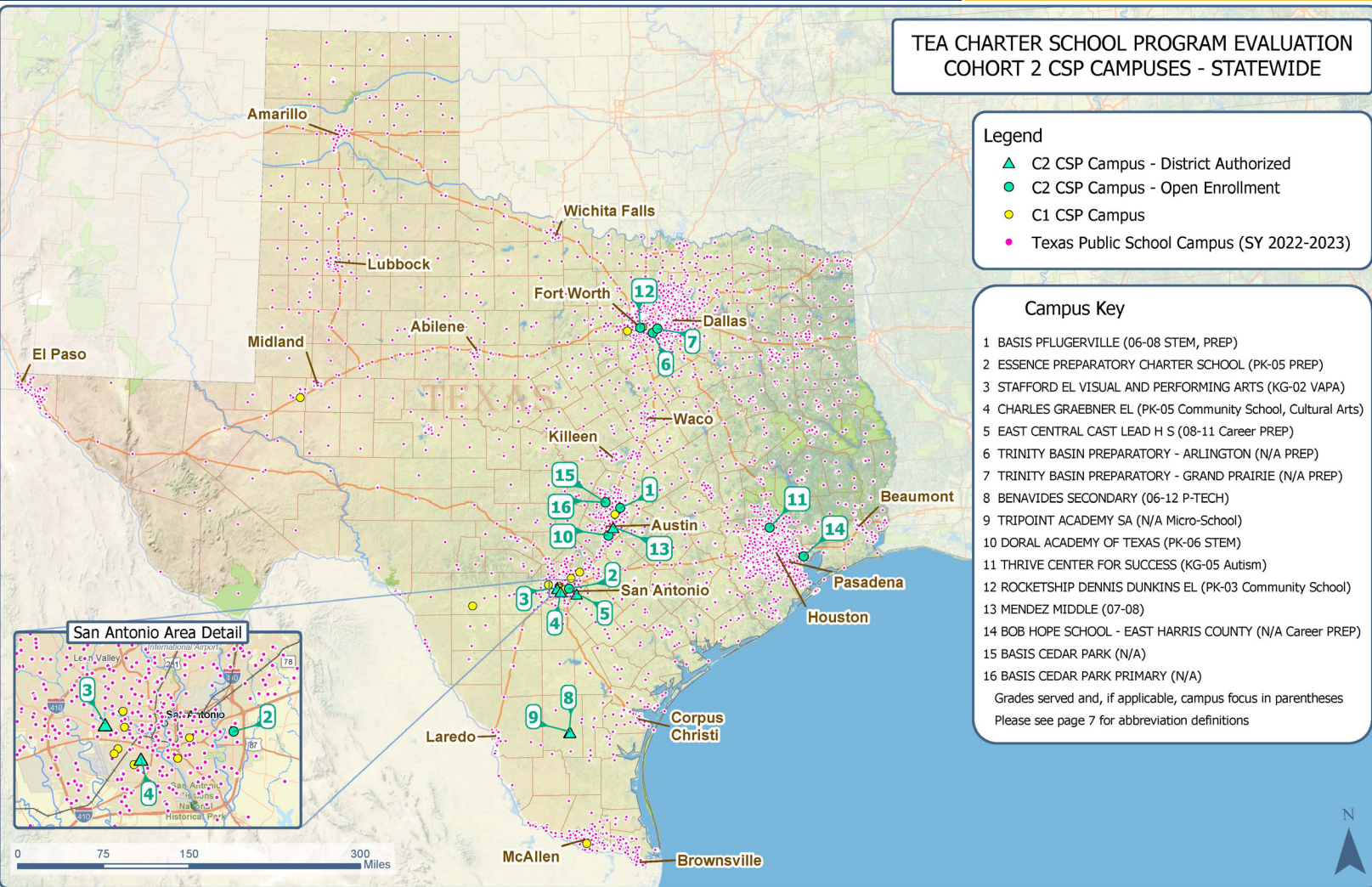


Snapshot: TEA Charter School Program Grantees Cohorts 1 & 2

2022-23



Note that Universal Academy- Bartonville is not included in this map as the campus did not have an address in 2022. To see the Statewide map for Cohort 1 CSP Campuses only, please see the Year 1 Snapshot at <https://tea.texas.gov/reports-and-data/program-evaluations/program-evaluations-charter-schools/csp21-22infosheet.pdf>.

In 2020, the Texas Education Agency (TEA) was awarded a five-year, \$100 million grant from the U.S. Department of Education under the Expanding Opportunity Through Quality Charter Schools Program (CSP). With this grant, TEA offers competitive subgrants to provide financial assistance for the planning, program design, and initial implementation of charter schools that support the growth of high-quality charter schools in Texas, especially those focused on improving academic outcomes for educationally disadvantaged students. These subgrants assist eligible applicants in opening and preparing for the operation of newly authorized charter schools and replicated high-quality schools. The information in this datasheet provides a picture of the second cohort of grantees in the first year of their grant period and an update on the first cohort of grantees in the second year of the grant period.* Note that percentages displayed are an average across campuses. This approach was adopted to uphold the integrity of school-level treatment within the analysis. Averaging student demographics across campuses allows for a more nuanced understanding of the overall student body composition within each school, thereby ensuring that variations across individual campuses are appropriately reflected.

COHORT 2 (2022-23)*

2,522 Total Enrollment

PK-12 Grade Levels Served

2 Opened in Qualified Opportunity Zones

6 District-Authorized Charter Campuses

Educational Focus[†]



Projected Spending[‡]



17 grantees were awarded grants of **~\$900K[§]**

14 out of **145** nearby[#] campuses were D/F-rated in 2022

* Cohort 1 grantees were part of 2021–23 CSP Grant (Subchapter D) and 2021–23 CSP Grant (Subchapter C and D). Cohort 2 grantees were part of 2022–24 CSP Grant (Generation 26) and 2022–24 CSP Grant (Subchapter C and D). The 2022–24 CSP Grant (Subchapter C and D) award period was extended to July 31, 2025.

† Some campuses have more than one focus. Two campuses did not indicate a specific focus.

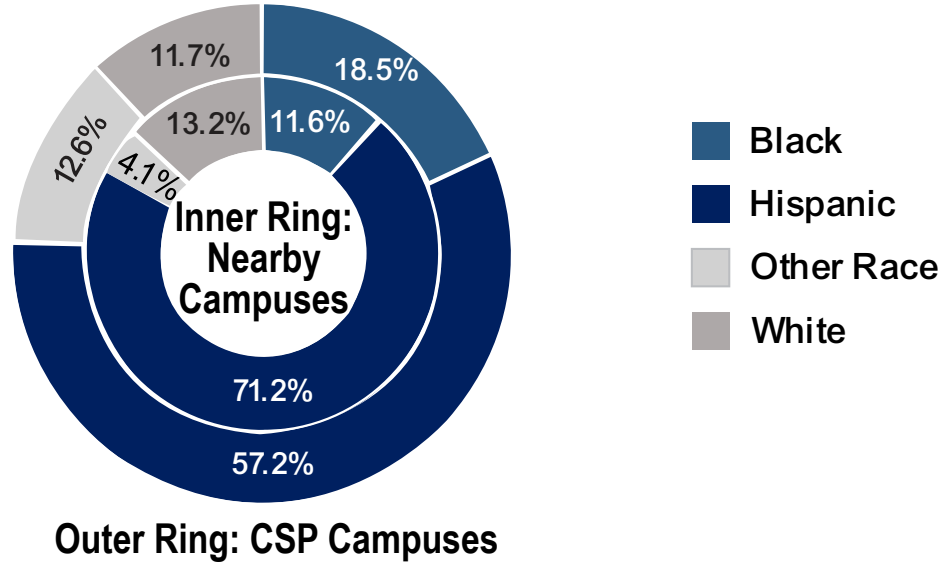
‡ The planned funding priorities are the averages for each spending category across the 17 grantees' budgets in their grant applications.

§ The data in this report do not include student data from seven grantee campuses which had not begun serving students in the 2022–23 school year.

"Nearby" campuses are those among the 29 closest regular instructional, non-charter campuses to each designated CSP campus and have either an exact or partial grade-span match. A total of 145 nearby campuses were identified, some of which are nearby more than one CSP campus. Nearby distance ranges from 0.12 to 27.89 miles with an average of 4.75 miles.

Cohort 2 Demographics and Baseline Indicators (Prior Year 2021–22) of CSP and Nearby Campuses

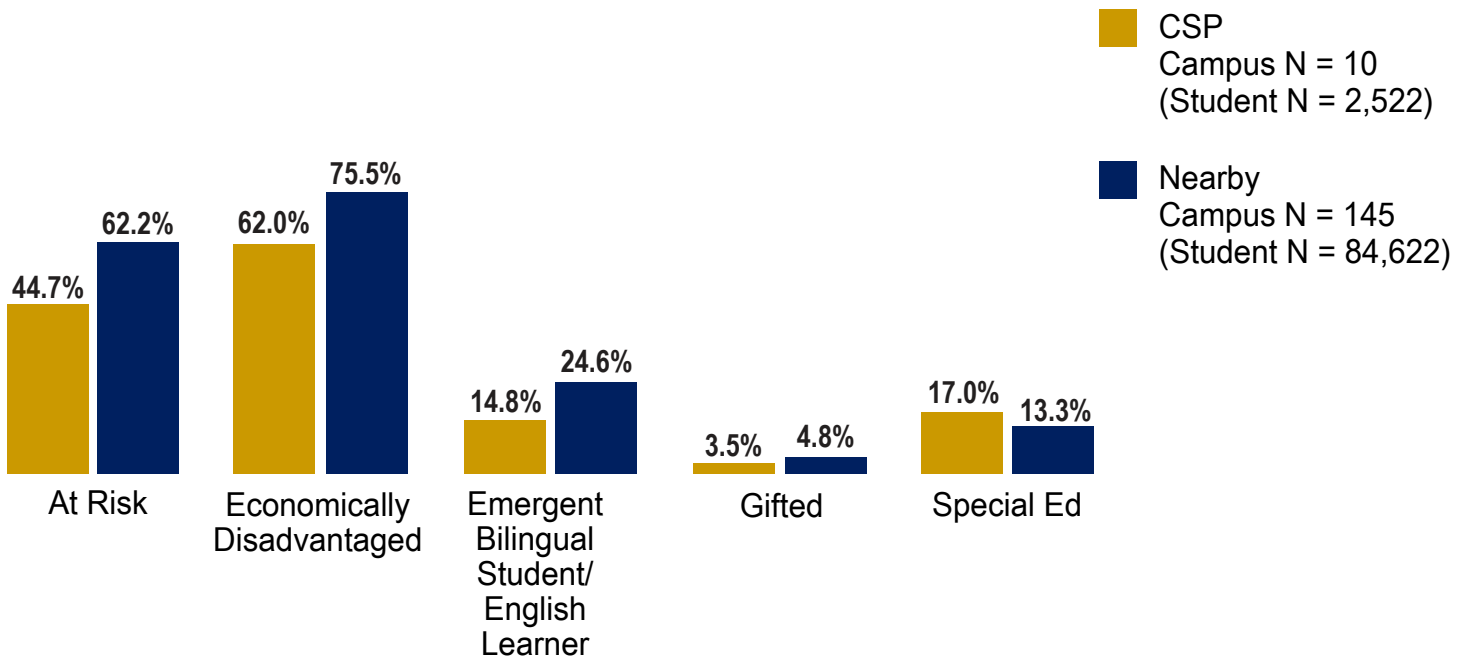
Cohort 2 Race/Ethnicity 2022–23¹



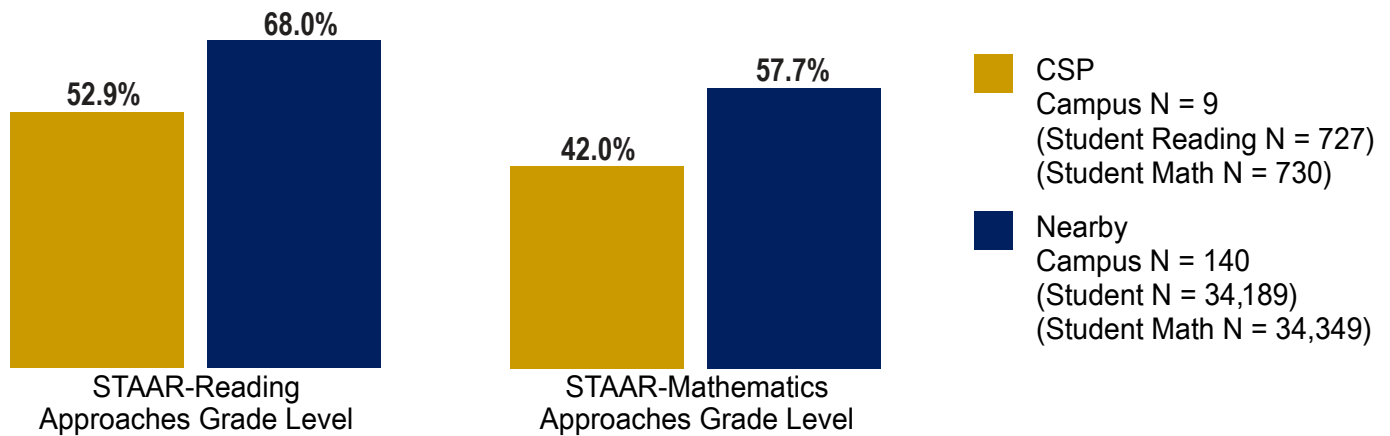
CSP Campus N = 10 (Student N = 2,522)

Nearby Campus N = 145 (Student N = 84,622)

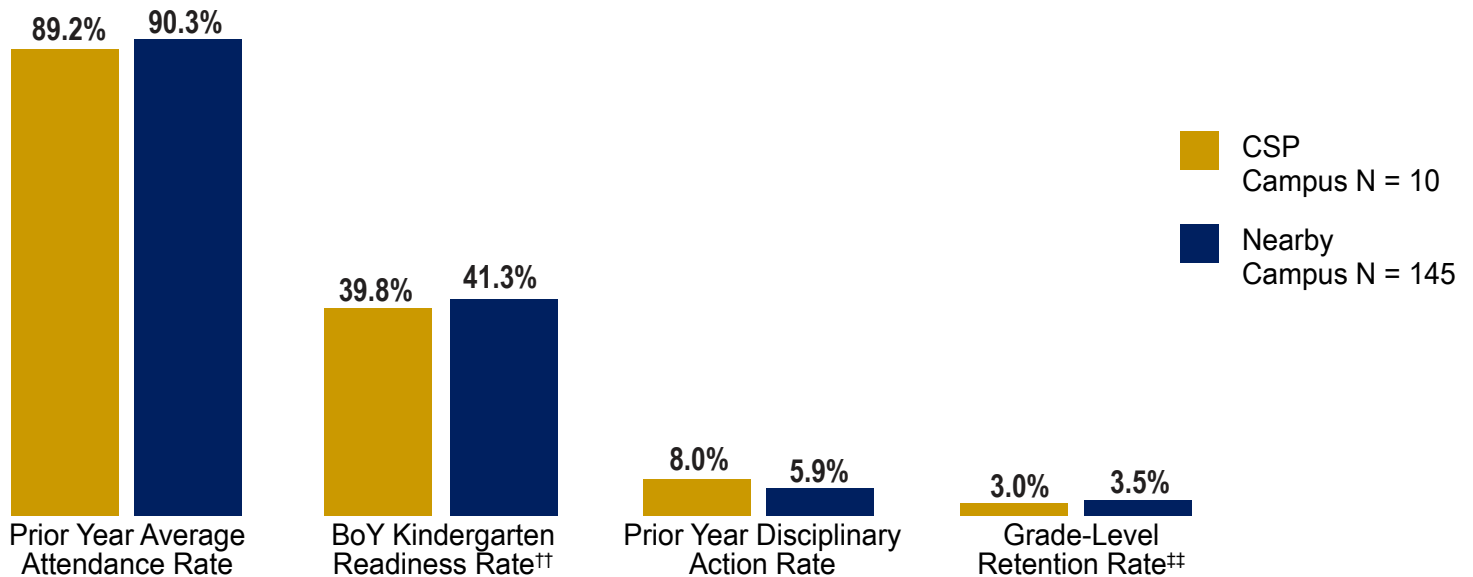
Cohort 2 Other Demographics 2022–23¹



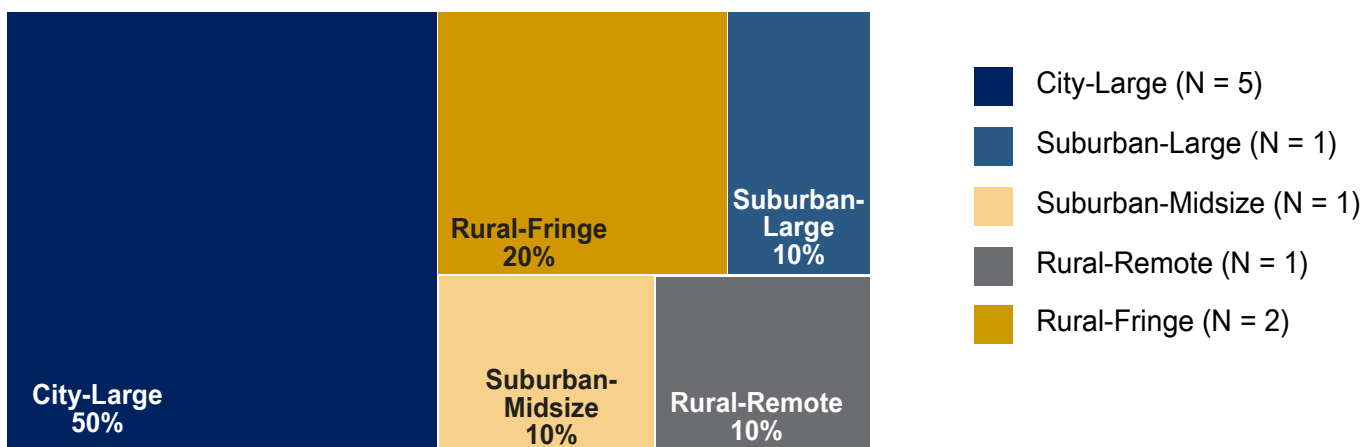
Cohort 2 Prior Year STAAR Performance²



Cohort 2 Student Baseline Indicators^{1,3,**}



Cohort 2 Campus Locale Type⁴



** Student Ns for CSP grantee campuses are 2,009 for attendance and disciplinary action rate, 294 for Kindergarten readiness, and 1,927 for grade level retention. Student Ns for nearby campuses are 74,324 for attendance and disciplinary action rate, 6,860 for Kindergarten readiness, and 71,847 for grade level retention.

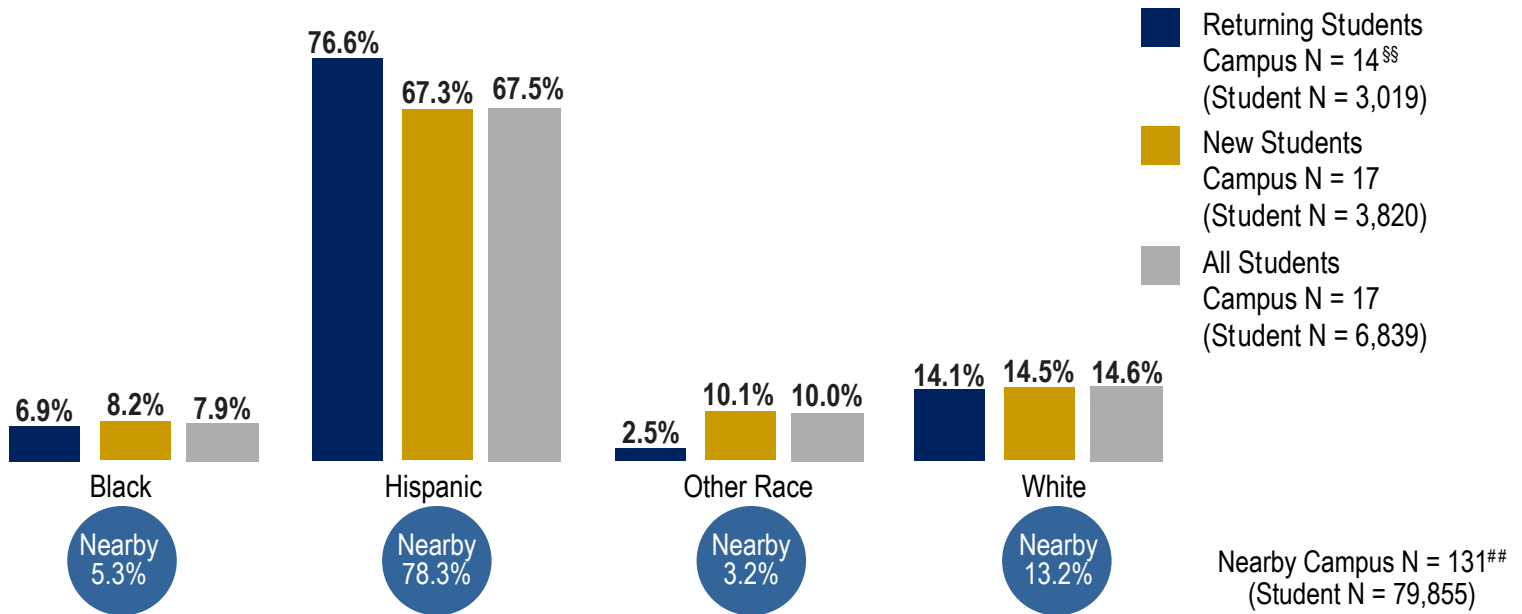
†† The campus Ns for BoY Kindergarten Readiness Rate are 5 for CSP campuses and 100 for nearby campuses.

‡‡ Grade-level retention was determined by comparing each student's prior year (SY 2021–22) fall snapshot grade level to the fall snapshot grade level for SY 2022–23. Students who did not advance at least one grade level were marked as retained. Percentages reported are averages of school-level rates for CSP and nearby campuses separately.

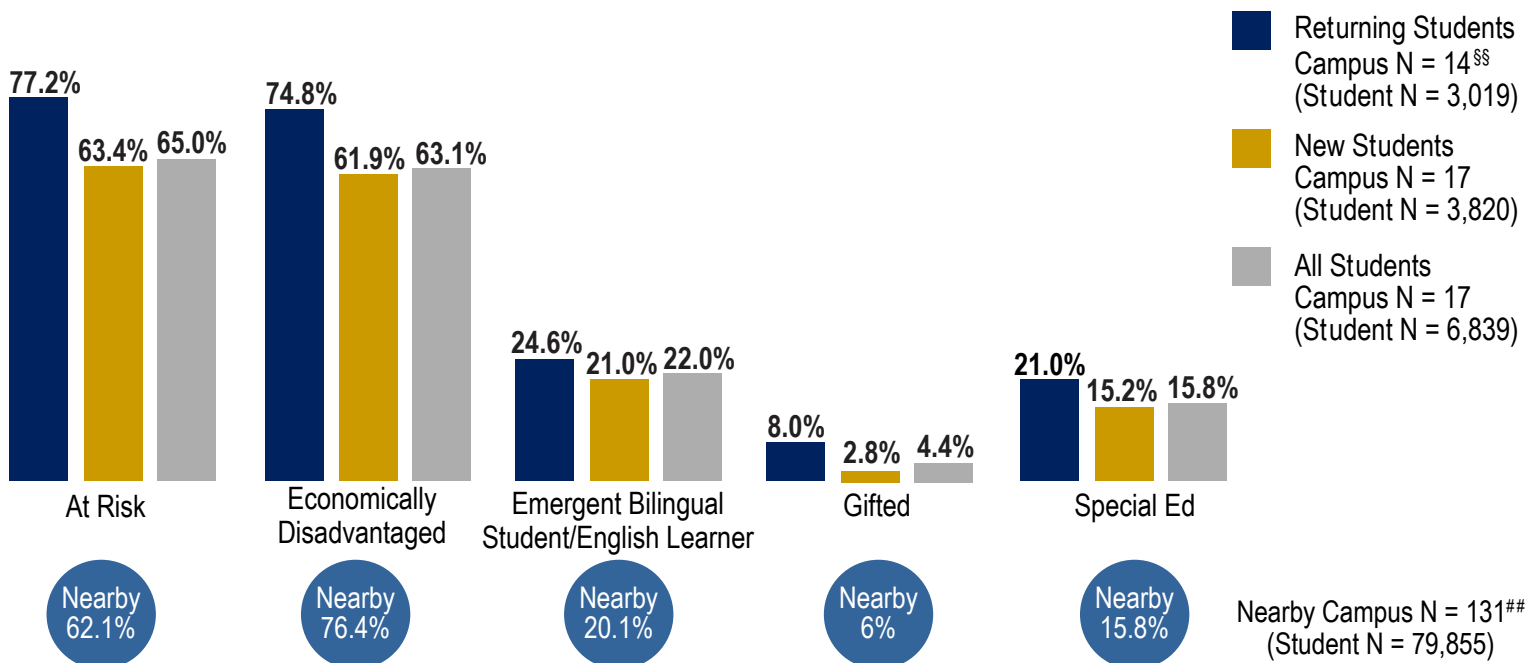
Cohort I Demographics

The following section presents an update on Cohort I grantee campuses in the 2022–23 school year. For more information on Cohort I demographics in their first year of the grant, please see the TEA Charter School Grant: Cohort I Snapshot.⁵

Cohort 1 Race/Ethnicity in 2022–23¹



Cohort 1 Other Demographics in 2022–23¹



24.3%

Cohort I Attrition Rate
2021–22 ^{6,***}

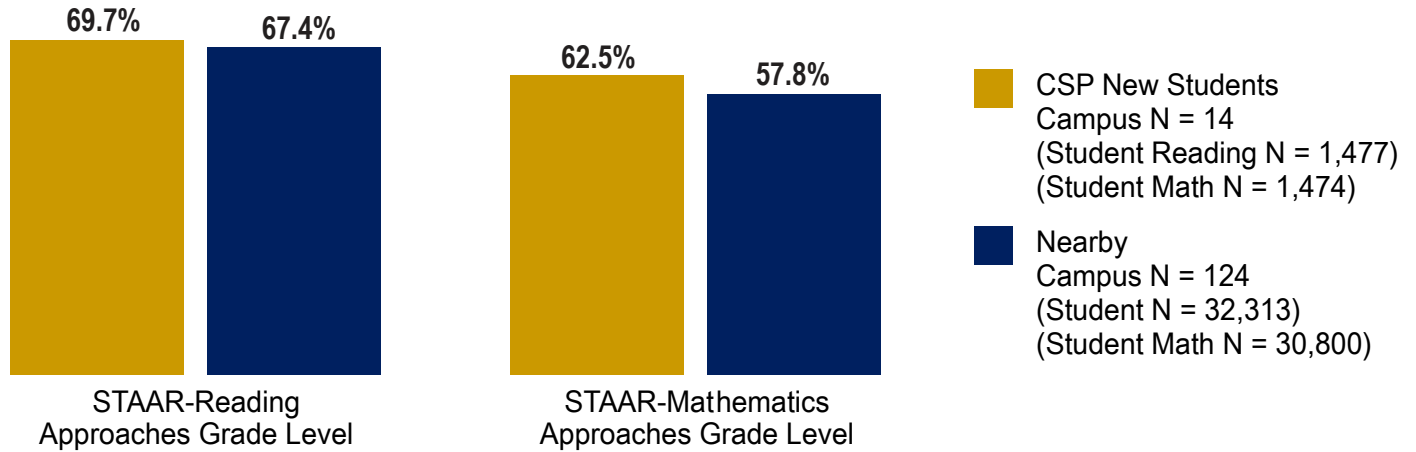
18.1%

Statewide Attrition Rate
2021–22 ⁶

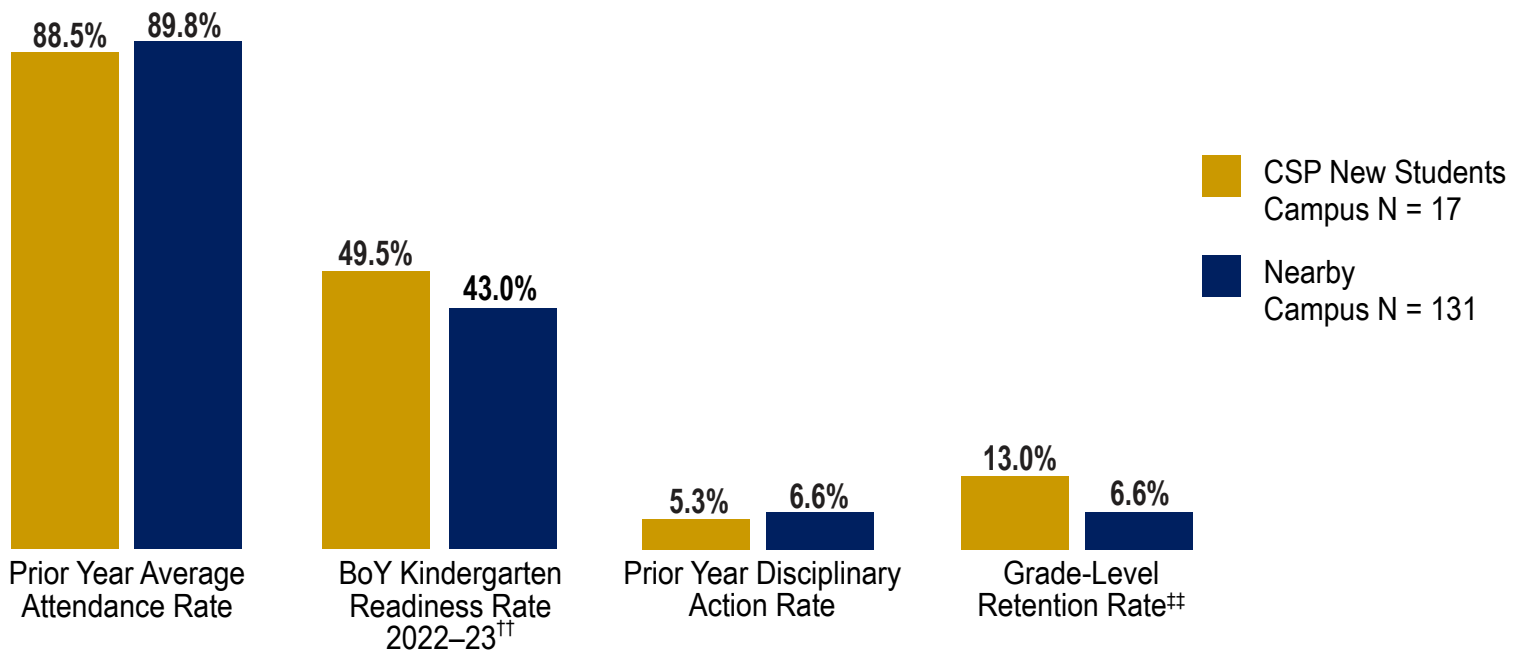
Prior Year STAAR & Baseline Indicators: New Students

The following section presents prior year (2021–22) data for students newly enrolled in Cohort I campuses in the 2022–23 school year. For more information on Cohort I prior year indicators in their first year of the grant please see the TEA Charter School Grant: Cohort I Snapshot.⁵

Cohort 1 Prior Year STAAR Performance: New Students²



Cohort 1 Student Baseline Indicators: New Students^{1,3}



§ § Three Cohort I CSP campuses were not yet open in the 2021–2022 school year, therefore campus N for new students is 17 while the campus N for returning students is 14.

Three nearby campuses to Cohort I campuses closed after the 2021–22 school year, therefore the nearby campus N is 131 instead of 134 as reported in the TEA Charter School Grant: Cohort I Snapshot.

*** The 2021–22 annual attrition rate is the rate from fall 2021–22 to fall 2022–23.

†† The campus Ns for BoY Kindergarten Readiness Rate are 5 for CSP campuses and 100 for nearby campuses.

‡‡ Grade-level retention was determined by comparing each student's prior year (SY 2021–22) fall snapshot grade level to the fall snapshot grade level for SY 2022–23. Students who did not advance at least one grade level were marked as retained. Percentages reported are averages of school-level rates for CSP and nearby campuses separately.

Definitions & Abbreviations

BoY = Beginning of Year

CSP = Charter School Program

PK = Pre-Kindergarten

PREP = College Preparatory

P-TECH = Pathways in Technology

STAAR = State of Texas Assessments of Academic Readiness

STEM = Science, Technology, Engineering, & Mathematics

SY = School Year

TEA = Texas Education Agency

VAPA = Visual and Performing Arts

References

1. Demographic and student baseline information retrieved from Texas Education Agency, Public Education Information Management System (PEIMS), 2021–22 and 2022–23: <https://tea.texas.gov/reports-and-data/data-submission/peims>
 2. STAAR-Mathematics and STAAR-Reading performance data were provided by TEA at the student level from SY 2021–22. Source: Texas Education Agency, 2021–22
 3. Texas Education Agency, Early Childhood Data System (ECDS), 2022–23.
 4. Locale information retrieved from National Center for Education Statistics, Education Demographic and Geographic Estimates (EDGE), 2022: https://nces.ed.gov/programs/edge/docs/EDGE_NCES_LOCALE.pdf
Nearby schools identified using the Texas Education Agency, Public Open Data Site, 2022–2023: <https://schoolsdata2-93b5c-tea-texas.opendata.arcgis.com/>
 5. Texas Education Agency. (2023). TEA Charter School Grant: Cohort 1 Snapshot [Infographic]. Retrieved from: <https://tea.texas.gov/reports-and-data/program-evaluations/program-evaluations-charter-schools/csp21-22infosheet.pdf>
 6. Texas Education Agency. (2022 & 2023). Completion, graduation, and dropout data: Annual attrition rate 2021–22. Retrieved from <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/completion-graduation-and-dropout-data> [Infographic]. Retrieved from: <https://tea.texas.gov/reports-and-data/program-evaluations/program-evaluations-charter-schools/csp21-22infosheet.pdf>
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