Texas Education Agency ®

NOGA ID

Authorizing Legislation	Carl D. Perkins Career and Technical Education Act of 2006, P.L. 109-270, Title I, Part C, §112(a)(1)

Applicants must submit one original copy of the application **and** two copies of the application (for a **total of three copies of the application**). All three copies of the application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications <u>cannot</u> be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701-1494

Application stamp-in date and time

(stamp: DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION — 2019 FEB 14 PM 12:55 — RECEIVED TEXAS EDUCATION AGENCY)

Grant period from   **July 1, 2019 – August 31, 2020**

[X] Pre-award costs are not permitted.

Required Attachments
No attachments are required to be submitted with this application.

Amendment Number
Amendment Number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization Coldspring-Oakhurst CISD	CDN 204901	Vendor ID 1746000524	ESC 6	DUNS 010789386

Address PO Box 39	City Coldspring	ZIP 77331	Phone (936)653-1115

Primary Contact Jeff Eichman	Email jeichman@cocisd.org	Phone (936)653-1175
Secondary Contact Vikki Curry	Email vcurry@cocisd.org	Phone (936)653-1101

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

[X] Grant application, guidelines, and instructions   [X] Debarment and Suspension Certification
[X] General Provisions and Assurances   [X] Lobbying Certification
[X] Application-specific Provisions and Assurances

Authorized Official Name Dr. Leland Moore	Title Superintendent

Email lmoore@cocisd.org	Phone (936)653-1199

Signature *Leland Moore* (Digitally signed by Leland Moore. DN: cn=Leland Moore, o=Coldspring-Oakhurst CISD, ou, email=lmoore@cocisd.org, c=US Date: 2019.02.08 13:38:58 -06'00')   Date 02/08/2019

Grant Writer Name Jeff Eichman	Signature Jeff Eichman (Digitally signed by Jeff Eichman. DN: cn=Jeff Eichman, o=Coldspring-Oakhurst CISD, ou, email=jeichman@cocisd.org, c=US Date: 2019.02.08 13:37:16 -06'00') Date 02/08/2019

(•) Grant writer **is** an employee of the applicant organization.   ( ) Grant writer is **not** an employee of the applicant organization.

Shared Services Arrangements

[ ] SSAs are **not permitted** for this grant. **Check the box below if applying as a fiscal agent.**

[ ] The applicant organization submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing fiscal agent and SSA member responsibilities. All participants understand that the written SSA agreement is subject to negotiation and must be approved before a NOGA can be issued.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
The need to obtain new Health Science program instructional resources that are utilized as part of the Certified Nurse Aide Certification process.	The plan for addressing the need is to utilize modern, industry-recognized instructional aids and resources. The addition of these new resources will allow students the opportunity to properly simulate real-world patient care practices and techniques. The new resources will also enhance student and patient safety while transferring patients.
The need to obtain new Health Science program instructional resources that are utilized as part of the Phlebotomy Technician Certification process.	The plan for addressing the need is to utilize the Phlebotomy training aids to help provide students the opportunity to learn the proper safety techniques, as well as the required skills. The district will host a family & friends night to help students meet the required number of successful venipuncture & capillary sticks.
The need for updated Health Science program instructional resources that will help provide students with resources and equipment, which will be used during their Health Science dual credit course .	The plan for addressing the need is to have the required industry resources within a dual credit program. The district recently hired a new Director of Health Services and required that all applicants must meet our post-secondary partner's instructor requirements, as well as teach all Health Science dual credit courses.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

SMART Goal: The number of Coldspring-Oakhurst High School Health Science students who will obtain the Certified Nurse Aide (CNA) Certification will increase from 3 to 10 by June 30, 2020.

During a recent CTE program evaluation, it was noted that the current Coldspring-Oakhurst High School Health Science lab was in need of modern instructional resources, as well as a larger space. The district will be relocating the Health Science lab to a larger room at the high school this summer. The program instructors believe that once we relocate the lab to a larger space and update the resources, more students will be able to obtain their CNA certification.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

The first quarter benchmark data will be obtained from multiple sources. One of the sources will be the student scheduling tab in our data management system to determine the number of students enrolled in the upcoming Practicum of Health Science class. The documentation from the CNA parent/student meeting that is held prior to the start of school, which informs the parents & students of the program requirements. The district will also utilize the number of completed Non-Paid Training Plan Agreement forms, as well as the 6 week training site coordinator's evaluation forms. The CNA program instructor's documentation that includes student progress reports, log of clinical hours and skills obtained. The last data source will be to measure student progress on their Nurse Aide Performance Record that is supplied by the Texas Health & Human Services Commission. Students will need to receive a satisfactory performance score on the ten skills listed under the Procedural Guidelines for Sections I-IV by the end of the first quarter.

Measurable Progress (Cont.)

Second-Quarter Benchmark

The second quarter benchmark progress will be gathered from several data sources. The teacher's grade book, as well as the students' scores on unit exams and their performance evaluation ratings. The clinical site supervisor's 6 week practicum evaluation form can also be used as a data source to measure student progress. The students' pre-test certification exam scores can be used as data sources. Student progress can also be measured by verifying that students receive a satisfactory performance score on the 30 skills listed on their Student Nurse Aide Performance Record under the Procedural Guidelines Section V-VIII by the end of the second quarter.

Third-Quarter Benchmark

The third quarter benchmark progress will be gathered from several data sources. The teacher's grade book will continue to be used, as well as the students' scores on unit exams and their performance evaluation ratings. The clinical site supervisor's practicum evaluation forms will be used to measure student progress. Student progress can also be measured by verifying that students receive a satisfactory performance score on the 8 remaining skills listed on their Student Nurse Aide Performance Record under the Procedural Guidelines Section IX-XI by the end of the third quarter. The student's score on the CNA certification exam, as well as the number of students obtaining their CNA certification.

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks do not show progress towards meeting your summative SMART goal, describe how you will use evaluation data to modify your program for sustainability.

The first project evaluation will be to ensure that all resources awarded by this grant are received in good condition and are delivered to the Health Science lab at the high school. Another part of the first project evaluation will be to ensure that all students complete and turn in the required program documentation to their instructor by the due date.

The second project evaluation will be to review student data at the end of the first 6-week grading period, including student progress reports, training site evaluation forms, student attendance records, student nurse aide performance record and the results from their pre-test certification exams. The students that are performing below program standards will be provided additional instructor support during the tutorial period. The lower-performing students' data will be reviewed by the program advisory committee. The committee will also examine the results of the student learning style exam from their Xello account. The lower-performing students' data will be re-evaluated in the middle of the semester, to determine which students may need more individualized instruction and support. We believe that by utilizing a program advisory committee, as well as reviewing the past student performance results, the findings may provide additional information to the instructor for possible solutions to help increase student outcomes.

The third project evaluation will take place at the end of the second six week grading period of the semester. The evaluation will determine the number of required on-site clinical hours each student has completed, as well as each student's skill obtainment that are noted on the student nurse aide performance record and the training site program supervisor's evaluation forms. The CNA instructor will also ensure that qualifying students have completed the CNA certification exam registration process.

The final project evaluation will take place at the end of July. The final evaluation will review the number of students that originally started the program as compared to the number of students that successful completed the CNA certification process. The summary evaluation will include committee reports and review all practices to ensure future student success.

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. The applicant provides assurance that they will continue to meet all Statutory Requirements as outlined in their 2019–2020 Perkins Formula Grant, which is incorporated by reference.

☒ 4. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.

☒ 5. The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2019–2020 Perkins Reserve Grant Program Guidelines.

☒ 6. The applicant provides assurance to adhere to all Performance Measures, as noted in the 2019–2020 Perkins Reserve Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.

☐ 7. **Focus Area 1** applicants provide assurance that they will submit a Memorandum of Understanding (MOU) detailing the relationship between the institute of higher education, the LEA, and business and industry partner(s) within 90 days of the grant start date. The MOU will establish joint decision-making procedures that allow for planning and implementation of a coherent program across the institutions. The partnership and the MOU must include provisions and processes for collecting, sharing, and reviewing student data to assess the progress of the students.

☐ 8. **Focus Area 1** applicants provide assurance that they and at least one representative from each required partner organization will attend all required conferences as described in the 2019–2020 Perkins Reserve Grant Program Guidelines.

☒ 9. **Focus Area 2** applicants provide assurance that any industry-based certifications supported through this grant are listed on the 2018–2019 or 2019–2020 Final List of Industry-Based Certifications of the A-F Accountability System.

TEA Program Requirements

1. **FOCUS AREA 1 APPLICANTS:** Identify partner organizations the applicant organization has collaborated with to implement the proposed project. Identify high-wage and in-demand occupations and CTE programs of study that lead to these occupations. Include and explain how regional labor market information was used in identifying and determining the CTE programs of study in collaboration with partner organizations.

N/A

TEA Program Requirements

2. **FOCUS AREA 1 APPLICANTS:** Provide a design for at least one CTE program of study that spans secondary and postsecondary education and includes an appropriate sequence of courses that are aligned with high-wage and in-demand occupations identified by the local regional workforce board. The design must:
   - Describe the commitment from all partners to assist with curriculum development to support relevant and frequent industry experiences for students participating in the program.
   - Identify strategic partnerships that are already in place that provide an advantage in implementing the proposed project.

N/A

TEA Program Requirements

3. **FOCUS AREA 1 APPLICANTS:** Provide a sample crosswalk that identifies postsecondary coursework that would be required of a student in the program of study in order to complete a certificate or receive an associate degree from the partnering general academic teaching institution(s) within two to three years of graduating from high school. The crosswalk should align to higher education program of study curricula where applicable and also demonstrate how the project can lead to a bachelor's degree.

N/A

TEA Program Requirements

4. **FOCUS AREA 1 APPLICANTS:** Propose a sustainability plan to ensure that the applicant and partner organizations will continue to meet the goals of the grant after the end of the grant program.

N/A

5. **FOCUS AREA 1 APPLICANTS:** Identify and describe the operational capacity (i.e. dedicated personnel, advisory boards, data-sharing agreements) and recent track record of the identified grant intermediary in supporting key functions including work-based learning, cross-sector partnerships, collective impact initiatives, and multi-stakeholder grants.

N/A

TEA Program Requirements

6. **FOCUS AREA 2 APPLICANTS:** Identify industry-based certifications and programs of study for the proposed project. Include information provided by local workforce development boards, economic development organizations, and/or chambers of commerce to determine high-wage and in-demand occupations and programs of study that lead to these occupations. Include and explain how regional labor market information was used in identifying and determining the industry-based certifications selected.

The industry-based certification for the proposed project that we are focusing on is the Certified Nurse Aide (CNA). The students who are enrolled in our Health Science program will have the opportunity to obtain their CNA certification during their senior year. The Coldspring-Oakhurst High School Health Science program of study incorporates many courses within the nursing career field. Ninth grade students start their Health Science program of study by taking the Principles of Health Science class, followed by taking the Health Science Theory class their 10th grade year, and the Anatomy & Physiology and Medical Terminology classes their junior year.

According to the Deep East Texas Workforce Development Area list of the top 25 high-skilled and in-demand occupations, the Registered Nurse career ranks 3rd and the Licensed Practical & Licensed Vocational Nurse career is ranked 5th in our region. The annual Registered Nurse salary is $62,171 and the annual salary for the Licensed Practical & Licensed Vocational Nurse is $42,613.

The director of an area skilled nursing community recently discussed the Registered Nurse and Licensed Vocational Nurse shortage in the East Texas Area at a monthly San Jacinto County Chamber of Commerce meeting. The same message was reinforced during a fall meeting with the director of nursing from Sam Houston State University (SHSU) where we discussed our current and future Health Science program. Sam Houston State University recently started construction on their College of Osteopathic Medicine, which will be located just 35 minutes from our high school campus.

The results from our recent Grades 7-10 student career interest survey also project the need to update our Health Science program. The student interest survey results revealed a 26% female and a 12 % male student enrollment increase in our current Health Science program. The current program enrollment and the additional future student enrollment should ensure program and project success for the next 2 to 5 years.

We believe that we are proposing a successful project when we combine the information from the Deep East Texas Workforce Development area list of top 25 occupations with the information shared at the recent Chamber of Commerce and SHSU meetings, as well as our own student career survey data.

Coldspring-Oakhurst CISD already has an established Dual-Credit Agreement with Lone Star College-Montgomery, which is located just minutes away from the site of the new SHSU College of Osteopathic Medicine. We have started the process to begin offering dual-credit Health Science courses at Coldspring-Oakhurst High School for the 2019-2020 school year. The Coldspring-Oakhurst CISD Director of Health Services meets the instructor requirements for Lone Star College-Montgomery and will have the opportunity to teach the dual credit classes here at our high school this coming fall semester.

We believe that the CNA certification greatly enhances our students nursing career skills obtainment and also helps to increase their future employment opportunities. We know that the nursing career skills associated with the CNA certification will also provide a tremendous knowledge base for those students who choose to pursue a post-secondary degree in the field of nursing. We feel that the requested funds within this grant application will help secure industry-recognized, modern instructional resources to prepare students to learn real-world career skills.

TEA Program Requirements

7. **FOCUS AREA 2 APPLICANTS:** Identify how many students will benefit from the grant funding and explain how offering of industry-based certifications will benefit students currently enrolled in the aligned CTE programs of study.
   - If choosing to **certify a teacher in the industry-based certification to test students**, identify how many students will benefit from the grant funding and explain how this will benefit students.
   - If choosing to **become a testing site**, the identify how many students will benefit from the grant funding and describe how becoming a testing site will benefit students in the LEA and within the region.

The district's Certified Nurse Aide (CNA) certification program includes 4 students who received their certification during the 2016-2017 school year, 2 students who received their certification during the 2017-2018 school year and we currently have 7 students working towards obtaining their CNA certification. We currently have 20 students enrolled in Anatomy & Physiology and 24 students enrolled in Medical Terminology at Coldspring-Oakhurst High School, which are our local required prerequisites for the Practicum of Health Science class. The Anatomy & Physiology, as well as the Medical Terminology courses historically provide about 14 -18 students who will sign up for the CNA certification program and request the Practicum of Health Sciences class on their course planner. The program will typically lose 3-4 students who signed up for the Practicum in Health Science course in the spring, once they attend the summer student/parent program planning meeting and understand the requirements and expectations for the CNA certification program.

Based on the December 2018 Health Science program's student survey, results indicated an average of 13 students are planning to obtain their CNA certification in the next 3 years, which is a 10% increase. Currently there are 123 students enrolled in our Health Science program at Coldspring-Oakhurst High School and we expect a 38% increase in student enrollment within the next 5 years, which is an additional 47 students. We believe the data dictates a strong program that has a bright future and should be able to provide multiple career opportunities for the future students.

We are very fortunate to have a highly experienced Health Science instructor who meets the industry requirements as the Certified Nurse Aide program director at Coldspring-Oakhurst High School. Our CNA program director has several years of real-world medical field and teaching experience, and has helped many students receive their CNA certification in the past. The Coldspring-Oakhurst High School Health Science program has an established, respected relationship with our industry partners, mainly due to the high expectations and high standards that our CNA program director has in place. Some of the high expectations include being on time to load the bus, to allow enough travel time to the clinical site, maintaining a professional appearance & attitude while at the training site and to effectively communicate with the clinical site program coordinator. Lastly, our CNA program director ensures that our students understand the enormous privilege they have been afforded, as being a part of the Coldspring-Oakhurst High School Certified Nurse Aide certification program.

TEA Program Requirements

8. **FOCUS AREA 2 APPLICANTS:** Explain the process for paying for exams for students.

The certification exam fee reimbursement process is a relatively easy process here at COCISD.

Coldspring-Oakhurst CISD reimburses the exam fee cost for all students who successfully pass their individual certification exam. Coldspring-Oakhurst CISD utilizes a local budget code to reimburse the student certification exam fees. We believe it is extremely important for our students to assume ownership for their own certification exam cost.

The CTE Director will receive the list of students who have paid for their individual certification exam from the program instructor. The CTE Director will also obtain a copy of the student's receipt from the program instructor, which will be added to the CTE program handbook, that will verify that the student has paid for their certification exam.
Once the student has passed their certification exam, the program instructor will email the list to the CTE Director to begin the student reimbursement process. The CTE Director will deliver the list of students who need to receive their certification exam reimbursement to the CTE Department Administrative assistant. The CTE Department Administrative assistant will enter the students names into our business management system to establish the student as a vendor. The CTE Department Administrative assistant will also include the proper budget line number on the purchase requisition that is designated for CTE student certification exam reimbursement . Once the student has been established as a vendor, a purchase requisition is initiated for the student's certification exam fee reimbursement. The purchase requisition must be approved by the COCISD Assistant Superintendent of Curriculum & Instruction & the COCISD Special Programs Director, with final approval by the COCISD Assistant Superintendent of Finance & Operations. Once the purchase requisition has been approved, a check may be issued by the COCISD Business Department for the amount of the student's certification exam fee.
The student certification reimbursement check is then mailed to the student's home address, which is listed in their personal records in our student data management system. If prior arrangements have been made, the student certification reimbursement check may also be hand delivered to the program instructor by the COCISD CTE Director.

9. **FOCUS AREA 2 APPLICANTS:** Explain efforts that have already been made to ensure success during the grant period.

Coldspring-Oakhurst CISD already has an established agreement with a skilled nursing community in our area for the Certified Nurse Aide program. The Coldspring-Oakhurst High School CNA program has already been approved by the Texas Health & Human Services Commission as a Nurse Aide Training & Competency Evaluation Program (NATCEP). The Coldspring-Oakhurst High School CNA Program director has also been approved by the Texas Health & Human Service Commission as the CNA program instructor/evaluator. Coldspring-Oakhurst CISD has an established Educational Affiliation Agreement with an area hospital that allows students the opportunity to enhance their skills and interact with different patients at another training location.

Our CNA program director has multiple years of experience in a Health Science career, as well as multiple years of successfully directing the CNA program at Coldspring-Oakhurst High School. The COHS CNA program director also serves as the advisor for the Coldspring-Oakhurst High School HOSA - Future Health Professionals, formally known as the Health Occupations Students of America. The COHS HOSA - Future Health Professionals organization is very active and involved at the local, area and state levels. The COHS HOSA - Future Health Professionals organization host an annual Health Fair for the community each fall, as well as hosting several blood drives throughout the school year.

The Coldspring-Oakhurst High School Health Science program utilizes an industry recognized curriculum, which helps to prepare students to be successful at their training site, as well as on their certification exam. The program also utilizes a pre-test assessment tool to measure student competency level and to help pinpoint areas of concerns.

We believe that already having established agreements with our industry partners, already having an approved program and instructor, utilizing an industry-recognized curriculum, providing district transportation to the training facilities, as well as certification exam fee reimbursement and providing CTSO opportunities for our students should ensure success during the grant period.

TEA Program Requirements

10. **FOCUS AREA 2 APPLICANTS:** Explain how the applicant organization will ensure that students are prepared for the industry-based certification exams.

The Coldspring-Oakhurst High School (COHS) Certified Nurse Aide (CNA) program director has multiple years of experience in a Health Science career, as well as multiple years of successfully directing the CNA program at Coldspring-Oakhurst High School. Our CNA program director utilizes an established and successful training system to ensure that students have the best opportunity possible to obtain the required industry skills , as well as to pass their certification exam.

A few examples of our successful director's CNA program training system is to first hold a meeting at the end of the prospective CNA students' junior year, to discuss the program's requirement and expectations. A second meeting is held in early August with all future CNA students and their parents, to once again review the program's requirements and expectations. The program documents are distributed at the second meeting and students are directed to complete their CNA program contact information sheet. One more example of the director's CNA program training system is to utilize an industry recognized curriculum, which helps prepare students to be successful at their training site, as well as on their certification exam. The program's training system also incorporates a pre-test assessment tool within the first six weeks of the school year, to measure student competency levels. Another example of the training system is that our CNA program instructor travels on the bus with our students to their training facility and works in conjunction with the on-site training coordinator to discuss student progress.

Students who perform below standards on the pre-test assessment or who have not received a satisfactory performance score on their Student Nurse Aide Performance Record will receive additional support and instruction during the tutorial period. Student progress reports, as well as six-week grades are routinely reviewed to ensure CNA students are scholastically eligible to continue to meet program requirements.

11. **FOCUS AREA 2 APPLICANTS:** Identify strategic partnerships already in place that provide an advantage in implementing the proposed project.

Coldspring-Oakhurst CISD already has multiple strategic partners in place who will help ensure the success of the proposed project. COCISD has an established agreement for the Certified Nurse Aide program with The Bradford at Brookside, which is a skilled nursing facility located in Livingston,TX. FID#004658 .

Coldspring-Oakhurst CISD also has an established Educational Affiliation Agreement with CHI St. Lukes Health Memorial Hospital in Livingston, TX, which provides our students with an additional training location.

The Coldspring-Oakhurst High School CNA program has already been approved by the Texas Health & Human Services Commission as a Nurse Aide Training & Competency Evaluation Program (NATCEP).

Coldspring-Oakhurst CISD also utilizes Beatty Insurance as a strategic industry partner. The Beatty insurance policy provides coverage for our industry training facility partners, as well as provides some additional coverage for our CNA students while at their training locations.

The district has an established dual-credit agreement with Lone Star College-Montgomery and is in the beginning stages to offer a dual credit Health Science class at Coldspring-Oakhurst High School that will be taught by our own instructor during the 2019-2020 school year. The future dual-credit program plan will offer one additional dual-credit Health Science class each year at Coldspring-Oakhurst High School, to allow students to work towards obtaining their Associate's Degree.

Coldspring-Oakhurst CISD has also had the opportunity to be advised by the Director of Nursing, as well as the Director of the Continuing Education Center for Sam Houston State University

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

◉ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.

○ Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

○ Yes   ◉ No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

○ Yes   ○ No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

5A: Assurances

☐ The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.

☐ The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

5B: Equitable Services Calculation

1. LEA's student enrollment

2. Enrollment of all participating private schools

3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)

4. Total current-year grant allocation

5. LEA reservation for direct administrative costs, not to exceed the grant's defined limit

6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)

7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)

LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

PAYROLL COSTS (6100) | **BUDGET**

PROFESSIONAL AND CONTRACTED SERVICES (6200)

SUPPLIES AND MATERIALS (6300)

Instructional Resources for the COHS Health Science lab to support the CNA certification program	$29,717

OTHER OPERATING COSTS (6400)

CAPITAL OUTLAY (6600)

Total Direct Costs $29,717

Indirect Costs 0

TOTAL BUDGET REQUEST (Direct Costs + Indirect Costs) $29,717

CDN 204901 | Vendor ID 1746000524 | Amendment #

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page

Negotiated/Amended Section
For amendments: Choose the section you wish to amend from the drop down menu.

Negotiated Change/Amendment
For amendments: Describe the changes you are making and the reason for them. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

FOR TEA USE ONLY
Changes confirmed with _____ on this date _____
Via phone/fax/email by TEA staff person _____

FOR TEA USE ONLY
Changes confirmed with _____ on this date _____
Via phone/fax/email by TEA staff person _____

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