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2026-2027 CCMR Accountability Data Sources Guide

This document outlines CCMR data collection requirements by the school year in which the data are collected, rather than the school year in which they are reported. **Data collected for CCMR during the 2026–27 school year will be reported beginning with 2028 ratings.**

The CCMR indicators and requirements described in this document are based on the information available in the [2028 A–F Accountability Framework](#). This document will be revised, if needed, following the adoption of the [2028 Accountability System Manual](#) in Spring 2027.

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
Dual Credit <i>Note: Dual Credit course sequence codes impact TAPR reports and Distinction designations but do not impact CCMR Accountability.</i> <i>If OnRampsDualEnrollmentIndicator is TRUE, then DualCreditIndicator must be FALSE or not reported. An OnRamps dual enrollment course must not also be reported as a dual credit course.</i>	• DualCreditIndicator (E1011) o Value = True • CollegeCreditHours (E1081) o Value = Total credit hours earned • CourseSequence C135, E0948 o Value = D0, D2, D5, or D9 • CourseAttemptResult (C136, E0949) o Value = 01 or 08	SUMMER • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) EXTENDED YEAR • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)
Completer in a Program of Study with an Aligned IBC <i>** see additional info on earning CCMR through IBCs below</i>	STEP 1: Earn an Approved IBC • PostSecondaryCertificationLicensure (C214, E1640) o Value = Select code to match the IBC • PostSecondaryCertLicensureResult (C232, E1733) o Value = 01 Resource: 2025-2030 Industry-Based Certification List for Public School Accountability STEP 2: Complete a Program of Study • CourseCode (CTE Look-Up Table: PS Course Code Tab) o Value = XXXXXXXX • CourseSequence (C135, E0948) o Value = 00, 02, 05, 09, D0, D2, D5, or D9	Industry-Based Certification SUMMER • Student: Industry-Based Certification Roster (PDM3-120-019) EXTENDED YEAR • IBC Roster PDM4-120-009 CTE Status SUMMER Career and Technical Education Student Roster (PDM3-404-001)

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
Completer in a Program of Study with an Aligned IBC <i>** see additional info on earning CCMR through IBCs below</i>	• CourseAttemptResult (C136, E0949) - o Value = 01 or 08 • CTE_Indicator (C142) - o Value = 7 (Completer) STEP 3: Ensure earned, Approved IBC is aligned to the completed Program of Study Resource: Aligned IBCs to Program of Study Crosswalk 2025-2030	EXTENDED YEAR Career and Technical Education Student Roster (PDM4-404-002) Resource: CCMR Tracker in TEAL
Associate Degree	• AssociateDegreeIndicator (C235, E1596) - o Value = 2, 3, 4, 5, or 6	SUMMER • Student: Student Advanced Academic Roster by Grade (PDM3-120-010) - School Leaver Roster (PDM3-124-004) - Student Indicator Report by Grade (PDM3-120-007) EXTENDED YEAR • Student Advanced Academic Roster by Grade (PDM4-120-005) • Student Indicator Report by Grade (PDM3-120-003) • School Leaver Roster (PDM4-124-004)
College Prep Courses* <i>Note: Codes specific to College Prep Course providers should be used in reporting. Reference: TWEDS - Course Codes</i>	• CourseCode (Reference) - o Value = CPXXXXXX (RLA) or CPXXXXXX (Math) • CourseSequence (C135, E0948) - o Value = 0, 2, 5, 9, D0, D2, D5, or D9 • CourseAttemptResult (C136, E0949) - o Value = 01 or 08 • GradeLevel (E0017) - o Value = 12	SUMMER • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001) EXTENDED YEAR • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM4-133-002) <i>The highest grade level reported across all 6-week attendance periods from the Summer Submission will be used to determine if a student was in grade 12 when CP was earned.</i>

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2026-2027 TSDS PEIMS PDM Report <u>Summer and Extended Year Submissions</u>
College Prep Courses* <i>Note: Codes specific to College Prep Course providers should be used in reporting. Reference: TWEDS - Course Codes</i>		<i>For the subset of students that do not have attendance records due to their ADA status, the grade level reported via the 2025-26 Summer Submission (E0017 in P.DEMOG26) will be used to evaluate whether College Prep credit should count for CCMR.</i>
Complete a Military Readiness Program (JROTC/NDCC) and Earn a Qualifying AFQT Score	STEP 1: Earn a qualifying AFQT score • ArmedForcesQualificationTestScore - o Value = 31+ - o Submit the highest score if multiple results exist <i>Note: Qualifying test results earned prior to 2026-27 are allowable. AFQT results are valid for three years. Only one score per year may be reported.</i> STEP 2: Three or more courses • Guidance for JROTC/NDCC reports is forthcoming.	SUMMER Roster of Students with Armed Forces Qualification Test Score (PDM3-120-033) EXTENDED YEAR N/A
Graduate with Completed Individualized Education Program (IEP) and Workforce Readiness.	• DiplomaType (C062, E0806) - o Value = 54, or 55	SUMMER • Graduate Roster by Graduation Type (PDM3-124-007) EXTENDED YEAR • Graduate Roster by Graduation Type (PDM4-124-007)
Graduate Under Specific Graduation Plans and Identified as a Student Receiving Special Education Student Services at Time of Graduation	To determine whether a student was receiving special education services: <i>Complete one attendance data element</i> • TotalEligSpEdMainstreamDaysPresent (E0940) - o Value = Days present for specific instructional setting • EligibleDaysPresentInInstrSetting (E0944) - o Value = Days present for specific instructional setting • FlexTotalEligSpEdMainstreamDaysPresent (E1049)	SUMMER • To verify students receiving special education services: 2026-2027 Special Programs Attendance Data (PDM3-120-013) • To verify students graduated with an advanced graduation plan: 2026-2027 Graduate Roster by Graduation Type (PDM3-124-007)

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2026-2027 TSDS PEIMS PDM Report <u>Summer and Extended Year Submissions</u>
Graduate Under Specific Graduation Plans and Identified as a Student Receiving Special Education Student Services at Time of Graduation	o Value = Days present for specific instructional setting • FlexAttendDaysEligibleInInstrSetting (E1051) - o Value = Days present for specific instructional setting To determine whether a student graduated with an advanced graduation plan: • DiplomaType (C062, E0806) - o FHSP* Value = 34, 35, 54, 55, or 56 - o Texas-First:40 <i>*If an FHSP code is used, an Endorsement Element ID must also be entered:</i> • DistingLevelAchievementGraduate (E3089) - o Value = True • EndorsementCompleted (C332, E3021) - o Value - STEM = 1 - Business and Industry = 2 - Public Services = 3 - Arts and Humanities = 4 - Multi Disciplinary Studies = 5	EXTENDED YEAR • To verify students receiving special education services: 2026-2027 Special Programs Attendance Data (PDM3-120-013) • To verify students graduated with an advanced graduation plan: 2026-2027 Graduate Roster by Graduation Type (PDM4-124-007)

Recommended TSDS PDM Special Reports to Run:

District Level QA FALL Report	District Level QA SUMMER Report	District Level QA EXTENDED YEAR Report
Percentage of Change from Prior Year: Student Demographics, Characteristics, & Programs (PDM1-231-002)	Percentage of Change from Previous Year (PDM3-231-002)	Percentage of Change from Previous Year (PDM4-231-002)

Non-TSDS PEIMS CCMR Indicators and Data Sources:

Indicator	Data Source (Non-TSDS PEIMS)
Onramps*	Onramps Program>PR
AP	College Board>Research>PR
IB	IB>Research>PR
SAT	College Board>Research>PR
ACT	ACT>Research>PR
TSIA	College Board>THECB>Research>PR
Level I & Level II Certificates	THECB>Research>PR
Military Readiness**	DOD>PR

* For accountability purposes, OnRamps data is reported from the University of Texas to determine if the student met the indicator requirements for CCMR. To determine high school credit earned, OnRamps courses are also reported through PEIMS.

** Confirmed enlistment from the Department of Defense is one of two possible Military Readiness indicators. PEIMS data collection and submission requirements for completing a Military Readiness Program (JROTC/NDCC) and earning a Qualifying AFQT Score are outlined in the CCMR Accountability Data Sources table above.

Special Considerations for Industry-Based Certifications

To earn CCMR credit, beginning with the class of 2026, graduates must be Completers**** (complete, pass, and receive credit for three or more courses for four or more credits, including one level three or four course) in a program of study and earn an aligned Industry-Based Certification (IBC) through submitted PEIMS data. The final data file, used in accountability calculations, combines:

- Graduation status
- CTE Status
- Program of Study
- Earned an aligned IBC
- Industry-Based Certification and CTE credits must be correct, and the student must be a Program of Study completer for the graduate to earn CCMR credit.

Accountability Year	Annual Graduates	Earned IBC in Past 4 years	IBC- Program of Study Crosswalk	Vocation Ed Credits
2027	2026	IBC List for Public School Accountability v.3 with sunsetting IBC limit applied OR IBC List for Public School Accountability v. 4	Aligned IBCs to Programs of Study Crosswalk 2025-30	Course Codes and Levels by Program of Study
2028	2027	IBC List for Public School Accountability v. 4 ****		

*** Proposed cap on Tier 3 IBCs is outlined in the [Preliminary 2028 A-F System Framework - Updated Spring 2026](#); final IBC implications for the 2028 Refresh will be updated as rule is adopted.

Here is an example of determining if a student earns CCMR credit through an IBC:

Did the Student Earn an IBC?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title
Autodesk Associate (Certified User) AutoCAD	939	01	006	Architectural Drafting and Design
			022	Engineering Foundations
			069	Mechanical and Aerospace Engineering
			070	Electrical Engineering
			071	Civil Engineering

Yes

- The IBC code is for a current IBC
- The Licensure Result is 01, meaning credit was earned

Did the student earn a CTE status of Completer in any Program of Study?

Program of Study Code	Program of Study Title	CTE Status
002	Advanced Manufacturing and Machinery Mechanics	Concentrator (6)
022	Engineering Foundations	Completer (7)
049	Renewable Energy	Concentrator (7)

Yes

- The student is a Completer in one program of study

Do any of the IBC's aligned Program of Study match a Program of Study with a CTE status of Completer?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title	CTE Status
Autodesk Associate (Certified User) AutoCAD	939	01	006	Architectural Drafting and Design	--
			022	Engineering Foundations	Completer (7)
			069	Mechanical and Aerospace Engineering	--
			070	Electrical Engineering	--
			071	Civil Engineering	--

Yes

- IBC 939 was earned and aligns with POS 022
- The student has a CTE status of Completer in POS 022
- IBC 939 counts for CCMR Credit