

## College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2024

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. However, in recent years, an increasing number of colleges and universities began waiving SAT and ACT testing requirements (National Association for College Admission Counseling, 2020). This trend was accelerated by the COVID-19 pandemic. Though most four-year colleges and universities no longer require SAT or ACT test scores, they will consider them if submitted (Common App, 2025; Student Research Group, 2024).

In Texas, SAT and ACT examination results for public school students are also used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2025d; Texas Education Code [TEC] Chapter 39, Subchapter G, 2025, as of July 14, 2025).

In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements, in substituting for certain State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments to meet graduation requirements, in meeting criteria for early graduation, and in awarding College, Career, and Military Readiness Outcomes Bonuses to districts (Title 19 of the Texas Administrative Code §101.4002, 2025, amended to be effective July 7, 2025; TEC §§39.025, 2025, amended to be effective June 9, 2023, and 48.110, 2025, amended to be effective September 1, 2021).

It may be informative to compare a group's performance results over time, but the reliability of such comparisons depends on the sizes of all groups. When a group is small, compared to other groups, reliability is reduced, and caution should be used when interpreting change over time. In general, changes in the performance of a large group, such as White SAT examinees in Texas, are less likely to have occurred by chance than changes in the performance of a small group, such as American Indian or Pacific Islander SAT examinees in Texas. The reliability of between-group comparisons also depends on the sizes of the groups. When

groups differ substantially in size, comparisons of performance results between them can be misleading and, generally, are not appropriate. For example, the American Indian and Pacific Islander examinee populations are small in number, compared to other racial/ethnic examinee populations. Therefore, performance results for these groups should not be compared from year to year or to other racial/ethnic groups.

Texas public school SAT and ACT performance calculations changed with the class of 2018. For the class of 2017 and earlier classes, performance results were based on each examinee's most recent tests. Beginning with the class of 2018, performance results were based on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Texas public school SAT and ACT participation rate calculations also changed with the class of 2018. For the class of 2017 and earlier classes, TEA received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

The College Board began administering a redesigned version of the SAT in March 2016. Beginning with the class of 2020, examinees took only the redesigned version of the SAT. Scores for the small percentages of SAT examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, n.d.-b). This made it possible to determine the best scores across the two versions of the SAT and to summarize data for the class of 2018 examinee population and for the class of 2019 examinee population.

In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version of the test (College Board, 2024a). Among Texas public high school graduates in the class of 2024, 95.4 percent took only the paper version of the SAT. The digital SAT addresses "content highly comparable to that found in the paper and pencil tests" and measures "largely similar knowledge and skills" (College Board, 2022, 2024b). The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Before launching the digital SAT, the College Board conducted two concordance studies, which found that scores on the digital SAT are comparable to scores on the paper version of the SAT (College Board, n.d.-a). Therefore, both digital and paper SAT scores are summarized together in the results for the class of 2024.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations

of calculations, please see *College Admissions Testing General Information, Class of 2024* (TEA, 2025a) and *College Admissions Testing Glossary of Terms, Class of 2024* (TEA, 2025b). Results for Texas public and

nonpublic schools combined are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2024* (TEA, 2025c).

## Highlights

### Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school SAT and ACT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing (ERW) section (or the reading and writing section of the digital SAT) and mathematics section were summed to calculate the examinee's SAT total score. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "super-scores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Beginning with the class of 2023, the Texas Success Initiative (TSI) college-ready criteria for the ACT changed. For the class of 2022 and earlier classes, the ACT TSI college-ready criteria for reading language arts (RLA) were a score of 19 on the English section and a composite score of 23, and the criteria for mathematics were a score of 19 on the mathematics section and a composite score of 23. Beginning with the class of 2023, the ACT TSI college-ready criteria for RLA were: (a) a score of 19 on the English section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a summed score of 40 on the English and reading sections for students who took at least one ACT examination on or after February 15, 2023. The ACT TSI college-ready criteria for mathematics were: (a) a score of 19 on the mathematics section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a score of 22 on the mathematics section for students who took at least one ACT examination on or after February 15, 2023. Both sets of ACT RLA and mathematics criteria were applied to the best section scores across all examinations for ACT examinees who took at least one examination prior to February 15, 2023, and at least one examination on or after February 15, 2023. For class of 2023 ACT examinees, 94.9 percent took the ACT before February 15, 2023, 3.3 percent took the ACT on or after February 15, 2023, and 1.9 percent took the ACT both before and on or after February 15, 2023. For class of 2024 ACT examinees, 9.1 percent took the ACT before February 15, 2023, 78.0 percent took the ACT on or after February 15, 2023, and 12.9 percent took the ACT both before and on or after February 15, 2023. Because of the changes to the criteria, caution should be used when comparing ACT TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes.

## **Academic Achievement and Postsecondary Readiness Distinction Designations**

- Of the 382,020 Texas public high school graduates in the class of 2024, a total of 302,358 (79.1%) took the SAT, the ACT, or both examinations (Table 1 on page 10). The overall SAT/ACT participation rate for the class of 2024 was 0.2 percentage points lower than the rate for the class of 2023 (79.3%).
- For the 270,551 graduates in the class of 2024 who took the SAT, the average RLA score (where RLA score is defined as an examinee's ERW score on the paper SAT or an examinee's reading and writing score on the digital SAT), was 496, a decrease of 1 point from the class of 2023 (Table 13 on page 24).
- For the 78,302 graduates in the class of 2024 who took the ACT, the average RLA score (where RLA score is defined as the average of an examinee's English and reading scores) was 19.0, an increase of 0.2 points from the class of 2023 (Table 26 on page 45).
- For graduates in the class of 2024 who took the SAT, the average mathematics score was 479, a decrease of 3 points from the class of 2023 (Table 13 on page 24).
- For graduates in the class of 2024 who took the ACT, the average mathematics score was 19.0, an increase of 0.1 points from the class of 2023 (Table 26 on page 45).
- For graduates in the class of 2024 who took the ACT, the average science score was 19.6, an increase of 0.1 points from the class of 2023.
- Of graduates in the class of 2024 who took the SAT, 30.0 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics (a score of 480 or higher on the ERW section of the paper SAT [or the reading and writing section of the digital SAT] and a score of 530 or higher on the mathematics section), a decrease of 0.3 percentage points from the class of 2023 (Table 12 on page 23).
- Of graduates in the class of 2024 who took the ACT, 25.8 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics (Table 25 on page 44). See the section "Comparison of Results Across Years" on page 9 for more information on the criteria.

## **SAT and ACT Combined**

- Among the 382,020 Texas public high school graduates in the class of 2024, a total of 302,358 (79.1%) took the SAT, the ACT, or both examinations (Table 1 on page 10). Of those examinees, 28.8 percent met the TSI college-ready criteria for the SAT or the ACT in both RLA and mathematics (Table 2 on page 11).
- Of the 382,020 graduates in the class of 2024, 22.8 percent met the TSI college-ready criteria for the SAT or the ACT in both RLA and mathematics (Table 7 on page 17).

- Of the graduates in the class of 2024, 13.9 percent scored at or above the criterion score on the SAT (a total score of 1180) or the ACT (a composite score of 24), the same as the class of 2023 (Table 8 on page 18).

## **SAT**

- Of the 382,020 Texas public high school graduates in the class of 2024, a total of 270,551 (70.8%) took the SAT examination (Table 10 on page 21). The overall SAT participation rate for the class of 2024 was 0.2 percentage points lower than the rate for the class of 2023 (71.0%).
- Of graduates in the class of 2024 who took the SAT, 30.0 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics, a decrease of 0.3 percentage points from the class of 2023 (Table 12 on page 23).
- For SAT examinees in the class of 2024, the average scores on the separate sections of the test were 496 on the ERW section (or the reading and writing section of the digital SAT) and 479 on the mathematics section, decreases of 1 point and 3 points, respectively, compared to the class of 2023 (Table 13 on page 24). The average total score was 975, a decrease of 3 points from the class of 2023.
- Of graduates in the class of 2024 who took the SAT, 28.7 percent took the test more than once, a decrease of 1.1 percentage points from the class of 2023 (Table 17 on page 29). The average number of SAT examinations taken was 1.4.
- Of graduates in the class of 2024 who took the SAT once, 19.4 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics (Table 18 on page 30). Of graduates who took the SAT more than once, 56.6 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics.
- For graduates in the class of 2024 who took the SAT once, the average scores on the separate sections of the test were 468 on the ERW section (or the reading and writing section of the digital SAT) and 449 on the mathematics section (Table 19 on page 32). The average total score was 918. For graduates who took the SAT more than once, the average scores on the separate sections of the test were 565 on the ERW section (or the reading and writing section of the digital SAT) and 553 on the mathematics section. The average total score was 1118.
- The College Board offers school districts the opportunity to administer the SAT during a regular school day. The SAT is also offered nationally on several weekend testing dates during the year. Of graduates in the class of 2024 who took the SAT, 6.1 percent participated in weekend testing only, 74.7 percent participated in school-day testing only, and 19.2 percent participated in both weekend and school-day testing (Table 20 on page 34). The percentages of examinees meeting the TSI college-ready criteria for the SAT in both RLA and mathematics were 50.4 percent for those who participated in weekend testing only, 18.5 percent for those who participated in school-day testing only, and 68.5 percent for those who participated in both weekend and school-day testing.

- Of graduates in the class of 2024 who participated in SAT weekend testing only, 31.8 percent took the test more than once (Table 21 on page 37). Of graduates who participated in school-day testing only, 10.1 percent took the test more than once.
- For graduates in the class of 2024 who participated in SAT weekend testing only, the average ERW section (or the reading and writing section of the digital SAT) score was 561, the average mathematics section score was 541, and the average total score was 1102 (Table 22 on page 39). For graduates who participated in school-day testing only, the average ERW section (or the reading and writing section of the digital SAT) score was 466, the average mathematics section score was 447, and the average total score was 914. For graduates who participated in both weekend and school-day testing, the average ERW section (or the reading and writing section of the digital SAT) score was 591, the average mathematics score was 582, and the average total score was 1174.

## ACT

- Of the 382,020 Texas public high school graduates in the class of 2024, a total of 78,302 (20.5%) took the ACT examination (Table 23 on page 42). The overall ACT participation rate for the class of 2024 was 0.6 percentage points lower than the rate for the class of 2023 (21.1%).
- Of graduates in the class of 2024 who took the ACT, 25.8 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics (Table 25 on page 44).
- For ACT examinees in the class of 2024, the average scores on the separate sections of the test were 18.0 on the English section, 19.0 on the mathematics section, 20.0 on the reading section, and 19.6 on the science section (Table 26 on page 45). The average composite score was 19.3.
- Between the class of 2023 and the class of 2024, average scores increased by 0.2 points on the English section of the ACT and by 0.1 points each on the mathematics section, the reading section, and the science section. The average composite score increased by 0.1 points.
- Of graduates in the class of 2024 who took the ACT, 27.1 percent took the test more than once, an increase of 0.6 percentage points from the class of 2023 (Table 30 on page 49). The average number of ACT examinations taken was 1.4.
- Of graduates in the class of 2024 who took the ACT once, 19.3 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics (Table 31 on page 50). Of graduates who took the ACT more than once, 43.4 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics.
- For graduates in the class of 2024 who took the ACT once, the average scores on the separate sections of the test were 16.8 on the English section, 18.1 on the mathematics section, 18.8 on the reading section, and 18.5 on the science section (Table 32 on page 52). The average composite score was 18.2. For graduates who took the ACT more than once, the average scores on the separate sections of the

test were 21.3 on the English section, 21.3 on the mathematics section, 23.2 on the reading section, and 22.4 on the science section. The average composite score was 22.2.

- ACT, Inc., offers school districts the opportunity to administer the ACT during a regular school day. The ACT is also offered nationally on several weekend testing dates during the year. Of graduates in the class of 2024 who took the ACT, 30.1 percent participated in weekend testing only, 58.9 percent participated in school-day testing only, and 11.0 percent participated in both weekend and school-day testing (Table 33 on page 54). The percentages of examinees meeting the TSI college-ready criteria for the ACT in both RLA and mathematics were 47.3 percent for those who participated in weekend testing only, 12.8 percent for those who participated in school-day testing only, and 36.9 percent for those who participated in both weekend and school-day testing.
- Of graduates in the class of 2024 who participated in ACT weekend testing only, 31.0 percent took the test more than once (Table 34 on page 56). Of graduates who participated in school-day testing only, 11.4 percent took the test more than once.
- For graduates in the class of 2024 who participated in ACT weekend testing only, the average English section score was 22.0, the average mathematics section score was 22.1, the average reading section score was 23.8, the average science section score was 22.8, and the average composite score was 22.8 (Table 35 on page 58). For graduates who participated in school-day testing only, the average English section score was 15.6, the average mathematics section score was 17.1, the average reading section score was 17.5, the average science section score was 17.5, and the average composite score was 17.1. For graduates who participated in both weekend and school-day testing, the average English section score was 20.3, the average mathematics section score was 20.4, the average reading section score was 22.4, the average science section score was 21.6, and the average composite score was 21.3.

## Results for Texas Public Schools: SAT and ACT Combined

### Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school SAT and ACT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections were summed to calculate the examinee's SAT total score. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Beginning with the class of 2023, the Texas Success Initiative (TSI) college-ready criteria for the ACT changed. For the class of 2022 and earlier classes, the ACT TSI college-ready criteria for reading language arts (RLA) were a score of 19 on the English section and a composite score of 23, and the criteria for mathematics were a score of 19 on the mathematics section and a composite score of 23. Beginning with the class of 2023, the ACT TSI college-ready criteria for RLA were: (a) a score of 19 on the English section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a summed score of 40 on the English and reading sections for students who took at least one ACT examination on or after February 15, 2023. The ACT TSI college-ready criteria for mathematics were: (a) a score of 19 on the mathematics section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a score of 22 on the mathematics section for students who took at least one ACT examination on or after February 15, 2023. Both sets of ACT RLA and mathematics criteria were applied to the best section scores across all examinations for ACT examinees who took at least one examination prior to February 15, 2023, and at least one examination on or after February 15, 2023. For class of 2023 ACT examinees, 94.9 percent took the ACT before February 15, 2023, 3.3 percent took the ACT on or after February 15, 2023, and 1.9 percent took the ACT both before and on or after February 15, 2023. For class of 2024 ACT examinees, 9.1 percent took the ACT before February 15, 2023, 78.0 percent took the ACT on or after February 15, 2023, and 12.9 percent took the ACT both before and on or after February 15, 2023. Because of the changes to the criteria, caution should be used when comparing ACT TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes.

**Table 1**  
**SAT and/or ACT Participation, Texas Public Schools, Class of 2014 Through Class of 2024**

Class	Graduates	Examinees	Participation rate (%)
2014	303,104	200,943	66.3
2015	313,387	213,939	68.3
2016	324,302	232,094	71.6
2017	334,416	245,892	73.5
2018	347,883	259,546	74.6
2019	355,605	266,624	75.0
2020	360,212	276,322	76.7
2021	358,837	253,963	70.8
2022	368,683	263,505	71.5
2023	377,366	299,376	79.3
2024	382,020	302,358	79.1

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), and *College Admissions Testing Glossary of Terms, Class of 2024* (TEA, 2025b), for additional information.

**Table 2**

**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
				TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	TSI criteria in RLA (%)	TSI criteria in math (N)	TSI criteria in math (%)	TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)
<b>2023</b>									
African American	46,822	37,319	79.7	13,208	35.4	5,733	15.4	5,365	14.4
American Indian	1,181	925	78.3	459	49.6	272	29.4	256	27.7
Asian	19,151	18,577	97.0	15,499	83.4	13,841	74.5	13,417	72.2
Hispanic	197,332	151,056	76.5	58,304	38.6	28,401	18.8	26,317	17.4
Pacific Islander	574	440	76.7	213	48.4	129	29.3	121	27.5
White	103,009	83,379	80.9	57,823	69.3	39,272	47.1	38,108	45.7
Multiracial	9,297	7,624	82.0	4,814	63.1	3,048	40.0	2,950	38.7
Econ. disad. <sup>c</sup>	206,317	153,547	74.4	53,061	34.6	24,692	16.1	22,568	14.7
Not econ. disad.	170,941	145,175	84.9	96,822	66.7	65,667	45.2	63,636	43.8
Female	187,930	153,317	81.6	79,845	52.1	43,616	28.4	42,083	27.4
Male	189,436	146,041	77.1	70,488	48.3	47,091	32.2	44,460	30.4
State	377,366	299,376	79.3	150,339	50.2	90,712	30.3	86,547	28.9
<b>2024</b>									
African American	48,064	37,504	78.0	14,269	38.0	5,927	15.8	5,544	14.8
American Indian	1,231	923	75.0	473	51.2	282	30.6	261	28.3
Asian	19,745	19,224	97.4	16,174	84.1	14,423	75.0	13,979	72.7
Hispanic	200,941	154,329	76.8	62,658	40.6	29,220	18.9	26,814	17.4
Pacific Islander	606	494	81.5	248	50.2	128	25.9	118	23.9
White	101,713	81,916	80.5	58,044	70.9	38,753	47.3	37,217	45.4
Multiracial	9,720	7,912	81.4	5,117	64.7	3,257	41.2	3,115	39.4
Econ. disad.	211,871	157,410	74.3	57,893	36.8	26,087	16.6	23,558	15.0
Not econ. disad.	170,085	144,306	84.8	98,621	68.3	65,531	45.4	63,124	43.7

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

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**Table 2 (continued)**

**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Graduates	Examinees	Participation rate	Examinees meeting	Examinees meeting	Examinees meeting	Examinees meeting	Examinees meeting TSI criteria	Examinees meeting TSI criteria
				TSI criteria <sup>a</sup> in RLA <sup>b</sup>	TSI criteria in RLA	TSI criteria in math	TSI criteria in math	in RLA and math	in RLA and math
Female	190,660	154,811	81.2	83,650	54.0	42,905	27.7	41,296	26.7
Male	191,360	147,538	77.1	73,366	49.7	49,114	33.3	45,779	31.0
State	382,020	302,358	79.1	157,021	51.9	92,020	30.4	87,076	28.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 3**

**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Program Participation, Texas Public Schools, Class of 2024**

Group	Graduates	Examinees	Participation rate	Examinees meeting	Examinees meeting	Examinees meeting	Examinees meeting	Examinees meeting TSI criteria in RLA and math	Examinees meeting TSI criteria in RLA and math
				TSI criteria <sup>a</sup> in RLA <sup>b</sup>	TSI criteria in RLA	TSI criteria in math	TSI criteria in math	(N)	(%)
Bilingual or ESL <sup>c</sup>	54,789	40,286	73.5	5,671	14.1	2,447	6.1	1,720	4.3
Not bilingual or ESL	327,167	261,430	79.9	150,843	57.7	89,171	34.1	84,962	32.5
CTE <sup>d</sup> concentrator	273,326	220,584	80.7	114,976	52.1	66,445	30.1	62,661	28.4
Not CTE concentrator	108,649	81,339	74.9	41,716	51.3	25,330	31.1	24,177	29.7
Gifted/talented	39,096	37,650	96.3	33,494	89.0	27,017	71.8	26,540	70.5
Not gifted/talented	342,860	264,066	77.0	123,020	46.6	64,601	24.5	60,142	22.8
Section 504	42,380	32,630	77.0	16,294	49.9	9,130	28.0	8,635	26.5
Not Section 504	339,576	269,086	79.2	140,220	52.1	82,488	30.7	78,047	29.0
Special education	36,247	19,265	53.1	2,449	12.7	1,011	5.2	863	4.5
Not special education	345,709	282,451	81.7	154,065	54.5	90,607	32.1	85,819	30.4
Title I	176,717	134,000	75.8	53,956	40.3	25,450	19.0	23,309	17.4
Not Title I	205,239	167,716	81.7	102,558	61.1	66,168	39.5	63,373	37.8
State	382,020	302,358	79.1	157,021	51.9	92,020	30.4	87,076	28.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by program participation may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. <sup>b</sup>Reading language arts. <sup>c</sup>English as a second language. <sup>d</sup>Career and technical education.

**Table 4**

**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Student Characteristic, Texas Public Schools, Class of 2024**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
				TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	TSI criteria in RLA (%)	TSI criteria in math (N)	TSI criteria in math (%)	TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)
At-risk	173,879	121,129	69.7	28,799	23.8	11,242	9.3	9,432	7.8
Not at-risk	208,074	179,687	86.4	127,467	70.9	80,259	44.7	77,151	42.9
Dyslexia	20,107	14,372	71.5	4,296	29.9	2,232	15.5	1,951	13.6
Not dyslexia	361,847	287,318	79.4	152,205	53.0	89,376	31.1	84,723	29.5
Emergent bilingual	57,749	42,395	73.4	6,102	14.4	2,621	6.2	1,857	4.4
Not emergent bilingual	324,207	259,321	80.0	150,412	58.0	88,997	34.3	84,825	32.7
Foster care	472	278	58.9	82	29.5	29	10.4	25	9.0
Not foster care	381,484	301,438	79.0	156,432	51.9	91,589	30.4	86,657	28.7
Homeless	7,763	4,789	61.7	1,356	28.3	541	11.3	475	9.9
Not homeless	374,193	296,927	79.4	155,158	52.3	91,077	30.7	86,207	29.0
Immigrant	5,180	4,121	79.6	1,157	28.1	886	21.5	728	17.7
Not immigrant	376,773	296,695	78.7	155,109	52.3	90,615	30.5	85,855	28.9
Migratory	1,141	698	61.2	170	24.4	55	7.9	49	7.0
Not migratory	380,815	301,018	79.0	156,344	51.9	91,563	30.4	86,633	28.8
Military-connected	15,441	13,266	85.9	8,274	62.4	4,499	33.9	4,267	32.2
Not military-connected	366,515	288,450	78.7	148,240	51.4	87,119	30.2	82,415	28.6
State	382,020	302,358	79.1	157,021	51.9	92,020	30.4	87,076	28.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by student characteristic may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. <sup>b</sup>Reading language arts.

**Table 5**  
**SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,  
 Class of 2014 Through Class of 2024**

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2014	69.7	61.6	91.7	60.9	70.6	69.1	71.0
2015	71.9	64.8	92.7	63.7	70.6	70.1	71.0
2016	74.9	66.4	94.6	68.4	69.0	71.8	75.1
2017	75.5	68.0	94.8	71.3	66.7	73.2	75.9
2018	77.5	68.5	95.9	72.2	67.2	74.0	76.2
2019	76.8	72.3	95.9	72.8	67.0	74.3	76.0
2020	76.9	72.9	95.6	75.2	69.5	76.0	77.3
2021	72.7	70.2	92.9	66.3	67.5	73.7	74.2
2022	71.2	71.7	94.0	66.4	69.8	76.4	75.4
2023	79.7	78.3	97.0	76.5	76.7	80.9	82.0
2024	78.0	75.0	97.4	76.8	81.5	80.5	81.4

Class	Female	Male	State
2014	71.0	61.7	66.3
2015	72.7	63.8	68.3
2016	75.5	67.6	71.6
2017	77.4	69.5	73.5
2018	78.3	70.8	74.6
2019	78.9	71.0	75.0
2020	80.3	73.1	76.7
2021	72.9	68.6	70.8
2022	74.0	68.9	71.5
2023	81.6	77.1	79.3
2024	81.2	77.1	79.1

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), and *College Admissions Testing Glossary of Terms, Class of 2024* (TEA, 2025b), for additional information.

**Table 6**

**SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria in Reading Language Arts (RLA) and Mathematics (%), by Race/Ethnicity and Gender, Texas Public Schools, Class of 2018 Through Class of 2024**

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2018	20.3	35.2	75.5	24.6	34.4	58.5	51.1
2019	19.7	36.6	74.6	23.2	35.6	56.3	50.1
2020	19.5	33.3	76.1	23.4	37.7	54.6	49.2
2021	16.6	31.1	72.7	20.5	30.3	49.9	44.2
2022	15.9	30.9	73.1	19.9	31.0	48.4	41.9
2023	14.4	27.7	72.2	17.4	27.5	45.7	38.7
2024	14.8	28.3	72.7	17.4	23.9	45.4	39.4

Class	Female	Male	State
2018	36.2	39.8	37.9
2019	34.5	38.0	36.1
2020	34.4	37.1	35.7
2021	31.2	34.7	32.9
2022	30.2	34.2	32.1
2023	27.4	30.4	28.9
2024	26.7	31.0	28.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for RLA and a score of 530 on the mathematics section for mathematics. Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentages of examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, n.d.-b). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

Table 7

## SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, All Graduates, by Race/Ethnicity, Texas Public Schools, Classes of 2023 and 2024

Group	Graduates	Graduates meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Graduates meeting TSI criteria in RLA (%)	Graduates meeting TSI criteria in math (N)	Graduates meeting TSI criteria in math (%)	Graduates meeting TSI criteria in RLA and math (N)	Graduates meeting TSI criteria in RLA and math (%)
2023							
African American	46,822	13,208	28.2	5,733	12.2	5,365	11.5
American Indian	1,181	459	38.9	272	23.0	256	21.7
Asian	19,151	15,499	80.9	13,841	72.3	13,417	70.1
Hispanic	197,332	58,304	29.5	28,401	14.4	26,317	13.3
Pacific Islander	574	213	37.1	129	22.5	121	21.1
White	103,009	57,823	56.1	39,272	38.1	38,108	37.0
Multiracial	9,297	4,814	51.8	3,048	32.8	2,950	31.7
Econ. disad. <sup>c</sup>	206,317	53,061	25.7	24,692	12.0	22,568	10.9
Not econ. disad.	170,941	96,822	56.6	65,667	38.4	63,636	37.2
Female	187,930	79,845	42.5	43,616	23.2	42,083	22.4
Male	189,436	70,488	37.2	47,091	24.9	44,460	23.5
State	377,366	150,339	39.8	90,712	24.0	86,547	22.9
2024							
African American	48,064	14,269	29.7	5,927	12.3	5,544	11.5
American Indian	1,231	473	38.4	282	22.9	261	21.2
Asian	19,745	16,174	81.9	14,423	73.0	13,979	70.8
Hispanic	200,941	62,658	31.2	29,220	14.5	26,814	13.3
Pacific Islander	606	248	40.9	128	21.1	118	19.5
White	101,713	58,044	57.1	38,753	38.1	37,217	36.6
Multiracial	9,720	5,117	52.6	3,257	33.5	3,115	32.0
Econ. disad.	211,871	57,893	27.3	26,087	12.3	23,558	11.1
Not econ. disad.	170,085	98,621	58.0	65,531	38.5	63,124	37.1
Female	190,660	83,650	43.9	42,905	22.5	41,296	21.7
Male	191,360	73,366	38.3	49,114	25.7	45,779	23.9
State	382,020	157,021	41.1	92,020	24.1	87,076	22.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See College Admissions Testing General Information, Class of 2024 (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 8**  
**SAT and/or ACT Performance At or Above Criterion, All Graduates,  
 by Race/Ethnicity, Texas Public Schools, Classes of 2023 and 2024**

Group	Graduates	Graduates scoring at or above 1180 (SAT) or 24 (ACT)	Graduates scoring at or above 1180 (SAT) or 24 (ACT)
		(N)	(%)
<b>2023</b>			
African American	46,822	2,549	5.4
American Indian	1,181	142	12.0
Asian	19,151	10,798	56.4
Hispanic	197,332	12,187	6.2
Pacific Islander	574	52	9.1
White	103,009	24,729	24.0
Multiracial	9,297	1,927	20.7
Econ. disad. <sup>a</sup>	206,317	10,186	4.9
Not econ. disad.	170,941	41,928	24.5
Female	187,930	25,591	13.6
Male	189,436	26,802	14.1
State	377,366	52,395	13.9
<b>2024</b>			
African American	48,064	2,729	5.7
American Indian	1,231	146	11.9
Asian	19,745	11,173	56.6
Hispanic	200,941	12,582	6.3
Pacific Islander	606	69	11.4
White	101,713	24,396	24.0
Multiracial	9,720	2,073	21.3
Econ. disad.	211,871	10,775	5.1
Not econ. disad.	170,085	42,099	24.8
Female	190,660	25,227	13.2
Male	191,360	27,963	14.6
State	382,020	53,191	13.9

*Source.* Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

*Note.* Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 9**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above 1180 (SAT) or 24 (ACT)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (N)
<b>2023</b>					
African American	46,822	37,319	79.7	2,549	6.8
American Indian	1,181	925	78.3	142	15.4
Asian	19,151	18,577	97.0	10,798	58.1
Hispanic	197,332	151,056	76.5	12,187	8.1
Pacific Islander	574	440	76.7	52	11.8
White	103,009	83,379	80.9	24,729	29.7
Multiracial	9,297	7,624	82.0	1,927	25.3
Econ. disad. <sup>a</sup>	206,317	153,547	74.4	10,186	6.6
Not econ. disad.	170,941	145,175	84.9	41,928	28.9
Female	187,930	153,317	81.6	25,591	16.7
Male	189,436	146,041	77.1	26,802	18.4
State	377,366	299,376	79.3	52,395	17.5
<b>2024</b>					
African American	48,064	37,504	78.0	2,729	7.3
American Indian	1,231	923	75.0	146	15.8
Asian	19,745	19,224	97.4	11,173	58.1
Hispanic	200,941	154,329	76.8	12,582	8.2
Pacific Islander	606	494	81.5	69	14.0
White	101,713	81,916	80.5	24,396	29.8
Multiracial	9,720	7,912	81.4	2,073	26.2
Econ. disad.	211,871	157,410	74.3	10,775	6.8
Not econ. disad.	170,085	144,306	84.8	42,099	29.2
Female	190,660	154,811	81.2	25,227	16.3
Male	191,360	147,538	77.1	27,963	19.0
State	382,020	302,358	79.1	53,191	17.6

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

## Results for Texas Public Schools: SAT

### ***Comparison of Results Across Years***

Beginning with results for the class of 2018, Texas public school SAT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the College Board based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the College Board based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores. An examinee's best scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections were summed to calculate the examinee's SAT total score. This SAT total score is commonly known as a "superscore." Because of the changes in how SAT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

**Table 10**  
**SAT Participation, Texas Public Schools, Class of 2014 Through Class of 2024**

Class	Graduates	Examinees	Participation rate (%)
2014	303,104	164,061	54.1
2015	313,387	178,947	57.1
2016	324,302	189,416	58.4
2017	334,416	201,144	60.1
2018	347,883	214,756	61.7
2019	355,605	224,887	63.2
2020	360,212	238,592	66.2
2021	358,837	216,553	60.3
2022	368,683	231,811	62.9
2023	377,366	267,745	71.0
2024	382,020	270,551	70.8

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), and *College Admissions Testing Glossary of Terms, Class of 2024* (TEA, 2025b), for additional information.

**Table 11**  
**SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Graduates	Examinees	Participation rate (%)
<b>2023</b>			
African American	46,822	34,173	73.0
American Indian	1,181	835	70.7
Asian	19,151	18,150	94.8
Hispanic	197,332	133,285	67.5
Pacific Islander	574	412	71.8
White	103,009	73,886	71.7
Multiracial	9,297	6,958	74.8
Econ. disad. <sup>a</sup>	206,317	134,200	65.0
Not econ. disad.	170,941	132,985	77.8
Female	187,930	136,979	72.9
Male	189,436	130,754	69.0
State	377,366	267,745	71.0
<b>2024</b>			
African American	48,064	34,233	71.2
American Indian	1,231	829	67.3
Asian	19,745	18,777	95.1
Hispanic	200,941	136,046	67.7
Pacific Islander	606	468	77.2
White	101,713	72,881	71.7
Multiracial	9,720	7,263	74.7
Econ. disad.	211,871	137,250	64.8
Not econ. disad.	170,085	132,721	78.0
Female	190,660	138,434	72.6
Male	191,360	132,109	69.0
State	382,020	270,551	70.8

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

Table 12

## SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2023							
African American	34,173	13,030	38.1	5,537	16.2	5,177	15.1
American Indian	835	442	52.9	248	29.7	235	28.1
Asian	18,150	15,302	84.3	13,615	75.0	13,191	72.7
Hispanic	133,285	56,549	42.4	26,599	20.0	24,562	18.4
Pacific Islander	412	206	50.0	122	29.6	114	27.7
White	73,886	54,974	74.4	36,126	48.9	35,018	47.4
Multiracial	6,958	4,677	67.2	2,900	41.7	2,805	40.3
Econ. disad. <sup>c</sup>	134,200	51,319	38.2	22,914	17.1	20,854	15.5
Not econ. disad.	132,985	93,456	70.3	61,926	46.6	59,947	45.1
Female	136,979	77,264	56.4	40,810	29.8	39,324	28.7
Male	130,754	67,927	52.0	44,346	33.9	41,785	32.0
State	267,745	145,196	54.2	85,160	31.8	81,112	30.3
2024							
African American	34,233	13,741	40.1	5,674	16.6	5,322	15.5
American Indian	829	443	53.4	252	30.4	235	28.3
Asian	18,777	15,920	84.8	14,174	75.5	13,741	73.2
Hispanic	136,046	58,538	43.0	26,687	19.6	24,698	18.2
Pacific Islander	468	242	51.7	122	26.1	113	24.1
White	72,881	53,809	73.8	35,470	48.7	34,217	46.9
Multiracial	7,263	4,859	66.9	3,069	42.3	2,944	40.5
Econ. disad.	137,250	53,648	39.1	23,626	17.2	21,552	15.7
Not econ. disad.	132,721	93,476	70.4	61,480	46.3	59,382	44.7
Female	138,434	78,544	56.7	39,777	28.7	38,428	27.8
Male	132,109	69,040	52.3	45,699	34.6	42,868	32.4
State	270,551	147,589	54.6	85,477	31.6	81,297	30.0

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 13**  
**SAT Performance At or Above Criterion, and Average Scores, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2023 and 2024**

Group	Examinees	Examinees scoring at or above 1180 (N)	Examinees scoring at or above 1180 (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>2023</b>						
African American	34,173	2,294	6.7	455	436	891
American Indian	835	113	13.5	491	477	968
Asian	18,150	10,484	57.8	600	616	1215
Hispanic	133,285	10,399	7.8	466	451	917
Pacific Islander	412	46	11.2	489	479	969
White	73,886	20,990	28.4	543	523	1066
Multiracial	6,958	1,757	25.3	529	509	1039
Econ. disad. <sup>b</sup>	134,200	8,466	6.3	457	442	899
Not econ. disad.	132,985	37,377	28.1	537	521	1058
Female	136,979	22,248	16.2	502	478	980
Male	130,754	23,843	18.2	491	485	977
State	267,745	46,092	17.2	497	482	978
<b>2024</b>						
African American	34,233	2,460	7.2	458	436	894
American Indian	829	117	14.1	491	479	970
Asian	18,777	10,870	57.9	600	615	1215
Hispanic	136,046	10,629	7.8	465	447	912
Pacific Islander	468	63	13.5	489	468	957
White	72,881	20,826	28.6	542	522	1064
Multiracial	7,263	1,864	25.7	530	509	1039
Econ. disad.	137,250	8,995	6.6	456	439	895
Not econ. disad.	132,721	37,565	28.3	537	520	1057
Female	138,434	21,846	15.8	501	473	974
Male	132,109	25,004	18.9	491	485	976
State	270,551	46,851	17.3	496	479	975

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 14**  
**SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2024**

Group	Examinees (N)	Examinees (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>African American</b>					
Econ. disad. <sup>b</sup>	21,923	64.0	440	419	859
Not econ. disad.	12,274	35.9	490	465	956
All students	34,233	100	458	436	894
<b>American Indian</b>					
Econ. disad.	393	47.4	454	446	899
Not econ. disad.	433	52.2	525	509	1034
All students	829	100	491	479	970
<b>Asian</b>					
Econ. disad.	5,235	27.9	539	548	1086
Not econ. disad.	13,382	71.3	624	640	1263
All students	18,777	100	600	615	1215
<b>Hispanic</b>					
Econ. disad.	92,759	68.2	449	433	881
Not econ. disad.	43,120	31.7	498	477	976
All students	136,046	100	465	447	912
<b>Pacific Islander</b>					
Econ. disad.	226	48.3	463	444	908
Not econ. disad.	242	51.7	513	490	1003
All students	468	100	489	468	957
<b>White</b>					
Econ. disad.	14,350	19.7	493	471	963
Not econ. disad.	58,387	80.1	554	534	1088
All students	72,881	100	542	522	1064
<b>Multiracial</b>					
Econ. disad.	2,364	32.5	483	458	942
Not econ. disad.	4,883	67.2	552	533	1085
All students	7,263	100	530	509	1039
<b>State</b>					
Econ. disad.	137,250	50.7	456	439	895
Not econ. disad.	132,721	49.1	537	520	1057
All students	270,551	100	496	479	975

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 15**  
**SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2024**

Group	Examinees (N)	Examinees (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>African American</b>					
Female	17,751	51.9	469	439	908
Male	16,482	48.1	446	432	879
All students	34,233	100	458	436	894
<b>American Indian</b>					
Female	399	48.1	496	473	970
Male	430	51.9	486	485	971
All students	829	100	491	479	970
<b>Asian</b>					
Female	9,313	49.6	601	603	1204
Male	9,464	50.4	600	626	1226
All students	18,777	100	600	615	1215
<b>Hispanic</b>					
Female	70,273	51.7	470	443	913
Male	65,768	48.3	459	450	909
All students	136,046	100	465	447	912
<b>Pacific Islander</b>					
Female	250	53.4	491	463	954
Male	218	46.6	486	474	960
All students	468	100	489	468	957
<b>White</b>					
Female	36,723	50.4	545	511	1056
Male	36,156	49.6	539	533	1071
All students	72,881	100	542	522	1064
<b>Multiracial</b>					
Female	3,704	51.0	536	502	1038
Male	3,559	49.0	523	516	1040
All students	7,263	100	530	509	1039
<b>State</b>					
Female	138,434	51.2	501	473	974
Male	132,109	48.8	491	485	976
All students	270,551	100	496	479	975

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

**Table 16**  
**SAT Participation and Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2024**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>African American</b>					
Female	24,215	17,751	73.3	2,840	16.0
Male	23,849	16,482	69.1	2,482	15.1
All students	48,064	34,233	71.2	5,322	15.5
<b>American Indian</b>					
Female	571	399	69.9	106	26.6
Male	660	430	65.2	129	30.0
All students	1,231	829	67.3	235	28.3
<b>Asian</b>					
Female	9,744	9,313	95.6	6,674	71.7
Male	10,001	9,464	94.6	7,067	74.7
All students	19,745	18,777	95.1	13,741	73.2
<b>Hispanic</b>					
Female	101,059	70,273	69.5	11,475	16.3
Male	99,882	65,768	65.8	13,222	20.1
All students	200,941	136,046	67.7	24,698	18.2
<b>Pacific Islander</b>					
Female	305	250	82.0	56	22.4
Male	301	218	72.4	57	26.1
All students	606	468	77.2	113	24.1
<b>White</b>					
Female	49,842	36,723	73.7	15,828	43.1
Male	51,871	36,156	69.7	18,389	50.9
All students	101,713	72,881	71.7	34,217	46.9
<b>Multiracial</b>					
Female	4,924	3,704	75.2	1,439	38.8
Male	4,796	3,559	74.2	1,505	42.3
All students	9,720	7,263	74.7	2,944	40.5

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts.

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**Table 16 (continued)**

**SAT Participation and Performance Meeting Texas Success Initiative (TSI)  
College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public  
Schools, Class of 2024**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>State</b>					
Female	190,660	138,434	72.6	38,428	27.8
Male	191,360	132,109	69.0	42,868	32.4
All students	382,020	270,551	70.8	81,297	30.0

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts.

**Table 17**  
**SAT Participation of Examinees Taking SAT More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)	Total exams	Average number of exams per student
<b>2023</b>					
African American	34,173	8,930	26.1	45,766	1.3
American Indian	835	196	23.5	1,104	1.3
Asian	18,150	11,570	63.7	40,112	2.2
Hispanic	133,285	33,301	25.0	174,492	1.3
Pacific Islander	412	81	19.7	516	1.3
White	73,886	23,401	31.7	106,709	1.4
Multiracial	6,958	2,191	31.5	10,146	1.5
Econ. disad. <sup>a</sup>	134,200	31,081	23.2	172,881	1.3
Not econ. disad.	132,985	48,389	36.4	205,109	1.5
Female	136,979	42,845	31.3	196,044	1.4
Male	130,754	36,833	28.2	182,848	1.4
State	267,745	79,678	29.8	378,904	1.4
<b>2024</b>					
African American	34,233	8,599	25.1	45,300	1.3
American Indian	829	220	26.5	1,149	1.4
Asian	18,777	12,084	64.4	41,972	2.2
Hispanic	136,046	31,703	23.3	174,739	1.3
Pacific Islander	468	88	18.8	590	1.3
White	72,881	22,611	31.0	104,669	1.4
Multiracial	7,263	2,221	30.6	10,502	1.4
Econ. disad.	137,250	30,143	22.0	174,049	1.3
Not econ. disad.	132,721	47,151	35.5	203,903	1.5
Female	138,434	41,450	29.9	195,345	1.4
Male	132,109	36,087	27.3	183,634	1.4
State	270,551	77,539	28.7	378,990	1.4

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table.

In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 18**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	2023	2024	2024
	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)	Examinees	Examinees meeting TSI criteria in RLA and math (N)
<b>African American</b>					
Once	25,243	2,107	8.3	25,634	2,248
More than once	8,930	3,070	34.4	8,599	3,074
<b>American Indian</b>					
Once	639	119	18.6	609	110
More than once	196	116	59.2	220	125
<b>Asian</b>					
Once	6,580	3,036	46.1	6,693	3,023
More than once	11,570	10,155	87.8	12,084	10,718
<b>Hispanic</b>					
Once	99,984	12,381	12.4	104,343	12,908
More than once	33,301	12,181	36.6	31,703	11,790
<b>Pacific Islander</b>					
Once	331	68	20.5	380	65
More than once	81	46	56.8	88	48
<b>White</b>					
Once	50,485	17,803	35.3	50,270	17,648
More than once	23,401	17,215	73.6	22,611	16,569
<b>Multiracial</b>					
Once	4,767	1,277	26.8	5,042	1,380
More than once	2,191	1,528	69.7	2,221	1,564
<b>Econ. disad.<sup>c</sup></b>					
Once	103,119	10,775	10.4	107,107	11,311
More than once	31,081	10,079	32.4	30,143	10,241
<b>Not econ. disad.</b>					
Once	84,596	25,890	30.6	85,570	25,945
More than once	48,389	34,057	70.4	47,151	33,437

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**continues**

**Table 18 (continued)**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees  
Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas  
Public Schools, Classes of 2023 and 2024**

Group	2023	2023	2023	2024	2024	
	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)	Examinees	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Female</b>						
Once	94,134	16,766	17.8	96,984	16,539	17.1
More than once	42,845	22,558	52.7	41,450	21,889	52.8
<b>Male</b>						
Once	93,921	20,026	21.3	96,022	20,862	21.7
More than once	36,833	21,759	59.1	36,087	22,006	61.0
<b>State</b>						
Once	188,067	36,795	19.6	193,012	37,401	19.4
More than once	79,678	44,317	55.6	77,539	43,896	56.6

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 19****SAT Performance of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	Average total score	2024	2024	2024	Average total score
	Examinees	Average ERW <sup>a</sup> score			Examinees	Average ERW score	
<b>African American</b>							
Once	25,243	434	415	849	25,634	436	414
More than once	8,930	516	496	1012	8,599	523	500
<b>American Indian</b>							
Once	639	470	454	923	609	466	452
More than once	196	558	554	1111	220	560	555
<b>Asian</b>							
Once	6,580	532	536	1069	6,693	527	529
More than once	11,570	638	660	1298	12,084	641	662
<b>Hispanic</b>							
Once	99,984	449	434	883	104,343	448	430
More than once	33,301	516	503	1019	31,703	519	501
<b>Pacific Islander</b>							
Once	331	474	461	935	380	470	449
More than once	81	553	554	1108	88	569	550
<b>White</b>							
Once	50,485	517	494	1011	50,270	516	493
More than once	23,401	599	586	1185	22,611	601	585
<b>Multiracial</b>							
Once	4,767	498	474	972	5,042	499	475
More than once	2,191	598	586	1184	2,221	599	586
<b>Econ. disad.<sup>b</sup></b>							
Once	103,119	442	426	868	107,107	441	423
More than once	31,081	507	495	1002	30,143	511	496
<b>Not econ. disad.</b>							
Once	84,596	504	483	986	85,570	503	481
More than once	48,389	594	587	1182	47,151	599	589
<b>Female</b>							
Once	94,134	475	449	924	96,984	474	444
More than once	42,845	561	542	1102	41,450	564	540

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

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**Table 19 (continued)****SAT Performance of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	Average total score	2024	2024	2024	Average total score
	Examinees	Average ERW <sup>a</sup> score			Examinees	Average ERW score	
<b>Male</b>							
Once	93,921	464	455	919	96,022	463	454
More than once	36,833	561	563	1124	36,087	566	568
<b>State</b>							
Once	188,067	470	452	922	193,012	468	449
More than once	79,678	561	552	1112	77,539	565	553

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 20**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023		2023		2023		2024		2024	
	Examinees (N)	Examinees (%)	TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)	TSI criteria in RLA and math (N)	Examinees (N)	Examinees (%)	TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)	
<b>African American</b>										
Weekend only	1,841	5.4	418	22.7	1,756	5.1	438	24.9		
School-day only	26,162	76.6	2,150	8.2	26,128	76.3	2,206	8.4		
Both	6,170	18.1	2,609	42.3	6,349	18.5	2,678	42.2		
All examinees	34,173	100	5,177	15.1	34,233	100	5,322	15.5		
<b>American Indian</b>										
Weekend only	44	5.3	23	52.3	54	6.5	18	33.3		
School-day only	652	78.1	119	18.3	617	74.4	114	18.5		
Both	139	16.6	93	66.9	158	19.1	103	65.2		
All examinees	835	100	235	28.1	829	100	235	28.3		
<b>Asian</b>										
Weekend only	2,385	13.1	2,078	87.1	2,116	11.3	1,797	84.9		
School-day only	6,138	33.8	2,556	41.6	6,370	33.9	2,696	42.3		
Both	9,627	53.0	8,557	88.9	10,291	54.8	9,248	89.9		
All examinees	18,150	100	13,191	72.7	18,777	100	13,741	73.2		
<b>Hispanic</b>										
Weekend only	5,772	4.3	2,116	36.7	5,665	4.2	1,996	35.2		
School-day only	112,638	84.5	14,303	12.7	114,340	84.0	14,073	12.3		
Both	14,875	11.2	8,143	54.7	16,041	11.8	8,629	53.8		
All examinees	133,285	100	24,562	18.4	136,046	100	24,698	18.2		
<b>Pacific Islander</b>										
Weekend only	22	5.3	7	31.8	13	2.8	10	76.9		
School-day only	333	80.8	68	20.4	388	82.9	62	16.0		
Both	57	13.8	39	68.4	67	14.3	41	61.2		
All examinees	412	100	114	27.7	468	100	113	24.1		
<b>White</b>										
Weekend only	7,128	9.6	4,422	62.0	6,440	8.8	3,825	59.4		
School-day only	49,297	66.7	16,818	34.1	49,266	67.6	16,919	34.3		
Both	17,461	23.6	13,778	78.9	17,175	23.6	13,473	78.4		
All examinees	73,886	100	35,018	47.4	72,881	100	34,217	46.9		

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

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**Table 20 (continued)**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees  
Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity,  
Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees (N)	2023 Examinees (%)	2023 Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	2023 Examinees meeting TSI criteria in RLA and math (%)	2024 Examinees (N)	2024 Examinees (%)	2024 Examinees meeting TSI criteria in RLA and math (N)	2024 Examinees meeting TSI criteria in RLA and math (%)
			TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)	2024 Examinees (N)	2024 Examinees (%)	TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)
<b>Multiracial</b>								
Weekend only	577	8.3	333	57.7	503	6.9	257	51.1
School-day only	4,723	67.9	1,225	25.9	5,028	69.2	1,360	27.0
Both	1,658	23.8	1,247	75.2	1,732	23.8	1,327	76.6
All examinees	6,958	100	2,805	40.3	7,263	100	2,944	40.5
<b>Econ. disad.<sup>c</sup></b>								
Weekend only	5,652	4.2	1,718	30.4	5,507	4.0	1,661	30.2
School-day only	114,448	85.3	12,275	10.7	116,356	84.8	12,370	10.6
Both	14,100	10.5	6,861	48.7	15,387	11.2	7,521	48.9
All examinees	134,200	100	20,854	15.5	137,250	100	21,552	15.7
<b>Not econ. disad.</b>								
Weekend only	11,750	8.8	7,420	63.1	10,633	8.0	6,389	60.1
School-day only	85,379	64.2	24,941	29.2	85,702	64.6	25,046	29.2
Both	35,856	27.0	27,586	76.9	36,386	27.4	27,947	76.8
All examinees	132,985	100	59,947	45.1	132,721	100	59,382	44.7
<b>Female</b>								
Weekend only	9,951	7.3	4,746	47.7	9,138	6.6	4,088	44.7
School-day only	99,876	72.9	16,833	16.9	101,439	73.3	16,536	16.3
Both	27,152	19.8	17,745	65.4	27,857	20.1	17,804	63.9
All examinees	136,979	100	39,324	28.7	138,434	100	38,428	27.8
<b>Male</b>								
Weekend only	7,836	6.0	4,659	59.5	7,443	5.6	4,277	57.5
School-day only	100,082	76.5	20,404	20.4	100,708	76.2	20,894	20.7
Both	22,836	17.5	16,722	73.2	23,958	18.1	17,697	73.9
All examinees	130,754	100	41,785	32.0	132,109	100	42,868	32.4

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**continues**

**Table 20 (continued)**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees  
Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity,  
Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023		2023		2023		2023		2024		2024	
	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees (%)	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees (%)
<b>State</b>												
Weekend only	17,789	6.6	9,406	52.9	16,586	6.1	8,366	50.4				
School-day only	199,968	74.7	37,239	18.6	202,149	74.7	37,430	18.5				
Both	49,988	18.7	34,467	69.0	51,816	19.2	35,501	68.5				
All examinees	267,745	100	81,112	30.3	270,551	100	81,297	30.0				

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section (or the reading and writing section of the digital SAT) for reading language arts and a score of 530 on the mathematics section for mathematics. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 21**

**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	2024	2024
	Examinees	Examinees taking SAT more than once (N)	Examinees	Examinees taking SAT more than once (N)
<b>African American</b>				
Weekend only	1,841	414	22.5	1,756
School-day only	26,162	2,346	9.0	26,128
<b>American Indian</b>				
Weekend only	44	10	22.7	54
School-day only	652	47	7.2	617
<b>Asian</b>				
Weekend only	2,385	1,443	60.5	2,116
School-day only	6,138	500	8.1	6,370
<b>Hispanic</b>				
Weekend only	5,772	1,360	23.6	5,665
School-day only	112,638	17,066	15.2	114,340
<b>Pacific Islander</b>				
Weekend only	22	2	9.1	13
School-day only	333	22	6.6	388
<b>White</b>				
Weekend only	7,128	2,220	31.1	6,440
School-day only	49,297	3,720	7.5	49,266
<b>Multiracial</b>				
Weekend only	577	184	31.9	503
School-day only	4,723	349	7.4	5,028
<b>Econ. disad.<sup>a</sup></b>				
Weekend only	5,652	1,206	21.3	5,507
School-day only	114,448	15,775	13.8	116,356
<b>Not econ. disad.</b>				
Weekend only	11,750	4,261	36.3	10,633
School-day only	85,379	8,272	9.7	85,702
<b>Female</b>				
Weekend only	9,951	3,089	31.0	9,138
School-day only	99,876	12,604	12.6	101,439

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

**continues**

**Table 21 (continued)**

**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees	2023	2023	2024 Examinees	2024	2024
		Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)		Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
<b>Male</b>						
Weekend only	7,836	2,551	32.6	7,443	2,439	32.8
School-day only	100,082	11,446	11.4	100,708	9,690	9.6
<b>State</b>						
Weekend only	17,789	5,640	31.7	16,586	5,273	31.8
School-day only	199,968	24,050	12.0	202,149	20,450	10.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Both digital and paper SAT are summarized together in the results for the class of 2024. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 22**

**SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees (N)	2023 Average ERW <sup>a</sup> score	2023 Average math score	2023 Average total score	2024 Examinees (N)	2024 Average ERW score	2024 Average math score	2024 Average total score
<b>African American</b>								
Weekend only	1,841	491	464	955	1,756	494	468	962
School-day only	26,162	434	415	850	26,128	436	414	850
Both	6,170	535	515	1050	6,349	540	515	1056
<b>American Indian</b>								
Weekend only	44	563	552	1115	54	536	509	1045
School-day only	652	468	452	920	617	465	452	916
Both	139	574	570	1144	158	578	577	1155
<b>Asian</b>								
Weekend only	2,385	657	679	1337	2,116	651	670	1321
School-day only	6,138	516	519	1034	6,370	516	518	1034
Both	9,627	639	661	1300	10,291	642	663	1305
<b>Hispanic</b>								
Weekend only	5,772	521	502	1023	5,665	523	498	1021
School-day only	112,638	451	436	887	114,340	449	431	880
Both	14,875	556	543	1099	16,041	556	539	1095
<b>Pacific Islander</b>								
Weekend only	22	521	520	1041	13	608	609	1217
School-day only	333	472	458	930	388	469	446	915
Both	57	580	587	1167	67	582	565	1148
<b>White</b>								
Weekend only	7,128	579	558	1137	6,440	581	556	1137
School-day only	49,297	514	491	1006	49,266	513	491	1004
Both	17,461	609	597	1207	17,175	611	597	1209
<b>Multiracial</b>								
Weekend only	577	579	561	1140	503	572	548	1120
School-day only	4,723	495	471	966	5,028	497	473	970
Both	1,658	610	600	1210	1,732	613	601	1214

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

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**Table 22 (continued)****SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees (N)	2023 Average ERW <sup>a</sup> score	2023 Average math score	2023 Average total score	2024 Examinees (N)	2024 Average ERW score	2024 Average math score	2024 Average total score
<b>Econ. disad.<sup>b</sup></b>								
Weekend only	5,652	508	488	996	5,507	509	486	994
School-day only	114,448	444	429	872	116,356	442	425	867
Both	14,100	543	533	1077	15,387	545	532	1077
<b>Not econ. disad.</b>								
Weekend only	11,750	585	572	1157	10,633	585	567	1152
School-day only	85,379	500	479	979	85,702	499	478	978
Both	35,856	608	603	1211	36,386	611	604	1215
<b>Female</b>								
Weekend only	9,951	556	531	1087	9,138	555	524	1079
School-day only	99,876	473	448	920	101,439	472	443	915
Both	27,152	588	570	1158	27,857	588	566	1154
<b>Male</b>								
Weekend only	7,836	568	566	1134	7,443	568	562	1130
School-day only	100,082	462	453	916	100,708	461	452	912
Both	22,836	592	599	1191	23,958	595	602	1197
<b>State</b>								
Weekend only	17,789	562	546	1108	16,586	561	541	1102
School-day only	199,968	468	451	918	202,149	466	447	914
Both	49,988	590	583	1173	51,816	591	582	1174

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2024. Because of rounding, average scores on the evidence-based reading and writing (or the reading and writing section of the digital SAT) and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

## Results for Texas Public Schools: ACT

### Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school ACT rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from ACT, Inc., based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from ACT, Inc., based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate ACT composite scores. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. This ACT composite score is commonly known as a "superscore." Because of the changes in how ACT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Beginning with the class of 2023, the Texas Success Initiative (TSI) college-ready criteria for ACT changed. For the class of 2022 and earlier classes, the ACT TSI college-ready criteria for reading language arts (RLA) were a score of 19 on the English section and a composite score of 23, and the criteria for mathematics were a score of 19 on the mathematics section and a composite score of 23. Beginning with the class of 2023, the ACT TSI college-ready criteria for RLA were: (a) a score of 19 on the English section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a summed score of 40 on the English and reading sections for students who took at least one ACT examination on or after February 15, 2023. The ACT TSI college-ready criteria for mathematics were: (a) a score of 19 on the mathematics section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a score of 22 on the mathematics section for students who took at least one ACT examination on or after February 15, 2023. Both sets of ACT RLA and mathematics criteria were applied to the best section scores across all examinations for ACT examinees who took at least one examination prior to February 15, 2023, and at least one examination on or after February 15, 2023. For class of 2023 ACT examinees, 94.9 percent took the ACT before February 15, 2023, 3.3 percent took the ACT on or after February 15, 2023, and 1.9 percent took the ACT both before and on or after February 15, 2023. For class of 2024 ACT examinees, 9.1 percent took the ACT before February 15, 2023, 78.0 percent took the ACT on or after February 15, 2023, and 12.9 percent took the ACT both before and on or after February 15, 2023. Because of the changes to the criteria, caution should be used when comparing ACT TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes.

**Table 23**  
**ACT Participation, Texas Public Schools, Class of 2014 Through Class of 2024**

Class	Graduates	Examinees	Participation rate (%)
2014	303,104	106,297	35.1
2015	313,387	113,765	36.3
2016	324,302	130,993	40.4
2017	334,416	133,965	40.1
2018	347,883	131,074	37.7
2019	355,605	126,323	35.5
2020	360,212	122,604	34.0
2021	358,837	78,773	22.0
2022	368,683	75,392	20.4
2023	377,366	79,505	21.1
2024	382,020	78,302	20.5

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), and *College Admissions Testing Glossary of Terms, Class of 2024* (TEA, 2025b), for additional information.

**Table 24**  
**ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Graduates	Examinees	Participation rate (%)
<b>2023</b>			
African American	46,822	8,789	18.8
American Indian	1,181	246	20.8
Asian	19,151	4,312	22.5
Hispanic	197,332	38,136	19.3
Pacific Islander	574	79	13.8
White	103,009	26,006	25.2
Multiracial	9,297	1,922	20.7
Econ. disad. <sup>a</sup>	206,317	40,225	19.5
Not econ. disad.	170,941	39,111	22.9
Female	187,930	42,473	22.6
Male	189,436	37,026	19.5
State	377,366	79,505	21.1
<b>2024</b>			
African American	48,064	8,777	18.3
American Indian	1,231	260	21.1
Asian	19,745	4,370	22.1
Hispanic	200,941	37,826	18.8
Pacific Islander	606	79	13.0
White	101,713	25,110	24.7
Multiracial	9,720	1,878	19.3
Econ. disad.	211,871	39,601	18.7
Not econ. disad.	170,085	38,587	22.7
Female	190,660	41,628	21.8
Male	191,360	36,673	19.2
State	382,020	78,302	20.5

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 25****ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2023</b>							
African American	8,789	968	11.0	821	9.3	799	9.1
American Indian	246	65	26.4	62	25.2	58	23.6
Asian	4,312	3,057	70.9	3,034	70.4	3,022	70.1
Hispanic	38,136	5,145	13.5	4,716	12.4	4,573	12.0
Pacific Islander	79	21	26.6	18	22.8	18	22.8
White	26,006	11,676	44.9	11,132	42.8	10,959	42.1
Multiracial	1,922	749	39.0	710	36.9	700	36.4
Econ. disad. <sup>c</sup>	40,225	4,556	11.3	4,106	10.2	3,967	9.9
Not econ. disad.	39,111	17,032	43.5	16,298	41.7	16,074	41.1
Female	42,473	11,417	26.9	10,489	24.7	10,385	24.5
Male	37,026	10,271	27.7	10,011	27.0	9,751	26.3
State	79,505	21,689	27.3	20,501	25.8	20,137	25.3
<b>2024</b>							
African American	8,777	2,066	23.5	1,016	11.6	898	10.2
American Indian	260	108	41.5	75	28.8	67	25.8
Asian	4,370	3,440	78.7	3,246	74.3	3,085	70.6
Hispanic	37,826	10,125	26.8	6,008	15.9	5,000	13.2
Pacific Islander	79	32	40.5	25	31.6	24	30.4
White	25,110	14,998	59.7	11,371	45.3	10,475	41.7
Multiracial	1,878	972	51.8	702	37.4	658	35.0
Econ. disad.	39,601	9,429	23.8	5,299	13.4	4,327	10.9
Not econ. disad.	38,587	22,226	57.6	17,070	44.2	15,806	41.0
Female	41,628	17,528	42.1	10,789	25.9	10,033	24.1
Male	36,673	14,214	38.8	11,655	31.8	10,175	27.7
State	78,302	31,742	40.5	22,444	28.7	20,208	25.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 41. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 26****ACT Performance At or Above Criterion, and Average Scores, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Examinees	Examinees scoring at or above 24 (N)	Examinees scoring at or above 24 (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score	Average RLA <sup>a</sup> score
<b>2023</b>									
African American	8,789	692	7.9	14.8	16.2	16.9	16.8	16.3	15.9
American Indian	246	59	24.0	17.5	18.7	19.7	19.5	19.0	18.6
Asian	4,312	2,837	65.8	25.9	26.0	26.6	25.6	26.2	26.2
Hispanic	38,136	3,827	10.0	15.4	17.1	17.6	17.6	17.0	16.5
Pacific Islander	79	13	16.5	16.7	18.2	18.8	18.6	18.2	17.8
White	26,006	9,869	37.9	20.8	21.3	23.0	22.1	21.9	21.9
Multiracial	1,922	636	33.1	20.1	20.5	22.1	21.3	21.1	21.1
Econ. disad. <sup>b</sup>	40,225	3,327	8.3	14.9	16.7	17.1	17.2	16.6	16.0
Not econ. disad.	39,111	14,522	37.1	20.8	21.2	22.7	21.9	21.8	21.7
Female	42,473	9,288	21.9	18.2	18.6	20.2	19.3	19.2	19.2
Male	37,026	8,651	23.4	17.4	19.3	19.5	19.7	19.1	18.4
<b>State</b>	<b>79,505</b>	<b>17,940</b>	<b>22.6</b>	<b>17.8</b>	<b>18.9</b>	<b>19.9</b>	<b>19.5</b>	<b>19.2</b>	<b>18.8</b>
<b>2024</b>									
African American	8,777	735	8.4	15.2	16.4	17.1	17.0	16.5	16.1
American Indian	260	64	24.6	18.2	18.9	20.3	19.9	19.5	19.2
Asian	4,370	2,893	66.2	26.0	26.2	26.5	25.6	26.2	26.3
Hispanic	37,826	4,076	10.8	15.8	17.2	17.8	17.8	17.2	16.8
Pacific Islander	79	17	21.5	17.8	19.1	19.7	19.0	19.0	18.7
White	25,110	9,465	37.7	20.9	21.2	23.0	22.0	21.9	21.9
Multiracial	1,878	610	32.5	19.9	20.3	22.0	21.1	20.9	20.9
Econ. disad.	39,601	3,405	8.6	15.3	16.8	17.3	17.3	16.8	16.3
Not econ. disad.	38,587	14,387	37.3	20.8	21.2	22.7	21.8	21.8	21.8
Female	41,628	9,148	22.0	18.4	18.6	20.3	19.3	19.3	19.4
Male	36,673	8,713	23.8	17.6	19.4	19.5	19.8	19.2	18.6
<b>State</b>	<b>78,302</b>	<b>17,861</b>	<b>22.8</b>	<b>18.0</b>	<b>19.0</b>	<b>20.0</b>	<b>19.6</b>	<b>19.3</b>	<b>19.0</b>

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>The reading language arts score is calculated in two steps. First, each examinee's scores on the English and reading sections of the ACT are averaged. Second, the average of those average scores is calculated. <sup>b</sup>Economically disadvantaged.

**Table 27**  
**ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2024**

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>African American</b>							
Econ. disad. <sup>a</sup>	5,603	63.8	14.1	15.7	16.1	16.3	15.6
Not econ. disad.	3,165	36.1	17.1	17.6	19.0	18.4	18.1
All students	8,777	100	15.2	16.4	17.1	17.0	16.5
<b>American Indian</b>							
Econ. disad.	116	44.6	15.1	17.0	17.1	17.5	16.8
Not econ. disad.	143	55.0	20.7	20.4	22.8	21.9	21.6
All students	260	100	18.2	18.9	20.3	19.9	19.5
<b>Asian</b>							
Econ. disad.	935	21.4	20.5	21.6	21.8	21.6	21.5
Not econ. disad.	3,394	77.7	27.5	27.3	27.7	26.6	27.4
All students	4,370	100	26.0	26.2	26.5	25.6	26.2
<b>Hispanic</b>							
Econ. disad.	27,664	73.1	15.0	16.6	17.0	17.1	16.5
Not econ. disad.	10,137	26.8	18.0	18.7	20.1	19.5	19.2
All students	37,826	100	15.8	17.2	17.8	17.8	17.2
<b>Pacific Islander</b>							
Econ. disad.	38	48.1	14.2	16.6	16.9	16.0	16.1
Not econ. disad.	41	51.9	21.0	21.5	22.3	21.8	21.8
All students	79	100	17.8	19.1	19.7	19.0	19.0
<b>White</b>							
Econ. disad.	4,617	18.4	17.4	18.3	19.4	18.9	18.6
Not econ. disad.	20,463	81.5	21.7	21.9	23.7	22.7	22.6
All students	25,110	100	20.9	21.2	23.0	22.0	21.9
<b>Multiracial</b>							
Econ. disad.	628	33.4	16.6	17.4	18.9	18.2	17.9
Not econ. disad.	1,244	66.2	21.5	21.7	23.5	22.5	22.5
All students	1,878	100	19.9	20.3	22.0	21.1	20.9
<b>State</b>							
Econ. disad.	39,601	50.6	15.3	16.8	17.3	17.3	16.8
Not econ. disad.	38,587	49.3	20.8	21.2	22.7	21.8	21.8
All students	78,302	100	18.0	19.0	20.0	19.6	19.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 28**  
**ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2024**

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>African American</b>							
Female	4,795	54.6	15.8	16.4	17.8	17.2	16.9
Male	3,982	45.4	14.5	16.3	16.3	16.8	16.1
All students	8,777	100	15.2	16.4	17.1	17.0	16.5
<b>American Indian</b>							
Female	132	50.8	18.5	18.3	20.6	19.4	19.4
Male	128	49.2	17.9	19.5	19.9	20.4	19.5
All students	260	100	18.2	18.9	20.3	19.9	19.5
<b>Asian</b>							
Female	2,309	52.8	26.5	25.6	27.0	25.3	26.2
Male	2,061	47.2	25.5	26.8	25.9	25.9	26.2
All students	4,370	100	26.0	26.2	26.5	25.6	26.2
<b>Hispanic</b>							
Female	20,199	53.4	16.1	16.9	18.2	17.6	17.3
Male	17,627	46.6	15.4	17.5	17.4	17.9	17.2
All students	37,826	100	15.8	17.2	17.8	17.8	17.2
<b>Pacific Islander</b>							
Female	43	54.4	18.7	19.1	20.5	19.0	19.5
Male	36	45.6	16.7	19.2	18.8	19.1	18.5
All students	79	100	17.8	19.1	19.7	19.0	19.0
<b>White</b>							
Female	13,120	52.3	21.3	20.6	23.3	21.6	21.8
Male	11,990	47.7	20.5	21.9	22.6	22.4	22.0
All students	25,110	100	20.9	21.2	23.0	22.0	21.9
<b>Multiracial</b>							
Female	1,030	54.8	20.4	19.9	22.4	20.9	21.0
Male	848	45.2	19.3	20.8	21.4	21.3	20.8
All students	1,878	100	19.9	20.3	22.0	21.1	20.9
<b>State</b>							
Female	41,628	53.2	18.4	18.6	20.3	19.3	19.3
Male	36,673	46.8	17.6	19.4	19.5	19.8	19.2
All students	78,302	100	18.0	19.0	20.0	19.6	19.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

**Table 29**  
**ACT Participation and Performance Meeting Texas Success Initiative (TSI)**  
**College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public**  
**Schools, Class of 2024**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>African American</b>					
Female	24,215	4,795	19.8	503	10.5
Male	23,849	3,982	16.7	395	9.9
All students	48,064	8,777	18.3	898	10.2
<b>American Indian</b>					
Female	571	132	23.1	30	22.7
Male	660	128	19.4	37	28.9
All students	1,231	260	21.1	67	25.8
<b>Asian</b>					
Female	9,744	2,309	23.7	1,627	70.5
Male	10,001	2,061	20.6	1,458	70.7
All students	19,745	4,370	22.1	3,085	70.6
<b>Hispanic</b>					
Female	101,059	20,199	20.0	2,381	11.8
Male	99,882	17,627	17.6	2,619	14.9
All students	200,941	37,826	18.8	5,000	13.2
<b>Pacific Islander</b>					
Female	305	43	14.1	16	37.2
Male	301	36	12.0	8	22.2
All students	606	79	13.0	24	30.4
<b>White</b>					
Female	49,842	13,120	26.3	5,131	39.1
Male	51,871	11,990	23.1	5,344	44.6
All students	101,713	25,110	24.7	10,475	41.7
<b>Multiracial</b>					
Female	4,924	1,030	20.9	345	33.5
Male	4,796	848	17.7	313	36.9
All students	9,720	1,878	19.3	658	35.0
<b>State</b>					
Female	190,660	41,628	21.8	10,033	24.1
Male	191,360	36,673	19.2	10,175	27.7
All students	382,020	78,302	20.5	20,208	25.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 41. <sup>b</sup>Reading language arts.

**Table 30**  
**ACT Participation of Examinees Taking ACT More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)	Total exams	Average number of exams per student
<b>2023</b>					
African American	8,789	1,667	19.0	11,014	1.3
American Indian	246	69	28.0	354	1.4
Asian	4,312	1,416	32.8	6,446	1.5
Hispanic	38,136	9,283	24.3	53,689	1.4
Pacific Islander	79	11	13.9	96	1.2
White	26,006	8,105	31.2	38,512	1.5
Multiracial	1,922	488	25.4	2,643	1.4
Econ. disad. <sup>a</sup>	40,225	9,022	22.4	54,892	1.4
Not econ. disad.	39,111	11,965	30.6	57,631	1.5
Female	42,473	11,657	27.4	60,889	1.4
Male	37,026	9,386	25.3	51,879	1.4
State	79,505	21,043	26.5	112,774	1.4
<b>2024</b>					
African American	8,777	1,734	19.8	11,251	1.3
American Indian	260	66	25.4	360	1.4
Asian	4,370	1,505	34.4	6,730	1.5
Hispanic	37,826	9,565	25.3	55,140	1.5
Pacific Islander	79	10	12.7	97	1.2
White	25,110	7,833	31.2	37,191	1.5
Multiracial	1,878	478	25.5	2,608	1.4
Econ. disad.	39,601	9,484	23.9	56,114	1.4
Not econ. disad.	38,587	11,664	30.2	57,082	1.5
Female	41,628	11,655	28.0	60,794	1.5
Male	36,673	9,537	26.0	52,585	1.4
State	78,302	21,192	27.1	113,380	1.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Economically disadvantaged.

Table 31

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	2024	2024
	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)	Examinees
<b>African American</b>				
Once	7,122	457	6.4	7,043
More than once	1,667	342	20.5	1,734
<b>American Indian</b>				
Once	177	23	13.0	194
More than once	69	35	50.7	66
<b>Asian</b>				
Once	2,896	1,826	63.1	2,865
More than once	1,416	1,196	84.5	1,505
<b>Hispanic</b>				
Once	28,853	2,497	8.7	28,261
More than once	9,283	2,076	22.4	9,565
<b>Pacific Islander</b>				
Once	68	15	22.1	69
More than once	11	3	27.3	10
<b>White</b>				
Once	17,901	5,778	32.3	17,277
More than once	8,105	5,181	63.9	7,833
<b>Multiracial</b>				
Once	1,434	412	28.7	1,400
More than once	488	288	59.0	478
<b>Econ. disad.<sup>c</sup></b>				
Once	31,203	2,237	7.2	30,117
More than once	9,022	1,730	19.2	9,484
<b>Not econ. disad.</b>				
Once	27,146	8,728	32.2	26,923
More than once	11,965	7,346	61.4	11,664
<b>Female</b>				
Once	30,816	5,480	17.8	29,973
More than once	11,657	4,905	42.1	11,655

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 41. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**continues**

**Table 31 (continued)**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees  
Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas  
Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees	2023 Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math	2023 Examinees meeting TSI criteria in RLA and math	2024 Examinees meeting TSI criteria in RLA and math	2024 Examinees (N)	2024 TSI criteria in RLA and math (%)
		(N)	(%)			
<b>Male</b>						
Once	27,640	5,531	20.0	27,136	5,879	21.7
More than once	9,386	4,220	45.0	9,537	4,296	45.0
<b>State</b>						
Once	58,462	11,012	18.8	57,110	11,018	19.3
More than once	21,043	9,125	43.4	21,192	9,190	43.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 41. <sup>b</sup>Reading language arts.

**Table 32****ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees	2023 Avg. <sup>a</sup>	2023 English score	2023 Avg.	2023 math score	2023 Avg.	2023 reading score	2023 Avg.	2023 comp. <sup>b</sup> score	2024 Examinees	2024 Avg.	2024 English score	2024 Avg.	2024 math score	2024 Avg.	2024 reading score	2024 Avg.	2024 science score	2024 Avg.	2024 comp. score
		2023 Examinees	2023 English score	2023 math score	2023 reading score	2023 science score	2023 Avg.	2023 comp. score	2024 Examinees		2024 English score	2024 math score	2024 reading score	2024 science score	2024 comp. score	2024 Avg.	2024 science score	2024 Avg.	2024 comp. score	
<b>African American</b>																				
Once	7,122	14.1	15.8	16.1	16.1	15.6			7,043	14.4	15.9	16.3	16.4	16.4	15.8					
More than once	1,667	18.1	18.3	20.2	19.8	19.2			1,734	18.5	18.4	20.4	19.8	19.8	19.4					
<b>American Indian</b>																				
Once	177	15.5	17.4	18.0	18.1	17.4			194	16.9	17.9	18.9	18.8	18.8	18.3					
More than once	69	22.6	21.9	24.1	23.1	23.0			66	22.0	21.8	24.2	23.0	23.0	22.8					
<b>Asian</b>																				
Once	2,896	24.5	24.9	25.1	24.4	24.9			2,865	24.3	24.9	24.9	24.2	24.2	24.7					
More than once	1,416	28.8	28.2	29.5	28.1	28.8			1,505	29.4	28.5	29.6	28.3	28.3	29.1					
<b>Hispanic</b>																				
Once	28,853	14.5	16.5	16.7	16.8	16.2			28,261	14.9	16.6	17.0	17.0	17.0	16.5					
More than once	9,283	18.3	18.9	20.3	20.1	19.5			9,565	18.3	18.8	20.2	20.0	20.0	19.4					
<b>Pacific Islander</b>																				
Once	68	16.4	18.0	18.1	18.3	17.8			69	17.2	18.6	19.1	18.5	18.5	18.5					
More than once	11	18.7	19.6	22.9	20.6	20.6			10	21.3	23.0	24.0	22.5	22.5	22.8					
<b>White</b>																				
Once	17,901	19.4	20.1	21.5	20.8	20.6			17,277	19.6	20.1	21.5	20.8	20.8	20.6					
More than once	8,105	24.0	23.8	26.2	24.9	24.8			7,833	23.9	23.6	26.1	24.6	24.6	24.7					
<b>Multiracial</b>																				
Once	1,434	18.7	19.4	20.7	20.0	19.8			1,400	18.7	19.3	20.7	20.0	20.0	19.8					
More than once	488	24.1	23.6	26.1	25.0	24.8			478	23.5	23.2	25.6	24.2	24.2	24.2					
<b>Econ. disad.<sup>c</sup></b>																				
Once	31,203	14.1	16.2	16.3	16.5	15.9			30,117	14.5	16.3	16.5	16.6	16.6	16.1					
More than once	9,022	17.7	18.5	19.8	19.7	19.1			9,484	17.8	18.4	19.7	19.6	19.6	19.0					
<b>Not econ. disad.</b>																				
Once	27,146	19.4	20.1	21.3	20.6	20.5			26,923	19.4	20.1	21.3	20.6	20.6	20.5					
More than once	11,965	24.0	23.7	25.9	24.7	24.7			11,664	24.1	23.7	26.0	24.6	24.6	24.7					
<b>Female</b>																				
Once	30,816	16.9	17.7	19.0	18.2	18.1			29,973	17.1	17.6	19.1	18.2	18.2	18.1					
More than once	11,657	21.6	21.1	23.6	22.3	22.3			11,655	21.7	20.9	23.6	22.1	22.1	22.2					
<b>Male</b>																				
Once	27,640	16.2	18.4	18.3	18.6	18.0			27,136	16.5	18.6	18.4	18.8	18.8	18.2					
More than once	9,386	20.9	22.0	23.0	22.9	22.3			9,537	20.8	21.8	22.8	22.7	22.7	22.1					

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.<sup>a</sup>Average. <sup>b</sup>Composite. <sup>c</sup>Economically disadvantaged.**continues**

**Table 32 (continued)****ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees	2023	2023	2023	2023	2023	2024 Examinees	2024	2024	2024	2024	2024
		Avg. <sup>a</sup>	Avg.	Avg.	Avg.	Avg.		Avg.	Avg.	Avg.	Avg.	Avg.
		English score	math score	reading score	science score	comp. score		English score	math score	reading score	science score	comp. score
<b>State</b>												
Once	58,462	16.6	18.0	18.6	18.4	18.0	57,110	16.8	18.1	18.8	18.5	18.2
More than once	21,043	21.3	21.5	23.3	22.5	22.3	21,192	21.3	21.3	23.2	22.4	22.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Average. <sup>b</sup>Composite. <sup>c</sup>Economically disadvantaged.

**Table 33**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees (N)	2023 Examinees (%)	2023 Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	2023 Examinees meeting TSI criteria in RLA and math (%)	2024 Examinees (N)	2024 Examinees (%)	2024 Examinees meeting TSI criteria in RLA and math (N)	2024 Examinees meeting TSI criteria in RLA and math (%)
			TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)	2024 Examinees (N)	2024 Examinees (%)	TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)
<b>African American</b>								
Weekend only	2,743	31.2	481	17.5	2,298	26.2	448	19.5
School-day only	5,442	61.9	217	4.0	5,715	65.1	304	5.3
Both	604	6.9	101	16.7	764	8.7	146	19.1
All examinees	8,789	100	799	9.1	8,777	100	898	10.2
<b>American Indian</b>								
Weekend only	78	31.7	30	38.5	80	30.8	30	37.5
School-day only	141	57.3	15	10.6	153	58.8	22	14.4
Both	27	11.0	13	48.1	27	10.4	15	55.6
All examinees	246	100	58	23.6	260	100	67	25.8
<b>Asian</b>								
Weekend only	2,927	67.9	2,414	82.5	2,951	67.5	2,450	83.0
School-day only	1,139	26.4	419	36.8	1,149	26.3	440	38.3
Both	246	5.7	189	76.8	270	6.2	195	72.2
All examinees	4,312	100	3,022	70.1	4,370	100	3,085	70.6
<b>Hispanic</b>								
Weekend only	7,473	19.6	1,822	24.4	6,519	17.2	1,663	25.5
School-day only	26,536	69.6	1,709	6.4	26,369	69.7	2,090	7.9
Both	4,127	10.8	1,042	25.2	4,938	13.1	1,247	25.3
All examinees	38,136	100	4,573	12.0	37,826	100	5,000	13.2
<b>Pacific Islander</b>								
Weekend only	20	25.3	7	35.0	23	29.1	13	56.5
School-day only	54	68.4	10	18.5	51	64.6	8	15.7
Both	5	6.3	1	20.0	5	6.3	3	60.0
All examinees	79	100	18	22.8	79	100	24	30.4
<b>White</b>								
Weekend only	12,456	47.9	7,028	56.4	10,994	43.8	6,171	56.1
School-day only	11,121	42.8	2,503	22.5	11,677	46.5	2,824	24.2
Both	2,429	9.3	1,428	58.8	2,439	9.7	1,480	60.7
All examinees	26,006	100	10,959	42.1	25,110	100	10,475	41.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 41. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**continues**

**Table 33 (continued)**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees  
Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Eco-  
nomic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023		2023		2023		2024		2024	
	Examinees (N)	Examinees (%)	TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	TSI criteria in RLA and math (%)	Examinees (N)	Examinees (%)	TSI criteria in RLA and math (N)	TSI criteria in RLA and math (%)	Examinees (N)	Examinees (%)
<b>Multiracial</b>										
Weekend only	854	44.4	470	55.0	739	39.4	379	51.3		
School-day only	926	48.2	155	16.7	985	52.4	190	19.3		
Both	142	7.4	75	52.8	154	8.2	89	57.8		
All examinees	1,922	100	700	36.4	1,878	100	658	35.0		
<b>Econ. disad.<sup>c</sup></b>										
Weekend only	7,021	17.5	1,330	18.9	5,809	14.7	1,108	19.1		
School-day only	29,248	72.7	1,737	5.9	28,896	73.0	2,113	7.3		
Both	3,956	9.8	900	22.8	4,896	12.4	1,106	22.6		
All examinees	40,225	100	3,967	9.9	39,601	100	4,327	10.9		
<b>Not econ. disad.</b>										
Weekend only	19,392	49.6	10,837	55.9	17,691	45.8	9,974	56.4		
School-day only	16,101	41.2	3,291	20.4	17,196	44.6	3,763	21.9		
Both	3,618	9.3	1,946	53.8	3,700	9.6	2,069	55.9		
All examinees	39,111	100	16,074	41.1	38,587	100	15,806	41.0		
<b>Female</b>										
Weekend only	14,598	34.4	6,477	44.4	13,002	31.2	5,728	44.1		
School-day only	23,626	55.6	2,378	10.1	23,967	57.6	2,655	11.1		
Both	4,249	10.0	1,530	36.0	4,659	11.2	1,650	35.4		
All examinees	42,473	100	10,385	24.5	41,628	100	10,033	24.1		
<b>Male</b>										
Weekend only	11,962	32.3	5,782	48.3	10,603	28.9	5,427	51.2		
School-day only	21,733	58.7	2,650	12.2	22,132	60.3	3,223	14.6		
Both	3,331	9.0	1,319	39.6	3,938	10.7	1,525	38.7		
All examinees	37,026	100	9,751	26.3	36,673	100	10,175	27.7		
<b>State</b>										
Weekend only	26,562	33.4	12,260	46.2	23,606	30.1	11,155	47.3		
School-day only	45,363	57.1	5,028	11.1	46,099	58.9	5,878	12.8		
Both	7,580	9.5	2,849	37.6	8,597	11.0	3,175	36.9		
All examinees	79,505	100	20,137	25.3	78,302	100	20,208	25.8		

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Beginning with the class of 2023, the TSI college-ready criteria for the ACT changed. Therefore, caution should be used when comparing TSI college-ready criteria results for the classes of 2023 and 2024 to each other and to earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 41. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 34**

**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	2023	2024	2024
	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)	Examinees	Examinees taking ACT more than once (N)
<b>African American</b>					
Weekend only	2,743	709	25.8	2,298	589
School-day only	5,442	354	6.5	5,715	381
<b>American Indian</b>					
Weekend only	78	27	34.6	80	24
School-day only	141	15	10.6	153	15
<b>Asian</b>					
Weekend only	2,927	1,119	38.2	2,951	1,160
School-day only	1,139	51	4.5	1,149	75
<b>Hispanic</b>					
Weekend only	7,473	1,780	23.8	6,519	1,410
School-day only	26,536	3,376	12.7	26,369	3,217
<b>Pacific Islander</b>					
Weekend only	20	4	20.0	23	4
School-day only	54	2	3.7	51	1
<b>White</b>					
Weekend only	12,456	4,380	35.2	10,994	3,908
School-day only	11,121	1,296	11.7	11,677	1,486
<b>Multiracial</b>					
Weekend only	854	272	31.9	739	222
School-day only	926	74	8.0	985	102
<b>Economically disadvantaged</b>					
Weekend only	7,021	1,571	22.4	5,809	1,163
School-day only	29,248	3,495	11.9	28,896	3,425
<b>Not economically disadvantaged</b>					
Weekend only	19,392	6,674	34.4	17,691	6,113
School-day only	16,101	1,673	10.4	17,196	1,851
<b>Female</b>					
Weekend only	14,598	4,660	31.9	13,002	4,139
School-day only	23,626	2,748	11.6	23,967	2,857

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

**continues**

**Table 34 (continued)**

**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023	2023	2023	2024	2024
	Examinees	Examinees taking SAT more than once	Examinees taking SAT more than once (%)	Examinees	Examinees taking SAT more than once
	Examinees	(N)	(%)	Examinees	(N)
<b>Male</b>					
Weekend only	11,962	3,635	30.4	10,603	3,179
School-day only	21,733	2,420	11.1	22,132	2,420
<b>State</b>					
Weekend only	26,562	8,295	31.2	23,606	7,318
School-day only	45,363	5,168	11.4	46,099	5,277

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

**Table 35**
**ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees	2023 Avg. <sup>a</sup>	2023 English score	2023 Avg.	2023 math score	2023 Avg.	2023 reading score	2023 Avg.	2023 science score	2023 Avg.	2023 comp. <sup>b</sup> score	2024 Examinees	2024 Avg.	2024 English score	2024 Avg.	2024 math score	2024 Avg.	2024 reading score	2024 Avg.	2024 science score	2024 Avg.	2024 comp. score	
		2023 Examinees	2023 Avg. <sup>a</sup>	2023 English score	2023 Avg.	2023 math score	2023 Avg.	2023 reading score	2023 Avg.	2023 science score	2023 Avg.	2023 comp. <sup>b</sup> score	2024 Examinees	2024 Avg.	2024 English score	2024 Avg.	2024 math score	2024 Avg.	2024 reading score	2024 Avg.	2024 science score	2024 Avg.	2024 comp. score
<b>African American</b>																							
Weekend only	2,743	17.4	17.9	19.5	18.7	18.5							2,298	17.7	18.0	19.8	19.0	19.0	18.7				
School-day only	5,442	13.3	15.2	15.3	15.5	15.0							5,715	13.8	15.5	15.6	15.9	15.9	15.3				
Both	604	17.4	17.8	19.8	19.4	18.7							764	17.9	18.1	20.0	19.4	19.4	19.0				
<b>American Indian</b>																							
Weekend only	78	20.6	21.4	22.4	22.2	21.8							80	21.5	21.0	23.7	22.3	22.3	22.3				
School-day only	141	14.9	16.8	17.3	17.4	16.7							153	15.8	17.2	17.6	17.9	17.9	17.2				
Both	27	22.1	20.9	24.4	22.5	22.6							27	22.4	22.5	25.3	24.1	24.1	23.7				
<b>Asian</b>																							
Weekend only	2,927	28.1	27.9	28.5	27.4	28.1							2,951	28.4	28.1	28.5	27.3	27.3	28.2				
School-day only	1,139	20.0	21.1	21.3	20.9	20.9							1,149	19.9	21.3	21.2	21.1	21.1	21.0				
Both	246	27.2	26.1	27.8	26.4	27.0							270	26.0	25.3	27.2	25.8	25.8	26.2				
<b>Hispanic</b>																							
Weekend only	7,473	18.5	19.0	20.6	20.0	19.6							6,519	18.5	19.0	20.7	19.9	19.9	19.6				
School-day only	26,536	14.0	16.2	16.2	16.4	15.8							26,369	14.5	16.4	16.6	16.7	16.7	16.2				
Both	4,127	19.0	19.3	21.0	20.6	20.1							4,938	18.7	19.0	20.6	20.3	20.3	19.8				
<b>Pacific Islander</b>																							
Weekend only	20	19.9	20.1	23.2	21.6	21.2							23	20.9	21.6	23.1	22.9	22.9	22.2				
School-day only	54	15.6	17.5	16.9	17.5	16.9							51	15.7	17.2	17.7	16.6	16.6	17.0				
Both	5	17.0	19.2	22.2	19.0	19.6							5	24.8	27.2	24.6	25.6	25.6	25.8				
<b>White</b>																							
Weekend only	12,456	23.1	23.1	25.1	24.0	23.9							10,994	23.1	23.1	25.2	23.9	23.9	24.0				
School-day only	11,121	17.8	18.8	20.0	19.5	19.2							11,677	18.3	19.0	20.2	19.6	19.6	19.4				
Both	2,429	23.1	23.1	25.6	24.2	24.1							2,439	23.5	23.2	25.9	24.3	24.3	24.4				
<b>Multiracial</b>																							
Weekend only	854	23.3	23.2	25.0	24.0	24.0							739	22.8	22.8	24.8	23.6	23.6	23.7				
School-day only	926	16.8	17.7	18.9	18.3	18.1							985	17.2	18.0	19.2	18.7	18.7	18.4				
Both	142	22.5	22.5	24.9	23.9	23.6							154	23.3	23.0	25.5	24.2	24.2	24.1				
<b>Econ. disad.<sup>c</sup></b>																							
Weekend only	7,021	17.4	18.2	19.7	19.1	18.7							5,809	17.4	18.1	19.5	18.9	18.9	18.6				
School-day only	29,248	13.8	16.0	16.0	16.3	15.7							28,896	14.3	16.2	16.3	16.6	16.6	16.0				
Both	3,956	18.5	19.0	20.6	20.3	19.7							4,896	18.3	18.7	20.2	20.0	20.0	19.4				

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.<sup>a</sup>Average. <sup>b</sup>Composite. <sup>c</sup>Economically disadvantaged.**continues**

**Table 35 (continued)****ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2023 and 2024**

Group	2023 Examinees	2023 Avg. <sup>a</sup>	2023 English score	2023 Avg.	2023 math score	2023 Avg.	2023 reading score	2023 Avg.	2023 science score	2023 Avg.	2023 comp. <sup>b</sup> score	2024 Examinees	2024 Avg.	2024 English score	2024 Avg.	2024 math score	2024 Avg.	2024 reading score	2024 Avg.	2024 science score	2024 Avg.	2024 comp. score
		2023 Examinees	2023 Avg. English score	2023 math score	2023 reading score	2023 science score	2023 comp. score	2024 Examinees	2024 English score	2024 math score	2024 reading score		2024 Avg.	2024 English score	2024 Avg.	2024 math score	2024 Avg.	2024 reading score	2024 Avg.	2024 science score	2024 Avg.	2024 comp. score
<b>Not econ. disad.<sup>c</sup></b>																						
Weekend only	19,392	23.3	23.2	25.0	23.9	24.0		17,691	23.4	23.3	25.2	24.0	24.1									
School-day only	16,101	17.3	18.4	19.4	19.0	18.7		17,196	17.7	18.6	19.6	19.1	18.9									
Both	3,618	22.7	22.5	25.0	23.7	23.6		3,700	23.0	22.7	25.2	23.8	23.8									
<b>Female</b>																						
Weekend only	14,598	22.0	21.3	23.8	22.3	22.5		13,002	22.2	21.3	24.0	22.2	22.5									
School-day only	23,626	15.4	16.6	17.6	17.1	16.8		23,967	15.9	16.8	17.9	17.4	17.1									
Both	4,249	20.8	20.3	22.9	21.6	21.5		4,659	20.7	20.0	22.7	21.4	21.3									
<b>Male</b>																						
Weekend only	11,962	21.5	22.7	23.4	23.2	22.8		10,603	21.7	23.0	23.7	23.4	23.1									
School-day only	21,733	14.7	17.2	16.8	17.4	16.6		22,132	15.3	17.4	17.1	17.7	17.0									
Both	3,331	20.2	21.2	22.5	22.3	21.7		3,938	19.9	20.8	22.0	21.9	21.3									
<b>State</b>																						
Weekend only	26,562	21.7	21.9	23.6	22.7	22.6		23,606	22.0	22.1	23.8	22.8	22.8									
School-day only	45,363	15.1	16.9	17.2	17.2	16.7		46,099	15.6	17.1	17.5	17.5	17.1									
Both	7,580	20.5	20.7	22.7	21.9	21.6		8,597	20.3	20.4	22.4	21.6	21.3									

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2024* (TEA, 2025a), for additional information.

<sup>a</sup>Average. <sup>b</sup>Composite. <sup>c</sup>Economically disadvantaged.

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**Abstract.** This report presents SAT and ACT examination participation and performance results in Texas public schools for the class of 2024. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, dyslexia, emergent bilingual, foster care, homeless, immigrant, migratory, and military-connected statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, Section 504, special education, and Title I programs.

The report is available in PDF format on the agency website at <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at [Research@tea.texas.gov](mailto:Research@tea.texas.gov).

For additional information about the SAT, contact the College Board at (866) 630-9305 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., at (319) 337-1270 or <http://www.act.org/>.



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