



Resource Campus

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General Overview Questions

1. What is a Resource Campus?

Answer - A Resource Campus is a traditional ISD campus with a history of low performance that qualifies for sustainable funding to support comprehensive school improvement. This includes alignment with TEA initiatives such as ACE, TIA, ADSY, and HQIM, and enhancements in staffing, instruction, extended learning, student services, behavior supports, and family engagement.

2. Are Resource Campuses the same as SB 1882 Partnerships?

Answer - No. While both receive similar funding, SB 1882 Partnerships are district-charter collaborations operated by external partners. Resource Campuses remain fully district-operated.

Feature	SB 1882 Partnerships	Resource Campuses
Governance	Operated by a partner (nonprofit, IHE, charter, etc.)	Operated entirely by the school district
Accountability Benefits	Eligible for accountability pause (2 years)	No special accountability exemptions – not eligible for accountability pause
Performance Contract	Required between district and partner	Not applicable

Eligibility and Designation Questions

1. Who is eligible to apply for Resource Campus funding?

Answer - Eligible campuses include those with at least three “unacceptable” ratings (D, F, Not Rated: 1365, or Not Rated) within the past 10 years and whose district has an approved and fully implemented TIA system.

2. How do I find out which campuses are potentially eligible?

Answer - TEA will annually publish a list of campuses that meet the ratings requirement on the Resource Campus website.

3. Can high schools be designated as Resource Campuses?

Answer - Yes, high schools are eligible.

4. Can a campus receive both a Resource Campus designation and a School Action Fund (SAF) grant?

Answer - Yes, campuses may receive both simultaneously. Additionally, campuses that receive a SAF grant in Cycle 10 (LASO IV) and beyond that meet minimum eligibility requirements for Resource Campus based on accountability will be supported to apply for Resource Campus designation by the end of the SAF grant period.

5. Can we phase in program components over time?

Answer - No, all components are required as described at the time of application.

6. What if our campus has already implemented the ACE model and undergone reconstitution? Do we have to do it again?

Answer - Not necessarily. Districts must submit documentation and data showing the reconstitution was effectively implemented, including a campus blueprint and evidence of impact. At the time of application, at least

60% of teachers must have a track record of success to still be considered an ACE campus. TEA will review this to determine if it meets current requirements. TEA is adopting Resource Campus rules to formally define this requirement.

7. **Do counselors, librarians, and other support staff have to reapply as part of the ACE reconstitution?**

Answer - No, only principals and teachers are required to reapply as part of the ACE reconstitution process.

Funding Questions

1. **Is the funding provided through the Resource Campus designation a grant?**

Answer - No. Funding is provided as an allotment through the Foundation School Program (FSP).

2. **How much funding can a campus expect?**

Answer - On average, the funding allotment can be approximately **\$1,000 per student**, though actual amounts vary. Districts should utilize local state aid templates to estimate funding.

3. **When does funding begin?**

Answer - Funding begins with the fall Foundation School Payment (FSP) settle-up, which occurs after the submission of summer PEIMS ADA data in the fall of the school year after the application has been accepted.

4. **Is the funding renewable?**

Answer - Yes, funding is renewed annually as long as the campus maintains its designation and meets program requirements.

5. **How long do the benefits last?**

Answer - Benefits are ongoing and not dependent on accountability ratings after initial designation, provided implementation fidelity is maintained.

District and Campus Responsibilities Questions

1. **What are the board of trustees' responsibilities?**

Answer - The board must:

- Commit to full implementation of all required components.
- As part of ACE implementation, demonstrate a 3-year commitment to sustaining financial, staffing, and support structures.

2. **What are the staffing requirements?**

Answer -

- All foundation curriculum teachers (math, ELA, science, social studies) must have at least **2 years of experience**.
- At least **50%** of foundation curriculum teachers must hold a current **TIA designation**.
- **1 counselor per 300 students**.
- **1 licensed mental health professional** (e.g., family liaison, social worker, school psychologist, or counselor).
- Principals and teachers must apply or reapply as part of the ACE reconstitution process.

3. Are PreK and Kindergarten teachers included in the staffing requirements?

Answer - PreK teachers are not required to meet the 2 years of teaching experience or the TIA designation requirements. However, kindergarten foundation curriculum must meet all staffing requirements.

4. Are teacher apprentices/teacher residents/etc. exempt from the TIA and teacher years of experience percentage requirements?

Answer - Yes. Only teachers of record in the foundation curriculum are required to meet the TIA and teacher years of experience percentage requirements.

5. For the 2 years of experience, does it have to be as a teacher of record, or can teacher residency/assistantship (student teaching) count?

Answer - The two years must be spent as a “classroom teacher” as defined by TEC, §5.001 (i.e., an educator employed by a district and teaching at least four hours daily). Therefore, student teaching or assistantship will not qualify unless it meets that definition.

6. For purposes of the Resource Campus designation, must teachers be fully certified to satisfy the two-year experience requirement?

Answer – No, the statute does not require certification for purposes of meeting the two-year experience requirement.

7. Would a Life Skills teacher who teaches foundation curriculum be required to meet the TIA percentage and teacher years of experience requirements?

Answer - Yes, if they are listed as the teacher of record. Teachers of record of foundation curriculum students must have at least 2 years of teaching experience prior to the start of the school year in which the resource campus designation is awarded.

8. For Resource Campus Designation funding, do SpED Co-teach positions count towards the foundational curriculum requirement?

Answer - Yes. Special education co-teachers count toward the foundational curriculum requirement **if they are the teacher of record for a foundation curriculum course**. The teacher experience requirement and the TIA designation requirement apply to all foundation curriculum teachers of record, regardless of teaching assignment.

9. In the fall when a campus applies, do all teachers have to have completed their 2-year requirement as of the previous school year, or would a teacher currently in their second year count since they'll have completed 2 years at the end of the current school year?

Answer - Teachers of record of foundation curriculum students must have at least 2 years of teaching experience prior to the start of the school year in which the resource campus designation is awarded.

10. Districts are going to be applying for Resource Campus designation in the fall. I want to confirm my understanding that the TIA requirement, if not already satisfied from the prior year, can be satisfied by the results at the end of the application year. Is that correct?

Answer - Yes, a district may submit evidence at the time of application that the minimum 50% teacher designation threshold will be fully met and verified through the Teacher Incentive Allotment process by the end of the school year in which the campus is applying for the resource campus designation.

11. Do we have to implement a Targeted Improvement Plan (TIP) even if our last rating was acceptable?

Answer - Yes, a Targeted Improvement Plan (TIP) is required by statute for the Resource Campus designation, regardless of the most recent accountability rating.

12. Is the ACE turnaround strategy required, or can we choose another?

Answer - The ACE turnaround strategy is required and must be named in the Turnaround Plan (TAP).

13. What is the HQIM requirement?

Answer - Campuses must develop and implement a plan for full-subject IMRA-approved High-Quality Instructional Materials (HQIM) for English Language Arts (ELA) and mathematics.

14. What if there are no IMRA-approved materials in ELA or mathematics for a grade level served by the campus at the time of application?

Answer – If there are no IMRA-approved full-subject HQIM materials for a grade level at the time of application, the campus may submit a plan to adopt and implement materials as soon as available.

15. What is the ADSY requirement for Resource Campuses?

Answer - Elementary and middle schools must operate the campus for a school year that qualifies for funding under Section 48.0051 with a base calendar of 175 days plus at least 6 ADSY days. Visit the ADSY website for more details.

16. Are after-school learning opportunities required under ACE or Resource Campus requirements?

Answer - Campuses must provide extended learning opportunities and student services before or after the instructional day.

Application Process Questions

1. When does the application process begin?

Answer - The application process is held each fall, beginning with a designation webinar, followed by a letter of intent and application submission. More information, including the application timeline, can be found on the Resource Campus website.

2. When will districts be notified of their Resource Campus designation status?

Answer - Resource Campus designations will be announced by the end of January each year.

3. Do districts have to reapply annually?

Answer - No, however, districts must participate in annual monitoring to demonstrate continued implementation fidelity.

4. What support is available for applicants?

Answer - TEA will offer webinars, office hours, and one-on-one support to assist with the application process.

Monitoring and Compliance Questions

1. What does the annual monitoring process involve?

Answer - To maintain Resource Campus funding, campuses must annually submit data and documentation demonstrating continued fidelity of implementation.

2. What happens if we fall below staffing thresholds mid-year?

Answer - If a campus falls below the required staffing thresholds during the school year - such as teacher experience levels or the number of TIA-designated teachers - it will be granted a grace period until the next annual review. During this time, the campus must provide documentation demonstrating compliance with program requirements.

