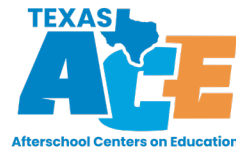


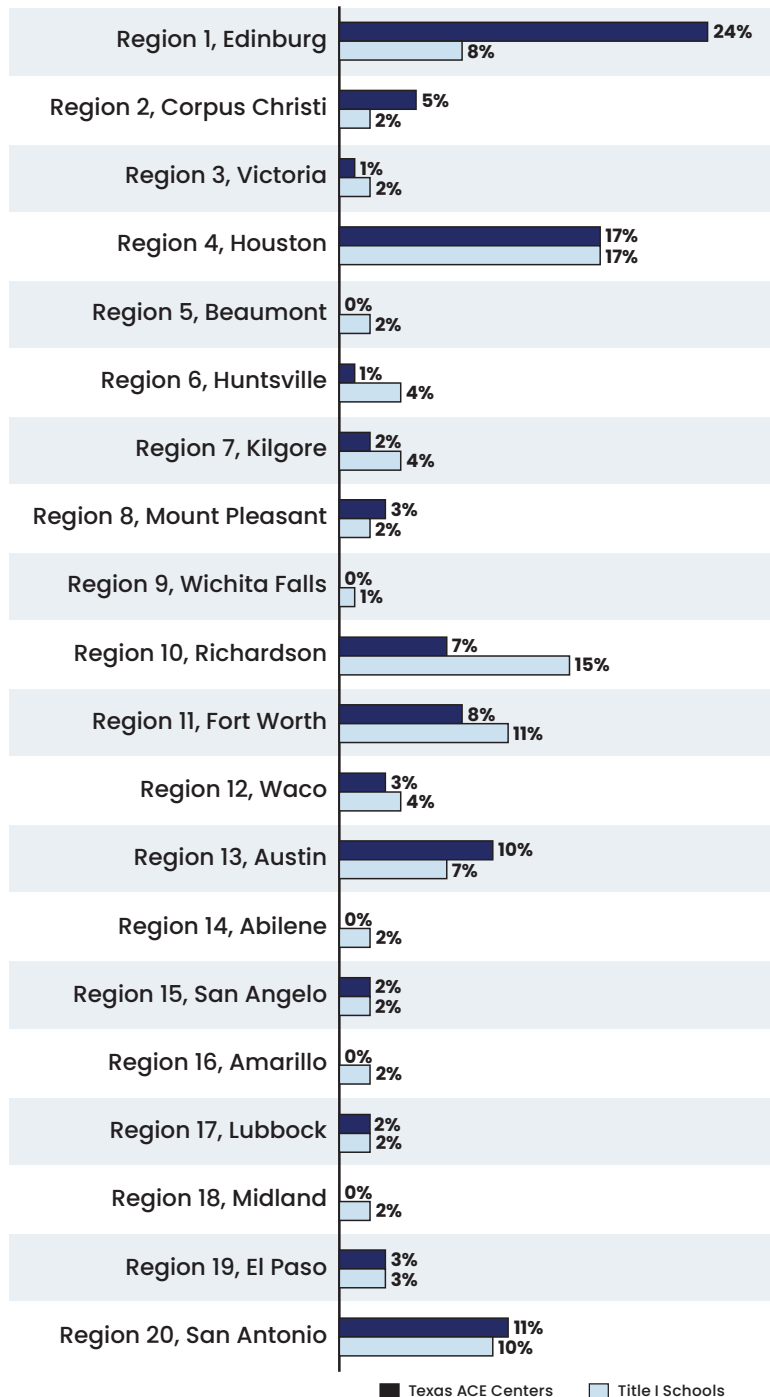
# Texas ACE Cycles 11 and 12 Information Sheet



## Grantee and Center Fast Facts, 2023–24

The following pages describe Texas ACE grantees, centers, and students in the 2023–24 school year. These results provide important context for understanding who the Texas ACE program serves and the unique ways in which it meets student needs.

Texas ACE centers served students who attend Title I schools across the state. For most ESC regions, the statewide distribution of Texas ACE centers aligned with the statewide distribution of Title I schools.



### NUMBERS AT A GLANCE FUNDING CYCLES 11 & 12

**96**  
Grantees

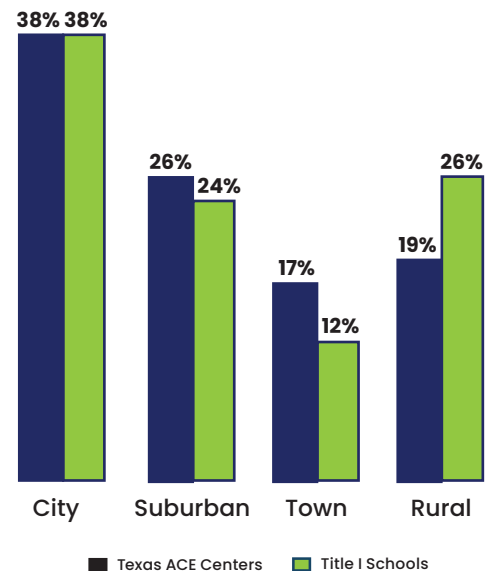
**673**  
Centers

**12,093**  
Center Staff

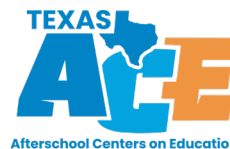
**114,495<sup>1</sup>**  
Students

**56,348**  
Adult Family  
Members Served

Compared with the distribution of Title I Texas public schools, there are more Texas ACE centers in towns and fewer in rural areas.<sup>2</sup>



# Texas ACE Information Sheet



## Program Attendance Trends, 2023–24

### 2023–24 School Year Participation



**176**

Average students  
per center



**72**

Average days  
of Texas ACE  
attendance



**168**

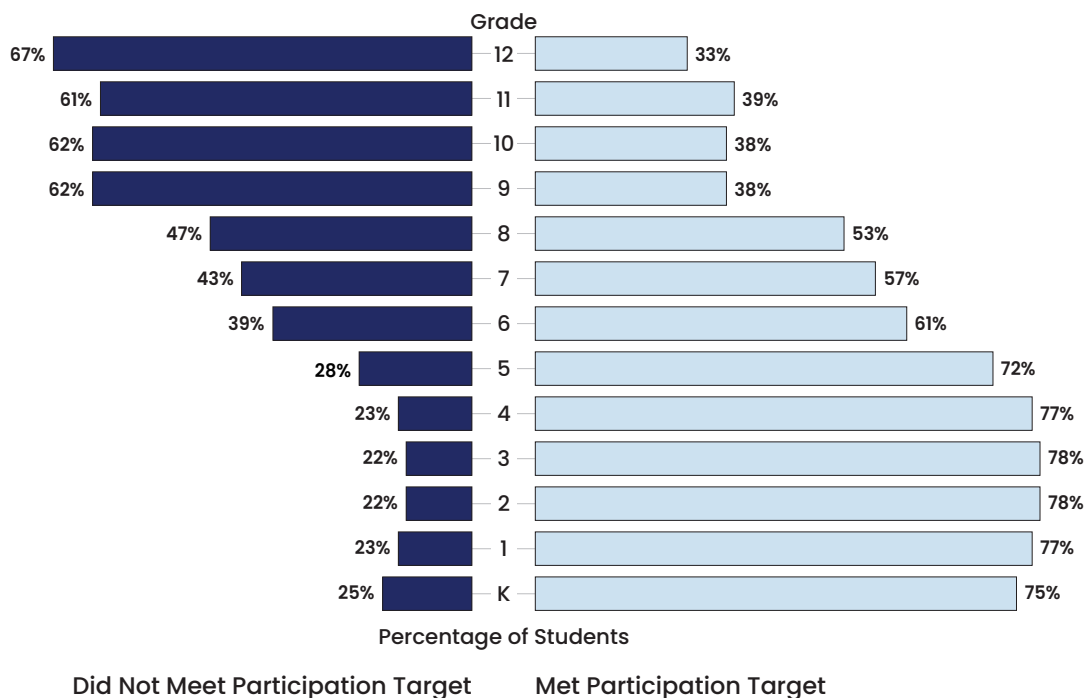
Average minutes  
of program  
participation  
per day



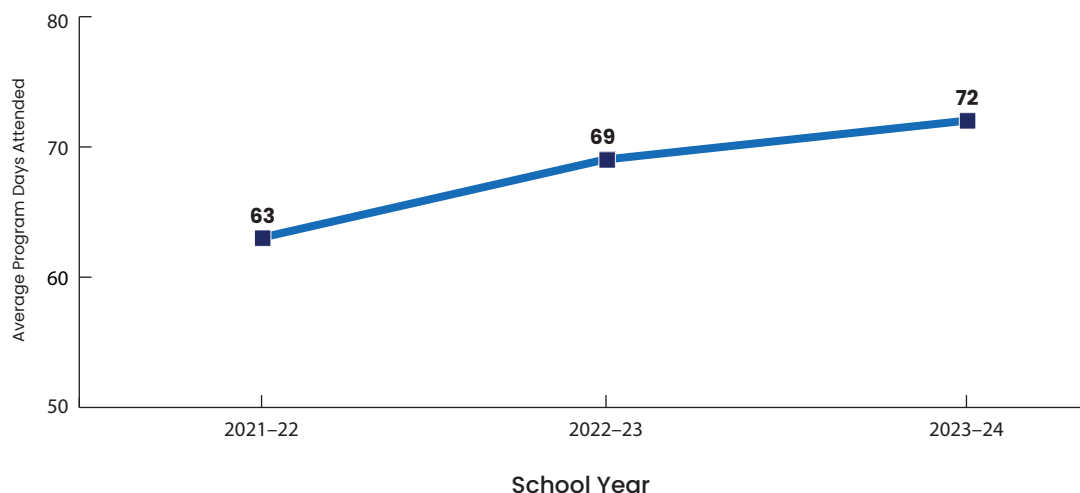
**65%**

Of students met  
participation  
target<sup>3</sup>

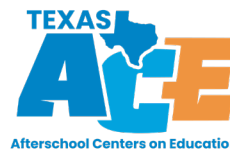
Elementary students were more likely to meet the Texas ACE participation targets than secondary students.<sup>3</sup>



Texas ACE average program days attended has steadily increased over the past 3 years.



# Texas ACE Information Sheet



## Activities Promote Academics, Enrichment, and Family Engagement, 2023–24

Many Texas ACE activities have an academic focus. More than half of student activity time is spent in activities that support learning in reading, math, and science.<sup>4</sup>



**65%**  
Reading



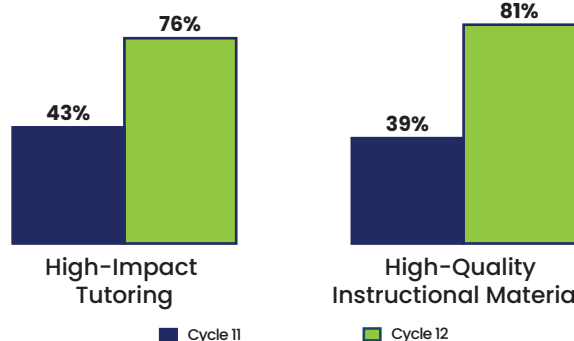
**64%**  
Math



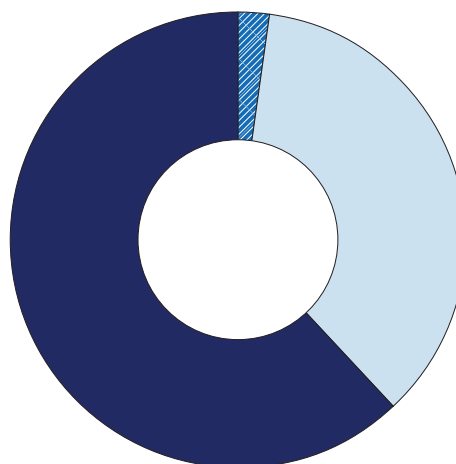
**53%**  
Science

A higher percentage of Cycle 12 centers offered high-impact tutoring and learning activities that used high-quality instructional materials. This was expected due to additional requirements and funding provided to Cycle 12 grantees.

Percentage of Centers



The largest proportion of student program time was spent in academic assistance, followed by enrichment activities.



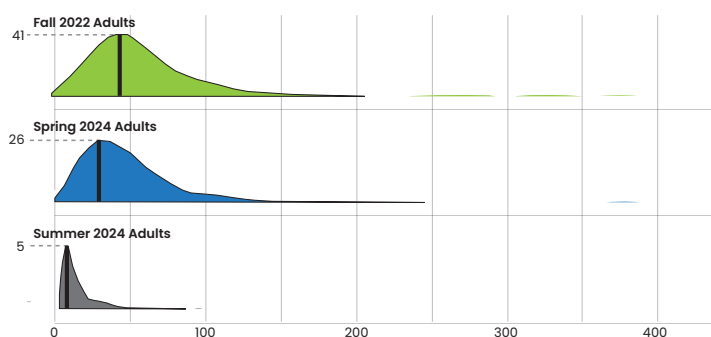
**62%**  
Academic Assistance

**36%**  
Enrichment

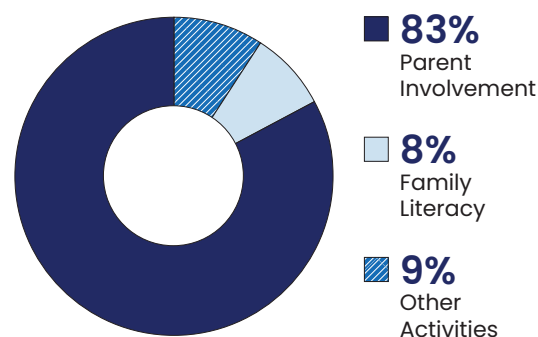
**2%**  
College and Workforce Readiness

## Adult Participation, 2023–24

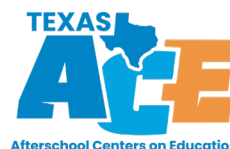
The median number of adult participants at each center was between 26 and 41 during the school year semesters.



Most adult activities were designed for parent involvement or to promote family literacy.

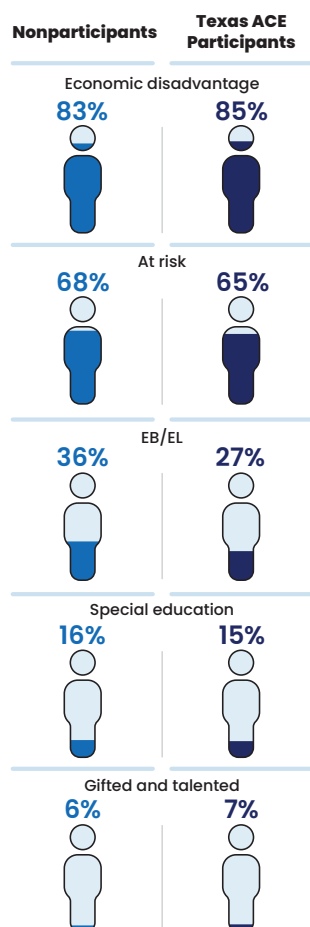


# Texas ACE Information Sheet

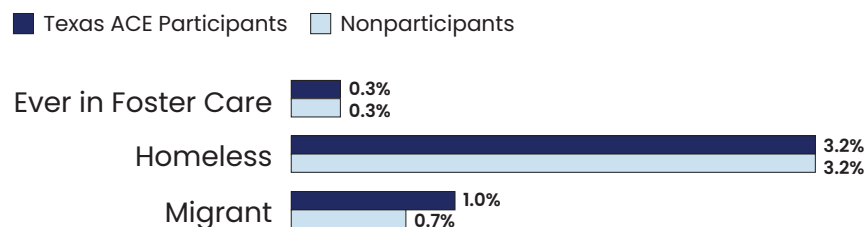


## Texas ACE Participants Compared to Nonparticipants From the Same Schools, 2023–24

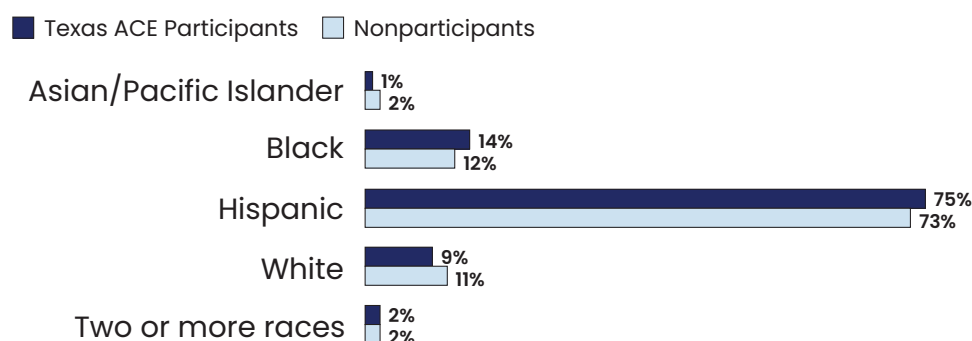
Program participants were similar to the other students in their schools.<sup>5</sup>



The percentages of Texas ACE participants who were highly mobile were similar to the other students in their schools.<sup>5</sup>



Program participants' race/ethnicity was similar to other students in their schools.<sup>5</sup>



Note. Texas ACE is funded by the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) federal grant and administered by the Texas Education Agency. Some figures and tables include fewer centers or students than the main counts if they also made use of other data sources that did not contain those students or centers. Definitions: ESC: education service center. Texas ACE: Texas Afterschool Centers on Education. EB/EL: emergent bilingual/English learner. Economic Disadvantage: students identified as economically disadvantaged.

Source. Tx21st Student Tracking System data from 2023–24, Public Education Information Management System (PEIMS) from 2022–23 and 2023–24; Gevert, Doug, and Maselli, Annie. "Education Demographic and Geographic Estimates Program (EDGE): Locale Boundaries Technical Documentation." U.S. Department of Education, National Center for Education Statistics, 2024. <https://nces.ed.gov/programs/edge/Geographic/LocaleBoundaries>.

### Endnotes

- To be included in the student counts, Tx21st CCLC students were matched to PEIMS, 3,230 students could not be matched to PEIMS and are not included.
- For urbanicity figures as defined by the National Center for Education Statistics, towns are defined as territories in an urban cluster that are at least 10 miles from an urbanized area, whereas rural areas are distant from an urbanized area but do not have urban clustering.
- For Cycle 11 centers, the target was 45 days of at least 120 minutes during fall and spring or 12 days of 240 minutes during the summer for grades K–8 and 45 days of at least 90 minutes for grades 9–12 over fall, spring, and summer. For Cycle 12 centers, the target was 60 days of at least 120 minutes during fall and spring or 15 days of 240 minutes during the summer for grades K–5 and 60 days of at least 90 minutes for grades 9–12 over fall and spring or 15 days at 240 minutes per day in the summer. These figures include fall 2023, spring 2024, and summer 2024. Students are counted toward the center goal if they met the participation target.
- Unlike the activity type metrics, subject area categories are not mutually exclusive; any given activity can have more than one subject area focus.
- Nonparticipants are students who attended the same campuses as Texas ACE program participants but who did not participate in Texas ACE programs.