Snapshot: TEA Charter School Program Grantees Cohorts 2 & 3

2023–24

TEA CHARTER SCHOOL PROGRAM EVALUATION COHORT 3 CSP CAMPUSES - STATEWIDE

Legend
- ▲ C3 CSP Campus - District Authorized
- ● C3 CSP Campus - Open Enrollment
- ● Previous Cohort CSP Campus
- • TEA Public School Campus (SY 2023-2024)

Campus Key

1 BRYSS ACADEMY H S (NA STEM)
2 BRILLANTE ACADEMY (PK-01 Dual Language)
3 VANGUARD MONET (PK-04 STEAM)
4 SST HILL COUNTRY COLLEGE PREP H S (08-11 STEM)
5 STEP CHARTER III (NA NA)
6 RYSS STEM ACADEMY FIRST FRIENDS PASADENA (PK-02 STEM)
7 SST SUGAR LAND COLLEGE PREP H S (08-09 STEM)
8 RYSS NORTHEAST2 PK-8 Academy (NA STEM)
9 RYSS NORTHEAST1 PK-5 ES (NA STEM)
10 FEHL-PRICE EL (PK-05 NA)
11 DR MAE E JONES-CLARK EL (PK-05 NA)
12 SMITH MIDDLE (06-08 NA)
13 LAMAR EL (PK-06 NA)
14 BRIGHT SCHOLAR - PARK RIDGE (PK, 01-02 College Readiness)
15 BRIGHT SCHOLAR - HELEN OF TROY (PK-KG College Readiness)
16 BRIGHT SCHOLAR - DESOTO (PK College Readiness)
17 ACADEMY OF VISUAL AND PERFORMING ARTS (06-07 Arts)

Grades served and, if applicable, campus focus in parentheses. NA indicates a campus-level variable (grade served, focus, or both) was not available or indicated.

To see the Statewide map for Cohort 2 CSP Campuses only, please see the Year 2 Snapshot at https://tea.texas.gov/reports-and-data/program-evaluations/program-evaluations-charter-schools/csp22-23infosheet.pdf.

In 2020, the Texas Education Agency (TEA) was awarded a five-year, $100 million grant from the U.S. Department of Education under the Expanding Opportunity Through Quality Charter Schools Program (CSP). With this grant, TEA offers competitive subgrants to provide financial assistance for the planning, program design, and initial implementation of charter schools that support the growth of high-quality charter schools in Texas, especially those focused on improving academic outcomes for educationally disadvantaged students. These subgrants assist eligible applicants in opening and preparing for the operation of newly authorized charter schools and replicating/expanding high-quality charter schools. The information in this datasheet provides a picture of the third cohort of grantees in the first year of their grant period and an update on the second cohort of grantees in the second year of their grant period. Note that percentages displayed are an average across campuses. This approach was adopted to uphold the integrity of school-level treatment within the analysis. Averaging student demographics across campuses allows for a more nuanced understanding of the overall student body composition within each school, thereby ensuring that variations across individual campuses are appropriately reflected.

COHORT 3 (2023–24)*

2,804 Total Enrollment

PK–11 Grade Levels Served

0 Opened in Qualified Opportunity Zones

7 District-Authorized Charter Campuses

Educational Focus†

6 STEM

3 College Readiness

1 STEAM

1 Visual & Performing Arts

1 Dual Language

Projected Spending‡

36% Supplies/Materials

33% Professional or Contracted Services

20% Capital Outlay

10% Payroll Costs

1% Other Operational Costs

17 grantees were awarded grants of **~$900K**§

Cohort 3 Demographics and Baseline Indicators (Prior Year 2022–23) of CSP and Nearby Campuses[#]

Cohort 3 Race/Ethnicity 2023−24[1]

Inner Ring: Nearby Campuses

Outer Ring: CSP Campuses

Inner Ring values: 19.4%, 64.7%, 5.5%, 10.4%

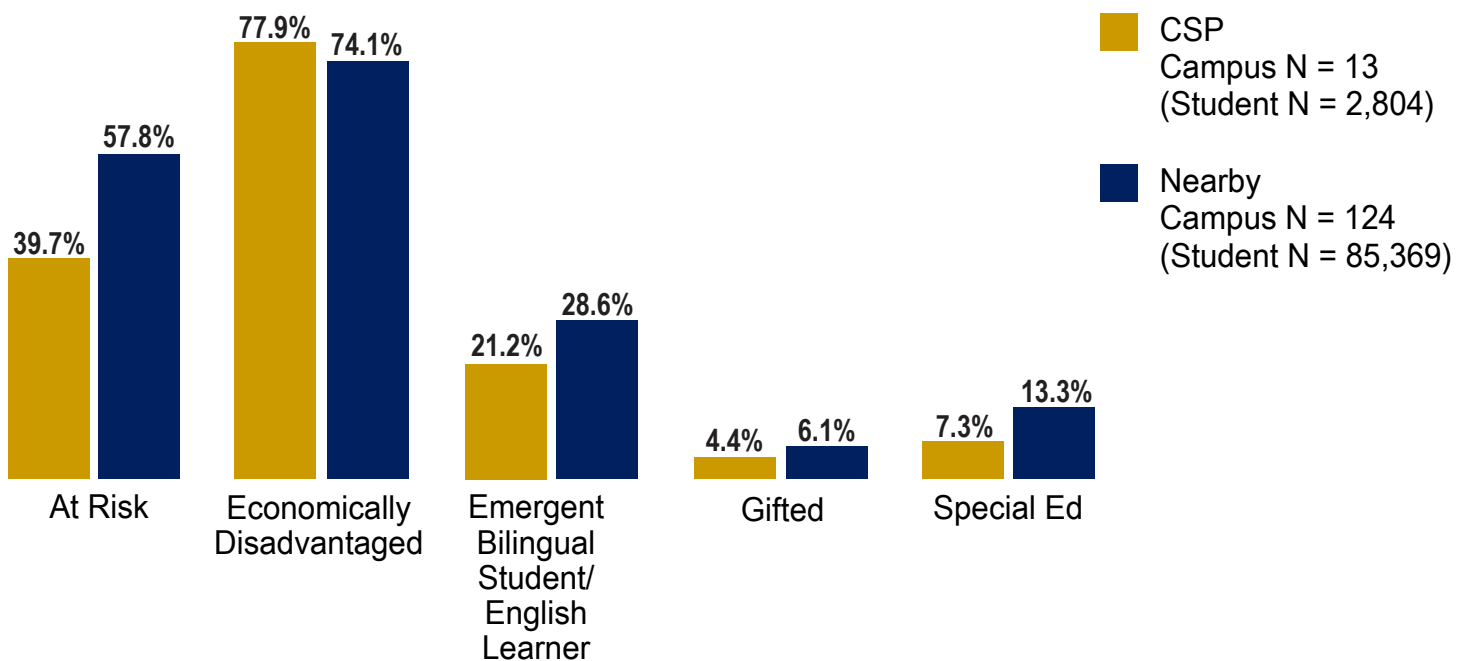Outer Ring values: 34.6%, 54.0%, 4.0%, 7.4%

Legend:
- Black
- Hispanic
- Other Race
- White
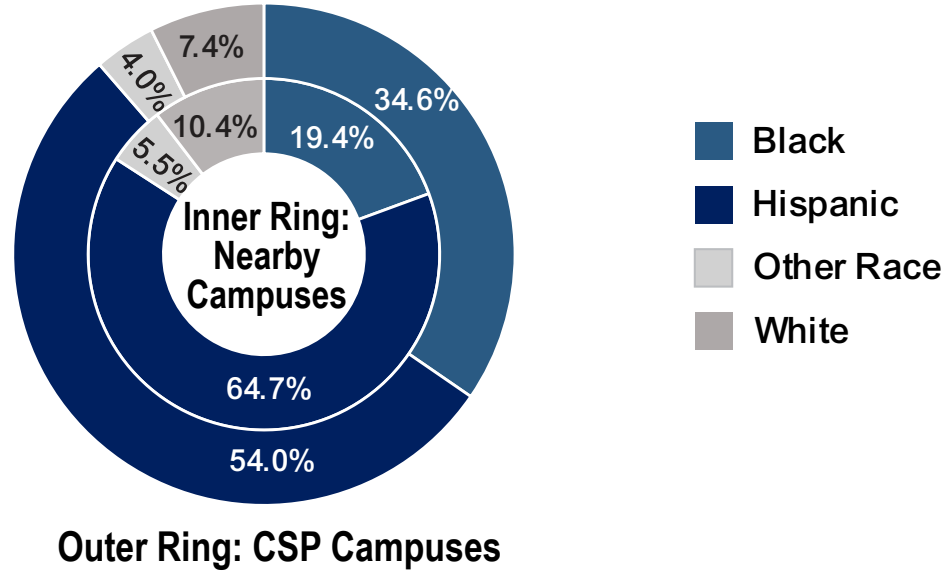
CSP Campus N = 13 (Student N = 2,804)   Nearby Campus N = 124 (Student N = 85,369)

Cohort 3 Other Demographics 2023−24[1]

Category	CSP	Nearby
At Risk	39.7%	57.8%
Economically Disadvantaged	77.9%	74.1%
Emergent Bilingual Student/ English Learner	21.2%	28.6%
Gifted	4.4%	6.1%
Special Ed	7.3%	13.3%

Legend:
- CSP Campus N = 13 (Student N = 2,804)
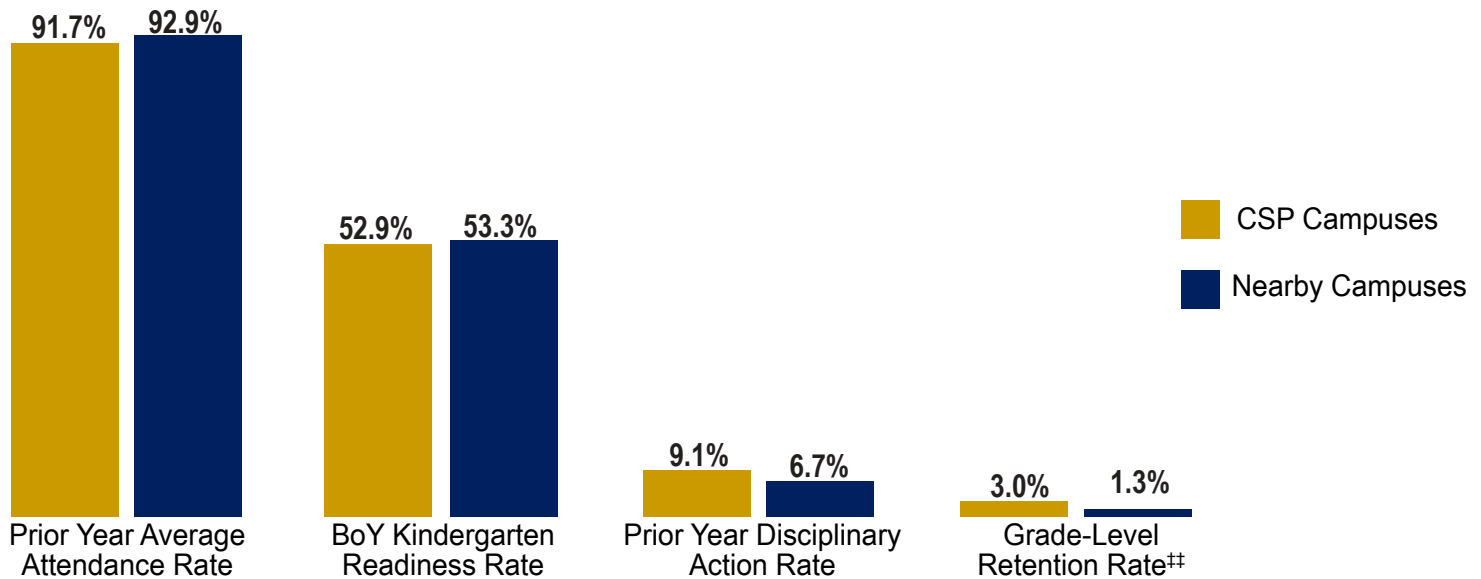- Nearby Campus N = 124 (Student N = 85,369)

\# *"Nearby" campuses are those among the 29 closest regular instructional, non-charter campuses to each designated CSP campus and have either an exact or partial grade-span match. A total of 124 nearby campuses were identified, some of which are nearby more than one CSP campus. Nearby distance ranges from 0.19 to 4.85 miles with an average of 2.16 miles.*
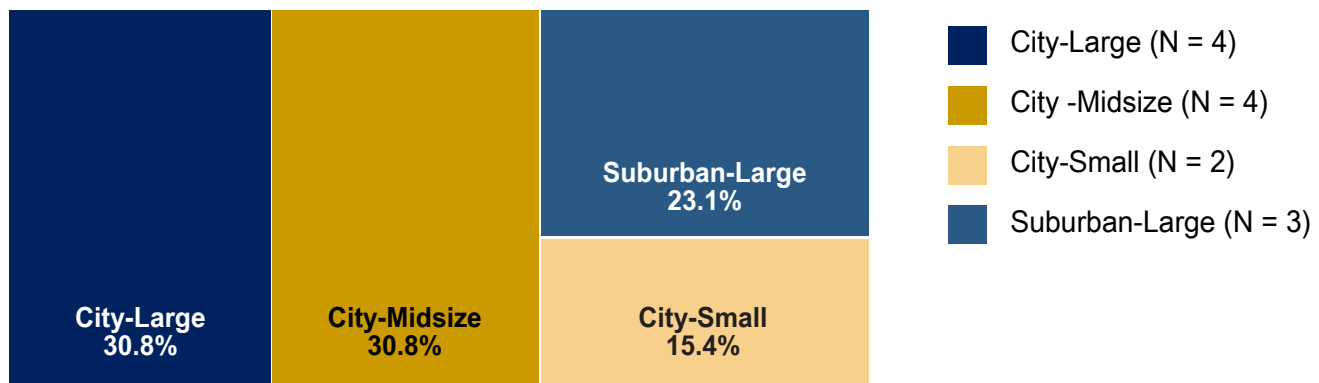
Cohort 3 Prior Year STAAR Performance[2]

63.8% — STAAR-Reading Language Arts (RLA) Approaches Grade Level (CSP)
73.8% — STAAR-Reading Language Arts (RLA) Approaches Grade Level (Nearby)

51.3% — STAAR-Mathematics Approaches Grade Level (CSP)
67.2% — STAAR-Mathematics Approaches Grade Level (Nearby)

- **CSP** Campus N = 8 (Student RLA N = 1,107) (Student Math N = 1,078)
- **Nearby** Campus N = 119 (Student RLA N = 33,313) (Student Math N = 32,661)
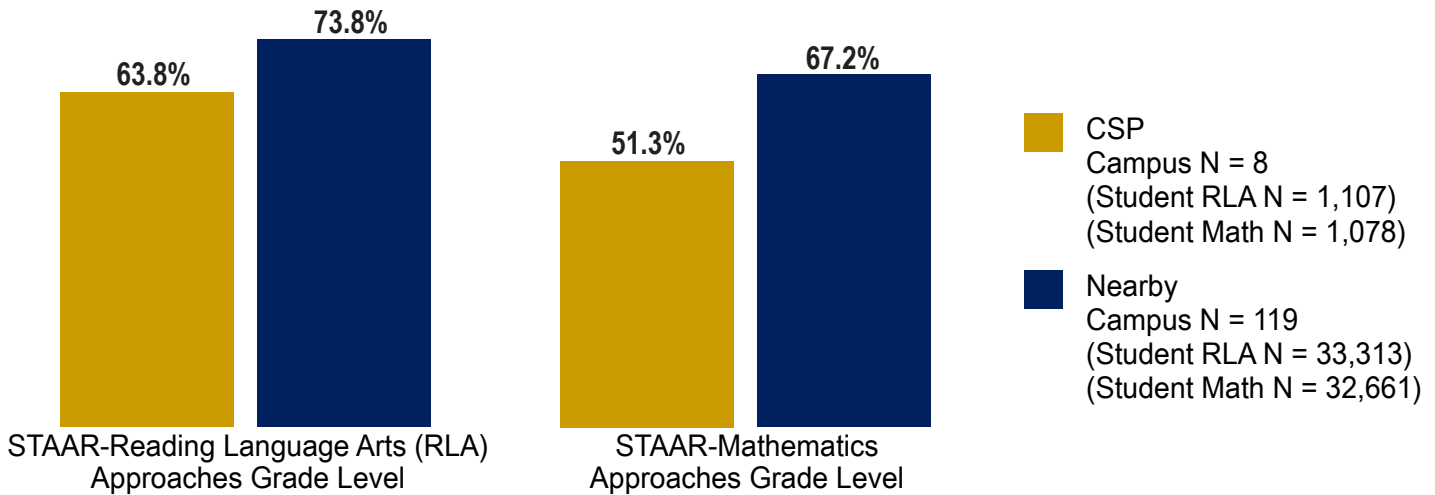
Cohort 3 Student Baseline Indicators[1,3,**]

91.7% / **92.9%** — Prior Year Average Attendance Rate
52.9% / **53.3%** — BoY Kindergarten Readiness Rate
9.1% / **6.7%** — Prior Year Disciplinary Action Rate
3.0% / **1.3%** — Grade-Level Retention Rate[‡‡]

- **CSP Campuses**
- **Nearby Campuses**

Cohort 3 Campus Locale Type[4]

City-Large 30.8%
City-Midsize 30.8%
City-Small 15.4%
Suburban-Large 23.1%

- City-Large (N = 4)
- City -Midsize (N = 4)
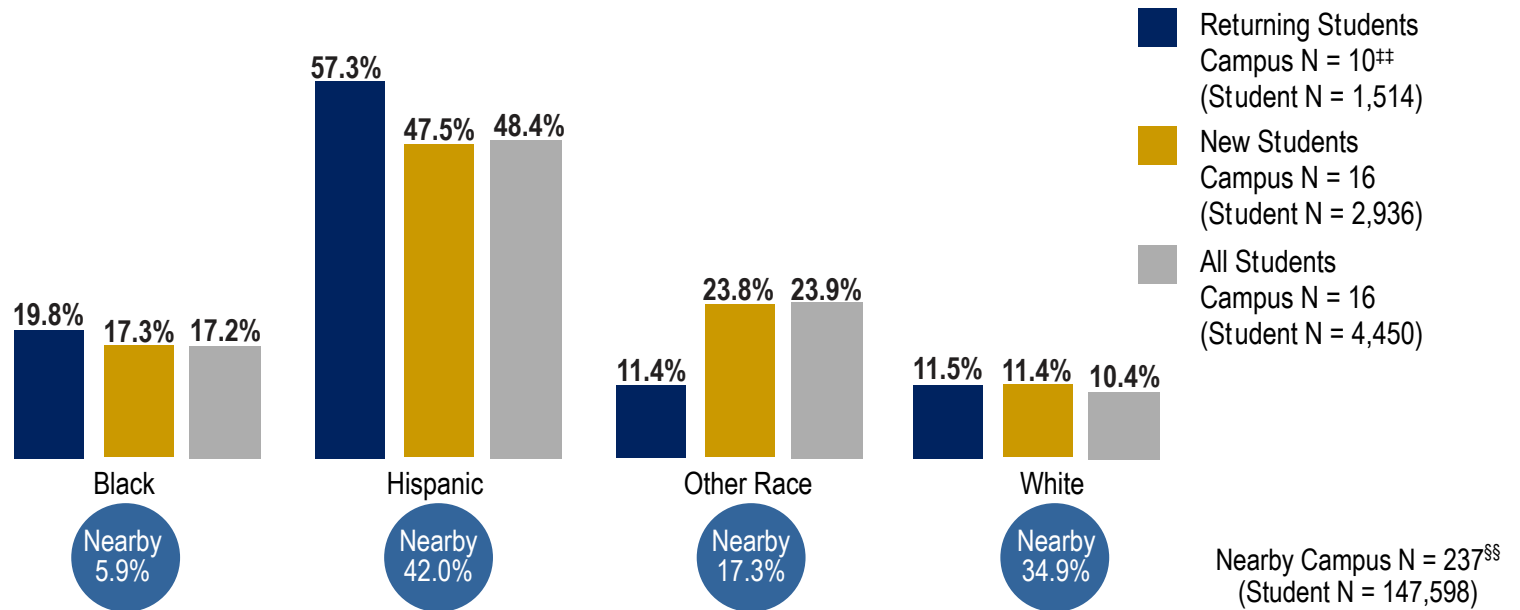- City-Small (N = 2)
- Suburban-Large (N = 3)

**   Campus Ns for CSP grantee campuses are 13 (Student N = 2,298) for attendance and disciplinary action rate, 5 for Kindergarten readiness (Student N = 80), and 11 (Student N = 1,943) for grade level retention. Campus Ns for nearby campuses are 124 for attendance (Student N = 76,078) and disciplinary action rate (Student N = 76,079), 124 for Kindergarten readiness (Student N = 6,284), and 120 for grade level retention (Student N = 68,383).*

†† *Grade-level retention was determined by comparing each student's prior year (SY 2022–23) fall snapshot grade level to the fall snapshot grade level for SY 2023–24. Students who did not advance at least one grade level were marked as retained. Pre-K students are not included in the calculations for grade-level retention. Percentages reported are averages of school-level rates for CSP and nearby campuses separately.*
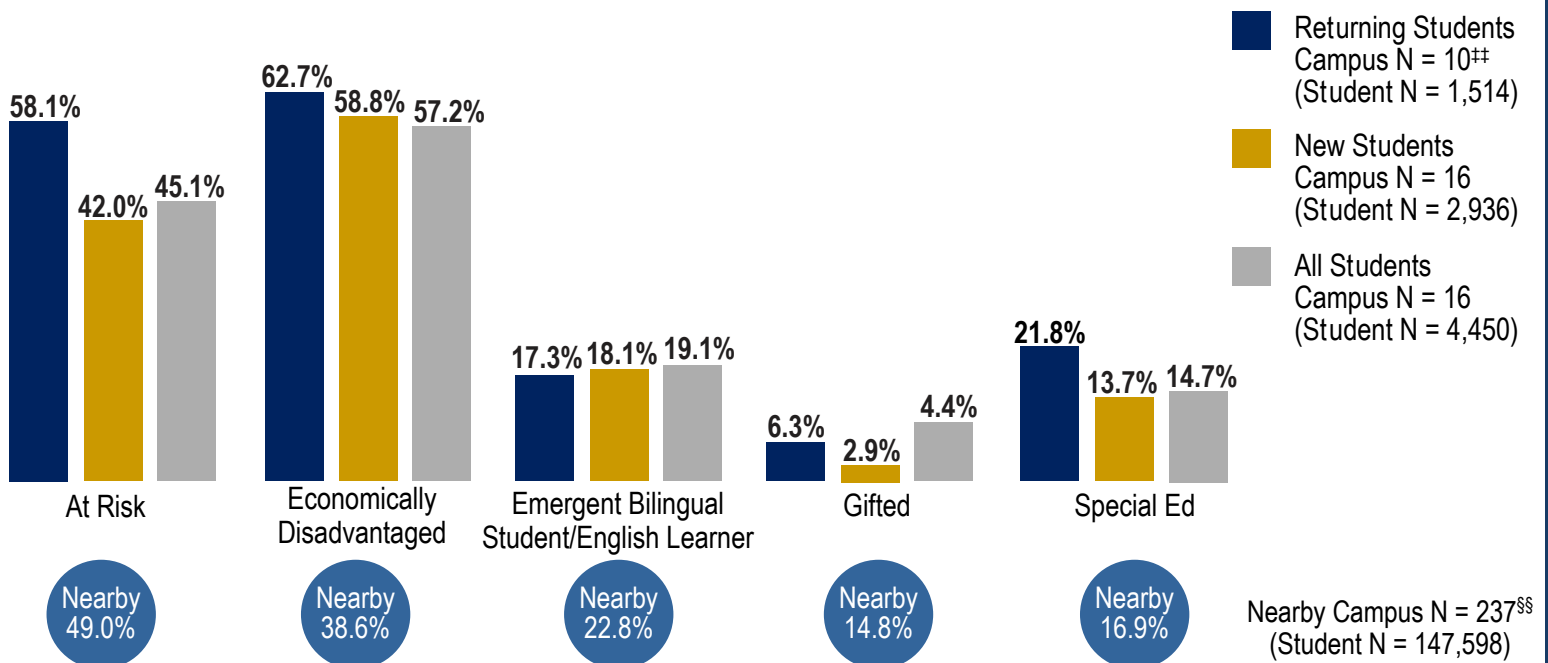
Cohort 2 Demographics

The following section presents an update on Cohort 2 grantee campuses in the 2023–24 school year. For more information on Cohort 2 demographics in their first year of the grant please see the Snapshot: TEA Charter School Program Grantees Cohorts 1 and 2.[5]

Cohort 2 Race/Ethnicity in 2023–24[1]

Legend:
- Returning Students Campus N = 10[‡‡] (Student N = 1,514)
- New Students Campus N = 16 (Student N = 2,936)
- All Students Campus N = 16 (Student N = 4,450)

Black
- Returning Students: 19.8%
- New Students: 17.3%
- All Students: 17.2%
- Nearby 5.9%

Hispanic
- Returning Students: 57.3%
- New Students: 47.5%
- All Students: 48.4%
- Nearby 42.0%

Other Race
- Returning Students: 11.4%
- New Students: 23.8%
- All Students: 23.9%
- Nearby 17.3%

White
- Returning Students: 11.5%
- New Students: 11.4%
- All Students: 10.4%
- Nearby 34.9%

Nearby Campus N = 237[§§] (Student N = 147,598)

Cohort 2 Other Demographics in 2023–24[1]

Legend:
- Returning Students Campus N = 10[‡‡] (Student N = 1,514)
- New Students Campus N = 16 (Student N = 2,936)
- All Students Campus N = 16 (Student N = 4,450)

At Risk
- Returning Students: 58.1%
- New Students: 42.0%
- All Students: 45.1%
- Nearby 49.0%

Economically Disadvantaged
- Returning Students: 62.7%
- New Students: 58.8%
- All Students: 57.2%
- Nearby 38.6%

Emergent Bilingual Student/English Learner
- Returning Students: 17.3%
- New Students: 18.1%
- All Students: 19.1%
- Nearby 22.8%

Gifted
- Returning Students: 6.3%
- New Students: 2.9%
- All Students: 4.4%
- Nearby 14.8%

Special Ed
- Returning Students: 21.8%
- New Students: 13.7%
- All Students: 14.7%
- Nearby 16.9%

Nearby Campus N = 237[§§] (Student N = 147,598)

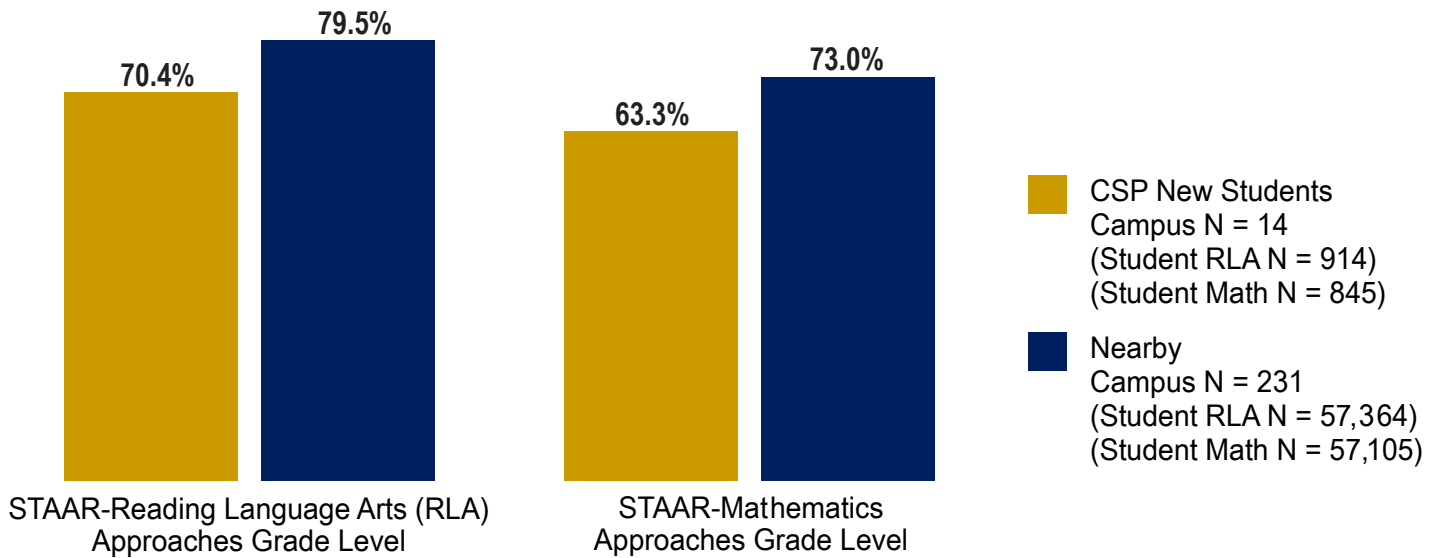**35.0%** Cohort 2 Attrition Rate 2022–23 [6,##]

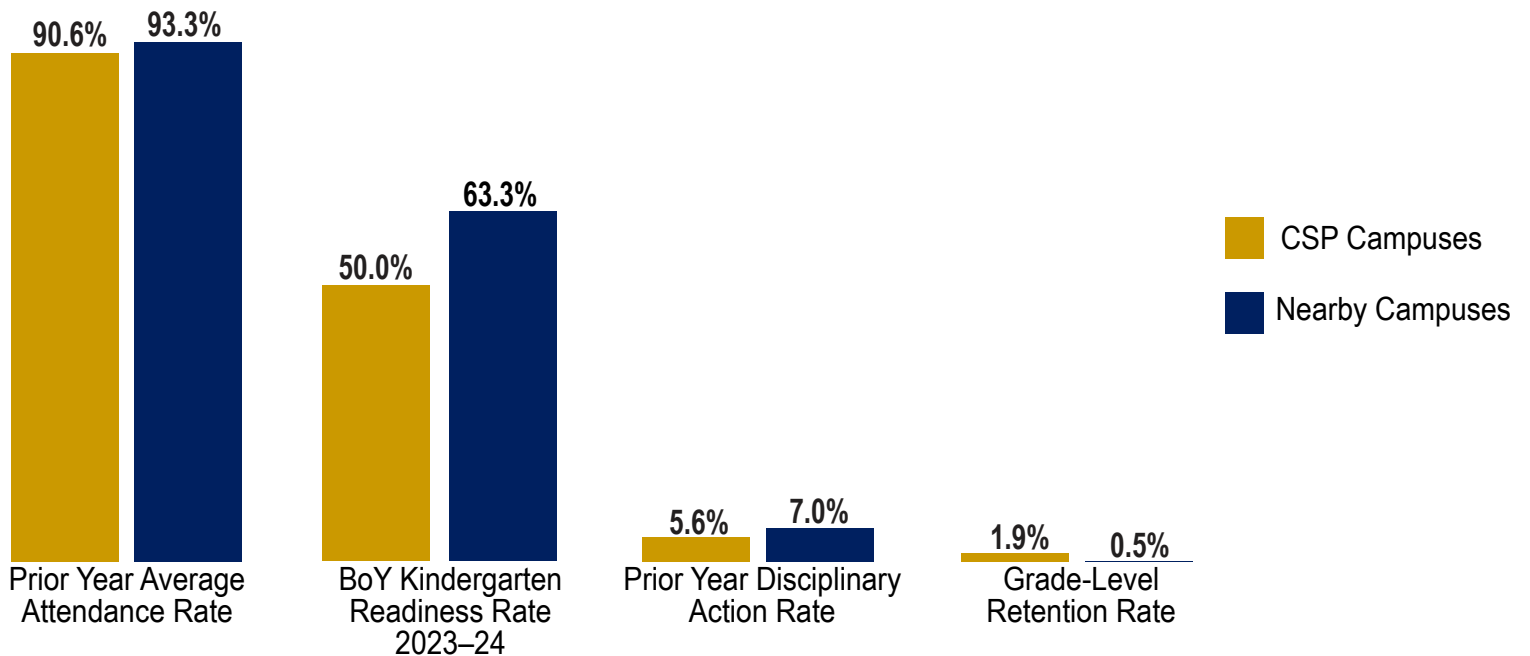**18.1%** Statewide Attrition Rate 2022–23[6]

Prior Year STAAR & Baseline Indicators: New Students

The following section presents prior year (2022–23) data for students newly enrolled in Cohort 2 campuses in the 2023–24 school year. For more information on Cohort 2 prior year STAAR and baseline indicators in their first year of the grant please see the Snapshot: TEA Charter School Program Grantees Cohorts 1 and 2.[5]

Cohort 2 Prior Year STAAR Performance: New Students[2]

- STAAR-Reading Language Arts (RLA) Approaches Grade Level: 70.4% / 79.5%
- STAAR-Mathematics Approaches Grade Level: 63.3% / 73.0%

Legend:
- CSP New Students Campus N = 14 (Student RLA N = 914) (Student Math N = 845)
- Nearby Campus N = 231 (Student RLA N = 57,364) (Student Math N = 57,105)

Cohort 2 Student Baseline Indicators: New Students[1,3***]

- Prior Year Average Attendance Rate: 90.6% / 93.3%
- BoY Kindergarten Readiness Rate 2023–24: 50.0% / 63.3%
- Prior Year Disciplinary Action Rate: 5.6% / 7.0%
- Grade-Level Retention Rate: 1.9% / 0.5%

Legend:
- CSP Campuses
- Nearby Campuses

‡‡ *Seven Cohort 2 CSP campuses were not yet open in the 2022–2023 school year, and one of those campuses was not open in the 2023-24 school year. Therefore, the campus N for new students is 16 while the campus N for returning students is 10.*

§§ *The number of nearby campuses for Cohort 2 CSP campuses (N = 237) increased from the Cohort 1-2 (2022–23) Snapshot (N = 145) due to the addition of 6 Cohort 2 CSP campuses that began serving students in the 2023–24 school year.*

The 2022–23 annual attrition rate is the rate from fall 2022–23 to fall 2023–24.

*** *Campus Ns for CSP grantee campuses are 16 (Student N = 2,160) for attendance and disciplinary action rate, 10 for Kindergarten readiness (Student N = 451), and 16 (Student N = 1,787) for grade level retention. Campus Ns for nearby campuses are 237 for attendance (Student N = 130,441) and disciplinary action rate (Student N = 130,443), 171 for Kindergarten readiness (Student N = 12,519), and 234 for grade level retention (Student N = 118,640).*

Definitions & Abbreviations

BoY = Beginning of Year

CSP = Charter School Program

PK = Pre-Kindergarten

RLA = Reading Language Arts

STAAR = State of Texas Assessments of Academic Readiness

STEM = Science, Technology, Engineering, & Mathematics

STEAM = Science, Technology, Engineering, Art, & Mathematics

SY = School Year

TEA = Texas Education Agency

References

1. Demographic and student baseline information retrieved from Texas Education Agency, Public Education Information Management System (PEIMS), 2022–23 and 2023–24: https://tea.texas.gov/reports-and-data/data-submission/peims

2. STAAR-Mathematics and STAAR-Reading Language Arts performance data were provided by TEA at the student level from SY 2022–23. Source: Texas Education Agency, 2022–23

3. Texas Education Agency, Early Childhood Data System (ECDS), 2023–24.

4. Locale information retrieved from National Center for Education Statistics, Education Demographic and Geographic Estimates (EDGE), 2023: https://nces.ed.gov/programs/edge/docs/EDGE_NCES_LOCALE.pdf

    Nearby schools identified using the Texas Education Agency, Public Open Data Site, 2023–2024: https://schoolsdata2-93b5c-tea-texas.opendata.arcgis.com/

5. Texas Education Agency. (2024). Snapshot: TEA Charter School Program Grantees Cohorts 1 & 2 [Infographic]. Retrieved from: TBD

6. Texas Education Agency. (2023 & 2024). Completion, graduation, and dropout data: Annual attrition rate 2022–23. Retrieved from https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/completion-graduation-and-dropout-data