

**Report of the State Board of Education
Committee of the Full Board
Wednesday, April 6, 2022**

The State Board of Education Committee of the Full Board met at 9:00 a.m. on Wednesday, April 6, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Patricia Hardy; Will Hickman; Jay Johnson; Pam Little; Tom Maynard; Sue Melton-Malone; Georgina C. Pérez; Marisa B. Perez-Diaz; Matt Robinson; Audrey Young

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #2 and #10. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEM

1. Commissioner's Comments
(Board agenda page I-7)

Commissioner Mike Morath presented an overview of the Texas Education Agency *Annual Report* for 2021. He also provided updates on the Teacher Vacancy Task Force that launched in March 2022.

ACTION ITEMS

2. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements (Second Reading and Final Adoption)
(Board agenda page I-8)
[Official agenda item #3]

Public testimony was provided by the following individual:

NAME: Robert Floyd
AFFILIATION: Texas Music Educators Association and Texas Arts Education Campaign

Shelly Ramos, senior director, curriculum standards and student support, explained that this item proposes changes to graduation requirements to align with statutory changes made by the 87th Texas Legislature, add new courses and update course names and chapter and subchapter references, and add language related to prerequisite requirements for certain CTE courses. Ms. Ramos provided an overview of the proposed amendments.

MOTION: *It was moved by Mr. Maynard and seconded by Ms. Hardy to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, and*

Make an affirmative finding that immediate adoption of the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend 19 TAC §74.14(d)(2) to reflect staff recommendations to read:*

“(2) earning a composite score of ~~442~~ 441 on the ACT Aspire™ examination.”

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, as amended; and*

Make an affirmative finding that immediate adoption of the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

The motion carried.

3. Proposed Amendments to 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits (Second Reading and Final Adoption)
(Board agenda page I-30)
[Official agenda item #4]

Public testimony was provided by the following individuals:

NAME: Mary Lowe
AFFILIATION: Moms for Liberty

NAME: Hollie Plemons
AFFILIATION: Self

NAME: Marcy Galle
AFFILIATION: Self

NAME: Richard McKenzie
AFFILIATION: Self

MOTION: *It was moved by Dr. Robinson and seconded by Ms. Hardy to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020; and*

Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

MOTION AND VOTE: *It was moved by Mr. Hickman and seconded by Ms. Hardy to recommend that the State Board of Education amend §120.3(b)(3); §120.5(b)(3); §120.7(b)(3); and §120.9(b)(3) to read:*

“Students are expected to develop an awareness of self-identity as well as recognize multiple perspectives, differences, ~~diversity~~, biases, and the social and cultural context in which they live.”

The motion failed.

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020; and*

Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

The motion carried.

4. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.317, 127.318, and 127.323, and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.783 and §127.784 (Second Reading and Final Adoption)**

(Board agenda page I-41)

[Official agenda item #5]

Ms. Ramos explained that public comments were received for this rule item, but that the comments were related to another item and not this rule item. Ms. Ramos also explained that there are no recommended changes to this rule item since it was approved for first reading.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Dr. Robinson, and carried without objection to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §127.317, Child Development; §127.318, Child Guidance; and §127.323, Human Growth and Development; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.783, Engineering Design and Presentation I; and §127.784, Engineering Design and Presentation II; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §127.317, Child Development; §127.318, Child Guidance; and §127.323, Human Growth and Development; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.783, Engineering Design and Presentation I; and §127.784, Engineering Design and Presentation II, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

(Dr. Young was absent for the vote.)

5. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.788-127.794**

(First Reading and Filing Authorization)

(Board agenda page I-65)

[Official agenda item #6]

Ms. Ramos stated that this item proposes revisions to the TEKS for three cybersecurity courses and four computer science courses. She reviewed three staff recommendations for minor revisions to the proposal.

MOTION: *It was moved by Mr. Maynard and seconded by Ms. Hardy to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals in Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried without objection to recommend that the State Board of Education amend 19 TAC §127.790 and §127.792 to reflect staff recommendations as follows:*

§127.790(d)(5)(C) “demonstrate the appropriate use of ~~situations involving~~ short-circuit evaluation in certain situations;”

§127.792(d)(8)(E) “identify and analyze cybersecurity breaches and incident responses ~~such as conducting simulations;~~”

§127.792(d)(10)(H) “identify vulnerabilities ~~caused by a~~ with the lack of cybersecurity awareness and training such as weaknesses posed by individuals within ~~humans being a weakness in~~ an organization.”

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals in Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022, as amended.*

The motion carried.

6. **Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.1-126.3 and 126.8-126.10; and Subchapter B, Middle School, §§126.17-126.19 (First Reading and Filing Authorization)**
(Board agenda page I-70)
[Official agenda item #7]

Ms. Ramos explained that the proposed new rules would update the technology applications TEKS to ensure the standards remain current. She also provided an overview of the proposed changes.

MOTION: *It was moved by Mr. Maynard and seconded by Dr. Young to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §126.1, Technology Applications, Kindergarten, Adopted 2022; §126.2, Technology Applications, Grade 1, Adopted 2022; §126.3, Technology Applications, Grade 2, Adopted 2022; §126.8, Technology Applications, Grade 3, Adopted 2022; §126.9, Technology Applications, Grade 4, Adopted 2022; and §126.10, Technology Applications, Grade 5, Adopted 2022; and Subchapter B, Middle School, §126.17, Technology Applications, Grade 6, Adopted 2022; §126.18, Technology Applications, Grade 7, Adopted 2022; and §126.19, Technology Applications, Grade 8, Adopted 2022.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded Mrs. Little, and carried without objection to recommend that the State Board of Education amend 19 TAC Chapter 126, Subchapter A and Subchapter B to reflect staff recommendations as follows:*

§126.1(c)(4)(A) “~~communicate an understanding identify~~ that data is information collected about people, events, or objects, such as computer searches and weather patterns; and”

§126.1(c)(8)(C) “perform software application functions such as opening an application and modifying, printing, and saving digital artifacts using ~~operate~~ a variety of developmentally appropriate digital tools and resources ~~to perform software application functions such as opening an application and modifying, printing, and saving digital artifacts;~~”

§126.2(c)(3)(A) “practice personal skills and behaviors, including following directions and mental agility, needed to implement a design process successfully; and”

§126.2(c)(9)(C) “perform software application functions such as file management, collaboration, and the creation and revision of digital artifacts using ~~operate~~ a variety of developmentally appropriate digital tools and resources ~~to perform software application functions such as file management, collaboration, and the creation and revision of digital artifacts;~~”

§126.3(c)(3)(A) “demonstrate personal skills and behaviors, including effective communication, following directions, and mental agility, needed to implement design processes successfully; and”

§126.8(c)(3)(A) “explain the importance of and demonstrate personal skills and behaviors, including metacognition, effective communication, following directions, and mental agility, needed to implement the design processes successfully; and”

§126.8(c)(10)(B) “demonstrate an understanding of the terminology related to operating systems and network systems such as internet, intranet, wireless network ~~wifi~~, short-range wireless technology, and learning management systems;”

§126.9(c)(3)(A) “explain the importance of and demonstrate personal skills and behaviors, including problem solving and questioning, effective communication, following directions, mental agility, and metacognition, that are needed to implement a design process successfully; and”

§126.9(c)(3)(B) “apply an appropriate design process that includes ~~using~~ components ~~such as~~ ~~utilizing feedback~~ to improve and ~~refine~~ processes and refine original products for authentic problems.”

§126.10.(c)(12)(A) “describe and evaluate operating systems, learning management systems, virtual systems, and network systems such as internet, intranet, wireless network ~~wifi~~, and short-range wireless technology;”

§126.19(c)(2)(C) “modify and implement previously written code to develop ~~new and~~ improved programs.”

§126.19(c)(3)(A) “demonstrate innovation in a design process using ~~utilize~~ goal setting and personal character traits ~~growth~~, including demonstrating calculated risk-taking and tolerance ~~to innovate,~~ ~~using innovative design processes;~~”

§126.19(c)(9)(B) “adhere to ~~apply~~ appropriate intellectual property law when creating digital products;”

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §126.1, Technology Applications, Kindergarten, Adopted 2022; §126.2, Technology Applications, Grade 1, Adopted 2022; §126.3, Technology Applications, Grade 2, Adopted 2022; §126.8, Technology Applications, Grade 3, Adopted 2022; §126.9, Technology Applications, Grade 4, Adopted 2022; and §126.10, Technology Applications, Grade 5, Adopted 2022; and Subchapter B, Middle School, §126.17, Technology Applications, Grade 6, Adopted 2022; §126.18, Technology Applications, Grade 7, Adopted 2022; and §126.19, Technology Applications, Grade 8, Adopted 2022, as amended.*

The motion carried unanimously.

(Mr. Cortez was absent for the vote.)

7. **Proposed New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics (First Reading and Filing Authorization)**

(Board agenda page I-74)

[Official agenda item #8]

Ms. Ramos explained that the proposed new rule would add Texas Essential Knowledge and Skills (TEKS) for a new personal financial literacy and economics course to comply with the requirements of Senate Bill 1063, 87th Texas Legislature, Regular Session, 2021.

MOTION: *It was moved by Mr. Maynard and seconded by Mrs. Melton-Malone to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Pérez, and carried without objection to recommend that the State Board of Education amend 19 TAC §113.76 to reflect staff recommendations as follows:*

§113.76(a) “Implementation. The provisions of this section shall be implemented by school districts beginning with the 2022-2023 school year.”

§113.7(c)(9)(I) “describe and identify examples of recognize common schemes and scams such as Ponzi schemes and pyramid, phishing, check cashing, and home renovation scams;”

§113.7(c)(10)(C) “explain why demonstrate how earning income, spending, credit, debt, saving and investing, and protecting and insuring are important parts part of a comprehensive financial plan and develop a plan that incorporates these components.”

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, as amended.*

The motion carried unanimously.

(Dr. Bell-Metereau, Ms. Perez-Diaz, and Dr. Robinson were absent for the vote.)

8. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum (First Reading and Filing Authorization)

(Board agenda page I-82)

[Official agenda item #9]

Ms. Ramos explained that this item proposes changes to the list of high school courses that districts are required to offer to students. Ms. Ramos stated that the proposal would update rules to reflect the new physical education courses which will be implemented in the 2022-2023 school year. She also explained that the board could decide whether to require school districts to offer the new Personal Financial Literacy and Economics course. Monica Martinez, associate commissioner for standards and programs, reviewed options for course offering requirements related to the economics graduation requirement.

MOTION: *It was moved by Mrs. Melton-Malone and seconded by Mr. Hickman to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried unanimously to recommend that the State Board of Education amend 19 TAC §74.3(b)(2)(D) to read:*

“(D) social studies--United States History Studies Since 1877, World History Studies, United States Government, World Geography Studies, Personal Financial Literacy, Economics with Emphasis on the Free Enterprise System and Its Benefits, and Personal Financial Literacy and Economics. The requirement to offer both Economics with Emphasis on the Free Enterprise System and Its Benefits and Personal Financial Literacy and Economics may be reduced to one by the commissioner of education upon application of a school district with a total high school enrollment of less than 500 students.”

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum, as amended.*

The motion carried unanimously.

(Dr. Bell-Metereau was absent for the vote.)

9. **Proclamation 2024 of the State Board of Education Advertising for Bids on Instructional Materials**

(Board agenda page I-87)
[Official agenda item #10]

Melissa Lautenschlager, director of instructional materials and implementation, explained that *Proclamation 2024* calls for instructional materials for science, technology applications, and certain CTE courses. She shared that the agency solicited input from stakeholders through focus groups and public comments and she presented possible amendments in response to stakeholder feedback.

MOTION: *It was moved by Mrs. Melton-Malone and seconded by Ms. Hardy to recommend that the State Board of Education approve Proclamation 2024 of the State Board of Education Advertising for Bids for Instructional Materials.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education amend the draft of Proclamation 2024 to also call for Personal Financial Literacy and Economics instructional materials.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend the draft of Proclamation 2024 to move the presentation of the Proclamation 2024 Questions and Answers from June 15–17, 2022, to August 30–September 2, 2022.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend the draft of Proclamation 2024 to move the correlation deadline for the first set of courses from Monday, March 6, 2023, to Monday, April 3, 2023, and the deadline for the second set of courses from Tuesday, May 30, 2023, to Monday, June 26, 2023.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend the draft of Proclamation 2024 to strike the second paragraph from the official bid section on page 22 and replace it with the following:*

“Publishers must provide per-student pricing and information regarding volume discounts in the manner designated by TEA.”

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend the bottom of page 6 of the draft of Proclamation 2024 to read:*

“To comply with TEC §31.082, TEA will contract with a private entity to evaluate instructional materials submitted in response to this proclamation for science through the Texas Resource Review (TRR). The TRR reports will be presented to the SBOE prior to their adoption vote.”

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend the draft of Proclamation 2024 to move the TRR rubric public comment period from April–June 2022 to June–July 2022, move rubric posting from June–July 2022 to August–September 2022, and move TRR report posting from August 2023 to September 2023.*

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve Proclamation 2024 of the State Board of Education Advertising for Bids for Instructional Materials, as amended.*

The motion carried unanimously.

10. Update on Texas Essential Knowledge and Skills (TEKS) Review

(Board agenda page I-88)

[Official agenda item #11]

Public testimony was provided by the following individuals:

NAME: Eliza Epstein
AFFILIATION: Self

NAME: Zane Evans
AFFILIATION: Self

NAME: Maria de los Angeles Desantos Quezada
AFFILIATION: Self

NAME: Alisha Tuff
AFFILIATION: Self

NAME: Valerie Martinez
AFFILIATION: Ethnic Studies Network of Texas

NAME: Sarah Gould
AFFILIATION: Mexican-American Civil Rights Institute

Ms. Martinez provided an update on the social studies TEKS review. The board received working documents for certain high school courses from work groups. The work groups for Grade 8, high school U.S. History Studies, and World History Studies made recommendations to reorganize the TEKS so the standards would be presented in chronological order. Work Group B is meeting concurrently and drafting recommendations on social studies skills. The work groups that will draft recommendations for ethnic studies courses have not yet been convened to provide the high school U.S. history work group to develop recommendations first in the event that those recommendations impact the ethnic studies courses.

Ms. Martinez also presented information on a potential new social studies framework for kindergarten–grade 8 for the board’s consideration. This framework would increase the amount of Texas history that is taught by including it in at least six grade levels instead of the two grade levels where it is currently covered. Kindergarten–grade 2 would build foundational content knowledge based around a common theme at each grade level. Grades 3–5 would cover history up to about AD 1500. Grades 6–8 would cover history from AD 1500 to the present with a focus on Texas and United States history.

The committee provided the following guidance related to upcoming work on the review of the social studies TEKS:

- The committee asked TEA to convene work groups to develop TEKS for two additional ethnic studies courses, Native American studies and Asian American studies.
- The committee directed future work groups to develop TEKS for kindergarten–grade 8 as follows: the TEKS for kindergarten–grade 2 would address topics in Texas, U.S., and world history thematically and work groups should look to see if there are other organizational options for organizing the kindergarten–grade 2 content; and the TEKS for grades 3–8 would address history chronologically with grades 3-5 focusing on world history and grades 6-8 focusing on Texas and U.S. history.
- The committee requested that the work group for the high school U.S. history course add early American history that was removed during the streamlining of the social studies TEKS.
- The committee requested that TEA staff organize the current student expectations for social studies into the new framework so that work group members would have a starting point from which to work.

At the suggestion of staff, the board will consider the possibility of a special-called SBOE meeting in late July or early August to give work groups for kindergarten–grade 8 additional time to develop a solid draft for discussion by the board.

DISCUSSION ITEMS

11. Long Range Plan for Technology Update (Board agenda page I-91)

This item was postponed to the Friday, April 8, meeting.

12. Discussion of Pending Litigation (Board agenda page I-92)

The committee did not discuss pending litigation; therefore, no executive session was held.

Dr. Ellis adjourned the meeting at 5:50 p.m.