

Graduation and Dropout Rate Reporting

Prepared for the 2025 Accountability Symposium, Region 4

Division of Research and Analysis, Texas Education Agency

Overview

- Accounting for Students
- Annual Dropout Rates
- Longitudinal Graduation Rates
- Rates and Accountability
- Resources

Accounting for Students

- Each student served in the district in each school year must be accounted for the next fall either through TEA or district records.
- TSDS reports available in the fall provide the full roster of students expected to be accounted for by TEA or the district.
 - Sample reports:
 - PDM1-320-001 Interim List to Assist LEAs in Leaver Record Submission
 - PDM1-320-002 Preliminary Presumed Underreported Students List
 - PDM1-321-001 Presumed Underreported Student List

Accounting for Students by TEA

Students accounted for ^a	Source
Texas Certificate of High School Equivalency (TxCHSE) recipients	TEA's TxCHSE database August 31 st summer after expected graduation
Previous Texas public school graduates	TEA's graduate database
Movers (or students who move from one Texas public school district and enroll in another)	TSDS PEIMS submission 3 records submitted by districts in mid June (school-year movers), and TSDS PEIMS submission 1 (early December) records submitted by districts the next fall (summertime movers) ^b

^aDistricts can use TSDS reports on TxCHSE recipients, previous graduates, and school-year movers (PDM1-320-001) in October and on presumed summertime movers (PDM1-321-001) in December.

^b2024-25 leavers will be reported in the fall of 2025 for 2026 accountability. 2025-26 leavers will be reported in the summer of 2026 for 2027 accountability.

Accounting for Students by Districts

Students accounted for	Source
Returned students	Enrollment records (i.e., TSDS PEIMS submission 1 records submitted by districts the next fall)
Leavers (graduates, dropouts, and students who leave for non-dropout reasons)	Leaver records (i.e., TSDS PEIMS submission 1 records submitted by districts the next fall)

- Students served in the prior year must return to school by the end of the school-start window to not be considered leavers.
- First day of school through the last Friday in September (September 27, 2024).
- For students who fail to return the following fall, leaver reasons apply on the first day of school or its approximation, the school-start window.
- The district may obtain the documentation to support the leaver code^a at any time up until the PEIMS Submission 1 resubmission date.

^aDocumentation of student status through end of SSW only.

2023-24 TSDS PEIMS Leaver Reason Codes^a

- 01** – Graduated from a high school in this district.
- 03** – Died.
- 16** – Returned to home country or emigrated to another country.
- 24** – Entered college and is working towards a degree.
- 60** – Is home schooled. This code may be used only for a student whose parent/guardian confirms that the student is pursuing, under direct supervision of the parent/guardian, a curriculum designed to meet basic education goals.

(continues)

^aThe agency requires that districts have documentation to support the leaver reason code assigned to each leaver. See the TWEDS (TSDS Web-Enabled Data Standards) for documentation requirements.

2023-24 TSDS PEIMS Leaver Reason Codes

- 66** – Removed by Child Protective Services.
- 78** – Expelled for criminal behavior under the provisions of Texas Education Code (TEC) §37.007 and cannot return. This code should only be used for a student who met the following two conditions:
 - a) was expelled for an offense included in TEC §37.007, and
 - b) was expelled from a district located in a county that does not have a JJAEP^a.
- 81** – Enrolled in a private school in TX.

(continues)

^aJuvenile Justice Alternative Education Program.

2023-24 TSDS PEIMS Leaver Reason Codes

- 82** – Enrolled in a public or private school outside of TX.
- 83** – Was attending and was withdrawn by the district when the district discovered the student was not entitled to enrollment in the district because the student:
 - a) was not a resident of the district;
 - b) was not entitled under other provisions of TEC §25.001 or as a transfer student; or
 - c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the TX Dept. of State Health Services because the student was not immunized.

This code is not for a student who stops attending because they have moved.

(continues)

2023-24 TSDS PEIMS Leaver Reason Codes

- 85** – Graduated outside TX before entering a TX public school, entered a TX public school, and left again.
- 86** – Received high school equivalency certificate outside TX.
- 87^a** – Enrolled in SBOE^a-authorized Texas Tech ISD High School Diploma program or UT-Austin High School Diploma program.
- 90** – Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children.

(continues)

^aState Board of Education.

2023-24 TSDS PEIMS Leaver Reason Codes

- 08** – Student (female or male) withdrew from/left school because of pregnancy.
- 20** – Student has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.
- 88** – Ordered by a court to attend a high school equivalency program and has not earned a TxCHSE.
- 89** – Incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.
- 98** – Other.

Dropouts with a **leaver reason code of 08 and 98** are included in rates calculated for state accountability purposes.

Dropouts with a **leaver reason code of 08, 20, 88, 89, or 98** are included in rates calculated for federal accountability purposes.

TEA determines each student's status at each district.^a

- For those who did not return to a district, TEA determines whether the student is a **graduate, other leaver, TxCHSE recipient, or dropout.**
- A **dropout** is a student who attends Grade 7-12 in a public school in a particular school year, does not return the following fall, is not expelled, and does not:
 - graduate,
 - receive a Texas Certificate of High School Equivalency (TxCHSE),
 - continue school outside the public school system,
 - begin college, or
 - die.

^aA student can have only one status at each district. Statuses are not always mutually exclusive, so a hierarchy exists to determine the status. Statuses may vary from district to district. A district is held accountable for student's leaver status in that district.

Leaver Status Hierarchy

Status	Determined by
Graduate	Leaver records (reason code = 01)
Previous graduate	TSDS PEIMS graduate database
Not a leaver	Enrollment records (enrolled in school-start window in fall)
Mover	Attendance and enrollment records
Other leaver	Leaver records (reason code = 03, 16, 24 through 87, 90)
TxCHSE recipient	TxCHSE database
Dropout ^a	Leaver records (reason code = 08, 20, 88, 89, 98)
Underreported ^b	Record required but not submitted

^aStudent becomes a dropout in annual dropout rate and possibly in longitudinal rate.

^bStudent becomes underreported in annual rate and possibly in longitudinal rate.

- **Underreported** students are students reported in enrollment or attendance in one school year who are not accounted for through district records or TEA processing the next year.
- In other words, a student will appear on a district's Underreported Student listing if a leaver record was not submitted for a student served by the district the prior school year who did not return by the end of the school start window the following year and did not:
 - enroll in another Texas public school district,
 - previously graduate from a Texas public school, or
 - receive a Texas Certificate of High School Equivalency (TxCHSE) by August 31.

(continues)

- As a reminder, district personnel with access to the accountability application in TEAL can view the **preliminary cohorts** to be used for graduation rate calculations, as well as their **underreported** student listings, under the Research and Analysis tab.
- **LEAs should review the reports listed on Slide #4 during fall PEIMS submission to ensure all leavers have been reported with a leaver reason code or have been accounted for by agency processing.**
- **Important to note** that there are systems in place to ensure data integrity. The Leaver Data Validation system includes annual analyses that examine LEAs' leaver and dropout data. Additional data analyses, including random audits, are conducted as necessary to ensure the data submitted to TEA are accurate and reliable.

Annual Dropout Rates

Annual Dropout Rate Calculation

- The **annual dropout rate** is the percentage of students who drop out of school during one school year.
- This method produces the lowest rate of all the methods for counting dropouts.

Calculation:

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

- TEA counts three annual dropout rates:
 - Grades 7-8
 - Grades 9-12
 - Grades 7-12

Longitudinal Graduation Rates

Common Terms Used in Longitudinal Rate Processing

- **Graduate:** Graduated from a TX public school by Aug. 31, 2024
- **Continuer:** Enrolled in school-start window^a in fall 2024
- **TxCHSE recipient:** Received TxCHSE by Aug. 31, 2024
- **Dropout:** Dropped out
- **Cohort:** Graduates + Continuers + TxCHSE recipients + Dropouts + Other Leavers + Underreported students + ID errors
- **Class:** Graduates + Continuers + TxCHSE recipients + Dropouts

^aA student must be enrolled in the school-start window to not be counted as a dropout.

- A **cohort** is defined as the group of students who begin Grade 9 in Texas public schools for the first time in the same school year plus students who, in the next three school years, enter the Texas public school system in the grade level expected for the cohort.
- For example, the 2028 cohort is based on first-time ninth graders from the 2024-25 school year.
- A student new to Texas public schools in 2025-26 who is placed in Grade 10, the expected grade-level for a member of the 2028 cohort, will be a member of the 2028 cohort, *regardless of the grade he or she attended prior to enrolling in Texas public schools.*
- The same is true for a student who transfers into 11th grade in the 2026-27 school year.
- Once a student is assigned to a cohort, they remain a member of that cohort regardless of graduation date.

Students can be added to a district's cohort in one of two ways:

- **District-to-district movers:** A student begins Grade 9 in one district and moves into and enrolls in another district. The student is still in the cohort, regardless of the grade-level assignment in the receiving district. The student is removed from the sending district's cohort and enters the receiving district's cohort.
- **Students new to the Texas public school system:** A student who enrolls in the expected grade level of the cohort is added to the cohort.

- A **class** is a subset of a cohort and is what is used to calculate longitudinal rates.
- A class consists of all members of a cohort minus students who leave the Texas public school system for reasons other than graduating, receiving a Texas Certificate of High School Equivalency (TxCHSE), or dropping out and students who cannot be tracked.
- Only students in the cohort to whom final statuses of graduate, continuer, TxCHSE recipient, or dropout are included as members of the class.

The **longitudinal graduation rate** is the percentage of students from a class of beginning ninth graders^a who graduate:

- by the fall after the anticipated graduation date (**four-year rates**),
- by the fall one year after the anticipated graduation date (**five-year rates**), or
- by the fall two years after the anticipated graduation date (**six-year rates**).

^aThe cohort includes students who transfer into Texas public schools in the second, third, or fourth years.

The **longitudinal graduation, continuation, and TxCHSE recipient rate** is the percentage of students from a class of beginning ninth graders^a who graduate, continue high school, or receive a TxCHSE:

- by the fall after the anticipated graduation date (**four-year rates**),
- by the fall one year after the anticipated graduation date (**five-year rates**), or
- by the fall two years after the anticipated graduation date (**six-year rates**).

^aThe cohort includes students who transfer into Texas public schools in the second, third, or fourth years.

Longitudinal Rates Calculated in 2025

- **Four-year rates** for the **class of 2024**, based on the tracking of students for four years and into the fall of the fifth year.
- **Five-year rates** for the **class of 2023**, based on the tracking of students for five years and into the fall of the sixth year.
- **Six-year rates** for the **class of 2022**, based on the tracking of students for six years and into the fall of the seventh year.

- Graduation Rate:

$$\frac{\text{Graduates}}{\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients} + \text{Dropouts}}$$

- Graduation, Continuation, and TxCHSE Rate:

$$\frac{\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients}}{\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients} + \text{Dropouts}}$$

Status for Every Student

Status	Definition	Included in Longitudinal Rates
Graduate	Graduated by August 31, 2024	Yes
Continuer	Enrolled by September 27, 2024^a	Yes
TxCHSE recipient	Received TxCHSE by August 31, 2024	Yes
Dropout	Dropped out	Yes
Other leaver	Left for reasons other than graduating or dropping out	No
Underreported	No record received	No
Student ID error	Cannot track student from year to year because of errors in identification information	No

^aThe school-start window ends the last Friday in September.

Determining Final Statuses

The student’s status in the last year is the student’s final status in the rate calculations, except:

If leaver status is	Then final status in cohort is
Graduate in any year	Graduate
Dropout in last year but student received TxCHSE by August 31, 2024	TxCHSE recipient

State and Federal Exclusions

Exclusions from Calculated Rates

Under state statute, a student who meets one or more of the following criteria is excluded from campus and district rate calculations used for state accountability purposes:

Rates	Number of exclusions applied
Campus and district rates calculated for state accountability purposes (e.g., Student Achievement Domain)	Nine: court-ordered high school equivalency program (not earned), previous dropouts ^a , ADA ineligible, refugee/asylee, in a juvenile detention or residential treatment facility, incarcerated as adult, an IEP continuer, and medical injury
Campus and district rates calculated for federal accountability purposes (e.g., Closing the Gaps Domain)	One: in a juvenile detention or residential treatment facility
State, region, county rates	None

^aFor alternative education accountability (AEA), the graduation, continuation, and Texas Certificate of High School Equivalency (TxCHSE) recipient rate includes previous dropouts in the numerator, but not the denominator, of the calculation.

Methods for Determining Exclusions

Exclusion	Determined by
Court-ordered TxCHSE, not earned	District reporting (PEIMS Leaver Reason Code of '88') and agency processing
Previous dropouts	District reporting (PEIMS Leaver Reason Code of '08', '20', '88', '89', or '98') and agency processing
ADA ineligible students	District reporting (PEIMS ADA Eligibility Code of '0')
Refugees/asylees	District reporting (PEIMS Unschooled Refugee/Asylee Code of '1' or '2')
In a juvenile detention or residential treatment facility (State and Federal)	District reporting (PEIMS Student Attribution Code of '21' through '28')
Incarcerated as adult	District reporting (PEIMS Leaver Reason Code of '89')
IEP continuer	District reporting (PEIMS IEP Continuer Indicator Code of '1')
Medical injury	District reporting (PEIMS Leaver Reason Code of '20')
Adult previous dropouts	District reporting (PEIMS Adult-Previous-Attendance Indicator Code of '0')

Rates and Accountability

- State Accountability System
 - **Student Achievement Domain**
 - **Closing the Gaps Domain**
 - Distinction Designations

Student Achievement Domain

- **Four-year, five-year, and six-year graduation rates**
 - Best rate is used to evaluate campuses and districts
 - Evaluated for all students
- **Four-year, five-year, and six-year graduation + continuer + TxCHSE recipient rates^a**
 - Best rate is used to evaluate AEA campuses and districts
 - Evaluated for all students
- **Grade 9-12 annual dropout rate**
 - Used to evaluate high school campuses and districts when a longitudinal rate is not available
 - Evaluated for all students

^aFor alternative education accountability (AEA), the graduation, continuation, and Texas Certificate of High School Equivalency (TxCHSE) recipient rate includes previous dropouts in the numerator, but not the denominator, of the calculation.

Closing the Gaps Domain

■ Four-year federal graduation rate

- Used to evaluate all campuses and districts, including AEA campuses and districts.
- Evaluated for all students, seven racial/ethnic groups, economically disadvantaged students, students served in special education programs, students identified as emergent bilingual/English language learners (EB/EL), and
- High Focus (economically disadvantaged, EB/EL, foster, homeless, migratory, special ed) and High Mobility (foster, homeless, and migratory).

Resources

TSDS reports available in the fall provide the full roster of students expected to be accounted for by TEA or the district.

Sample reports

PDM1-320-001	Interim List to Assist LEAs in Leaver Record Submission
PDM1-320-002	Preliminary Presumed Underreported Students List
PDM1-321-001	Presumed Underreported Students List

- Summary reports and student listings on TEAL, Accountability application, Research and Analysis tab
 - Preliminary cohort listings
 - Released in November
 - Four-year, five-year, and six-year summary reports and student listings
 - Released in June
 - Annual dropout summary reports and student listings
 - Released in June
 - Underreported student information
 - Released in June

- Provided so that districts know when students are expected to graduate for accountability purposes.
- In November 2024, four cohort lists were provided.
 - 2024, 2025, 2026, and 2027
- Lists do not show leaver information.

Sample Preliminary Cohort Listing

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PRELIMINARY 2025 COHORT
BASED ON STUDENTS WHO BEGAN GRADE 9 IN 2021-22
UPDATED THROUGH 2023-24

District name: XXXXX ISD
District number: XXXXX

Last reported campus of attendance*	Student name	Unique Student ID	Date of birth	Gender	Race/ ethnicity	Econ. dis.	EB/EL	EB/EL in Gr. 9-12	Foster care in Gr. 9-12	Homeless in Gr. 9-12	Military- connected	Spec. educ.	Rcvd. TxCHSE	Year of ast record
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	05/23/2007	Male	Hispanic	Yes	No	No	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	04/13/2007	Female	Hispanic	No	No	No	No	No	No	No	No	2021-22
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	04/05/2007	Female	Asian	Yes	Yes	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	11/21/2007	Female	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	01/15/2007	Female	Hispanic	Yes	No	No	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	09/16/2008	Female	Afr. Amer.	No	Yes	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	04/25/2007	Male	Hispanic	No	Yes	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	08/11/2007	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	05/24/2007	Female	Afr. Amer.	Yes	No	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	11/25/2006	Male	Hispanic	Yes	No	No	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	10/22/2007	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2021-22
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	07/11/2007	Male	Hispanic	No	No	No	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	10/11/2007	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	02/11/2007	Male	Hispanic	No	No	No	No	No	No	No	No	2023-24
xxxxxxxxx	SAMPLE STUDENT	xxxxxxxxx	07/02/2007	Male	Hispanic	No	Yes	Yes	No	No	No	Yes	No	2023-24

Four-Year, Five-Year, and Six-Year Summary Reports and Student Listings

- Listings provide final statuses for every student in a cohort, including graduation program information.
- Summary reports show rates with and without exclusions applied for state and federal accountability.
- Class of 2024 four-year, class of 2023 five-year, and class of 2022 six-year information will be available in June 2025.^a

^aAccess to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

Sample Longitudinal Summary Report

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CLASS OF 2023 FOUR-YEAR LONGITUDINAL SUMMARY REPORT

Note. Graduated, continued, or received a TxCHSE counts and rates are now only provided for alternative education accountability (AEA) campuses.
Please see the [Explanation of the Longitudinal Summary Reports and Student Listings](#) for more information.

District Name: Sample ISD

District No.: XXXXXX

		Closing the Gaps Domain										Student Achievement Domain										Diploma Program			
				-Graduated-		-Continued-		-Rcvd. TxCHSE-		-Dropped out-				-Graduated-		-Continued-		-Rcvd. TxCHSE-		-Dropped out-		-AEA Grad., cont., or rcvd. TxCHSE-		-Rec/Adv/ FHSP-E/ FHSP-DLA/ TX First-DLA-	
District or campus	Student group	Class	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Class	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)
DISTRICT	All students	735	645	87.8	12	1.6	3	0.4	75	10.2	717	638	89.0	5	0.7	3	0.4	71	9.9	N/A	N/A	597	93.6		
	Afr. Amer.	147	132	89.8	3	2.0	1	0.7	11	7.5	145	132	91.0	3	2.1	1	0.7	9	6.2	N/A	N/A	128	97.0		
	Amer. Ind.	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	0	0.0		
	Asian	29	28	96.6	0	0.0	0	0.0	1	3.4	28	27	96.4	0	0.0	0	0.0	1	3.6	N/A	N/A	26	96.3		
	Hispanic	488	427	87.5	7	1.4	1	0.2	53	10.9	476	422	88.7	2	0.4	1	0.2	51	10.7	N/A	N/A	389	92.2		
	Pac. Isl.	0	0		0		0		0		0	0		0		0		0		N/A	N/A	0			
	White	45	35	77.8	1	2.2	1	2.2	8	17.8	43	34	79.1	0	0.0	1	2.3	8	18.6	N/A	N/A	33	97.1		
	Multiracial	25	22	88.0	1	4.0	0	0.0	2	8.0	24	22	91.7	0	0.0	0	0.0	2	8.3	N/A	N/A	21	95.5		
	At-risk	511	460	90.0	8	1.6	0	0.0	43	8.4	502	457	91.0	4	0.8	0	0.0	41	8.2	N/A	N/A	420	91.9		
	CTE con.	512	480	93.8	4	0.8	1	0.2	27	5.3	509	479	94.1	3	0.6	1	0.2	26	5.1	N/A	N/A	460	96.0		
	EB/EL	262	222	84.7	3	1.1	0	0.0	37	14.1	255	217	85.1	2	0.8	0	0.0	36	14.1	N/A	N/A	196	90.3		
	EB/EL 9-12	281	240	85.4	3	1.1	0	0.0	38	13.5	274	235	85.8	2	0.7	0	0.0	37	13.5	N/A	N/A	214	91.1		
	Econ. disadv.	449	383	85.3	7	1.6	3	0.7	56	12.5	441	380	86.2	5	1.1	3	0.7	53	12.0	N/A	N/A	350	92.1		
	Foster care 9-12	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	0	0.0		
	Fos/Hom/Mil	53	40	75.5	1	1.9	0	0.0	12	22.6	50	39	78.0	1	2.0	0	0.0	10	20.0	N/A	N/A	35	89.7		
	High-focus	568	482	84.9	12	2.1	3	0.5	71	12.5	551	476	86.4	5	0.9	3	0.5	67	12.2	N/A	N/A	439	92.2		
	Highly mobile	24	21	87.5	0	0.0	0	0.0	3	12.5	23	20	87.0	0	0.0	0	0.0	3	13.0	N/A	N/A	17	85.0		
	Homeless 9-12	51	38	74.5	1	2.0	0	0.0	12	23.5	48	37	77.1	1	2.1	0	0.0	10	20.8	N/A	N/A	34	91.9		
	Migrant	0	0		0		0		0		0	0		0		0		0		N/A	N/A	0			
	Military-connected	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	1	100.0		
	Spec. ed.	60	43	71.7	6	10.0	0	0.0	11	18.3	52	41	78.8	1	1.9	0	0.0	10	19.2	N/A	N/A	38	92.7		
	Title I	99	84	84.8	3	3.0	0	0.0	12	12.1	91	80	87.9	2	2.2	0	0.0	9	9.9	N/A	N/A	49	61.3		

Sample Longitudinal Student Listing

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TEXAS EDUCATION AGENCY

CLASS OF 2023 FOUR-YEAR LONGITUDINAL SUMMARY REPORT

Note. Graduated, continued, or received a TxCHSE counts and rates are now only provided for alternative education accountability (AEA) campuses.
Please see the [Explanation of the Longitudinal Summary Reports and Student Listings](#) for more information.

District Name: Sample ISD

District No.: XXXXXX

		Closing the Gaps Domain										Student Achievement Domain										Diploma Program			
		-Graduated- Rate				-Continued- Rate		-Rcvd. TxCHSE- Rate		-Dropped out- Rate		-Graduated- Rate				-Continued- Rate		-Rcvd. TxCHSE- Rate		-Dropped out- Rate		-AEA Grad., cont., or rcvd. TxCHSE- Rate		-Rec/Adv/ FHSP-E/ FHSP-DLA/ TX First-DLA- Rate	
District or campus	Student group	Class	Num.	(%)	Num.	(%)	Num.	(%)	Num.	(%)	Class	Num.	(%)	Num.	(%)	Num.	(%)	Num.	(%)	Num.	(%)	Num.	(%)	Num.	(%)
DISTRICT	All students	735	645	87.8	12	1.6	3	0.4	75	10.2	717	638	89.0	5	0.7	3	0.4	71	9.9	N/A	N/A	597	93.6		
	Afr. Amer.	147	132	89.8	3	2.0	1	0.7	11	7.5	145	132	91.0	3	2.1	1	0.7	9	6.2	N/A	N/A	128	97.0		
	Amer. Ind.	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	0	0.0		
	Asian	29	28	96.6	0	0.0	0	0.0	1	3.4	28	27	96.4	0	0.0	0	0.0	1	3.6	N/A	N/A	26	96.3		
	Hispanic	488	427	87.5	7	1.4	1	0.2	53	10.9	476	422	88.7	2	0.4	1	0.2	51	10.7	N/A	N/A	389	92.2		
	Pac. Isl.	0	0		0		0		0		0	0		0		0		0		N/A	N/A	0			
	White	45	35	77.8	1	2.2	1	2.2	8	17.8	43	34	79.1	0	0.0	1	2.3	8	18.6	N/A	N/A	33	97.1		
	Multiracial	25	22	88.0	1	4.0	0	0.0	2	8.0	24	22	91.7	0	0.0	0	0.0	2	8.3	N/A	N/A	21	95.5		
	At-risk	511	460	90.0	8	1.6	0	0.0	43	8.4	502	457	91.0	4	0.8	0	0.0	41	8.2	N/A	N/A	420	91.9		
	CTE con.	512	480	93.8	4	0.8	1	0.2	27	5.3	509	479	94.1	3	0.6	1	0.2	26	5.1	N/A	N/A	460	96.0		
	EB/EL	262	222	84.7	3	1.1	0	0.0	37	14.1	255	217	85.1	2	0.8	0	0.0	36	14.1	N/A	N/A	196	90.3		
	EB/EL 9-12	281	240	85.4	3	1.1	0	0.0	38	13.5	274	235	85.8	2	0.7	0	0.0	37	13.5	N/A	N/A	214	91.1		
	Econ. disadv.	449	383	85.3	7	1.6	3	0.7	56	12.5	441	380	86.2	5	1.1	3	0.7	53	12.0	N/A	N/A	350	92.1		
	Foster care 9-12	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	0	0.0		
	Fos/Hom/Mil	53	40	75.5	1	1.9	0	0.0	12	22.6	50	39	78.0	1	2.0	0	0.0	10	20.0	N/A	N/A	35	89.7		
	High-focus	568	482	84.9	12	2.1	3	0.5	71	12.5	551	476	86.4	5	0.9	3	0.5	67	12.2	N/A	N/A	439	92.2		
	Highly mobile	24	21	87.5	0	0.0	0	0.0	3	12.5	23	20	87.0	0	0.0	0	0.0	3	13.0	N/A	N/A	17	85.0		
	Homeless 9-12	51	38	74.5	1	2.0	0	0.0	12	23.5	48	37	77.1	1	2.1	0	0.0	10	20.8	N/A	N/A	34	91.9		
	Migrant	0	0		0		0		0		0	0		0		0		0		N/A	N/A	0			
	Military-connected	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	1	100.0		
	Spec. ed.	60	43	71.7	6	10.0	0	0.0	11	18.3	52	41	78.8	1	1.9	0	0.0	10	19.2	N/A	N/A	38	92.7		
	Title I	99	84	84.8	3	3.0	0	0.0	12	12.1	91	80	87.9	2	2.2	0	0.0	9	9.9	N/A	N/A	49	61.3		

- Listings provide the names of students who dropped out in the previous school year. Can be combined with preliminary cohort information to encourage students to return to school.
- Summary reports show rates with and without exclusions applied for state accountability and federal reporting purposes.
- Dropouts from 2023-24 will be available in June 2025.^a

^aAccess to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

Sample Annual Dropout Summary Report

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TEXAS EDUCATION AGENCY

2022-23 ANNUAL DROPOUT SUMMARY REPORT

District Name: XXXXX ISD

District No.: XXXXXX

District or campus	Grade span	Student group	Dropouts	Students	Rate (%)	Student Achievement Domain		
						Dropouts	Students	Rate (%)
DISTRICT	7-8	All students	20	1,525	1.4	20	1,503	1.4
		African American	1	395	0.9	3	344	0.9
		American Indian	0	6	0.0	0	6	0.0
		Asian	2	54	3.7	2	54	3.7
		Hispanic	18	922	1.1	11	982	1.1
		Pacific Islander	0	6	0.0	0	6	0.0
		White	4	92	4.3	4	92	4.3
		Multiracial	1	56	2.0	1	49	2.0
		At-risk	15	1,176	1.3	15	1,194	1.3
		CTE concentrator	0	0	.	0	0	.
		EB/EL	7	72	1.0	7	720	1.0
		Economically disadv.	12	1,773	1.1	12	1,111	1.1
		Foster care	0	7	0.0	0	7	0.0
		Foster/Homeless/Military	0	67	0.0	0	60	0.0
		High-focus	16	1,130	1.2	22	1,298	1.2
		Highly mobile	0	50	0.0	0	50	0.0
		Homeless	0	43	0.0	0	43	0.0
		Migrant	0	0	.	0	0	.
		Military-connected	0	10	0.0	0	10	0.0
		Special education	4	190	2.2	4	79	2.2
		Title I	0	36	0.0	0	36	0.0
	9-12	All students	95	3,242	2.9	84	3,782	2.6
		African American	15	692	2.2	13	684	1.9
		American Indian	0	10	0.0	0	10	0.0
		Asian	3	131	2.3	2	127	1.6
		Hispanic	66	2,127	3.1	60	2,687	2.9
		Pacific Islander	0	6	0.0	0	6	0.0
		White	18	186	4.3	6	180	3.3
		Multiracial	3	90	3.3	3	88	3.4
		At-risk	68	2,663	3.0	60	2,335	2.7
		CTE concentrator	30	1,363	2.2	44	1,349	2.1
		EB/EL	52	1,313	4.0	50	1,292	3.9
		Economically disadv.	65	2,089	3.1	58	2,044	2.8
		Foster care	0	8	0.0	0	7	0.0
		Foster/Homeless/Military	10	113	8.8	9	106	8.5
		High-focus	83	2,551	3.3	75	2,501	3.0
		Highly mobile	30	106	9.4	9	98	9.2
		Homeless	13	91	11.0	9	85	10.6
		Migrant	0	7	0.0	0	6	0.0
		Military-connected	0	14	0.0	0	14	0.0
		Special education	17	324	5.2	14	312	4.5

Sample Annual Dropout List

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TEXAS EDUCATION AGENCY

2022-23 ANNUAL DROPOUT LIST

Sorted by Campus and Grade

District Name: SAMPLE ISD
District Number: XXXXXX
Campus Name: SAMPLE HS
Campus Number: xxxxxxxx

Grade	Student name	Unique Student ID	Date of birth	Excl. rsn. ^A	Race/ Ethnicity	At-risk	CTE con.	EB/ EL	Econ. dis.	Foster care	Foster/ Homeless/ Military	Homeless	Migrant	Military-connected	Spec. ed.	Title I
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	No	No	No	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No	Yes	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Afr. Amer.	Yes	No	No	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008	2	Hispanic	No	No	No	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	No	No	No	No	No	No	Yes	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	No	No	No	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	No	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		White	Yes	No	No	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008	2	Hispanic	Yes	No	No	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Afr. Amer.	No	No	No	Yes	No	No	No	No	No	Yes	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Asian	Yes	No	Yes	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Multiracial	No	No	No	Yes	No	No	No	No	No	Yes	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	No	Yes	No	No	No	No	No	No	No
09	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008	2	Hispanic	Yes	No	Yes	Yes	No	Yes	Yes	No	No	No	Yes
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008	6	Afr. Amer.	Yes	No	No	Yes	No	No	No	No	No	Yes	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	Yes	Yes	Yes	No	No	No	No	No	No	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	No	No	No	No	No	No	No	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Afr. Amer.	No	No	No	No	No	No	No	No	No	Yes	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Afr. Amer.	No	No	No	No	No	No	No	No	No	No	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No	No	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	No	Yes	No	Yes	Yes	No	No	No	Yes
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		White	Yes	No	No	Yes	No	No	No	No	No	No	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008	2	Asian	Yes	No	No	No	No	No	No	No	No	No	No
10	SAMPLE STUDENT	xxxxxxxxxx	02/15/2008		Hispanic	Yes	No	Yes	Yes	No	Yes	Yes	No	No	No	Yes

*If shown, an asterisk identifies a district-reported dropout attributed to this campus through the in-district campus of accountability (COA) attribution process.

^AStudents identified by one of the following reasons were excluded from campus and district dropout rates used for state accountability in 2024:1=court-ordered TxCHSE, TxCHSE not earned;

2=previous dropout; 3=ineligible for FSP funding; 4=refugee/asylee; 5=in a juvenile detention or residential treatment facility; 6=incarcerated as adult; 8=medical injury; and 9=adult previous dropout enrolled in HSEP, DRS, or AEP.

The combination variable, Foster/Homeless/Military, refers to students who were identified as living in foster care, homeless, and/or military-connected.

Please see the Explanation of 2022-23 Annual Dropout Summary Report and Student Listing for more information.

- The underreported student listing shows all underreported students in a district, as well as the district's number and rate of underreported students.
- Underreported students are students reported in enrollment or attendance in one school year who are not accounted for through district records or Texas Education Agency processing the next year.
- Underreported students from 2023-24 will be available in June 2025.^a

^aAccess to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

Sample Underreported Student Listing

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TEXAS EDUCATION AGENCY
2022-23 UNDERREPORTED STUDENTS, GRADES 7-12
Sorted by Last Reported Campus and Grade

District name: SAMPLE ISD
District number: XXXXXX
Total underreported students: 3
Underreported student rate: 0.1%

Last reported campus of attendance*	Student name	Unique Student ID	Grade	Date of birth
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	11	09/09/2005
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	08	01/16/2008
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	07	01/25/2010

State Accountability: <https://tea.texas.gov/texas-schools/accountability>

Leaver Records Data Validation: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/data-validation-monitoring/data-validation-manuals>

TSDS Web-Enabled Data Standards (TWEDS):
<https://tealprod.tea.state.tx.us/TWEDS/103/0/0/0/Introduction/List/878>

Reports on dropouts and completion, longitudinal rate technical documentation (how to calculate a graduation rate), and presentations: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>

Dropout and completion data searches: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/completion-graduation-and-dropout-data>

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Thank you!