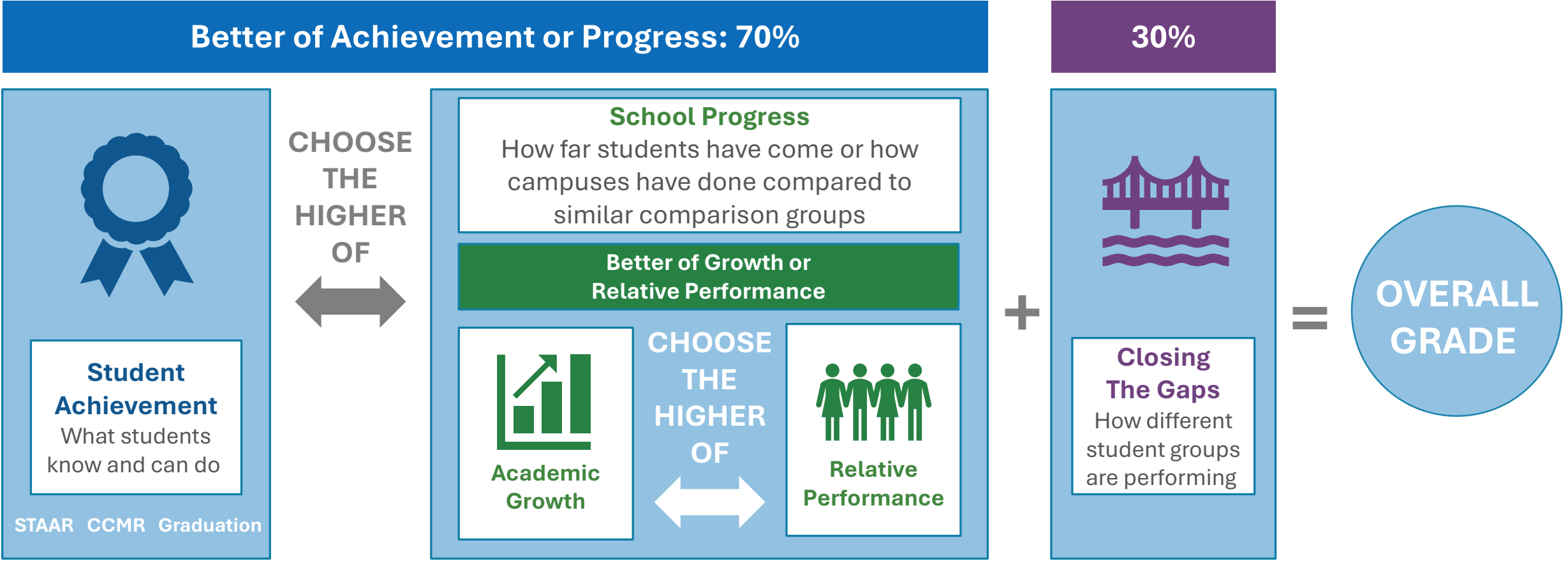


The background is a solid blue color. On the left side, there is a large, semi-transparent white star. At the bottom left, there is a semi-transparent image of an open book with its pages fanned out. The text is centered in the middle of the page.

# **2025 *A–F* Accountability Ratings**

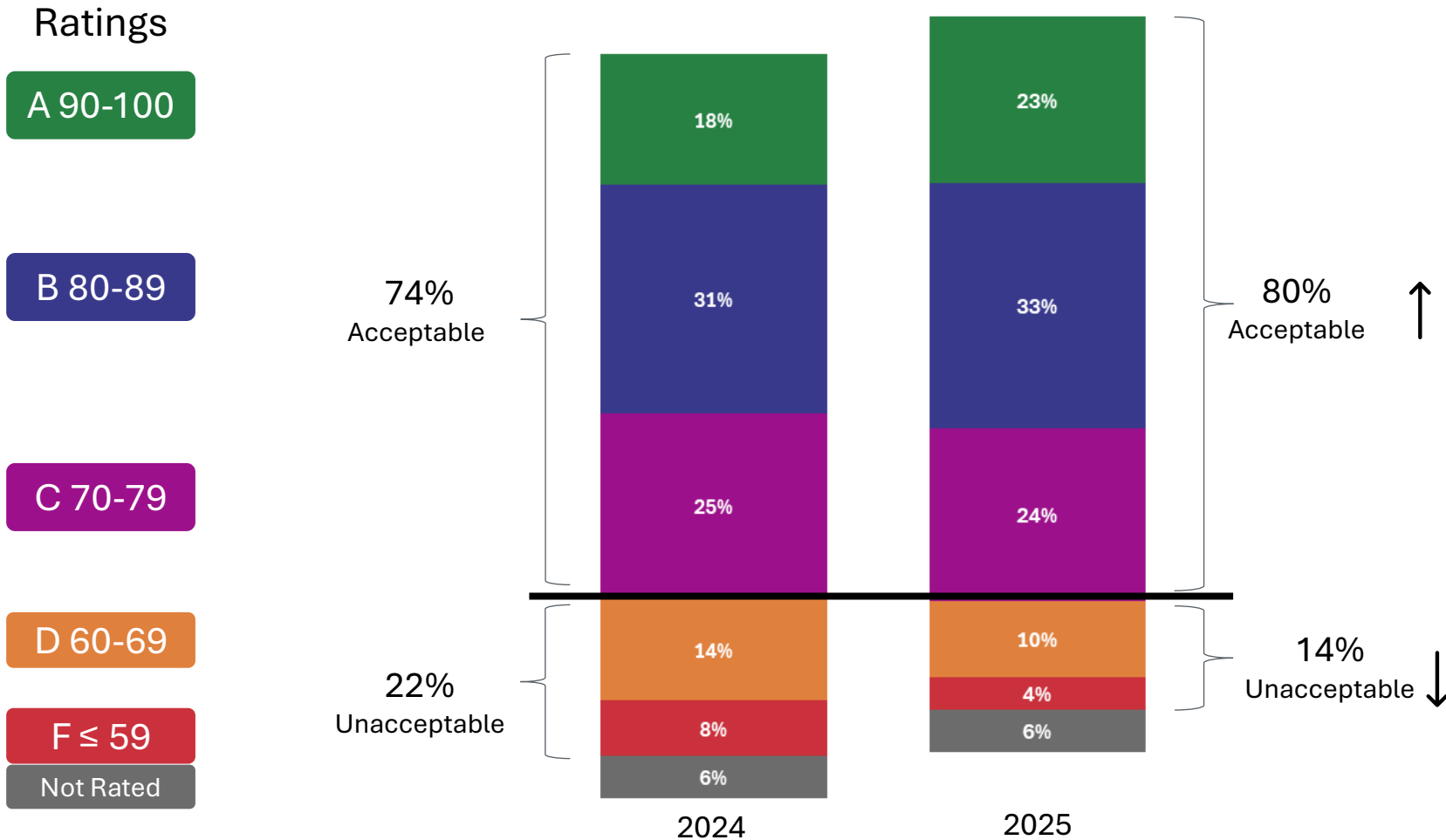
# A-F Ratings Reflect the Better of Achievement or Progress



*Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).*

2025 A–F ratings increased overall from 2024 with slightly over 30% of campuses showing an increase in ratings.

### Campuses: 2024 vs 2025 Ratings



**31%** campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
4861	2731	1269
55%	31%	14%

**85%** of campuses stayed in the same score or improved from the prior year.

766 campuses moved from a score below an A in 2024 to an A in 2025.

### Campuses: 2024 vs. 2025 Ratings

**766** campuses moved from below an A in 2024 to an A in 2025.

		2025			
2024	A ≥90	B 80-89	C 70-79	D 60-69	F ≤59
A ≥90	1272   80%	301	20	4	0
B 80-89	646	1592   58%	430	71	11
C 70-79	95	816	1012   45%	271	38
D 60-69	20	221	494	351   29%	123
F ≤59	5	71	155	208	214   33%
Total	2038	3001	2111	905	386

# Our accountability system gives all campuses the ability to earn high scores no matter where students begin.

- 362 high poverty campuses earned an A in 2025. A few examples:



High Poverty  $\geq$ 80% Economic Disadvantage

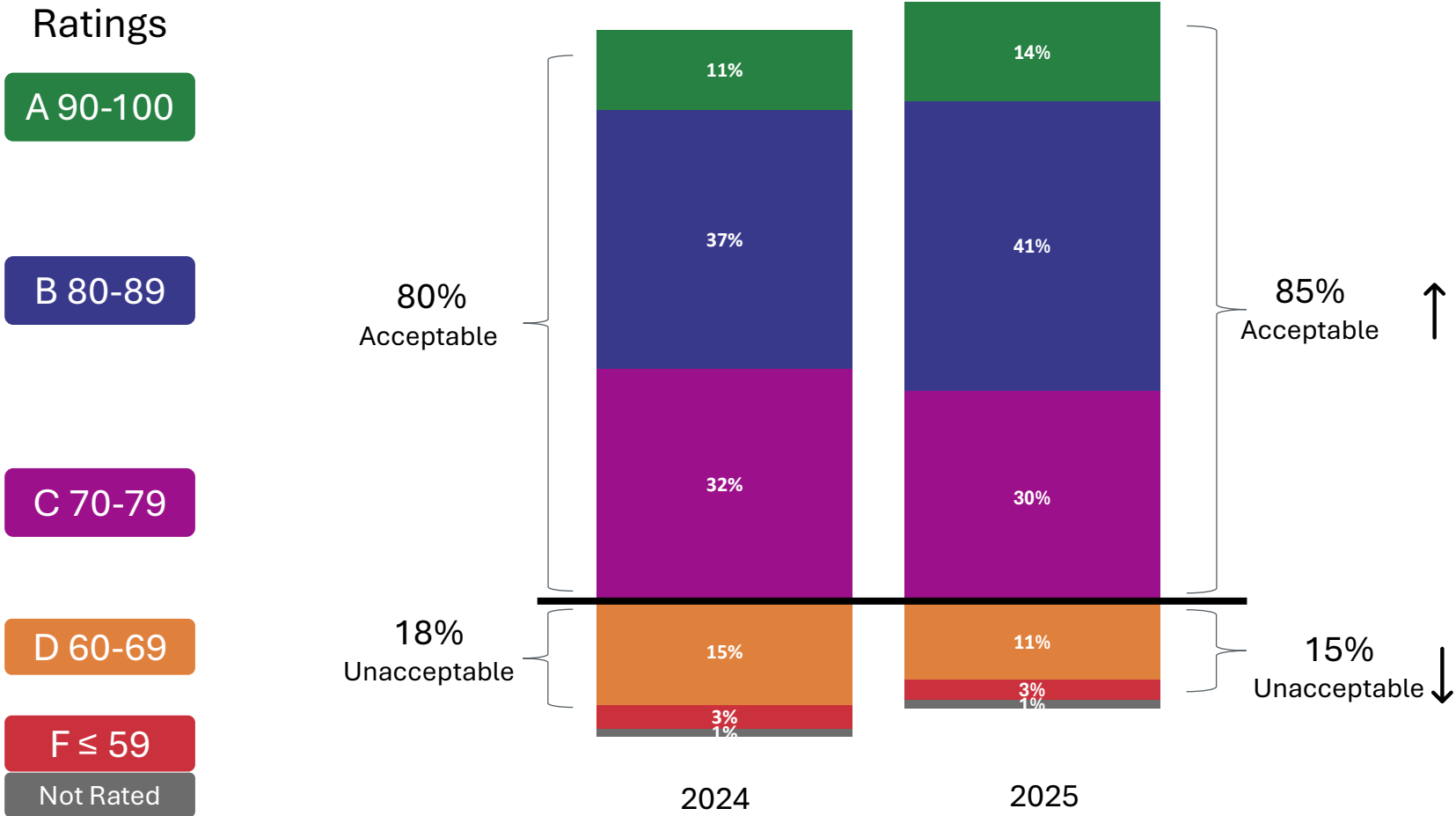
Campus	District	% Eco Dis	Scale Score
REACH HIGH SCHOOL	CASTLEBERRY ISD	87.8	96
NEW SUMMERFIELD SCHOOL	NEW SUMMERFIELD ISD	81.4	94
VETERANS MEMORIAL ELEMENTARY	ROMA ISD	93.9	93
HERITAGE ACADEMY OF DEL RIO MIDDLE*	HERITAGE ACADEMY	85	93
ROBERTS ELEMENTARY	LUBBOCK ISD	80	93
BOWIE ELEMENTARY	HARLINGEN CISD	93.4	92
COOPER ACADEMY AT NAVARRO*	SAN ANTONIO ISD	91.8	92
PRESA ELEMENTARY	YSLETA ISD	84.1	92
BLAIR ELEMENTARY	CARROLLTON-FARMERS BRANCH ISD	84	92
FOSTER MIDDLE	LONGVIEW ISD	83.5	92
GOODRICH HIGH SCHOOL	GOODRICH ISD	98.5	90
HOPE HIGH SCHOOL	CALHOUN COUNTY ISD	81	90

\*Alternative Education/Dropout Recovery Campus

2025 A–F ratings increased overall from 2024 with 24% of districts showing an increase in ratings.



### Districts: 2024 vs 2025 Ratings



**24%** districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
774	292	136
64%	24%	11%

**88%** of districts stayed in the same score or improved from the prior year.

# 64 districts moved from below an A in 2024 to an A in 2025 ratings.

## Districts: 2024 vs. 2025 Ratings

**64** districts moved from below an A in 2024 to an A in 2025 ratings

		2025			
2024	A ≥90	B 80-89	C 70-79	D 60-69	F ≤59
A ≥90	106   78%	28	2		
B 80-89	59	328   74%	52	4	
C 70-79	5	121	231   59%	34	1
D 60-69		14	73	80   44%	15
F ≤59		2	6	12	17   46%
Total	170	493	364	130	33

**For additional  
statewide data, see the  
State Summary Report**



# Accessing Accountability Results on [TXschools.gov](https://www.txschools.gov)

## Learn more about your school or district

Discover how your school and district are preparing your child for the future.

Search by School or District Name

OR

Search by Address, City, or Zip Code



Parent Resources



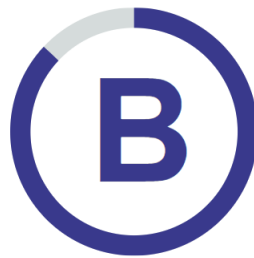
Technical Resources





## ACCOUNTABILITY OVERVIEW

### Overall Rating



87 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

[TELL ME MORE](#)

### Change Over Time

School Year	Rating/Score
<a href="#">2024-25</a>	B / 87
<a href="#">2023-24</a>	B / 86
<a href="#">2022-23</a>	B / 85
2021-22 What If	B / 87
2022-23 scores are different than previous years due to updated standards. 2021-22 What If scores apply the new standards to 2021-22 results to help compare scores from 2021-22 to 2022-23	
<a href="#">2021-22</a>	B / 85

# Check out [TXschools.gov](https://txschools.gov) to see how campuses and districts across the state are doing this year and dig into their data.

## ACCOUNTABILITY OVERVIEW

### Overall Rating



87 out of 100

This measures how much students are learning in each grade and whether they are prepared for the next grade. It also shows how well a school or district prepares their students for success in college, the workforce, or the military.

Tell Me More

Clicking a **Tell Me More** button provides additional details about the calculation and includes links to visual examples on “How Accountability Ratings Work”

### What does a "B" in Overall Performance mean?

Schools earn a "B" (80–89) for **recognized performance** when they serve many students well, earn high scores on academic achievement and/or appropriate academic growth for most students.

### How is Overall Performance calculated?

Overall grades for schools are calculated based on performance in three key areas, or **domains**. The overall score is based on the **score** between how much students know (**Student Achievement**) or how much better students are doing than peers in similar schools (**School Progress**). We then consider whether performance gaps exist for certain groups of students (**Closing the Gaps**).

This design reflects a commitment to recognizing high student achievement and the impact of high performing educators while maintaining focus on the students most in need. Ratings options for the overall score are as follows:

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: 0 – 59

See an [Overall Performance calculation example](#).

### Overall Campus Rating

**Step 1: Calculate the Scores for Each Domain**

- Student Achievement: A (93 out of 100)
- School Progress: B (85 out of 100)
- Closing the Gaps: C (78 out of 100)

**Step 2: Determine which Score is Greater, Student Achievement or School Progress – the Higher Score Will be Included in the Final Calculation**

Student Achievement (A, 93 out of 100) > School Progress (B, 85 out of 100)

**Step 3: Calculate the Weighted Sum of Student Achievement or School Progress (Whichever is Greater) and Closing the Gaps**

	Score	Weight	Weighted Score
Student Achievement	93	70%	65.1
School Progress	85	--	--
Closing the Gaps	78	30%	23.4
<b>Total Weighted Score</b>			<b>88.5</b>

Overall Rating: B (89 out of 100)

TXschools.gov also has a school finder to empower families to find a school or district that meets a student's needs.



For example, you could search for an A-rated school with a one-way dual language program for your 3<sup>rd</sup> grader in the Dallas-Fort Worth Metroplex.

**Filter Your Search**

Grade Levels  
Grade 3  Select a grade level

Districts

**School Rating**  
 A  B  C  Not Rated

**School Offerings**

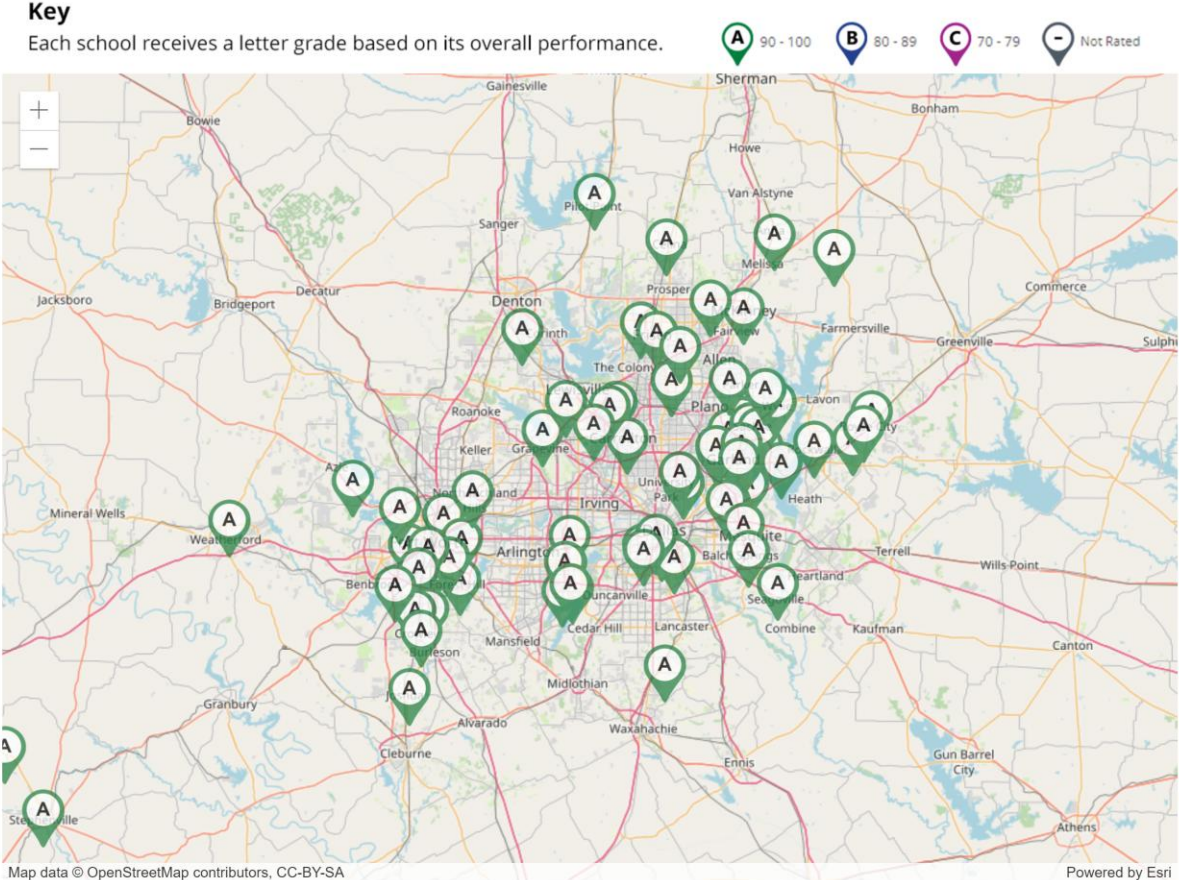
Academic Programs  
One-Way Dual Language Education  Select ...

Advanced Placement (AP) Courses

UIL Activities

**School Type**  
 Charter  Traditional

**Other School Type**  
 Online / Virtual School  Alternative School



# TXschools.gov also has seven analytic tools designed to explore school performance data and compare results.

## Analytic Tools

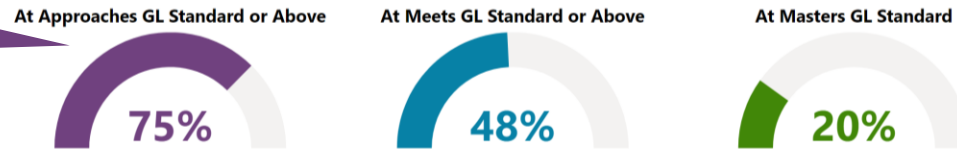
[PROFILE](#)
[PERFORMANCE](#)
[FINANCE](#)

[TOOLS AND REPORTS](#)
[COMPARE](#)
[REPORT CARDS](#)

SCHOOL PROFILE

- Analytic Tools
- Discipline Reports

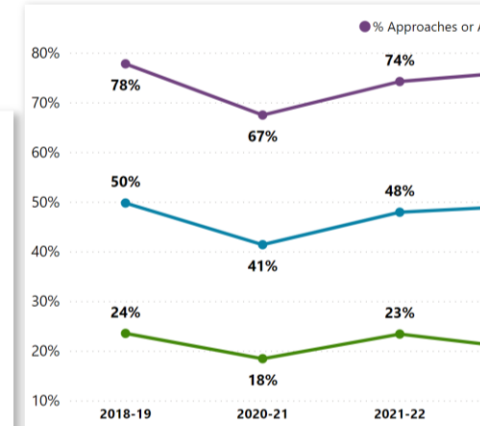
## STAAR Performance



## STAAR Comparison

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	1,024,319	668,387	65%	369,780	36%	119,251	12%
Hispanic	4,326,526	3,042,246	70%	1,783,813	41%	604,407	14%
White	2,019,463	1,708,053	85%	1,261,497	62%	583,624	29%
American Indian	23,525	17,503	74%	11,172	47%	4,394	19%
Asian	429,545	398,782	93%	346,347	81%	228,468	53%
Pacific Islander	12,922	9,851	76%	6,185	48%	2,335	18%
Two or More Races	242,667	195,010	80%	137,665	57%	63,227	26%
Unknown	-	-	-	-	-	-	-
<b>Total</b>	<b>8,078,967</b>	<b>6,039,832</b>	<b>75%</b>	<b>3,916,459</b>	<b>48%</b>	<b>1,605,706</b>	<b>20%</b>

2018-19 2020-21 2021-22 2022-23 2023-24



Create customized reports based on various filtering options including school year(s), specific campuses and districts, grade levels, student groups, test content areas, and languages.

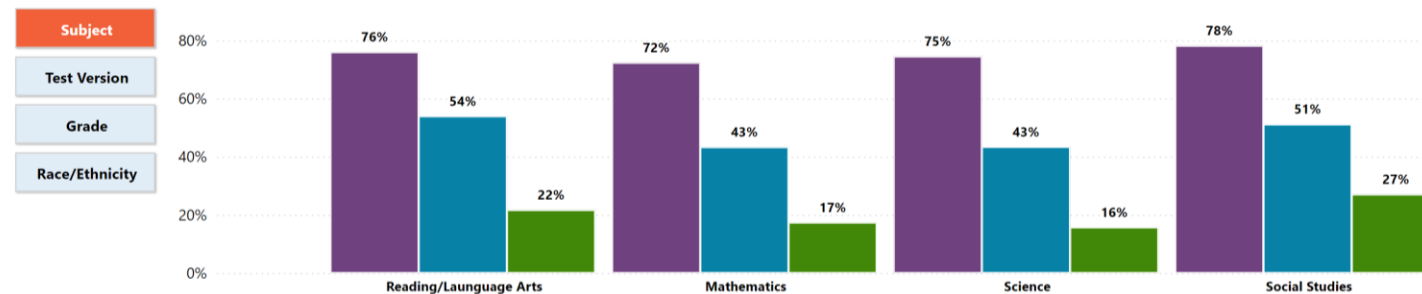
## School/District Comparison

## CCMR

## Academic Growth

## Graduation Rate

## Correlate



Released August 2024

TEA | Analytics, Assessment, and Reporting | Performance Reporting

# TXschools.gov also has seven analytic tools designed to explore school performance data and compare results.

## Analytic Tools

STAAR Performance

STAAR Comparison

School/District Comparison

CCMR

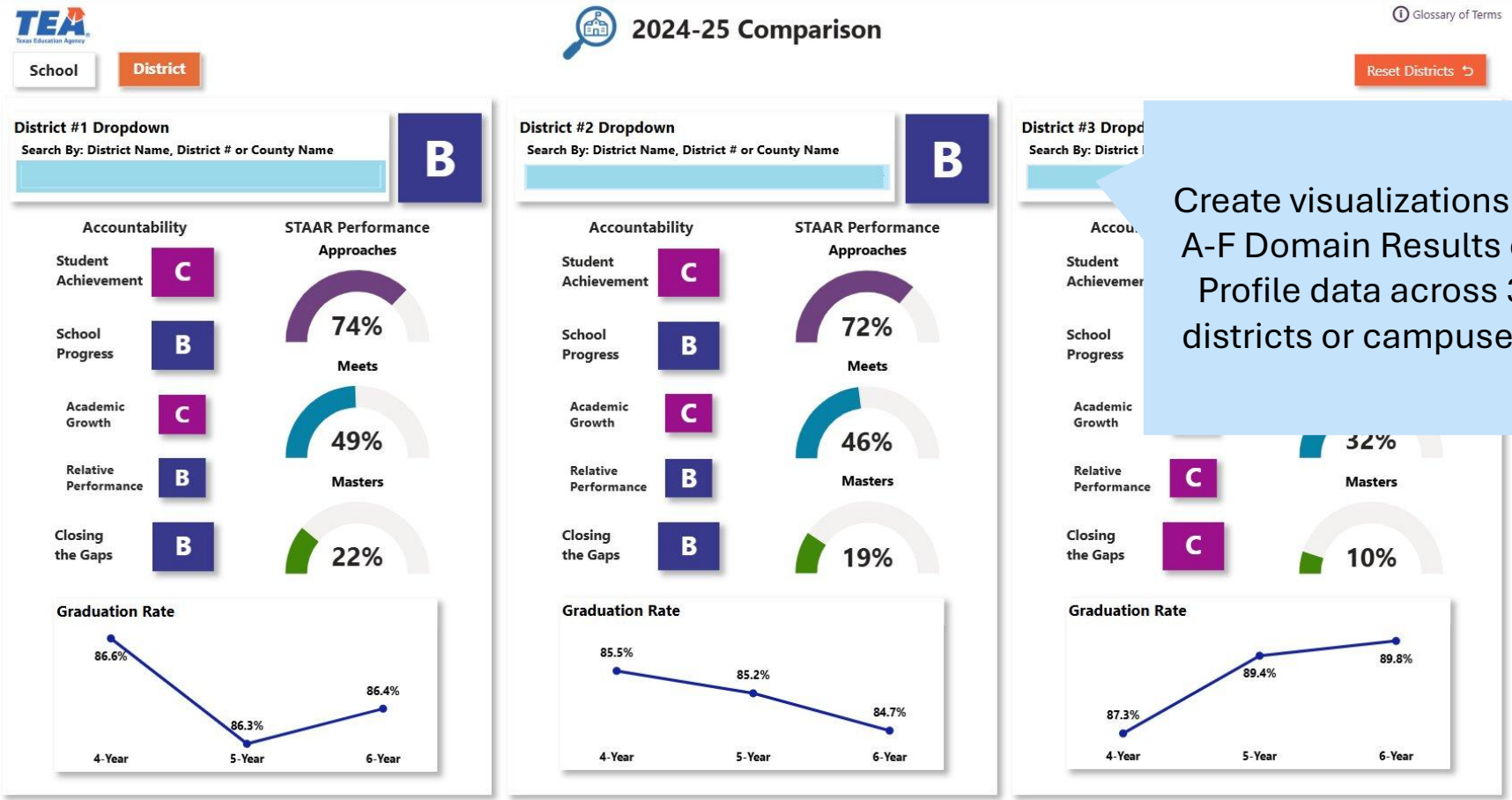
Academic Growth

Graduation Rate

Correlate

PROFILE PERFORMANCE FINANCE SCHOOLS TOOLS AND REPORTS **COMPARE** REPORT CARDS

### DISTRICT PROFILE



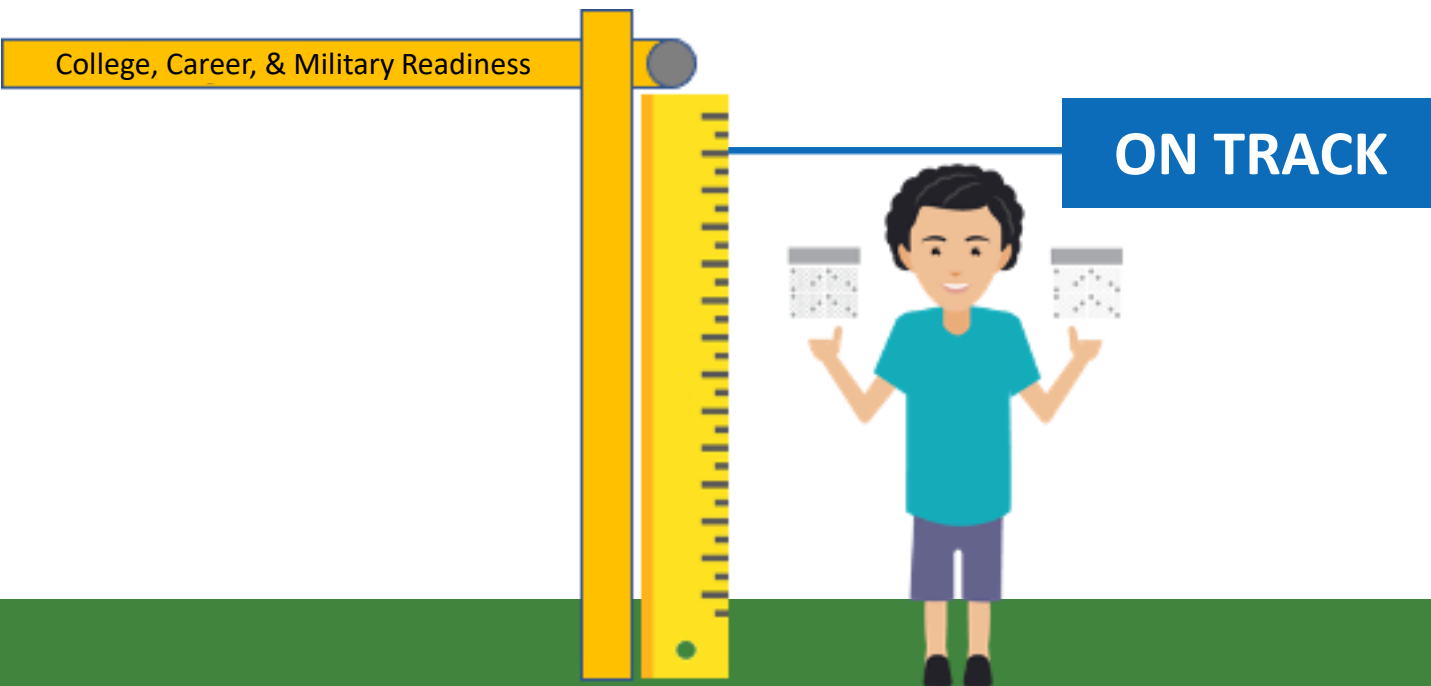
Create visualizations of A-F Domain Results or Profile data across 3 districts or campuses.

We believe that all students can learn and achieve at high levels.



# Expectations Matter, At All Grade Levels

The State Board of Education has defined what all students should know and be able to do at each grade level if they are to be well prepared for success in life. These are called the Texas Essential Knowledge and Skills (TEKS).



## What does this look like in practice?

**TEKS 3.5A:** Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

**TEKS 3.5A:** Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.



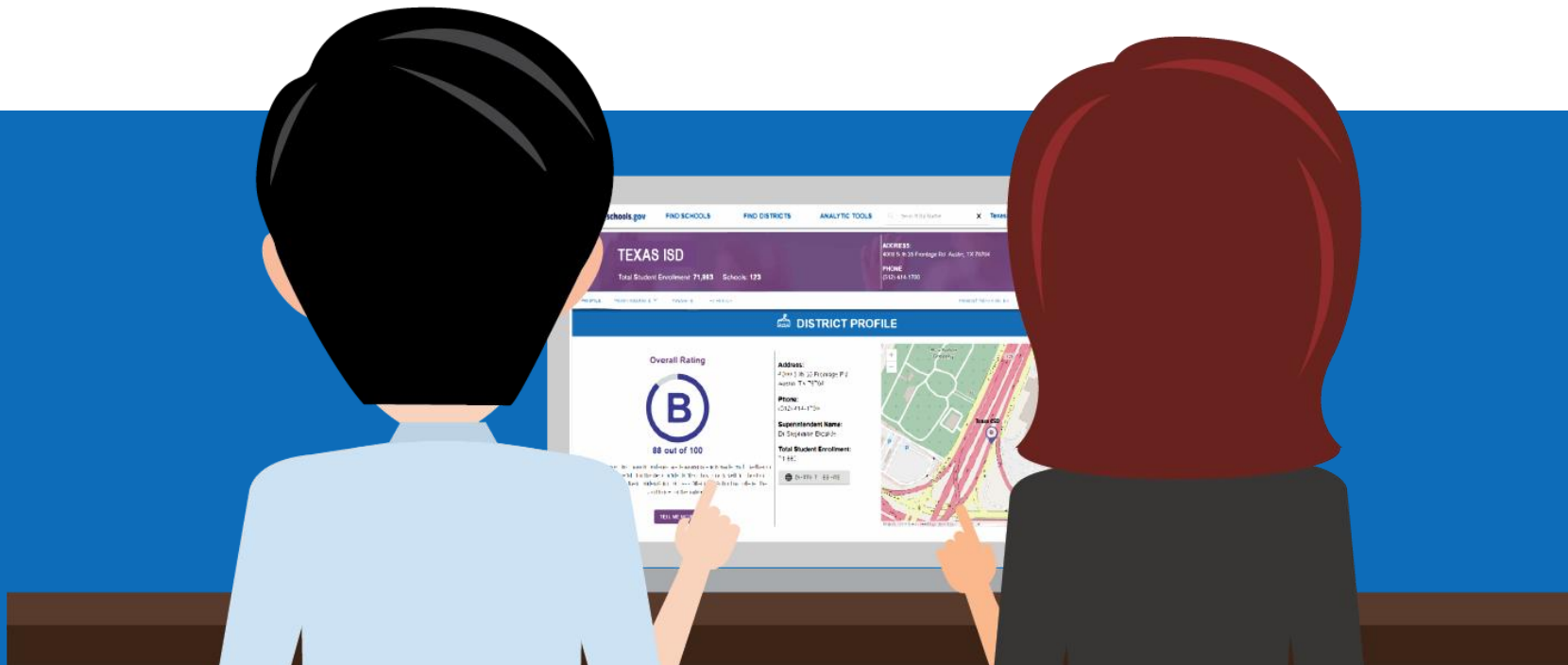
## Actual 3<sup>rd</sup> Grade STAAR Question:

An art teacher had 736 crayons. She threw away 197 broken crayons. Then she bought 150 more crayons. Which equation shows how to find the number of crayons the art teacher has now?

- A)  $736 - 197 - 150 = \underline{\quad}$
- B)  $736 - 197 + 150 = \underline{\quad}$
- C)  $736 + 197 + 150 = \underline{\quad}$
- D)  $736 + 197 - 150 = \underline{\quad}$

# Clear Performance Information Helps Students

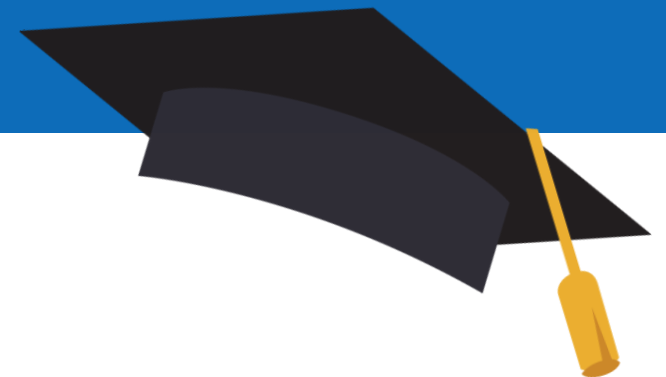
You can't improve what you can't see. To serve all students well, educators, parents, businesses leaders, and community members need easy access to information regarding how schools and districts are doing.



Monitoring performance with school ratings has been shown to have long term benefits for students:

“Our analysis reveals that pressure on schools to avoid a low performance rating led low-scoring students to score significantly higher on a high-stakes math exam in 10th grade. These students were also more likely to accumulate significantly more math credits and to graduate from high school on time.

**Later in life, they were more likely to attend and graduate from a four-year college, and they had higher earnings at age 25.”**



39.053(f) ... In consultation with educators, parents, and business and industry representatives, as necessary, the commissioner shall establish and modify standards to **continuously improve student performance** to achieve the goals of **eliminating achievement gaps** based on race, ethnicity, and socioeconomic status and to ensure this state is a national leader in **preparing students for postsecondary success**.

Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders**.

# Balancing multiple objectives

