

## Employed Teacher Attrition and New Hires 2006-07 through 2020-21

The table below presents statewide, annual figures for teacher attrition and new hires. Substitute teachers were omitted from the analysis to provide clarity. Teachers were included irrespective of their credentials, such as standard certificates, probationary certificates, and permits.

**Definition:** The number of employed teachers is the number of regular classroom teachers employed at half-time or more regardless of whether it was within a single local education agency (LEA; i.e., a school district or charter school organization). Attrition is loss of employees. In this analysis, attrition reflects teachers who were reported as employed by any Texas LEA in the academic year immediately prior to the enumerated year but not reported as employed by any LEA in the enumerated year. New hires are teachers reported as employed by an LEA in the enumerated school year who were not employed as teachers by any LEA in the prior year.

Academic Year	Number of Teachers	Attrition from Previous Year		New Hires	
		Number	Percent	Number	Percent
2020-21	370,299	33,947	9.34%	40,724	11.00%
2019-20	363,522	36,476	10.16%	41,084	11.30%
2018-19	358,914	37,299	10.43%	38,692	10.78%
2017-18	357,521	36,901	10.44%	40,973	11.46%
2016-17	353,449	35,959	10.34%	41,726	11.81%
2015-16	347,682	35,745	10.43%	40,595	11.68%
2014-15	342,832	34,560	10.31%	42,073	12.27%
2013-14	335,319	34,382	10.48%	41,554	12.39%
2012-13	328,147	34,300	10.55%	37,287	11.36%
2011-12	325,160	35,581	10.58%	24,546	7.55%
2010-11	336,195	30,304	9.06%	31,938	9.50%
2009-10	334,561	28,281	8.59%	33,564	10.03%
2008-09	329,278	31,363	9.70%	37,314	11.33%
2007-08	323,327	29,979	9.58%	40,341	12.48%
2006-07	312,965	30,200	9.94%	39,355	12.57%

**Methodology:** For the reported academic years, tables containing identification numbers for all employed teachers were extracted from the Public Education Information Management System (PEIMS) database. Teachers who were employed during the previous academic year but not the current academic year were identified, and an attrition sum was computed. Then, teachers who were employed during the current academic year but not the previous academic year were identified, and a sum of new hires was computed. Attrition was taken as a percentage of the previous academic year's employed teachers, and new hires, as a percentage of the current academic year's employees.