Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

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Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Roscoe CollegiateISD	177902		
Vendor ID #	ESC Region #		
	14		

Mailing address	City	State	ZIP Code
P.O. BOX 10	Roscoe	TX	79545

Primary Contact

First name	M.I.	Last name	Title
John	C	Bolton	Principal
Telephone #	Email address		FAX #
325-766-3629	jbolton@roscoe.esc14.net		325-766-3138

Secondary Contact

First name	M.I.	Last name	Title
Andy		Wilson	Provost
Telephone #	Email address		FAX #
325-766-3629	Awilsongrants@gmail.com		325-766-3138

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Kim	D	Alexander	Superintendent
Telephone #	Email address		FAX #
325-766-3629	kda@roscoe.esc14.net		325-766-3138

Signature (blue ink preferred) Date signed

Only the legally responsible party may sign this application.

701-18-103-048

Schedule #1—General Information	
County-district number or vendor ID: 177902	Amendment # (for amendments only):
Part 3: Schedules Required for New or Amended Applications	

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 177902	Amendment # (for amendments only):
Part 3: Program-Specific Provisions and Assurances	

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Roscoe Collegiate High School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Students in rural communities often are at a disadvantage because they do not have reliable internet connections outside of the school building during normal school hours. As wireless internet technology has improved over the years, there is no reason for students to continue to suffer as a result of their geographic location or socioeconomic status. By installing wireless access points in high traffic locations such as parks and community centers, students will have additional opportunities to access important educational resources that can have a significant impact on their learning trajectory. We believe that providing the initial infrastructure by selecting optimal locations, providing communications regarding the project, and any training necessary, will allow teachers to be more effective and students to gain more from their time outside of class. Once this infrastructure is complete and the processes for updating automated, there will be little personnel required to maintain the program. Ideally, a private party will take over the maintenance and updating of the system thereby increasing buy-in from local industry.

The ability to use technology in the classroom has opened opportunities that were not previously available to teachers in the past. Teachers can provide supplemental instruction and support through technology. By providing reliable internet connections for students, the possibilities for online dialogue, collaboration, and feedback grow exponentially. Additionally, the amount of time that students are able to interact with their teachers will increase if teachers are able to communicate with students during planning periods, while serving additional duties, or during before and after school tutoring time. Teachers can also give students additional assignments, feedback, and instruction that the student can review and complete on their own time.

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 177902	Amendment # (for amendments only):
Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.	

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 177902				Amendment # (for amendments only):	
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	**Title**	**Class/ Object Code**	**Program Cost**	**Admin Cost**	**Total Budgeted Cost**
Schedule #8	Professional and Contracted Services (6200)	6200	$49000	$	$49000
Schedule #9	Supplies and Materials (6300)	6300	$	$	$
Schedule #10	Other Operating Costs (6400)	6400	$	$	$
Schedule #11	Capital Outlay (6600)	6600	$	$	$
	Total direct costs:		$	$	$
	Percentage% indirect costs (see note):		N/A	$	$
Grand total of budgeted costs (add all entries in each column):			**$49000**	**$**	**$49000**

Administrative Cost Calculation	
Enter the total grant amount requested:	$
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 177902		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	**Description of Service and Purpose**	**Grant Amount Budgeted**
1	Wifi node install	$41000
2	Network maintnace contract	$8000
3		$
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
a. Subtotal of professional and contracted services:		$49000
b. Remaining 6200—Professional and contracted services that do not require specific approval:		$
(Sum of lines a and b) Grand total		**$**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 177902		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$
	Grand total:	**$**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 177902		Amendment number (for amendments only):
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	**$**

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 177902			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			$	$
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	**$**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID:	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	124	48%	
Limited English proficient (LEP)	18	7%	
Disciplinary placements	2	1%	
Attendance rate	NA	97%	
Annual dropout rate (Gr 9-12)	NA	0%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☒ Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
							45	46	33	39	41	39	25	258

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Based on student reports of difficulties with learning and barriers to accessing additional resources provided by their teachers, it became clear that a lack of internet access was significantly concerning. Teachers reported frustration with students being unable to access technological resources outside of classroom time. A general survey of students showed that a majority of students are unable to access internet outside of the school day becaue they do not have a reliable connection in their homes or community spaces.

Teachers lose instructional time for any number of reasons. In order to be most effective, they must not only have all available resources for use at their discretion but also reasonable access to communicate with the students outside of their normal class time. Lost instructional time accounts for gaps in learning and inability to complete all necessary learning requirements. If teachers are able to communicate with students about things that they can do in their time outside of class, and know that students will be able to access the needed tools for completing the work, then they are better able to help the students and address instructional time lost during the normal school day.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Student internet access outside of the school	Bringing wifi to the community would help to bridge the gap by providing internet to the city as a whole
2.	Incresase student-to-teacher interaction time	Allowing for wifi in the public areas of the city would incresse the number of student-to-teacher interactions
3.	Provide tools for student success	Inscresing the amount of face to face time with teachers would help to allow for more student independent reaserch
4.	Provide a personalized learning environment	Google classroom allows for teachers to provide a high degree of differentiation and student personalization
5.	Increase the sense of community within the student population	Adding internet access to public areas of town would help to provide a gathering place for students to meet outside of the school day

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Schedule #14—Management Plan

County-district number or vendor ID: 177902	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technolgy director	5+ years of experience with a one-to-one campus
2.	High School Admin	Experience in overseeing innovative technology programs
3.	Technolgy teacher	2+ years experience as a district technology director
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Planing	1.	Idendifty node locations to maximize student off campus usage	2/1/2018	3/1/2018
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
2.	Rollout	1.	Contract and install wifi nodes	05/01/2018	07/01/2018
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
3.	Student/Project Success Monitoring	1.	Teachers work to increase online learning	05/01/2018	08/31/2019
		2.	Educate students and community about internet	05/01/2019	08/31/2019
		3.	Student survey about internet usage	XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
4.	Collecting//Reporting Data	1.	1st progress report	06/01/2018	07/01/2018
		2.	2nd interim report	07/01/2018	01/01/2019
		3.	3rd interim report	01/01/2019	08/31/2019
		4.	Final Report	9/1/2019	09/05/2019
		5.		XX/XX/XXXX	XX/XX/XXXX
5.	District/Student Review	1.	Stakeholders meeting	09/1/2019	09/01/2019
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The current leadership team is comprised of the district superintendent, the secondary principal, the counselor, IHE liaison, the director of Science, Technology, Engineering, and Math (STEM), and a classroom teacher. Agreements are brought to the leadership team for review by the appropriate party. The agreement is reviewed inside of the leadership team until there is a formalized consensus about the best course of action and whether the agreement promotes high student outcomes. Progress is monitored on the individual students, and the program as a whole, on a continuous basis through the use of cloud-based document management. During the course of weekly leadership team meetings, the spreadsheets detailing student progress are reviewed for deficiencies and if any are found, corrective actions are planned and root causes identified. Most of the data that is reviewed is reviewed on an individual student level and opportunities for improvement are identified on an individual student basis due to the small number of students on the campus. Macro-data is amalgamated and reviewed on a semester basis to determine overall planning for the campus.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the conclusion of the grant period, the district seek an external vendor to take over the infrastructure that was built to allow for private businesses to provide continued upkeep and maintenance of the system.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 177902 | Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Roscoe ISD receives data collected by assessment companies.	1.	PSAT 8/9 8th grade scores are the leading indicator of college readiness.
		2.	SAT participation and scores meet targets for district students.
		3.	PSAT/NMSQT participation and scores meet targets for district students.
2.	Roscoe ISD collects data from teachers and school leaders, and the communities.	1.	Students maintain satisfactory academic progress within the program.
		2.	Students are on track to complete their yearly research presentation.
		3.	
3.	Roscoe ISD evaluates enrollment data.	1.	Student program changes will decrease.
		2.	Students maintain satisfactory academic progress within the program.
		3.	Student completion rate for programs will increase.
4.	Roscoe ISD evaluates student level academic data on an ongoing biases	1.	Students completing the program will increase.
		2.	Student attendance rate will increase.
		3.	Student dropout rate will remain constant or decrease.
5.	Increased passage rate in college classes	1.	The rate that students pass their college classes will increase
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The processes for collecting data include evaluation of: program design, program-level data, program activities, participants served, student-level academic data (including achievement results and attendance data). Analysis will be directed by the campus technology director with technical assistance provided by technology staff. The PEIMS data will be sent to the ECHS Director who, in collaboration with the counselor, will verify the data. The campus technology director will be responsible for monitoring, analyzing and responding to the data.

Since the data will be monitored on a continual basis, the campus will be able to identify and respond to problems as they arise. The site leadership team will be comprised of students, business partners, IHEs, instructors, and campus level staff who will serve to identify solutions to delivery as they are identified.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All students in grades 6-12 are provided with a Macbook computer to assist with learning and homework assistance to help them be more successful. The funds come from cost savings within other areas of the school district funds. The campus utilizes two primary learning management systems, Google classroom and Moodle, for the delivery of high school courses and dual credit classes from Western Texas College.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The mission of Roscoe ISD is to ensure that all students are able to succeed regardless of their backgrounds and past educational experiences. One way that this mission can be furthered is through removing barriers to success that may stand in the students' way. Students in rural areas are often at a disadvantage when it comes to accessing technology because of geographic isolation and slow expansion of emerging technologies outside of larger cities. By installing wireless access points so that students can extend their learning beyond the classroom, Roscoe ISD makes certain that their students are given the best chance to succeed.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The city would give the district right of way to install wifi access points on city owned light posts. This would allow the school to install wifi access points to cover all public parks, the downtown area, and the city recreational centers. The bandwidth for these areas would be provided utilizing exsiting excess bandwidth at the school.

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County-district number or vendor ID: 177902	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Roscoe ISD incorporates technology in all of its classes, at both the high school and dual credit levels. Students need access to appropriate technology in order to succeed in classes that have substantial online components. Even for courses that do not have online learning modules, students are able to extend their learning with access to internet resources. Roscoe ISD issues equipment to students so that they have ample opportunities to learn and study independently. Providing enhanced, reliable internet access allows students to take full advantage of the opportunities already being provided by the district.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In all English Language Arts classes between grades 6-12, students currently utilize Google classroom as a learning management system. This allows students to track their work and receive feedback from the teacher along with the possibility of providing asynchronous instruction. By allowing for a greater amount of time that students are online, Roscoe ISD hopes to increase the number of teacher student interactions.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 177902	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The current bandwith within the school is currently not utilized after school hours. By installing wifi within the community, Roscoe ISD hopes to capture this under-utilized resource. Part of the grant will be utilized to expand the physical infrasture and contract to meet the support requirements the expansion would entail.

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TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The internet will be provided password free at high traffic local locations, and as such, will not require personnel to check it in or out.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The students will only be given internet bandwith which is a consumable and not able to be accounted for.

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