



Best Practices for PEIMS Extended Year Submission

Meet your Presenters



Katie Jubert

Principal Director of Performance
Reporting Policy and Communications



Jamie Muffoletto

Data Standards, Data Quality, and
Governance Manager

☐ Attendees will

- ☐ know the critical data that comes from sources such TSDS PEIMS and how each data element impacts accountability ratings
- ☐ know which TSDS PEIMS reports to leverage and who should look at them to ensure accurate submissions (and accurate accountability ratings!)
- ☐ orient to accountability tools, and where they are housed, to support understanding of the system and data accuracy
- ☐ learn who to contact if more help is needed
- ☐ get their questions answered!

The Q and A is open - we will be answering questions in real time.

Agenda



Accountability overview & where PEIMS data impacts accountability ratings



Extended Year Submission Data in Accountability



Accurate Submissions and Verification through Reports



Accountability Tools to Support Accurate Submissions



Shift to PEIMS Submission timelines



Closing and Next Steps

So many links, so little time...



We will share A LOT of resources today in the chat with links...

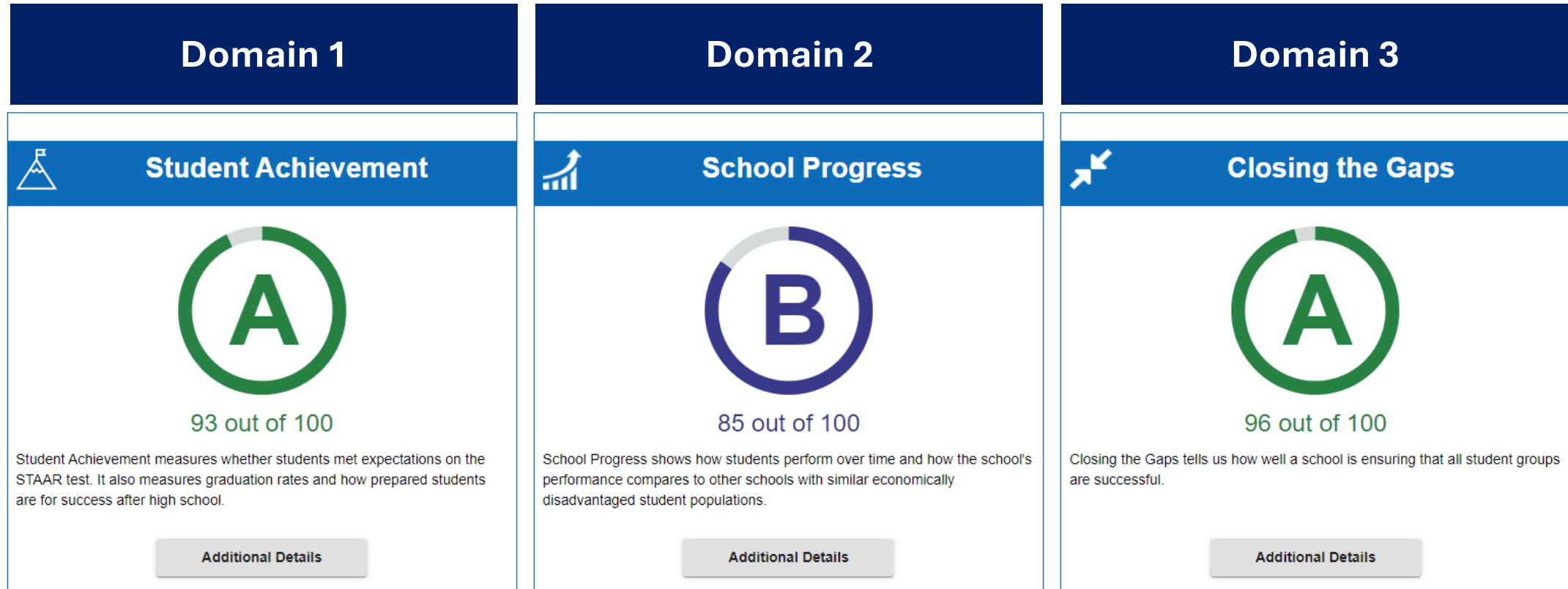
ALL of these are also linked in your slide deck!

- **Keep the slide deck link!**
- **No need to keep track of the others, they are all embedded!**

The background is a solid blue color. On the left side, there is a large, light blue, five-pointed star. In the bottom left corner, there is a faint, stylized image of an open book with its pages fanned out. The text "Data Submissions and Accountability" is centered in the middle of the image in a white, bold, sans-serif font.

Data Submissions and Accountability

The accountability system consists of three domains



Each domain has sub-domains that are aggregated to create a domain score

Domain 1	Domain 2	Domain 3
 Student Achievement	 School Progress	 Closing the Gaps
 93 out of 100	 85 out of 100	 96 out of 100
• Domain 1a – STAAR Achievement • Domain 1b – CCMR • Domain 1c – Long'l Grad Rate	• Domain 2a – STAAR Growth • Domain 2b – STAAR Relative Performance • Domain 2b – CCMR Relative Performance (HS/K-12 only) • Domain 2b – AEA Retest Growth	• Domain 3 – STAAR Achievement • Domain 3 – STAAR Growth • Domain 3 – Grad Rate • Domain 3 – Student Success (STAAR) • Domain 3 – School Quality (CCMR) • Domain 3 – Progress in ELP

Domains 1 and 2 are calculated using data from all student groups;
 Domain 3 is calculated using data from all students ***and*** specific student groups

Domain 1	Domain 2	Domain 3
 Student Achievement  All Students 93 out of 100 - Domain 1a – STAAR Achievement - Domain 1b – CCMR - Domain 1c – Long'l Grad Rate	 School Progress  85 out of 100 - Domain 2a – STAAR Growth - Domain 2b – STAAR Relative Performance	 All Students + Students from Two Lowest Performing Racial/Ethnic Groups from Previous Year Accountability and High Focus Group - Domain 3 – STAAR Achievement - Domain 3 – STAAR Growth - Domain 3 – Grad Rate - Domain 3 – School Quality - Domain 3 – Progress in ELP

Accurate Data Submissions are a critical component to accurate accountability ratings

Each domain has sub-domains that are aggregated to create a domain score

Domain 1	Domain 2	Domain 3
 Student Achievement	 School Progress	 Closing the Gaps
 93 out of 100	 85 out of 100	 96 out of 100
• Domain 1a – STAAR Achievement • Domain 1b – CCMR • Domain 1c – Long'l Grad Rate	• Domain 2a – STAAR Growth • Domain 2b – STAAR Relative Performance • Domain 2b – CCMR Relative Performance (HS/K-12 only) • Domain 2b – AEA Retest Growth	• Domain 3 – STAAR Achievement • Domain 3 – STAAR Growth • Domain 3 – Grad Rate • Domain 3 – Student Success (STAAR) • Domain 3 – School Quality (CCMR) • Domain 3 – Progress in ELP

Indicator	Data Source (Non-TSDS PEIMS)
Onramps	Onramps Program>PR
AP	College Board>Research>PR
IB	IB>Research>PR
SAT	College Board>Research>PR
ACT	ACT>Research>PR
TSIA	College Board>THECB>Research>PR
Level I & Level II Certificates	THECB>Research>PR
Military Readiness	DOD>PR

Each domain is calculated from numerous data sources

Most data comes from one of two major systems:

- Test Information Distribution Engine (**TIDE**)
- Texas Student Data System/Public Education Information Management System (**TSDS PEIMS**)

For additional information on TIDE please see:

- [PEIMS Student Demographic Listing and TIDE Webinar Slide Deck](#)
- [PEIMS Student Demographics Listing and TIDE Webinar Recording](#)

CCMR is a lagging indicator, meaning the data collected in the 2025-26 extended year submission will be reflected in 2027 (or later!) accountability

The number of students that earned a CCMR indicator make up the numerator of CCMR calculations. Many, but not all, are informed by PEIMS submissions

In Domains 1 and 2b:

Number of Graduates Who Achieved at Least One of the CCMR Indicators
Number of Annual Graduates

In Domain 3:

Number of Annual Graduates or Students in Grade 12 in 2026 who Achieved at least one of the CCMR Indicators
Number of 2026 Annual Graduates plus Students in Grade 12 during the prior School Year

Students who graduate or are a 12th grader that did not graduate make up the denominator of CCMR calculations, which is informed exclusively through PEIMS submissions

Question 1: True, False, or It Depends

■ True or False:

- A student is reported as a graduate during the 2025-26 extended year PEIMS submission. This student will only be reported for CCMR in 2027 accountability ratings



TRUE



FALSE



IT DEPENDS

■ True, False or It Depends:

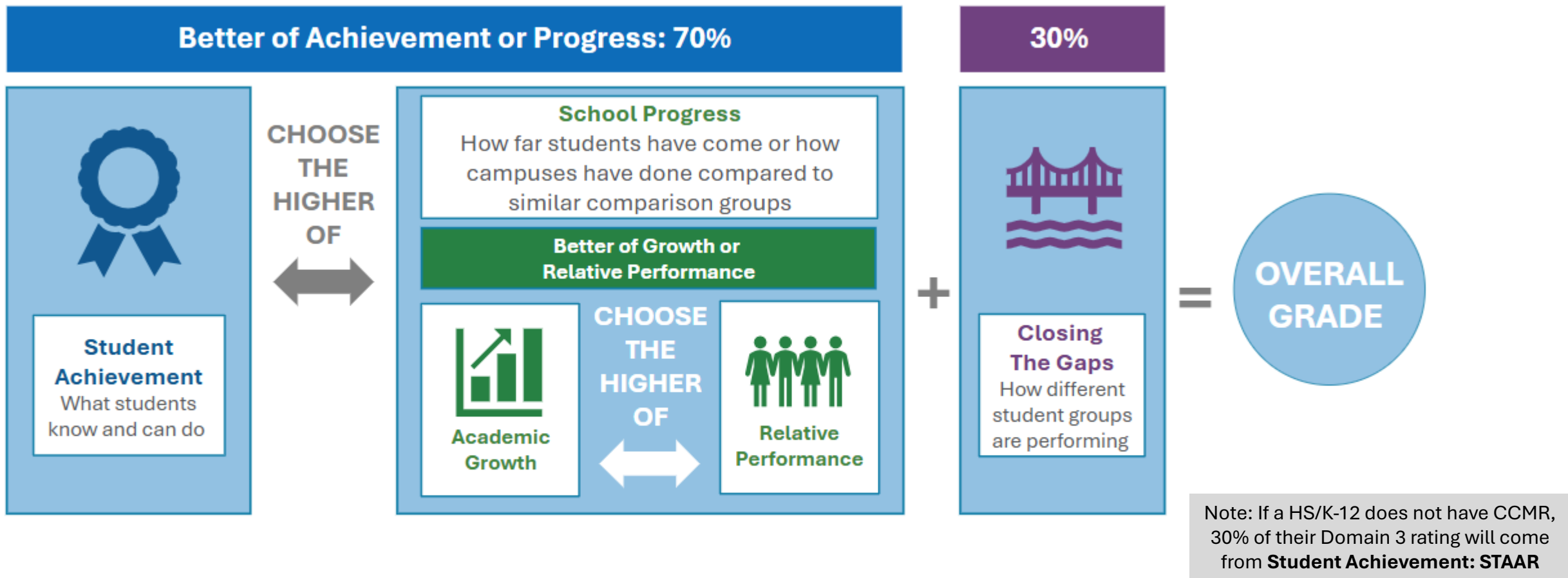
- A student is reported as a graduate during the 2025-26 extended year PEIMS submission. This student will **only** be reported for CCMR in 2027 accountability ratings



CCMR for this student will be reported in Domains 1, 2b and 3 as an annual graduate in 2027 accountability ratings

If this student was reported as a 12th grader during the 2024-25 school year, they also would be reflected in 2026 accountability calculations for Domain 3 as a non-graduate within the School Quality component

CCMR, which includes data reported through PEIMS, accounts for 40% of Domain 1, 50% of Domain 2b and 30% of Domain 3



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

Graduation rate is also a lagging indicator, meaning that the data collected in the 2025-26 extended year submission will be used in 2027 (and beyond!) accountability

In Domain 1: Best of 4-, 5-, or 6-year graduation rate (with state exclusions)

$$\frac{\text{Number of Graduates}}{\text{Number of Students in the Class}} \\ (\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients} + \text{Dropouts})$$

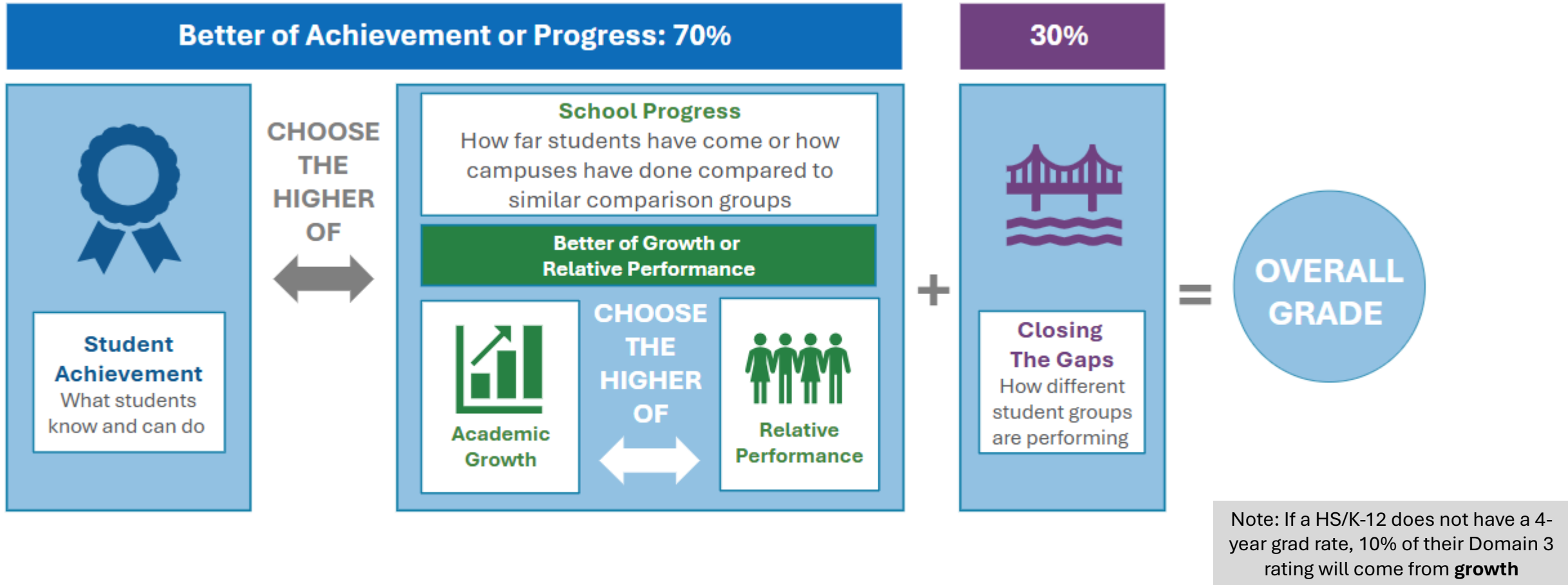
In Domain 3: Federal 4-year graduation rate

$$\frac{\text{Number of Graduates}}{\text{Number of Students in the Class}} \\ (\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients} + \text{Dropouts})$$

Please [Chapter 2](#) and [Appendix H](#) for details on state exclusions and grad rate calculations within **Domain 1**

Please see [Chapter 4](#) and [Appendix H](#) for details on Federal 4-year grade rate calculations within **Domain 3**

Graduation rate, which is reported through PEIMS, accounts for 20% of Domain 1 and 10% of Domain 3



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

Campuses that are evaluated under alternative education accountability (AEA) have alternative procedures applies to STAAR, CCMR and Grad rate

- [The AEA At a Glance](#) one pager outlines how AEA accountability is different

Unsure what an AEA is?

- [2026 AEA Registration Criteria](#) outlines the criteria to be evaluated using AEA for 2026

Unsure if your campus is AEA?

- [2026 Final AEA Campus List](#) includes all campuses that will be evaluated using AEA in 2026



Office of Analytics,
Assessment & Reporting

Alternative Education Accountability (AEA) At a Glance

AEA 2026 Accountability Overview
Alternative Education Accountability (AEA) evaluates campuses that primarily serve students at risk of dropping out. Unlike standard accountability, AEA uses modified methodologies to appropriately credit campuses for supporting nontraditional student populations across all three accountability domains.¹ This document summarizes the modifications applied to the 2026 accountability system for campuses evaluated under AEA provisions. For AEA eligibility and Dropout Recovery School (DRS) criteria, see [Chapter 7 of the 2026 Accountability Rating System Manual](#).

Domain 1: Student Achievement	Domain 2: School Progress	Domain 3: Closing the Gaps
AEA STAAR Rate applies weighted scoring to credit students exceeding the passing standard, using the same performance level cut points as non-AEA campuses: • All tests at Approaches Grade Level or above earn full credit • Higher performance levels receive additional weight: x1.1 for Meets, x1.2 for Masters AEA CCMR Rate is adjusted to credit previous dropouts who achieve a CCMR indicator: • One point for each annual graduate meeting any CCMR indicator • Previous dropouts are included in the numerator only AEA Graduation/Annual Dropout Rate is adjusted to credit graduates, continuers, TxCHSE recipients, and previous dropouts who complete: • Highest of four-, five-, or six-year completion rates are used • Previous dropouts are included in the numerator only • If no combined rate is available, the Grade 9-12 annual dropout rate is used DRS Safeguard is applied for campuses without a longitudinal graduation rate • The higher score from calculating STAAR, CCMR, AND Annual Dropout Rate or STAAR and CCMR alone will be used	Part A: Academic Growth uses the same methodology as non-AEA campuses to measure year-to-year academic improvement. See Chapter 3 of the 2026 Accountability Rating System Manual. Part B: Retest Growth replaces Relative Performance for AEA. The domain score is the better of Part A: Academic Growth or Part B: Retest Growth. Part B measures the following for all students: • Percentage of students who earned Approaches Grade Level or above on an EOC retest during the current accountability cycle • Performance for students who previously failed an EOC assessment and successfully passed it during the summer, fall, or spring administrations of the current year. For qualifying assessments, see Chapter 3 of the 2026 Accountability Rating System Manual • Provides credit for successfully recovering students who were previously unsuccessful on state assessments	This domain uses the same methodology as non-AEA high schools and K-12 campuses and uses the same targets and student group definitions, as is required by the U.S. Department of Education (USDE) under the <i>Every Student Succeeds Act</i> (ESSA). See Chapter 4 of the 2026 Accountability Rating System Manual. School Improvement for Comprehensive School Improvement (CSI) identifies AEA campuses based on performance relative to other AEA campuses, with campuses in the lowest 5% identified for CSI.

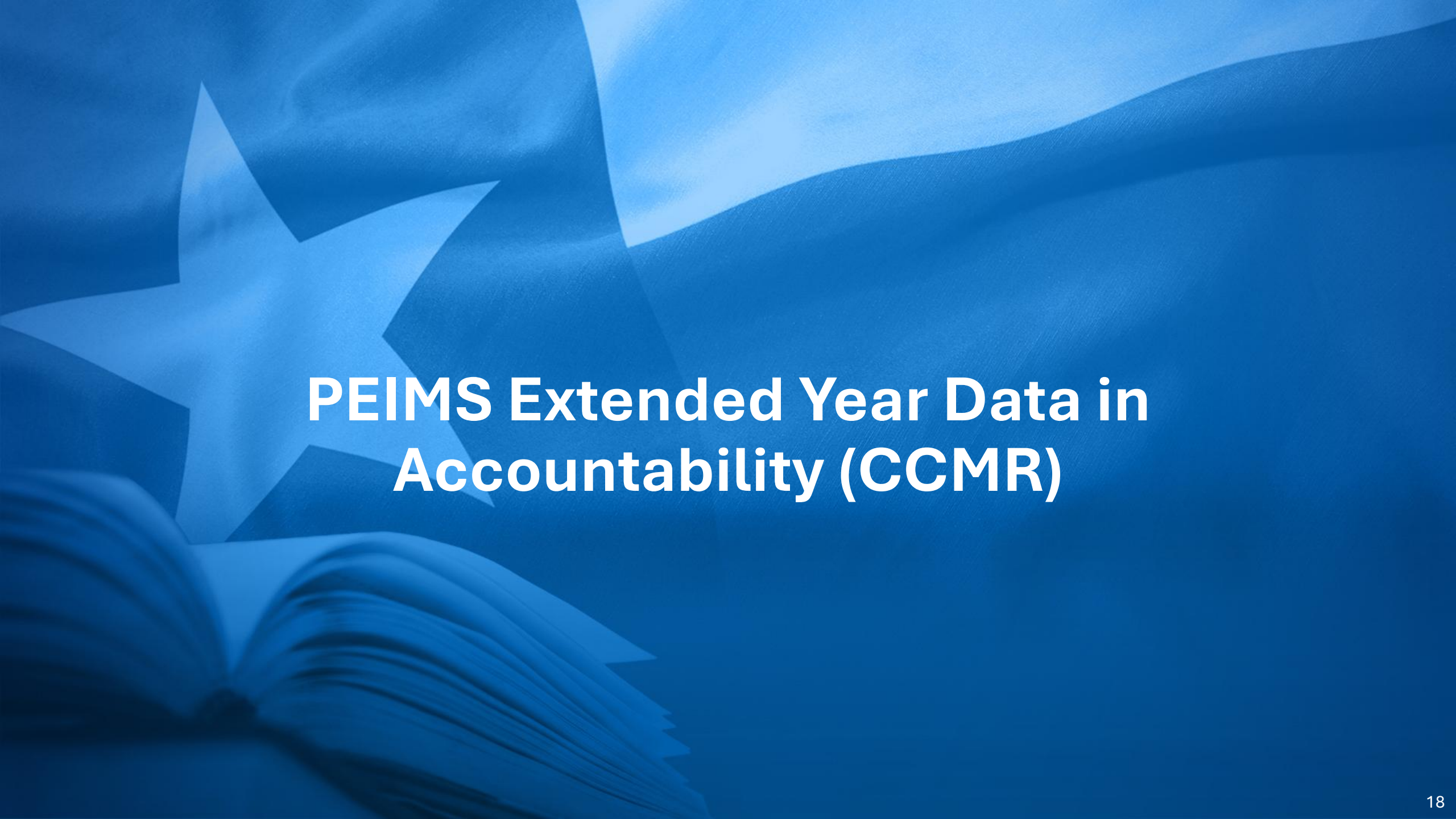
Was this resource helpful? Share your feedback

Texas Education Agency
Division of Performance Reporting

Xschools.gov

¹For all domains, AEA-specific scaling is applied through unique scaling tables. See [Table 8 in Appendix I of the 2026 Accountability Rating System Manual](#) for more details.

Please don't forget to give us your feedback!

The background is a solid blue color. On the left side, there is a large, light blue, five-pointed star. In the bottom left corner, there is a faint, stylized image of an open book with its pages fanned out. The text is centered in the middle of the slide.

PEIMS Extended Year Data in Accountability (CCMR)

The accountability manual includes TSDS PEIMS source data and reports

Appendix H was upgraded in the 2026 Accountability Manual to provide more details about data sources for all accountability indicators.

6.2 College, Career, and Military Readiness (CCMR)

See Chapters 2–4 for detailed information on the methodology for each indicator used to calculate the CCMR results in each domain.

Sources and Years of Data:

TSDS PEIMS Data Used for CCMR Indicators	TSDS PEIMS Data Source	TSDS PEIMS PDM Report	Data for
Graduate with Completed IEP and Workforce Readiness	Element ID: - E0806 DiplomaType 04, 05, 54, or 55 with table C062	Fall Leaver: Graduate roster by graduation type (PDM1-124-007)	during 2024–25, 2023–24, 2022–23, and 2021–22 school years
Graduate under an Advanced Diploma Plan and be Identified as a Current Special Education Student	Element IDs - E0806 DiplomaType with table C062 - RHSP: 19, 22, 25, 28, or 31 - DAP: 20, 23, 26, 29, or 32 - FHSP: 34, 35, 54, 55, 56, or 57 - Texas-First: 40 - E3089 DistingLevelAchievementGraduate - Value = True - E3021 Endorsement - Value = True Special Education - Regular attendance - Regular attendance - Flexible attendance - Flexible attendance	Fall Leaver: Graduate roster by graduation type (PDM1-124-007)	
Complete and Earn Credit for a College Prep Course	Element IDs: - E3071 Course - ELA - Math - Science - History - Foreign Language - Art - Music - Physical Education - Health - Career and Technical Education 26 sc		

3.1 Inclusion of EB Students

An Emergent Bilingual (EB) is a student whose primary language is other than English and who is in the process of acquiring English. Current and monitored (through year 4) EB students are included in accountability calculations. A student is identified as a current EB student if the student is reported as emergent bilingual in TSDS PEIMS Fall Snapshot. This information may also be updated in the Test Information Distribution Engine (TIDE) in certain situations as specified in the *District and Campus Coordinator Resources* Calendar of Events for the accountability year.

1 = Identified as Emergent Bilingual (EB). A student is identified as a monitored EB student if the student is reported in TSDS PEIMS Fall Snapshot as having met the criteria for exiting a bilingual/ESL program and is in the first through fourth years of academic monitoring as required by 19 Texas Administrative Code, §89.1220(l). This information may also be updated in TIDE in certain situations as specified in the *District and Campus Coordinator Resources* Calendar of Events for the accountability year.

F = Monitored 1st Year (M1), reclassified from EB

S = Monitored 2nd Year (M2), reclassified from EB

3 = Monitored 3rd Year (M3), reclassified from EB

4 = Monitored 4th Year (M4), reclassified from EB

(TSDS PEIMS DataElementID: E0790, EmergentBilingualIndicator)

- EB students who are in their second year in U.S. schools who have a parental denial for EL services do not receive an EL Performance Measure and are included in the same manner as non-EB students.
- Ever EB are students reported in TSDS PEIMS as EB at any time while attending grades 9–12 in a Texas public school.

Additional TEA resources also specify the data sources used in accountability rating calculations

Academic Accountability Data Sources

- Reflects a more comprehensive set of codes and specific PEIMS Data Collections. This resource and all accountability materials will continue to be updated to align with PEIMS updates as needed.



Office of Analytics,
Assessment & Reporting

Was this resource helpful?
[Share your feedback.](#)

Academic Accountability Data Sources

CCMR Accountability Data Sources

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2025-2026 TSDS PEIMS PDM Report Fall, Summer, and Extended Year Submissions	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
Dual Credit <i>Note: Dual Credit course sequence codes impact TAPR reports and Distinction designations but do not impact CCMR Accountability.</i>	• DualCreditIndicator (E1011) - o Value = True • CollegeCreditHours (E1081) - o Value = Total credit hours earned • CourseSequence C135,E0948 - o Value = D0,D2,D5,or D9 • CourseAttemptResult (C136, E0949) - o Value = 01 or 0800	SUMMER • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) EXTENDED YEAR • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students Completing Courses and College Credit Hours (PDM4-133-001)	SUMMER • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) EXTENDED YEAR • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students Completing Courses and College Credit Hours (PDM4-133-001)
Industry-Based Certification	• PostSecondaryCertificationLicensure (C214, E1640) - o Value = S to match the IBC (C232,	FALL • Industry-Based Certification Roster (PDM1-120-021) SUMMER • Student Roster • Career and Student Roster EXTENDED YEAR • IBC Career and Student Roster	SUMMER • Student: Industry-Based Certification Roster (PDM3-120-019) EXTENDED YEAR • IBC Roster Career and Student Roster

CCMR
Indicators

PEIMS Data
Sources and
Accepted
Values

Reports to run
during specific
submissions to
ensure data
accuracy in
2025-26

Reports to run
during specific
submissions to
ensure data
accuracy in
2026-27

Question 2: True or False

- True or False:

- It's possible that a campus or district would have no data to report for CCMR in the Extended Year Submission



○ True or False:

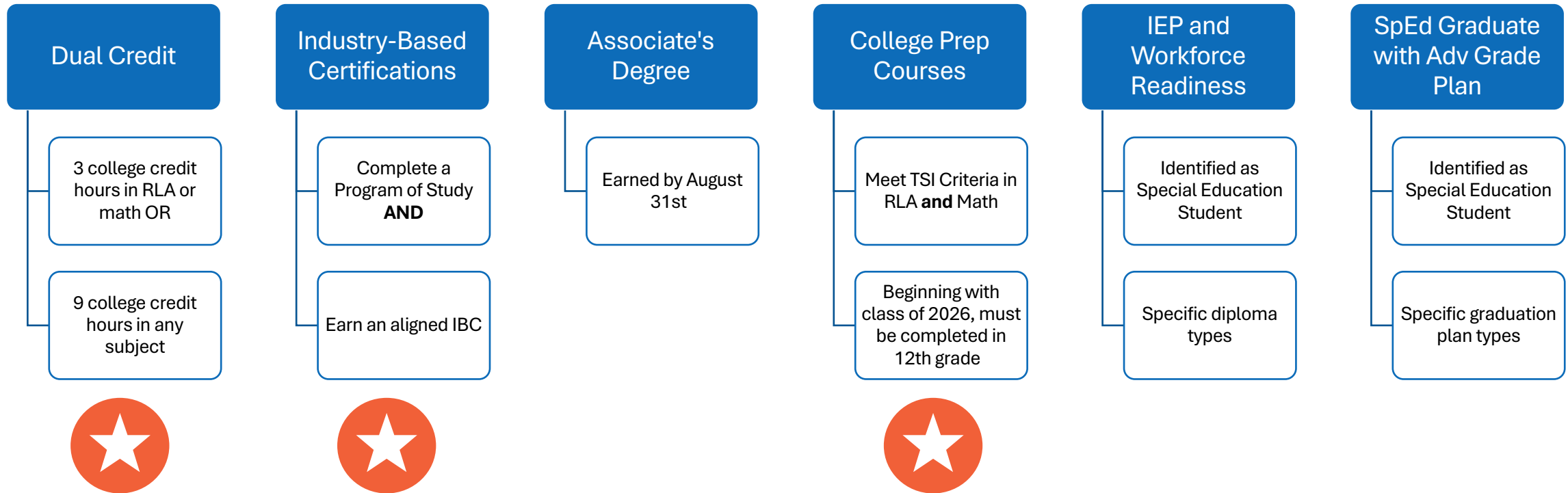
- It's possible that a campus or district would have no data to report for CCMR in the Extended Year Submission



The intent of the Extended Year Submission is to report program data for instructional activities that occur **between school years**. If no activities related to CCMR happened (course completion, IBCs earned, etc.) then it is possible that a district would have no CCMR data to report

Using the Academic Accountability Data Sources resource, you can quickly spot which CCMR indicators include data collected during the extended year submission

CCMR Data Collected During the Extended Year (2025-26) PEIMS Submission



Based on common questions, misconceptions and pitfalls, we are going to dive more deeply into these three indicators!



Dual Credit

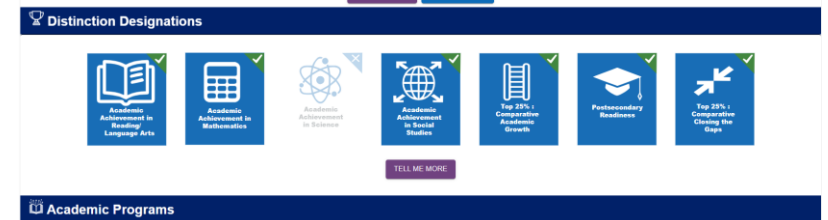
Course sequence for Dual Credit is not required for CCMR, but does impact other accountability reporting

Academic Accountability Data Sources

CCMR Accountability Data Sources

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2025-2026 TSDS PEIMS PDM Report Fall, Summer, and Extended Year Submissions	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
Dual Credit <i>Note: Dual Credit course sequence codes impact TAPR reports and Distinction designations but do not impact CCMR Accountability.</i>	• DualCreditIndicator (E1011) - o Value = True • CollegeCreditHours (E1081) - o Value = Total credit hours earned • CourseSequence C135,E0948 - o Value = D0,D2,D5,or D9 • CourseAttemptResult (C136, E0949) - o Value = 01 or 0800	SUMMER • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) EXTENDED YEAR • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)	SUMMER • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) EXTENDED YEAR • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)

Advanced/Dual Credit Course Completion is an indicator within all 4 Academic Achievement Distinction Designations



Reporting System	Accountability			TPRS and TAPR	
Indicator	College Prep	Dual Credit	Advanced/Dual Credit Course Completion	Dual Credit	Advanced/Dual Credit Course Completion
Report	Domain 1b CCMR, Domain 3 School Quality	Domain 1b CCMR, Domain 3 School Quality	Distinction Designations	CCMR (TPRS/TAPR)	Other Postsecondary Indicators (TPRS/TAPR)
Course Sequence Codes	0, 2, 5, 9, D0, D2, D5, D9	Any value	0, 2, 5, 9, D0, D2, D5, D9	Any Value	0, 2, 5, 9, D0, D2, D5, D9

Dual Credit: When College Credit Hours Count for CCMR



Understanding how CCMR credit hours are earned when dual credit courses share a high school course code



Scenario: Different College Courses
(Same HS Code)

Example: Two distinct college courses (HIST 1301 and HIST 1302), each worth 3 credit hours, both aligned to the same high school course code (03340100)

•**Outcome: 6 total college credit hours for CCMR because these are distinct college courses with separate credit earned**



As required in a district and IHE partner's MOU, course equivalency decisions should demonstrate locally-agreed alignment between TEKS and a college's student learning outcomes to ensure intentional instruction and appropriate credit assignment.



Industry-Based Certifications

Data related to Industry-Based Certifications (IBCs) tends to present the greatest challenges in PEIMS Submissions

Accountability Year	Annual Graduates	Earned IBC in Past 4 years	IBC - Program of Study Crosswalk	CTE Status
2027	2026	IBC List for Public School Accountability v.3 with sunseting IBC limit applied OR IBC List for Public School Accountability v.4	Aligned IBCs to Programs of Study Crosswalk 2025-30	Completer
2028	2027	IBC List for Public School Accountability v.4 with 5% cap (or 5 students, whichever is greater) on Tier 3 IBCs		

Multiple data sources, across multiple submissions, are required to accurately calculate the IBC indicator

The final data file, used in accountability calculations combines:

- ☐ Graduation status (or students enrolled in 12th grade who did not graduate, included in Domain 3)
- ☐ CTE Status
- ☐ Program of Study
- ☐ Earned aligned IBC

Industry-Based Certifications and CTE courses must be correctly reported within PEIMS and aligned within the IBC-Program of Study Crosswalk for the graduate to earn CCMR credit.

How to check whether the student will earn CCMR through an IBC + aligned program-of-study completer.

Did the Student Earn an IBC?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title
Autodesk Associate (Certified User) AutoCAD	939	01	006	Architectural Drafting and Design
			022	Engineering Foundations
			069	Mechanical and Aerospace Engineering
			070	Electrical Engineering
			071	Civil Engineering

Yes

- The IBC code is for a current IBC
- The Licensure Result is 01, meaning credit was earned

Did the student earn a CTE status of Completer in any Program of Study?

Program of Study Code	Program of Study Title	CTE Status
002	Advanced Manufacturing and Machinery Mechanics	Concentrator (6)
022	Engineering Foundations	Completer (7)
049	Renewable Energy	Concentrator (7)

Yes

- The student is a Completer in one program of study

Do any of the IBC's aligned Program of Study match a Program of Study with a CTE status of Completer?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title	CTE Status
Autodesk Associate (Certified User) AutoCAD	939	01	006	Architectural Drafting and Design	--
			022	Engineering Foundations	Completer (7)
			069	Mechanical and Aerospace Engineering	--
			070	Electrical Engineering	--
			071	Civil Engineering	--

Yes

- IBC 939 was earned and aligns with POS 022
- The student has a CTE status of Completer in POS 022
- IBC 939 counts for CCMR Credit

The IBC to Program of Study Crosswalk tool is critical to ensuring CCMR is earned

■ Aligned IBCs to Programs of Study Crosswalk (2025-30)

IBC Status ▾	IBC ID ▾	IBC Name ▾	Certifying Entity IBC Name ▾	CE ID ▾	Certifying Entity Name ▾	Aligned Program of Study ID ▾	Aligned Program of Study Name ▾
Current	1046	Volunteer Income Tax Assistance/Tax Counseling Certification: Advanced		930	Internal Revenue Service (IRS)	1	Accounting and Financial Services
Current	1047	Volunteer Income Tax Assistance/Tax Counseling Certification: Basic		930	Internal Revenue Service (IRS)	1	Accounting and Financial Services
Current	1048	Volunteer Income Tax Assistance/Tax Counseling Certification: Volunteer for Elderly		930	Internal Revenue Service (IRS)	1	Accounting and Financial Services
Current	1096	Applied Robotics		1490	FESTO	73	Advanced Manufacturing and Industrial Technology
Current	960	C-200 Certified Industry 4.0 Automation Systems Specialist I - 208 Programmable Controller Troubleshooting 1		1070	Smart Automation Certification Alliance (SACA)	73	Advanced Manufacturing and Industrial Technology
Current	964	Certified Manufacturing Associate (CMfgA)		1080	SME	73	Advanced Manufacturing and Industrial Technology
Current	842	Certified Production Technician (CPT) 4.0		940	Manufacturing Skill Standards Council (MSSC)	73	Advanced Manufacturing and Industrial Technology
Current	845	CNC Lathe Operations		430	National Institute for Metalworking Skills (NIMS)	73	Advanced Manufacturing and Industrial Technology



The IBC earned **must be aligned** to the program of study in which the student is a completer.

- If the graduate earns an IBC and is a completer in a not-aligned program of study, **CCMR is not earned!**

Leveraging the crosswalk tool in planning for current students is a critical step in CCMR success

Some IBCs are aligned to multiple programs of study

IBC Status	IBC ID	IBC Name	Certifying Entity IBC Name	CE ID	Certifying Entity Name	Aligned Program of Study ID	Aligned Program of Study Name
Current	18	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro		110	Adobe	17	Digital Communications
Current	18	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro		110	Adobe	29	Graphic Design and Interactive Media

While other IBCs are only aligned to one program of study

IBC Status	IBC ID	IBC Name	Certifying Entity IBC Name	CE ID	Certifying Entity Name	Aligned Program of Study ID	Aligned Program of Study Name
Current	932	Accounting - Basic		440	National Occupational Competency Testing Institute (NOCTI)	1	Accounting and Financial Services

For most programs of study, there are many IBCs that a student could earn to meet CCMR Requirements

Example: Manufacturing Technology Program of Study

IBC Status	IBC ID	IBC Name	Certifying Entity IBC Name	CE ID	Certifying Entity Name	Aligned Program of Study ID	Aligned Program of Study Name
Current	1094	Applied Industry 4.0		1490	FESTO	39	Manufacturing Technology
Current	1100	Autodesk Certified Associate in CAM for 2.5 Axis Milling		720	Autodesk	39	Manufacturing Technology
Current	1101	Autodesk Certified Associate in CAM for Turning		720	Autodesk	39	Manufacturing Technology
Current	1102	Milling		720	Autodesk	39	Manufacturing Technology
Current	340	AWS D1.1 Structural Steel		200	American Welding Society (AWS)	39	Manufacturing Technology
Current	360	AWS SENSE Level 1: Entry Welder		200	American Welding Society (AWS)	39	Manufacturing Technology
Current	955	C-101 Certified 4.0 Associate I - Basic Operations		1070	Smart Automation Certification Alliance (SACA)	39	Manufacturing Technology
Current	956	C-103 Certified 4.0 Associate III - Robot System Operations		1070	Smart Automation Certification Alliance (SACA)	39	Manufacturing Technology
Current	1113	CAM Milling I		430	National Institute for Metalworking Skills (NIMS)	39	Manufacturing Technology
Current	1114	CAM Turning I		430	National Institute for Metalworking Skills (NIMS)	39	Manufacturing Technology
Current	841	Certified Logistics Technician (CLT)		940	Manufacturing Skill Standards Council (MSSC)	39	Manufacturing Technology
Current	964	Certified Manufacturing Associate (CMfgA)		1080	SME	39	Manufacturing Technology
Current	1153	Certified Process Control Technician Level 1		1680	SMC CORPORATION (SMC)	39	Manufacturing Technology
Current	1154	Certified Process Control Technician Level 2		1680	SMC CORPORATION (SMC)	39	Manufacturing Technology
Current	1155	Certified Process Control Technician Level 3		1680	SMC CORPORATION (SMC)	39	Manufacturing Technology
Current	842	Certified Production Technician (CPT) 4.0		940	Manufacturing Skill Standards Council (MSSC)	39	Manufacturing Technology
Current	1059	Certified SOLIDWORKS Professional (CSWA) - Additive Manufacturing		1360	Dassault Systems	39	Manufacturing Technology
Current	1060	Certified SOLIDWORKS Professional (CSWP) - CAM		1360	Dassault Systems	39	Manufacturing Technology

The CCMR Tracker has new features in 2025-26 to support planning for earning CCMR through IBCs

The CCMR Tracker Part II was released on **July 23rd**

- Includes all students enrolled in grades 9-12 on October 2025 snapshot
- Includes demographic information for students
- Lists every possible CCMR indicator and "yes" or "no" if the student has achieved that indicator

NEW this year:

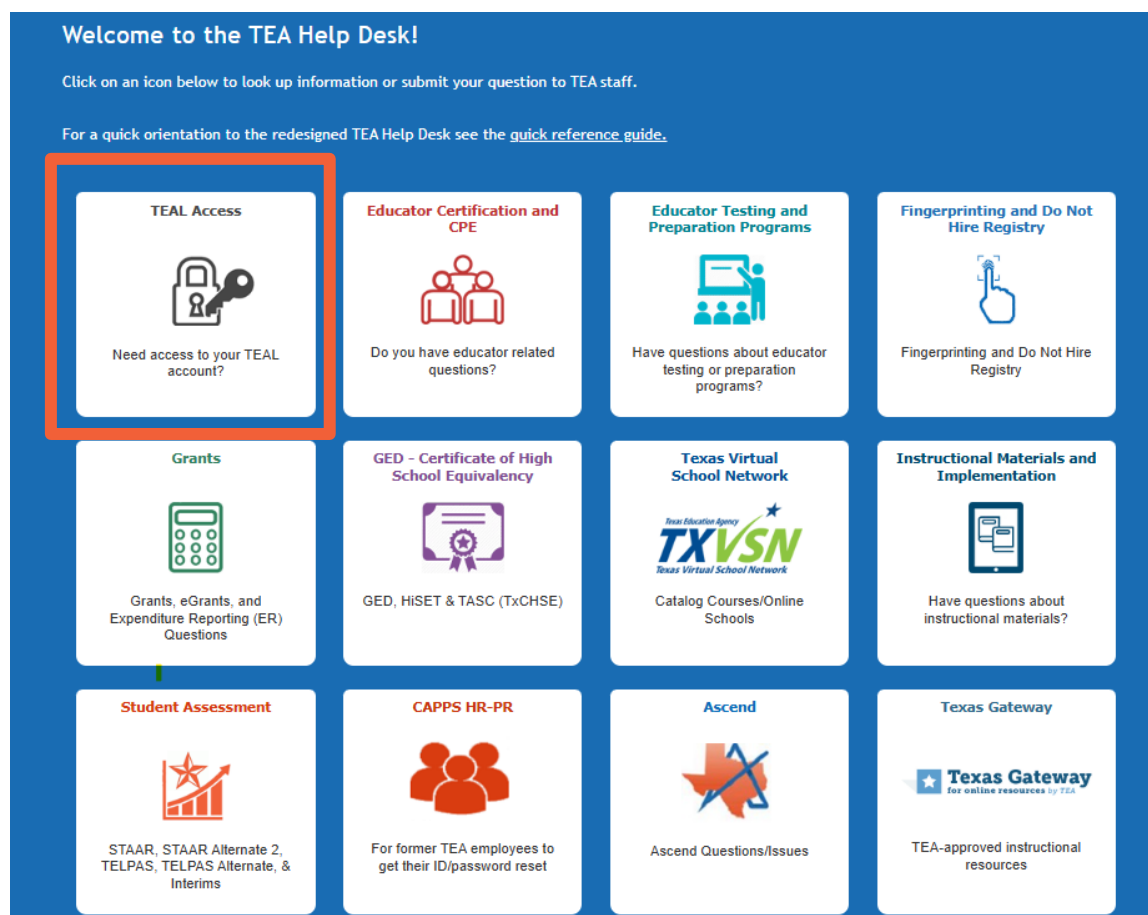
- 9-12 CTE Tab
- 9-12 IBC-CTE Combo Tab
- **While CCMR Tracker, Part I, included 2025 grads and non-grads, Part II only includes your 9-12th graders**
- **Data corrections through Working Submissions will not be reflected on the CCMR Tracker, Part II**

The CCMR Tracker contains lagging data

- Part I: TSDS PEIMS reported data through Fall 2025-26 Submission, TSIA results, and OnRamps completion through 24-25 school year (*released April 2, 2026*)
 - SAT, ACT, AP, IB and Level I/II certificates through the 23-24 school year
- Part II: SAT, ACT, AP, IB, and Level I/II certificates updated through 24-25 school year

Users can access the CCMR Tracker through TEAL

The CCMR Tracker is shared through the My TEA Login (TEAL) Accountability application



You can request a TEAL account through the [TEAL Help Desk](#)!

The CCMR Tracker can also be downloaded and shared!

The CCMR Tracker is updated this year to support with IBC tracking

Using embedded filters, users can answer three big questions that ultimately answer whether the student met CCMR Requirements for Industry-Based Certifications

Did the Student Earn an IBC?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title
Autodesk Associate (Certified User) AutoCAD	939	01	006	Architectural Drafting and Design
			022	Engineering Foundations
			069	Mechanical and Aerospace Engineering
			070	Electrical Engineering
			071	Civil Engineering

Yes

- The IBC code is for a current IBC
- The Licensure Result is 01, meaning credit was earned

Did the student earn a CTE status of Completer in any Program of Study?

Program of Study Code	Program of Study Title	CTE Status
002	Advanced Manufacturing and Machinery Mechanics	Concentrator (6)
022	Engineering Foundations	Completer (7)
049	Renewable Energy	Concentrator (7)

Yes

- The student is a Completer in one program of study

Do any of the IBC's aligned Program of Study match a Program of Study with a CTE status of Completer?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title	CTE Status
Autodesk Associate (Certified User) AutoCAD	939	01	006	Architectural Drafting and Design	--
			022	Engineering Foundations	Completer (7)
			069	Mechanical and Aerospace Engineering	--
			070	Electrical Engineering	--
			071	Civil Engineering	--

Yes

- IBC 939 was earned and aligns with POS 022
- The student has a CTE status of Completer in POS 022
- [IBC 939 counts for CCMR Credit](#)

This feature can be used to quickly spot:

- Which students need to earn an IBC
 - 9-12 IBC Tab
- Which students need additional courses to be a completer
 - 9-12 CTE Tab
- Which students have earned an IBC and are completers in an aligned program of study
 - 9-12 IBC-CTE Combo Tab

Additional resources are available to support usage of the CCMR Tracker

2 videos to learn how to navigate the new feature PLUS the methodology and sources document are available on the [2026 Accountability Rating System](#) webpage and linked in TEAL

- [Video tutorial: CCMR Tracker – Part I Dashboard Application](#)
- [Video tutorial: CCMR Tracker- Part I Downloads](#)

2026 College, Career, and Military Readiness (CCMR) Tracker Part II

The CCMR Tracker Part II provides districts with a means to track CCMR indicator completion throughout high school for students reported as enrolled in grades 9–12 on the TSDS PEIMS Fall 2025 snapshot date.

The CCMR Tracker is for informational purposes only. PEIMS errors may be corrected through a Working Submission that meets the requirements and follows the process outlined in the [Guidance on PEIMS Working Submissions for CCMR Data](#) communication. Non-PEIMS data for 2026 annual graduates and non-graduates can be corrected via the CCMR Verifier, to be released in Spring 2027.

The 2026 CCMR Tracker is released in two stages:

- Part I - April 2, 2026: CCMR outcomes reported through TSDS PEIMS, TSIA results, and OnRamps course completion through the **2024–25** school year; SAT, ACT, AP, IB, and level I/II certificate results through the **2023–24** school year
- Part II - July 23, 2026: CCMR outcomes for SAT, ACT, AP, IB, and level I/II certificate data are updated to include results through the **2024–25** school year

Note: the CCMR Tracker contains lagging data. While the CCMR Tracker contains students who were in grades 9–12 on the 2025–26 PEIMS snapshot, it does not contain results from the 2025–26 school year, as those data have yet to be reported.

CCMR Download Data Fields

Tab	Field	Explanation/Values
09-12 CCMR	District Name	District name
09-12 CCMR	District #	District number
09-12 CCMR	Campus Name	Campus name
09-12 CCMR	Cam	
09-12 CCMR	Stud	
09-12 CCMR	Date	
09-12 CCMR	Sex	

The [methodology and sources document](#) explains, column by column, what questions are answered and what data is included



In our summer submission webinar, we explored multiple features of the CCMR Tracker

- [Slide deck](#)
- [Video of webinar](#)

Question 3: Using the IBC-CTE Combo Tab

3 recent grads, who are listed as 12th graders on the CCMR Tracker, Part II, have data available on the IBC-CTE Combo Tab of the CCMR Tracker

Which of these students have earned CCMR, based on the information available?

Student Name	Grad	IBC Cod	IBC Title	IBC Statu	IBC Ti	IBC Result Cod	IBC Result Description	IBC Effective Date	PEIMS Submission	Flag of PEIMS Working Submission	Version of Approved IBC List	POS Cod	POS Title	CTE Statu	CTE Status Description	School Year of Latest CTE Course Completion
Freeman, Lacy	12	017	Adobe Certified Professional in Visual Design Using Adobe Photoshop	Current	Tier 2	01	Earned IBC	04/22/2025	2024-25 Summer		V3, V4					
Freeman, Lacy	12	786	Patient Care Technician	Current	Tier 2	03	Failed Exam	05/09/2025	2024-25 Summer		V3, V4	043	Nursing Science	7	Completer	2024-2025
Jubert, Katie	12											031	Health Informatics	7	Completer	2024-2025
Jubert, Katie	12											066	Exercise Science, Wellness, and Restoration	7	Completer	2024-2025
Jubert, Katie	12											009	Bio-Medical Science	7	Completer	2024-2025
Muffoletto, Jamie	12	261	ASE Entry-Level Automobile Suspension and Steering (SS)	Current	Tier 2	01	Earned IBC	04/15/2025	2024-25 Summer		V3, V4	007	Automotive and Collision Repair	7	Completer	2024-2025

- A: Lacy has earned CCMR
- B: Jamie has earned CCMR
- C: Katie has earned CCMR
- D: None of the 3 earned CCMR

Question 3: Using the IBC-CTE Combo Tab

3 recent grads, who are listed as 12th graders on the CCMR Tracker, Part II, have data available on the IBC-CTE Combo Tab of the CCMR Tracker

Which of these students have earned CCMR, based on

Student Name	Grad	IBC Cod	IBC Title	IBC Statu	IBC Ti	IBC Result Cod	IBC Result Description	IBC Effective Date	PEIMS Submission	Flag of PEIMS Working Submission
Freeman, Lacy	12	017	Adobe Certified Professional in Visual Design Using Adobe Photoshop	Current	Tier 2	01	Earned IBC	04/22/2025	2024-25 Summer	
Freeman, Lacy	12	786	Patient Care Technician	Current	Tier 2	03	Failed Exam	05/09/2025	2024-25 Summer	
Jubert, Katie	12									
Jubert, Katie	12									
Jubert, Katie	12									
Muffoletto, Jamie	12	261	ASE Entry-Level Automobile Suspension and Steering (SS)	Current	Tier 2	01	Earned IBC	04/15/2025	2024-25 Summer	

Reminder:
PEIMS data on the CCMR Tracker, Part II is lagging and updated only through the 2025-26 Fall Submission

Data submitted in the summer submission related to CTE status or IBCs is not reflected, nor are data corrections through Working Submissions

- A: Lacy has earned CCMR
- B: Jamie has earned CCMR
- C: Katie has earned CCMR
- D: None of the 3 earned CCMR

- Jamie is the only student who is a completer in a program of study with an aligned IBC
- Lacy is a completer in the Nursing Science program of study, but has not earned an IBC aligned to that program of study
- Katie is a completer in multiple programs of study, but has no earned IBCs



College Prep Courses

Updated requirements for College Prep courses were first communicated in the 2024 Accountability System Manual

- As shared as part of the 2024 Accountability updates, the agency implemented a course approval process to apply to future cycles
- According to TEC § 28.014, college prep courses are designed for students at the 12th grade level who have not succeeded on EOCs or are otherwise observed as not ready for entry-level college coursework. To align with statute, the agency phased in a 12th grade requirement for college prep courses.
 - 2026 graduates in 2027 accountability will receive CCMR credit for only 12th grade College Prep course completion
 - 2027 graduates in 2028 accountability will receive CCMR for only 12th grade College Prep courses from TEA approved list

Annual Graduates	Accountability Year	College Prep List	Grade of Course
Class of 2023	2024	any course meeting requirements aligned between district and the partnering IHE(s)	Any Grade (9-12)
Class of 2024	2025		Any Grade (9-12)
Class of 2025	2026		11th and 12th Grade (SY23-24, 24-25)
Class of 2026	2027		12th Grade Only (SY25-26)
Class of 2027	2028	TEA College Prep Approved List	12th Grade Only (SY26-27)

For the class of 2027, only college preparatory courses included on the TEA-approved list (version 1.0 and 1.1) will count toward CCMR Accountability.

School districts may continue to partner with college preparatory course service providers that have not been approved through this process; however, those courses will not be eligible for CCMR credit for accountability purposes.

For most students, grade level determination for College Prep courses will come from 6-week attendance reports from the PEIMS Summer Submission

College Prep Courses*	• CourseCode (Reference) - o Value = CPXXXXXX (RLA) or CPXXXXXX (Math) • CourseSequence (C135, E0948) - o Value = 0, 2, 5, 9, D0, D2, D5, or D9 • CourseAttemptResult (C136, E0949) - o Value = 01 or 08 • GradeLevel (E0017) - o Value = 12	SUMMER • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001) EXTENDED YEAR • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM4-133-002) <i>The highest grade level reported across all 6-week attendance periods from the Summer Submission will be used to determine if a student was in grade 12 when CP was earned.</i>
--------------------------------------	--	---



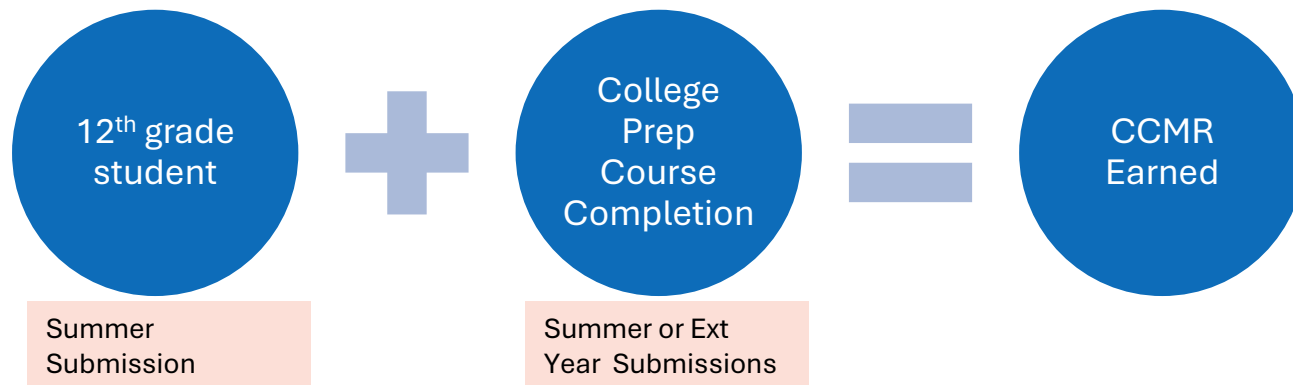
For the small subset of students that do not have attendance records due to their ADA status (ADA eligibility code 0) TEA will use the grade level reported via the Summer Submission ([E0017](#)) to evaluate whether College Prep credit should count for CCMR.

FAQ: College Prep Courses Taken in Summer

If a student is not yet in grade 12 during the school year but completes credits to earn grade 12 status and completes College Prep in summer school, does this count for CCMR?

For students with attendance records, grade level is determined by the highest grade level reported in one of the 6-week attendance periods, which is reported in the summer submission. If the student was not ever reported in the 12th grade during one of those attendance periods, while they could still take and earn HS credit for the CPC during the summer, it would not be included in the numerator of CCMR calculations.

If the student was reported as a 12th grader during one of those attendance periods (*or using grade level reported via the Summer Submission for students that do not have attendance records*) and earned CPC over the summer, reported on extended year, they would earn CCMR.



[Accountability Data Sources Guide](#)

College Prep for Accountability Lists Versions 1.0 and 1.1 are currently available, with the next version anticipated in Fall 2027

College Preparatory Courses for CCMR Accountability

List v.1.0

- Available May 2025
- Applies to class of 2027 and 2028 (2028 and 2029 accountability)

List v.1.1

- Available July 2026
- Applies to class of 2027 and 2028 (2028 and 2029 accountability)

Next list version

- Will be available Fall 2027
- Applies to class of 2029 (2030 accountability)

[To the Administrator Addressed: College Preparatory Courses for College Career and Military Readiness \(CCMR\) Accountability \(v1.1\)](#)

College Preparatory Courses for CCMR Accountability

Under TEC, §28.014, each school district must collaborate with at least one institution of higher education to create and offer college preparatory courses in Mathematics and English language arts.

College Preparatory Courses for CCMR Accountability Process

The College Preparatory Courses for CCMR Accountability process aimed to ensure that college preparatory courses (defined in Texas Education Code (TEC), §28.014) aligned with standards consistent with other indicators of college readiness aligned to our CCMR accountability system.

To be considered an approved provider of college preparatory courses that count toward the CCMR credit in the public-school accountability system, course providers participated in an application process. As of 2026, two application processes have been conducted: version 1.0 in 2025 and version 1.1 in 2026. Both processes were conducted to approve course providers from the 2026-2031 school years, with version 1.1 established to allow for additional evidence to be accumulated and offered by course providers who were not approved or who did not apply during the initial version 1.0 application.

English Language Arts and Reading

The following College Preparatory Course Providers met approval criteria for English Language Arts and Reading:

The following College Preparatory Course Providers were approved for inclusion in the list of *College Preparatory Courses for CCMR version 1.0* that is valid for 2026 – 2031 school years.

- Amarillo College
- Brazosport College
- Hill College
- Education Service Center 1
- Education Service Center 20

The following additional College Preparatory Course Providers were approved for inclusion in the list of *College Preparatory Courses for CCMR version 1.1* that is valid for 2026 – 2031 school years.

- Blinn College
- Collin County Community College
- Weatherford College
- College of the Mainland
- Education Service Center 19
- Houston City College
- Lone Star College System
- Texas College Bridge
- Laredo College

Mathematics

Following the completion of the Texas Education Agency's (TEA) review process for *College Preparatory Courses for CCMR version 1.1*, no college preparatory course providers met approval criteria for Mathematics at this time.

Question 4: True or False?

- True or False:

- Data submitted during the 2025-26 Extended Year Submission will impact 2026 accountability ratings



Question 4: Answer



- CCMR and Grad rate data lag by one year. For 2026 accountability, the last PEIMS submission that will impact ratings was the Fall 2025-26 submission
- 2025-26 Extended Year Submission data will impact 2027 accountability and subsequent years

Many CCMR Indicators are determined by multiple data sources. While components are collected during the Extended Year Submission, others may be collected in Summer or Fall Submissions, or even across multiple years

Associates Degree	• AssociateDegreeIndicator (C235, E1596) - o Value = 2, 3, 4, 5, or 6	FALL • School Leaver Roster (PDM1-124-004) Graduate Roster by Graduation Type (PDM1-124-007) SUMMER • Student: Student Advanced Academic Roster by Grade (PDM3-120-010) School Leaver Roster (PDM3-124-004) Student Indicator Report by Grade (PDM3-120-007) EXTENDED YEAR • Student Advanced Academic Roster by Grade (PDM4-120-006) *coming soon • Student Indicator Report by Grade (PDM3-120-003)*coming soon • School Leaver Roster (PDM4-124-004)	SUMMER • Student: Student Advanced Academic Roster by Grade (PDM3-120-010) School Leaver Roster (PDM3-124-004) Student Indicator Report by Grade (PDM3-120-007) EXTENDED YEAR • Student Advanced Academic Roster by Grade (PDM4-120-006) • Student Indicator Report by Grade (PDM3-120-003) • School Leaver Roster (PDM4-124-004)
--------------------------	---	---	---

For class of 2025 who earned an Associate Degree

- Advanced academic roster by grade (2024-2025 PEIMS Summer Submission)
- School leaver roster (2025-2026 PEIMS Fall Submission)

For class of 2026 who earn an Associate Degree

- Advanced academic roster by grade (2025-2026 PEIMS Summer Submission)
- School leaver roster (2025-2026 PEIMS Summer Submission) OR School leaver roster (2025-2026 PEIMS Extended Year Submission)

Ensuring data accuracy across ALL submissions ensures your students' accomplishments are accurately reflected in your accountability ratings

The background is a solid blue color. On the left side, there is a large, light blue, five-pointed star. In the bottom left corner, there is a faint, stylized image of an open book with its pages fanned out. The text is centered in the middle of the image.

Accurate Submissions and Verification through Reports



The Texas Education Agency **cannot** see what is in your Student Information System (SIS)

- Ensuring accurate data submission is the responsibility of the LEA
- Reports are a tremendous resource for checking that your submission is correct
- For the Extended Year Submission
 - First submission due **August 27, 2026**
 - Resubmission due **October 1, 2026**

We encourage LEAs to:

- Schedule time with your PEIMS team, CCMR leads, Accountability leads, and district leadership
- Review **every report** connected to the Extended year Submission to ensure what is in your records or SIS matches your PEIMS submission

- LEAs have until the PEIMS Extended Year Resubmission due date of October 1, 2026, to correct any issues found in the PEIMS Extended Year Submission reports.
- Ask the PEIMS Coordinator for the most recent copy of **ALL** reports listed in this presentation from the TSDS PEIMS application and review each student that will be evaluated in 2027 accountability
 - 2026 graduates
 - Non-graduates who were reported as 12th graders during the 2025-26 school year

PEIMS – Extended Year Submission 2025-2026



Home: Special Reports / District Level QA / PDM4-231-002 Percentage of Change from Previous Year

PDM4-231-002 Percentage of Change from Previous Year

Description

This report compares percentage of change on various indicators from the previous year to the current year for a campus or LEA. It supports your organization in verifying data submission.

This reports is divided into the following sections:

- Extended School Year (ESY) Contact Hours
- Flexible Attendance
- Additional Days School Year (ADSY) Attendance
- College Prep
- Dual Credit
- Leavers & Graduates
- Student Demographics, Characteristics and Programs

Decimal values for the percentage change range from $\pm 0.000001\%$ to ± 0.999999 . When the actual change is too small to affect whole number rounding, the percentage change is displayed as zero.

When the superintendent approves the LEA's Extended Year submission, the PEIMS application autogenerates this report to be included in the Statement of Approval (SOA) for the superintendent based on the final review of the LEA's PEIMS data.

Availability: LEA and Campus

Things to Review:

Any large increase or decrease.

Note: for the new leaver and graduate section for *previous year* is not showing the correct numbers. This is a known issue and is set to be fixed on May 15, 2026.



Data Promotions

Validations

Prepare / Finalize Submission

Access Data

View Reports

Administration

PEIMS (XML)

Home » View Reports

[PEIMS Reports Help](#)

View Reports

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Select

Special Reports

Summary reports that help completers, approvers, and accepters review a collection. Availability: These reports are available at any time and reflect the current state of the data.

District Level QA

[Hide Reports List](#)



Report #	Report Name	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-231-002	Percentage of Change from Previous Year						

LEA-level Data

Campuses: All Campuses

2025 - 2026 Extended Year First Submission Instance

LEA:

Extended School Year (ESY) Contact Hours

Instructional Setting	Previous Year	Current Year	% Change	Compared to Prev Year
-----------------------	---------------	--------------	----------	-----------------------

Flexible Attendance

Flex Attendance	Previous Year	Current Year	% Change	Compared to Prev Year
-----------------	---------------	--------------	----------	-----------------------

Additional Days School Year (ADSY) Attendance

ADSY Attendance	Previous Year	Current Year	% Change	Compared to Prev Year
-----------------	---------------	--------------	----------	-----------------------

College Prep

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
------------	--------------------	-----	-----------	---------------	--------------	----------	-----------------------

Dual Credit

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
------------	--------------------	-----	-----------	---------------	--------------	----------	-----------------------

Texas Education Agency
PDM4-231-002
v26.4.1

LEA:

Leavers & Graduates

Summary

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Thursday 07/16/2026 12:29 PM
Page 8 of 9

Exit Withdraw Type

Student Status	Previous Year	Current Year	% Change	Compared to Prev Year
Graduates	169	37	-78%	Decrease
Dropouts	0	4	100%	Increase
All Other Leavers	102	57	-44%	Decrease

Diploma Type

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-Graduated From A Campus In This District Or Charter	0	37	100%	Increase
16-Return To Home Country	0	1	100%	Increase
60-Home Schooling	0	46	100%	Increase
66-Removed-Child Protective Services	0	1	100%	Increase
78-Expelled For Offense Under TEC 37.007, Cannot Return	0	2	100%	Increase
81-Enroll In TX Private School	0	1	100%	Increase
82-Enroll In School Outside Texas	0	6	100%	Increase
98-Other	0	4	100%	Increase

IGC Graduate

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				
Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Texas Education Agency
 PDM4-231-002
 v26.4.1

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

Thursday 07/16/2026 12:29 PM
 Page 8 of 9

LEA-level Data
 Campuses: All Campuses
 2025 - 2026 Extended Year First Submission Instance

LEA:

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Additional Days Program Participation

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Associate Degree

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Gifted And Talented	0	10	100%	Increase

Attribution Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
06-Transfer Between Public School Districts	0	3	100%	Increase

Bil/ESL Summer School

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Emergent Bilingual

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
1-Identified as EB	0	2	100%	Increase

Foster Care

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
1-Student Is Current Conservator of DFPS	0	3	100%	Increase

Gifted And Talented

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Hispanic Latino Ethnicity

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Hispanic Latino Ethnicity	0	26	100%	Increase

Texas Education Agency
 PDM4-231-002
 v26.4.1

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

Thursday 07/16/2026 12:29 PM

Page 8 of 9

LEA-level Data

Campuses: All Campuses

2025 - 2026 Extended Year First Submission Instance

LEA:

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Migratory

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
	*** No Data to Report ***			

Post-Sec Cert Lic Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
	*** No Data to Report ***			

Post-Sec Cert Lic Result

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
	*** No Data to Report ***			

Race

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-American Indian - Alaskan Native	0	6	100%	Increase
02-Asian	0	2	100%	Increase
03-Black - African American	0	3	100%	Increase
04-Native Hawaiian - Pacific Islander	0	1	100%	Increase
05-White	0	93	100%	Increase

Sex

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
F-Female	0	48	100%	Increase
M-Male	0	50	100%	Increase

PEIMS – Extended Year Submission 2025-2026

Home: Standard Reports / Course Completion Reports / PDM4-133-002 Number of Students Completing Course by Pass/Fail Indicator

PDM4-133-002 Number of Students Completing Course by Pass/Fail Indicator

Report Description

This report summarizes the count of students in Grades 1-12 completing courses by pass/fail credit indicator code.

Availability: ESC, LEA, and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs

Things to Review:

Check CourseCodes = CPXXXXXX (RLA)

Or CPXXXXXX (Math)

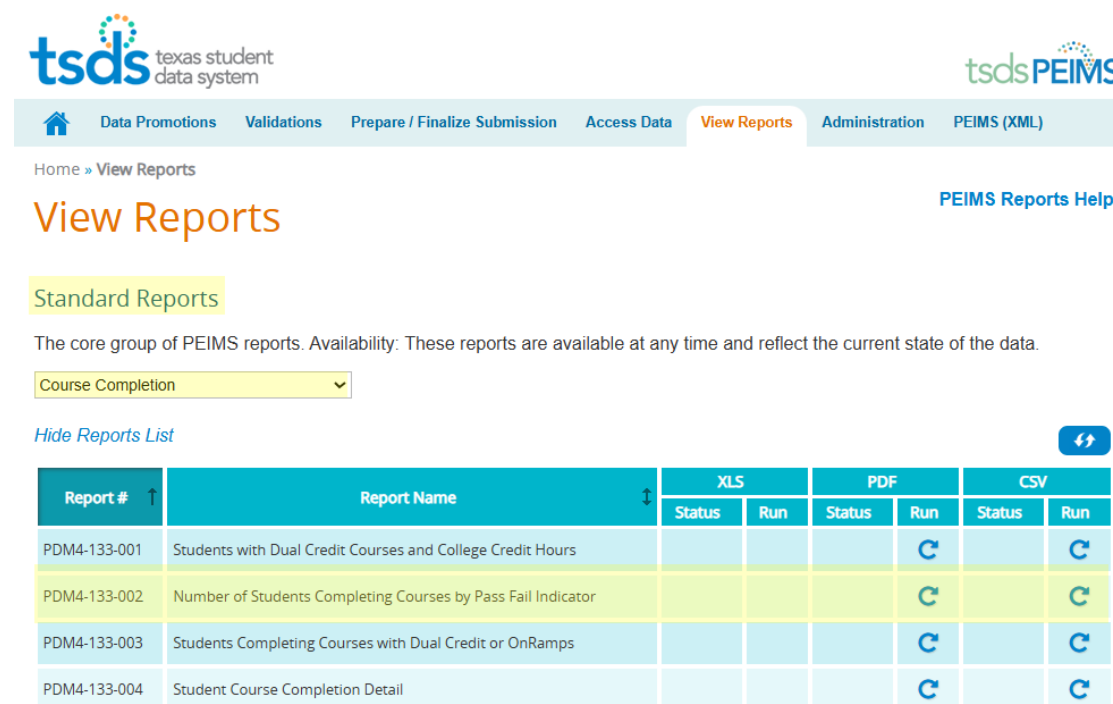
CourseSequence (C135)

Value = 0, 2, 5, 9, D0, D2, D5, or D9

CourseAttemptResult (C136)

Value = 01 or 08

GradeLevel = 12



The screenshot shows the 'View Reports' page in the tsds PEIMS system. The navigation bar includes links for Data Promotions, Validations, Prepare / Finalize Submission, Access Data, View Reports (active), Administration, and PEIMS (XML). The page title is 'View Reports' with a 'PEIMS Reports Help' link. A 'Standard Reports' section is highlighted, with a description: 'The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.' A dropdown menu shows 'Course Completion' selected. Below is a 'Hide Reports List' button and a table of reports.

Report # ↑	Report Name ↓	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-133-001	Students with Dual Credit Courses and College Credit Hours				🔄		🔄
PDM4-133-002	Number of Students Completing Courses by Pass Fail Indicator				🔄		🔄
PDM4-133-003	Students Completing Courses with Dual Credit or OnRamps				🔄		🔄
PDM4-133-004	Student Course Completion Detail				🔄		🔄

PEIMS – Extended Year Submission 2025-2026



Home: Standard Reports / Course Completion Reports / PDM4-133-004 Student Course Completion Detail

PDM4-133-004 Student Course Completion Detail

Report Description

This report lists students who have course completion data along with details such as the course description and the student's pass/fail status.

For detailed information regarding the reporting of the PEIMS Extended Year Submission course completion data, see the general reporting requirements, GR1, in the current version of TEDS.

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Display Full or Partial SSN/Alt ID—Option for displaying full or partial IDs
- Include Courses—Option to retrieve data either for all courses, or only for courses failed

Things to Review:

Check CourseCodes = CPXXXXXX (RLA)
Or CPXXXXXX (Math)
CourseSequence (C135)
Value = 0, 2, 5, 9, D0, D2, D5, or D9
CourseAttemptResult (C136)
Value = 01 or 08

tsds

texas student data system

tsds

PEIMS

Home

Data Promotions

Validations

Prepare / Finalize Submission

Access Data

View Reports

Administration

PEIMS (XML)

Home » View Reports

View Reports

PEIMS Reports Help

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Course Completion

Hide Reports List

Report #	Report Name	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-133-001	Students with Dual Credit Courses and College Credit Hours				↻		↻
PDM4-133-002	Number of Students Completing Courses by Pass Fail Indicator				↻		↻
PDM4-133-003	Students Completing Courses with Dual Credit or OnRamps				↻		↻
PDM4-133-004	Student Course Completion Detail				↻		↻

[illegible]

Texas Education Agency

PDM4-133-004

vnn.n.n

CONFIDENTIAL

LEA: nnnnnn - LEA_Name1

Campus: nnnnnnnnn - Campus Name

TSDS PEIMS STUDENT COURSE COMPLETION DETAIL

LEA-level Data | All Courses Completed

Campuses: 002, 007, 009, 016

2024-2025 Extended Year Collection, First Submission

Monday 08/25/2025

 Edit Image

Page n of n

Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Class ID	Crs Seq	Begin Date	End Date	Pass/Fail	P/F Code
Lname Gencode, First MName1	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	9	03010200	BIO	30010410003001041000	1	7/1/2022	7/15/2022	Y	01
				03010200	BIO	30010110003001011000	2	7/16/2022	7/31/2022	Y	01
				03100500	ALG 1	20010310002001031000	1	7/1/2022	7/15/2022	Y	01
				03100500	ALG 1	20010320002001032000	2	7/16/2022	7/31/2022	Y	01
				03220100	ALG 1	81010110000000000000	2	7/16/2022	7/31/2022	Y	01
Lname Gencode, First MName2	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	9	03100600	ALG 2	55150510005515051000	1	7/1/2022	7/15/2022	Y	01
				03100600	ALG 2	55150520005515052000	2	7/16/2022	7/31/2022	Y	01
				03220300	ENG3	51030120005103012000	2	7/16/2022	7/31/2022	Y	01
				03270900	READ3	52140210005214021000	1	7/1/2022	7/15/2022	Y	01
				03270900	READ3	52140220005214022000	2	7/16/2022	7/31/2022	Y	01
				03340100	US HIST	54010910005401091000	1	7/1/2022	7/15/2022	N	02
				03340100	US HIST	54010920005401092000	2	7/16/2022	7/31/2022	N	02
Lname Gencode, First MName3	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	9	03010200	BIO	30010210003001021000	1	7/1/2022	7/15/2022	N	03

PEIMS – Extended Year Submission 2025-2026



Home: Standard Reports / Course Completion Reports / PDM4-133-001 Students with Dual Credit Courses and College Credit Hours

PDM4-133-001 Students with Dual Credit Courses and College Credit Hours

Report Description

This report lists students enrolled in dual-credit courses.

Availability: LEA and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Display Full or Partial SSN/Alt ID—Displays either the full or partial Social Security Number or alternative ID

Things to Review:

Check DualCreditIndicator (E1011)

Value = True

CollegeCreditHours (E1081)

Value = Number of hours earned

CourseAttemptResults (C136)

Value = 01 or 08



tsdsPEIMS

Home

Data Promotions

Validations

Prepare / Finalize Submission

Access Data

View Reports

Administration

PEIMS (XML)

Home » View Reports

View Reports

PEIMS Reports Help

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Course Completion

Hide Reports List

Report #	Report Name	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-133-001	Students with Dual Credit Courses and College Credit Hours				↻		↻
PDM4-133-002	Number of Students Completing Courses by Pass Fail Indicator				↻		↻
PDM4-133-003	Students Completing Courses with Dual Credit or OnRamps				↻		↻
PDM4-133-004	Student Course Completion Detail				↻		↻

Texas Education Agency

PDM4-133-001

Vn.n.n

CONFIDENTIAL

LEA: nnnnnn - DistrictName1

Campus: nnnnnnnnn - Campus Name

TSDS PEIMS STUDENTS COMPLETING COURSES WITH DUAL CREDIT OR ONRAMPS

Campus-level Data

2013-2014 Extended Year Collection, First Submission

Monday 7/10/2018 2:41PM

Page n of n

Grade nn:

Student Name	Unique ID	Local ID/ Student ID	Service ID	Course Description	Class ID	Course Sequence	Course Finish	Pass/Fail Credit	Dual Credit Indicator	College Credit Hours	OnRamps Dual Enrollment
Lname Gen, First MiddleName1	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	nnnnnnnn	aaaaaaaaaaaaaaaa	nnnnnnnnnnnnnnnnnnnnnnnn	nn	n	n	n	nn	n
Lname Gen, First MiddleName2	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	nnnnnnnn	aaaaaaaaaaaaaaaa	nnnnnnnnnnnnnnnnnnnnnnnn	nn	n	n		nn	
Lname Gen, First MiddleName3	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	nnnnnnnn	aaaaaaaaaaaaaaaa	nnnnnnnnnnnnnnnnnnnnnnnn	nn	n	n	n	nn	n
Lname Gen, First MiddleName4	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	nnnnnnnn	aaaaaaaaaaaaaaaa	nnnnnnnnnnnnnnnnnnnnnnnn	nn	n	n		nn	
Lname Gen, First MiddleName5	nnnnnnnnnn	nnnnnnnnnn XXXXXnnnn	nnnnnnnn	aaaaaaaaaaaaaaaa	nnnnnnnnnnnnnnnnnnnnnnnn	nn	n	n	n	nn	n

PEIMS – Extended Year Submission 2025-2026



Home: Standard Reports / Leaver Reports / PDM4-124-007 Graduate Roster by Graduation Type

PDM4-124-007 Graduate Roster by Graduation Type

Report Description

This report provides a list of graduating students by graduation type, arranged alphabetically by last name.

It includes only students with a Leaver Reason Code of 01.

Some student demographic data is derived from different submission instances. To confirm the data source, refer to the headers above columns.

Availability: LEA and Campus

Selection Parameters

Use the selection parameters to specify data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Display Full or Partial SSN/Alt ID—Option to display the full or partial ID number

Things to Review:

Check AssociateDegreeIndicator (C235)
Value = 2, 3, 4, 5, or 6

tsds

texas student data system

tsds

PEIMS

Home

Data Promotions

Validations

Prepare / Finalize Submission

Access Data

View Reports

Administration

PEIMS (XML)

Home » View Reports

PEIMS Reports Help

View Reports

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Leaver

Hide Reports List

Report #	Report Name	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-124-001	Dropout Students by Gender, Ethnicity, and Grade				↻		
PDM4-124-002	Dropout Roster				↻		↻
PDM4-124-003	Graduates by Gender, Ethnicity, and Graduation Type				↻		
PDM4-124-004	School Leaver Roster				↻		↻
PDM4-124-005	School Leaver Summary				↻		
PDM4-124-006	Non-Dropout Non-Graduate Leaver Roster				↻		↻
PDM4-124-007	Graduate Roster by Graduation Type				↻		↻

Texas Education Agency

PDM4-124-007

vnn.n.n

CONFIDENTIAL

LEA: nnnnnn - DistrictName1

Campus: nnnnnnnnn - CampusName1

Grad Type: nn

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE

Campus-level Data

Campuses: NNN, NNN, NNN

2025-2026 Extended Year First Submission Instance

Thursday 6/18/2026 2:41PM

Page n of n

																	SUMR RESUBMISSION INSTANCE									
																	DATA				FALL ACCEPTED DATA					
Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Date of Grad	IGC Grad	Associate Degree	Financial Aid Application Code	TX 1st Early HS Completion	Disting Level Achieve Grad	Endorsements Completed	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Mig	Emerg Biling	Spec Ed	GT	Bil	ESL	Alt Lang	AT Risk	Immigrant	
LName Gen, FName MiddleName1	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnnnn	nn	M	A	mm/yyyy	nn		nn	nn	n	A,M,S	nnn	nn	mm/dd/yyyy	n	n	n	n		n	nnn	n	n	
LName, FName MiddleName2	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnnnn	nn	F	A	mm/yyyy		n	nn	nn	n	B,P	nnn	nn	mm/dd/yyyy		n		n		n	n		n	
LName Gen, FName MiddleName3	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnnnn	nn	M	A	mm/yyyy	nn		nn			M			mm/dd/yyyy	n		n			n		n		
LName Gen, FName MiddleName4	nnnnnnnnnn		xxxxnnnnnn	nn	M	A	mm/yyyy	nn	n	nn	nn	n		nnnn	nn	mm/dd/yyyy	n	n	n	n		n		nnn	n	n

Total Students for Graduation Type nn: n,nnn

Total Students for Campus nnn: n,nnn

Total Students for LEA: n,nnn

PEIMS – Extended Year Submission 2025-2026



Home: Standard Reports / Student Reports / PDM4-120-009 Industry-Based Certification Roster

PDM4-120-009 Industry-Based Certification Roster

Report Description

The Industry-Based Certification Roster report displays a student's post-secondary industry certification and licensure information reported for the PEIMS Extended Year submission. Industry certifications obtained between June 1 and August 31 of a given school year are reported within this submission.

Availability: LEA and Campus

Selection Parameters

Use selection parameters to specify the data to be retrieved on your report:

- Organization Level—By LEA or campus
- Campus ID—One or more campus IDs
- Display Full or Partial SSN-Alt ID—Option for displaying partial or full student IDs

Things to Review:

Check PostSecondaryCertLicensureResult (C232)
Value = 01 (earned) for CCMR calculations

tsds
texas student
data system

tsdsPEIMS

[Home](#) [Data Promotions](#) [Validations](#) [Prepare / Finalize Submission](#) [Access Data](#) [View Reports](#) [Administration](#) [PEIMS \(XML\)](#)

Home » View Reports

[PEIMS Reports Help](#)

View Reports

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Student

[Hide Reports List](#)

Report #	Report Name	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-120-001	Extended School Year (ESY) Services Roster						
PDM4-120-002	Student Crisis Code Roster						
PDM4-120-003	Student Indicator Report by Grade						
PDM4-120-004	Bilingual ESL Summer School Roster						
PDM4-120-005	Student Advanced Academic Roster by Grade						
PDM4-120-006	Students Participating in Regional Day School Program for the Deaf						
PDM4-120-007	Roster of Students Participating in Full-Time Hybrid/Virtual Program						
PDM4-120-008	Roster of Student Campus Enrollment						
PDM4-120-009	Industry-Based Certification Roster						

Texas Education Agency

PDM4-120-009

vnn.n.n

*** CONFIDENTIAL ***

LEA: nnnnnn - DistrictName1

Campus: nnnnnn - CampusName1

TSDS PEIMS INDUSTRY-BASED CERTIFICATION ROSTER

Campus-level Data

2026-2027 Extended Year First Submission Instance

Monday 11/1/2027 2:41PM

Page n of n

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity / Race	Date of Birth	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Vendor Code	Vendor Name	Exam Fee Amt	Bckgrd Chk Cost
Lname Gen, Fname MName1	nnnnnn	nnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn		
Lname Gen, Fname MName2	nnnnnn		nnnnnnnnnn	F	A	mm/dd/yyyy	nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	nnnn.nn
							nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	nnnn.nn
							nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	
Lname Gen, Fname MName3	nnnnnn	nnnnnn	nnnnnnnnnn	F	A	mm/dd/yyyy	nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	nnnn.nn
Lname Gen, Fname MName4	nnnnnn	nnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn		
							nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	nnnn.nn
							nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	nnnn.nn
Lname Gen, Fname MName5	nnnnnn		nnnnnnnnnn	M	A	mm/dd/yyyy	nnnn	nn	mm/dd/yyyy	nnnn	nnnnnnnnnnnnnnnnnnnn	nnnn.nn	nnnn.nn

Question 5: True or False?

■ True or False:

- All students who earn an Industry-Based Certification should be reported with the PostSecondaryCertLicensureResult 02.



- For CCMR, the **PostSecondaryCertLicensureResult** reported includes **01 (IBC Earned)**. Reporting **01 (IBC earned)** means **all** requirements are completed, including passing examinations and any additional requirements, per the certifying entity, to earn the IBC.
- **01 (IBC Earned)** is required for earning CCMR
- **02 (IBC Examination Passed)** indicates that the student has passed the exam, but there are **additional requirements** that have not been completed to earn the certification.

The background is a solid blue color. On the left side, there is a large, white, five-pointed star. In the bottom left corner, there is a faint, stylized image of an open book with its pages fanned out. The text "PEIMS Leaver Changes" is centered in the middle of the image in a white, sans-serif font.

PEIMS Leaver Changes

LEVERS AND GRADUATES IN PEIMS

- Effective beginning in the 2025-2026 school year, current-year leaver and graduation data will be reported in both the:
 - PEIMS Summer Submission.
 - PEIMS Extended Year Submission.
- TEA has updated both submissions to include all necessary data for determining leaver and graduate status.

LEAVERS AND GRADUATES IN PEIMS

- TEA will promote all school system leaver and graduate information in each submission and resubmission (PEIMS Summer and Extended Year). This will allow school systems to make changes as needed and for TEA to have updated information in each submission and resubmission.
- The promoted data comes from the school system's Individual Operational Data Store (IODS).
- Final leaver and graduate reporting will be based on the Extended Year Resubmission, or the last completed Submission or Resubmission by the school system.

PEIMS Extended Year Submission Reports

[Data Promotions](#)[Validations](#)[Prepare / Finalize Submission](#)[Access Data](#)[View Reports](#)[Administration](#)[PEIMS \(XML\)](#)

Home » [View Reports](#)

View Reports

[PEIMS Reports Help](#)

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Leaver



[Hide Reports List](#)



Report # ↑	Report Name ↓	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM4-124-001	Dropout Students by Gender, Ethnicity, and Grade				↻		
PDM4-124-002	Dropout Roster				↻		↻
PDM4-124-003	Graduates by Gender, Ethnicity, and Graduation Type				↻		
PDM4-124-004	School Leaver Roster				↻		↻
PDM4-124-005	School Leaver Summary				↻		
PDM4-124-006	Non-Dropout Non-Graduate Leaver Roster				↻		↻
PDM4-124-007	Graduate Roster by Graduation Type				↻		↻

STATEMENT OF APPROVAL (SOA) REPORT (PDM4-231-002)

Texas Education Agency
PDM4-231-002
v26.4.1

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Thursday 07/16/2026 12:29 PM
Page 1 of 9

LEA:

Extended School Year (ESY) Contact Hours

Instructional Setting	Previous Year	Current Year	% Change	Compared to Prev Year
-----------------------	---------------	--------------	----------	-----------------------

Flexible Attendance

Flex Attendance	Previous Year	Current Year	% Change	Compared to Prev Year
-----------------	---------------	--------------	----------	-----------------------

Additional Days School Year (ADSY) Attendance

ADSY Attendance	Previous Year	Current Year	% Change	Compared to Prev Year
-----------------	---------------	--------------	----------	-----------------------

College Prep

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
------------	--------------------	-----	-----------	---------------	--------------	----------	-----------------------

Dual Credit

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
------------	--------------------	-----	-----------	---------------	--------------	----------	-----------------------

Texas Education Agency
PDM4-231-002
v26.4.1

LEA:

Leavers & Graduates

Summary

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Thursday 07/16/2026 12:29 PM
Page 8 of 9

Exit Withdraw Type

Student Status	Previous Year	Current Year	% Change	Compared to Prev Year
Graduates	169	37	-78%	Decrease
Dropouts	0	4	100%	Increase
All Other Leavers	102	57	-44%	Decrease

Diploma Type

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-Graduated From A Campus In This District Or Charter	0	37	100%	Increase
16-Return To Home Country	0	1	100%	Increase
60-Home Schooling	0	46	100%	Increase
66-Removed-Child Protective Services	0	1	100%	Increase
78-Expelled For Offense Under TEC 37.007, Cannot Return	0	2	100%	Increase
81-Enroll In TX Private School	0	1	100%	Increase
82-Enroll In School Outside Texas	0	6	100%	Increase
98-Other	0	4	100%	Increase

IGC Graduate

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				
Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Texas Education Agency
PDM4-231-002
v26.4.1

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

Thursday 07/16/2026 12:29 PM
Page 8 of 9

LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

LEA:

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Additional Days Program Participation

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
	*** No Data to Report ***			

Associate Degree

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Gifted And Talented	0	10	100%	Increase

Attribution Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
06-Transfer Between Public School Districts	0	3	100%	Increase

Bi/ESL Summer School

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
	*** No Data to Report ***			

Emergent Bilingual

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
1-Identified as EB	0	2	100%	Increase

Foster Care

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
1-Student Is Current Conservator of DFPS	0	3	100%	Increase

Gifted And Talented

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
	*** No Data to Report ***			

Hispanic Latino Ethnicity

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Hispanic Latino Ethnicity	0	26	100%	Increase

Texas Education Agency
 PDM4-231-002
 v26.4.1

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

Thursday 07/16/2026 12:29 PM
 Page 8 of 9

LEA-level Data

Campuses: All Campuses

2025 - 2026 Extended Year First Submission Instance

LEA:

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Migratory

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Post-Sec Cert Lic Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Post-Sec Cert Lic Result

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Race

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-American Indian - Alaskan Native	0	6	100%	Increase
02-Asian	0	2	100%	Increase
03-Black - African American	0	3	100%	Increase
04-Native Hawaiian - Pacific Islander	0	1	100%	Increase
05-White	0	93	100%	Increase

Sex

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
F-Female	0	48	100%	Increase
M-Male	0	50	100%	Increase

The background is a solid blue color. On the left side, there is a large, stylized white star. In the bottom left corner, there is a faint, blue-tinted image of an open book. The text is centered in the middle of the slide.

Accountability Tools to Support Accurate Submissions

The Performance Reporting Resources website houses explanatory documents and resources to support in understanding your accountability ratings and student listings

Performance Reporting Resources

Performance Reporting Calendar of Events

The performance reporting Calendar of Events lists A-F accountability related events from April 2025 to December 2026. The Performance Reporting Calendar of Events is offered in three different formats for your convenience: printable PDFs, an Excel spreadsheet, and a digital calendar file. This resource is updated monthly and was last updated on July 2, 2026.

[Performance Reporting Calendar of Events - PDF](#)

Printable pages of the calendar highlighting key Performance Reporting dates and deadlines.

[Performance Reporting Calendar of Events - XLSX Spreadsheet](#)

Spreadsheet version of the calendar for local planning use and customization.

[Performance Reporting Calendar of Events - Digital Calendar File](#)

Digital calendar file to add key dates from late July to August 2026 directly to your digital calendar. To add the events to your calendar application (e.g., Outlook), download the ZIP file, open the .ics file, and follow the prompts on your screen.

The PR Calendar of Events includes important releases and deadlines

CCMR Resources

- [How to Use the 2026 CCMR Verifier Tool](#) (June 3, 2026) YouTube Video
Shows how to use the College, Career, and Military Readiness (CCMR) Verifier to review non-PEIMS CCMR data submissions, submit change requests, and monitor request status to verify student data.
- [Final 2024 Annual Graduates CCMR OB Counts by District](#) (May 28, 2026) XLSX Spreadsheet
Provides final district-level counts of 2024 graduates who qualify for the College, Career, or Military Readiness Outcomes Bonus (CCMR OB).
- [CCMR in Accountability vs Outcomes Bonus 2026](#) (May 27, 2026) PDF
Overview of the CCMR Outcomes Bonus, including a comparison of CCMR indicators and how they are applied across accountability and outcomes bonus, with frequently asked questions.
- [2024 CCMR OB Final Explanation of Methodology and Sources](#) (May 28, 2026) PDF
Explanation of the methodology and data sources used to calculate final 2024 CCMR outcomes bonus counts.
- [2026 CCMR Verifier Data Requirements](#) (May 15, 2026) PDF
Outlines the requirements needed to verify and ensure data used for accountability is accurate and complete.
- [2026 CCMR Verifier One-Pager](#) (May 15, 2026) PDF
Provides an overview of the CCMR Verifier process and steps on time.
- [College, Career, and Military Readiness \(CCMR\) Overview](#) (May 15, 2026) YouTube Video
Recorded webinar providing an overview of CCMR updates in the 2028 accountability refresh, including differential weighting to be implemented for 2031 accountability.
- [College, Career, and Military Readiness \(CCMR\) for 2031 Accountability Webinar Slide Deck](#) (April 2, 2026) PDF
Slide deck used in the webinar summarizing CCMR updates in the 2028 accountability refresh, including the differential weighting to be implemented for 2031 accountability.
- [2026 Interpreting CCMR Tracker Methodology and Sources Part I](#) (April 2, 2026) PDF
Explains the data sources, timelines, and calculation methodology used in the CCMR Tracker Part I.
- [2025-2030 IBC List for Public School Accountability](#) (October 31, 2025) PDF
List of the 2025-2030 Industry Based Certifications for Public School Accountability

CCMR Resources will include any explanatory documents or resources specific to CCMR reports

PEIMS Resources

- [TSDS PEIMS and Accountability: Best Practices for the Summer Submission Webinar Slide Deck](#) (May 6, 2026) PDF
Slide deck used in the webinar to cover key TSDS PEIMS data, its impact on accountability, and the PEIMS reports and accountability tools to use for support.
- [PEIMS Student Demographic Listing and TIDE Webinar Slide Deck](#) (March 26, 2026) PDF
- [PEIMS Student Demographics Listing and TIDE Webinar Recording](#) (March 26, 2026) YouTube Video
- [PEIMS Working Submissions Guidance Document](#) (2/19/2026) PDF
This document supports districts in understanding what Working Submissions are and provides guidance on submitting a Working Submission.
- [PEIMS and Accountability Best Practices for Fall Resubmission Webinar Slide Deck](#) (October 2, 2025) PDF
- [PEIMS and Accountability Best Practices for Fall Resubmission Webinar Recording](#) (October 2, 2025) YouTube Video
- [Academic Accountability Data Sources Guide](#) (Updated May 2026) PDF
Outlines the 2025-26 and 2026-27 Texas Student Data Systems (TSDS) Public Education Management System (PEIMS) data sources and accepted values for College, Career, and Military Readiness (CCMR) indicators used in A-F Accountability, along with special considerations for Certifications.
- [2025-26 Academic Accountability Data Sources / PEIMS Fall Submission](#) (September 25, 2025)
- [2024-2025 PEIMS Summer Submission Reports](#) (June 17, 2025)
- [2024-25 Academic Accountability Data Sources / PEIMS Summer Submission](#) (May 2, 2025)
- [2024-25 Academic Accountability Data- PEIMS Extended Year Submission](#)

PEIMS Resources will include resources specific to PEIMS and the impact on accountability

The most up to date resources can be found at the top of each section with an explanation of its intended use

Performance Reporting Resources

PEIMS Resources

- [TSDS PEIMS and Accountability: Best Practices for the Summer Submission Webinar Slide Deck](#) (May 6, 2026) PDF

Slide deck used in the webinar to cover key TSDS PEIMS data, its impact on accountability, and the PEIMS reports and accountability tools to use for support.

- [2026 Interpreting CCMR Tracker Methodology and Sources Part I](#) (April 2, 2026) PDF

Explains the data sources, timelines, and calculation methodology used in the CCMR Tracker Part I.

Performance Reporting Resources

Access Performance Reporting resources and presentations to help educators, families, and the public understand and use accountability information.



New Resources (1)

Recently Released Tools and Resources:

[Assessment and Accountability Tools: Understanding and Leveraging Your 2026 Report Webinar Recording](#) ↗ (June 22, 2026)

Webinar recording demonstrating how to use assessment and accountability tools to interpret and apply 2026 accountability report data. To view the accompanying slide deck, please go to the Webinar Recordings and Slide Decks tab below.

Navigating PR Resources:

- The most recent resources will be listed at the top of the section and in the "New Items"
- As a new version is released, we will archive the previous version
 - For example, the *2025 CCMR Tracker Methodology and Sources Part I* document was archived when we released the 2026 version
- Each resource includes
 - The type of resource
 - The date it was uploaded or updated
 - A brief explanation of the "use case"

PR also documents outgoing communications, which is faster than hunting for an email!

Performance Reporting Resources

Performance Reporting Communications

Expand All

Performance Reporting Weekly Bulletins



To the Administrator Addressed Correspondence



Previously released communications are also documented on PR Resources, for when you need to refer back

Each accountability year also has an "Accountability Manual" page and an "Accountability Rating System" page

2026 Accountability Manual

Accountability Manual & Appendices for 2026 Ratings

The final Accountability Rating System Manual for 2026 Accountability Ratings is now available. Chapters 1-12 have been adopted. The [Summary of Changes](#) document explains the changes that were made from the proposed manual and the final, adopted manual. These changes reflect [public comment](#).

All files are PDFs

- [Full 2026 Accountability Manual \(June 26, 2025\)](#)
- [2026 Accountability Ratings Appeals Process and Timeline](#)

By Chapter

- [Chapter 01 — Accountability Overview](#)
- [Chapter 02 — Student Achievement Domain](#)
- [Chapter 03 — School Progress Domain](#)
- [Chapter 04 — Closing the Gaps Domain](#)
- [Chapter 05 — Calculating Ratings](#)
- [Chapter 06 — Distinction Designations](#)
- [Chapter 07 — Other Accountability System Processes](#)
- [Chapter 08 — Appealing the Ratings](#)
- [Chapter 09 — Responsibilities and Consequences](#)
- [Chapter 10 — Identification of Schools for Improvement](#)
- [Chapter 11 — Local Accountability Systems](#)
- [Chapter 12 — Results Driven Accountability \(RDA\)](#)
- [Chapter 13 — Accountability Calendar](#)
- [Appendix A — Acknowledgements](#)
- [Appendix B — ESC Contacts](#)
- [Appendix C — Statutory References](#)
- [Appendix D — Accountability Glossary](#)
- [Appendix E — School Types and Campus Comparison Groups](#)
- [Appendix F — Public and Confidential Reports](#)
- [Appendix G — Inclusion or Exclusion of Data](#)
- [Appendix H — Data Sources](#)
- [Appendix I — Scaling Resources](#)
- [Appendix J — Industry-based Certifications](#)
- [Appendix K — RDA Data Sources](#)

Related Content

[2027 Accountability Manual](#)
[2025 Accountability Manual](#)
[2026 Accountability Rating System](#)
[Performance Reporting Resources](#)

The [Manual](#) page for each accountability year includes the adopted manual and all appendices

2026 Accountability Rating System

The [Accountability System Manual](#) for 2026 Ratings was filed June 9, 2025, with an effective date of June 29, 2025. The 2026 Accountability System materials and resources will be available on this page as they are released.

2026 Accountability Lists

- [2026 Campus Comparison Groups](#) (June 18, 2026)
Search tool to identify a campus's assigned comparison group of similar schools across Texas.
- [2026 Paired Campuses List](#) (May 14, 2026) XSLX Spreadsheet
List of campuses paired for accountability.
- [2026 Final AEA Campus List](#) (Updated May 4, 2026) PDF
List of all alternative education campuses registered for alternative education accountability (AEA) in 2026.
- [2026 Campus 3-12 Enrollment \(Membership\) List](#) (Updated April 14, 2026) XSLX Spreadsheet
Spreadsheet of campus-level student membership (grades 3-12) and economic disadvantaged rates.

Explanatory Materials and Resources

- [2026 School Improvement Identification: Former Special Education Student Group Overview](#) (June 25, 2026) PDF
An overview of the criteria and methodology used to include the former special education student group in 2026 school improvement identification.
- [How to Use the 2026 CCMR Verifier Tool](#) (June 3, 2026) YouTube Video
Shows how to use the College, Career, and Military Readiness (CCMR) Verifier to review non-PEIMS CCMR data submissions, submit change requests, and monitor request status to verify student data.
- [Enhanced Performance Levels-one-pager](#) (May 29, 2026) PDF
Provides an overview of enhanced performance level indicators, including Low/High distinctions within performance categories, and explains how these indicators are used within the A-F accountability system.
- [2026 STAAR Raw Scores, Scale Scores and Performance Level Cuts and Range](#) (May 28, 2026) PDF
Provides scores and performance level cut points for STAAR in 2026 used in the calculation of Part A: Academic Growth within the A-F accountability system.
- [2026 STAAR Alt 2 Raw Scores, Scale Scores and Performance Level Cuts and Range](#) (May 28, 2026) PDF
Provides scores and performance level cut points for STAAR Alt 2 in 2026 used in the calculation of Part A: Academic Growth within the A-F accountability system.
- [2026 STAAR EOC Raw Scores, Scale Scores and Performance Level Cuts and Range](#) (May 15, 2026) PDF
Provides scores and performance level cut points for STAAR EOC in 2026 used in the calculation of Part A: Academic Growth within the A-F accountability system.

Related Content

[2026 Accountability Manual](#)
[2027 Accountability Manual](#)
[2027 Accountability Rating System](#)
[2025 Accountability Rating System](#)
[2028 Accountability System Development](#)
[Performance Reporting Resources](#)
[A-F Accountability FAQs](#) [TEAL Accountability Application Request](#)

Contact Information

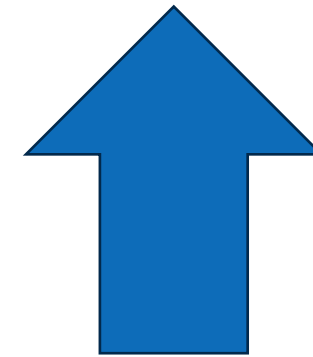
Division of Performance Reporting
For questions or support related to Performance Reporting, please submit a request through [this link](#).

The [Accountability Rating System](#) page includes all resources specific to that accountability year, along with accountability lists and summary reports

The manual and rating system webpages are not archived, and materials will be available in future years for reference

One of Performance Reporting's goals is to improve trust and confidence in accountability tools

Suggested Enhancements to Performance Reporting's Products and Processes



Use this link to let us know how we can improve our products or to recommend new products that would support your analysis and planning!

Several resources will be posted on the [2026 Accountability Rating System](#) webpage



Use [2025](#) as a reference to orient yourself



2025 Accountability Lists and Summary Reports

[Search Accountability Reports](#)

[2025 Data Download](#)

[2025 PEG List](#) (December 11, 2025) PDF

List of campuses preliminarily identified under the PEG program.

Statewide Summary

- [Highlights of 2025 State Accountability](#) (December 11, 2025) PDF
Narrative document summarizing ratings statewide
- [2025 A-F Statewide Summary](#) (December 11, 2025) PDF
Slide deck outlining 2025 statewide results and data features of [TXschools.gov](https://txschools.gov)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA)

- [2025 Comprehensive Support and Improvement Schools](#) (December 11, 2025) XLSX Spreadsheet
List of campuses identified for comprehensive support based on performance in the Closing the Gaps domain
- [2025 Targeted Support and Improvement Schools](#) (August 15, 2025) XLSX Spreadsheet
List of campuses identified for targeted support based on performance in the Closing the Gaps domain
- [2025 Additional Targeted Support Schools](#) (August 15, 2025) XLSX Spreadsheet
List of campuses identified for additional targeted support based on performance in the Closing the Gaps domain



NOW AVAILABLE: the [2026 TXschools.gov Communications Toolkit](#)

The **TXschools.gov Toolkit** was created to help districts and campuses provide families the information they need to better understand their student's school rating.

The Toolkit consists of working documents, in both English and Spanish, that districts and campuses can customize as you build your communication plans and messaging ahead of the **August 14th A-F ratings release**.

- **Toolkit Overview, Tips and Resources**
- **One-Pager or Flyer**
- **HTML Email Content**
- **Parent School Rating FAQs**
- **Social Media Assets**
- **Website Banners**

2026 TXschools.gov Communications Toolkit

The Texas Education Agency created the TXschools.gov Toolkit to help districts and campuses provide parents the information they need to better understand their child's school rating.

The Toolkit consists of working documents that districts and campuses can customize. We hope these tools are beneficial as you build your communication plans and messaging.

District Communication Toolkit Overview

English

· [Toolkit Summary](#) (DOCX)

· [Tips and Resources](#) (DOCX)

Spanish

· [Toolkit Summary](#) (DOCX)

· [Tips and Resources](#) (DOCX)

One-Pager or Flyer

English

· [Learn More About Your Child's School](#) (PDF)

Spanish

· [Learn More About Your Child's School](#) (PDF)

HTML Email Content

English

· [Customizable Family Email or Newsletter Content](#) (DOCX)

Early August – supporting A-F understanding

Beginning in early August, Performance Reporting will be releasing new resources and training opportunities to **support** you as you review, analyze and communicate your 2026 accountability ratings.

Be on the lookout in our weekly Performance Reporting Bulletin!

06/05/2026

PERFORMANCE REPORTING

This Week in Performance Reporting

TEA - Performance Reporting

Calendar of Events (April 2025 - December 2026)

Last updated: June 5, 2026

Year	Month	Date	Key Event	Resources
------	-------	------	-----------	-----------

Have a coworker who needs to sign up? Bulletin subscriptions can be managed using the [following link](#).

Introducing: Roadmap to Accountability

A new monthly coffee chat series for district personnel delivering timely updates, actionable guidance, and key resources to help you navigate accountability throughout the year.

Begins **September 2026** – more info to come!

*** Please ensure your district Accountability contact is up-to-date in AskTED!**

Resource slide

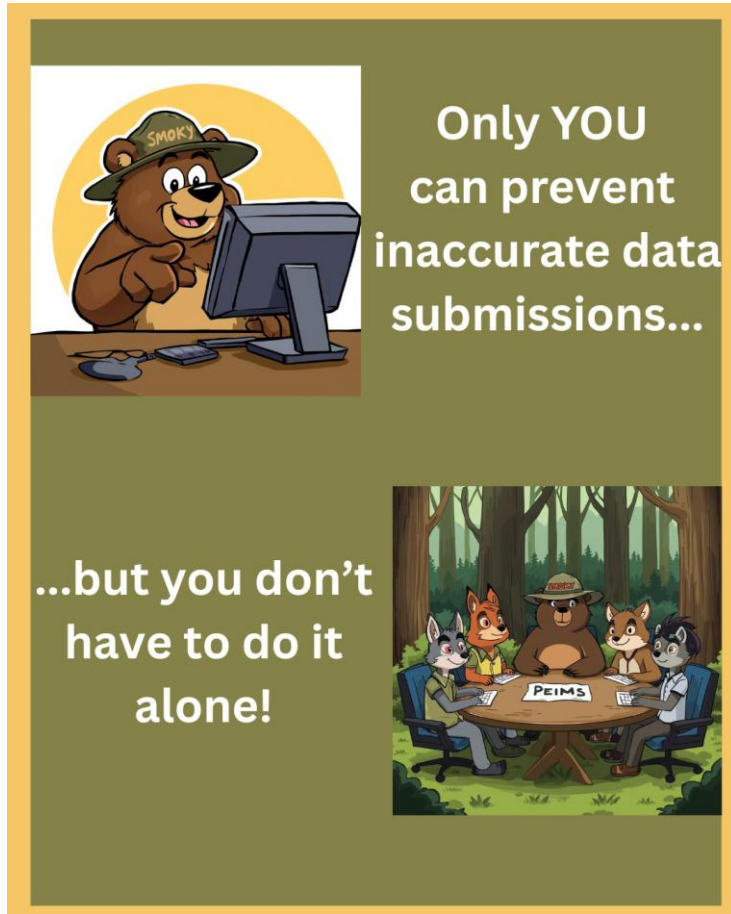
Access our previous PEIMS and Accountability Tools webinar resources here:

Webinar	Links
PEIMS and Accountability Best Practices for Fall Resubmission (January 2026)	Recording Slide Deck
Accountability Tools (February 2026)	Recording Slide Deck
PEIMS Student Demographic Listing and TIDE (March 2026)	Recording Slide Deck
TSDS PEIMS and Accountability: Best Practices for the Summer Submission (May 2026)	Recording Slide Deck
Assessment and Accountability Tools: Understanding and Leveraging Your 2026 Reports (June 2026)	Recording Slide Deck



Closing

Big ideas we hope you are taking away



- **Accurate PEIMS submissions are critical for accurate accountability ratings**
 - TEA cannot see into our SIS- it's what's in PEIMS that counts!
- **In the Extended Year Submission, there are multiple data submissions that impact accountability ratings**
- **We have until August 27th to review our initial submission and make corrections**
- **Multiple resources are available to support understanding our CCMR data**
- **Our most successful districts review these reports as a T.E.A.M**
 - Together Everyone Achieves More

Thank you

We appreciate your feedback!

Please let us know how we did so we can improve future training opportunities

<https://bit.ly/PRandPEIMS>
[feedback](#)



Scan for
Quick Survey