Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

		FOR TEA USE ONLY
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -2 PM 3:38 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Huntsville ISD	236902		
Vendor ID #	ESC Region #		
	6		

Mailing address		City	State	ZIP Code
441 FM 2821 East		Huntsville	TX	77320

Primary Contact

First name	M.I.	Last name	Title
Nadine		Pharries	Technology Director

Telephone #	Email address	FAX #
936-435-6900	npharries@huntsville-isd.org	NA

Secondary Contact

First name	M.I.	Last name	Title

Telephone #	Email address	FAX #
		NA

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Kevin		Stanford	Assistant Superintendent
Telephone #	Email address		FAX #
936-435-6300	frush@huntsville-isd.org		

Signature (blue ink preferred)   Date signed

Only the legally responsible party may sign this application.

701-18-103-044

Schedule #1—General Information	
County-district number or vendor ID: 236902	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application.
The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified**.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 236902	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances. **Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 236902	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment	
County-district number or vendor ID: 236902	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave.,
Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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	Schedule #4—Request for Amendment (cont.)		
County-district number or vendor ID:		Amendment # (for amendments only):	
Part 4: Amendment Justification			
Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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RFA #701-18-103; SAS #274-18

2018–2019 Technology Lending

Schedule #5—Program Executive Summary	
County-district number or vendor ID: 236902	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The campuses that will be served with these funds are:
Huntsville High School
Mance Park Middle School
Huntsville Intermediate School
Scott Johnson Elementary School
Sam Houston Elementary School
Stewart Elementary School
Huntsville Elementary School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Huntsville ISD provides our students with on-line textbooks and on-line resources that are state approved in the CORE areas. Access to these resources at school as well as away. Huntsville ISD plans to use these funds to continue to provide adequate technology resources in keeping with the schools vision for technology and student achievement. Leveraging local funds with grant funds, would assure that all students, including our economically disadvantaged students continue to have equitable access.

The TLP Grant is the source we need to fill in the gaps. HISD is committed to the success of our students and we are enlisting partners to help. This grant could ensure that more students have access at home and at school as needed so that equitable availability will be achieved.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 236902	Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$	$	$
Schedule #9	Supplies and Materials (6300)	6300	$	$	$
Schedule #10	Other Operating Costs (6400)	6400	$	$	$
Schedule #11	Capital Outlay (6600)	6600	$ 99,900	$	$ 99,900
Total direct costs:			$	$	$
Percentage% indirect costs (see note):			N/A	$	$
Grand total of budgeted costs (add all entries in each column):			$	$	**99,900**

Administrative Cost Calculation

Enter the total grant amount requested:	$ 99,900
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$ 14,970

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID:	Amendment # (for amendments only):	
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	**Description of Service and Purpose**	**Grant Amount Budgeted**
1		$
2		$
3		$
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
a. Subtotal of professional and contracted services:		$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		$
(Sum of lines a and b) Grand total		$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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RFA #701-18-103; SAS #274-18

2018–2019 Technology Lending

Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID:	Amendment number (for amendments only):	
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$
	Grand total:	$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division <u>Administering a Grant</u> page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID:	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID:			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Chromebooks	333	300	99,900
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	**$99,900.00**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 236902	Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	4317	70%	
Limited English proficient (LEP)	918	25%	
Disciplinary placements		%	
Attendance rate	NA	%	
Annual dropout rate (Gr 9-12)	NA	%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☒ Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	415	438	454	474	467	480	436	461	434	507	457	447	364	5834

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 236902	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, the district has 556 wireless access points with a 95% wireless coverage rate. Our computing device/student ratio: 5th-12th 1/1 and 4th down is ½. Computing device/teacher ratio: 1/1. Huntsville ISD needs assessment process will be to make sure that all students and our economically disadvantaged students continue to have access to the on-line textbooks and resources necessary for their educational growth. We have worked with our community to promote Hornet hotspots at businesses in all areas to help provide the connection needed for all students. Our district has also implemented Hornet hotspots at campuses. Again, ensuring that all students have access will allow students to have access to rigorous learning.

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#	Identified Need	How Implemented Grant Program Would Address
1.	Technology is used to reinvent and reshape curriculum and instruction, changing the way teachers teach and students learn.	To enhance student achievement by integrating the use of technology into the curriculum.
2.	The professional development programs in technology are designed to advance the school's goals for student learning.	To design and deliver a comprehensive professional development plan that utilizes a variety of approaches to accomplish the goals of improving instruction and student achievement.
3	Technology is used as an efficient and effective management and administrative tool to support the instructional program.	To increase the efficient and effective use of data and information systems and support areas.
4.	The deployment of resources advances the school's vision for technology and student achievement.	To provide the technological infrastructure required to support the school's vision for technology and student achievement.
5.		

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Schedule #14—Management Plan

County-district number or vendor ID:	236902	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Amy Turner, Director of Teaching and Learning, Elementary	20 years experience in elementary education. 11 years experience as an administrator at both the campus and district level.
2.	Mina Schnitta, Director of Teaching and Learning, Secondary	23 years experience in secondary education. Teaching and administrative experience and certifications. Work experience at both the campus and district level.
3.	Nadine Pharries, Technology Director	Over 17 years experience in Technology. Responsible for getting grant devices out to campuses and the use of those devices.
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	1.1.1	1.	Teacher training on Chromebooks	XX/XX/XXXX	XX/XX/XXXX
		2.	Student training on use of Chromebooks	XX/XX/XXXX	XX/XX/XXXX
		3.	Monitoring system for Chromebook use	XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
2.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
3.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
4.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
5		1.		XX/XX/XXXX	XX/XX/XXXX

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID:	236902	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

To monitor this implementation, we were able to observe the checkout process through our Destiny check-out system. Our teacher cohort has helped us in monitoring the attainment of our goals and objectives through periodic meetings and planning sessions where the district Instructional Technology team works with teachers to adjust processes, protocols, and develop best practices that we can later share with others who may join the program we have created.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

Ongoing commitment will be assured through an application process for teachers who will be involved. As a district, we are committed to increasing student engagement, and a large part of that will be increasing digital learning opportunities and content, such as the impending science and math digital adoptions underway at this time. District will continue to be highly motivated due to the inherent needs of their students to access the instructional materials.

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Schedule #15—Project Evaluation		

County-district number or vendor ID:	236902	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Attendance increases	1.	Attendance data will show improved attendance over previous years.
		2.	
		3.	
2.	Student engagement increases	1.	Classroom observations can be compared to previous years for participating teachers who have data.
		2.	Student Surveys
		3.	
3.	Homework turn-in increases	1.	Teachers can report student homework with the use of technology devices and without.
		2.	Gradebook data
		3.	
4.	Grades increase	1.	Gradebook data comparing previous years for same students
		2.	
		3.	
5.	Technology skills increase	1.	Technology assessments should show improvement for the 2018-19 school year.
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 points

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Data will be collected through system tools already in place provided by online textbook publishers, via classroom observations conducted by participating teachers and Instructional Technology personnel, and the district's student information management system which collects and displays attendance and student level academic data.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 236902	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person:

We have an increasing number of students living in poverty. Research shows that these students do not have equitable access to educational opportunities and have challenges academically. Over half (62.6%) of our students are eligible for either free or reduced-price lunches in the federal school lunch program. Therefore, many of our students do not have enrichment opportunities outside those provided by the school.

The Chromebook device is clearly the best option for our initiative because it is most compatible with our needs, goals, and objectives. Each of the textbook providers with whom we are working has emphasized their compatibility with the device, giving us confidence that regardless of our future selection of textbook provider, this device will continue to be compatible. In addition, we want students to be able to create content to explore and extend their learning. Through our experimentation with many devices, we have found the Chromebooks to be the most affordable option that is best for content creation.

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Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 236902	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As we strive to create 21st century learners, and keep up with the growing technology use all around us, allowing all of our student's access to Chromebooks will level the playing field for our students. It will allow all of our students to have the same learning opportunities, regardless of their background or ability to access technology.

Huntsville Independent School District Mission Statement

The mission of the Huntsville Independent School District is to establish a partnership with students, parents and the community to provide an equitable educational system characterized by a safe environment and academic excellence to empower all students with knowledge, competencies, and personal qualities to live and work successfully as lifelong learners and responsible citizens with a global perspective.

Huntsville Independent School District Goals

With our foremost concerns always focused on what our students should know and be able to do, the District Site-Based Decision-Making Committee annually reviews Huntsville ISD's district goals. The following are the district goals drafted and approved by the Board of Trustees:

1. ACADEMIC PERFORMANCE: All students will achieve academic success and demonstrate growth.

2. SAFE SCHOOLS: All schools will promote nurturing, safe and secure places for students, staff and parents.

3. COMMUNITY INVOLVEMENT: The District will improve parent and community partnerships in an environment that promotes trust through effective communication.

4. RESOURCES: The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

5. STAFF: The District will retain and recruit qualified staff that will maintain standards that foster student success.

The Technology Lending Program Grant goals (to empower and engage students in 21st Century learning experiences) align well with the District's stated Mission and Goals. Firstly, the grant helps our district achieve equity. Our middle class students have ubiquitous access to technology and have had this type access since practically birth, meanwhile, the only time many of our socio-economically disadvantaged students use technology is inside the walls of our buildings, during the regular school day. Through the TLP Grant, we seek to remedy this inequity.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID:	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

The district is committed to increasing student engagement across the grade levels.
Huntsville ISD has a robust Staff Development and Instructional Technology team on staff full time and expects to incur no additional costs in providing the sustained and ongoing staff development needed to implement this grant.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID:	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

HISD has the Technical staff to support devices added through the grant through a combination of strategies.

The HISD Technology Department has sufficient technician staffing to support the devices while maintaining our 24 hour response time, and 72 hour repair time for teacher/student devices. The 24 hour response time always includes a hot swap unit, and the 72 hour is problem resolution. This practice is currently in place for our other implementations and has been very successful.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID:	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Click and type here to enter response.

Each campus will have the devices that are designated for them entered into their portion of the Destiny system. This will allow the designated administrator on each campus, usually an assistant principal, to check out the devices to the teachers that have been selected to take part in the program. They will be checked out to the teachers for the school year using the Destiny system.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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