

College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2023

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. However, in recent years, an increasing number of colleges and universities began waiving SAT and ACT testing requirements (National Association for College Admission Counseling, 2020). This trend was accelerated by the COVID-19 pandemic and has continued (Common App, 2024).

In Texas, SAT and ACT examination results for public school students are also used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2024c; Texas Education Code [TEC] Chapter 39, Subchapter G, 2024, as of July 23, 2024). In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements, in

substituting for certain State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments to meet graduation requirements, in meeting criteria for early graduation, and in awarding College, Career, and Military Readiness Outcomes Bonuses to districts (Title 19 of the Texas Administrative Code §101.4002, 2024, amended to be effective August 9, 2022; TEC §§39.025, 2024, amended to be effective June 9, 2023 and 48.110, 2024, amended to be effective September 1, 2021).

During the 2022-23 school year, under Senate Bill 15, qualifying Texas public school districts could offer remote instruction for up to 10 percent of enrolled students (TEA, 2021). The College Board offered the same number of SAT weekend and school-day testing administrations as they did pre-pandemic in 2018-19 (College Board, n.d.-a). ACT, Inc., offered the same number of weekend testing administrations as they did pre-pandemic in 2018-19, and more school-day administrations than in 2018-19 (ACT, Inc., n.d.-a, n.d.-b). For additional information about SAT and ACT testing during the COVID-19 pandemic, see *College Admissions Testing General Information, Class of 2023* (TEA, 2025).

It may be informative to compare a group's performance results over time, but the reliability of such comparisons depends on the sizes of all groups. When a group is small, compared to other groups, reliability is reduced, and caution should be used when interpreting change over time. In general, changes in the performance of a large group, such as White SAT examinees in Texas, are less likely to have occurred by chance than changes in the performance of a small group, such as American Indian or Pacific Islander SAT examinees in Texas. The reliability of between-group comparisons also depends on the sizes of the groups. When groups differ substantially in size, comparisons of performance results between them can be misleading and, generally, are not appropriate. For example, the American Indian and Pacific Islander examinee populations are small in number, compared to other racial/ethnic examinee populations. Therefore, performance results for these groups should not be compared from year to year or to other racial/ethnic groups.

Texas public school SAT and ACT performance calculations changed with the class of 2018. For the class of 2017 and earlier classes, performance results were based on each examinee's most recent tests. Beginning with the class of 2018, performance results were based on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Texas public school SAT and ACT participation rate calculations also changed with the class of 2018. For the class of 2017 and earlier classes, TEA received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

The College Board began administering a redesigned version of the SAT in March 2016. Beginning with the class of 2020, examinees took only the redesigned version of the SAT. Scores for the small percentages of SAT examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, n.d.-b). This made it possible to determine the best scores across the two versions of the SAT and to summarize data for the class of 2018 examinee population and for the class of 2019 examinee population.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2023* (TEA, 2025) and *College Admissions Testing Glossary of Terms, Class of 2023* (TEA, 2024a). Results for Texas public and

nonpublic schools combined are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2023* (TEA, 2024b).

Highlights

Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school SAT and ACT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing (ERW) and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Beginning with the class of 2023, the Texas Success Initiative (TSI) college-ready criteria for the ACT changed. For the class of 2022 and earlier classes, the ACT TSI college-ready criteria for reading language arts (RLA) were a score of 19 on the English section and a composite score of 23, and the criteria for mathematics were a score of 19 on the mathematics section and a composite score of 23. Beginning with the class of 2023, the ACT TSI college-ready criteria for RLA were: (a) a score of 19 on the English section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a summed score of 40 on the English and reading sections for students who took at least one ACT examination on or after February 15, 2023. The ACT TSI college-ready criteria for mathematics were: (a) a score of 19 on the mathematics section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a score of 22 on the mathematics section for students who took at least one ACT examination on or after February 15, 2023. Both sets of ACT RLA and mathematics criteria were applied to the best section scores across all examinations for ACT examinees who took at least one examination prior to February 15, 2023, and at least one examination on or after February 15, 2023. For class of 2023 ACT examinees, 94.9 percent took the ACT before February 15, 2023, 3.3 percent took the ACT on or after February 15, 2023, and 1.9 percent took the ACT both before and on or after February 15, 2023. Because of the changes to the criteria, caution should be used when comparing ACT TSI college-ready criteria results for the class of 2023 to results for the class of 2022 and earlier classes.

Academic Achievement and Postsecondary Readiness Distinction Designations

- Of the 377,366 Texas public high school graduates in the class of 2023, a total of 299,376 (79.3%) took the SAT, the ACT, or both examinations (Table 1 on page 10). The overall SAT/ACT participation rate for the class of 2023 was 7.8 percentage points higher than the rate for the class of 2022 (71.5%).
- For the 267,745 graduates in the class of 2023 who took the SAT, the average RLA score (where RLA score is defined as an examinee's ERW score) was 497, a decrease of 9 points from the class of 2022 (Table 13 on page 23).
- For the 79,505 graduates in the class of 2023 who took the ACT, the average RLA score (where RLA score is defined as the average of an examinee's English and reading scores) was 18.8, a decrease of 0.4 points from the class of 2022 (Table 26 on page 49).
- For graduates in the class of 2023 who took the SAT, the average mathematics score was 482, a decrease of 14 points from the class of 2022 (Table 13 on page 23).
- For graduates in the class of 2023 who took the ACT, the average mathematics score was 18.9, a decrease of 0.4 points from the class of 2022 (Table 26 on page 49).
- For graduates in the class of 2023 who took the ACT, the average science score was 19.5, a decrease of 0.3 points from the class of 2022.
- Of graduates in the class of 2023 who took the SAT, 30.3 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics (a score of 480 or higher on the ERW section and a score of 530 or higher on the mathematics section), a decrease of 3.8 percentage points from the class of 2022 (Table 12 on page 22).
- Of graduates in the class of 2023 who took the ACT, 25.3 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics (Table 25 on page 48). See the section "Comparison of Results Across Years" on page 9 for more information on the criteria.

SAT and ACT Combined

- Among the 377,366 Texas public high school graduates in the class of 2023, a total of 299,376 (79.3%) took the SAT, the ACT, or both examinations (Table 1 on page 10). Of those examinees, 28.9 percent met the TSI college-ready criteria for the SAT or the ACT in both RLA and mathematics (Table 2 on page 11).
- Of the 377,366 graduates in the class of 2023, 22.9 percent met the TSI college-ready criteria for the SAT or the ACT in both RLA and mathematics (Table 7 on page 16).

- Of the graduates in the class of 2023, 13.9 percent scored at or above the criterion score on the SAT (a total score of 1180) or the ACT (a composite score of 24), the same as the class of 2022 (Table 8 on page 17).

SAT

- Of the 377,366 Texas public high school graduates in the class of 2023, a total of 267,745 (71.0%) took the SAT examination (Table 10 on page 20). The overall SAT participation rate for the class of 2023 was 8.1 percentage points higher than the rate for the class of 2022 (62.9%).
- Of graduates in the class of 2023 who took the SAT, 30.3 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics, a decrease of 3.8 percentage points from the class of 2022 (Table 12 on page 22).
- For SAT examinees in the class of 2023, the average scores on the separate sections of the test were 497 on the ERW section and 482 on the mathematics section, a decrease of 9 points on the ERW section and a decrease of 14 points on the mathematics section, compared to the class of 2022 (Table 13 on page 23). The average total score was 978, a decrease of 23 points from the class of 2022.
- Of graduates in the class of 2023 who took the SAT, 29.8 percent took the test more than once, a decrease of 1.6 percentage points from the class of 2022 (Table 17 on page 27). The average number of SAT examinations taken was 1.4.
- Of graduates in the class of 2023 who took the SAT once, 19.6 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics (Table 18 on page 28). Of graduates who took the SAT more than once, 55.6 percent met the TSI college-ready criteria for the SAT in both RLA and mathematics.
- For graduates in the class of 2023 who took the SAT once, the average scores on the separate sections of the test were 470 on the ERW section and 452 on the mathematics section (Table 19 on page 31). The average total score was 922. For graduates who took the SAT more than once, the average scores on the separate sections of the test were 561 on the ERW section and 552 on the mathematics section. The average total score was 1112.
- The College Board offers school districts the opportunity to administer the SAT during a regular school day. The SAT is also offered nationally on several weekend testing dates during the year. Of graduates in the class of 2023 who took the SAT, 6.6 percent participated in weekend testing only, 74.7 percent participated in school-day testing only, and 18.7 percent participated in both weekend and school-day testing (Table 20 on page 34). The percentages of examinees meeting the TSI college-ready criteria for the SAT in both RLA and mathematics were 52.9 percent for those who participated in weekend testing only, 18.6 percent for those who participated in school-day testing only, and 69.0 percent for those who participated in both weekend and school-day testing.

- Of graduates in the class of 2023 who participated in SAT weekend testing only, 31.7 percent took the test more than once (Table 21 on page 38). Of graduates who participated in school-day testing only, 12.0 percent took the test more than once.
- For graduates in the class of 2023 who participated in SAT weekend testing only, the average ERW section score was 562, the average mathematics section score was 546, and the average total score was 1108 (Table 22 on page 41). For graduates who participated in school-day testing only, the average ERW section score was 468, the average mathematics section score was 451, and the average total score was 918. For graduates who participated in both weekend and school-day testing, the average ERW section score was 590, the average mathematics score was 583, and the average total score was 1173.

ACT

- Of the 377,366 Texas public high school graduates in the class of 2023, a total of 79,505 (21.1%) took the ACT examination (Table 23 on page 46). The overall ACT participation rate for the class of 2023 was 0.7 percentage points higher than the rate for the class of 2022 (20.4%).
- Of graduates in the class of 2023 who took the ACT, 25.3 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics (Table 25 on page 48).
- For ACT examinees in the class of 2023, the average scores on the separate sections of the test were 17.8 on the English section, 18.9 on the mathematics section, 19.9 on the reading section, and 19.5 on the science section (Table 26 on page 49). The average composite score was 19.2.
- Between the class of 2022 and the class of 2023, average scores decreased by 0.5 points on the English section of the ACT, by 0.4 points each on the mathematics section, by 0.3 points on the reading section, and by 0.3 points on the science section. The average composite score decreased by 0.3 points.
- Of graduates in the class of 2023 who took the ACT, 26.5 percent took the test more than once, an increase of 1.5 percentage points from the class of 2022 (Table 30 on page 53). The average number of ACT examinations taken was 1.4.
- Of graduates in the class of 2023 who took the ACT once, 18.8 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics (Table 31 on page 54). Of graduates who took the ACT more than once, 43.4 percent met the TSI college-ready criteria for the ACT in both RLA and mathematics.
- For graduates in the class of 2023 who took the ACT once, the average scores on the separate sections of the test were 16.6 on the English section, 18.0 on the mathematics section, 18.6 on the reading section, and 18.4 on the science section (Table 32 on page 57). The average composite score was 18.0. For graduates who took the ACT more than once, the average scores on the separate sections of the

test were 21.3 on the English section, 21.5 on the mathematics section, 23.3 on the reading section, and 22.5 on the science section. The average composite score was 22.3.

- ACT, Inc., offers school districts the opportunity to administer the ACT during a regular school day. The ACT is also offered nationally on several weekend testing dates during the year. Of graduates in the class of 2023 who took the ACT, 33.4 percent participated in weekend testing only, 57.1 percent participated in school-day testing only, and 9.5 percent participated in both weekend and school-day testing (Table 33 on page 60). The percentages of examinees meeting the TSI college-ready criteria for the ACT in both RLA and mathematics were 46.2 percent for those who participated in weekend testing only, 11.1 percent for those who participated in school-day testing only, and 37.6 percent for those who participated in both weekend and school-day testing.
- Of graduates in the class of 2023 who participated in ACT weekend testing only, 31.2 percent took the test more than once (Table 34 on page 64). Of graduates who participated in school-day testing only, 11.4 percent took the test more than once.
- For graduates in the class of 2023 who participated in ACT weekend testing only, the average English section score was 21.7, the average mathematics section score was 21.9, the average reading section score was 23.6, the average science section score was 22.7, and the average composite score was 22.6 (Table 35 on page 67). For graduates who participated in school-day testing only, the average English section score was 15.1, the average mathematics section score was 16.9, the average reading section score was 17.2, the average science section score was 17.2, and the average composite score was 16.7. For graduates who participated in both weekend and school-day testing, the average English section score was 20.5, the average mathematics section score was 20.7, the average reading section score was 22.7 the average science section score was 21.9, and the average composite score was 21.6.

Results for Texas Public Schools: SAT and ACT Combined

Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school SAT and ACT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Beginning with the class of 2023, the Texas Success Initiative (TSI) college-ready criteria for the ACT changed. For the class of 2022 and earlier classes, the ACT TSI college-ready criteria for reading language arts (RLA) were a score of 19 on the English section and a composite score of 23, and the criteria for mathematics were a score of 19 on the mathematics section and a composite score of 23. Beginning with the class of 2023, the ACT TSI college-ready criteria for RLA were: (a) a score of 19 on the English section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a summed score of 40 on the English and reading sections for students who took at least one ACT examination on or after February 15, 2023. The ACT TSI college-ready criteria for mathematics were: (a) a score of 19 on the mathematics section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a score of 22 on the mathematics section for students who took at least one ACT examination on or after February 15, 2023. Both sets of ACT RLA and mathematics criteria were applied to the best section scores across all examinations for ACT examinees who took at least one examination prior to February 15, 2023, and at least one examination on or after February 15, 2023. For class of 2023 ACT examinees, 94.9 percent took the ACT before February 15, 2023, 3.3 percent took the ACT on or after February 15, 2023, and 1.9 percent took the ACT both before and on or after February 15, 2023. Because of the changes to the criteria, caution should be used when comparing ACT TSI college-ready criteria results for the class of 2023 to results for the class of 2022 and earlier classes.

Table 1
SAT and/or ACT Participation, Texas Public Schools, Class of 2013 Through Class of 2023

Class			
2013	301,397	192,283	63.8
2014	303,104	200,943	66.3
2015	313,387	213,939	68.3
2016	324,302	232,094	71.6
2017	334,416	245,892	73.5
2018	347,883	259,546	74.6
2019	355,605	266,624	75.0
2020	360,212	276,322	76.7
2021	358,837	253,963	70.8
2022	368,683	263,505	71.5
2023	377,366	299,376	79.3

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), and *College Admissions Testing Glossary of Terms, Class of 2023* (TEA, 2024a), for additional information.

Table 2
SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in RLA ^b (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022									
African American	45,225	32,184	71.2	11,665	36.2	5,496	17.1	5,106	15.9
American Indian	1,159	831	71.7	428	51.5	266	32.0	257	30.9
Asian	18,794	17,667	94.0	14,707	83.2	13,410	75.9	12,911	73.1
Hispanic	191,124	126,877	66.4	51,385	40.5	27,362	21.6	25,202	19.9
Pacific Islander	569	397	69.8	206	51.9	129	32.5	123	31.0
White	103,171	78,872	76.4	55,247	70.0	39,458	50.0	38,160	48.4
Multiracial	8,641	6,515	75.4	4,228	64.9	2,826	43.4	2,731	41.9
Econ. disad. ^c	194,421	124,738	64.2	44,953	36.0	23,231	18.6	21,064	16.9
Not econ. disad.	174,179	137,895	79.2	92,411	67.0	65,325	47.4	63,049	45.7
Female	184,577	136,644	74.0	73,400	53.7	42,844	31.4	41,201	30.2
Male	184,106	126,841	68.9	64,511	50.9	46,134	36.4	43,318	34.2
State	368,683	263,505	71.5	137,920	52.3	88,983	33.8	84,524	32.1
2023									
African American	46,822	37,319	79.7	13,208	35.4	5,733	15.4	5,365	14.4
American Indian	1,181	925	78.3	459	49.6	272	29.4	256	27.7
Asian	19,151	18,577	97.0	15,499	83.4	13,841	74.5	13,417	72.2
Hispanic	197,332	151,056	76.5	58,304	38.6	28,401	18.8	26,317	17.4
Pacific Islander	574	440	76.7	213	48.4	129	29.3	121	27.5
White	103,009	83,379	80.9	57,823	69.3	39,272	47.1	38,108	45.7
Multiracial	9,297	7,624	82.0	4,814	63.1	3,048	40.0	2,950	38.7
Econ. disad.	206,317	153,547	74.4	53,061	34.6	24,692	16.1	22,568	14.7
Not econ. disad.	170,941	145,175	84.9	96,822	66.7	65,667	45.2	63,636	43.8
Female	187,930	153,317	81.6	79,845	52.1	43,616	28.4	42,083	27.4
Male	189,436	146,041	77.1	70,488	48.3	47,091	32.2	44,460	30.4
State	377,366	299,376	79.3	150,339	50.2	90,712	30.3	86,547	28.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. The TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. ^bReading language arts. ^cEconomically disadvantaged.

Table 3
SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Program Participation, Texas Public Schools, Class of 2023

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in RLA ^b (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Bilingual or ESL ^c	48,145	35,197	73.1	3,767	10.7	1,740	4.9	1,178	3.3
Not bilingual or ESL	329,113	263,525	80.1	146,116	55.4	88,619	33.6	85,026	32.3
CTE ^d concentrator	267,581	215,753	80.6	108,059	50.1	64,240	29.8	61,139	28.3
Not CTE concentrator	109,698	83,181	75.8	41,980	50.5	26,256	31.6	25,201	30.3
G/T ^e	38,332	36,774	95.9	32,163	87.5	26,444	71.9	26,050	70.8
Not G/T	338,926	261,948	77.3	117,720	44.9	63,915	24.4	60,154	23.0
Section 504	39,491	30,425	77.0	14,333	47.1	8,226	27.0	7,820	25.7
Not Section 504	337,767	268,297	79.4	135,550	50.5	82,133	30.6	78,384	29.2
Special ed. ^f	34,915	18,173	52.0	2,070	11.4	826	4.5	734	4.0
Not special ed.	342,343	280,549	81.9	147,813	52.7	89,533	31.9	85,470	30.5
Title I	170,199	129,233	75.9	48,579	37.6	24,372	18.9	22,663	17.5
Not Title I	207,059	169,489	81.9	101,304	59.8	65,987	38.9	63,541	37.5
State	377,366	299,376	79.3	150,339	50.2	90,712	30.3	86,547	28.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by program participation may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. The TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. ^bReading language arts. ^cEnglish as a second language. ^dCareer and technical education. ^eGifted and talented. ^fSpecial education.

Table 4
SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Student Characteristic, Texas Public Schools, Class of 2023

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in RLA ^b (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
At-risk	169,251	118,758	70.2	26,456	22.3	10,518	8.9	8,941	7.5
Not at-risk	208,005	178,909	86.0	123,165	68.8	79,714	44.6	77,158	43.1
Dyslexia	18,287	13,173	72.0	3,654	27.7	1,880	14.3	1,678	12.7
Not dyslexia	358,969	284,915	79.4	146,091	51.3	88,412	31.0	84,473	29.6
EB/EL ^c	50,912	37,151	73.0	4,082	11.0	1,885	5.1	1,287	3.5
Not EB/EL	326,346	261,571	80.2	145,801	55.7	88,474	33.8	84,917	32.5
Foster care	487	310	63.7	72	23.2	24	7.7	21	6.8
Not foster care	376,771	298,412	79.2	149,811	50.2	90,335	30.3	86,183	28.9
Homeless	7,569	4,865	64.3	1,324	27.2	524	10.8	470	9.7
Not homeless	369,689	293,857	79.5	148,559	50.6	89,835	30.6	85,734	29.2
Immigrant	3,796	3,111	82.0	866	27.8	619	19.9	514	16.5
Not immigrant	373,460	294,556	78.9	148,755	50.5	89,613	30.4	85,585	29.1
Migrant	1,252	703	56.2	141	20.1	67	9.5	60	8.5
Not migrant	376,006	298,019	79.3	149,742	50.2	90,292	30.3	86,144	28.9
Military-connected	14,345	12,446	86.8	7,613	61.2	4,303	34.6	4,128	33.2
Not military-connected	362,913	286,276	78.9	142,270	49.7	86,056	30.1	82,076	28.7
State	377,366	299,376	79.3	150,339	50.2	90,712	30.3	86,547	28.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by student characteristic may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. The TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. ^bReading language arts. ^cEmergent bilingual student/English learner.

Table 5
SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,
Class of 2013 Through Class of 2023

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2013	66.7	58.9	90.2	57.2	61.7	68.2	70.2
2014	69.7	61.6	91.7	60.9	70.6	69.1	71.0
2015	71.9	64.8	92.7	63.7	70.6	70.1	71.0
2016	74.9	66.4	94.6	68.4	69.0	71.8	75.1
2017	75.5	68.0	94.8	71.3	66.7	73.2	75.9
2018	77.5	68.5	95.9	72.2	67.2	74.0	76.2
2019	76.8	72.3	95.9	72.8	67.0	74.3	76.0
2020	76.9	72.9	95.6	75.2	69.5	76.0	77.3
2021	72.7	70.2	92.9	66.3	67.5	73.7	74.2
2022	71.2	71.7	94.0	66.4	69.8	76.4	75.4
2023	79.7	78.3	97.0	76.5	76.7	80.9	82.0

Class	Female	Male	State
2013	68.4	59.2	63.8
2014	71.0	61.7	66.3
2015	72.7	63.8	68.3
2016	75.5	67.6	71.6
2017	77.4	69.5	73.5
2018	78.3	70.8	74.6
2019	78.9	71.0	75.0
2020	80.3	73.1	76.7
2021	72.9	68.6	70.8
2022	74.0	68.9	71.5
2023	81.6	77.1	79.3

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), and *College Admissions Testing Glossary of Terms, Class of 2023* (TEA, 2024a), for additional information.

Table 6
SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria in Reading Language Arts (RLA) and Mathematics (%), by Race/Ethnicity and Gender, Texas Public Schools, Class of 2018 Through Class of 2023

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2018	20.3	35.2	75.5	24.6	34.4	58.5	51.1
2019	19.7	36.6	74.6	23.2	35.6	56.3	50.1
2020	19.5	33.3	76.1	23.4	37.7	54.6	49.2
2021	16.6	31.1	72.7	20.5	30.3	49.9	44.2
2022	15.9	30.9	73.1	19.9	31.0	48.4	41.9
2023	14.4	27.7	72.2	17.4	27.5	45.7	38.7

Class	Female	Male	State
2018	36.2	39.8	37.9
2019	34.5	38.0	36.1
2020	34.4	37.1	35.7
2021	31.2	34.7	32.9
2022	30.2	34.2	32.1
2023	27.4	30.4	28.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. The TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for RLA and a score of 530 on the mathematics section for mathematics. The TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentages of examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, n.d.-b). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

Table 7
SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, All Graduates, by Race/Ethnicity, Texas Public Schools, Classes of 2022 and 2023

Group	Graduates	Graduates meeting TSI criteria ^a in RLA ^b (N)	Graduates meeting TSI criteria in RLA (%)	Graduates meeting TSI criteria in math (N)	Graduates meeting TSI criteria in math (%)	Graduates meeting TSI criteria in RLA and math (N)	Graduates meeting TSI criteria in RLA and math (%)
2022							
African American	45,225	11,665	25.8	5,496	12.2	5,106	11.3
American Indian	1,159	428	36.9	266	23.0	257	22.2
Asian	18,794	14,707	78.3	13,410	71.4	12,911	68.7
Hispanic	191,124	51,385	26.9	27,362	14.3	25,202	13.2
Pacific Islander	569	206	36.2	129	22.7	123	21.6
White	103,171	55,247	53.5	39,458	38.2	38,160	37.0
Multiracial	8,641	4,228	48.9	2,826	32.7	2,731	31.6
Econ. disad. ^c	194,421	44,953	23.1	23,231	11.9	21,064	10.8
Not econ. disad.	174,179	92,411	53.1	65,325	37.5	63,049	36.2
Female	184,577	73,400	39.8	42,844	23.2	41,201	22.3
Male	184,106	64,511	35.0	46,134	25.1	43,318	23.5
State	368,683	137,920	37.4	88,983	24.1	84,524	22.9
2023							
African American	46,822	13,208	28.2	5,733	12.2	5,365	11.5
American Indian	1,181	459	38.9	272	23.0	256	21.7
Asian	19,151	15,499	80.9	13,841	72.3	13,417	70.1
Hispanic	197,332	58,304	29.5	28,401	14.4	26,317	13.3
Pacific Islander	574	213	37.1	129	22.5	121	21.1
White	103,009	57,823	56.1	39,272	38.1	38,108	37.0
Multiracial	9,297	4,814	51.8	3,048	32.8	2,950	31.7
Econ. disad.	206,317	53,061	25.7	24,692	12.0	22,568	10.9
Not econ. disad.	170,941	96,822	56.6	65,667	38.4	63,636	37.2
Female	187,930	79,845	42.5	43,616	23.2	42,083	22.4
Male	189,436	70,488	37.2	47,091	24.9	44,460	23.5
State	377,366	150,339	39.8	90,712	24.0	86,547	22.9

Source: Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note: Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See College Admissions Testing General Information, Class of 2023 (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. The TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 9. ^bReading language arts. ^cEconomically disadvantaged.

Table 8
SAT and/or ACT Performance At or Above Criterion, All Graduates,
by Race/Ethnicity, Texas Public Schools, Classes of 2022 and 2023

Group			
2022			
African American	45,225	2,353	5.2
American Indian	1,159	151	13.0
Asian	18,794	10,307	54.8
Hispanic	191,124	11,594	6.1
Pacific Islander	569	64	11.2
White	103,171	24,816	24.1
Multiracial	8,641	1,807	20.9
Econ. disad. ^a	194,421	9,545	4.9
Not econ. disad.	174,179	41,239	23.7
Female	184,577	24,881	13.5
Male	184,106	26,232	14.2
State	368,683	51,118	13.9
2023			
African American	46,822	2,549	5.4
American Indian	1,181	142	12.0
Asian	19,151	10,798	56.4
Hispanic	197,332	12,187	6.2
Pacific Islander	574	52	9.1
White	103,009	24,729	24.0
Multiracial	9,297	1,927	20.7
Econ. disad.	206,317	10,186	4.9
Not econ. disad.	170,941	41,928	24.5
Female	187,930	25,591	13.6
Male	189,436	26,802	14.1
State	377,366	52,395	13.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Table 9
SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (N)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (%)
2022					
African American	45,225	32,184	71.2	2,353	7.3
American Indian	1,159	831	71.7	151	18.2
Asian	18,794	17,667	94.0	10,307	58.3
Hispanic	191,124	126,877	66.4	11,594	9.1
Pacific Islander	569	397	69.8	64	16.1
White	103,171	78,872	76.4	24,816	31.5
Multiracial	8,641	6,515	75.4	1,807	27.7
Econ. disad. ^a	194,421	124,738	64.2	9,545	7.7
Not econ. disad.	174,179	137,895	79.2	41,239	29.9
Female	184,577	136,644	74.0	24,881	18.2
Male	184,106	126,841	68.9	26,232	20.7
State	368,683	263,505	71.5	51,118	19.4
2023					
African American	46,822	37,319	79.7	2,549	6.8
American Indian	1,181	925	78.3	142	15.4
Asian	19,151	18,577	97.0	10,798	58.1
Hispanic	197,332	151,056	76.5	12,187	8.1
Pacific Islander	574	440	76.7	52	11.8
White	103,009	83,379	80.9	24,729	29.7
Multiracial	9,297	7,624	82.0	1,927	25.3
Econ. disad.	206,317	153,547	74.4	10,186	6.6
Not econ. disad.	170,941	145,175	84.9	41,928	28.9
Female	187,930	153,317	81.6	25,591	16.7
Male	189,436	146,041	77.1	26,802	18.4
State	377,366	299,376	79.3	52,395	17.5

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Results for Texas Public Schools: SAT

Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school SAT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the College Board based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the College Board based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score. This SAT total score is commonly known as a "superscore." Because of the changes in how SAT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Table 10
SAT Participation, Texas Public Schools, Class
of 2013 Through Class of 2023

Class	Graduates	Examinees	Participation rate (%)
2013	301,397	156,859	52.0
2014	303,104	164,061	54.1
2015	313,387	178,947	57.1
2016	324,302	189,416	58.4
2017	334,416	201,144	60.1
2018	347,883	214,756	61.7
2019	355,605	224,887	63.2
2020	360,212	238,592	66.2
2021	358,837	216,553	60.3
2022	368,683	231,811	62.9
2023	377,366	267,745	71.0

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), and *College Admissions Testing Glossary of Terms, Class of 2023* (TEA, 2024a), for additional information.

Table 11
SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Graduates	Examinees	Participation rate (%)
2022			
African American	45,225	28,381	62.8
American Indian	1,159	723	62.4
Asian	18,794	17,039	90.7
Hispanic	191,124	109,502	57.3
Pacific Islander	569	376	66.1
White	103,171	69,729	67.6
Multiracial	8,641	5,915	68.5
Econ. disad. ^a	194,421	105,809	54.4
Not econ. disad.	174,179	125,255	71.9
Female	184,577	120,234	65.1
Male	184,106	111,569	60.6
State	368,683	231,811	62.9
2023			
African American	46,822	34,173	73.0
American Indian	1,181	835	70.7
Asian	19,151	18,150	94.8
Hispanic	197,332	133,285	67.5
Pacific Islander	574	412	71.8
White	103,009	73,886	71.7
Multiracial	9,297	6,958	74.8
Econ. disad.	206,317	134,200	65.0
Not econ. disad.	170,941	132,985	77.8
Female	187,930	136,979	72.9
Male	189,436	130,754	69.0
State	377,366	267,745	71.0

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Table 12
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022							
African American	28,381	11,507	40.5	5,298	18.7	4,913	17.3
American Indian	723	412	57.0	246	34.0	236	32.6
Asian	17,039	14,435	84.7	13,113	77.0	12,614	74.0
Hispanic	109,502	49,920	45.6	25,765	23.5	23,621	21.6
Pacific Islander	376	205	54.5	127	33.8	121	32.2
White	69,729	52,546	75.4	36,264	52.0	34,976	50.2
Multiracial	5,915	4,117	69.6	2,703	45.7	2,608	44.1
Econ. disad. ^c	105,809	43,561	41.2	21,782	20.6	19,627	18.5
Not econ. disad.	125,255	89,132	71.2	61,395	49.0	59,137	47.2
Female	120,234	71,023	59.1	40,003	33.3	38,362	31.9
Male	111,569	62,164	55.7	43,544	39.0	40,756	36.5
State	231,811	133,191	57.5	83,547	36.0	79,118	34.1
2023							
African American	34,173	13,030	38.1	5,537	16.2	5,177	15.1
American Indian	835	442	52.9	248	29.7	235	28.1
Asian	18,150	15,302	84.3	13,615	75.0	13,191	72.7
Hispanic	133,285	56,549	42.4	26,599	20.0	24,562	18.4
Pacific Islander	412	206	50.0	122	29.6	114	27.7
White	73,886	54,974	74.4	36,126	48.9	35,018	47.4
Multiracial	6,958	4,677	67.2	2,900	41.7	2,805	40.3
Econ. disad.	134,200	51,319	38.2	22,914	17.1	20,854	15.5
Not econ. disad.	132,985	93,456	70.3	61,926	46.6	59,947	45.1
Female	136,979	77,264	56.4	40,810	29.8	39,324	28.7
Male	130,754	67,927	52.0	44,346	33.9	41,785	32.0
State	267,745	145,196	54.2	85,160	31.8	81,112	30.3

Source: Primary data from College Board and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts. ^cEconomically disadvantaged.

Table 13
SAT Performance At or Above Criterion, and Average Scores, by
Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2022 and 2023

Group	Examinees	Examinees scoring at or above 1180 (N)	Examinees scoring at or above 1180 (%)	Average ERW ^a score	Average math score	Average total score
2022						
African American	28,381	2,090	7.4	464	449	912
American Indian	723	121	16.7	499	488	988
Asian	17,039	9,904	58.1	600	622	1222
Hispanic	109,502	9,796	8.9	474	464	938
Pacific Islander	376	59	15.7	496	491	987
White	69,729	20,876	29.9	546	533	1079
Multiracial	5,915	1,642	27.8	537	521	1058
Econ. disad. ^b	105,809	7,996	7.6	465	456	921
Not econ. disad.	125,255	36,235	28.9	540	529	1069
Female	120,234	21,324	17.7	509	490	999
Male	111,569	23,185	20.8	502	502	1004
State	231,811	44,509	19.2	506	496	1001
2023						
African American	34,173	2,294	6.7	455	436	891
American Indian	835	113	13.5	491	477	968
Asian	18,150	10,484	57.8	600	616	1215
Hispanic	133,285	10,399	7.8	466	451	917
Pacific Islander	412	46	11.2	489	479	969
White	73,886	20,990	28.4	543	523	1066
Multiracial	6,958	1,757	25.3	529	509	1039
Econ. disad.	134,200	8,466	6.3	457	442	899
Not econ. disad.	132,985	37,377	28.1	537	521	1058
Female	136,979	22,248	16.2	502	478	980
Male	130,754	23,843	18.2	491	485	977
State	267,745	46,092	17.2	497	482	978

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing. ^bEconomically disadvantaged.

Table 14
SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas
Public Schools, Class of 2023

Group	Examinees (N)	Examinees (%)	Average ERW ^a score	Average math score	Average total score
African American					
Econ. disad. ^b	21,844	63.9	438	420	858
Not econ. disad.	12,296	36.0	486	464	950
All students	34,173	100	455	436	891
American Indian					
Econ. disad.	392	46.9	451	438	889
Not econ. disad.	442	52.9	526	512	1037
All students	835	100	491	477	968
Asian					
Econ. disad.	4,987	27.5	537	547	1084
Not econ. disad.	13,018	71.7	622	640	1263
All students	18,150	100	600	616	1215
Hispanic					
Econ. disad.	90,302	67.8	450	437	887
Not econ. disad.	42,807	32.1	498	480	978
All students	133,285	100	466	451	917
Pacific Islander					
Econ. disad.	201	48.8	471	460	931
Not econ. disad.	211	51.2	507	498	1005
All students	412	100	489	479	969
White					
Econ. disad.	14,194	19.2	493	471	964
Not econ. disad.	59,549	80.6	555	535	1090
All students	73,886	100	543	523	1066
Multiracial					
Econ. disad.	2,280	32.8	482	460	942
Not econ. disad.	4,662	67.0	552	533	1085
All students	6,958	100	529	509	1039
State					
Econ. disad.	134,200	50.1	457	442	899
Not econ. disad.	132,985	49.7	537	521	1058
All students	267,745	100	497	482	978

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing. ^bEconomically disadvantaged.

Table 15
SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2023

Group	Examinees (N)	Examinees (%)	Average ERW ^a score	Average math score	Average total score
African American					
Female	17,691	51.8	466	441	907
Male	16,481	48.2	444	431	874
All students	34,173	100	455	436	891
American Indian					
Female	449	53.8	495	474	969
Male	386	46.2	485	481	966
All students	835	100	491	477	968
Asian					
Female	8,957	49.3	602	607	1208
Male	9,193	50.7	598	624	1222
All students	18,150	100	600	616	1215
Hispanic					
Female	68,958	51.7	471	449	920
Male	64,324	48.3	460	453	913
All students	133,285	100	466	451	917
Pacific Islander					
Female	228	55.3	489	474	963
Male	184	44.7	490	485	975
All students	412	100	489	479	969
White					
Female	37,130	50.3	548	516	1064
Male	36,756	49.7	538	530	1068
All students	73,886	100	543	523	1066
Multiracial					
Female	3,546	51.0	536	504	1040
Male	3,412	49.0	523	515	1038
All students	6,958	100	529	509	1039
State					
Female	136,979	51.2	502	478	980
Male	130,754	48.8	491	485	977
All students	267,745	100	497	482	978

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

Table 16
SAT Participation and Performance Meeting Texas Success Initiative (TSI)
College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public
Schools, Class of 2023

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
African American					
Female	23,569	17,691	75.1	2,852	16.1
Male	23,253	16,481	70.9	2,324	14.1
All students	46,822	34,173	73.0	5,177	15.1
American Indian					
Female	620	449	72.4	116	25.8
Male	561	386	68.8	119	30.8
All students	1,181	835	70.7	235	28.1
Asian					
Female	9,354	8,957	95.8	6,437	71.9
Male	9,797	9,193	93.8	6,754	73.5
All students	19,151	18,150	94.8	13,191	72.7
Hispanic					
Female	99,013	68,958	69.6	11,757	17.0
Male	98,319	64,324	65.4	12,803	19.9
All students	197,332	133,285	67.5	24,562	18.4
Pacific Islander					
Female	316	228	72.2	61	26.8
Male	258	184	71.3	53	28.8
All students	574	412	71.8	114	27.7
White					
Female	50,360	37,130	73.7	16,739	45.1
Male	52,649	36,756	69.8	18,279	49.7
All students	103,009	73,886	71.7	35,018	47.4
Multiracial					
Female	4,698	3,546	75.5	1,356	38.2
Male	4,599	3,412	74.2	1,449	42.5
All students	9,297	6,958	74.8	2,805	40.3
State					
Female	187,930	136,979	72.9	39,324	28.7
Male	189,436	130,754	69.0	41,785	32.0
All students	377,366	267,745	71.0	81,112	30.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

Table 17
SAT Participation of Examinees Taking SAT More Than Once, by
Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2022 and 2023

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)	Total exams	Average number of exams per student
2022					
African American	28,381	7,962	28.1	38,531	1.4
American Indian	723	175	24.2	959	1.3
Asian	17,039	10,392	61.0	34,991	2.1
Hispanic	109,502	28,782	26.3	144,189	1.3
Pacific Islander	376	86	22.9	494	1.3
White	69,729	23,493	33.7	101,473	1.5
Multiracial	5,915	1,949	33.0	8,564	1.4
Econ. disad. ^a	105,809	25,870	24.4	137,119	1.3
Not econ. disad.	125,255	46,732	37.3	191,073	1.5
Female	120,234	39,163	32.6	172,135	1.4
Male	111,569	33,690	30.2	157,227	1.4
State	231,811	72,853	31.4	329,370	1.4
2023					
African American	34,173	8,930	26.1	45,766	1.3
American Indian	835	196	23.5	1,104	1.3
Asian	18,150	11,570	63.7	40,112	2.2
Hispanic	133,285	33,301	25.0	174,492	1.3
Pacific Islander	412	81	19.7	516	1.3
White	73,886	23,401	31.7	106,709	1.4
Multiracial	6,958	2,191	31.5	10,146	1.5
Econ. disad.	134,200	31,081	23.2	172,881	1.3
Not econ. disad.	132,985	48,389	36.4	205,109	1.5
Female	136,979	42,845	31.3	196,044	1.4
Male	130,754	36,833	28.2	182,848	1.4
State	267,745	79,678	29.8	378,904	1.4

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Table 18
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022			
African American			
Examinees taking SAT once	20,419	2,106	10.3
Examinees taking SAT more than once	7,962	2,807	35.3
American Indian			
Examinees taking SAT once	548	130	23.7
Examinees taking SAT more than once	175	106	60.6
Asian			
Examinees taking SAT once	6,647	3,501	52.7
Examinees taking SAT more than once	10,392	9,113	87.7
Hispanic			
Examinees taking SAT once	80,720	12,029	14.9
Examinees taking SAT more than once	28,782	11,592	40.3
Pacific Islander			
Examinees taking SAT once	290	70	24.1
Examinees taking SAT more than once	86	51	59.3
White			
Examinees taking SAT once	46,236	17,655	38.2
Examinees taking SAT more than once	23,493	17,321	73.7
Multiracial			
Examinees taking SAT once	3,966	1,257	31.7
Examinees taking SAT more than once	1,949	1,351	69.3
Economically disadvantaged			
Examinees taking SAT once	79,939	10,234	12.8
Examinees taking SAT more than once	25,870	9,393	36.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

continues

Table 18 (continued)
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Not economically disadvantaged			
Examinees taking SAT once	78,523	26,393	33.6
Examinees taking SAT more than once	46,732	32,744	70.1
Female			
Examinees taking SAT once	81,071	16,843	20.8
Examinees taking SAT more than once	39,163	21,519	54.9
Male			
Examinees taking SAT once	77,879	19,922	25.6
Examinees taking SAT more than once	33,690	20,834	61.8
State			
Examinees taking SAT once	158,958	36,765	23.1
Examinees taking SAT more than once	72,853	42,353	58.1
2023			
African American			
Examinees taking SAT once	25,243	2,107	8.3
Examinees taking SAT more than once	8,930	3,070	34.4
American Indian			
Examinees taking SAT once	639	119	18.6
Examinees taking SAT more than once	196	116	59.2
Asian			
Examinees taking SAT once	6,580	3,036	46.1
Examinees taking SAT more than once	11,570	10,155	87.8
Hispanic			
Examinees taking SAT once	99,984	12,381	12.4
Examinees taking SAT more than once	33,301	12,181	36.6

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

continues

Table 18 (continued)
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Pacific Islander			
Examinees taking SAT once	331	68	20.5
Examinees taking SAT more than once	81	46	56.8
White			
Examinees taking SAT once	50,485	17,803	35.3
Examinees taking SAT more than once	23,401	17,215	73.6
Multiracial			
Examinees taking SAT once	4,767	1,277	26.8
Examinees taking SAT more than once	2,191	1,528	69.7
Economically disadvantaged			
Examinees taking SAT once	103,119	10,775	10.4
Examinees taking SAT more than once	31,081	10,079	32.4
Not economically disadvantaged			
Examinees taking SAT once	84,596	25,890	30.6
Examinees taking SAT more than once	48,389	34,057	70.4
Female			
Examinees taking SAT once	94,134	16,766	17.8
Examinees taking SAT more than once	42,845	22,558	52.7
Male			
Examinees taking SAT once	93,921	20,026	21.3
Examinees taking SAT more than once	36,833	21,759	59.1
State			
Examinees taking SAT once	188,067	36,795	19.6
Examinees taking SAT more than once	79,678	44,317	55.6

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

Table 19
SAT Performance of Examinees Taking SAT Once or More Than Once,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
2022				
African American				
Examinees taking SAT once	20,419	443	428	871
Examinees taking SAT more than once	7,962	517	502	1019
American Indian				
Examinees taking SAT once	548	480	467	947
Examinees taking SAT more than once	175	562	555	1117
Asian				
Examinees taking SAT once	6,647	546	558	1104
Examinees taking SAT more than once	10,392	634	663	1297
Hispanic				
Examinees taking SAT once	80,720	457	446	903
Examinees taking SAT more than once	28,782	522	513	1036
Pacific Islander				
Examinees taking SAT once	290	476	470	946
Examinees taking SAT more than once	86	563	564	1127
White				
Examinees taking SAT once	46,236	521	505	1026
Examinees taking SAT more than once	23,493	596	587	1183
Multiracial				
Examinees taking SAT once	3,966	508	489	997
Examinees taking SAT more than once	1,949	595	587	1182
Economically disadvantaged				
Examinees taking SAT once	79,939	450	439	889
Examinees taking SAT more than once	25,870	513	507	1020
Not economically disadvantaged				
Examinees taking SAT once	78,523	509	495	1003
Examinees taking SAT more than once	46,732	591	588	1179

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

continues

Table 19 (continued)
SAT Performance of Examinees Taking SAT Once or More Than Once,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Female				
Examinees taking SAT once	81,071	483	462	945
Examinees taking SAT more than once	39,163	563	549	1112
Male				
Examinees taking SAT once	77,879	475	472	947
Examinees taking SAT more than once	33,690	564	571	1135
State				
Examinees taking SAT once	158,958	479	467	946
Examinees taking SAT more than once	72,853	564	559	1123
2023				
African American				
Examinees taking SAT once	25,243	434	415	849
Examinees taking SAT more than once	8,930	516	496	1012
American Indian				
Examinees taking SAT once	639	470	454	923
Examinees taking SAT more than once	196	558	554	1111
Asian				
Examinees taking SAT once	6,580	532	536	1069
Examinees taking SAT more than once	11,570	638	660	1298
Hispanic				
Examinees taking SAT once	99,984	449	434	883
Examinees taking SAT more than once	33,301	516	503	1019
Pacific Islander				
Examinees taking SAT once	331	474	461	935
Examinees taking SAT more than once	81	553	554	1108
White				
Examinees taking SAT once	50,485	517	494	1011
Examinees taking SAT more than once	23,401	599	586	1185

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

continues

Table 19 (continued)
SAT Performance of Examinees Taking SAT Once or More Than Once,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Multiracial				
Examinees taking SAT once	4,767	498	474	972
Examinees taking SAT more than once	2,191	598	586	1184
Economically disadvantaged				
Examinees taking SAT once	103,119	442	426	868
Examinees taking SAT more than once	31,081	507	495	1002
Not economically disadvantaged				
Examinees taking SAT once	84,596	504	483	986
Examinees taking SAT more than once	48,389	594	587	1182
Female				
Examinees taking SAT once	94,134	475	449	924
Examinees taking SAT more than once	42,845	561	542	1102
Male				
Examinees taking SAT once	93,921	464	455	919
Examinees taking SAT more than once	36,833	561	563	1124
State				
Examinees taking SAT once	188,067	470	452	922
Examinees taking SAT more than once	79,678	561	552	1112

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

Table 20

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022				
African American				
Examinees participating in weekend testing only	3,007	10.6	667	22.2
Examinees participating in school-day testing only	20,239	71.3	2,102	10.4
Examinees participating in both	5,135	18.1	2,144	41.8
All examinees	28,381	100	4,913	17.3
American Indian				
Examinees participating in weekend testing only	66	9.1	28	42.4
Examinees participating in school-day testing only	544	75.2	128	23.5
Examinees participating in both	113	15.6	80	70.8
All examinees	723	100	236	32.6
Asian				
Examinees participating in weekend testing only	3,237	19.0	2,689	83.1
Examinees participating in school-day testing only	5,845	34.3	2,803	48.0
Examinees participating in both	7,957	46.7	7,122	89.5
All examinees	17,039	100	12,614	74.0
Hispanic				
Examinees participating in weekend testing only	8,231	7.5	2,876	34.9
Examinees participating in school-day testing only	89,029	81.3	13,807	15.5
Examinees participating in both	12,242	11.2	6,938	56.7
All examinees	109,502	100	23,621	21.6
Pacific Islander				
Examinees participating in weekend testing only	40	10.6	21	52.5
Examinees participating in school-day testing only	283	75.3	65	23.0
Examinees participating in both	53	14.1	35	66.0
All examinees	376	100	121	32.2
White				
Examinees participating in weekend testing only	9,479	13.6	5,801	61.2
Examinees participating in school-day testing only	43,586	62.5	16,111	37.0
Examinees participating in both	16,664	23.9	13,064	78.4
All examinees	69,729	100	34,976	50.2

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

continues

Table 20 (continued)

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Multiracial				
Examinees participating in weekend testing only	679	11.5	381	56.1
Examinees participating in school-day testing only	3,866	65.4	1,198	31.0
Examinees participating in both	1,370	23.2	1,029	75.1
All examinees	5,915	100	2,608	44.1
Economically disadvantaged				
Examinees participating in weekend testing only	8,239	7.8	2,411	29.3
Examinees participating in school-day testing only	86,153	81.4	11,427	13.3
Examinees participating in both	11,417	10.8	5,789	50.7
All examinees	105,809	100	19,627	18.5
Not economically disadvantaged				
Examinees participating in weekend testing only	16,048	12.8	9,766	60.9
Examinees participating in school-day testing only	77,117	61.6	24,766	32.1
Examinees participating in both	32,090	25.6	24,605	76.7
All examinees	125,255	100	59,137	47.2
Female				
Examinees participating in weekend testing only	13,876	11.5	6,259	45.1
Examinees participating in school-day testing only	82,900	68.9	16,507	19.9
Examinees participating in both	23,458	19.5	15,596	66.5
All examinees	120,234	100	38,362	31.9
Male				
Examinees participating in weekend testing only	10,899	9.8	6,229	57.2
Examinees participating in school-day testing only	80,592	72.2	19,709	24.5
Examinees participating in both	20,078	18.0	14,818	73.8
All examinees	111,569	100	40,756	36.5
State				
Examinees participating in weekend testing only	24,778	10.7	12,488	50.4
Examinees participating in school-day testing only	163,497	70.5	36,216	22.2
Examinees participating in both	43,536	18.8	30,414	69.9
All examinees	231,811	100	79,118	34.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

continues

Table 20 (continued)

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2023				
African American				
Examinees participating in weekend testing only	1,841	5.4	418	22.7
Examinees participating in school-day testing only	26,162	76.6	2,150	8.2
Examinees participating in both	6,170	18.1	2,609	42.3
All examinees	34,173	100	5,177	15.1
American Indian				
Examinees participating in weekend testing only	44	5.3	23	52.3
Examinees participating in school-day testing only	652	78.1	119	18.3
Examinees participating in both	139	16.6	93	66.9
All examinees	835	100	235	28.1
Asian				
Examinees participating in weekend testing only	2,385	13.1	2,078	87.1
Examinees participating in school-day testing only	6,138	33.8	2,556	41.6
Examinees participating in both	9,627	53.0	8,557	88.9
All examinees	18,150	100	13,191	72.7
Hispanic				
Examinees participating in weekend testing only	5,772	4.3	2,116	36.7
Examinees participating in school-day testing only	112,638	84.5	14,303	12.7
Examinees participating in both	14,875	11.2	8,143	54.7
All examinees	133,285	100	24,562	18.4
Pacific Islander				
Examinees participating in weekend testing only	22	5.3	7	31.8
Examinees participating in school-day testing only	333	80.8	68	20.4
Examinees participating in both	57	13.8	39	68.4
All examinees	412	100	114	27.7
White				
Examinees participating in weekend testing only	7,128	9.6	4,422	62.0
Examinees participating in school-day testing only	49,297	66.7	16,818	34.1
Examinees participating in both	17,461	23.6	13,778	78.9
All examinees	73,886	100	35,018	47.4

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

continues

Table 20 (continued)

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Multiracial				
Examinees participating in weekend testing only	577	8.3	333	57.7
Examinees participating in school-day testing only	4,723	67.9	1,225	25.9
Examinees participating in both	1,658	23.8	1,247	75.2
All examinees	6,958	100	2,805	40.3
Economically disadvantaged				
Examinees participating in weekend testing only	5,652	4.2	1,718	30.4
Examinees participating in school-day testing only	114,448	85.3	12,275	10.7
Examinees participating in both	14,100	10.5	6,861	48.7
All examinees	134,200	100	20,854	15.5
Not economically disadvantaged				
Examinees participating in weekend testing only	11,750	8.8	7,420	63.1
Examinees participating in school-day testing only	85,379	64.2	24,941	29.2
Examinees participating in both	35,856	27.0	27,586	76.9
All examinees	132,985	100	59,947	45.1
Female				
Examinees participating in weekend testing only	9,951	7.3	4,746	47.7
Examinees participating in school-day testing only	99,876	72.9	16,833	16.9
Examinees participating in both	27,152	19.8	17,745	65.4
All examinees	136,979	100	39,324	28.7
Male				
Examinees participating in weekend testing only	7,836	6.0	4,659	59.5
Examinees participating in school-day testing only	100,082	76.5	20,404	20.4
Examinees participating in both	22,836	17.5	16,722	73.2
All examinees	130,754	100	41,785	32.0
State				
Examinees participating in weekend testing only	17,789	6.6	9,406	52.9
Examinees participating in school-day testing only	199,968	74.7	37,239	18.6
Examinees participating in both	49,988	18.7	34,467	69.0
All examinees	267,745	100	81,112	30.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the SAT are a score of 480 on the evidence-based reading and writing section for reading language arts and a score of 530 on the mathematics section for mathematics. ^bReading language arts.

Table 21
SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
2022			
African American			
Examinees participating in weekend testing only	3,007	716	23.8
Examinees participating in school-day testing only	20,239	2,111	10.4
American Indian			
Examinees participating in weekend testing only	66	16	24.2
Examinees participating in school-day testing only	544	46	8.5
Asian			
Examinees participating in weekend testing only	3,237	1,793	55.4
Examinees participating in school-day testing only	5,845	642	11.0
Hispanic			
Examinees participating in weekend testing only	8,231	1,749	21.2
Examinees participating in school-day testing only	89,029	14,791	16.6
Pacific Islander			
Examinees participating in weekend testing only	40	11	27.5
Examinees participating in school-day testing only	283	22	7.8
White			
Examinees participating in weekend testing only	9,479	2,817	29.7
Examinees participating in school-day testing only	43,586	4,012	9.2
Multiracial			
Examinees participating in weekend testing only	679	200	29.5
Examinees participating in school-day testing only	3,866	379	9.8
Economically disadvantaged			
Examinees participating in weekend testing only	8,239	1,629	19.8
Examinees participating in school-day testing only	86,153	12,824	14.9
Not economically disadvantaged			
Examinees participating in weekend testing only	16,048	5,467	34.1
Examinees participating in school-day testing only	77,117	9,175	11.9

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 21 (continued)
SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
Female			
Examinees participating in weekend testing only	13,876	3,935	28.4
Examinees participating in school-day testing only	82,900	11,770	14.2
Male			
Examinees participating in weekend testing only	10,899	3,379	31.0
Examinees participating in school-day testing only	80,592	10,233	12.7
State			
Examinees participating in weekend testing only	24,778	7,314	29.5
Examinees participating in school-day testing only	163,497	22,003	13.5
2023			
African American			
Examinees participating in weekend testing only	1,841	414	22.5
Examinees participating in school-day testing only	26,162	2,346	9.0
American Indian			
Examinees participating in weekend testing only	44	10	22.7
Examinees participating in school-day testing only	652	47	7.2
Asian			
Examinees participating in weekend testing only	2,385	1,443	60.5
Examinees participating in school-day testing only	6,138	500	8.1
Hispanic			
Examinees participating in weekend testing only	5,772	1,360	23.6
Examinees participating in school-day testing only	112,638	17,066	15.2
Pacific Islander			
Examinees participating in weekend testing only	22	2	9.1
Examinees participating in school-day testing only	333	22	6.6
White			
Examinees participating in weekend testing only	7,128	2,220	31.1
Examinees participating in school-day testing only	49,297	3,720	7.5
Multiracial			
Examinees participating in weekend testing only	577	184	31.9
Examinees participating in school-day testing only	4,723	349	7.4

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 21 (continued)
SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
Economically disadvantaged			
Examinees participating in weekend testing only	5,652	1,206	21.3
Examinees participating in school-day testing only	114,448	15,775	13.8
Not economically disadvantaged			
Examinees participating in weekend testing only	11,750	4,261	36.3
Examinees participating in school-day testing only	85,379	8,272	9.7
Female			
Examinees participating in weekend testing only	9,951	3,089	31.0
Examinees participating in school-day testing only	99,876	12,604	12.6
Male			
Examinees participating in weekend testing only	7,836	2,551	32.6
Examinees participating in school-day testing only	100,082	11,446	11.4
State			
Examinees participating in weekend testing only	17,789	5,640	31.7
Examinees participating in school-day testing only	199,968	24,050	12.0

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

Table 22
SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
2022				
African American				
Examinees participating in weekend testing only	3,007	488	465	953
Examinees participating in school-day testing only	20,239	443	429	872
Examinees participating in both	5,135	531	517	1048
American Indian				
Examinees participating in weekend testing only	66	548	519	1067
Examinees participating in school-day testing only	544	477	467	944
Examinees participating in both	113	579	575	1154
Asian				
Examinees participating in weekend testing only	3,237	639	662	1301
Examinees participating in school-day testing only	5,845	528	540	1068
Examinees participating in both	7,957	637	666	1303
Hispanic				
Examinees participating in weekend testing only	8,231	517	500	1017
Examinees participating in school-day testing only	89,029	459	449	908
Examinees participating in both	12,242	556	548	1103
Pacific Islander				
Examinees participating in weekend testing only	40	569	543	1112
Examinees participating in school-day testing only	283	471	468	939
Examinees participating in both	53	571	579	1150
White				
Examinees participating in weekend testing only	9,479	577	559	1136
Examinees participating in school-day testing only	43,586	517	502	1019
Examinees participating in both	16,664	606	598	1204
Multiracial				
Examinees participating in weekend testing only	679	573	552	1125
Examinees participating in school-day testing only	3,866	505	487	993
Examinees participating in both	1,370	607	602	1209

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

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Table 22 (continued)
SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Economically disadvantaged				
Examinees participating in weekend testing only	8,239	503	487	990
Examinees participating in school-day testing only	86,153	451	442	893
Examinees participating in both	11,417	542	539	1081
Not economically disadvantaged				
Examinees participating in weekend testing only	16,048	579	567	1146
Examinees participating in school-day testing only	77,117	504	490	995
Examinees participating in both	32,090	605	604	1209
Female				
Examinees participating in weekend testing only	13,876	550	526	1076
Examinees participating in school-day testing only	82,900	480	461	941
Examinees participating in both	23,458	587	574	1162
Male				
Examinees participating in weekend testing only	10,899	559	560	1120
Examinees participating in school-day testing only	80,592	472	469	941
Examinees participating in both	20,078	590	601	1191
State				
Examinees participating in weekend testing only	24,778	554	541	1095
Examinees participating in school-day testing only	163,497	476	465	941
Examinees participating in both	43,536	588	587	1175
2023				
African American				
Examinees participating in weekend testing only	1,841	491	464	955
Examinees participating in school-day testing only	26,162	434	415	850
Examinees participating in both	6,170	535	515	1050
American Indian				
Examinees participating in weekend testing only	44	563	552	1115
Examinees participating in school-day testing only	652	468	452	920
Examinees participating in both	139	574	570	1144

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

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Table 22 (continued)
SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Asian				
Examinees participating in weekend testing only	2,385	657	679	1337
Examinees participating in school-day testing only	6,138	516	519	1034
Examinees participating in both	9,627	639	661	1300
Hispanic				
Examinees participating in weekend testing only	5,772	521	502	1023
Examinees participating in school-day testing only	112,638	451	436	887
Examinees participating in both	14,875	556	543	1099
Pacific Islander				
Examinees participating in weekend testing only	22	521	520	1041
Examinees participating in school-day testing only	333	472	458	930
Examinees participating in both	57	580	587	1167
White				
Examinees participating in weekend testing only	7,128	579	558	1137
Examinees participating in school-day testing only	49,297	514	491	1006
Examinees participating in both	17,461	609	597	1207
Multiracial				
Examinees participating in weekend testing only	577	579	561	1140
Examinees participating in school-day testing only	4,723	495	471	966
Examinees participating in both	1,658	610	600	1210
Economically disadvantaged				
Examinees participating in weekend testing only	5,652	508	488	996
Examinees participating in school-day testing only	114,448	444	429	872
Examinees participating in both	14,100	543	533	1077
Not economically disadvantaged				
Examinees participating in weekend testing only	11,750	585	572	1157
Examinees participating in school-day testing only	85,379	500	479	979
Examinees participating in both	35,856	608	603	1211

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

continues

Table 22 (continued)
SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Female				
Examinees participating in weekend testing only	9,951	556	531	1087
Examinees participating in school-day testing only	99,876	473	448	920
Examinees participating in both	27,152	588	570	1158
Male				
Examinees participating in weekend testing only	7,836	568	566	1134
Examinees participating in school-day testing only	100,082	462	453	916
Examinees participating in both	22,836	592	599	1191
State				
Examinees participating in weekend testing only	17,789	562	546	1108
Examinees participating in school-day testing only	199,968	468	451	918
Examinees participating in both	49,988	590	583	1173

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEvidence-based reading and writing.

Results for Texas Public Schools: ACT

Comparison of Results Across Years

Beginning with results for the class of 2018, Texas public school ACT rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from ACT, Inc., based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from ACT, Inc., based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate ACT composite scores. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. This ACT composite score is commonly known as a "superscore." Because of the changes in how ACT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Beginning with the class of 2023, the Texas Success Initiative (TSI) college-ready criteria for ACT changed. For the class of 2022 and earlier classes, the ACT TSI college-ready criteria for reading language arts (RLA) were a score of 19 on the English section and a composite score of 23, and the criteria for mathematics were a score of 19 on the mathematics section and a composite score of 23. Beginning with the class of 2023, the ACT TSI college-ready criteria for RLA were: (a) a score of 19 on the English section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a summed score of 40 on the English and reading sections for students who took at least one ACT examination on or after February 15, 2023. The ACT TSI college-ready criteria for mathematics were: (a) a score of 19 on the mathematics section and a composite score of 23 for students who took at least one ACT examination before February 15, 2023; or (b) a score of 22 on the mathematics section for students who took at least one ACT examination on or after February 15, 2023. Both sets of ACT RLA and mathematics criteria were applied to the best section scores across all examinations for ACT examinees who took at least one examination prior to February 15, 2023, and at least one examination on or after February 15, 2023. For class of 2023 ACT examinees, 94.9 percent took the ACT before February 15, 2023, 3.3 percent took the ACT on or after February 15, 2023, and 1.9 percent took the ACT both before and on or after February 15, 2023. Because of the changes to the criteria, caution should be used when comparing ACT TSI college-ready criteria results for the class of 2023 to results for the class of 2022 and earlier classes.

Table 23
ACT Participation, Texas Public Schools, Class
of 2013 Through Class of 2023

Class	Graduates	Examinees	Participation rate (%)
2013	301,397	99,725	33.1
2014	303,104	106,297	35.1
2015	313,387	113,765	36.3
2016	324,302	130,993	40.4
2017	334,416	133,965	40.1
2018	347,883	131,074	37.7
2019	355,605	126,323	35.5
2020	360,212	122,604	34.0
2021	358,837	78,773	22.0
2022	368,683	75,392	20.4
2023	377,366	79,505	21.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), and *College Admissions Testing Glossary of Terms, Class of 2023* (TEA, 2024a), for additional information.

Table 24
ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group			
2022			
African American	45,225	9,046	20.0
American Indian	1,159	272	23.5
Asian	18,794	4,406	23.4
Hispanic	191,124	34,393	18.0
Pacific Islander	569	72	12.7
White	103,171	25,549	24.8
Multiracial	8,641	1,638	19.0
Econ. disad. ^a	194,421	35,931	18.5
Not econ. disad.	174,179	39,275	22.5
Female	184,577	40,615	22.0
Male	184,106	34,765	18.9
State	368,683	75,392	20.4
2023			
African American	46,822	8,789	18.8
American Indian	1,181	246	20.8
Asian	19,151	4,312	22.5
Hispanic	197,332	38,136	19.3
Pacific Islander	574	79	13.8
White	103,009	26,006	25.2
Multiracial	9,297	1,922	20.7
Econ. disad.	206,317	40,225	19.5
Not econ. disad.	170,941	39,111	22.9
Female	187,930	42,473	22.6
Male	189,436	37,026	19.5
State	377,366	79,505	21.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Table 25

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022							
African American	9,046	898	9.9	815	9.0	808	8.9
American Indian	272	78	28.7	76	27.9	76	27.9
Asian	4,406	3,069	69.7	3,055	69.3	3,042	69.0
Hispanic	34,393	4,888	14.2	4,579	13.3	4,515	13.1
Pacific Islander	72	24	33.3	23	31.9	23	31.9
White	25,549	11,862	46.4	11,560	45.2	11,447	44.8
Multiracial	1,638	622	38.0	607	37.1	602	36.8
Econ. disad. ^c	35,931	4,029	11.2	3,762	10.5	3,708	10.3
Not econ. disad.	39,275	17,321	44.1	16,862	42.9	16,716	42.6
Female	40,615	11,310	27.8	10,707	26.4	10,656	26.2
Male	34,765	10,131	29.1	10,008	28.8	9,857	28.4
State	75,392	21,446	28.4	20,720	27.5	20,518	27.2
2023							
African American	8,789	968	11.0	821	9.3	799	9.1
American Indian	246	65	26.4	62	25.2	58	23.6
Asian	4,312	3,057	70.9	3,034	70.4	3,022	70.1
Hispanic	38,136	5,145	13.5	4,716	12.4	4,573	12.0
Pacific Islander	79	21	26.6	18	22.8	18	22.8
White	26,006	11,676	44.9	11,132	42.8	10,959	42.1
Multiracial	1,922	749	39.0	710	36.9	700	36.4
Econ. disad.	40,225	4,556	11.3	4,106	10.2	3,967	9.9
Not econ. disad.	39,111	17,032	43.5	16,298	41.7	16,074	41.1
Female	42,473	11,417	26.9	10,489	24.7	10,385	24.5
Male	37,026	10,271	27.7	10,011	27.0	9,751	26.3
State	79,505	21,689	27.3	20,501	25.8	20,137	25.3

Source: Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

^cEconomically disadvantaged.

Table 26
ACT Performance At or Above Criterion, and Average Scores, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees scoring at or above 24 (N)	Examinees scoring at or above 24 (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score	Average RLA ^a score
2022									
African American	9,046	687	7.6	14.9	16.3	16.8	16.8	16.3	15.8
American Indian	272	69	25.4	17.9	19.4	20.3	19.7	19.4	19.1
Asian	4,406	2,897	65.8	25.9	26.1	26.4	25.7	26.1	26.2
Hispanic	34,393	3,892	11.3	15.7	17.4	17.8	17.8	17.3	16.8
Pacific Islander	72	19	26.4	19.1	20.0	20.3	19.8	19.9	19.7
White	25,549	10,292	40.3	21.4	21.6	23.4	22.4	22.3	22.4
Multiracial	1,638	558	34.1	20.2	20.6	22.0	21.2	21.1	21.1
Econ. disad. ^b	35,931	3,151	8.8	15.1	16.9	17.2	17.3	16.7	16.1
Not econ. disad.	39,275	15,177	38.6	21.1	21.4	22.9	22.0	22.0	22.0
Female	40,615	9,598	23.6	18.6	18.9	20.5	19.6	19.5	19.6
Male	34,765	8,816	25.4	17.9	19.7	19.8	20.0	19.5	18.8
State	75,392	18,419	24.4	18.3	19.3	20.2	19.8	19.5	19.2
2023									
African American	8,789	692	7.9	14.8	16.2	16.9	16.8	16.3	15.9
American Indian	246	59	24.0	17.5	18.7	19.7	19.5	19.0	18.6
Asian	4,312	2,837	65.8	25.9	26.0	26.6	25.6	26.2	26.2
Hispanic	38,136	3,827	10.0	15.4	17.1	17.6	17.6	17.0	16.5
Pacific Islander	79	13	16.5	16.7	18.2	18.8	18.6	18.2	17.8
White	26,006	9,869	37.9	20.8	21.3	23.0	22.1	21.9	21.9
Multiracial	1,922	636	33.1	20.1	20.5	22.1	21.3	21.1	21.1
Econ. disad.	40,225	3,327	8.3	14.9	16.7	17.1	17.2	16.6	16.0
Not econ. disad.	39,111	14,522	37.1	20.8	21.2	22.7	21.9	21.8	21.7
Female	42,473	9,288	21.9	18.2	18.6	20.2	19.3	19.2	19.2
Male	37,026	8,651	23.4	17.4	19.3	19.5	19.7	19.1	18.4
State	79,505	17,940	22.6	17.8	18.9	19.9	19.5	19.2	18.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe reading language arts score is calculated in two steps. First, each examinee's scores on the English and reading sections of the ACT are averaged. Second, the average of those average scores is calculated. ^bEconomically disadvantaged.

Table 27
ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2023

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
African American							
Econ. disad. ^a	5,696	64.8	13.8	15.5	15.9	16.0	15.4
Not econ. disad.	3,078	35.0	16.8	17.6	18.8	18.3	18.0
All students	8,789	100	14.8	16.2	16.9	16.8	16.3
American Indian							
Econ. disad.	102	41.5	14.4	16.0	16.9	16.7	16.2
Not econ. disad.	142	57.7	19.7	20.5	21.6	21.3	20.9
All students	246	100	17.5	18.7	19.7	19.5	19.0
Asian							
Econ. disad.	967	22.4	20.4	21.6	21.6	21.6	21.5
Not econ. disad.	3,283	76.1	27.4	27.2	27.9	26.7	27.4
All students	4,312	100	25.9	26.0	26.6	25.6	26.2
Hispanic							
Econ. disad.	28,057	73.6	14.6	16.5	16.7	16.9	16.3
Not econ. disad.	10,048	26.3	17.8	18.7	19.9	19.4	19.1
All students	38,136	100	15.4	17.1	17.6	17.6	17.0
Pacific Islander							
Econ. disad.	37	46.8	15.3	17.0	16.9	17.6	16.8
Not econ. disad.	42	53.2	18.0	19.3	20.4	19.5	19.4
All students	79	100	16.7	18.2	18.8	18.6	18.2
White							
Econ. disad.	4,727	18.2	17.2	18.3	19.6	19.1	18.6
Not econ. disad.	21,240	81.7	21.7	21.9	23.7	22.7	22.6
All students	26,006	100	20.8	21.3	23.0	22.1	21.9
Multiracial							
Econ. disad.	639	33.2	16.5	17.6	18.6	18.1	17.8
Not econ. disad.	1,278	66.5	21.9	21.9	23.8	22.8	22.7
All students	1,922	100	20.1	20.5	22.1	21.3	21.1
State							
Econ. disad.	40,225	50.6	14.9	16.7	17.1	17.2	16.6
Not econ. disad.	39,111	49.2	20.8	21.2	22.7	21.9	21.8
All students	79,505	100	17.8	18.9	19.9	19.5	19.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Table 28
ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2023

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
African American							
Female	4,779	54.4	15.6	16.4	17.7	17.1	16.8
Male	4,010	45.6	13.9	16.1	15.9	16.4	15.7
All students	8,789	100	14.8	16.2	16.9	16.8	16.3
American Indian							
Female	135	54.9	17.9	18.4	19.7	19.2	18.9
Male	111	45.1	17.1	19.1	19.7	19.8	19.1
All students	246	100	17.5	18.7	19.7	19.5	19.0
Asian							
Female	2,314	53.7	26.1	25.4	26.7	25.1	26.0
Male	1,998	46.3	25.7	26.7	26.4	26.2	26.4
All students	4,312	100	25.9	26.0	26.6	25.6	26.2
Hispanic							
Female	20,551	53.9	15.7	16.9	17.9	17.5	17.1
Male	17,585	46.1	15.0	17.3	17.1	17.7	16.9
All students	38,136	100	15.4	17.1	17.6	17.6	17.0
Pacific Islander							
Female	41	51.9	18.1	18.7	20.0	19.1	19.0
Male	38	48.1	15.3	17.8	17.5	18.1	17.3
All students	79	100	16.7	18.2	18.8	18.6	18.2
White							
Female	13,625	52.4	21.3	20.7	23.3	21.8	21.9
Male	12,380	47.6	20.3	21.8	22.6	22.4	21.9
All students	26,006	100	20.8	21.3	23.0	22.1	21.9
Multiracial							
Female	1,021	53.1	20.7	20.2	22.6	21.2	21.3
Male	901	46.9	19.4	20.9	21.5	21.3	20.9
All students	1,922	100	20.1	20.5	22.1	21.3	21.1
State							
Female	42,473	53.4	18.2	18.6	20.2	19.3	19.2
Male	37,026	46.6	17.4	19.3	19.5	19.7	19.1
All students	79,505	100	17.8	18.9	19.9	19.5	19.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

Table 29
ACT Participation and Performance Meeting Texas Success Initiative (TSI)
College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public
Schools, Class of 2023

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
African American					
Female	23,569	4,779	20.3	473	9.9
Male	23,253	4,010	17.2	326	8.1
All students	46,822	8,789	18.8	799	9.1
American Indian					
Female	620	135	21.8	35	25.9
Male	561	111	19.8	23	20.7
All students	1,181	246	20.8	58	23.6
Asian					
Female	9,354	2,314	24.7	1,604	69.3
Male	9,797	1,998	20.4	1,418	71.0
All students	19,151	4,312	22.5	3,022	70.1
Hispanic					
Female	99,013	20,551	20.8	2,314	11.3
Male	98,319	17,585	17.9	2,259	12.8
All students	197,332	38,136	19.3	4,573	12.0
Pacific Islander					
Female	316	41	13.0	10	24.4
Male	258	38	14.7	8	21.1
All students	574	79	13.8	18	22.8
White					
Female	50,360	13,625	27.1	5,574	40.9
Male	52,649	12,380	23.5	5,385	43.5
All students	103,009	26,006	25.2	10,959	42.1
Multiracial					
Female	4,698	1,021	21.7	369	36.1
Male	4,599	901	19.6	331	36.7
All students	9,297	1,922	20.7	700	36.4
State					
Female	187,930	42,473	22.6	10,385	24.5
Male	189,436	37,026	19.5	9,751	26.3
All students	377,366	79,505	21.1	20,137	25.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

Table 30
ACT Participation of Examinees Taking ACT More Than Once, by
Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2022 and 2023

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)	Total exams	Average number of exams per student
2022					
African American	9,046	1,606	17.8	11,144	1.2
American Indian	272	66	24.3	371	1.4
Asian	4,406	1,404	31.9	6,517	1.5
Hispanic	34,393	6,917	20.1	45,064	1.3
Pacific Islander	72	13	18.1	88	1.2
White	25,549	8,411	32.9	38,271	1.5
Multiracial	1,638	394	24.1	2,200	1.3
Econ. disad. ^a	35,931	6,664	18.5	45,863	1.3
Not econ. disad.	39,275	12,105	30.8	57,573	1.5
Female	40,615	10,528	25.9	56,459	1.4
Male	34,765	8,282	23.8	47,199	1.4
State	75,392	18,813	25.0	103,673	1.4
2023					
African American	8,789	1,667	19.0	11,014	1.3
American Indian	246	69	28.0	354	1.4
Asian	4,312	1,416	32.8	6,446	1.5
Hispanic	38,136	9,283	24.3	53,689	1.4
Pacific Islander	79	11	13.9	96	1.2
White	26,006	8,105	31.2	38,512	1.5
Multiracial	1,922	488	25.4	2,643	1.4
Econ. disad.	40,225	9,022	22.4	54,892	1.4
Not econ. disad.	39,111	11,965	30.6	57,631	1.5
Female	42,473	11,657	27.4	60,889	1.4
Male	37,026	9,386	25.3	51,879	1.4
State	79,505	21,043	26.5	112,774	1.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aEconomically disadvantaged.

Table 31
ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022			
African American			
Examinees taking ACT once	7,440	457	6.1
Examinees taking ACT more than once	1,606	351	21.9
American Indian			
Examinees taking ACT once	206	45	21.8
Examinees taking ACT more than once	66	31	47.0
Asian			
Examinees taking ACT once	3,002	1,824	60.8
Examinees taking ACT more than once	1,404	1,218	86.8
Hispanic			
Examinees taking ACT once	27,476	2,710	9.9
Examinees taking ACT more than once	6,917	1,805	26.1
Pacific Islander			
Examinees taking ACT once	59	14	23.7
Examinees taking ACT more than once	13	9	69.2
White			
Examinees taking ACT once	17,138	5,945	34.7
Examinees taking ACT more than once	8,411	5,502	65.4
Multiracial			
Examinees taking ACT once	1,244	364	29.3
Examinees taking ACT more than once	394	238	60.4
Economically disadvantaged			
Examinees taking ACT once	29,267	2,278	7.8
Examinees taking ACT more than once	6,664	1,430	21.5
Not economically disadvantaged			
Examinees taking ACT once	27,170	9,023	33.2
Examinees taking ACT more than once	12,105	7,693	63.6

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

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Table 31 (continued)
ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Female			
Examinees taking ACT once	30,087	5,602	18.6
Examinees taking ACT more than once	10,528	5,054	48.0
Male			
Examinees taking ACT once	26,483	5,758	21.7
Examinees taking ACT more than once	8,282	4,099	49.5
State			
Examinees taking ACT once	56,579	11,362	20.1
Examinees taking ACT more than once	18,813	9,156	48.7
2023			
African American			
Examinees taking ACT once	7,122	457	6.4
Examinees taking ACT more than once	1,667	342	20.5
American Indian			
Examinees taking ACT once	177	23	13.0
Examinees taking ACT more than once	69	35	50.7
Asian			
Examinees taking ACT once	2,896	1,826	63.1
Examinees taking ACT more than once	1,416	1,196	84.5
Hispanic			
Examinees taking ACT once	28,853	2,497	8.7
Examinees taking ACT more than once	9,283	2,076	22.4
Pacific Islander			
Examinees taking ACT once	68	15	22.1
Examinees taking ACT more than once	11	3	27.3
White			
Examinees taking ACT once	17,901	5,778	32.3
Examinees taking ACT more than once	8,105	5,181	63.9

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

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Table 31 (continued)
ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Multiracial			
Examinees taking ACT once	1,434	412	28.7
Examinees taking ACT more than once	488	288	59.0
Economically disadvantaged			
Examinees taking ACT once	31,203	2,237	7.2
Examinees taking ACT more than once	9,022	1,730	19.2
Not economically disadvantaged			
Examinees taking ACT once	27,146	8,728	32.2
Examinees taking ACT more than once	11,965	7,346	61.4
Female			
Examinees taking ACT once	30,816	5,480	17.8
Examinees taking ACT more than once	11,657	4,905	42.1
Male			
Examinees taking ACT once	27,640	5,531	20.0
Examinees taking ACT more than once	9,386	4,220	45.0
State			
Examinees taking ACT once	58,462	11,012	18.8
Examinees taking ACT more than once	21,043	9,125	43.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

Table 32**ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
2022						
African American						
Examinees taking ACT once	7,440	14.1	15.9	16.0	16.1	15.7
Examinees taking ACT more than once	1,606	18.5	18.5	20.4	19.8	19.4
American Indian						
Examinees taking ACT once	206	16.6	18.5	19.2	18.7	18.4
Examinees taking ACT more than once	66	22.0	22.1	23.5	22.8	22.7
Asian						
Examinees taking ACT once	3,002	24.4	24.9	24.9	24.4	24.8
Examinees taking ACT more than once	1,404	29.2	28.4	29.7	28.3	29.0
Hispanic						
Examinees taking ACT once	27,476	14.9	16.9	17.0	17.1	16.6
Examinees taking ACT more than once	6,917	18.9	19.4	20.9	20.5	20.0
Pacific Islander						
Examinees taking ACT once	59	17.9	19.1	19.0	18.8	18.8
Examinees taking ACT more than once	13	24.3	24.3	25.9	24.2	24.7
White						
Examinees taking ACT once	17,138	20.0	20.5	22.0	21.2	21.0
Examinees taking ACT more than once	8,411	24.3	23.9	26.4	25.0	25.0
Multiracial						
Examinees taking ACT once	1,244	19.0	19.7	20.8	20.2	20.1
Examinees taking ACT more than once	394	24.0	23.3	25.6	24.2	24.4
Economically disadvantaged						
Examinees taking ACT once	29,267	14.4	16.4	16.5	16.7	16.1
Examinees taking ACT more than once	6,664	18.2	18.9	20.2	20.0	19.4
Not economically disadvantaged						
Examinees taking ACT once	27,170	19.7	20.3	21.5	20.8	20.7
Examinees taking ACT more than once	12,105	24.4	23.8	26.2	24.8	24.9
Female						
Examinees taking ACT once	30,087	17.2	17.9	19.2	18.5	18.3
Examinees taking ACT more than once	10,528	22.6	21.7	24.4	22.9	23.0
Male						
Examinees taking ACT once	26,483	16.7	18.8	18.6	18.9	18.4
Examinees taking ACT more than once	8,282	21.7	22.6	23.7	23.4	23.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 32 (continued)

ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
State						
Examinees taking ACT once	56,579	16.9	18.3	18.9	18.7	18.3
Examinees taking ACT more than once	18,813	22.2	22.1	24.1	23.1	23.0
2023						
African American						
Examinees taking ACT once	7,122	14.1	15.8	16.1	16.1	15.6
Examinees taking ACT more than once	1,667	18.1	18.3	20.2	19.8	19.2
American Indian						
Examinees taking ACT once	177	15.5	17.4	18.0	18.1	17.4
Examinees taking ACT more than once	69	22.6	21.9	24.1	23.1	23.0
Asian						
Examinees taking ACT once	2,896	24.5	24.9	25.1	24.4	24.9
Examinees taking ACT more than once	1,416	28.8	28.2	29.5	28.1	28.8
Hispanic						
Examinees taking ACT once	28,853	14.5	16.5	16.7	16.8	16.2
Examinees taking ACT more than once	9,283	18.3	18.9	20.3	20.1	19.5
Pacific Islander						
Examinees taking ACT once	68	16.4	18.0	18.1	18.3	17.8
Examinees taking ACT more than once	11	18.7	19.6	22.9	20.6	20.6
White						
Examinees taking ACT once	17,901	19.4	20.1	21.5	20.8	20.6
Examinees taking ACT more than once	8,105	24.0	23.8	26.2	24.9	24.8
Multiracial						
Examinees taking ACT once	1,434	18.7	19.4	20.7	20.0	19.8
Examinees taking ACT more than once	488	24.1	23.6	26.1	25.0	24.8
Economically disadvantaged						
Examinees taking ACT once	31,203	14.1	16.2	16.3	16.5	15.9
Examinees taking ACT more than once	9,022	17.7	18.5	19.8	19.7	19.1
Not economically disadvantaged						
Examinees taking ACT once	27,146	19.4	20.1	21.3	20.6	20.5
Examinees taking ACT more than once	11,965	24.0	23.7	25.9	24.7	24.7
Female						
Examinees taking ACT once	30,816	16.9	17.7	19.0	18.2	18.1
Examinees taking ACT more than once	11,657	21.6	21.1	23.6	22.3	22.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 32 (continued)**ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Male						
Examinees taking ACT once	27,640	16.2	18.4	18.3	18.6	18.0
Examinees taking ACT more than once	9,386	20.9	22.0	23.0	22.9	22.3
State						
Examinees taking ACT once	58,462	16.6	18.0	18.6	18.4	18.0
Examinees taking ACT more than once	21,043	21.3	21.5	23.3	22.5	22.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

Table 33

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2022				
African American				
Examinees participating in weekend testing only	2,998	33.1	480	16.0
Examinees participating in school-day testing only	5,481	60.6	219	4.0
Examinees participating in both	567	6.3	109	19.2
All examinees	9,046	100	808	8.9
American Indian				
Examinees participating in weekend testing only	109	40.1	53	48.6
Examinees participating in school-day testing only	144	52.9	18	12.5
Examinees participating in both	19	7.0	5	26.3
All examinees	272	100	76	27.9
Asian				
Examinees participating in weekend testing only	2,967	67.3	2,394	80.7
Examinees participating in school-day testing only	1,163	26.4	422	36.3
Examinees participating in both	276	6.3	226	81.9
All examinees	4,406	100	3,042	69.0
Hispanic				
Examinees participating in weekend testing only	8,053	23.4	2,032	25.2
Examinees participating in school-day testing only	23,240	67.6	1,665	7.2
Examinees participating in both	3,100	9.0	818	26.4
All examinees	34,393	100	4,515	13.1
Pacific Islander				
Examinees participating in weekend testing only	30	41.7	10	33.3
Examinees participating in school-day testing only	37	51.4	9	24.3
Examinees participating in both	5	6.9	4	80.0
All examinees	72	100	23	31.9
White				
Examinees participating in weekend testing only	13,590	53.2	7,674	56.5
Examinees participating in school-day testing only	9,552	37.4	2,330	24.4
Examinees participating in both	2,407	9.4	1,443	60.0
All examinees	25,549	100	11,447	44.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

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Table 33 (continued)

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Multiracial				
Examinees participating in weekend testing only	767	46.8	408	53.2
Examinees participating in school-day testing only	758	46.3	131	17.3
Examinees participating in both	113	6.9	63	55.8
All examinees	1,638	100	602	36.8
Economically disadvantaged				
Examinees participating in weekend testing only	7,568	21.1	1,428	18.9
Examinees participating in school-day testing only	25,353	70.6	1,578	6.2
Examinees participating in both	3,010	8.4	702	23.3
All examinees	35,931	100	3,708	10.3
Not economically disadvantaged				
Examinees participating in weekend testing only	20,786	52.9	11,535	55.5
Examinees participating in school-day testing only	15,012	38.2	3,215	21.4
Examinees participating in both	3,477	8.9	1,966	56.5
All examinees	39,275	100	16,716	42.6
Female				
Examinees participating in weekend testing only	15,738	38.7	6,852	43.5
Examinees participating in school-day testing only	21,175	52.1	2,335	11.0
Examinees participating in both	3,702	9.1	1,469	39.7
All examinees	40,615	100	10,656	26.2
Male				
Examinees participating in weekend testing only	12,780	36.8	6,199	48.5
Examinees participating in school-day testing only	19,200	55.2	2,459	12.8
Examinees participating in both	2,785	8.0	1,199	43.1
All examinees	34,765	100	9,857	28.4
State				
Examinees participating in weekend testing only	28,522	37.8	13,055	45.8
Examinees participating in school-day testing only	40,383	53.6	4,795	11.9
Examinees participating in both	6,487	8.6	2,668	41.1
All examinees	75,392	100	20,518	27.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

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Table 33 (continued)

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
2023				
African American				
Examinees participating in weekend testing only	2,743	31.2	481	17.5
Examinees participating in school-day testing only	5,442	61.9	217	4.0
Examinees participating in both	604	6.9	101	16.7
All examinees	8,789	100	799	9.1
American Indian				
Examinees participating in weekend testing only	78	31.7	30	38.5
Examinees participating in school-day testing only	141	57.3	15	10.6
Examinees participating in both	27	11.0	13	48.1
All examinees	246	100	58	23.6
Asian				
Examinees participating in weekend testing only	2,927	67.9	2,414	82.5
Examinees participating in school-day testing only	1,139	26.4	419	36.8
Examinees participating in both	246	5.7	189	76.8
All examinees	4,312	100	3,022	70.1
Hispanic				
Examinees participating in weekend testing only	7,473	19.6	1,822	24.4
Examinees participating in school-day testing only	26,536	69.6	1,709	6.4
Examinees participating in both	4,127	10.8	1,042	25.2
All examinees	38,136	100	4,573	12.0
Pacific Islander				
Examinees participating in weekend testing only	20	25.3	7	35.0
Examinees participating in school-day testing only	54	68.4	10	18.5
Examinees participating in both	5	6.3	1	20.0
All examinees	79	100	18	22.8
White				
Examinees participating in weekend testing only	12,456	47.9	7,028	56.4
Examinees participating in school-day testing only	11,121	42.8	2,503	22.5
Examinees participating in both	2,429	9.3	1,428	58.8
All examinees	26,006	100	10,959	42.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

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Table 33 (continued)

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in RLA ^b and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Multiracial				
Examinees participating in weekend testing only	854	44.4	470	55.0
Examinees participating in school-day testing only	926	48.2	155	16.7
Examinees participating in both	142	7.4	75	52.8
All examinees	1,922	100	700	36.4
Economically disadvantaged				
Examinees participating in weekend testing only	7,021	17.5	1,330	18.9
Examinees participating in school-day testing only	29,248	72.7	1,737	5.9
Examinees participating in both	3,956	9.8	900	22.8
All examinees	40,225	100	3,967	9.9
Not economically disadvantaged				
Examinees participating in weekend testing only	19,392	49.6	10,837	55.9
Examinees participating in school-day testing only	16,101	41.2	3,291	20.4
Examinees participating in both	3,618	9.3	1,946	53.8
All examinees	39,111	100	16,074	41.1
Female				
Examinees participating in weekend testing only	14,598	34.4	6,477	44.4
Examinees participating in school-day testing only	23,626	55.6	2,378	10.1
Examinees participating in both	4,249	10.0	1,530	36.0
All examinees	42,473	100	10,385	24.5
Male				
Examinees participating in weekend testing only	11,962	32.3	5,782	48.3
Examinees participating in school-day testing only	21,733	58.7	2,650	12.2
Examinees participating in both	3,331	9.0	1,319	39.6
All examinees	37,026	100	9,751	26.3
State				
Examinees participating in weekend testing only	26,562	33.4	12,260	46.2
Examinees participating in school-day testing only	45,363	57.1	5,028	11.1
Examinees participating in both	7,580	9.5	2,849	37.6
All examinees	79,505	100	20,137	25.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

^aThe TSI college-ready criteria for the ACT changed for the class of 2023; caution should be used when comparing TSI college-ready criteria results for the class of 2023 with earlier classes. For more information on the criteria, see the section, "Comparison of Results Across Years" on page 45. ^bReading language arts.

Table 34
ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
2022			
African American			
Examinees participating in weekend testing only	2,998	795	26.5
Examinees participating in school-day testing only	5,481	244	4.5
American Indian			
Examinees participating in weekend testing only	109	37	33.9
Examinees participating in school-day testing only	144	10	6.9
Asian			
Examinees participating in weekend testing only	2,967	1,095	36.9
Examinees participating in school-day testing only	1,163	33	2.8
Hispanic			
Examinees participating in weekend testing only	8,053	1,862	23.1
Examinees participating in school-day testing only	23,240	1,955	8.4
Pacific Islander			
Examinees participating in weekend testing only	30	7	23.3
Examinees participating in school-day testing only	37	1	2.7
White			
Examinees participating in weekend testing only	13,590	5,024	37.0
Examinees participating in school-day testing only	9,552	980	10.3
Multiracial			
Examinees participating in weekend testing only	767	224	29.2
Examinees participating in school-day testing only	758	57	7.5
Economically disadvantaged			
Examinees participating in weekend testing only	7,568	1,677	22.2
Examinees participating in school-day testing only	25,353	1,977	7.8
Not economically disadvantaged			
Examinees participating in weekend testing only	20,786	7,326	35.2
Examinees participating in school-day testing only	15,012	1,302	8.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 34 (continued)
ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
Female			
Examinees participating in weekend testing only	15,738	5,119	32.5
Examinees participating in school-day testing only	21,175	1,707	8.1
Male			
Examinees participating in weekend testing only	12,780	3,924	30.7
Examinees participating in school-day testing only	19,200	1,573	8.2
State			
Examinees participating in weekend testing only	28,522	9,046	31.7
Examinees participating in school-day testing only	40,383	3,280	8.1
2023			
African American			
Examinees participating in weekend testing only	2,743	709	25.8
Examinees participating in school-day testing only	5,442	354	6.5
American Indian			
Examinees participating in weekend testing only	78	27	34.6
Examinees participating in school-day testing only	141	15	10.6
Asian			
Examinees participating in weekend testing only	2,927	1,119	38.2
Examinees participating in school-day testing only	1,139	51	4.5
Hispanic			
Examinees participating in weekend testing only	7,473	1,780	23.8
Examinees participating in school-day testing only	26,536	3,376	12.7
Pacific Islander			
Examinees participating in weekend testing only	20	4	20.0
Examinees participating in school-day testing only	54	2	3.7
White			
Examinees participating in weekend testing only	12,456	4,380	35.2
Examinees participating in school-day testing only	11,121	1,296	11.7
Multiracial			
Examinees participating in weekend testing only	854	272	31.9
Examinees participating in school-day testing only	926	74	8.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 34 (continued)
ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
Economically disadvantaged			
Examinees participating in weekend testing only	7,021	1,571	22.4
Examinees participating in school-day testing only	29,248	3,495	11.9
Not economically disadvantaged			
Examinees participating in weekend testing only	19,392	6,674	34.4
Examinees participating in school-day testing only	16,101	1,673	10.4
Female			
Examinees participating in weekend testing only	14,598	4,660	31.9
Examinees participating in school-day testing only	23,626	2,748	11.6
Male			
Examinees participating in weekend testing only	11,962	3,635	30.4
Examinees participating in school-day testing only	21,733	2,420	11.1
State			
Examinees participating in weekend testing only	26,562	8,295	31.2
Examinees participating in school-day testing only	45,363	5,168	11.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

Table 35**ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
2022						
African American						
Examinees participating in weekend testing only	2,998	17.0	17.7	18.9	18.6	18.2
Examinees participating in school-day testing only	5,481	13.3	15.4	15.3	15.6	15.0
Examinees participating in both	567	18.1	18.1	20.0	19.5	19.0
American Indian						
Examinees participating in weekend testing only	109	21.6	21.9	23.7	22.8	22.7
Examinees participating in school-day testing only	144	14.9	17.4	17.6	17.3	16.9
Examinees participating in both	19	19.6	19.4	20.7	20.3	20.1
Asian						
Examinees participating in weekend testing only	2,967	28.2	28.0	28.4	27.4	28.1
Examinees participating in school-day testing only	1,163	19.7	21.0	20.9	20.9	20.7
Examinees participating in both	276	27.6	27.0	28.6	27.2	27.7
Hispanic						
Examinees participating in weekend testing only	8,053	18.6	19.2	20.7	20.0	19.7
Examinees participating in school-day testing only	23,240	14.3	16.5	16.3	16.7	16.1
Examinees participating in both	3,100	19.2	19.5	21.1	20.6	20.2
Pacific Islander						
Examinees participating in weekend testing only	30	21.1	20.9	22.0	20.6	21.3
Examinees participating in school-day testing only	37	16.8	18.7	17.9	18.4	18.1
Examinees participating in both	5	24.0	24.4	27.0	25.6	25.2
White						
Examinees participating in weekend testing only	13,590	23.2	23.1	25.2	23.9	24.0
Examinees participating in school-day testing only	9,552	18.3	19.1	20.4	19.8	19.5
Examinees participating in both	2,407	23.6	23.2	25.8	24.4	24.3
Multiracial						
Examinees participating in weekend testing only	767	22.9	22.9	24.8	23.6	23.7
Examinees participating in school-day testing only	758	17.0	17.9	18.8	18.4	18.1
Examinees participating in both	113	23.0	22.5	24.6	23.4	23.5
Economically disadvantaged						
Examinees participating in weekend testing only	7,568	17.4	18.3	19.6	19.2	18.8
Examinees participating in school-day testing only	25,353	14.0	16.2	16.1	16.4	15.8
Examinees participating in both	3,010	18.7	19.2	20.6	20.3	19.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 35 (continued)

ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Not economically disadvantaged						
Examinees participating in weekend testing only	20,786	23.3	23.2	25.0	23.8	24.0
Examinees participating in school-day testing only	15,012	17.6	18.6	19.5	19.1	18.8
Examinees participating in both	3,477	23.3	22.8	25.3	24.0	24.0
Female						
Examinees participating in weekend testing only	15,738	21.9	21.2	23.7	22.2	22.4
Examinees participating in school-day testing only	21,175	15.6	16.9	17.7	17.3	17.0
Examinees participating in both	3,702	21.5	20.7	23.4	22.0	22.0
Male						
Examinees participating in weekend testing only	12,780	21.6	22.8	23.4	23.1	22.9
Examinees participating in school-day testing only	19,200	15.0	17.4	16.9	17.5	16.8
Examinees participating in both	2,785	20.8	21.8	22.8	22.6	22.1
State						
Examinees participating in weekend testing only	28,522	21.8	21.9	23.6	22.6	22.6
Examinees participating in school-day testing only	40,383	15.3	17.1	17.3	17.4	16.9
Examinees participating in both	6,487	21.2	21.1	23.1	22.2	22.0
2023						
African American						
Examinees participating in weekend testing only	2,743	17.4	17.9	19.5	18.7	18.5
Examinees participating in school-day testing only	5,442	13.3	15.2	15.3	15.5	15.0
Examinees participating in both	604	17.4	17.8	19.8	19.4	18.7
American Indian						
Examinees participating in weekend testing only	78	20.6	21.4	22.4	22.2	21.8
Examinees participating in school-day testing only	141	14.9	16.8	17.3	17.4	16.7
Examinees participating in both	27	22.1	20.9	24.4	22.5	22.6
Asian						
Examinees participating in weekend testing only	2,927	28.1	27.9	28.5	27.4	28.1
Examinees participating in school-day testing only	1,139	20.0	21.1	21.3	20.9	20.9
Examinees participating in both	246	27.2	26.1	27.8	26.4	27.0
Hispanic						
Examinees participating in weekend testing only	7,473	18.5	19.0	20.6	20.0	19.6
Examinees participating in school-day testing only	26,536	14.0	16.2	16.2	16.4	15.8
Examinees participating in both	4,127	19.0	19.3	21.0	20.6	20.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Table 35 (continued)

ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2022 and 2023

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Pacific Islander						
Examinees participating in weekend testing only	20	19.9	20.1	23.2	21.6	21.2
Examinees participating in school-day testing only	54	15.6	17.5	16.9	17.5	16.9
Examinees participating in both	5	17.0	19.2	22.2	19.0	19.6
White						
Examinees participating in weekend testing only	12,456	23.1	23.1	25.1	24.0	23.9
Examinees participating in school-day testing only	11,121	17.8	18.8	20.0	19.5	19.2
Examinees participating in both	2,429	23.1	23.1	25.6	24.2	24.1
Multiracial						
Examinees participating in weekend testing only	854	23.3	23.2	25.0	24.0	24.0
Examinees participating in school-day testing only	926	16.8	17.7	18.9	18.3	18.1
Examinees participating in both	142	22.5	22.5	24.9	23.9	23.6
Economically disadvantaged						
Examinees participating in weekend testing only	7,021	17.4	18.2	19.7	19.1	18.7
Examinees participating in school-day testing only	29,248	13.8	16.0	16.0	16.3	15.7
Examinees participating in both	3,956	18.5	19.0	20.6	20.3	19.7
Not economically disadvantaged						
Examinees participating in weekend testing only	19,392	23.3	23.2	25.0	23.9	24.0
Examinees participating in school-day testing only	16,101	17.3	18.4	19.4	19.0	18.7
Examinees participating in both	3,618	22.7	22.5	25.0	23.7	23.6
Female						
Examinees participating in weekend testing only	14,598	22.0	21.3	23.8	22.3	22.5
Examinees participating in school-day testing only	23,626	15.4	16.6	17.6	17.1	16.8
Examinees participating in both	4,249	20.8	20.3	22.9	21.6	21.5
Male						
Examinees participating in weekend testing only	11,962	21.5	22.7	23.4	23.2	22.8
Examinees participating in school-day testing only	21,733	14.7	17.2	16.8	17.4	16.6
Examinees participating in both	3,331	20.2	21.2	22.5	22.3	21.7
State						
Examinees participating in weekend testing only	26,562	21.7	21.9	23.6	22.7	22.6
Examinees participating in school-day testing only	45,363	15.1	16.9	17.2	17.2	16.7
Examinees participating in both	7,580	20.5	20.7	22.7	21.9	21.6

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2023* (TEA, 2025), for additional information.

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Abstract. This report presents SAT and ACT examination participation and performance results in Texas public schools for the class of 2023. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, dyslexia, emergent bilingual student/English learner, foster care, homeless, immigrant, military-connected, and migrant statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, Section 504, special education, and Title I programs.

The report is available in PDF format on the agency website at <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board at (866) 630-9305 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., at (319) 337-1270 or <http://www.act.org/>.



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