TEA Update on ECHS: Journey Toward Continuous Improvement

CCRSM Leadership Summit
June 19, 2019
In this session, you will have the opportunity to:

✓ Learn about your role in TEA’s Strategic Plan to support all students
✓ Discover strategies for strengthening IHE/Industry partnerships
✓ Recognize how the CCRSM Network promotes continuous improvement
✓ Plan early for roll-out of Outcomes-Based Measures
✓ Gain an understanding of how ECHS components promote success in A-F accountability metrics
✓ Identify ways to engage within the CCRSM Network throughout 2019-20
We Want to Hear From You!

Please type your questions in Poll Everywhere.

Respond at **https://pollev.com/edtx1**

Text **edtx1 to 22333** to join, then share
Every child, prepared for success in college, a career or the military.

<table>
<thead>
<tr>
<th>Strategic priorities</th>
<th>Enablers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruit, support and retain teachers</td>
<td>Increase transparency, fairness and rigor in district and campus academic and financial performance</td>
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<tr>
<td>and principals</td>
<td>Ensure compliance, effectively implement legislation and inform policymakers</td>
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<tr>
<td>Build a foundation of reading and math</td>
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<tr>
<td>Connect high school to career and college</td>
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<tr>
<td>Improve low-performing schools</td>
<td>Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)</td>
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</table>
Priority 3: Connect High School To Career and College

College and Career Readiness School Models (ECHS, T-STEM, P-TECH & Industry Cluster Innovative Academies)

High school programs that deliver on the promise of rigorous college and career opportunities and training and provide advanced academics opportunities for students.
CCRSM Network: 371 Campuses

- Planning Campuses 32
  - ECHS 12
  - T-STEM 1
  - P-TECH 19
- Designated Campuses 339
  - ECHS 182
  - T-STEM 95
  - P-TECH 62
Establish agreements with higher ed partners to provide students with expanded opportunity to enroll in dual credit coursework

Align academic pathways and enroll students in rigorous coursework

Graduate students college & career ready and prepared to complete college credential upon graduation
ECHS: Strengthening Partnerships
By 2030, at least 60% of Texans ages 25-34 will have a certificate or degree.

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.
TEA & THECB jointly developed key elements for dual credit partnerships to address in MOUs (TAC Section §4.84)

- Eligible Courses
- Student Eligibility
- Location of Class
- Student Composition of Class
- Faculty Selection, Supervision, & Evaluation
- Course Curriculum, Instruction, & Grading
- Transcripting of Credit
- Funding
- Academic Policies & Student Support Services
- Defined sequences of courses, where applicable

MOU’s Articulate Partnership Roles
Statewide Dual Credit Goals

- Implement purposeful & collaborative **outreach efforts** to inform all students & parents of the benefits and costs of dual credit, including enrollment and fee policies.

- Dual credit will assist high school students in the successful **transition** to and **acceleration** through postsecondary education.

- All dual credit students will receive academic and college readiness **advising** with access to **student support services** to bridge them successfully into college course completion.

- The **quality and rigor** will be sufficient to ensure student success in subsequent courses.
IHE Partnerships

IHEs are Crucial to Success of CCRSM Network

- Colleges & universities partnering with CCRSM Network
  - 60 IHEs (college district and university) serve CCRSM students
  - 8 IHEs (college district and university) partner with 10+ districts

- Working together for positive impact
  - Expansion of CCRSM network with 95 new campuses over past 2 years
  - 11 districts have 5 or more CCRSM campuses
  - 126,333 CCRSM (ECHS and T-STEM) students served in 2017-18 academic year
  - 38% CCRSM students take dual credit course work (state average is 20%)
Share With Your Elbow Partner

What actions do you need to take over the next year to strengthen partnerships?
ECHS: Student Success
ECHS Blueprint

ECHS Benchmarks:
- Target Population
- Partnership Agreement
- P-16 Leadership Initiatives
- Curriculum and Support
- Academic Rigor and Readiness
- School Design

Outcomes-Based Measures
- Access
- Attainment
- Achievement

* See Appendix for Required Products

ECHS Blueprint can be found at https://tea.texas.gov/ccrsm/
ECHS Designation Process

District interested in opening new ECHS campus

Apply for a planning year

Once accepted into the planning year, engage in one year of planning with the TEA selected technical assistance provider and meet the planning year requirements

Apply

District

Engage

TA Provider

One year of planning

Once designated, spend the next four years growing cohorts, improving programming, and building strong partnerships

4 Years

1 2 3 4

Each year, the provisional ECHSs should be meeting design elements and targets.

Grow

Improve

Build

After the planning year requirements are met, then...

... apply to become a Provisional Early College

Meet all design elements and provisional outcomes year

After first graduating cohort, district can apply to become an Early College

ECHS Early College High School
Building Capacity to Drive Continuous Improvement

- Thought partnership to address ongoing systemic challenges
- Personalized campus coach support to meet design elements
- Networking to promote sharing and scaling of best practices
- Peer mentorship to codify and replicate “what works”
Building Capacity to Drive Continuous Improvement

- Data-driven approach to address ongoing barriers to student success
- Access to resources & services from TEA program specialists
- Focused strategies to improve in alignment
Share With Your Elbow Partner

What is YOUR value-add from engaging with the Network?
How does it drive student success?
ECHS: Outcome-Based Measures
## ECHS Outcomes-Based Measures

<table>
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Student enrollment in ECHS is proportionate to, or over-representative of, targeted subgroups in the entire district.

Student completion of ECHS programming goals & targets

Student performance on various measures of college & career readiness while enrolled in ECHS.

**CCRSM are currently in a phase-in process for the new ECHS Blueprint. All data are for information and planning purposes only. This information will not be used to determine designation status. Currently, program designation status is based on the number of years of program operation.**
### Full Implementation of Outcomes-Based Measures

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<td>• TSI College Readiness Standards in Math</td>
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<td>• TSI College Readiness Standards in all 3 subjects</td>
<td>• 40% meeting grade level standard</td>
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- 85% meeting grade level standard
- TBD
- 85% meeting grade level standard
- 70% meeting grade level standard
- 80% meeting grade level standard
- 60% meeting grade level standard
- 40% meeting grade level standard
- 90% of students
- 90% of students
- No more than 5% points under district average for grades K-12
- 80% of students
- 50% of students
- 30% of students earn Level 1, Level 2, or Associates Degree
- Meets the statewide 4-year graduate rate for the cohort
## Roll Out of ECHS Outcomes-Based Measures

<table>
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<tr>
<th>Phase In</th>
<th>Year 0 Planning Year</th>
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<tr>
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- **10th Grade Access for Eco Dis Students**
- **11th Grade Access for Eco Dis Students (grades 9-11)**
- **Grade-to-grade persistence by subgroup (cohort metric)**
- **English II EOC (grades 9-11)**
- **TSI College Readiness Standards in Reading**
- **TSI College Readiness Standards in Writing**
- **TSI College Readiness Standards in Math**
- **TSI College Readiness Standards in all 3 subjects**
- **Completing one college level English course by end of 11th**
- **Completing one college level Math course by end of 11th**
- **12th Grade Access for Eco Dis (Grades 9-12)**
- **Earning 15 college credits by graduation**
- **Earning 30 college credits by graduation**
- **Earning postsecondary degree and/or credential by HS graduation**
- **Graduating high school in 4 years (4-year cohort metric)**
## Roll Out of ECHS Outcomes-Based Measures

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Your first cohort of students under the new Blueprint.
# Roll Out of ECHS Outcomes-Based Measures

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| 12th Grade |  |  |  |

- **Access for Eco Dis (grades 9-10)**
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- Grade-to-grade persistence by subgroup (cohort metric)
- English II EOC (grades 9-11)
- TSI College Readiness Standards in Reading
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- TSI College Readiness Standards in all 3 subjects
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Roll Out of ECHS Outcomes-Based Measures

30
## Roll Out of ECHS Outcomes-Based Measures

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**Actions**:  
- Access for Eco Dis Students (grades 9-11)  
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- Earning 15 college credits by graduation  
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- Earning postsecondary degree and/or credential by HS graduation  
- Graduating high school in 4 years (4-year cohort metric)
### Full Implementation (Year 5)

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CCMR Indicators for Student Achievement

College, Career, and Military Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet TSI criteria (SAT/ACT/TSIA/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate degree
- Complete an OnRamps Course in any subject*

- Earn industry-based certification
- CTE coherent sequence coursework completion and credit aligned with approved industry-based certifications (one-half point credit)
- Graduate with completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- Earn a Level 1 or Level 2 Certificate*
- Graduate under an advanced degree plan and be identified as a current special education student*
- Enlist in the United States Armed Forces

*Implementation in 2019 and beyond
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*Implementation in 2019 and beyond
How do you see OBMs reinforcing YOUR priorities for student success?
CCRSM Network: Next Steps
Access OBM Data: Coming Soon

Outcomes-Based Measures Summary Report for 2019-20 ECHS Designation

- 9th & 10th graders students only; Access and Algebra I EOC
- 2018-2019 students reported in PEIMS Fall snapshot
- Will be available in TEAL portal

Save the Date!

OBM/TEAL Webinar: How to Read your Campus OBM Summary Report
August 29th, 2019
10 AM - 12 PM
Intentional planning for OBM phase-in
- Leadership team should prioritize efforts to improve student success
- What needs to happen this year to meet Achievement/Attainment OBMs?

Identification of systemic challenges
- Analyze Campus OBM Summary Report for areas in need of additional supports
- Develop/revise intervention strategies
- Share your ideas/needs with your ECHS campus coach
Building the Capacity of the Network

- **TEA**
  - Customizing supports/service for growing CCRSM Network
  - Offering webinars to better understand TEA resources (e.g., OBM Summary Reports, Designation Application, Grants)
  - Sharing our expertise in LMI, WBL and POS to support your pathways
  - Working to develop new suite of resources and PD in partnership with ESCs
  - Seeking your input as we being the revision process for the ECHS Blueprint
  - Seeking your input as we explore need for middle school Blueprint
Continuous Improvement

Building the Capacity of the Network

- Educate Texas
  - Coaches will help you understand your OBM campus data and prioritize efforts for campus improvement
  - Coaches will deepen our community of practice to leverage experience and best practices of campus leaders and IHE/industry partners
  - Coaches will serve as a thought partner for increasing fidelity to BP design and improving required products
  - Regional Managers will utilize cross-sector approach for addressing ongoing barriers to student success
## ECHS 2019-2020 Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Host</th>
</tr>
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<tbody>
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<td>August 2019</td>
<td>Coach Site Visits Launch Ongoing Support</td>
<td>Educate Texas</td>
</tr>
<tr>
<td>September 2019</td>
<td>Planning Application Window Opens Online*</td>
<td>TEA</td>
</tr>
<tr>
<td>September-October 2019</td>
<td>CCRSM Regional Convenings</td>
<td>Educate Texas</td>
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<tr>
<td>October 2019</td>
<td>Planning Application Informational Webinar*</td>
<td>TEA</td>
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<tr>
<td>November 2019</td>
<td>Planning Application Window Closes*</td>
<td>TEA</td>
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<tr>
<td>December 2019</td>
<td>CCRSM Regional Convenings - Campus Site Visits</td>
<td>Educate Texas</td>
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<tr>
<td>January 2020</td>
<td>New Planning Campuses Announced*</td>
<td>TEA</td>
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<tr>
<td>January 2020</td>
<td>Renewal Designation Window Opens</td>
<td>TEA</td>
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<tr>
<td>January-February 2020</td>
<td>CCRSM Regional Convenings</td>
<td>Educate Texas</td>
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<tr>
<td>February 2020</td>
<td>Renewal Designation Window Closes</td>
<td>TEA</td>
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<tr>
<td>March-May 2020</td>
<td>CCRSM Regional Convenings - Campus Site Visits</td>
<td>Educate Texas</td>
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<tr>
<td>May 2020</td>
<td>Renewal Designation Announcement</td>
<td>TEA</td>
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<tr>
<td>June 2020</td>
<td>CCRSM Statewide Leadership Summit</td>
<td>Educate Texas</td>
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</tbody>
</table>

*Activities for campuses intending to join CCRSM Network*
Plan to attend with 2-3 from your campus leadership team and your district liaison.

**Fall Regional Convenings**

- **Lubbock** • September 17, 2019
- **Houston** • September 19, 2019
- **Frisco** • September 25, 2019
- **Austin** • October 1, 2019
- **El Paso** • October 8, 2019
- **Tyler** • October 10, 2019
- **Harlingen** • October 16, 2019
Join Us

- TEA is going through process to solicit feedback for ECHS Blueprint in 2019-20 and P-TECH/ICIA & T-STEM Blueprints in 2020-21
  - Provide your input on CCRSM Blueprints Revision
  - Learn about statewide OBM data and opportunities for improvement
Mid-Winter Regional Convenings

*Plan to attend with 2-3 from your campus leadership team and your district liaison.

Plano • January 21, 2020
Harlingen • January 23, 2020
Lubbock • January 28, 2020
Houston • January 30, 2020
Tyler • February 5, 2020
El Paso • February 12, 2020
San Antonio • February 20, 2020
Share Your Story!

- Share with other campus/IHE leaders what you love about the CCRSM Network
- Invite community partners on a site visit to learn from your students
- Share your pictures with Educate Texas
- We are building case studies of your great partnerships & excellence
- Your application narrative is critical => we use and share
Technical Assistance Provider

- Community of Practice, Resources & Calendar of Events

Texas Education Agency: Resources & Info

- CCMP Division Homepage
- CCRSM Homepage
- CCRSM Designation Portal
- CTE Information & Resources
- Funding for CTE
- Campus, District & Statewide Data
- Texas Schools Report Card
ECHS: Question & Answer
We Want to Hear From You!

Please type your questions in Poll Everywhere.

Respond at https://pollev.com/edtx1

Text edtx1 to 22333 to join, then share
This Is Not The End Of Our Conversation

Your Voice is Important

- If you have specific thoughts about the ECHS Blueprint or about the development of a middle school Blueprint, please let us know.
- Complete our Survey
  - Filter for each CCR School Model you are implementing
  - 3 Open-ended questions
    - 6 Benchmarks
    - OBM's
    - Other comments

https://tea.co1.qualtrics.com/jfe/form/SV_d0AETcrqDMD5F
TEA Contact Information

Stacy Avery
Director, Postsecondary Preparation Programs
Division for College, Career and Military Preparation

Christine Bailie, M.P.Aff.
Assistant Director, Postsecondary Preparation Programs
Division for College, Career and Military Preparation

Krystal Garza, M.A.
Statewide Coordinator for College & Career Ready School Models
Division for College, Career and Military Preparation

CCRSM Network inquiries: ccrsm@tea.texas.gov
## ECHS Required Products

<table>
<thead>
<tr>
<th>Benchmark</th>
<th>Products</th>
</tr>
</thead>
</table>
| 1: Target Population       | • Written admission policy  
                              | • Enrollment Application  
                              | • Written recruitment plan including a timeline  
                              | • Recruitment brochures in Spanish, English and other relevant languages for the district population  
                              | • Written communication plan targeting identified audiences  |
| 2: Partnership Agreement   | • Final, signed, and executed MOU                                        |
## ECHS Required Products

<table>
<thead>
<tr>
<th>Benchmark</th>
<th>Products</th>
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<tbody>
<tr>
<td><strong>3: P-16 Leadership Initiatives</strong></td>
<td>• ECHS/IHE leadership meeting agendas and minutes</td>
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<td>• School board and board of regents’ presentations</td>
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<td></td>
<td>• Description of each member of the leadership team and role in the committee</td>
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<tr>
<td><strong>4: Curriculum &amp; Support</strong></td>
<td>• 60 college credit hours crosswalk</td>
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<td></td>
<td>• Calendar of family outreach events</td>
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<tr>
<td></td>
<td>• Professional learning community agenda and notes</td>
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<td></td>
<td>• Advisory/study skills curriculum</td>
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<td>• Master schedule</td>
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<tr>
<td>Benchmark</td>
<td>Products</td>
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<tr>
<td>5: Academic Rigor &amp; Readiness</td>
<td>• Calendar of TSI test administration dates</td>
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<td></td>
<td>• Aggregate reports of TSI exam performance</td>
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<td></td>
<td>• Tutoring and bridge program schedules</td>
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<td></td>
<td>• Bridge program curricula</td>
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<tr>
<td>6: School Design</td>
<td>• Mentoring/induction program plans</td>
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<tr>
<td></td>
<td>• Annual training or professional development plan with ECHS and IHE faculty</td>
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<tr>
<td></td>
<td>• ECHS leader/liaison meeting agendas and minutes</td>
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