



**2019-2021 P-TECH and ICIA Success Grant Program
COMPETITIVE GRANT Application Due 5:00 p.m. CT, Tuesday, April 9, 2019**

NOGA ID [REDACTED]

Authorizing legislation **GAA, Article III, Rider 67 & 49, 85th TX Leg, and TEC 29.551-29.556 & 29.908**

Applicants must submit one original copy of the application and two copies of the application (for a total of three copies of the application). All three copies of the application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement. Applications cannot be emailed. Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division, Texas Education Agency
1701 N. Congress Avenue, Austin, TX 78701-1494

Grant period from **June 1, 2019 - June 15, 2021**



Required Attachments

Four (4) attachments are required to be submitted with this application:

1. A completed "Crosswalk" template.
2. A completed "Work-Based Education Matrix" template.
3. A signed and dated MOU with an IHE partner - 3 pages max.
4. A signed and dated MOU with a business/industry partner - 3 pages max.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [REDACTED]

Applicant Information

Organization CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|--|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-specific Provisions and Assurances | <input type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name Title

Email Phone

Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

2019-019525

Shared Services Arrangements

SSAs are not permitted for this grant.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Maintain a comprehensive program for building teacher capacity in curriculum development and planning, and teacher credentialing and sustained professional development.	A major portion of this grant would address the need to build teacher capacity through professional development, training and credentialing, so that they can be prepared to teach the required courses, counsel and mentor students within the P-TECH program.
Continue a Sustainability & Management Plan for the P-TECH program in collaboration with the Leadership Team and Advisory Council to prepare for the strategic direction of the P-TECH model.	A portion of the grant will address the need for essential staff members who will coordinate the planning, management and implementation of the P-TECH model, and ensure continuous collaboration with the Leadership Team and Advisory Council in the strategic direction of the P-TECH program.
Enhance academic support services for students participating in the P-TECH program.	A portion of the grant will address the need for new computer technology to ensure that students are successful in the P-TECH program.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

San Felipe Del Rio CISD's primary goal is to building teacher capacity (curriculum development, instructional planning and teacher credentialing) and to provide them with the tools necessary to implement and sustain a thriving and successful P-TECH Program/Course of Study.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

1. Recruited and hired essential staff (coordinator, clerk, TSI teacher) who will oversee the implementation/sustainability of the P-TECH program.
2. Teacher candidates have identified and selected degree plans/programs of study for SAC credentialing.
3. Teacher candidates have begun coursework for SAC credentialing.
4. Curriculum planning and essential staff development models are in place.
5. Computers for health science and education labs have been purchased.

Measurable Progress (Cont.)

Second-Quarter Benchmark

1. Progress monitoring of staff with individual degree plans/SAC credentialing is in place.
2. Identify staff who have attained three or more college credit hours in their respective field by the end of the semester for which they have enrolled have been identified.
3. Curriculum development and implementation of curriculum/crosswalk is evident.
4. Continued recruiting efforts for identifying new teacher candidates for the P-TECH program are in place.
5. Computers for health science and education labs are in assigned and being utilized as planned.

Third-Quarter Benchmark

1. Progress monitoring of staff with individual degree plans/SAC credentialing is in place.
2. Identify staff with credentials to teach P-TECH courses.
3. Curriculum development and implementation of curriculum/crosswalk is evident.
4. Continued recruiting efforts for identifying new teacher candidates for the P-TECH program are in place.

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goal do not show progress, describe how you will use evaluation data to modify your program for sustainability.

San Felipe Del Rio CISD will utilize the data to determine progress and attainment of the goal to build teacher capacity and credentialing. Throughout each quarter, individuals will meet with the P-TECH Coordinator to provide required documentation to ensure the staff member is on track and making progress towards completion of the training program.

The District plans on providing teachers with mentoring support throughout the training program to ensure success, however, will determine an alternative plan when staff is not able to complete coursework or credentialing. In order to ensure sustainability of the P-TECH program, the District will implement continuous recruiting efforts throughout each quarter to identify new candidates to the P-TECH teaching staff.

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate acceptance.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2019-2021 P-TECH and ICIA Success Grant Program Guidelines.
- The applicant provides assurance to adhere to all Performance Measures as noted in the 2019-2021 P-TECH/ICIA Success Grant Program Guidelines and shall provide TEA, upon request, any performance data necessary to assess the success of the program.
- P-TECH and ICIA schools will provide participating students with flexibility in class scheduling and academic monitoring.
- The P-TECH/ICIA school will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment.
- P-TECH and ICIA schools will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school: receive a high school diploma, an associate degree, a two-year postsecondary certificate, or industry certification; and complete work-based education through an internship, apprenticeship, or other job training program.
- P-TECH and ICIA programs will be provided at no cost to participating students.
- LEA will submit an action plan based on blueprint initial self-assessment and needs assessment.
- LEA will submit confirmation of a) the campus/program as a designated Texas Success Initiative (TSI) assessment site and, b) timeline for testing students to ensure that passing rates meet outcome based measures on the P-TECH and ICIA Blueprint.

Statutory Requirements

1. P-TECH and ICIA schools must establish recruitment and enrollment processes and requirements that will not exclude or discourage the enrollment of any of the subpopulations of at-risk students, including, but not limited to, students who are of limited English proficiency or who have failed a state administered assessment. Describe the recruitment and enrollment plan. Include a general timeline and describe the specific activities planned to serve the target population.

71% of the entire population at DRHS are considered economically disadvantaged and over 93% are Hispanic. Although this may be a large number, the District seeks to use an open enrollment application process to determine which students truly would benefit from this program. From this pre-screening process, a maximum of 75 students will be selected for the first year cohort.

Because recruitment serves as a crucial and foundational part of the process, San Felipe Del Rio CISD will implement the following activities:

1. Recruitment at Del Rio Middle School through the CTE Career Fair, Parent Meetings, Counselor referrals, letters to parents and students and a phone blast to all 8th grade students. This will begin in late January and will continue until March each year. Depending on the interested amount of students, additional informational meetings can be held to gain interested applicants.
2. Community outreach with presentations at Val Verde Regional Medical Center and Southwest Texas Junior College and various community organizations and churches. These presentations will be done beginning in the Fall semesters, but will continue, as needed into the Spring semester, no later than March of each year.
3. Media presence on social media outlets in both English and Spanish; local newspaper articles, website announcements, and radio ads, as needed.

Statutory Requirements (Cont.)

2. P-TECH and ICIA schools must provide for a program/course of study that enables a participating student in grade levels 9 -12 to combine high school courses and postsecondary courses. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequence of courses, degrees/certificates/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.

San Felipe Del Rio CISD has partnered with Southwest Texas Junior College to offer dual-credit courses. However, both partners will collaborate to develop a clear and comprehensive plan of study for students who wish to pursue an Associate of Applied Science (AAS) degree in Registered Nursing or Radiologic Technology, or an Associate of Arts (AA) degree in Teaching.

Supporting students in college classes begins with the development of a thoughtful Scope & Sequence. Both Del Rio High School and SWTJC faculty will first ensure that each course helps to build skills and knowledge that students will need to be successful in their health career or education field. High school courses will explicitly prepare students for the demands of their college courses, with health science choices of radiology and nursing achieving all the pre-requisite courses needed to apply for competitive programs through SWTJC. Through the health science P-TECH programs, students will be able to earn CPR, OSHA, Phlebotomy/EKG, EMT, CNA or CMA industry certifications. For education, students will complete all AA degree requirements within the four years of high school. In conjunction with workplace learning experiences (job shadowing, mentorships, guest speakers, clinicals, and cooperative learning experiences), which should reinforce lessons learned in academic courses and prepare students for the expectations of the world of work in health science and education, students should be able to seamlessly transition into their respective AAS degree choice or additional education degree options. Registered nurses and teachers are critical need areas in Val Verde County and the Middle Rio Grande workforce area.

3. P-TECH and ICIA schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board (THECB) in accordance with Texas Administrative Code (TAC) §74.25. The articulation agreement must provide a participating student access to postsecondary educational and training opportunities at an IHE and must address all the following items: curriculum alignment, instructional materials, instructional calendar, programs/courses of study, student enrollment and attendance, grading periods and policies and administration of statewide assessments. Name the IHE and describe how the proposed program will meet the requirements for the partnership with the IHE.

The P-TECH Health Careers and Education Program at Del Rio High School will begin with a strong partnership between the school district, college, and the employer. San Felipe Del Rio CISD has partnered with Southwest Texas Junior College to provide students with the education they need to reach their Associate in Applied Science degree in nursing or radiologic technology.

Through their partnership, the District hopes to participate in deep collaboration and planning of coursework and pathways to meet the academic needs of each student. With this in mind, instructors will participate in collaborative meetings to systematically align courses to develop a Scope and Sequence of courses which will lead students to reach their goal of achieving their degree. With the pathways clearly defined, Del Rio High School and SWTJC can focus on how best to support students in succeeding in the coursework and deepening student experiences in the workplace.

Statutory Requirements (Cont.)

4. P-TECH and ICIA schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH and ICIA first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program and be reviewed at least every two years and updated as necessary. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.

San Felipe Del Rio CISD currently partners with Val Verde Regional Medical Center in providing some work experiences and clinical internships for students. Throughout planning this year for the P-TECH program, hospital officials were eager to share the needs of the current workforce and how partnering with the District would provide a solid solution for addressing the needs of our community. Through this conversation, SFDRCSID learned that VVRMC would not only assist in providing work experiences for the students to be career-ready, but will continue to offer their future employees with continuing education. Collaboratively, the District, VVRMC and SWTJC have developed a comprehensive P-TECH program in radiology and nursing that would develop highly skilled health care workers. Likewise, seeing the needs of educators in the community, SFDRCSID has expanded to an education program. Currently, we do have a Grow Your Own program, in which instructional aides can go back and continue their education to become teachers, however this is years after high school graduation. With our current program of Ready, Set, Teach!, we are able to expand that program and offer a full associate degree in teaching for students to become prepared to enter into a bachelor degree program in education. We are truly "growing our own" teachers and the district has agreed to offer work experiences for the students to be career-ready in the field of education.

TEA Program Requirements

1. Grantee must establish a Leadership Team. Describe the current Leadership Team. Include a list of the individuals and their titles, along with how often the Leadership Team will meet, the dates of meetings that have already been held, any upcoming meetings and agenda topics.

Dr. Carlos Rios, Superintendent, San Felipe Del Rio CISD
 Aida Gomez, Chief Instructional Officer, San Felipe Del Rio CISD
 Sandra Hernandez, Administrative Director, San Felipe Del Rio CISD
 Rogelio Gonzalez, CTE Director, San Felipe Del Rio CISD
 Christi Barrera, CTE Counselor, San Felipe Del Rio CISD
 Julia C. Alderete, P-TECH Coordinator, San Felipe Del Rio CISD
 Dr. Hector Gonzales, President, Southwest Texas Junior College
 Dr. Mark Underwood, Vice President Academic Affairs, Southwest Texas Junior College
 Connie Buchanan, Vice President Del Rio Campus, Southwest Texas Junior College
 Michelle Torres, Director of Outreach and Dual Credit Programs, Southwest Texas Junior College
 Linda Walker, Chief Executive Officer, Val Verde Regional Medical Center
 Carlos Torres, Vice President Human Resources, Val Verde Regional Medical Center
 Pina Calderon, Director of Radiology, Val Verde Regional Medical Center
 Elaine S. Trevino, Director of Business Development, Val Verde Regional Medical Center

The Leadership Team meets at least every other month to discuss key topics related to P-TECH and the implementation of the program. Various meetings have been held, beginning in April, June, July, October, and November 2018, January, February, and March 2019. Early meetings gave an overview of the P-TECH program and P-TECH blueprint. Crosswalks were reviewed with SWTJC and Work Based Learning opportunities were introduced by VVRMC. As 2019 neared, recruitment materials were finalized and a timeline of events were set in place for parent meetings and application deadlines. MOU and Industry partnership agreements were finalized. Summer bridge has been the latest topic of recent meetings.

2. Grantee must develop wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic and social/emotional skills and support necessary for high school and college readiness, as well as provide academic and social/emotional support for students to be successful in rigorous academic and work-based educational experiences. Describe the current wrap-around strategies and services the school is offering, as well as the additional strategies and services that are planned to support P-TECH.

In order to strengthen the academic structure of this program, SFDR CISD is determined to increase teacher capacity in course development, curriculum development and planning, teacher credentialing and sustained professional development. We began this initiative with the planning grant, however, we ran into some deadlines with higher education coursework. We have teachers ready to begin coursework, and we plan to use a portion of this grant to aid the teachers in continuing their education in order to teach dual credit courses and become SACS certified.

In partnership with Southwest Texas Junior College and Val Verde Regional Medical Center, Del Rio High School has created a P-TECH model which will provide rigorous academic and work-based programs that provide students with clear pathways to skilled employment opportunities in nursing, radiology and education, while also responding to local workforce needs. Together, all partners will continue to develop and sustain a clear plan to support students academically. Del Rio High School and SWTJC faculty ensure that each course helps to build skills and knowledge that students will need to be successful in their health career and educational fields.

Through embedded Advisory blocks (Path College Career courses), counselors and teachers will prepare students for the demands of their college courses and workplace learning experiences (i.e. job shadowing, clinical work experiences and internships) by checking student progress and needs continuously so that opportunities are provided for lesson reinforcement and social/emotional preparation for collegiate courses and the expectations of the world of work. The use of career mentors will aid in this process, as well as family outreach events to include parents, grandparents and other guardians of P-TECH students. We want to build a community of learning and support for each student to ensure their success in their college coursework. The P-TECH Coordinator will follow up with students not performing well in classes, those with attendance issues, behavioral issues in the classroom or at work site visits, and other issues that may arise.

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

PAYROLL COSTS - 6100 (include direct program and direct admin costs)	BUDGET
P-TECH Coordinator Stipend	15,000
Data Entry Clerk	25,000
TSI Teacher/Staff Position	45,000

PROFESSIONAL AND CONTRACTED SERVICES - 6200 (include direct program and direct admin costs)	BUDGET
Professional Development - Dual Credit, SACS Certification	60,000

SUPPLIES AND MATERIALS - 6300 (include direct program and direct admin costs)	BUDGET
Computers for Health Science and Education labs	30,000

OTHER OPERATING COSTS - 6400 (include direct program and direct admin costs)	BUDGET
Required travel for conferences, workshops	15,000

CAPITAL OUTLAY - 6500 (include direct program and direct admin costs)	BUDGET

Total Direct Costs

Indirect Costs

TOTAL BUDGET REQUEST (Direct Program Costs + Direct Admin Costs + Indirect Costs)

REQUIRED MATCH AMOUNT (total budget request x 20%)

ATTACHMENT #1: 2019-2021 P-TECH AND ICIA SUCCESS GRANT PROGRAM
Crosswalk Template

You may delete or expand rows but do not exceed one page

CDN: 233901-001

Program of Study		IHE Partner		Program Offered in 2018-20197 (Y/N)		Expected Program Student Outcomes	
Radiologic Technology		Southwest Texas Junior College		N		24 students	
Year / Grade Level	PEIMS Course/Code #	High School Course			Post-Secondary Course		
		High School Course Name	High School Credits	Texas Common Course Numbering System Number	College Course Name	College Credit Hours	
Year 1 / Grade 9	03220100	English I	1				0
Year 1 / Grade 9	03100500	Algebra I	1				0
Year 1 / Grade 9	03010200	Biology	1				0
Year 1 / Grade 9	03440100	Languages Other Than English Level I - Spanish	1				0
Year 1 / Grade 9	PES00052	Foundations of Personal Fitness	5-1				0
Year 1 / Grade 9	13020200	Principles of Health Science	1				0
Year 1 / Grade 9	13011400	Business Information Management I	1	COSC 1301	Introduction to Computer Science		3
Year 1 / Grade 9	N1290050	College Transition	1	EDUC 1100	Learning Framework		1
Year 1 / Grade 9	N1130021	Methodology of Academic and Personal Success	1				0
Total Year 1 High School Credits			8.5-9	Total Year 1 College Credit Hours			4
Year 2 / Grade 10	03220200	English II	1				
Year 2 / Grade 10	03100700	Geometry	1				
Year 2 / Grade 10	03040000	Chemistry	1				
Year 2 / Grade 10	03340400	World History Studies	1				
Year 2 / Grade 10	03440200	Languages Other Than English Level II - Spanish	1				
Year 2 / Grade 10	N1290051	Path College Career I	5-1				
Year 2 / Grade 10	13020300	Medical Terminology	1				
Year 2 / Grade 10	03380002	Special Topics in Social Studies	.5	PSYC 2314	Lifespan Growth and Development		3
Year 2 / Grade 10	03380001	Social Studies Advanced Studies	5-1	PHIL 2306	Introduction of Ethics		3
Total Year 2 High School Credits			7.5-8.5	Total Year 2 College Credit Hours			6
Year 3 / Grade 11	03220300	English III	1				
Year 3 / Grade 11	03100600	Algebra II OR	1				
Year 3 / Grade 11	03102400	Mathematical Models with Applications	1				
Year 3 / Grade 11	13020600	Anatomy and Physiology	1	BIOL 2401	Anatomy and Physiology I		4
Year 3 / Grade 11				BIOL 2402	Anatomy and Physiology II		4
Year 3 / Grade 11	03340100	United States History Studies Since 1877	1	HIST 1301	United States History I		3
Year 3 / Grade 11				HIST 1302	United States History II		3
Year 3 / Grade 11	13009900	Professional Communications	.5	SPCH 1311	Intro to Speech Communication		3
Year 3 / Grade 11	N1290052	Path College Career II	5-1				
Year 3 / Grade 11	FAS00001	Fine Arts Substitution	1				
Year 3 / Grade 11	13020400	Health Science Theory	1				
Total Year 3 High School Credits			7-7.5	Total Year 3 College Credit Hours			17
Year 4 / Grade 12	03220400	English IV	1	ENGL 1301	Composition I		3
Year 4 / Grade 12	03060201	Integrated Physics and Chemistry OR	1				
Year 4 / Grade 12	03101100	Pre-Calculus	1				
Year 4 / Grade 12	A3010200	AP Science (Bio, ES, Physics)	1				
Year 4 / Grade 12	03330100	United States Government	.5	GOVT 2305	Federal Government		3
Year 4 / Grade 12	03310300	Economics	.5	ECON 2301	Principles of Macroeconomics		3
Year 4 / Grade 12	N1290053	Path College Career III	5-1				
Year 4 / Grade 12	13020500	Practicum in Health Science	2	PLAB 1323	Phlebotomy		3
Year 4 / Grade 12				MDCA 1317	Procedures in a Clinical Setting		3
Total Year 4 High School Credits			6.5-7	Total Year 4 College Credit Hours			15
Optional Year 5				RADR	Radiology Credits		23
Optional Year 6				RADR	Radiology Credits		20
Total Years 5 & 6 High School Credits			0	Total Years 5 & 6 College Credit Hours			43
Total High School Credits			29.5-32	Total College Credit Hours			85
Certification (s) to be earned by high school graduation:		Healthcare Provider BLS/CPR Occupational Safety and Health Administration (OSHA) Phlebotomy Certification Electrocardiogram (EKG) Certification					
Degree (s) to be earned by high school graduation:		None – working towards Associate of Applied Science in Radiologic Technology					

ATTACHMENT #1: 2019-2021 P-TECH AND ICIA SUCCESS GRANT PROGRAM

Crosswalk Template

You may delete or expand rows but do not exceed one page

CDN: 233901-001

Program of Study		IHE Partner	Program Offered in 2018-2019† (Y/N)		Expected Program Student Outcomes	
Nursing		Southwest Texas Junior College	N		24 students	
Year / Grade Level	PEIMS Course/Code #	High School Course		Post-Secondary Course		
		High School Course Name	High School Credits	Texas Common Course Numbering System Number	College Course Name	College Credit Hours
Year 1 / Grade 9	03220100	English I	1			0
Year 1 / Grade 9	03100500	Algebra I	1			0
Year 1 / Grade 9	03010200	Biology	1			0
Year 1 / Grade 9	03440100	Languages Other Than English Level I - Spanish	1			0
Year 1 / Grade 9	PES00052	Foundations of Personal Fitness	5-1			0
Year 1 / Grade 9	13020200	Principles of Health Science	1			0
Year 1 / Grade 9	13011400	Business Information Management I	1	COSC 1301	Introduction to Computer Science	3
Year 1 / Grade 9	N1290050	College Transition	1	EDUC 1100	Learning Framework	1
Year 1 / Grade 9	N1130021	Methodology of Academic and Personal Success	1			0
Total Year 1 High School Credits			8.5-9	Total Year 1 College Credit Hours		4
Year 2/ Grade 10	03220200	English II	1			0
Year 2/ Grade 10	03100700	Geometry	1			0
Year 2/ Grade 10	03040000	Chemistry	1			0
Year 2/ Grade 10	03340400	World History Studies	1			0
Year 2/ Grade 10	03440200	Languages Other Than English Level II - Spanish	1			0
Year 2/ Grade 10	N1290051	Path College Career I	.5-1			0
Year 2/ Grade 10	13020300	Medical Terminology	1			0
Year 2/ Grade 10	03380002	Special Topics in Social Studies	.5	PSYC 2314	Lifespan Growth and Development	3
Year 2/ Grade 10	03380001	Social Studies Advanced Studies	.5-1	PHIL 2306	Introduction of Ethics	3
Total Year 2 High School Credits			7.5-8.5	Total Year 2 College Credit Hours		6
Year 3/Grade 11	03220300	English III	1			0
Year 3/Grade 11	03100600	Algebra II OR	1			0
Year 3/Grade 11	03102400	Mathematical Models with Applications		0		
Year 3/Grade 11	13020600	Anatomy and Physiology	1	BIOL 2401	Anatomy and Physiology I	4
Year 3/Grade 11				BIOL 2402	Anatomy and Physiology II	4
Year 3/Grade 11	03340100	United States History Studies Since 1877	1	HIST 1301	United States History I	3
Year 3/Grade 11				HIST 1302	United States History II	3
Year 3/Grade 11	13009900	Professional Communications	.5	SPCH 1311	Intro to Speech Communication	3
Year 3/Grade 11	N1290052	Path College Career II	.5-1			0
Year 3/Grade 11	FAS00001	Fine Arts Substitution	1			0
Year 3/Grade 11	13020400	Health Science Theory	1			0
Total Year 3 High School Credits			7-7.5	Total Year 3 College Credit Hours		17
Year 4/Grade 12	03220400	English IV	1	ENGL 1301	Composition I	3
Year 4/Grade 12	03060201	Integrated Physics and Chemistry OR	1			0
Year 4/Grade 12	03101100	Pre-Calculus		0		
Year 4/Grade 12	A3010200	AP Science (Bio, ES, Physics)	1			0
Year 4/Grade 12	03330100	United States Government	.5	GOVT 2305	Federal Government	3
Year 4/Grade 12	03310300	Economics	.5	ECON 2301	Principles of Macroeconomics	3
Year 4/Grade 12	13020700	Medical Microbiology	1	BIOL 2421	Microbiology for Science Major I	4
Year 4/Grade 12	N1290053	Path College Career III	.5-1			0
Year 4/Grade 12	13020500	Practicum in Health Science	2	MDCA 1205	Medical Law and Ethics	2
Year 4/Grade 12				MDCA 1210	Medical Assistant Interpersonal and Communication Skills	2
Year 4/Grade 12				MDCA 1352	Medical Assistant Laboratory Procedures	3
Total Year 4 High School Credits			7.5-8	Total Year 4 College Credit Hours		20
Optional Year 5				RNSG	Nursing Credits	21
Optional Year 6				RNSG	Nursing Credits	18
Total Years 5 & 6 High School Credits			0	Total Years 5 & 6 College Credit Hours		39
Total High School Credits			30.5-33	Total College Credit Hours		86
Certification (s) to be earned by high school graduation:		Healthcare Provider BLS/CPR Occupational Safety and Health Administration (OSHA) Medical Assistant Certification (CMA)				
Degree (s) to be earned by high school graduation:		None – working towards Associate of Applied Science in Registered Nursing				

ATTACHMENT #1: 2019-2021 P-TECH AND ICIA SUCCESS GRANT PROGRAM
Crosswalk Template

You may delete or expand rows but do not exceed one page

CDN: 233901-001

Program of Study		IHE Partner	Program Offered in 2018-2019 (Y/N)		Expected Program Student Outcomes	
Teaching		Southwest Texas Junior College	N		24 students	
Year / Grade Level	PEIMS Course/Code #	High School Course		Post-Secondary Course		
		High School Course Name	High School Credits	Texas Common Course Numbering System Number	College Course Name	College Credit Hours
Year 1 / Grade 9	03220100	English I	1			0
Year 1 / Grade 9	03100500	Algebra I	1			0
Year 1 / Grade 9	03010200	Biology	1			0
Year 1 / Grade 9	03440100	Languages Other Than English Level I - Spanish	1			0
Year 1 / Grade 9	PES00052	Foundations of Personal Fitness	.5-1			0
Year 1 / Grade 9	13014200	Principles of Education and Training	1			0
Year 1 / Grade 9	13011400	Business Information Management I	1	COSC 1301	Introduction to Computer Science	3
Year 1 / Grade 9	N1290050	College Transition	1	EDUC 1100	Learning Framework	1
Year 1 / Grade 9	N1130021	Methodology of Academic and Personal Success	1			0
Total Year 1 High School Credits			8.5-9	Total Year 1 College Credit Hours		
Year 2 / Grade 10	03220200	English II	1			0
Year 2 / Grade 10	03100700	Geometry	1			0
Year 2 / Grade 10	03060201	Integrated Physics and Chemistry	1			0
Year 2 / Grade 10	A3370100	AP World History	1			0
Year 2 / Grade 10	03440200	Languages Other Than English Level II - Spanish	1			0
Year 2 / Grade 10	N1290051	Path College Career I	.5-1			0
Year 2 / Grade 10	13014300	Human Growth and Development	1			0
Year 2 / Grade 10	03500110	Art I, Art Appreciation	1	ARTS 1301	Art Appreciation	3
Year 2 / Grade 10	03500100	Art I	1	ARTS 1303	Art History I	3
Total Year 2 High School Credits			8.5-9	Total Year 2 College Credit Hours		
Year 3 / Grade 11	03220300	English III	1	ENGL 1301	Composition I	3
Year 3 / Grade 11	03100600	Algebra II	1	ENGL 1302	Composition II	3
Year 3 / Grade 11	IHE11200	Science, IHE Endorsed	1	MATH 1314	College Algebra	3
Year 3 / Grade 11	IHE11200	Science, IHE Endorsed	1	BIOL 1308	Biology for Non-Science Majors I	3
Year 3 / Grade 11	03340100	United States History Studies Since 1877	1	BIOL 1309	Biology for Non-Science Majors II	3
Year 3 / Grade 11	03340100	United States History Studies Since 1877	1	HIST 1301	United States History I	3
Year 3 / Grade 11	N1290052	Path College Career II	.5-1	HIST 1302	United States History II	3
Year 3 / Grade 11	13014400	Instructional Practices – Education and Training	2	EDUC 1301	Intro to the Teaching Profession	3
Total Year 3 High School Credits			6.5-7	Total Year 3 College Credit Hours		
Year 4 / Grade 12	03220400	English IV	1			3
Year 4 / Grade 12	03102510	Advanced Quantitative Reasoning	1	ENGL 2327	American Literature	3
Year 4 / Grade 12	03102510	Advanced Quantitative Reasoning	1	MATH 1350	Fundamentals of Math I	3
Year 4 / Grade 12	A3010200	Chemistry	1	MATH 1351	Fundamentals of Math II	3
Year 4 / Grade 12	13009900	Professional Communications	.5	CHEM 1111/1311	General Chemistry I	4
Year 4 / Grade 12	03330100	United States Government	.5	CHEM 1112/1312	General Chemistry II	4
Year 4 / Grade 12	0380001	Social Studies – Advanced Studies	.5-1	SPCH 1311	Intro to Speech Communication	3
Year 4 / Grade 12	03310300	Economics	.5	GOVT 2305	Federal Government	3
Year 4 / Grade 12	N1290053	Path College Career III	.5-1	GOVT 2306	Texas Government	3
Year 4 / Grade 12	13014500	Practicum in Education	2	ECON 2301	Principles of Macroeconomics	3
Year 4 / Grade 12	13014500	Practicum in Education	2	EDUC 2301	Introduction to Special Populations	3
Total Year 4 High School Credits			7.5-8.5	Total Year 4 College Credit Hours		
Optional Year 5						
Optional Year 6						
Total Years 5 & 6 High School Credits			0	Total Years 5 & 6 College Credit Hours		
Total High School Credits			31-33.5	Total College Credit Hours		
Certification (s) to be earned by high school graduation:			Pre-Professional Assessment and Certification (Pre PAC) Education Fundamentals Occupational Safety and Health Administration (OSHA) CareerSafe			
Degree (s) to be earned by high school graduation:			Associate of Arts in Teaching			

ATTACHMENT #2: 2019-2021 P-TECH AND ICIA SUCCESS GRANT PROGRAM WORK-BASED EDUCATION MATRIX TEMPLATE

Work-based education is an educational strategy that provides students with real-life work experiences where they can apply academic and technical skills and develop employability skills. Work-based education experiences for the P-TECH program should be provided at every grade level and should be appropriate in scope for the age of the student. Examples of work-based learning experiences are: job shadowing, cooperative education, career mentoring, internships, apprenticeships and can be paid or unpaid.

Please complete the chart below with at least 3 examples of work-based learning that your program provides to students at each grade level. You may delete or expand rows but do not exceed one page

Radiology – Associate of Applied Science in Radiologic Technology

Year / Grade Level	Work-based Education Example # 1			Work-based Education Example # 2			Work-based Education Example # 3		
	Work-based Education Example #1	Type of Activity	Business Partner	Work-based Education Example #2	Type of Activity	Business Partner	Work-based Education Example #3	Type of Activity	Business Partner
Year 1 / Grade 9	Career Exploration	Guest Speakers	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local radiology technicians	Val Verde Regional Medical Center	Career Exploration	Department tour/virtual tour for areas unsafe for students (MRI machine)	Val Verde Regional Medical Center
Year 2 / Grade 10	Job Shadowing	Spend hours job shadowing mentor or other healthcare professional at local hospital	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local radiology technicians	Val Verde Regional Medical Center	Career Exploration	Orientation at local hospital – Volunteer opportunities leading up to summer	Val Verde Regional Medical Center
Year 3 / Grade 11	Job Shadowing	Spend hours job shadowing mentor or other healthcare professional at local hospital	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local radiology technicians	Val Verde Regional Medical Center	Career Exploration	Guest Speakers for cross training (Mammography, Computed Tomography, MRI)	Val Verde Regional Medical Center
Year 4 / Grade 12	Cooperative Education	Clinical rotation hours at hospital for practicum course	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local radiology technicians	Val Verde Regional Medical Center	Career Exploration	Guest Speakers for cross training (Mammography, Computed Tomography, MRI)	Val Verde Regional Medical Center
Optional Year 5	Clinical rotations through SWTJC								
Optional Year 6	Clinical rotations through SWTJC								

CDN: 233901-001

ATTACHMENT #2: 2019-2021 P-TECH AND ICIA SUCCESS GRANT PROGRAM WORK-BASED EDUCATION MATRIX TEMPLATE

Work based education is an educational strategy that provides students with real-life work experiences where they can apply academic and technical skills and develop employability skills. Work-based education experiences for the P-TECH program should be provided at every grade level and should be appropriate in scope for the age of the student. Examples of work-based learning experiences are: job shadowing, cooperative education, career mentoring, internships, apprenticeships, and can be paid or unpaid.

Please complete the chart below with at least 3 examples of work-based learning that your program provides to students at each grade level.

You may delete or expand rows but do not exceed one page.

Nursing – Associate of Applied Science in Registered Nursing

Year / Grade Level	Work-based Education Example # 1			Work-based Education Example # 2			Work-based Education Example # 3		
	Work-based Education Example #1	Type of Activity	Business Partner	Work-based Education Example #2	Type of Activity	Business Partner	Work-based Education Example #3	Type of Activity	Business Partner
Year 1 / Grade 9	Career Exploration	Guest Speakers	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local nurses	Val Verde Regional Medical Center	Career Exploration	Facility tour/Virtual tour	Val Verde Regional Medical Center
Year 2/ Grade 10	Job Shadowing	Spend hours job shadowing mentor or other healthcare professional at local hospital	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local nurses	Val Verde Regional Medical Center	Career Exploration	Orientation at local hospital – Volunteer opportunities leading up to summer	Val Verde Regional Medical Center
Year 3/Grade 11	Job Shadowing	Spend hours job shadowing mentor or other healthcare professional at local hospital	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local nurses	Val Verde Regional Medical Center	Career Exploration	Guest Speakers	Val Verde Regional Medical Center
Year 4/Grade 12	Cooperative Education	Clinical rotation hours at hospital for practicum course	Val Verde Regional Medical Center	Career Mentoring	Mentorships with local nurses	Val Verde Regional Medical Center	Career Exploration	Guest Speakers	Val Verde Regional Medical Center
Optional Year 5	Clinical rotations through SWTJC								
Optional Year 6	Clinical rotations through SWTJC								

CDN: 233901-001

ATTACHMENT #2: 2019-2021 P-TECH AND ICIA SUCCESS GRANT PROGRAM WORK-BASED EDUCATION MATRIX TEMPLATE

Work-based education is an educational strategy that provides students with real-life work experiences where they can apply academic and technical skills and develop employability skills. Work-based education experiences for the P-TECH program should be provided at every grade level and should be appropriate in scope for the age of the student. Examples of work-based learning experiences are: job shadowing, cooperative education, career mentoring, internships, apprenticeships and can be paid or unpaid

Please complete the chart below with at least 3 examples of work-based learning that your program provides to students at each grade level. You may delete or expand rows but do not exceed one page

EDUCATION – Associate of Arts in Teaching

Year / Grade Level	Work-based Education Example # 1			Work-based Education Example # 2			Work-based Education Example # 3		
	Work-based Education Example #1	Type of Activity	Business Partner	Work-based Education Example #2	Type of Activity	Business Partner	Work-based Education Example #3	Type of Activity	Business Partner
Year 1 / Grade 9	Career Exploration	Guest Speakers	San Felipe Del Rio CISD	Career Mentoring	Mentorships with local elementary/secondary teachers	San Felipe Del Rio CISD	Career Exploration	Visiting local elementary/secondary school classrooms	San Felipe Del Rio CISD
Year 2/ Grade 10	Career Exploration	Guest Speakers	San Felipe Del Rio CISD	Career Mentoring	Mentorships with local elementary/secondary teachers	San Felipe Del Rio CISD	Career Exploration	Visiting local elementary/secondary school classrooms	San Felipe Del Rio CISD
Year 3/Grade 11	Career Exploration	Guest Speakers	San Felipe Del Rio CISD	Career Mentoring	Mentorships with local elementary/secondary teachers	San Felipe Del Rio CISD	Job Shadowing	Assignment to an elementary classroom teacher	San Felipe Del Rio CISD
Year 4/Grade 12	Career Exploration	Lesson Planning Classroom Management Trainings with local teachers	San Felipe Del Rio CISD	Career Mentoring	Mentorships with local elementary/secondary teachers	San Felipe Del Rio CISD	Job Shadowing	Assignment to another elementary /secondary classroom teacher	San Felipe Del Rio CISD
Optional Year 5									
Optional Year 6									

CDN: 233901-001

STATE OF TEXAS

COUNTY OF VAL VERDE

§ MEMORANDUM OF UNDERSTANDING
§ BETWEEN THE SAN FELIPE DEL RIO
§ CONSOLIDATED INDEPENDENT SCHOOL
§ DISTRICT AND VAL VERDE REGIONAL
§ MEDICAL CENTER

This Memorandum of Understanding ("MOU" or "Agreement") is hereby made and entered into by and between the SAN FELIPE DEL RIO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT ("SFDR"), a political subdivision of the State of Texas, acting by and through its Superintendent, and Val Verde Regional Medical Center ("VVRMC"), acting by and through Xochy Hurtado, its Facility Administrator. SFDR and VVRMC are herein collectively referred to as the "Parties."

WITNESSETH

WHEREAS, it is the mission of SFDR to ensure quality public education to citizens of Del Rio and the Del Rio metropolitan area; and

WHEREAS, San Felipe Del Rio CISD; and

WHEREAS, Val Verde Regional Medical Center Rural Health Clinics, Val Verde Specialty Services and Val Verde Regional Institute for Therapeutic Medicine

WHEREAS, for the above stated reasons, the Parties desire to treat each other differently than they would private individuals and entities; and

NOW, THEREFORE, the Parties hereto, severally and collectively agree, and by execution hereof, are bound to the mutual obligations herein contained and to the performance and accomplishment of the tasks hereinafter described.

ARTICLE I.
PURPOSES

1.01 This Agreement is entered into between the SFDR and VVRMC, for the purpose of providing Medical Assistant (MA) students training in administrative and clinical skills while in the workplace. The agreement will assist the Medical Assistant (MA) students' in obtaining their 8-10 hour training requirement per year.

1.02 It is understood and agreed by the Parties that this Agreement is for Voluntary Non paid Work-Based/Rotation Training.

1.03 It is understood and agreed by the Parties that students are not entitled to wages for time spent at VVRMC; all training is for the benefit of the students; students do not displace regular employees of VVRMC; and students are not necessarily entitled to a job at the conclusion of the training period.

ARTICLE II.
TERM

2.01 Except as may otherwise be provided in this Agreement, the term hereof is to begin on October 20, 2018 and shall continue until May 31, 2019. This Agreement shall automatically renew for successive one-year terms unless terminated in accordance with provisions of this Agreement.

2.02 This Agreement shall terminate in the event either SFDR or VVRMC **fails to comply with their respective duties and responsibilities outlined in Exhibits B or C (attached)**. Notwithstanding any other provision herein, SFDR may terminate its participation in this Agreement, with or without cause, upon thirty-day written notice. Notwithstanding any other provision herein, VVRMC may terminate its participation in this Agreement, with or without cause, upon written notice with such termination not effective until all then enrolled students in the program have had the opportunity to complete all phases of their training hours for the spring school semester.

ARTICLE III.
LIAISONS AND NOTICES

3.01 Unless written notification to the contrary is provided by SFDR, the Superintendent, of his/her designee(s), Mrs. Aida Gomez and Roger González, shall be responsible for the management of the Agreement.

3.02 Unless written notification to the contrary is provided by Xochy Hurtado or VVRMC current Facility Administrator, or VVRMC's designee responsible for management of this Agreement.

3.03 Communications between SFDR and VVRMC shall be directed to the designated representatives of the Parties, as set out in paragraphs 3.01 and 3.02 hereof.

3.04 For purposes of the Agreement, all official communications and notices between the Parties shall be deemed sufficient if in writing and mailed, registered or certified mail, postage prepaid, to the addresses set forth on Exhibit "A" attached hereto and incorporated herein for all purposes. Any notice given by mail shall be deemed received upon the earlier of the third business day following mailing, or the date of acceptance by the recipient shown upon the receipt. If personally delivered, it shall be deemed received upon delivery.

3.05 Notice of change of address by the Parties must be made in writing and delivered to the last known address of the other party within five (5) business days of such change.

ARTICLE IV.
LEGAL AUTHORITY

4.01 The Parties represent, warrant, assure, and guarantee that they have been authorized and possess the legal authority, pursuant to any proper, appropriate, and official *e.g.*, motion, resolution, ordinance, or action passed or taken, to enter into this Agreement, upon behalf of the party for whom they are signing, and to perform the responsibilities herein set out.

ARTICLE V.
RIGHTS AND OBLIGATIONS OF THE PARTIES

5.01 SFDR's additional responsibilities under the Agreement are described in Exhibit "B" attached hereto and incorporated by reference for all purposes.

5.02 VVRMC's additional responsibilities under the Agreement are described in Exhibit "C" attached hereto and incorporated by reference for all purposes.

5.03 Any and all information, including personally identifiable information concerning (MA) students may be confidential in accordance with the Family Educational Rights and Privacy Act ("FERPA") and state law. The release of certain information between parties to this Agreement does not serve to waive or affect the confidentiality of the information for purposes of state or federal law or waive the right to assert exceptions to required disclosure of the information in the future. Said information will not be disclosed outside the parties to this Agreement or used for purposes other than the purpose for which it was received under this Agreement. Any such information will be marked "CONFIDENTIAL" and kept in a secure place by VVRMC.

ARTICLE VI.
CHANGES AND AMENDMENTS

6.01 Except when the terms of this Agreement expressly provide otherwise, any alterations, additions, or deletions to the terms hereof shall only be by written amendment formally approved by the governing body of the Parties.

6.02 It is understood and agreed by the Parties hereto that changes in local, state, and federal rules, regulations, or laws applicable hereto may occur during the term of this Agreement, and that any such changes shall be automatically incorporated into this Agreement without written amendment hereto, and shall become a part hereof as of the effective date of the rule, regulation, or law.

ARTICLE VII.
ASSIGNMENTS

7.01 Neither party hereto shall transfer, pledge, or otherwise assign this Agreement, any interest in and to same, or any claim arising thereunder. This Agreement is not assignable in any respect. Any attempt at transfer, pledge, or other assignment shall be void *ab initio* and shall confer no rights upon any third person.

ARTICLE VIII.
SEVERABILITY OF PROVISIONS

8.01 If any section, clause or provision, or part hereof, of this Agreement is held invalid, illegal, or unenforceable under present or future federal, state, or local laws, then and in that event, it is the intention of the Parties hereto that such invalidity, illegality, or unenforceability shall not affect any other section, clause or provision, or part hereof, and the remainder of this Agreement shall be construed as if such invalid, illegal, or unenforceable section, clause or provision was never contained herein.

ARTICLE IX.
ENTIRE AGREEMENT

9.01 This Agreement constitutes the final and entire agreement between the Parties hereto, and contains all of the terms and conditions agreed upon. There are no other agreements, assurances, conditions, covenants (express or implied), or other terms with respect to the covenants, whether written or verbal, antecedent or contemporaneous with the execution hereof, regarding the subject matter of this Agreement.

ARTICLE X.
PARTIES BOUND

10.01 This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective legal representatives, successors, and assigns, except as otherwise expressly provided herein.

ARTICLE XI.
GENDER

11.01 Words of gender used in this Agreement shall be held and construed to include the other gender, and words in the singular number shall be held in include the plural, unless the context otherwise requires.

ARTICLE XII.
RELATIONSHIP OF PARTIES

12.01 Nothing contained in this Agreement shall be deemed or construed by the Parties, or by any third party, as creating the relationship of principal and agent, partners, joint ventures, or other similar such relationship between them.

ARTICLE XIII.
TEXAS LAW TO APPLY

13.01 This Agreement shall be construed under and in accordance with the laws of the State of Texas and all obligations of the Parties created herein are performable in Val Verde County, Texas. If litigation is commenced in relation to this Agreement, then the Court of appropriate venue shall be the District Court of the State of Texas, in and for Val Verde County. In the event of litigation arising out of this Agreement between the Parties as a result of alleged breach of the Agreement by either of the Parties, then, in addition to whatever other relief may be granted, the prevailing party shall be entitled to such sum for attorneys' fees and costs as may be determined to be appropriate by the Court hearing the matter.

ARTICLE XIV.
REVIEW BY COUNSEL


14.01 The Parties hereto have each had the opportunity to have this Agreement reviewed by counsel of their choice and the rules of interpretation against the drafter shall not apply.

ARTICLE XV.
CAPTIONS

15.01 The captions contained in the Agreement are for convenience of reference only, and in no way limit or enlarge the terms and/or conditions of this Agreement.

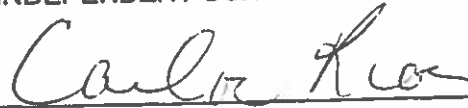
EXECUTED in duplicate originals on this the 20 day of August 2018.

VAL VERDE REGIONAL
MEDICAL CENTER




Xochy Hurtado
Chief Executive Officer

SAN FELIPE DEL RIO CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT



Carlos H. Rios, Ed.D.
Superintendent of Schools

ATTEST:



Name, Title Mar. Quoris,
Executive Assistant

ATTEST:

Name, Title

ATTACHMENTS

EXHIBIT "A" -
EXHIBIT "B" -
EXHIBIT "C" -

ADDRESSES OF THE PARTIES
SFDR RESPONSIBILITIES
VVRMC RESPONSIBILITIES

Southwest Texas Junior College
San Felipe Del Rio Consolidated Independent School District- Technical Dual Credit Agreement
2018-2019

PURPOSE:

The purpose of the "Memorandum of Understanding" is to disclose as well as to confirm and sustain a positive and mutually beneficial working relationship between the San Felipe Del Rio Consolidated Independent School District and Southwest Texas Junior College. Fundamental to this agreement is the belief that these two institutions working together can be a significant provider of career and technical education for the social and economic betterment of their service areas.

To this end, this agreement will set forth the operational plan for the delivery of dual/technical courses in the following SWTJC certificate program areas for Del Rio High School Students:

- 1) Nurse Aide Healthcare*
- 2) EMT*
- 3) Medical Assistant*
- 4) Electrocardiography/Phlebotomy*

PARTIES:

Southwest Texas Junior College (SWTJC)

San Felipe Del Rio Consolidated Independent School District (SFDRICISD)

COURSE SEQUENCE SCHEDULE:

1) Nurse Aide Healthcare

Grade Level/Term	High School Course	College Course Equivalent
12 th – Fall/Spring	Practicum in Health Science Certified Nursing Assistant (3 Credits)	NURA 1401-Nurse Aid for Healthcare NURA 1307-Body System NURA 1160 Clinical Nursing Assistant

2) EMT

Grade Level/Term	High School Course	College Course Equivalent
12 th Fall	Practicum in Health Science Emergency Medical Technician (EMT)	EMSP 1455 Trauma Management EMSP 1501 Emergency Medical Technician Basic
12 th Spring	Practicum in Health Science Emergency Medical Technician (EMT) (3 Credits)	EMSP 1456 Patient Assessment & Airway Management EMSP 1260 Clinical-Emergency Medical Technician

3) MEDICAL ASSISTANT

GRADE LEVEL/TERM	HIGH SCHOOL COURSE	COLLEGE COURSE EQUIVALENT
12 th Fall/Spring	Practicum in Health Science Medical Assistant Program	MDCA 1205- Medical Law and Ethics *MDCA 1210-Medical Assistant Interpersonal and Communication Skills *MDCA 1352-Medical Assistant Laboratory Procedures

- (*)Medical Assistant Certification-Students must be 18 years of age within one year of completion of program

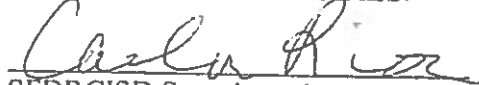
4) EKG/ PHLEB

Grade Level/Term	High School Course	College Course Equivalent
12 th Fall/Spring	Practicum in Health Science Phlebotomy/EKG (1 Credits)	PLAB 1323-Phlebotomy MDCA 1317-Procedures in Clinical Setting


PERIOD OF AGREEMENT:

2018-2019 Academic School Year

SIGNING FOR THE PARTIES:


SFDRCSID Superintendent

8-22-18
Date


SWTJC President

5/24/18
Date