Teacher Procedures

The teacher is responsible for the safe use of all technology devices while in his/her classroom. Students must be monitored closely to insure proper use of the technology devices and that students are following the guidelines of the District Acceptable Use Policy.

The teacher is responsible for students' usage of the technology devices properly so that accidents and breakage are minimal.

Teachers will monitor the technology lending equipment weekly as students also use the technology in class and report any needs for repair to the technology department immediately. The technology department will regularly monitor the electronic use of the devices through the management console to ensure the devices are in proper working condition.

The teacher is required to attend training to help him/her utilize the technology devices effectively with his/her students.

The teacher is required to allow the students the opportunity to use the technology devices for learning in his/her classroom.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Student, Parent, or Guardian: Each instructional material, other than an electronic instructional material, must be covered by the student under the direction of the teacher. TEC§ 31.104 (c)

A student must return all instructional materials to the teacher at the end of the school year or when the student withdraws from school. TEC§ 31.104 (c)

Each student or his or her parent or guardian shall be responsible for all instructional materials, including electronic instructional materials, and all technological equipment not returned in an acceptable condition by the student. Any student failing to return in an acceptable condition all instructional materials, including electronic instructional materials and technological equipment shall forfeit the right to free instructional materials, including electronic instructional materials, and technological equipment until the instructional materials, including electronic instructional materials, and technological equipment previously issued but not returned in an acceptable condition are paid for by the student, parent, or guardian.

If an instructional material, including electronic instructional materials or technological equipment is not returned in an acceptable condition and payment is not made, the District may withhold the student's records, but shall not prevent the student from graduating, participating in a graduation ceremony, or receiving a diploma. However, in accordance with policies FL and GBA, students have a right to copies of any and all District records that pertain to them. Education Code 31.104(d); 20 U.S.C. 1232g; Gov't Code 552.114(b) (2) [See also EF].

IMA Manual page 55:By law, students and/or parents or guardians are responsible for paying for instructional materials that are lost by the student. If payment is received from the parent or guardian, the parent should be issued a receipt with the name of the instructional material, the ISBN, and the amount paid. The money should be deposited in the campus instructional material activity account. By law, you do not have to issue the student another instructional material, but you must allow the student to use a instructional material in the classroom. The law also allows districts to waive or reduce payments for lost or damaged instructional materials, if the student is from a family of low income under circumstances determined by the local board of trustees. If payment is waived or reduced, the campus is still accountable and must replace the instructional material.

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