

Advanced Placement Examination Results in Texas and the United States, 2024-25

This report presents Advanced Placement (AP) examination participation and performance data for students in Texas and the United States in public and nonpublic schools combined. AP examination results are used by colleges and universities to make class placement decisions and to award college credit to incoming students who meet qualifying standards on the examinations.

Results presented in this report were obtained from summary reports released annually by the College Board. For additional information about AP examinations and results

reported by the Texas Education Agency (TEA) Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *Advanced Placement and International Baccalaureate General Information, 2024-25* (TEA, 2026b), and *Advanced Placement and International Baccalaureate Glossary of Terms, 2024-25* (TEA, 2026c). AP and International Baccalaureate results for Texas public schools are presented in the report *Advanced Placement and International Baccalaureate Examination Results in Texas Public Schools, 2024-25* (TEA, 2026a).

Comparison of Results Across Years

Between 2022 and 2025, the College Board used evidence-based standard setting processes to evaluate student performance for most AP examinations (College Board, 2024, 2025b). This resulted in updated performance standards for some examinations. In general, 60 to 80 percent of AP examinees are expected to earn scores of 3 or higher on any given examination. Fourteen AP examinations with lower percentages of scores of 3 or higher had their performance standards updated, resulting in increased percentages of scores of 3 or higher for those examinations. Year-over-year change in percentages of scores of 3 or higher after performance standards were updated ranged from 8.6 percentage points (Human Geography in 2025) to 34.0 percentage points (English Literature and Composition in 2022) (Table 1). Performance standards were updated for AP examinations in the science, reading language arts (RLA), and social studies subject areas. Because of the changes to the performance standards, caution should be used when comparing AP performance results for 2021-22 through 2024-25 to one another or to earlier years.

Table 1
Advanced Placement (AP) Examinations with Updated Performance Standards, Worldwide, by Year, 2022 Through 2025

| Examination | Subject area | Year updated | Change from previous year in examinees scoring 3 or higher (percentage-point) |
|---------------------------------------|-----------------------|--------------|---|
| Biology | Science | 2022 | 8.6 |
| English Literature and Composition | Reading language arts | 2022 | 34.0 |
| World History: Modern | Social studies | 2022 | 9.9 |
| Chemistry | Science | 2023 | 21.1 |
| Macroeconomics | Social studies | 2023 | 12.9 |
| Microeconomics | Social studies | 2023 | 9.0 |
| European History | Social studies | 2024 | 12.2 |
| United States Government and Politics | Social studies | 2024 | 23.8 |
| United States History | Social studies | 2024 | 24.7 |
| English Language and Composition | Reading language arts | 2025 | 19.7 |
| Environmental Science | Science | 2025 | 15.1 |
| Human Geography | Social studies | 2025 | 8.6 |
| Physics 1 | Science | 2025 | 20.0 |
| Psychology | Social studies | 2025 | 8.8 |

Source: College Board (n.d., 2024, 2025b).

Note. Data are based on public and nonpublic school examinees in the United States, United States territories, and other countries. From 2020-21 to 2024-25, the percentages of total examinations taken in the United States out of the total taken worldwide were: 96.2 percent, 96.5 percent, 95.6 percent, 95.4 percent, and 95.1 percent, respectively.

Advanced Placement Results for Texas and the United States

- In the 2024-25 school year, a total of 408,024 students in all grades in Texas public and nonpublic schools took 785,938 Advanced Placement (AP) examinations (Table 2). Texas ranked second in the nation in both number of AP examinees and number of AP examinations taken (Table 3 on page 4).
- Between 2023-24 and 2024-25, the number of AP examinations taken increased by 10.2 percent in Texas, compared to 7.3 percent in the United States as a whole (Table 2). The percentage of examinations with scores in the 3-5 range increased by 5.1 percentage points in Texas and by 5.0 percentage points in the United States.

Table 2
Advanced Placement (AP) Examination Trends, Texas and the United States, 2014-15 Through 2024-25

| Year | Texas examinees | U.S. examinees | Texas exams | U.S. exams | Texas scores in 3-5 range (%) | U.S. scores in 3-5 range (%) |
|---------|-----------------|----------------|-------------|------------|-------------------------------|------------------------------|
| 2014-15 | 268,918 | 2,416,329 | 505,790 | 4,343,547 | 45.7 | 57.5 |
| 2015-16 | 289,550 | 2,538,998 | 542,178 | 4,559,273 | 46.1 | 57.5 |
| 2016-17 | 310,793 | 2,665,203 | 584,179 | 4,803,422 | 46.4 | 57.5 |
| 2017-18 | 318,150 | 2,727,480 | 594,643 | 4,923,072 | 48.2 | 58.5 |
| 2018-19 | 325,088 | 2,743,034 | 598,008 | 4,930,147 | 48.9 | 59.1 |
| 2019-20 | 291,838 | 2,564,090 | 531,744 | 4,592,820 | 54.3 | 63.8 |
| 2020-21 | 293,295 | 2,464,265 | 527,371 | 4,402,538 | 45.9 | 55.1 |
| 2021-22 | 321,876 | 2,576,631 | 577,350 | 4,595,317 | 49.9 | 59.8 |
| 2022-23 | 351,195 | 2,761,824 | 634,995 | 4,967,434 | 50.7 | 61.2 |
| 2023-24 | 381,057 | 2,955,463 | 713,059 | 5,477,824 | 54.1 | 66.0 |
| 2024-25 | 408,024 | 3,104,649 | 785,938 | 5,878,873 | 59.2 | 71.0 |

Source. Primary data from College Board. See, for example, College Board (2025a).

Note. Data are based on public and nonpublic school examinees. Because of changes to some AP examination performance standards between 2021-22 and 2024-25, caution should be used when comparing AP performance results for 2021-22 and later years to one another or to earlier years. For additional information, see the section, "Comparison of Results Across Years" on page 2.

Table 3
Advanced Placement (AP) Examination Results, by State and the United States, 2024-25

| State | Examinees (M) | Change in examinees from previous year (%) | Exams (M) | Exams scoring 3-5 (%) |
|----------------------|------------------|---|--------------|--------------------------------|
| Alabama | 32,017 | 3.2 | 60,120 | 63.7 |
| Alaska | 4,646 | 10.6 | 7,996 | 68.0 |
| Arizona | 48,010 | 5.1 | 92,145 | 70.9 |
| Arkansas | 30,644 | 6.1 | 53,640 | 54.3 |
| California | 456,275 | 4.7 | 919,983 | 71.7 |
| Colorado | 58,681 | 3.8 | 104,911 | 73.1 |
| Connecticut | 37,644 | 2.4 | 73,333 | 78.8 |
| Delaware | 9,162 | 2.1 | 16,592 | 67.6 |
| District of Columbia | 7,784 | 12.2 | 15,460 | 64.5 |
| Florida | 229,587 | 4.4 | 450,953 | 68.9 |
| Georgia | 117,809 | 5.0 | 232,506 | 74.3 |
| Hawaii | 10,189 | 4.1 | 17,276 | 70.4 |
| Idaho | 7,943 | -8.8 | 13,498 | 77.7 |
| Illinois | 148,739 | 6.4 | 277,038 | 73.5 |
| Indiana | 56,672 | 4.3 | 99,432 | 69.0 |
| Iowa | 14,190 | 5.4 | 22,190 | 75.8 |
| Kansas | 11,871 | 7.5 | 19,848 | 80.3 |
| Kentucky | 34,097 | 4.0 | 55,858 | 67.0 |
| Louisiana | 25,753 | -4.2 | 40,396 | 66.1 |
| Maine | 7,907 | 4.0 | 13,974 | 75.7 |
| Maryland | 81,045 | 7.8 | 157,338 | 71.2 |
| Massachusetts | 76,568 | 3.7 | 155,131 | 76.6 |
| Michigan | 74,222 | 4.7 | 133,513 | 74.4 |
| Minnesota | 47,454 | 6.1 | 78,559 | 77.1 |
| Mississippi | 12,636 | -7.9 | 18,354 | 59.2 |
| Missouri | 31,242 | 5.0 | 52,891 | 74.9 |
| Montana | 5,399 | 9.0 | 9,331 | 76.9 |
| Nebraska | 11,977 | 10.9 | 19,727 | 70.7 |
| Nevada | 27,365 | 8.0 | 45,961 | 61.8 |
| New Hampshire | 7,752 | 4.7 | 13,501 | 79.6 |

Source. Primary data from College Board (2025a).

Note. Data are based on public and nonpublic school examinees. Because of changes to some AP examination performance standards between 2021-22 and 2024-25, caution should be used when comparing AP performance results for 2021-22 and later years to one another or to earlier years. For additional information, see the section, "Comparison of Results Across Years" on page 2.

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Table 3 (continued)
Advanced Placement (AP) Examination Results, by State and the United States, 2024-25

| State | Examinees (<i>N</i>) | Change in examinees from previous year (%) | Exams (<i>N</i>) | Exams scoring 3-5 (%) |
|----------------------|---------------------------|---|-----------------------|--------------------------------|
| New Jersey | 97,477 | 5.7 | 206,076 | 77.7 |
| New Mexico | 11,938 | 2.4 | 19,709 | 50.7 |
| New York | 206,485 | 4.8 | 396,529 | 73.6 |
| North Carolina | 99,461 | 6.8 | 190,260 | 73.2 |
| North Dakota | 3,180 | -3.9 | 4,832 | 77.0 |
| Ohio | 75,796 | 3.6 | 136,392 | 78.7 |
| Oklahoma | 18,682 | 6.1 | 31,817 | 62.7 |
| Oregon | 24,175 | 4.9 | 41,464 | 73.3 |
| Pennsylvania | 85,949 | 5.1 | 161,727 | 77.9 |
| Rhode Island | 8,586 | 2.3 | 16,389 | 70.8 |
| South Carolina | 35,078 | 1.9 | 58,068 | 76.7 |
| South Dakota | 4,171 | 9.0 | 6,728 | 79.2 |
| Tennessee | 47,999 | 3.9 | 84,137 | 72.9 |
| Texas | 408,024 | 7.1 | 785,938 | 59.2 |
| Utah | 35,802 | 4.6 | 54,264 | 77.0 |
| Vermont | 3,547 | 5.2 | 6,333 | 80.1 |
| Virginia | 90,762 | 7.2 | 189,144 | 76.3 |
| Washington | 59,649 | 3.2 | 110,140 | 77.3 |
| West Virginia | 6,504 | 0.3 | 10,183 | 64.5 |
| Wisconsin | 53,798 | 3.7 | 93,882 | 77.9 |
| Wyoming | 2,306 | 2.0 | 3,406 | 75.7 |
| United States | 3,104,649 | 5.0 | 5,878,873 | 71.0 |

Source. Primary data from College Board (2025a).

Note. Data are based on public and nonpublic school examinees. Because of changes to some AP examination performance standards between 2021-22 and 2024-25, caution should be used when comparing AP performance results for 2021-22 and later years to one another or to earlier years. For additional information, see the section, "Comparison of Results Across Years" on page 2.

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Abstract. This report presents Advanced Placement (AP) examination participation and performance results in Texas and the United States for the 2024-25 school year. The results are for public and nonpublic schools combined.

Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about AP examinations, contact the College Board at (866) 630-9305 or <http://www.collegeboard.org/>.



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