

Newly Certified Principal Demographics by Preparation Route 2018-19 through 2023-24

This report shows the number and percentage of candidates who received a standard principal certification through a Texas educator preparation program or who were issued a certification based on prior certification in a state other than Texas, aggregated by preparation route, gender, and race / ethnicity. In several academic years, the sum of each race / ethnicity does not equal the total. This is because a few educators did not report their race / ethnicity.

Definitions: An initial principal certificate is a standard principal certificate issued to an educator who was not previously issued a standard or lifetime principal certificate. Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that have to be renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31. Educators self-identify their gender and race / ethnicity in the Educator Certification Online System (ECOS). Educators may identify their gender as male or female. Hispanic ethnicity is collected separately from race information. We collapse these two items by counting all individuals identified as Hispanic ethnicity in the Hispanic / Latino category. All other categories include only those individuals who were not identified with Hispanic ethnicity. In some instances, gender or race / ethnicity is not reported by the individual.

Newly Certified Principal Gender by Preparation Route

Preparation Route	Academic Year	Total Certified Principals	Total Female Certified Principals	Percent Female Certified Principals	Total Male Certified Principals	Percent Male Principals
Alternative	2023 24	315	274	86.98%	41	13.02%
	2022 23	310	254	81.94%	56	18.06%
	2021 22	214	176	82.24%	38	17.76%
	2020 21	238	190	79.83%	48	20.17%
	2019 20	192	154	80.21%	38	19.79%
	2018 19	833	657	78.87%	176	21.13%
University	2023 24	1,205	983	81.58%	222	18.42%
	2022 23	1,342	1,048	78.09%	294	21.91%
	2021 22	1,432	1,152	80.45%	280	19.55%
	2020 21	1,435	1,163	81.05%	272	18.95%
	2019 20	1,520	1,181	77.70%	339	22.30%
	2018 19	4,283	3,202	74.76%	1,081	25.24%
Out of state	2023 24	232	160	68.97%	72	31.03%
	2022 23	287	195	67.94%	92	32.06%
	2021 22	191	120	62.83%	71	37.17%
	2020 21	164	116	70.73%	48	29.27%
	2019 20	123	75	60.98%	48	39.02%
	2018 19	332	224	67.47%	108	32.53%
All Routes	2023 24	1,752	1,417	80.88%	335	19.12%
	2022 23	1,939	1,497	77.20%	442	22.80%
	2021 22	1,837	1,448	78.82%	389	21.18%
	2020 21	1,837	1,469	79.97%	368	20.03%
	2019 20	1,835	1,410	76.84%	425	23.16%
	2018 19	5,448	4,083	74.94%	1,365	25.06%

Newly Certified Principal Race / Ethnicity by Preparation Route

Preparation Route	Academic Year	Total Certified Principals*	American Indian / Alaska Native Certified Principals	Pct. American Indian / Alaska Native Certified Principals	Asian Certified Principals	Pct. Asian Certified Principals	Black / African American Certified Principals	Pct. Black / African American Certified Principals	Hispanic / Latino Certified Principals	Pct. Hispanic / Latino Certified Principals	Pacific Islander Certified Principals	Pct. Pacific Islander Certified Principals	White Certified Principals	Pct. White Certified Principals	2+ Races / Ethnicities Certified Principals	Pct. 2+ Races / Ethnicities Certified Principals
Alternative	2023-24	315	2	0.63%	5	1.59%	40	12.70%	92	29.21%	0	0.00%	167	53.02%	9	2.86%
	2022-23	310	2	0.65%	8	2.58%	55	17.74%	79	25.48%	0	0.00%	160	51.61%	6	1.94%
	2021-22	214	0	0.00%	2	0.93%	29	13.55%	55	25.70%	0	0.00%	128	59.81%	0	0.00%
	2020-21	238	1	0.42%	4	1.68%	43	18.07%	53	22.27%	0	0.00%	134	56.30%	3	1.26%
	2019-20	192	0	0.00%	4	2.08%	32	16.67%	60	31.25%	0	0.00%	92	47.92%	4	2.08%
	2018-19	833	3	0.36%	16	1.92%	146	17.53%	329	39.50%	0	0.00%	328	39.38%	11	1.32%
University	2023-24	1,205	5	0.41%	15	1.24%	166	13.78%	304	25.23%	0	0.00%	695	57.68%	20	1.66%
	2022-23	1,342	5	0.37%	15	1.12%	172	12.82%	339	25.26%	1	0.07%	784	58.42%	26	1.94%
	2021-22	1,432	6	0.42%	18	1.26%	184	12.85%	353	24.65%	1	0.07%	850	59.36%	20	1.40%
	2020-21	1,435	3	0.21%	18	1.25%	170	11.85%	306	21.32%	1	0.07%	917	63.90%	19	1.32%
	2019-20	1,520	2	0.13%	20	1.32%	255	16.78%	388	25.53%	0	0.00%	832	54.74%	23	1.51%
	2018-19	4,283	11	0.26%	52	1.21%	728	17.00%	1,143	26.69%	5	0.12%	2,272	53.05%	72	1.68%
Out of state	2023-24	232	3	1.29%	2	0.86%	59	25.43%	26	11.21%	0	0.00%	139	59.91%	3	1.29%
	2022-23	287	0	0.00%	4	1.39%	96	33.45%	37	12.89%	0	0.00%	140	48.78%	10	3.48%
	2021-22	191	2	1.05%	2	1.05%	68	35.60%	19	9.95%	0	0.00%	97	50.79%	3	1.57%
	2020-21	164	0	0.00%	1	0.61%	55	33.54%	18	10.98%	0	0.00%	85	51.83%	5	3.05%
	2019-20	123	3	2.44%	0	0.00%	39	31.71%	15	12.20%	0	0.00%	62	50.41%	4	3.25%
	2018-19	332	3	0.90%	3	0.90%	88	26.51%	44	13.25%	0	0.00%	189	56.93%	5	1.51%
All Routes	2023-24	1,752	10	0.57%	22	1.26%	265	15.13%	422	24.09%	0	0.00%	1,001	57.13%	32	1.83%
	2022-23	1,939	7	0.36%	27	1.39%	323	16.66%	455	23.47%	1	0.05%	1,084	55.91%	42	2.17%
	2021-22	1,837	8	0.44%	22	1.20%	281	15.30%	427	23.24%	1	0.05%	1,075	58.52%	23	1.25%
	2020-21	1,837	4	0.22%	23	1.25%	268	14.59%	377	20.52%	1	0.05%	1,136	61.84%	27	1.47%
	2019-20	1,835	5	0.27%	24	1.31%	326	17.77%	463	25.23%	0	0.00%	986	53.73%	31	1.69%
	2018-19	5,448	17	0.31%	71	1.30%	962	17.66%	1,516	27.83%	5	0.09%	2,789	51.19%	88	1.62%

Methodology: All standard principal certifications that were issued since September 1, 2018 to educators who did not previously hold a principal certification were identified in ECOS. These initial certifications were categorized into the academic year in which they were issued. Educators were categorized into one of the three mutually exclusive routes through which they obtained their initial certification and according to their self-identified gender and race / ethnicity.

Notes: The counts may differ from those reported in previous years. This occurs for two reasons: (1) as errors are discovered, they are corrected, or (2) we update our programming to improve the accuracy in capturing the population of interest.

We star the total certified principal field in this report. We do so because in some instances, the total number of certified teachers does not add up to the total number of individuals across all race / ethnicities. The difference between these two sums is the number of people who do not have a race / ethnicity specified.

The demographic data contained in ECOS may be different than that contained in the employment records in the Public Education Information Management System (PEIMS) database, which relies on data reported to TEA by individual local education agencies annually, and, therefore, may not be fully comparable to Agency reports that rely on the PEIMS demographic data.