**TEA CHARTER SCHOOL PROGRAM EVALUATION COHORT 4 CSP CAMPUSES - STATEWIDE**

**Legend**
- ▲ C4 CSP Campus - District Authorized
- ● C4 CSP Campus - Open Enrollment
- ● Previous Cohort CSP Campus
- ● Texas Public School Campus (SY 2023-2024)

**Campus Key**
1 CAST IMAGINE MIDDLE (06, 08 STEAM)
2 DRISCOLL MADISON SQUARE CHILD DEVELOPMENT CTR (PK-KG Kindergarten Readiness)
3 CELEBRATE DYSLEXIA SCHOOL (KG-02 Dyslexia)
4 UP EXCELLENCE ACADEMY (PK-05 N/A)
5 PARNELL EL (03-05 N/A)
6 EARLY LEARNING ACADEMY (PK Kindergarten Readiness)
Grades served and, if applicable, campus focus in parentheses

To see the Statewide map for Cohort 3 CSP Campuses only, please see the 2023–24 Snapshot.

In 2020, the Texas Education Agency (TEA) was awarded a five-year, $90 million grant from the U.S. Department of Education under the Expanding Opportunity Through Quality Charter Schools Program (CSP). With this grant, TEA offers non-competitive and competitive subgrants to provide financial assistance for the planning, program design, and initial implementation of charter schools that support the growth of high-quality charter schools in Texas, especially those focused on improving academic outcomes for educationally disadvantaged students. These subgrants assist eligible applicants in opening and preparing for the operation of newly authorized charter schools and replicating/expanding high-quality charter schools. The information in this datasheet provides a picture of the fourth cohort of grantees in the first year of their grant period and an update on the third cohort of grantees in the second year of their grant period. Note that percentages displayed are an average across campuses. This approach was adopted to uphold the integrity of school-level treatment within the analysis. Averaging student demographics across campuses allows for a more nuanced understanding of the overall student body composition within each school, thereby ensuring that variations across individual campuses are appropriately reflected.

## COHORT 4 (2024–25)*

| **713** Total Enrollment | **EE-8** Grade Levels Served | **4** Opened in Qualified Opportunity Zones | **3** District-Authorized Charter Campuses |
|---|---|---|---|

*  Cohort 4 grantees were part of 2024–25 CSP Grant (Subchapter C and D), 2024–25 CSP Grant (Subchapter C), and 2024–25 CSP Grant (Generation 28).

## Educational Focus†

**2** Kindergarten Readiness

**1** STEAM

**1** Dyslexia

## Projected Spending‡

**40%** Supplies/Materials

**28%** Professional or Contracted Services

**14%** Payroll Costs

**13%** Capital Outlay

**4%** Other Operational Costs
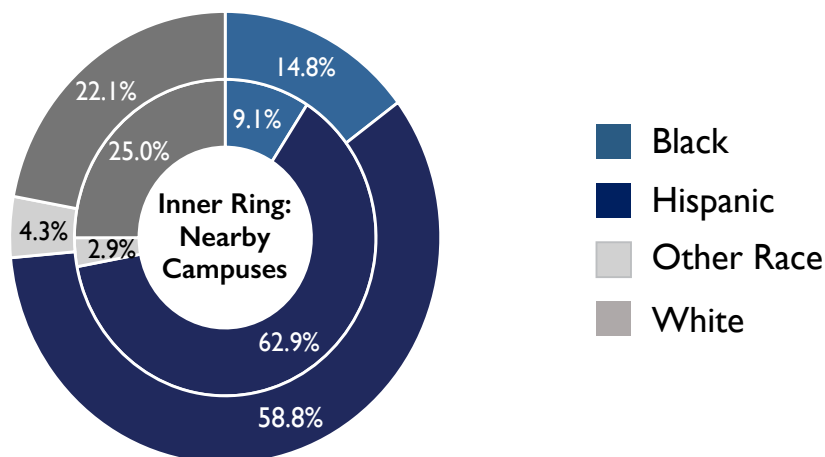
**6** grantees were awarded grants of **~$900K** §

† Two campuses did not indicate a specific focus.

‡ The planned funding priorities are the averages for each spending category across the six grantees' budgets in their grant applications.

§ The data in this report do not include student data from one grantee campus which had not begun serving students in the 2024–25 school year.

# Cohort 4 Demographics and Baseline Indicators (Prior Year 2023–24) of CSP and Nearby Campuses[#]
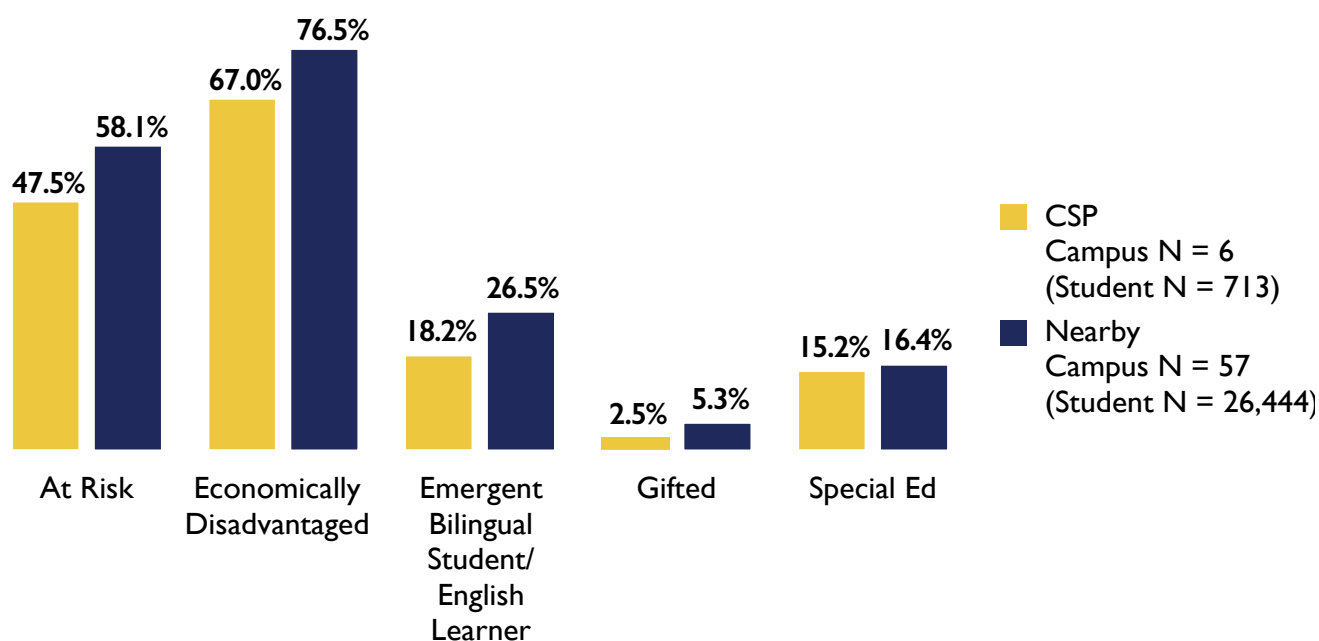
## Cohort 4 Race/Ethnicity 2024–25[1]



Inner Ring: Nearby Campuses

14.8%
9.1%
22.1%
25.0%
4.3%
2.9%
62.9%
58.8%

Legend:
- Black
- Hispanic
- Other Race
- White

Outer Ring: CSP Campuses

CSP Campus N = 6 (Student N = 713)        Nearby Campus N = 57 (Student N = 26,444)

## Cohort 4 Other Demographics 2024–25[1]



| Category | CSP | Nearby |
|---|---|---|
| At Risk | 47.5% | 58.1% |
| Economically Disadvantaged | 67.0% | 76.5% |
| Emergent Bilingual Student/English Learner | 18.2% | 26.5% |
| Gifted | 2.5% | 5.3% |
| Special Ed | 15.2% | 16.4% |

Legend:
- CSP Campus N = 6 (Student N = 713)
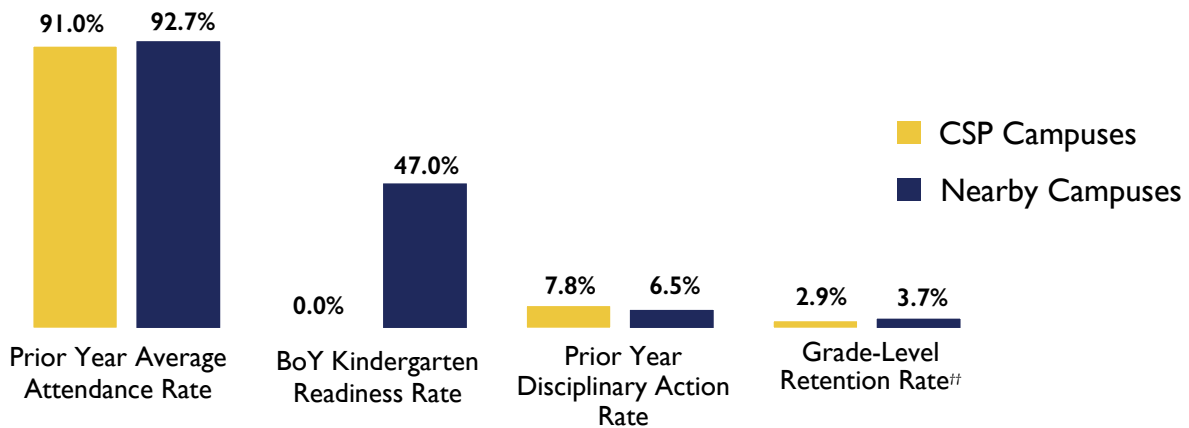- Nearby Campus N = 57 (Student N = 26,444)

[#]    *"Nearby" campuses are those among the 29 closest regular instructional, non-charter campuses to each designated CSP campus and have either an exact or partial grade-span match. A total of 61 nearby campuses were identified, some of which are nearby more than one CSP campus. Nearby distance ranges from 0.39 to 30.81 miles with an average of 8.41 miles.*
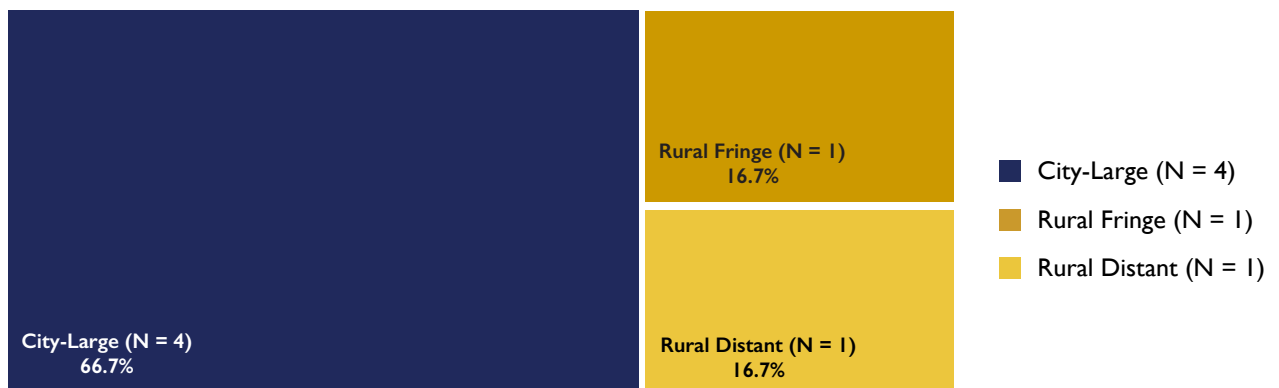
## Cohort 4 Prior Year STAAR Performance[2]

**69.1%** **69.0%** — STAAR-Reading Language Arts (RLA) Approaches Grade Level

**48.7%** **59.1%** — STAAR-Mathematics Approaches Grade Level

Legend:
- CSP — Campus N = 3 (Student STAAR-RLA N = 327) (Student STAAR-Math N = 331)
- Nearby — Campus N = 52 (Student STAAR-RLA N = 10,269) (Student STAAR-Math N = 10,394)
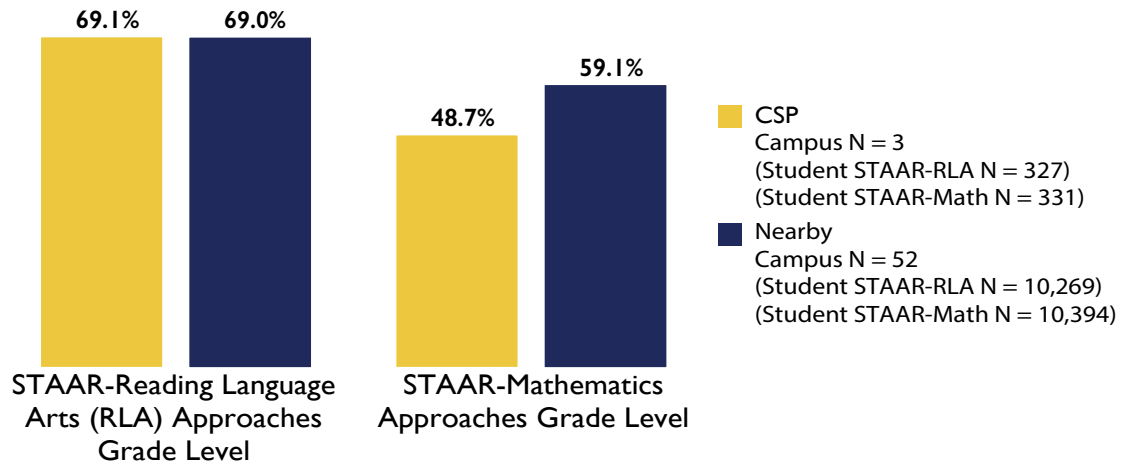
## Cohort 4 Student Baseline Indicators[1,3] **

- Prior Year Average Attendance Rate: **91.0%** (CSP), **92.7%** (Nearby)
- BoY Kindergarten Readiness Rate: **0.0%** (CSP), **47.0%** (Nearby)
- Prior Year Disciplinary Action Rate: **7.8%** (CSP), **6.5%** (Nearby)
- Grade-Level Retention Rate[††]: **2.9%** (CSP), **3.7%** (Nearby)

Legend:
- CSP Campuses
- Nearby Campuses

## Cohort 4 Campus Locale Type[4]

- City-Large (N = 4) — 66.7%
- Rural Fringe (N = 1) — 16.7%
- Rural Distant (N = 1) — 16.7%

Legend:
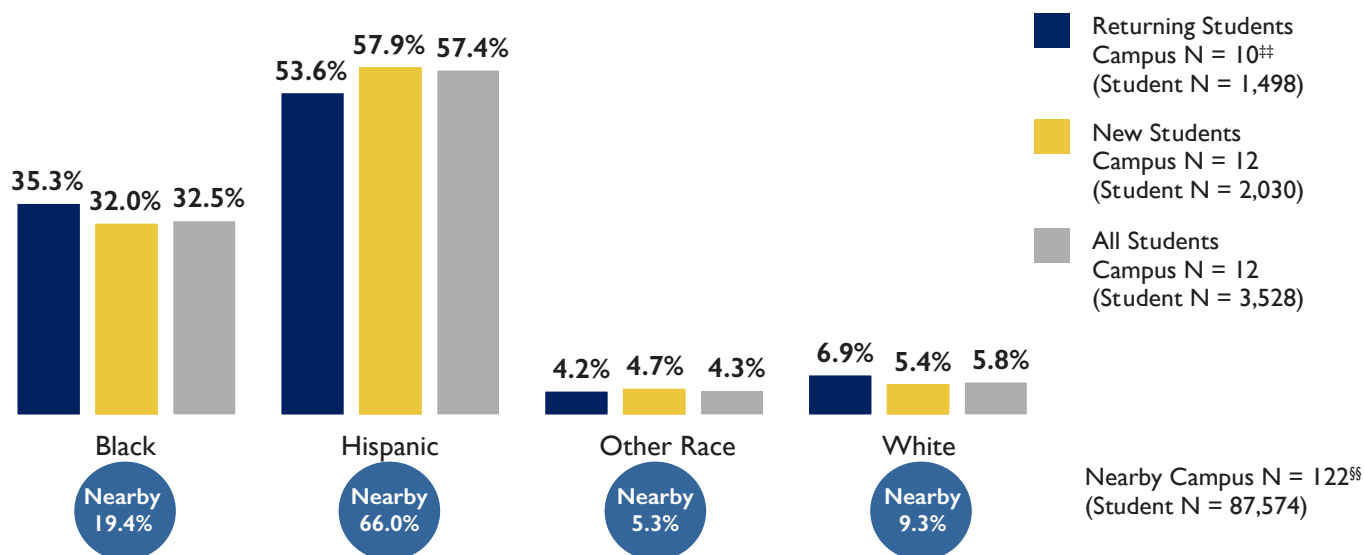- City-Large (N = 4)
- Rural Fringe (N = 1)
- Rural Distant (N = 1)

** *Campus Ns for CSP grantee campuses are 6 (Student N = 581) for attendance and disciplinary action rate, 5 for Kindergarten readiness (Student N = 6), and 4 (Student N = 548) for grade level retention. Campus Ns for nearby campuses are 57 for attendance and disciplinary action rate (Student N = 23,155), 37 for Kindergarten readiness (Student N = 2,439), and 53 for grade level retention (Student N = 20,328).*

†† *Grade-level retention was determined by comparing each student's prior year (SY 2023–24) fall grade level to the fall grade level for SY 2024–25. Students who did not advance at least one grade level were marked as retained. Pre-K students are not included in the calculations for grade-level retention. Percentages reported are averages of school-level rates for CSP and nearby campuses separately.*
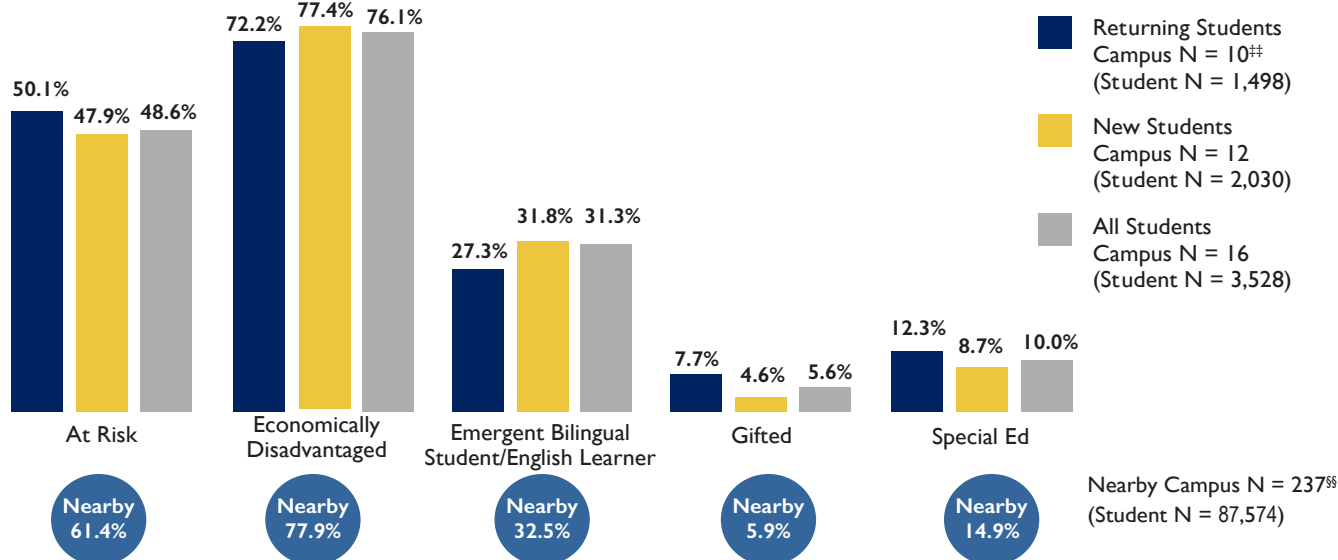
# Cohort 3 Demographics

The following section presents an update on Cohort 3 grantee campuses in the 2024–25 school year. For more information on Cohort 3 demographics in their first year of the grant please see the TEA Charter School Program Grantees Cohorts 2 & 3 Snapshot, 2023–24.[5]

## Cohort 3 Race/Ethnicity in 2024–25[1]

| | Returning Students | New Students | All Students |
|---|---|---|---|
| Black | 35.3% | 32.0% | 32.5% |
| Nearby | 19.4% | | |
| Hispanic | 53.6% | 57.9% | 57.4% |
| Nearby | 66.0% | | |
| Other Race | 4.2% | 4.7% | 4.3% |
| Nearby | 5.3% | | |
| White | 6.9% | 5.4% | 5.8% |
| Nearby | 9.3% | | |

Returning Students Campus N = 10[‡‡] (Student N = 1,498)

New Students Campus N = 12 (Student N = 2,030)

All Students Campus N = 12 (Student N = 3,528)

Nearby Campus N = 122[§§] (Student N = 87,574)

## Cohort 3 Other Demographics in 2024–25[1]

| | Returning Students | New Students | All Students |
|---|---|---|---|
| At Risk | 50.1% | 47.9% | 48.6% |
| Nearby | 61.4% | | |
| Economically Disadvantaged | 72.2% | 77.4% | 76.1% |
| Nearby | 77.9% | | |
| Emergent Bilingual Student/English Learner | 27.3% | 31.8% | 31.3% |
| Nearby | 32.5% | | |
| Gifted | 7.7% | 4.6% | 5.6% |
| Nearby | 5.9% | | |
| Special Ed | 12.3% | 8.7% | 10.0% |
| Nearby | 14.9% | | |

Returning Students Campus N = 10[‡‡] (Student N = 1,498)

New Students Campus N = 12 (Student N = 2,030)

All Students Campus N = 16 (Student N = 3,528)

Nearby Campus N = 237[§§] (Student N = 87,574)

**36.9%** Cohort 3 Attrition Rate 2023–24 [6, ##]

**18.0%** Statewide Attrition Rate 2023–24[6]

The following section presents prior year (2023–24) data for students newly enrolled in Cohort 3 campuses in the 2024–25 school year. For more information on Cohort 3 prior year STAAR and baseline indicators in their first year of the grant please see the TEA Charter School Program Grantees Cohorts 2 & 3 Snapshot, 2023–24.[5]

## Cohort 3 Prior Year STAAR Performance: New Students[2]



- 56.6% / 69.4% — STAAR-RLA Approaches Grade Level
- 57.7% / 61.7% — STAAR-Mathematics Approaches Grade Level

CSP New Students
Campus N = 10
(Student STAAR-RLA N = 913)
(Student STAAR-Math N = 872)

Nearby
Campus N = 118
(Student RLA N = 34,454)
(Student Math N = 33,991)
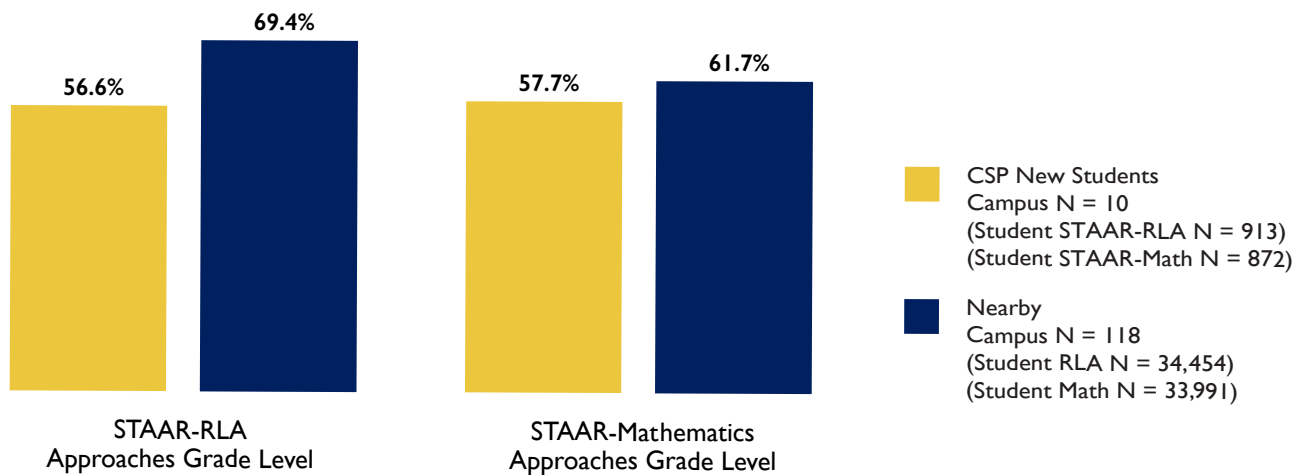
## Cohort 3 Student Baseline Indicators: New Students[1,3***]



- 90.2% / 93.4% — Prior Year Average Attendance Rate
- 35.0% / 50.3% — BoY Kindergarten Readiness Rate 2023–24
- 11.2% / 7.3% — Prior Year Disciplinary Action Rate
- 2.3% / 2.3% — Grade-Level Retention Rate

CSP Campuses

Nearby Campuses
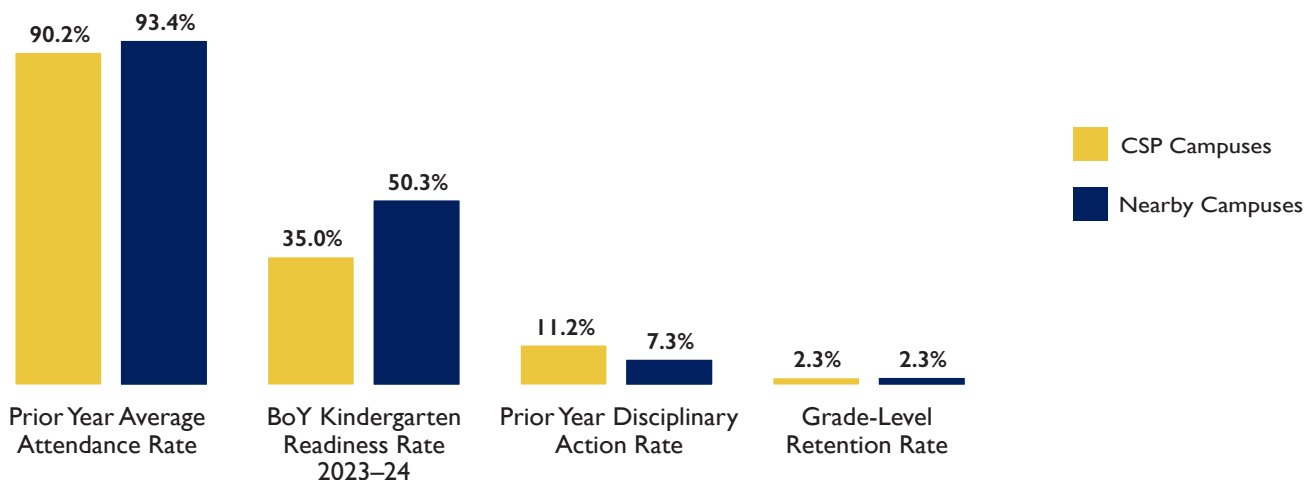
‡‡ *Two Cohort 3 CSP campuses that were not yet open in the 2023–24 school year began serving students in the 2024-25 school year, while three Cohort 3 campuses that served students in the 2023–24 school year ended their charters prior to the 2024–25 school year. Therefore, the campus N for new students is 12 while the campus N for returning students is 10.*

§§ *The number of nearby campuses for Cohort 3 CSP campuses (N = 122) increased from the Cohort 2-3 (2023–24) Snapshot (N = 124) due to the addition of two Cohort 3 CSP campuses that began serving students in the 2024–25 school year and the removal of three campuses that ended their charters prior to the 2024–25 school year.*

## *The 2023–24 annual attrition rate is the rate from fall 2023–24 to fall 2024–25.*

*** *Campus Ns for CSP grantee campuses are 12 (Student N = 1,490) for attendance and disciplinary action rate, 7 for Kindergarten readiness (Student N = 236), and 12 (Student N = 1,228) for grade level retention. Campus Ns for nearby campuses are 123 for attendance and disciplinary action rate (Student N = 79,056), 93 for Kindergarten readiness (Student N = 6,008), and 119 for grade level retention (Student N = 71,519).*

## DEFINITIONS & ABBREVIATIONS

BoY = Beginning of Year

CSP = Charter School Program

EE = Early Education

PK = Pre-Kindergarten

RLA = Reading Language Arts

STAAR = State of Texas Assessments of Academic Readiness

STEAM = Science, Technology, Engineering, Art, & Mathematics

SY = School Year

TEA = Texas Education Agency

## REFERENCES

1. Demographic and student baseline information retrieved from Texas Education Agency, (TEA) Public Education Information Management System (PEIMS), 2023–24 and 2024–25.

2. STAAR-Mathematics and STAAR-Reading Language Arts performance data were provided by TEA at the student level from SY 2023–24. Source: Texas Education Agency, 2023–24.

3. Texas Education Agency, Early Childhood Data System (ECDS), 2024–25.

4. Locale information retrieved from National Center for Education Statistics, Education Demographic and Geographic Estimates (EDGE), 2024: https://nces.ed.gov/programs/edge/docs/EDGE_NCES_LOCALE.pdf  Nearby schools identified using the Texas Education Agency, Public Open Data Site, 2023–2024:  https://schoolsdata2-93b5c-tea-texas.opendata.arcgis.com/

5. Texas Education Agency. (2025). Texas Education Agency (TEA) Charter School Program Grantees Cohorts  2 & 3 Snapshot, 2023–24. Retrieved from: https://tea.texas.gov/reports-and-data/program-evaluations/program-evaluations-charter-schools/csp23-24infosheet.pdf

6. Texas Education Agency. (2024 & 2025). Completion, graduation, and dropout data: Annual attrition rate 2023–24. Retrieved from https://tea.texas.gov/reports-and-data/schoolperformance/accountability-research/completion-graduation-and-dropout/completiongraduation-and-dropout-data

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