Texas Performance Reporting System (TPRS) User Guide (2026-2027)

Overview of TPRS

The Texas Performance Reporting System (TPRS) is a public Texas Education Agency (TEA) reporting platform that provides detailed district, campus, region, and statewide performance information. TPRS contains data related to student achievement, school progress, attendance, graduation, postsecondary readiness, student demographics, staff information, and other educational indicators.

This guide is designed to help users navigate TPRS and identify where to find specific information. For TPRS publication dates, see the 2026-2027 TPRS Release Schedule section of this document. For detailed definitions, methodologies, and calculation information, refer to the TPRS Glossary.

To access TPRS, visit the TEA website. Under School & District Leaders, select Reporting and Accountability, and TPRS is listed as a key resource. From the TPRS web page, select the **View TPRS Reports** button.

Key Features of TPRS

- District, campus, region, and state reports
- Multiple years of historical data
- Student group disaggregation
- Downloadable tables and reports in XLSX and PDF format
- Accountability and performance-related indicators
- Detailed data beyond summary accountability ratings

Exploring TPRS by Topic

TPRS is organized into topic-based tabs, as shown in the navigation menu below. Each tab groups related reports and resources within a specific reporting area. Use the guide in this section to explore the information available within each topic area.

TPRS navigation menu showing topic-based tabs used to access available reports.

TPRS Tab	Key Reports and Resources	What You'll Find	Questions This Section Answers
STAAR	• STAAR Performance (Accountability Subset and All Students) • STAAR School Progress (Growth & Accelerated Learning) • Bilingual Education / ESL • Advanced Math Pathways • STAAR Participation	• STAAR Performance rates by grade, subject, and performance level (Approaches, Meets, Masters) • Disaggregated outcomes for Accountability Subset and All Tested Students • Student academic growth, accelerated learning, and progress measures • Outcomes for Bilingual Education/ English as a Second Language (EB/EL), Advanced Math Pathways, and Accelerated Instruction • Assessment participation rates, mobility exclusions, and non-tested reasons	• How are students performing on grade-level state standards across subjects? • How much academic growth did students demonstrate compared to the prior-year? • How do outcomes compare between accountability subset students and all tested students? • How do outcomes vary for students participating in EB/EL programs and accelerated learning pathways?
Attendance and Graduation	• Attendance, Chronic Absenteeism, and Truancy • Annual Dropout (Grades 7-8 and 9-12) • Longitudinal Graduation Rates (4-year, 5-year, 6-Year Extended) • Graduation Program Profiles	• Annual student attendance percentages and chronic absenteeism counts • Grade 7-8 and 9-12 annual dropout counts with state statutory exclusions • Cohort tracking for 4-year, 5-year, and 6-year extended graduation, continuation, TxCHSE, and dropout rates • Graduate counts by diploma program type and endorsement level	• What are the campus and district attendance and chronic absenteeism rates? • What percentage of students graduate, continue high school, earn a TxCHSE, or drop out? • Which graduation programs are graduates completing? • What are the annual dropout rates across middle and high school grades?

TPRS Tab	Key Reports and Resources	What You'll Find	Questions This Section Answers
Postsecondary	• College, Career, and Military Readiness (CCMR) • CCMR Outcomes Bonus • Other Postsecondary Indicators	• Percentage of graduates meeting CCMR criteria • CCMR Outcomes Bonus counts, thresholds, and cohort-specific calculations • Postsecondary enrollment rates for Texas public school graduates • Participation and performance results for TSIA, SAT, ACT, and AP/IB assessments • Breakdown of graduates earning Tier 1, Tier 2, and Tier 3 Industry Based Certifications (IBCs)	• What percentage of high school graduates demonstrated college, career, or military readiness? • Which CCMR indicators and pathways contributed to readiness outcomes? • How many graduates enrolled in a Texas institution of higher education? • How did students perform on college readiness assessments and advanced coursework examinations? • What percentage of graduates earned Tier 1, Tier 2, or Tier 3 IBCs?
Profile	• Student Profile Information • Staff Information • Teacher Incentive Allotment (TIA)	• Enrollment and membership counts, student demographics, and student group information • Counts and percentages for special populations (Special Ed, EB/EL, At-Risk, Dyslexia, Foster Care, Homeless) • Disciplinary placement rates under TEC Chapter 37	• What are the demographic characteristics and student group profiles of our student population? • What are our campus discipline placement, student mobility, and retention rates?

TPRS Tab	Key Reports and Resources	What You'll Find	Questions This Section Answers
		• Teacher demographics, years of experience, average actual salaries, class size averages, and turnover rates	• What are the average years of experience, years with district, and salaries of teaching staff?
KG Readiness	• Kindergarten Readiness Report • Prekindergarten Effectiveness Report	• Beginning-of-Year (BOY) literacy assessment results using Commissioner-approved kindergarten readiness instruments • Disaggregated readiness rates based on public prekindergarten eligibility and attendance • Readiness comparison between eligible public PK attendees and non-attendees	• What percentage of entering kindergarteners test as kindergarten-ready in literacy? • How do kindergarten readiness outcomes compare for students who attended public prekindergarten? • How do readiness rates compare between students who attended prekindergarten and those who did not?

Accountability	• Link to the Overall Accountability Summary Report page
	• Relative Performance History
		• Access to the Overall Accountability Summary Report page, which includes:
		  ○ Overall ratings and scores
		  ○ Results for Domain 1 (Student Achievement), Domain 2 (School Progress), and Domain 3 (Closing the Gaps)
		  ○ Distinction designations earned by campuses
		• Relative performance history compared to demographically similar campuses
			• What is the official state accountability rating and score for a campus or district?
			• How did the campus or district perform in each accountability domain?
			• What distinction designations were awarded to the campus?
			• How does campus performance compare over time with

TPRS Tab	Key Reports and Resources	What You'll Find	Questions This Section Answers
			demographically similar campuses?
Research and Analysis	• Research Reports and Downloads	• Shortcuts to statewide research publications and longitudinal studies • Links to downloadable statewide data files and analyses • Supplemental research resources covering student outcomes and educational trends	• Where can I find statewide longitudinal studies and specialized educational research? • What statewide research and longitudinal data are available on student outcomes and educational trends?
TAPR	• Texas Academic Performance Report (TAPR) PDF for multiple years	• Downloadable, static PDF versions of the full Texas Academic Performance Report	• Where can I download the official, print-friendly TAPR PDF for local board presentations?
Analytic Tools	• Interactive data tools • Accountability analysis tools • Comparison tools	• Links to interactive web applications populated with accountability data • Modeling and data analysis tools that enable deeper performance evaluation.	• What interactive tools are available to analyze or compare performance data? • How can I compare results across multiple campuses or districts?
Other Links	• Assessment Research Portal • Results Driven Accountability State Reports	• Direct links to additional statewide reporting and research resources	• Where can I find statewide assessment research and data?

TPRS Tab	Key Reports and Resources	What You'll Find	Questions This Section Answers
	• Revenue and Expenditures Reports • State Performance Plan Indicators	• Access to assessment research, financial, and performance indicator reports	• Where can I access RDA State Reports, revenue and expenditure reports, or SPPI reports?

Common Questions and Where to Find Answers

TPRS includes a wide range of data and reports. The table below provides examples of common questions and where to find the corresponding information within TPRS.

Common Questions	TPRS Tab Location	Report / Sub-Report
What percentage of students in the Accountability Subset met Approaches, Meets, or Masters Grade Level on STAAR?	STAAR	STAAR Performance
How do results differ between Accountability Subset students and All Students?	STAAR	STAAR Performance and STAAR Performance (All Students)
How much academic growth did students demonstrate compared to the prior year?	STAAR	STAAR School Progress / Annual Growth
What are the district attendance rates and chronic absenteeism counts?	Attendance and Graduation	Attendance, Graduation, and Dropout Rates
How do postsecondary outcomes change one, two, four, or six years after graduation?	Postsecondary	Postsecondary Outcomes Visualization
What percentage of graduates met CCMR criteria?	Postsecondary	College, Career, and Military Readiness (CCMR)

Common Questions	TPRS Tab Location	Report / Sub-Report
Which CCMR indicators contributed to readiness outcomes?	Postsecondary	CCMR-Related Indicators
How many graduates earned dual-credit, AP/IB, OnRamps, or associate degree credit?	Postsecondary	CCMR-Related Indicators
What percentage of graduates enrolled in a Texas institution of higher education?	Postsecondary	Other Postsecondary Indicators
What are the demographic characteristics of the student population?	Profile	Student Information
How many students are identified as Emergent Bilingual (EB), At-Risk, Special Education, Dyslexia, Foster Care, Homeless, or Military Connected?	Profile	Student Information
What percentage of entering kindergarteners tested as kindergarten-ready in literacy?	KG Readiness	Kindergarten Readiness
How has campus performance changed over time compared to demographically similar campuses?	Accountability	Relative Performance History

Comparing TPRS to other TEA Reporting Tools

Several TEA reporting tools serve different purposes. The table below compares TPRS, TAPR, TAPR Data download, and SRC.

	TPRS	TAPR	TAPR Data Download	SRC
Format	Online reporting platform with options to download reports as PDFs or XLSX files	Downloadable PDF report	Downloadable CSV or TXT data file	Summary PDF report
Level of Detail	High	High	High	Basic

Data Available	Detailed data, updated throughout the year, including multiple years, student groups, and trends	Comprehensive annual performance report, updated after final accountability ratings are released	Detailed underlying performance data, including numerators, denominators, and rates	High-level performance summary
Best Used For	Exploring data and answering specific questions throughout the year	Reviewing an annual summary of overall district or campus performance	Conducting data analysis, validating calculations, and working with underlying performance data	Quickly understanding campus performance

Key TPRS Definitions and Data Considerations

Understanding the concepts below can help interpret TPRS data accurately. For complete definitions, methodologies, and calculation information, refer to the TPRS Glossary.

Accountability Subset vs. All Students: Some reports display results for the Accountability Subset, while others display results for All Students. Accountability Subset students are enrolled on both the PEIMS Fall Snapshot date and the assessment date. Because the student populations differ, reported results may vary between reports. For information on accountability subset rules, see Chapter 1 of the *Accountability Rating System Manual*.

Enrollment vs. Membership: Represents students reported as enrolled on the Fall PEIMS Snapshot date. Membership excludes students served for fewer than two hours per day and may differ from enrollment counts.

Approaches, Meets, and Masters Grade Level: STAAR performance reports include results for Approaches Grade Level or Above, Meets Grade Level or Above, and Masters Grade Level. These performance levels provide different perspectives on student achievement.

Annual vs. Longitudinal Rates: Annual rates reflect outcomes within a single school year, while longitudinal rates follow a cohort of students over multiple years. Graduation reports commonly include 4-year, 5-year, and 6-year extended longitudinal measures.

College, Career, and Military Readiness (CCMR): Annual graduates demonstrate college, career, or military readiness by meeting one or more approved CCMR indicators reported within TPRS.

Masking: Some data may be suppressed or masked to protect student confidentiality and comply with federal privacy requirements. As a result, certain values may not be displayed in reports.

Report Year: Different measures may be based on different reporting years or data collections. Review the school year associated with a report before making comparisons.

Differences Across Reports: Differences in student populations, calculation methodologies, reporting years, accountability rules, or reporting requirements may cause results to vary across reports.

2026-2027 TPRS Release Schedule

For TPRS report release dates and dataset update dates throughout the 2026–2027 school year, visit the TPRS web page.

Additional Resources

For additional guidance on TPRS reports, data definitions, reporting methodologies, and related accountability resources, refer to the resources below.

- For questions about TPRS data, reports, or calculations, contact the Performance Reporting Division.
- For additional information, visit:
  - TPRS Web Page
  - TPRS Glossary
  - TPRS Video Tour
  - Performance Reporting Web Page

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