

# Local Accountability System Overview

Spring/Summer 2026





## **Laura Wake**

Manager, Local Accountability Systems

[LAS@tea.texas.gov](mailto:LAS@tea.texas.gov)

*Department of Authorizing and Policy*

## Outline

---

- LAS Overview
- Plan Development
- Example
- Possibilities with LAS
- Ideal Candidates
- Next Steps

## Objectives

- Understand the purpose and key components of the Local Accountability System (LAS).
- Gather information and resources to start conversations with your stakeholders in your District, or Open-enrollment Charter School, on participating in LAS.

Our mission is to **provide guidance and support** to districts and open-enrollment charter schools, in creating robust local accountability systems that foster a culture of transparency, collaboration, and continuous improvement.

By engaging students, educators, parents, and community members, we aim to develop systems that honor each community's unique needs and strengths by:

1. Cultivating a Sense of Ownership
2. Promoting Data-Driven Decision-Making
3. Fostering Accountability and Transparency
4. Supporting Continuous Improvement
5. Enhancing Community Engagement



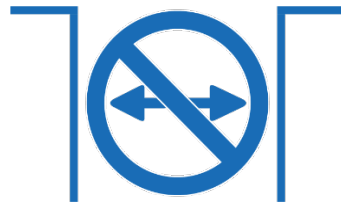
According to state law, the purpose of A—F accountability is:

- to **continuously improve student performance**
- to **eliminate achievement gaps** based on race, ethnicity, and socioeconomic status
- to ensure Texas is a national leader in **preparing students for postsecondary success**

Improve Student  
Performance



Eliminate  
Achievement Gaps



Prepare Students for  
Postsecondary Success



Districts and Open-Enrollment Charter Schools use additional measures to monitor continuous improvement, eliminate achievement gaps, and prepare students for postsecondary success.

# What is a Local Accountability System?



The Local Accountability System (LAS) allows districts and open-enrollment charter schools to create LAS plans to measure outcomes reflecting **locally determined needs and strengths**.



Similar to the State *A—F* Accountability System, LAS is a tool to drive continuous improvement for students.



Campuses with an overall state rating of A, B, or C can combine their LAS ratings with the state rating for final reporting purposes.

# Benefits of Local Accountability Systems

## Local Relevance

Allowing schools to tailor their accountability measures to their community's specific needs and values.

## Community Engagement

Involving parents, students, educators, and community members in the process fosters a sense of ownership in the educational outcomes.

## Empowerment

Schools and districts can customize their accountability measures to align with their specific goals, allowing flexibility in defining and achieving success.

## Holistic Assessment

LAS can include many components, such as student engagement, extra- and co-curricular activities, and community service participation.

## Continuous Improvement

LAS can provide timely and relevant feedback, helping schools improve.

## Public Reporting

LAS ratings are publicly released with state accountability on TXSchools.gov and the Campus Report Card.

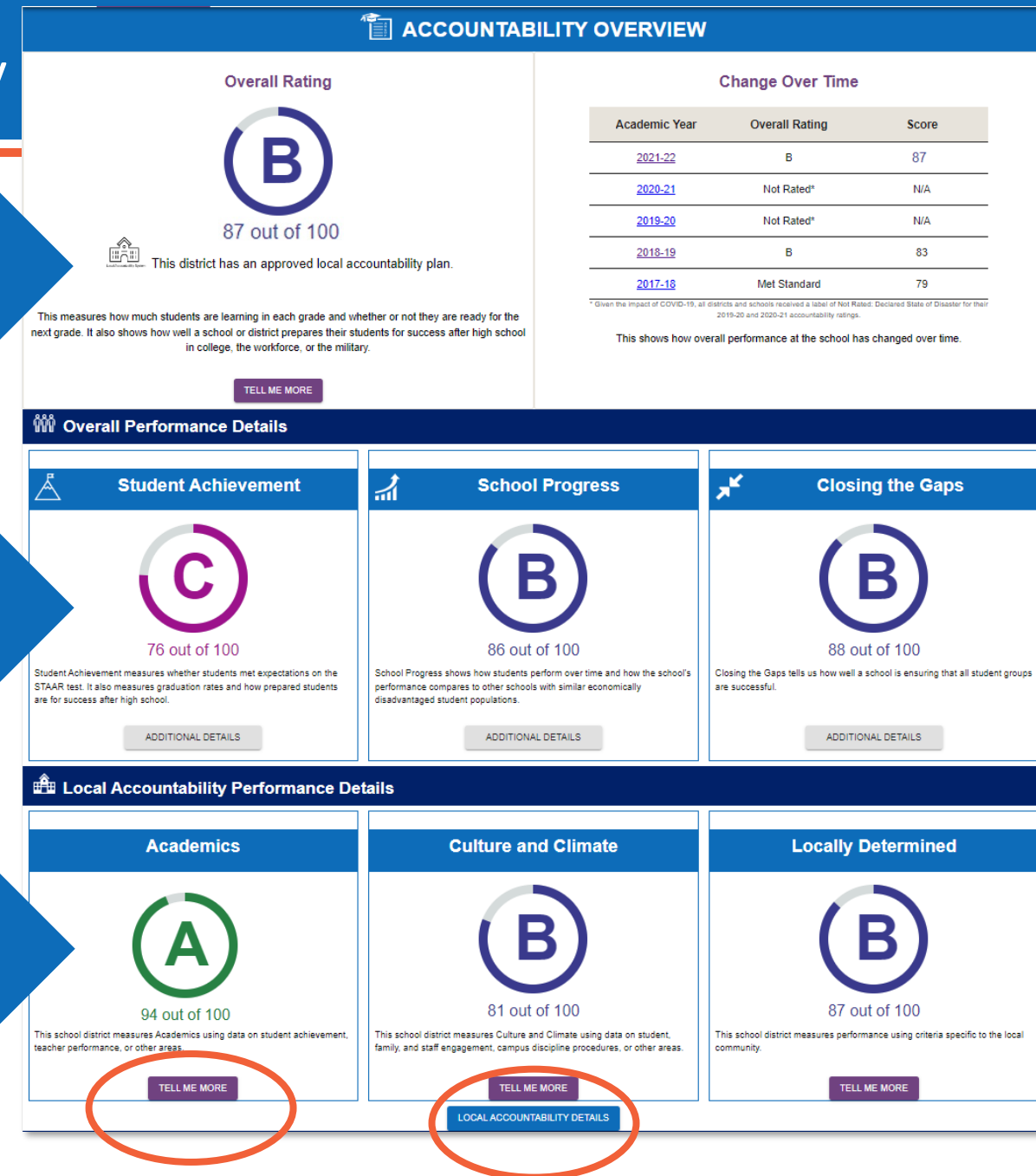
# Public Reporting: TXSchools.gov

- Overall rating is combined for campuses with an overall state rating of **C or above**.
- Each LAS Domain is displayed.
- **Tell me more** has specific details derived from the LAS Plan.
- **Local Accountability Details** has a link to the district's website where the full plan is stored.

Overall

State

LAS



# Local Accountability System Overview

## Planning Year

### Plan Development

- LAS Resources and Training
- Gather community input
- Alignment of goals and components
- Create the plan
- Collect baseline data and create rating scale

TEA Collaboration

### Final Plan Submission, Revision, and Approval

- Create Revisions
- Board Approval
- TEA Staff Review
- Panel Review
- Communicate plan to community

## Implementation Year

### Implementation

- PD for Staff
- Process Fidelity
- Data Collection/Storage
- Continue communications with community

### Rating Submission

- Data Verification
- Campus Ratings combined with State Accountability for campuses with a state rating of C or above

The plan continues for 5 years

# Local Accountability System Plan Development

## Planning Year



- ➔ • **LAS Resources and Training**
  - Gather community input
  - Alignment of goals and components
  - Create the plan
  - Collect baseline data and create rating scale

## New Resources available on the LAS website



### Local Accountability System Planning Tool

Texas Education Agency | Authorizing and Policy | Local Accountability System



### 2024-25 Local Accountability System Notice of Interest

Thank you for your interest in learning more about Local Accountability System!

Please read the following information and complete the questions to submit a Notice of Interest.

You must review the [Local Accountability System Guide](#) before submitting your district's Notice of Interest. Please note that these materials may be revised during the plan development and submission process.

This online form will not allow you an extended period of time to complete and review your answers. If needed, download a copy of this form to complete and save before entering them via the copy-and-paste functions: [Local Accountability System Notice of Interest Form](#).

**Purpose of the Local Accountability System**

Similar to the state accountability system ratings, a district's local accountability system provides stakeholders with information about school performance and progress over time. Through the development and publication of a local accountability system based on local needs and goals, a district communicates priorities and demonstrates a commitment to achieving the component ratings. The dissemination of local accountability system ratings by the Texas Education Agency (TEA) signifies the importance of the local goals and documents progress at the campus level. Interested districts should commit to participating in the local accountability system for the entire period. A brief description of the timeline and activities from plan development to plan submission follows.

A local accountability system is a thoughtful, rigorous set of components designed to measure outcomes or areas directly related to student outcomes. Districts are encouraged to establish outcomes and develop goals using at least one year of baseline data for each included outcome. Local plans may vary by school type (elementary school, middle school, high school, etc.) and school groups (magnet schools, early college high schools, etc.) but must apply equal standards as applicable by school type and group, regardless of the rating under the state accountability system.



### Local Accountability System Technical Guide

Website: <https://tea.texas.gov/Texas-schools/accountability/academic-accountability/local-accountability-system>

Contact: [las@tea.texas.gov](mailto:las@tea.texas.gov)

TEA | Department of Authorizing and Policy | Local Accountability System | Updated February 2025



### Local Accountability System

The Local Accountability System (LAS) allows districts and open-enrollment charter schools to create LAS plans that capture and showcase outcomes aligned with their locally determined needs and strengths. For a more comprehensive view of your campus performance, campus LAS ratings can be combined with state accountability ratings.

**Benefits for School Districts and Open-Enrollment Charter Schools**

- Provide parents, families, and communities with detailed information about school performance and progress over time.
- Communicate local priorities and demonstrate a commitment to achieving the components in the local plan.
- Signify the importance of local goals by publicly releasing LAS ratings.
- Measure what is important to your community and apply scores to your overall campus rating.

**Local Accountability System Plans**

- Plans are developed in collaboration with TEA to provide support throughout the process.
- Districts and open-enrollment charter schools are encouraged to use existing priorities. They may incorporate other initiatives, such as Lone Star Governance, Teacher Incentive Allotment, System of Great Schools, district and campus improvement plans, and other priorities defined by local education agencies.
- Local accountability plans may differ based on school type (elementary school, middle school, high school, and K-12) and school group (magnet schools, early college high schools, etc.).
- At the end of each school year, districts and open-enrollment charter schools assign overall and domain-specific letter grade ratings of A-F to each campus, based on performance outcomes outlined in the approved LAS plan.

**Plan Components**

Plans contain a range of two to ten components. Each component contributes a unique weight to the plan and is based on a measure, or set of measures, that:

- includes at least one year of baseline data;
- provides for the assignment of a letter grade of A, B, C, D, or F and allows for campus differentiation; and
- meets standards for validity and reliability.

**Authority**

Texas Education Code (TEC), §39.0544 House Bill 22, 85th Texas Legislature, 2017

**How to Get Started**

To set up an introductory meeting, please get in touch with us at [las@tea.texas.gov](mailto:las@tea.texas.gov). For more information about LAS please visit our website at [tea.texas.gov/texas-schools/accountability/local-accountability-system](https://tea.texas.gov/texas-schools/accountability/local-accountability-system).

## Planning Year



- LAS Resources and Training
- ➔ • **Gather community input**
- Alignment of goals and components
- Create the plan
- Collect baseline data and create rating scale



- Input from parents, educators, students, and community members is essential to creating a successful Local Accountability Plan.
- Aligned educational outcomes for all students ensure ownership and partnership.
- Locally determined needs and priorities can become components of the local accountability plan.



Parents, Educators,  
Students, and  
Community  
Members

*Examples:*

Focus Groups



Input Surveys



Local Accountability  
Committee



**Build Community,  
Transparency, and  
Ownership**

# Plan Development Steps- Alignment of Goals and Components

## Planning Year



- LAS Resources and Training
- Gather community input
- ➔ • **Alignment of goals and components**
- Create the plan
- Collect baseline data and create rating scale

| PRIORITIES:                                                           | STRATEGIC OBJECTIVES:                                                                                                            | STRATEGIC ACTIONS:                                                                                                                                                                                                                                                                                                                                                                             | PROGRESS MEASURES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | LONG TERM MEASURES: (SMART Goal X to Y by Z (2027))                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| P1: Students: Grow and support each student with robust opportunities | 1.1 Improve academic achievement for all students                                                                                | 1.1A – Systematically implement formative assessment plan to measure campus and school instruction (including HB3 requirements).<br>1.1B – Implement a campuswide tutorial program, attendance makeup/ and acceleration programs.<br>1.1C – Implement, monitor, and adjust district academic initiatives to ensure that the strategies and resources be effectively delivered to all students. | <ul style="list-style-type: none"> <li>Monitor common assessment data to ensure progress toward 30/60/90.</li> <li>Evaluate walkthrough data to validate instruction is aligned to the Year-at-Glance (YAG) and the specificity in the Instructional Focus Document (IFD).</li> <li>Train for systematic approach to Professional Learning Community (PLC) data disaggregation and instructional planning.</li> <li>Develop and review common lesson plans to ensure fidelity and alignment to instructional content and rigor.</li> </ul>                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Annually increase district accountability rating from an 86 in 2021-22 to a 92 in 2026-27.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                       | 1.2 All students are College and/or Career and/or Military Ready                                                                 | <p>College</p> <p>1.2.1A – Implement a plan to increase the passing rates of Advanced Academic courses for college credit.</p> <p>1.2.1B – Continue to follow an aligned curriculum for core courses, Pre- Advanced Placement and Advanced placement courses.</p> <p>1.2.1C – Provide college-level course opportunities to all students at the high school level.</p>                         | <ul style="list-style-type: none"> <li>TSI College Ready Score in Math, Reading and Writing</li> <li>AP/IB College Ready Score</li> <li>SAT/ACT College Ready Score</li> <li>Associates Degrees Earned</li> <li>Dual Course Credits Earned</li> <li>Onramps Course Credits Accepted</li> <li>Pathways in Technology Early College High School (P- TECH) Programs</li> <li>Industry Recognized Certifications</li> <li>Level one and level two college certificates</li> <li>CTE Teacher Dual Credit and CTE Program Credentialing</li> </ul>                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Annually increase percentage of graduates who meet CCMR criteria from 54 in 2021-22 to 92% in 2026-27.</li> <li>Graduates will increase attainment of CTE Industry Based Certification Rate from 40% in 2021-22 to 68% in 2026-27.</li> <li>CTE Program Completion Rate for the 2026-27 school year will be at 78%.</li> <li>CTE senior students achieve at least 9 college credit hours (500) for the 2026-27 school year.</li> </ul>                                                                     |
|                                                                       | Career                                                                                                                           | <p>1.2.2A – Increase parent and student awareness of post-secondary career opportunities.</p> <p>1.2.2B – Increase course offerings and programs to fit individual student interest.</p> <p>1.2.2C – Promote current and innovative Industry-based Certifications to increase career and post-secondary readiness for all students.</p>                                                        | <ul style="list-style-type: none"> <li>CTE Endorsement Completer Percentages</li> <li>Approved Industry-Based Certifications</li> <li>HB5 Night Participation</li> <li>Career Showcase Participation</li> <li>CAS, CCJE, JobCon</li> <li>Advanced Academy Nights</li> <li>Shadowing and Internship Opportunities</li> <li>Advanced Academy Grade Level Parent Meetings</li> <li>Student CCR Camps</li> <li>8th Grade Entrepreneurship and 10th Grade Financial Literacy</li> <li>45 CTE Programs, 9 Fine Arts programs, and NJROTC</li> <li>Opportunities for electives and 9th period courses</li> <li>Comptia, Certiport, ASE, Solid Works, ServSafe, Revit, EMT, EPA, TOPS Security, TDLR, Medical Assistant, Vet Tech Floral, EKG, Phlebotomy, Pharm Tech, AWS, Educational Aide, NCCER, VITA, Real Estate, ESB, Electrical Apprentice</li> </ul> | <ul style="list-style-type: none"> <li>(300+) CTE senior students will achieve a level one or level two college certificate for the 2026-27 school year.</li> <li>(340+) CTE senior students will achieve an associate's degree for the 2026-2027 school year.</li> <li>Monitor NJROTC course request to meet or exceed 125 students per year</li> <li>Provide 90% or better student requests of ASVAB testing</li> <li>Collect 90% or better of military enlistment forms with proper documentation required for state accountability</li> </ul> |
|                                                                       | Military                                                                                                                         | <p>1.2.3A - Continue opportunities for students to participate in our JROTC programs and take the ASVAB assessment.</p> <p>1.2.3B – Increase campus opportunities to work with our local recruiting entities to guide students into military careers.</p> <p>1.2.3C – Continue our military- connected partnership with our local military base and families attending our district.</p>       | <ul style="list-style-type: none"> <li>NJROTC Enrollment</li> <li>ASVAB Participation/Testing</li> <li>Military Enlistments</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                       | 1.3 – All students will have responsible decision making, self-awareness and self-management skills to be well rounded citizens. | <p>1.3A - Improve faculty readiness to support SEL through professional development.</p> <p>1.3B - Create safe spaces for faculty and students to practice SEL and mindfulness.</p> <p>1.3C- Develop and integrate SEL instructional practices in district curricula, classrooms, and activities.</p>                                                                                          | <ul style="list-style-type: none"> <li>Rethink Education Biannual Student SEL Self-Assessment</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Annually increase the percentage of student self-reported Responsible Decision-Making Skills attainment:</li> <li>Annually increase the percentage of student self-reported Self Awareness Skills attainment:</li> <li>Annually increase the percentage of student self-reported Self-Management Skills attainment:</li> </ul>                                                                                                                                                                             |

## Local Accountability Plan

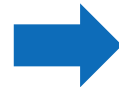
### Components (Examples)

- ASVAB participation and success
- CTE Enrollment and Completion Rate
- SEL Self-Assessment: Student Survey
- K-2 Math Fluency
- 8<sup>th</sup> grade Algebra I enrollment and success
- Safe and secure facilities

## Planning Year



- LAS Resources and Training
- Gather community input
- Alignment of goals and components



- **Create the plan**
- Collect baseline data and create rating scale

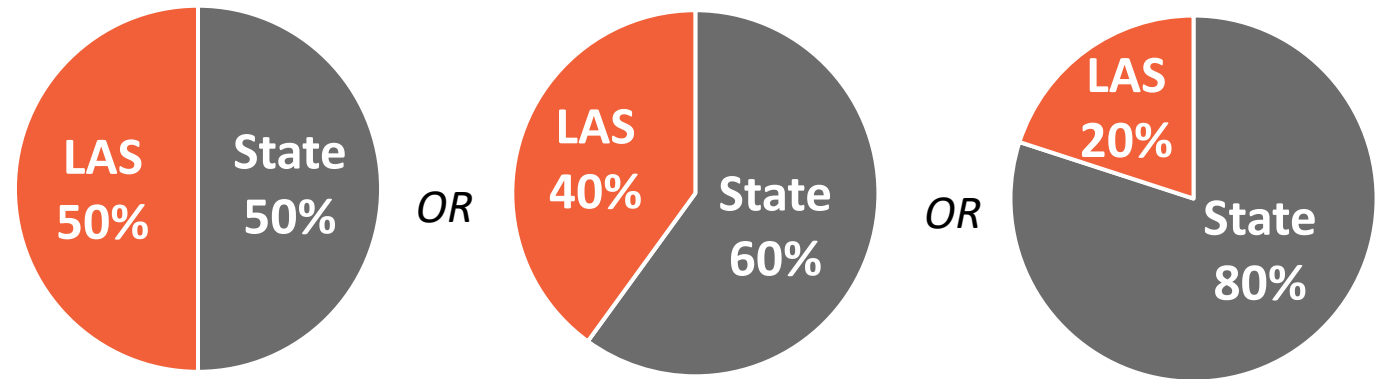
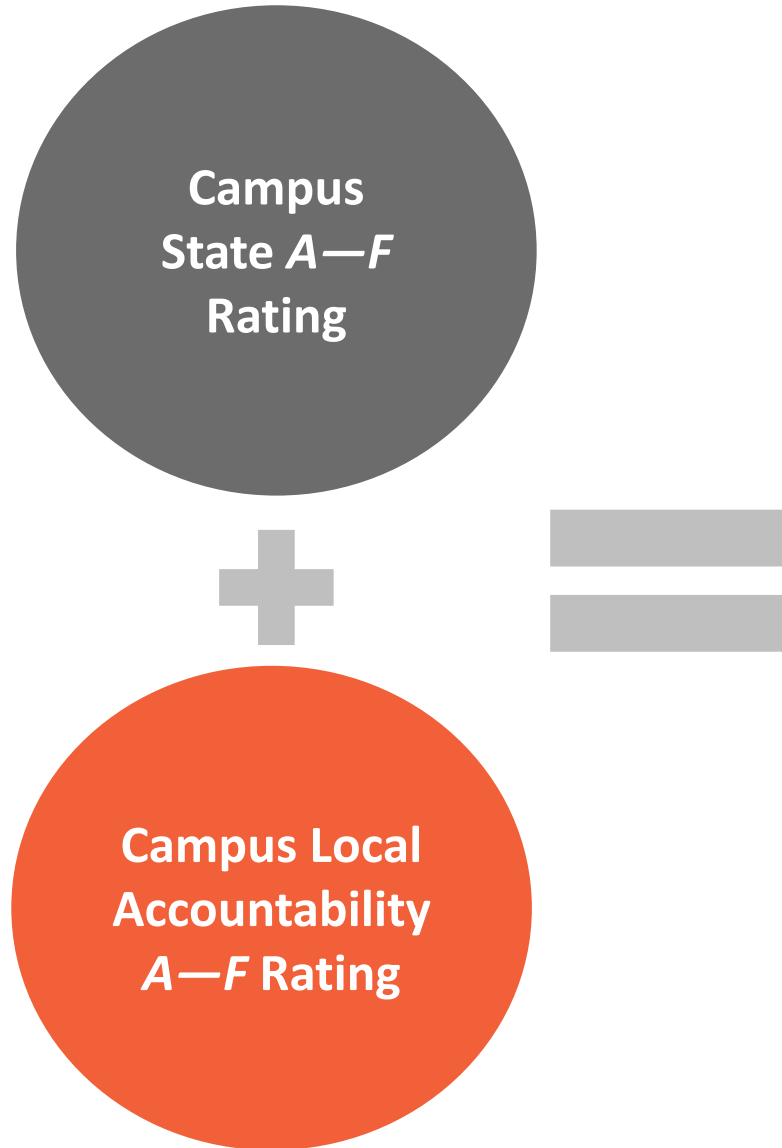
A Local Accountability Plan includes the following information:



1. District Plan Rationale and Weight
2. Component Summary and Weight
3. Component Descriptions and Rationale
4. Valid and Reliable Measures
5. Data Collection Protocols
6. Baseline Data
7. Campus Rating Scale

The Campus State Rating must account for at least 50% of the Overall Campus Score.

## *Combined Rating Examples*



If a Campus State Rating is a C or better, then the Local Accountability Ratings will be combined with the State Rating.



**Elementary Schools**



**Middle Schools**



**High Schools**



**K-12**

Specific school types

-or-

All school types

All schools within that school  
type will be included in the  
plan.

Domains



## Academic Achievement



## Culture and Climate



## Extra- and Co-curricular



## Future Ready Learning



## Locally Determined

Components

- K-2 Literacy
- 8<sup>th</sup> grade Algebra I enrollment and success
- Geometry success
- K-7 Social Studies

- Student perception of Teacher Quality
- School Safety
- Discipline
- Safe learning environments

- Internships
- Campus Organizations and UIL
- Student professional organizations
- Fitness Gram

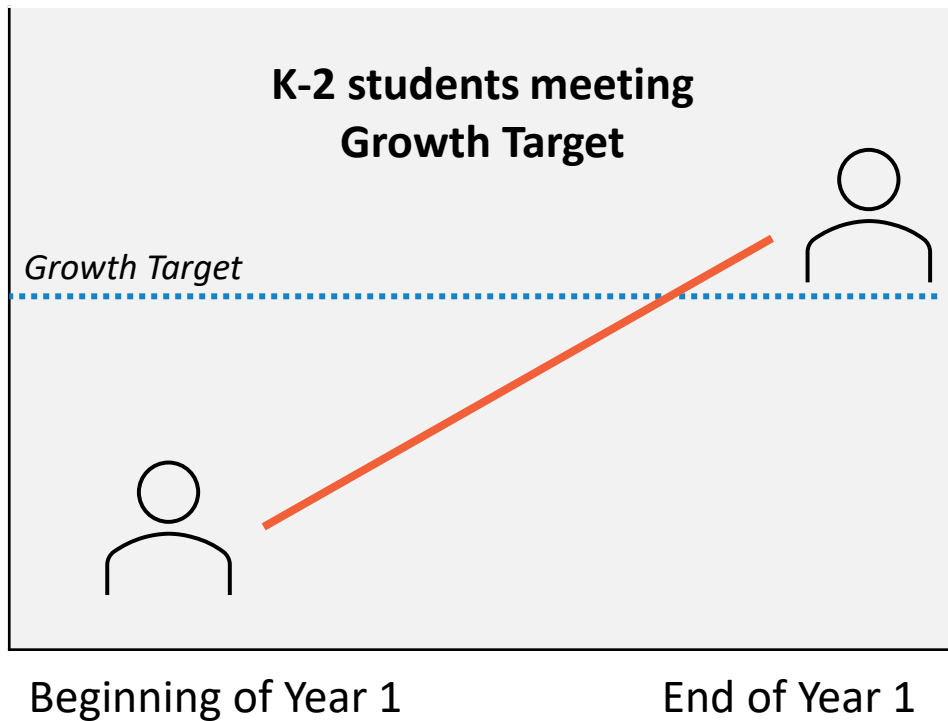
- AP enrollment and success
- Authentic work-based learning experiences
- 6-8 IBCs

- Attendance

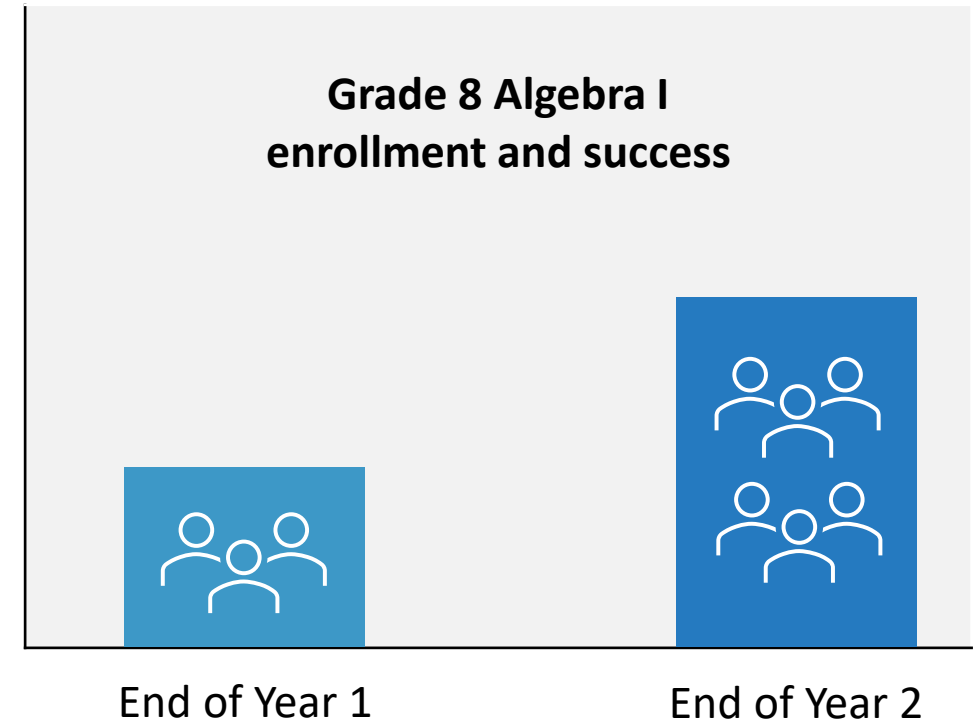
The District/Charter determines which components to include in the plan.  
These are some examples that could fit within each domain.  
A LAS plan can have **1-5 domains and 2-10 components**, per school-type.



Measures can be yearly growth targets.



Measures can be year-over-year growth.



## Planning Year



- LAS Resources and Training
- Gather community input
- Alignment of goals and components
- Create the plan



- **Collect baseline data and create rating scale**

- Baseline data is needed to set your rating scale
- Collect baseline data on each component for each school type.
- Your baseline is typically set at the mid-C-range.

*Example Component: AP Course Completion and Exam Success*

| Letter Grade | Minimum % met | Maximum % met |
|--------------|---------------|---------------|
| A            | 80            | 100           |
| B            | 60            | 79            |
| C            | 40            | 59            |
| D            | 20            | 39            |
| F            | 0             | 19            |

49

A **district baseline average of 49%** is placed near the middle of the C-range on the Campus Rating Scale.

## Planning Year

### Plan Development

- LAS Resources and Training
- Gather community input
- Alignment of goals and components
- Create the plan
- Collect baseline data and create rating scale

**TEA Collaboration**



Our mission is to **provide guidance and support** to districts and open-enrollment charter schools, in creating robust local accountability systems that foster a culture of transparency, collaboration, and continuous improvement.

# Local Accountability System Plan Example

A Local Accountability Plan includes the following information:

- 1. District Plan Rationale and Weight**
2. Component Summary and Weight
3. Component Descriptions and Rationale
4. Valid and Reliable Measures
5. Data Collection Protocols
6. Baseline Data
7. Campus Rating Scale



## District Rationale

ABC ISD's Local Accountability System (LAS) is an extension of work that was established with our Theory of Action. To accomplish our Theory of Action we have five core components:

- I. State Accountability
- II. Academics (non-state tested)
- III. Parent Satisfaction (including school safety)
- IV. Student classroom experience
- V. Extracurricular activity

Components II—V are included in our LAS...

The district rationale explains why, and how, the district has created a Local Accountability System.



## District Rationale (cont.)

The selection of these components was the result of collaboration among district leaders, campus administrators, Trustees, teachers, parents, and community members. We sent surveys to all of the previously stated groups of people and a focus group analyzed the results. We held nine 2-hour meetings with stakeholders to finalize the components of our plan. Our meeting minutes can be found here [link](#).

Weights for the components were set to align with district goals, Board goals, and feedback from district leadership.

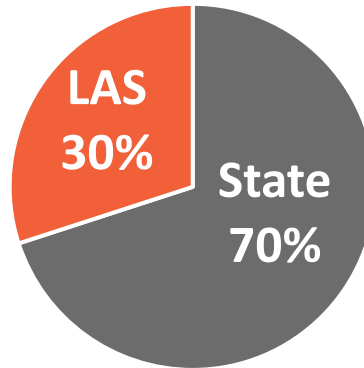
We created a system to represent what we value as a district, recognizing the importance of a “whole-child” approach to evaluate our schools’ performance.

The district rationale explains why, and how, the district has created a Local Accountability System



## Local Accountability System Overall Weight

For our campuses that score a C or above on the state system, we will attribute our Local Accountability System at 30% value. The State System will count at a 70% value.



The LAS overall weight indicates how the state and local systems will be calculated for campuses with a state rating of C or higher.



A Local Accountability Plan includes the following information:

1. District Plan Rationale and Weight
- 2. Component Summary and Weight**
3. Component Descriptions and Rationale
4. Valid and Reliable Measures
5. Data Collection Protocols
6. Baseline Data
7. Campus Rating Scale



# Component Summary and Weight Example

| Component Name                                                                                                                        | Domain                            | Component Weight |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------|
| Increase literacy skills for all students in K—2                                                                                      | Academic Achievement              | 25%              |
| Increase math fluency for all students in grades K—2                                                                                  | Academic Achievement              | 25%              |
| Parent/ Guardian Satisfaction: survey of favorable responses on academic orientation, communication, and school safety (K—5)          | Culture and Climate               | 20%              |
| Student Classroom Experience: survey of favorable responses of teacher quality (K—5)                                                  | Culture and Climate               | 20%              |
| Percentage of students who have participated in at least one co- or extra-curricular activity that has been approved by ABC ISD (3—5) | Co- and Extra-Curricular Activity | 10%              |

**School Type:**  
Elementary  
Campuses

**Total Number of**  
**Campuses: 14**

The plan summary and weight is an overview of the LAS for a particular school type, in this example the school type is all Elementary level campuses in the district.



A Local Accountability Plan includes the following information:

1. District Plan Rationale and Weight
2. Component Summary and Weight
- 3. Component Descriptions and Rationale**
4. Valid and Reliable Measures
5. Data Collection Protocols
6. Baseline Data
7. Campus Rating Scale



**Increase literary skills for all students in K—2**

## Description and Rationale

We have identified early literacy as a focus for improvement. To provide a solid foundation in literacy, we are focusing on early literacy skills: letter recognition, phonics awareness, vocabulary related to familiar concepts, and simple story comprehension. We will measure student growth within each school year using [*District Choice Vendor*] for K—2 in Reading.

The component description and rationale are provided to convey why the Elementary-level schools are focused on this component



A Local Accountability Plan includes the following information:

1. District Plan Rationale and Weight
2. Component Summary and Weight
3. Component Descriptions and Rationale
- 4. Valid and Reliable Measures**
5. Data Collection Protocols
6. Baseline Data
7. Campus Rating Scale



## Measure

**Increase literary skills for all students in K—2**

The [*District Choice Vendor*] Growth Assessment for K-2 Reading is a computer-adaptive test that measures both achievement and growth regardless of grade level. It tracks progress throughout the school year and across multiple years.

We will measure student growth from the beginning to the end of the year. Growth reports provide growth projections based on nationally representative norms. These projections, shown in scale score points and growth percentiles, indicate changes in achievement when growth targets are met or exceeded.

End-of-year data will show which students met or exceeded their growth targets.

Details about the measure are described to explain the validity and reliability.



A Local Accountability Plan includes the following information:

1. District Plan Rationale and Weight
2. Component Summary and Weight
3. Component Descriptions and Rationale
4. Valid and Reliable Measures
- 5. Data Collection Protocols**
6. Baseline Data
7. Campus Rating Scale



**Increase literary skills for all students in K—2**

## Data Collection Protocol

Students will take the pre-test within the first six weeks of the school year in a small-group secure testing environment. Students will take the post-test during the last nine weeks of the school year in a small-group secure testing environment. Data will be stored in the [*Vendor*] system for analysis and reporting.

The data collection protocol explains when and how the data will be collected and stored.



A Local Accountability Plan includes the following information:

1. District Plan Rationale and Weight
2. Component Summary and Weight
3. Component Descriptions and Rationale
4. Valid and Reliable Measures
5. Data Collection Protocols
- 6. Baseline Data**
7. Campus Rating Scale



**Increase literary skills for all students in K—2**

## Baseline Data

We examined each campus and the overall district average from the beginning to the end of year assessments for grades K—2 during the 2023-24 school year. We found that, on average, **65% of students in the district** met their growth targets.

The baseline data summarizes the average of the district overall.

This will set the mid-point of the rating scale.



A Local Accountability Plan includes the following information:

1. District Plan Rationale and Weight
2. Component Summary and Weight
3. Component Descriptions and Rationale
4. Valid and Reliable Measures
5. Data Collection Protocols
6. Baseline Data
- 7. Campus Rating Scale**



## Campus Rating Scale

**Increase literary skills for all students in K—2**

| Letter Grade | Minimum % met growth target | Maximum % met growth target | # of campuses |
|--------------|-----------------------------|-----------------------------|---------------|
| A            | 86                          | 100                         | 1             |
| B            | 72                          | 85                          | 2             |
| C            | 58                          | 71                          | 8             |
| D            | 44                          | 57                          | 3             |
| F            | 30                          | 43                          | 0             |

The **district average of 65%** was placed near the middle of the C-range on the Campus Rating Scale.

The floor of 30 was selected to align with the state accountability system.

The district has 14 campuses. Each campus is represented with its corresponding baseline data range.



# Possibilities with Local Accountability Systems



- LAS provides relevance to teacher practice.
- District leaders provide campus support to reinforce components in the LAS.
- District and campus leaders actively promote the LAS.

# Academic Achievement Components: Non-State Assessed Examples



## Elementary Schools

- K—2 Literacy
- K—2 Math
- K—4 Science
- K—5 Social Studies



## Middle Schools

- 6—7 Science
- 6—7 Social Studies



## High Schools

- HS English Courses (English III and IV)
- HS Science Courses (Chemistry, Physics)
- HS Math Courses (Geometry)
- HS Social Studies Courses (Government, Economics)

# Additional CCMR Component Examples



## **Advanced Placement**

Enrollment and Success



## **Industry Based Certifications**

6—8 Certifications

9—12 Certification 2+



## **Rural Pathways in Excellence Partnerships**

Enrollment and Success



## **Dual Credit**

Persistence, Enrollment,  
and Success

# **Ideal Candidates to Begin a Local Accountability System**

You are a perfect candidate for LAS if you are committed to any of the following:



Starting to plan goals and priorities for student success



Have established goals and priorities for student success



Implementing innovative initiatives for student success

Tracking improvement and impact through:

- Teacher Incentive Allotment
- Lone Star Governance
- Effective District Framework
- Effective Schools Framework
- System of Great Schools
- Texas Strategic Leadership



**TEXAS  
STRATEGIC  
LEADERSHIP**





# **House Bill 8 and Local Accountability IDC Grant Opportunity**

SECTION 2.008. Section 39.0544, Education Code, is amended by adding Subsection (f) to read as follows:

(f) From money appropriated or otherwise available for the purpose, the agency shall establish a grant program to assist at least one school district in each education service center region in developing a local accountability plan that complies with the requirements of this section.

- Signed by Governor on September 17, 2025
- Funding for 1 LEA in each region to develop a LAS plan
- **Starting in the SY 2027-28**

## **The Local Accountability Plan Grant will:**

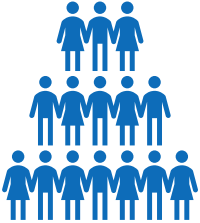
1. Provide school systems with funding to support the development and implementation of local accountability plans, including resources for LAS planning activities such as data management, professional development, stakeholder engagement, data collection tools, and innovative initiatives aimed at continuous improvement of student performance.
2. Provide targeted technical assistance from qualified Technical Advisors with demonstrated expertise in local accountability system frameworks, approaches, and strategies.



# Non-Competitive Technical Assistance Grant

- TEA will be running a non-competitive technical assistance grant.
- A provider will run a Request for Proposal (RFP) for Technical Advisors who have a demonstrated expertise in local accountability system frameworks, approaches, and strategies.
- The RFP is anticipated to take place in July.
- There is no responsibility on the ESCs to provide any support.



| Range of Applicants                                                                                                      | Award Range                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>15 to 25 Applicants Anticipated</p> | <p>Applicants will be awarded a range of \$136,000 to \$225,000</p> <p>Applicants may be awarded on a proportional share of their originally submitted budget.</p> |

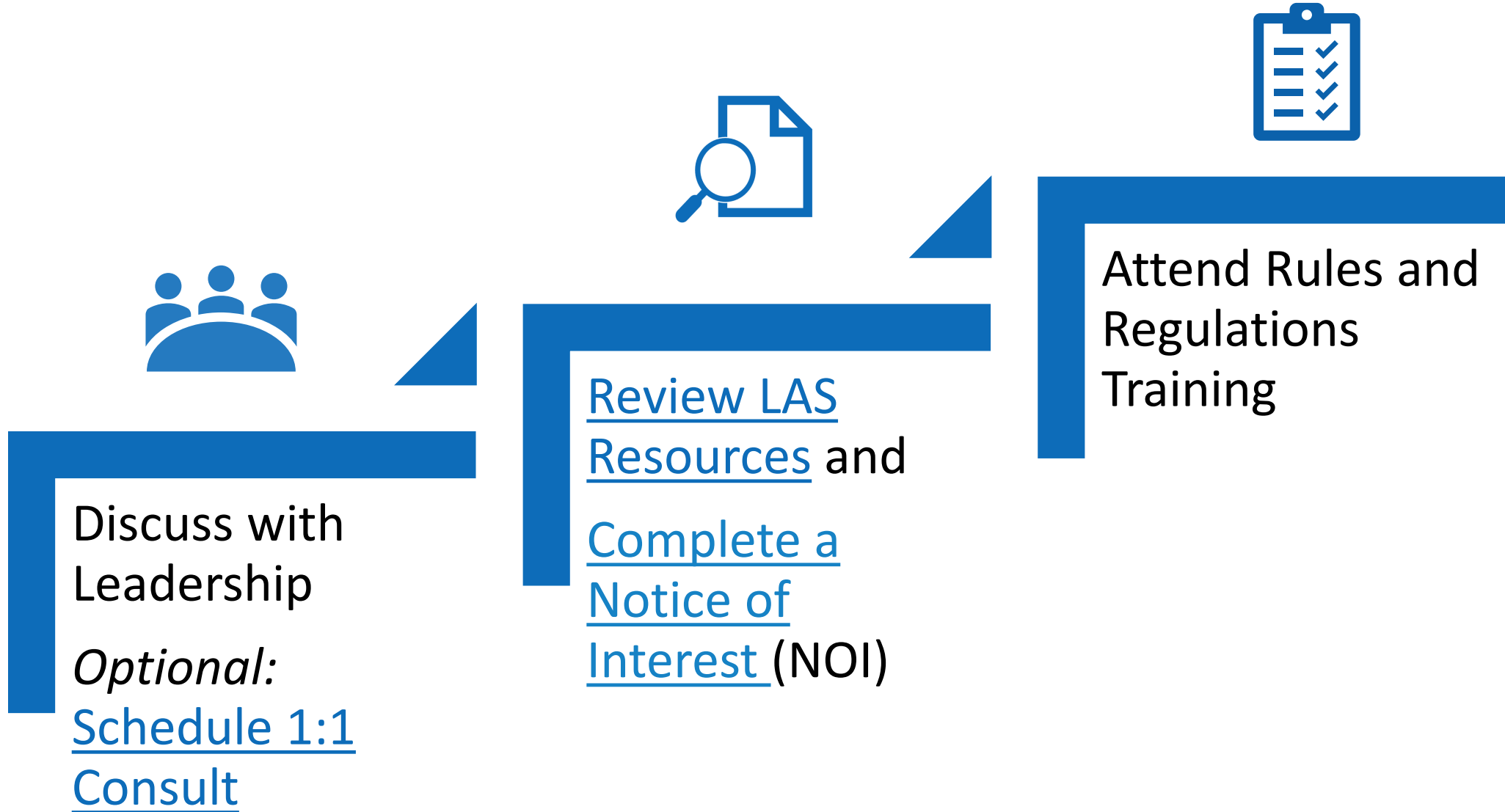
Final funding amounts depend upon the number and quality of applications, feasibility of applicant's budget plan, and the discretion of the TEA program area.

*\*Should additional funding become available for this program, the agency may fund qualifying awardees additional amounts till all funds are exhausted.*

# Local Accountability Plan IDC Timeline

| Date                         | Event                                                                                                                      |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>April 27, 2026</b>        | IDC application available in eGrants                                                                                       |
| <b>May 13, 2026</b>          | Webinar: Local Accountability Plan IDC Competitive Grant- 10:00-11:00 a.m.                                                 |
| <b>May 15, 2026</b>          | Recorded Webinar Posted: <a href="#">TEA Grant Opportunities Page</a> and <a href="#">Local Accountability System Page</a> |
| <b>May 22, 2026</b>          | Last day to submit FAQs to TEA Local Accountability Team                                                                   |
| <b>May 29, 2026</b>          | FAQs posted to <a href="#">TEA Grant Opportunities Page</a> and <a href="#">Local Accountability System Page</a>           |
| <b>June 26, 2026</b>         | IDC application deadline, must be submitted by 11:59 p.m., Central Time                                                    |
| <b>June 26-July 28, 2026</b> | IDC Review Period                                                                                                          |
| <b>July 29, 2026</b>         | Anticipated award announcement                                                                                             |
| <b>July 29, 2026</b>         | If selected for funding, begin date of grant                                                                               |
| <b>January 31, 2028</b>      | Final date to submit amendments                                                                                            |
| <b>April 30, 2028</b>        | If selected for funding, ending date of grant                                                                              |

## Next Steps



## Resources

- [Local Accountability General Info \(PDF\)](#)
- [Local Accountability System Technical Guide \(PDF\)](#) - Access our system technical guide for processes and requirements for creating a local accountability plan.
- [Sample Plan and Components \(PDF\)](#) - Learn what a completed local accountability plan includes and review models to help you develop one for your district.
- [Local Accountability System Planner \(.doc download\)](#) - Use this planning tool to get started on your LAS Plan.

Below is the timeline for Local Education Agencies to collect baseline data, submit a plan to TEA, and submit data to be combined with state accountability.

| Year                | Collect Baseline Data | Submit LAS Plan that includes Components, Domains, and Baseline Scaled Scores to TEA | Submit Scaled Scores and Ratings to TEA the First Week of July of the Applicable Accountability Year |
|---------------------|-----------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 2025 Accountability | SY 2023-24            | September 2024                                                                       | July 2025                                                                                            |
| 2026 Accountability | SY 2024-25            | September 2025                                                                       | July 2026                                                                                            |
| 2027 Accountability | SY 2025-26            | September 2026                                                                       | July 2027                                                                                            |
| 2028 Accountability | SY 2026-27            | September 2027                                                                       | July 2028                                                                                            |

[illegible]

| Year              | Collected Securities Data | Schedule 13D/13G that Includes Company, Security, and Issuance Subcategories in TMA | Schedule 13D/13G and Holdings in TMA the First Month of July of the Applicable Issuance Year |
|-------------------|---------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 2025 Accumability | 01/2025.14                | September 2024                                                                      | July 2025                                                                                    |
| 2024 Accumability | 01/2024.18                | September 2023                                                                      | July 2024                                                                                    |
| 2023 Accumability | 01/2023.18                | September 2022                                                                      | July 2023                                                                                    |
| 2022 Accumability | 01/2022.17                | September 2021                                                                      | July 2022                                                                                    |

| What is the local accountability system?                                                              | Yes |
|-------------------------------------------------------------------------------------------------------|-----|
| What is a local accountability plan?                                                                  | Y   |
| How does a district participate in the local accountability system?                                   | Y   |
| Can a district participate in the local accountability system and other initiatives at the same time? | Y   |
| How does a district create a local accountability plan?                                               | Y   |
| How much of a commitment does participation require?                                                  | Y   |
| Does participation in the local accountability system require money?                                  | Y   |
| How does the local accountability system plan impact a campus rating? Can my rating go down?          | Y   |
| How does the local accountability system impact my school rating?                                     | Y   |

# Recorded Webinar and FAQs

## Learn More

### Recorded Webinar

Local Accountability Systems Overview Recorded Webinar (April 11, 2025)

Local Accountability Systems Overview Deck (April 16, 2025)

## Frequently Asked Questions

Below you will find common questions and answers about the local accountability system in the state.

Expand All

What is the local accountability system?

What is a local accountability plan?

How does a district participate in the local accountability system?

Can a district participate in the local accountability system and other initiatives at the same time?

How does a district create a local accountability plan?

How much of a commitment does participation require?

Does participation on the local accountability system require money?

How does the local accountability system plan impact a campus rating? Can my rating go down?

How does the local accountability system impact my district rating?



Local Accountability System

Accountability

Local Accountability System

Overview

Accountability

Local Accountability System

Overview

Local Accountability System

Overview

Local Accountability System Overview Recorded Webinar (April 11, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

Local Accountability System Overview Deck (April 16, 2025)

# Questions

# Contact Information

## Local Accountability Systems



[LAS@tea.texas.gov](mailto:LAS@tea.texas.gov)



[Notice of Interest Form](#)



<https://tea.texas.gov/texas-schools/accountability/local-accountability-system>

