A-F ACADEMIC ACCOUNTABILITY SYSTEM OVERVIEW

Student Achievement

All Students

Elementary and Middle Schools

STAAR

- Combined overall STAAR subject areas evaluated (reading/language arts, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools and K–12s

STAAR

See description above

College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in RLA *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate with completed IEP and workforce readiness
- Graduate under an advanced diploma plan and be identified as a current special education student
- Military Enlistment

Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

NOTE: There are no changes to cut points, domain and indicator methodology, or to the overall A-F Accountability Rating System for 2027.

School Progress

All Students

Elementary Schools, Middle Schools, High Schools, and K–12s

Part A: Academic Growth

- Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.
- Annual Growth is the amount of improvement a student has made from year to year.
- Accelerated Learning is when a student who earned Did Not Meet Grade Level in the prior year and reached Approaches Grade Level or above in the current year.

Part B: Relative Performance

- Credit awarded for performance relative to campuses with a similar percentage of economically disadvantaged students.
- For campuses served under Alternate Education Accountability (AEA) Part B: Retest Growth is the percentage of students earning Approaches Grade Level or above on an EOC retest during the accountability cycle.

Summary of 2027 Updates

Previously communicated changes for 2027 Accountability:

- College, Career, and Military Readiness (CCMR) credit will be earned on 2027 accountability for successfully earning an approved IBC from either the 2022-25 list (with sunsetting limit) or the 2025-30 list, with CTE Completer status in an aligned program of study.
- CCMR credit will be earned on 2027 accountability for those courses meeting requirements aligned between districts and the partnering IHEs taken by students who were in their 12th grade year.

Other changes related to 2027 Accountability include:

- A granted Closing the Gaps appeal can update comprehensive, targeted, or additional targeted support intervention federal identifications.
- In alignment with anticipated changes to 19 Texas Administrative Code §97.1066, the deadline for campus CDC number change or obsoletion requests reflected in the 2027 Accountability Rating System Manual is May 31, moved from September 1.

Closing the Gaps

All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools

Academic Achievement

- Reading/language arts and mathematics STAAR results
- Credit awarded for Meets Grade Level or Above Standard

Academic Growth

Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.

Progress to English Language Proficiency

- Emergent bilingual students' performance on TELPAS
- Credit for advancing at least one composite proficiency level from the most recent prior year to the current year, or a composite proficiency rating of Advanced High or Basic Fluency in the current year.

STAAR Component

See Student Achievement–STAAR for description.

High Schools and K–12s

Academic Achievement

See description above.

Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

Progress to English Language Proficiency

See description above.

College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

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