| Proclamation Year: | 2017 |
|-----------------------|--|
| Publisher: | Cheng & Tsui |
| Subject Area /Course: | Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English |

Adopted Program Information:

| Program Title: | Integr | Integrated Chinese Level 1, Part 1 - 3rd edition | | | | | | | | | |
|-----------------------------|---------|--|--|--|--|--|--|--|--|--|--|
| Program ISBN: | 9 | 7 8 0 8 8 7 2 7 6 4 4 6 | | | | | | | | | |
| Identical Program Title: | Click h | Click here to enter the identical program title. | | | | | | | | | |
| Identical Program ISBN: | 0 | 0 0 0 0 0 0 0 0 0 0 | | | | | | | | | |

New Program Information:

| New Program Title: | Integr | Integrated Chinese, 4th Ed., Volume 1 | | | | | | | | | | | |
|---------------------------------|---------|--|---|---|---|---|---|---|---|---|---|---|---|
| New Program ISBN: | 9 | 7 8 1 6 2 2 9 1 1 3 3 2 | | | | | | | | | | | |
| New Identical Program Title: | Click h | Click here to enter the identical program title. | | | | | | | | | | | |
| New Identical Program ISBN: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Adopted Component Information:

You must submit a separate form for each component title and ISBN.

| Component Title: | Integr | Integrated Chinese Level 1, Part 1 - 3rd edition | | | | | | | | | | | |
|----------------------------------|---------|--|---|---|---|---|---|---|---|---|---|---|---|
| Component ISBN: | 9 | 9 7 8 0 8 8 7 2 7 6 4 4 6 | | | | | | | | | | | |
| Identical Component Title: | Click h | Click here to enter the identical program title. | | | | | | | | | | | |
| Identical Component ISBN: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

New Component Information:

| New Component Title: | _ | Integrated Chinese, 4th Ed., Volume 1, Textbook (Hardcover, Simplified) | | | | | | | | | | | |
|--------------------------------------|---------|---|---|---|---|---|---|---|---|---|---|---|---|
| New Component ISBN: | 9 | 9 7 8 1 6 2 2 9 1 1 3 3 2 | | | | | | | | | | | |
| New Identical Component Title: | Click h | Click here to enter the identical program title. | | | | | | | | | | | |
| New Identical Component ISBN: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Access Information:

Use the table below to provide login credentials for the adopted version of the instructional materials and the proposed substitution.

| | URL | Userna me | Passwor d |
|-------------------------|--|--------------|--------------|
| Adopte d content : | https://www.cheng- tsui.com/sites/default/files/integrated_chinese_level_1_part_1_textbook_s imp_1.pdf | N/A | N/A |
| Propose d new content : | https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_textbook_simp_red uced_2.pdf | N/A | N/A |

Publisher's rationale for the substitution

Cheng & Tsui's release of the newer, 4th edition of Integrated Chinese lick here to enter the primary reason for the update request.

Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component. (Click on the blue plus sign at the bottom right corner to add additional information.)

| Description of the specific location and hyperlink to the exact location of adopted content | Description of the specific location and hyperlink to the exact location of the proposed new content | | | | |
|--|--|--|--|--|--|
| Sample: Page 5, middle paragraph, 2 nd bullet https://sample.url/for.adopted.content | Sample: Page 155, fourth paragraph, under the Activity section https://sample.url/for.proposed.new.content | | | | |
| Page 20, middle of page https://www.cheng-tsui.com/sites/default/files/integrated chinese level 1 part 1 textbook simp.pdf#page=53 | Page 22: Dialogue 1, middle of page, lines 3-7 https://www.cheng-tsui.com/sites/default/files/integrated chinese vol_1 textbook simp reduced 2.pdf#page=42 | | | | |
| Publisher's rationale for the change | | | | | |
| Release of the newer, 4th edition of Integrated Chinese | | | | | |
| Publisher's description of the change | | | | | |
| Location of the content has changed due to new edition. Content has not changed, so the standard is still aligned | | | | | |

Integrated Chinese • Level 1 Part 1 • Textbook

Dialogue I: Exchanging Greetings

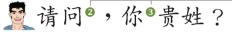




20



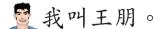












LANGUAGE NOTES

- ❶你好!(Nǐ hǎo!) is a common form of greeting. It can be used to address strangers upon first introduction or between old acquaintances. To respond, simply repeat the same greeting.
- ② 请问 (gǐng wèn) is a polite formula to be used to get someone's attention before asking a question or making an inquiry, similar to "excuse me, may I please ask..." in English.
- ③ You can replace 你 (nǐ) with its honorific form, 您 (nín), if you wish to be more polite and respectful. See Lesson 6, Dialogue I, Language Note 1.
- └❹ 小姐 (xiǎojiě) is a word with two third tone syllables. The tone sandhi rule applies, thus making the first third tone (xiǎo) a second tone. The second syllable 姐 (jiě) can also be pronounced in the neutral tone.

Exchanging Greetings

Dialogue 1

At school, Wang Peng and Li You meet each other for the first time.





你好』!





⋒ 你好!



6 请问 你 贵姓?



我姓^{1*}李。你呢²



我姓王。李小姐^d,你叫³什么名字?



△ 我叫李友。王先生,你叫什么名字?



我叫王朋^⁴。

Pinyin Dialogue



Nĩ hảo !



Nĩ hão!



Qing wèn , ni guì xìng?





Wǒ xìng Wáng. Lǐ xiǎojiě, nǐ jiào shénme míngzi?



Wǒ jiào Lǐ Yǒu. Wáng xiānsheng, nǐ jiào shénme míngzi?



Wố jiào Wáng Péng.

 $[^]st$ Here and throughout the book, the blue lesson text and numbers correspond to explanations in the <code>Grammar</code> section.

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|---|--|--|--|--|--|--|
| Sample: | Sample: | | | | | |
| Page 5, middle paragraph, 2 nd bullet | Page 155, fourth paragraph, under the Activity section | | | | | |
| https://sample.url/for.adopted.content | https://sample.url/for.proposed.new.content | | | | | |
| Page 27, bottom of page | Page 30: Dialogue 2, middle of page, lines 1-7 | | | | | |
| https://www.cheng- | https://www.cheng- | | | | | |
| tsui.com/sites/default/files/integrated_chinese_lev | tsui.com/sites/default/files/integrated_chinese_vol | | | | | |
| el 1 part 1 textbook simp.pdf#page=60 | 1 textbook simp reduced 2.pdf#page=50 | | | | | |
| | | | | | | |
| Publisher's rationale for the change | | | | | | |
| Release of the newer, 4th edition of Integrated Chinese | Release of the newer, 4th edition of Integrated Chinese | | | | | |
| Publisher's description of the change | | | | | | |
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Lesson 1 • Greetings

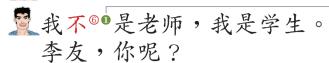
27











₩我也 學生。你是 中国人吗?

夏是,我是北京人。你是 美国人吗?

砂是,我是纽约人。

LANGUAGE NOTE

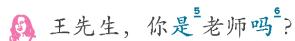
f 0 The original tone of ${\cal K}$ is a 4th tone "bù". However, when followed by another 4th tone syllable, 不 changes to 2nd tone, as in 不是 (bú shì).

Where Are You From?

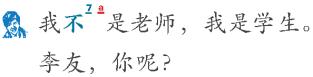
Dialogue 2

Wang Peng and Li You start chatting after bumping into each other on campus.

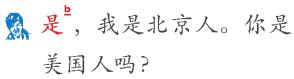


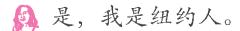




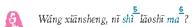


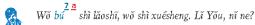


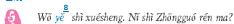


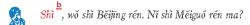


Pinyin Dialogue









Shì, wõ shì Niũ yuē rén.

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|---|---|--|--|--|--|--|
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| https://www.cheng- | https://www.cheng- | | | | | |
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Integrated Chinese • Level 1 Part 1 • Textbook

Dialogue I: Exchanging Greetings

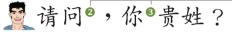




20



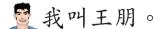












LANGUAGE NOTES

- ❶你好!(Nǐ hǎo!) is a common form of greeting. It can be used to address strangers upon first introduction or between old acquaintances. To respond, simply repeat the same greeting.
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- ③ You can replace 你 (nǐ) with its honorific form, 您 (nín), if you wish to be more polite and respectful. See Lesson 6, Dialogue I, Language Note 1.
- └❹ 小姐 (xiǎojiě) is a word with two third tone syllables. The tone sandhi rule applies, thus making the first third tone (xiǎo) a second tone. The second syllable 姐 (jiě) can also be pronounced in the neutral tone.

Exchanging Greetings

Dialogue 1

At school, Wang Peng and Li You meet each other for the first time.





你好』!





⋒ 你好!



6 请问 你 贵姓?



我姓^{1*}李。你呢²



我姓王。李小姐^d,你叫³什么名字?



△ 我叫李友。王先生,你叫什么名字?



我叫王朋^⁴。

Pinyin Dialogue



Nĩ hảo !



Nĩ hão!



Qing wèn , ni guì xìng?





Wǒ xìng Wáng. Lǐ xiǎojiě, nǐ jiào shénme míngzi?



Wǒ jiào Lǐ Yǒu. Wáng xiānsheng, nǐ jiào shénme míngzi?



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| https://www.cheng- | https://www.cheng- | | | | |
| tsui.com/sites/default/files/integrated_chinese_lev | tsui.com/sites/default/files/integrated_chinese_vol | | | | |
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Lesson 1 • Greetings

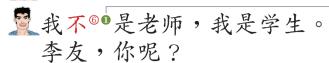
27











₩我也 學生。你是 中国人吗?

夏是,我是北京人。你是 美国人吗?

砂是,我是纽约人。

LANGUAGE NOTE

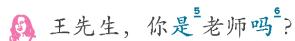
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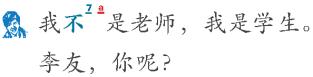
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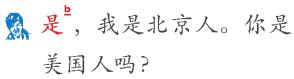


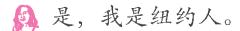




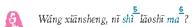


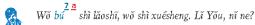


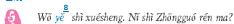


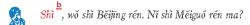


Pinyin Dialogue









Shì, wõ shì Niũ yuē rén.

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| https://sample.url/for.adopted.content | https://sample.url/for.proposed.new.content | | | | |
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| https://www.cheng- | https://www.cheng- | | | | |
| tsui.com/sites/default/files/integrated_chinese_lev | tsui.com/sites/default/files/integrated_chinese_vol | | | | |
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Integrated Chinese • Level 1 Part 1 • Textbook

Dialogue I: Talking about Hobbies

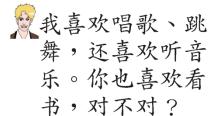








我喜欢打球、看 电视●。你呢?



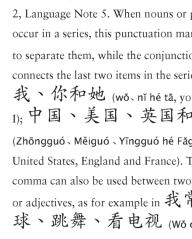
对,有的时候也喜欢看书。

LANGUAGE NOTE

is very useful in The series comma Chinese, as pointed out in Lesson 2, Dialogue 2, Language Note 5. When nouns or pronouns occur in a series, this punctuation mark is used to separate them, while the conjunction 和 (hé) connects the last two items in the series, e.g., 我、你和她 (wǒ、nǐ hé tā, you, she and D: 中国、美国、英国和法国 (Zhōngguó · Měiguó · Yīngguó hé Făguó, China, United States, England and France). The series comma can also be used between two or more verbs or adjectives, as for example in 我常常打 球、跳舞、看电视 (Wǒ cháng cháng dǎ giú v tiào wǔ v kàn diànshì: I often play ball, dance and watch TV).



98



Discussing Hobbies

Dialogue 1

Gao Wenzhong asks Bai Ying'ai about her weekend plans and wants to











我喜欢打球、看电视^a。你呢?



图 我喜欢唱歌、跳舞、还喜欢听音乐。 你也喜欢看书,对不对?



■ 对,有的时候也喜欢看书。



☞ 你喜欢不喜欢²看电影?



▶ 喜欢。我周末常常看电影。



那我们今天晚上去看一个外国电影, 怎么样?我请客。



▶ 为什么你请客?



🗑 因为昨天你请我吃饭,所以今天我 请你看电影。



♬ 那你也请王朋、李友、好吗゚?



6 ……好。

| Description of the specific location and hyperlink to the exact location of adopted content | Description of the specific location and hyperlink to the exact location of the proposed new content | | | | | |
|---|--|--|--|--|--|--|
| Sample: | Sample: | | | | | |
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| Page 98, bottom of page | Page 102: Dialogue 1, middle of page, lines 3-5 | | | | | |
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| tsui.com/sites/default/files/integrated_chinese_lev | tsui.com/sites/default/files/integrated_chinese_vol | | | | | |
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| Publisher's rationale for the change | | | | | | |
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Integrated Chinese • Level 1 Part 1 • Textbook

Dialogue I: Talking about Hobbies

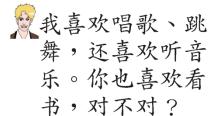








我喜欢打球、看 电视●。你呢?



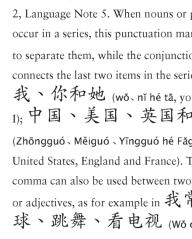
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98



Discussing Hobbies

Dialogue 1

Gao Wenzhong asks Bai Ying'ai about her weekend plans and wants to











我喜欢打球、看电视^a。你呢?



图 我喜欢唱歌、跳舞、还喜欢听音乐。 你也喜欢看书,对不对?



■ 对,有的时候也喜欢看书。



☞ 你喜欢不喜欢²看电影?



▶ 喜欢。我周末常常看电影。



那我们今天晚上去看一个外国电影, 怎么样?我请客。



▶ 为什么你请客?



🗑 因为昨天你请我吃饭,所以今天我 请你看电影。



♬ 那你也请王朋、李友、好吗゚?



6 ……好。

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Lesson 5 • Visiting Friends

是吗?•请坐,请坐。



營 小音,你在◎哪儿●工作?



▲ 我在学校工作。你们想喝 点儿®什么?喝茶还是喝 咖啡?



賣 我喝茶吧母。



🚱 我要一瓶可乐,可以吗?



对不起,我们家没有可乐。



那给我一杯水吧。

(The doorbell rings.)



Shéi ya?



Shì wŏ, Wáng Péng, hái yŏu Lǐ Yŏu.



Qǐng jìn, qĭng jìn, kuài jìn lai! Lái, wǒ jièshào yí xià⁰, zhè shì wǒ jiějie, Gāo Xiǎoyīn.



Xiǎoyīn, nǐ hǎo. Rènshi nǐ hěn gāoxìng.



Rènshi nĭmen wŏ yĕ hĕn gāoxìng.



Nimen jiā hěn dà^②, yě hěn piàoliang.



Shì ma? ¹ Qǐng zuò, gǐng zuò.



Xiǎovīn, nǐ zài^③ nǎr^❷ gōngzuò?



Wǒ zài xuéxiào gōngzuò. Nǐmen xiǎng hē diǎnr¹⁰ shénme? Hē chá, háishi hē kāfēi?



Wŏ hē chá ba. 4



Wǒ yào yì píng kělè, kěyĭ ma?



Duìbuqĭ, wŏmen jiā méi yŏu kělè.



Nà gěi wǒ yì bēi shuǐ ba.

LANGUAGE NOTES

 Although it takes a question mark, 是吗 (Shì ma?) is not a question here but a mild expression of surprise on hearing something unexpected. Here it indicates one's modesty on receiving a compliment. It could be translated as "Is that so?" "You don't say!" or "Really?"

e 哪儿 (nǎr) is a question word meaning "where." Do not confuse it with 邦儿 (nàr, there). 这儿 (zhèr) means "here" in Chinese.

Visiting a Friend's Place

Dialogue



Wang Peng and Li You visit Gao Wenzhong and meet his sister, Gao Xiaoyin (The doorbell rings.)







弹 谁呀?



2 是我, 王朋, 还有李友。



☑ 请进,请进,快进来!来,我介绍 一下,这是我姐姐、高小音。





🔝 🐧 小音, 你好。认识你很高兴。



△ 认识你们我也很高兴。



♠ 你们家很大²,也很漂亮。



№ 是吗? 请坐,请坐。



小音,你在³哪儿¹工作?



晨 我在学校工作。你们想喝点儿¹什么? 喝茶还是喝咖啡?



我喝茶吧。



🛕 我要一瓶可乐,可以吗?



№ 对不起,我们家没有可乐。



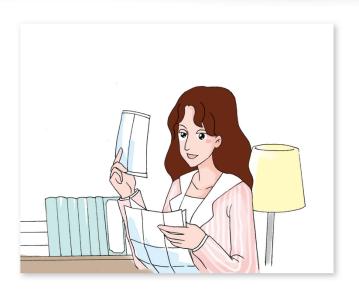
⋒ 那给我一杯水吧。

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| Page 215, middle of page | Page 220: Letter, top of page, paragraphs 1 and 2 | |
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Lesson 8 • School Life 215



A Letter: Talking about Studying Chinese



6

A Letter

一封信

(The teacher asked the students to write their friends a letter in Chinese as a homework assignment. Here's what Li You wrote to Gao Xiaoyin.)

小音:

你好!好久不见,最近怎么样? 这个学期我很忙,除了专业课似 外。这个学期我很忙,除了专业课很 外,还®得学中文。我们的中文课很 有意思。因为我们的中文老师只会 说中文,不会说英文,所以上课的 说中文,不说英文。开始我 觉得很难,后来[®],王朋常常帮我练 习中文,就[®] 觉得不难了[®]。

LANGUAGE NOTES

- 1 后来 (hòulái) is usually translated as "later," but it pertains only to an action or situation in the past.
- This sentence-final particle usually indicates a change of status or the realization of a new situation. For more examples, please see Grammar 2 in Lesson 11 (Level 1 Part 2).

Writing to a Friend

Letter





一封信

这是李友给高小音的一封信。

小音:

你好! 好久不见, 最近怎么样?

这个学期我很忙,除了专业课以外,还"得学中文。我们的中文课很有意思。 因为我们的中文老师只会"说中文,不会 说英文,所以上课的时候我们只说中文, 不说英文。开始我觉得很难,后来",王 朋常常帮我练习中文,就"觉得不难了"。

你喜欢听音乐吗?下个星期六,我们学校有一个音乐会,希望你能。我用中文写信写得很不好,请别笑我。祝好!

你的朋友 李友 十一月十八日

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Dialogue II: Calling a Friend for Help







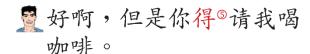
🌬 🚱 喂,请问,王朋在吗?

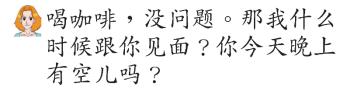


夏 我就是。你是李友吧⁰?



№ 王朋,我下个星期®要考 中文, 你帮我准备一下, 跟我练习说中文,好吗?





● 今天晚上白英爱请我吃饭。

LANGUAGE NOTE

Compare the two particles 吧 (ba) and 吗 (ma):

你是李友吧?

(Nǐ shì Lǐ Yǒu ba?)

You are Li You, aren't you?

(I think you're Li You. Am I right?)

你是李友吗?

(Nǐ shì Lǐ Yǒu ma?)

Are you Li You?

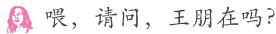
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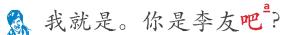
Calling a Friend for Help

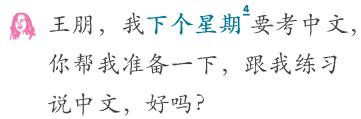
Dialogue 2 李友给王朋打电话……













- 局 喝咖啡,没问题。那我什么时候跟你见面[□]?你今天晚上有空儿吗?
- △ 今天晚上白英爱请我吃饭。
- △ 是吗? 白英爱请你吃饭?
- 对。我回来⁶以后给你打电话。
- ⋒ 好,我等你的电话。

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你喜欢听音乐吗?下个星期六,我们学校 有一个音乐会,希望你能®来。我用中文写信写 得很不好,请别笑我。祝 好

> 你的朋友 李友 十一月十八日

Yì fēng xìn

(The teacher asked the students to write their friends a letter in Chinese as a homework assignment. Here's what Li You wrote to Gao Xiaoyin.)

Xiǎoyīn:

Nǐ hǎo! Hǎo jiù bú jiàn, zuìjìn zěnmeyàng?

Zhè ge xuéqī wǒ hěn máng, chúle zhuānyè kè yǐwài, hái[®] děi xué Zhōngwén. Wǒmen de Zhōngwén kè hěn yǒu yìsi. Yīnwèi wǒmen de Zhōngwén lǎoshī zhǐ huì[®] shuō Zhōngwén, bú huì shuō Yīngwén, suòyǐ shàng kè de shíhou wǒmen zhǐ shuō Zhōngwén, bù shuō Yīngwén. Kāishǐ wǒ juéde hěn nán, hòulái[®], Wáng Péng chángcháng bāng wǒ liànxí Zhōngwén, jiù[®] juéde bù nán le[®].

Nǐ xǐhuan tīng yīnyuè ma? Xià ge xīngqīliù, wŏmen xuéxiào yŏu yí ge yīnyuèhuì, xīwàng nǐ néng[®] lái. Wŏ yòng Zhōngwén xiě xìn xiě de hěn bù hǎo, qǐng bié xiào wŏ. Zhù

Hǎo

Nǐ de péngyou

Lĭ Yŏu

Shíyīyuè shíbā rì

Writing to a Friend

Letter





一封信

这是李友给高小音的一封信。

小音:

你好! 好久不见, 最近怎么样?

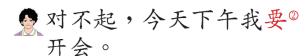
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你喜欢听音乐吗?下个星期六,我们学校有一个音乐会,希望你能。我用中文写信写得很不好,请别笑我。祝好!

你的朋友 李友 十一月十八日

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Lesson 6 • Making Appointments



砂明天呢?

♥明天上午我有两节●课,下午 三点要给二年级考试。

●您什么时候®有空儿?

♥明天四点以后◎才有空儿。

❷要是•您方便,四点半我到您 的办公室去,行吗?

№四点半,没问题 。我在办公

🚱 谢谢您。



(Lǐ Yǒu gěi ^①Cháng lǎoshī dǎ diànhuà)

₩éi?



🚱 Wéi, qǐng wèn, Cháng lăoshī zài ma?



Wŏ jiù shì. Nín¹ shì nă wèi?



Lăoshī, nín hǎo. Wǒ shì Lǐ Yǒu.



Lǐ Yǒu, yǒu shìr ma?



Lăoshī, jīntiān xiàwŭ nín yŏu shíjiān ana? Wŏ xiăng wèn nín jǐ ge wèntí.



Duìbuqĭ, jīntiān xiàwŭ wŏ yào^② kāi huì.



Míngtiān ne?

- The measure word for academic courses is (mén). Compare: 三门课 (sān mén kè, three courses), 三节课 (sān jié kè, three class periods) and 三课 (sān kè, three lessons).
- · ⑤ 几点 (jǐ diǎn) is to ask for a specific time, as in "what time is it?" The general guestion word for "when" is 什么 时候 (shénme shíhou), not 什 么时间 (shénme shíjiān).
 - In English, we say "after four o'clock." The word "after" appears before the time expression "four o'clock." The Chinese equivalent is 四点以后 (sìdiăn yĭhòu). Note the difference in word order. Likewise, we say "before Monday,"but 星期一以前 (xīnggīyī yĭgián) in Chinese.
- ●要是 (vàoshi, if) is a conjunction to introduce a contingent or hypothetical action or situation. It's not the "whether if" in English.
- ®没问题 (méi wèntí) here means "no problem." It is used to assure someone that a promise will be fulfilled or a favor will be done. But when people thank you and say 谢谢 (xièxie), you cannot respond with 没问题 (méi wèntí).

Calling Your Teacher

Dialogue 1 李友给常老师打电话……

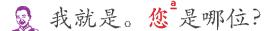


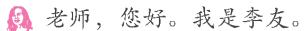




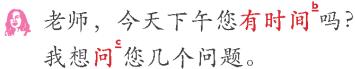
















熨 明天上午我有两节 课, 下午三点要给二年级考试。



夏 明天四点以后 才有空儿。

▲ 要是 您方便,四点半我到您的办公室 去, 行吗?

☑ 四点半,没问题。我在办公室等你。

⋒ 谢谢您。

■ 别"客气。





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Lesson 10 • Transportation 265

有公共汽车,也没有地铁,只能自己开车,很不方便。

有空儿的话打我的手机或者给我发短信,我想跟你聊天儿。

新年快要到了⁶,祝你新年快乐! 李友

Diànzĭ yóujiàn

Date: 2008 nián 12 yuè 20 rì

From: Lǐ Yǒu To: Wáng Péng

Subject: Xièxie!

Wáng Péng:

Xièxie nǐ nà tiān kāi chē sòng wǒ dào jīchǎng. Búguò, ràng nǐ huā nàme duō shíjiān, zhēn bù hǎoyìsi. Wǒ zhè jǐ tiān měi tiān dōu^⑤ kāi chē chūqu kàn lǎo péngyou. Zhè ge chéngshì de rén kāi chē kāi de tèbié kuài. Wǒ zài gāosù gōnglù shang kāi chē, zhēn yǒudiǎn(r) jǐnzhāng. Kěshì zhèr méiyǒu gōnggòng qìchē, yě méiyǒu dìtiě, zhǐ néng zìjǐ kāi chē, hěn bù fāngbiàn.

Yǒu kòngr de huà dǎ wǒ de shǒujī huòzhě gěi wǒ fā duǎnxìn, wǒ xiǎng gēn nǐ liáo tiānr.

Xīnnián kuài yào dào le⁶, zhù nǐ xīnnián kuàilè!

Lĭ Yŏu

Thanks for the Ride

Email

李友给王朋写电子邮件:



Date: 12月20日



From: 李友

To: 王朋

Subject: 谢谢!

王朋:

谢谢你那天开车送我到机场。不过,让你花那么多时间,真不好意思。我这几天每天都一开车出去看老朋友。这个城市的人开车开得特别快。我在高速公路上开车,真有点儿紧张。可是这儿没有公共汽车,也没有地铁,只能自己开车,很不方便。

有空儿的话打我的手机或者给我发短信, 我想跟你聊天儿。

新年快要到了。, 祝你新年快乐!

李友

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Dialogue II: Calling a Friend for Help







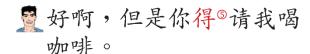
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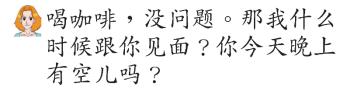


夏 我就是。你是李友吧⁰?



№ 王朋,我下个星期®要考 中文, 你帮我准备一下, 跟我练习说中文,好吗?





● 今天晚上白英爱请我吃饭。

LANGUAGE NOTE

Compare the two particles 吧 (ba) and 吗 (ma):

你是李友吧?

(Nǐ shì Lǐ Yǒu ba?)

You are Li You, aren't you?

(I think you're Li You. Am I right?)

你是李友吗?

(Nǐ shì Lǐ Yǒu ma?)

Are you Li You?

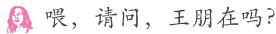
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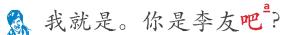
Calling a Friend for Help

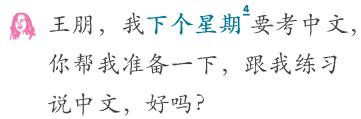
Dialogue 2 李友给王朋打电话……













- 局 喝咖啡,没问题。那我什么时候跟你见面[□]?你今天晚上有空儿吗?
- △ 今天晚上白英爱请我吃饭。
- △ 是吗? 白英爱请你吃饭?
- 对。我回来⁶以后给你打电话。
- ⋒ 好,我等你的电话。

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216 Integrated Chinese • Level 1 Part 1 • Textbook

你喜欢听音乐吗?下个星期六,我们学校 有一个音乐会,希望你能®来。我用中文写信写 得很不好,请别笑我。祝 好

> 你的朋友 李友 十一月十八日

Yì fēng xìn

(The teacher asked the students to write their friends a letter in Chinese as a homework assignment. Here's what Li You wrote to Gao Xiaoyin.)

Xiǎoyīn:

Nǐ hǎo! Hǎo jiù bú jiàn, zuìjìn zěnmeyàng?

Zhè ge xuéqī wǒ hěn máng, chúle zhuānyè kè yǐwài, hái[®] děi xué Zhōngwén. Wǒmen de Zhōngwén kè hěn yǒu yìsi. Yīnwèi wǒmen de Zhōngwén lǎoshī zhǐ huì[®] shuō Zhōngwén, bú huì shuō Yīngwén, suòyǐ shàng kè de shíhou wǒmen zhǐ shuō Zhōngwén, bù shuō Yīngwén. Kāishǐ wǒ juéde hěn nán, hòulái[®], Wáng Péng chángcháng bāng wǒ liànxí Zhōngwén, jiù[®] juéde bù nán le[®].

Nǐ xǐhuan tīng yīnyuè ma? Xià ge xīngqīliù, wŏmen xuéxiào yŏu yí ge yīnyuèhuì, xīwàng nǐ néng[®] lái. Wŏ yòng Zhōngwén xiě xìn xiě de hěn bù hǎo, qǐng bié xiào wŏ. Zhù

Hǎo

Nǐ de péngyou

Lĭ Yŏu

Shíyīyuè shíbā rì

Writing to a Friend

Letter





一封信

这是李友给高小音的一封信。

小音:

你好! 好久不见, 最近怎么样?

这个学期我很忙,除了专业课以外,还"得学中文。我们的中文课很有意思。 因为我们的中文老师只会"说中文,不会 说英文,所以上课的时候我们只说中文, 不说英文。开始我觉得很难,后来",王 朋常常帮我练习中文,就"觉得不难了"。

你喜欢听音乐吗?下个星期六,我们学校有一个音乐会,希望你能。我用中文写信写得很不好,请别笑我。祝好!

你的朋友 李友 十一月十八日

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Lesson 5 • Visiting Friends

是吗?•请坐,请坐。



營 小音,你在◎哪儿●工作?



▲ 我在学校工作。你们想喝 点儿®什么?喝茶还是喝 咖啡?



賣 我喝茶吧母。



🚱 我要一瓶可乐,可以吗?



对不起,我们家没有可乐。



那给我一杯水吧。

(The doorbell rings.)



Shéi ya?



Shì wŏ, Wáng Péng, hái yŏu Lǐ Yŏu.



Qǐng jìn, qĭng jìn, kuài jìn lai! Lái, wǒ jièshào yí xià⁰, zhè shì wǒ jiějie, Gāo Xiǎoyīn.



Xiǎoyīn, nǐ hǎo. Rènshi nǐ hěn gāoxìng.



Rènshi nĭmen wŏ yĕ hĕn gāoxìng.



Nimen jiā hěn dà^②, yě hěn piàoliang.



Shì ma? ¹ Qǐng zuò, gǐng zuò.



Xiǎovīn, nǐ zài^③ nǎr^❷ gōngzuò?



Wǒ zài xuéxiào gōngzuò. Nǐmen xiǎng hē diǎnr¹⁰ shénme? Hē chá, háishi hē kāfēi?



Wŏ hē chá ba. 4



Wŏ yào yì píng kělè, kěyĭ ma?



Duìbuqĭ, wŏmen jiā méi yŏu kělè.



Nà gěi wǒ yì bēi shuǐ ba.

LANGUAGE NOTES

 Although it takes a question mark, 是吗 (Shì ma?) is not a question here but a mild expression of surprise on hearing something unexpected. Here it indicates one's modesty on receiving a compliment. It could be translated as "Is that so?" "You don't say!" or "Really?"

e 哪儿 (nǎr) is a question word meaning "where." Do not confuse it with 邦儿 (nàr, there). 这儿 (zhèr) means "here" in Chinese.

Visiting a Friend's Place

Dialogue



Wang Peng and Li You visit Gao Wenzhong and meet his sister, Gao Xiaoyin (The doorbell rings.)







弹 谁呀?



2 是我, 王朋, 还有李友。



☑ 请进,请进,快进来!来,我介绍 一下,这是我姐姐、高小音。





🔝 🐧 小音, 你好。认识你很高兴。



△ 认识你们我也很高兴。



♠ 你们家很大²,也很漂亮。



№ 是吗? 请坐,请坐。



小音,你在³哪儿¹工作?



晨 我在学校工作。你们想喝点儿¹什么? 喝茶还是喝咖啡?



我喝茶吧。



🛕 我要一瓶可乐,可以吗?



№ 对不起,我们家没有可乐。



⋒ 那给我一杯水吧。

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Pinyin Dialogue

















(The doorbell rings.)



Shéi ya?



Shì wõ, Wáng Péng, hái yõu Lĩ Yõu.



Qĩng fin, qĩng fin, kuải fin lai! Lái, wố jièshào $yi xia^{\frac{1}{2}}$, zhè shì wố jiějie, Gão Xião yīn.



8

Xião yīn, nĩ hão. Rènshi nĩ hẽn gão xìng.



Rènshi nimen wõ yế hẽn gão xìng.



Nîmen jiā hēn dà $^{\frac{2}{}}$, yĕ hēn piàoliang.



Shì ma? Qing zuò, qing zuò.



Xião yīn, nĩ zài năr gongzuò?



Wố zài xuéxiào gõngzuò. Nimen xiảng hệ dianr shênme? Hệ chá háishi hệ kafei?



Wố hẽ chá ba 4.



Wố yào yì píng kẽlè, kẽyĩ ma?



Duìbuqĩ, wõ men jiā méi yõu kelè.



Nà gẽi wõ yì bēi shuĩ ba.

Language Notes

a 是吗? (Shì ma?)

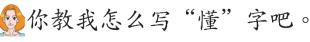
"Is that so?" or "Really?" It is a rhetorical question here. This is a modest way to respond to a compliment.

b 哪儿 (nǎr)

A question word meaning "where." Do not confuse it with 那儿 (nar) (there). "Here" is 这儿 (zher)

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Lesson 7 • Studying Chinese





❷你写字写得真◎好,真快。

翼哪里,哪里2。你明天有中文课 吗?我帮你预习。

砂明天我们学第七◎课。第七课的 语法很容易,我都懂,可是生 词太多,汉字也有一点儿@难。

❷哪里 (nǎli), which literally means "where," is a polite reply to a compliment. In recent times, however, 哪里 (nǎli) has become somewhat old-fashioned. Many people will respond to a compliment by saying 是吗 (shì ma, is that so). Some young people in urban areas will also acknowledge a compliment by saying 谢谢 (xièxie, thanks)

₹ 没问题,我帮你。

(Wáng Péng gēn Lǐ Yǒu shuō huà.)

Lĭ Yǒu, nĭ shàng ge xīngqī kǎo shì kǎo de^① zěnmeyàng?

🚯 Yīnwèi nĭ bāng wŏ fùxí, suŏyĭ kǎo de búcuò. Dànshì wŏ xiĕ Zhōngguó zì xiě de tài^② màn le!

😽 Shì ma? Yĭhòu wŏ gēn nĭ yìqĭ liànxí xiĕ zì, hăo bu hăoº?

Nà tài hǎo le! Wǒmen xiànzài jiù 3 xiě, zěnmeyàng?

Hǎo, gěi wǒ yì zhī bǐ⁽⁴⁾, yì zhāng zhǐ. Xiě shénme zì?

Nĭ jiāo wŏ zěnme xiě "dŏng" zì ba.

Hǎo ba.

Nǐ xiế zì xiế de zhēn^② hǎo, zhēn kuài.

Năli, năli. 8 Nĭ míngtiān yŏu Zhōngwén kè ma? Wŏ bāng nĭ yùxí.

Míngtiān wŏmen xué dì qī[©]kè. Dì qī kè de yŭfă hĕn róngyì, wŏ dōu dŏng, kěshì shēngcí tài duō, Hànzì yě yŏuyìdiănr[©]nán.

Méi wèntí, wŏ bāng nĭ.

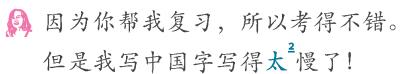
How Did You Do on the Exam?

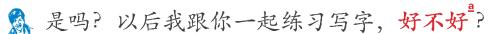
Dialogue 1 王朋跟李友说话……







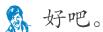








△ 你教我怎么写"懂"字吧。



♠ 你写字写得真²好,真快。

□ 哪里,哪里。你明天有中文课吗? 我帮你预习。

● 明天我们学第七⁵课。第七课的语法 很容易,我都懂,可是生词太多, 汉字也有一点儿童难。

№ 没问题,我帮你。

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Pinyin Dialogue

















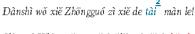
Wáng Péng gēn Lĩ Yǒu shuō huà . . .



Lĩ Yốu, nĩ shàng ge xĩngqĩ kão shì kão để zẽnmeyàng?



Yīnwèi nĩ bāng wố fùxí, suố yĩ kão de búcuò.





Shì ma? Yīhòu wõ gēn nĩ yìqĩ liànxí xiế zì, hão bu hão ?? Nà tài hão le! Wõmen xiànzài jiù xiẽ, zẽnmeyàng?



Hão, gẽi wố vì zhī bi, vì zhāng zhĩ. Xiế shénme zì?



Nĩ jião wõ zẽnme xiế "dõng" zì ba.



Hão ba.



Nĩ xiẽ zì xiẽ de zhēn hão, zhēn kuài.



Năli, năli . Ni mingtian you Zhongwen kè ma? Wo bāng nĩ yùxĩ.



Mingtian women xué dì qī kè. Dì qī kè de yūfā hēn róngyì, wố đốu đồng, kẽshì shēngcí tài duố, Hànzì yế yõuyidiänr nán.



Méi wèntí, wõ bāng nĩ.

Language Notes

ª 好不好 (hǎo bu hǎo)

Like 行吗 (xíng ma) and 好吗 (hǎo ma), this expression can be used to seek someone's approval of a proposal.

b 哪里 (năli)

This literally means "where," and is a polite reply to a compliment. In recent times, however, the phrase has become a bit old-fashioned. Many people will respond to a compliment by saying 是吗 (shì ma) (is that so?). Some young people in urban areas will also acknowledge a compliment by saying 谢谢 (xièxie) (thanks) instead.

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Lesson 5 • Visiting Friends

是吗?•请坐,请坐。



營 小音,你在◎哪儿●工作?



▲ 我在学校工作。你们想喝 点儿®什么?喝茶还是喝 咖啡?



賣 我喝茶吧母。



🚱 我要一瓶可乐,可以吗?



对不起,我们家没有可乐。



那给我一杯水吧。

(The doorbell rings.)



Shéi ya?



Shì wŏ, Wáng Péng, hái yŏu Lǐ Yŏu.



Qǐng jìn, qĭng jìn, kuài jìn lai! Lái, wǒ jièshào yí xià⁰, zhè shì wǒ jiějie, Gāo Xiǎoyīn.



Xiǎoyīn, nǐ hǎo. Rènshi nǐ hěn gāoxìng.



Rènshi nĭmen wŏ yĕ hĕn gāoxìng.



Nimen jiā hěn dà^②, yě hěn piàoliang.



Shì ma? ¹ Qǐng zuò, gǐng zuò.



Xiǎovīn, nǐ zài^③ nǎr^❷ gōngzuò?



Wǒ zài xuéxiào gōngzuò. Nǐmen xiǎng hē diǎnr¹⁰ shénme? Hē chá, háishi hē kāfēi?



Wŏ hē chá ba. 4



Wŏ yào yì píng kělè, kěyĭ ma?



Duìbuqĭ, wŏmen jiā méi yŏu kělè.



Nà gěi wǒ yì bēi shuǐ ba.

LANGUAGE NOTES

 Although it takes a question mark, 是吗 (Shì ma?) is not a question here but a mild expression of surprise on hearing something unexpected. Here it indicates one's modesty on receiving a compliment. It could be translated as "Is that so?" "You don't say!" or "Really?"

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Visiting a Friend's Place

Dialogue



Wang Peng and Li You visit Gao Wenzhong and meet his sister, Gao Xiaoyin (The doorbell rings.)







弹 谁呀?



2 是我, 王朋, 还有李友。



☑ 请进,请进,快进来!来,我介绍 一下,这是我姐姐、高小音。





🔝 🐧 小音, 你好。认识你很高兴。



△ 认识你们我也很高兴。



♠ 你们家很大²,也很漂亮。



№ 是吗? 请坐,请坐。



小音,你在³哪儿¹工作?



晨 我在学校工作。你们想喝点儿¹什么? 喝茶还是喝咖啡?



我喝茶吧。



🛕 我要一瓶可乐,可以吗?



№ 对不起,我们家没有可乐。



⋒ 那给我一杯水吧。

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Pinyin Dialogue

















(The doorbell rings.)



Shéi ya?



Shì wõ, Wáng Péng, hái yõu Lĩ Yõu.



Qĩng fin, qĩng fin, kuải fin lai! Lái, wố jièshào $yi xia^{\frac{1}{2}}$, zhè shì wố jiějie, Gão Xião yīn.



8

Xião yīn, nĩ hão. Rènshi nĩ hẽn gão xìng.



Rènshi nimen wõ yế hẽn gão xìng.



Nîmen jiā hēn dà $^{\frac{2}{}}$, yĕ hēn piàoliang.



Shì ma? Qing zuò, qing zuò.



Xião yīn, nĩ zài năr gongzuò?



Wố zài xuéxiào gõngzuò. Nimen xiảng hệ dianr shênme? Hệ chá háishi hệ kafei?



Wố hẽ chá ba 4.



Wố yào yì píng kẽlè, kẽyĩ ma?



Duìbuqĩ, wõ men jiā méi yõu kelè.



Nà gẽi wõ yì bēi shuĩ ba.

Language Notes

a 是吗? (Shì ma?)

"Is that so?" or "Really?" It is a rhetorical question here. This is a modest way to respond to a compliment.

b 哪儿 (nǎr)

A question word meaning "where." Do not confuse it with 那儿 (nar) (there). "Here" is 这儿 (zher)

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Lesson 10 • Transportation 265

有公共汽车,也没有地铁,只能自己开车,很不方便。

有空儿的话打我的手机或者给我发短信,我想跟你聊天儿。

新年快要到了⁶,祝你新年快乐! 李友

Diànzĭ yóujiàn

Date: 2008 nián 12 yuè 20 rì

From: Lǐ Yǒu To: Wáng Péng

Subject: Xièxie!

Wáng Péng:

Xièxie nǐ nà tiān kāi chē sòng wǒ dào jīchǎng. Búguò, ràng nǐ huā nàme duō shíjiān, zhēn bù hǎoyìsi. Wǒ zhè jǐ tiān měi tiān dōu^⑤ kāi chē chūqu kàn lǎo péngyou. Zhè ge chéngshì de rén kāi chē kāi de tèbié kuài. Wǒ zài gāosù gōnglù shang kāi chē, zhēn yǒudiǎn(r) jǐnzhāng. Kěshì zhèr méiyǒu gōnggòng qìchē, yě méiyǒu dìtiě, zhǐ néng zìjǐ kāi chē, hěn bù fāngbiàn.

Yǒu kòngr de huà dǎ wǒ de shǒujī huòzhě gěi wǒ fā duǎnxìn, wǒ xiǎng gēn nǐ liáo tiānr.

Xīnnián kuài yào dào le⁶, zhù nǐ xīnnián kuàilè!

Lĭ Yŏu

Thanks for the Ride

Email

李友给王朋写电子邮件:



Date: 12月20日



From: 李友

To: 王朋

Subject: 谢谢!

王朋:

谢谢你那天开车送我到机场。不过,让你花那么多时间,真不好意思。我这几天每天都一开车出去看老朋友。这个城市的人开车开得特别快。我在高速公路上开车,真有点儿紧张。可是这儿没有公共汽车,也没有地铁,只能自己开车,很不方便。

有空儿的话打我的手机或者给我发短信, 我想跟你聊天儿。

新年快要到了。, 祝你新年快乐!

李友

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An Email: Thanking Someone for a Ride



● 电子邮件 •

Date: 2008年12月20日

From: 李友

To: 王朋

Subject:谢谢!

王朋:

谢谢你那天开车送我到机场。不 过,让你花那么多时间,真不好 意思。我这几天每天都®开车出 去看老朋友。这个城市的人开车 开得特别快。我在高速公路上开 车,真有点儿紧张。可是这儿没

LANGUAGE NOTE

1 The Chinese word for email, 电子邮件 (diànzǐ yóujiàn), literally means electronic mail. It is sometimes abbreviated as 电邮 (diàn yóu). More informal Chinese terms for email include 伊妹儿 (yīmèiér) and 伊媚儿 (yīmèiér) and 伊媚儿 (yīmèiér); both are facetious transliterations of "email."

Thanks for the Ride

Email

李友给王朋写电子邮件:



Date: 12月20日



From: 李友

To: 王朋

Subject: 谢谢!

王朋:

谢谢你那天开车送我到机场。不过,让你花那么多时间,真不好意思。我这几天每天都一开车出去看老朋友。这个城市的人开车开得特别快。我在高速公路上开车,真有点儿紧张。可是这儿没有公共汽车,也没有地铁,只能自己开车,很不方便。

有空儿的话打我的手机或者给我发短信, 我想跟你聊天儿。

新年快要到了。, 祝你新年快乐!

李友

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Thanks for the Ride

Email

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Date: 12月20日



From: 李友

To: 王朋

Subject: 谢谢!

王朋:

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有空儿的话打我的手机或者给我发短信, 我想跟你聊天儿。

新年快要到了。, 祝你新年快乐!

李友

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Lesson 5 • Visiting Friends

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Narrative: At a Friend's House



LANGUAGE NOTE

- 1 Unlike its English counterpart, 喝 (hē) always functions as a transitive verb. In other words, unless it's clear from the context, the beverage has to be specified. Therefore, 他常常喝 (Tā chángcháng hē) is not a complete sentence unless when the beverage is understood, e.g.:
- A: 他常常喝咖啡吗? (Tā chángcháng hē kāfēi ma?) Does he often drink coffee?
- B: 他常常喝。 (Tā chángcháng hē.) He often does.

At a Friend's Place

Narrative





Wang Peng and Li You visited Gao Wenzhong and Gao Xiayon.

昨天晚上,王朋和李友去高文中家玩儿。在高文中家,他们认识了高文中的姐姐。她叫高小音,在学校的图书馆工作。她请王朋喝茶,王朋喝了两杯。李友不喝茶,只喝了一杯水。他们一起聊天儿、看电视。王朋和李友晚上十二点才。



Zuốtiān wănshang, Wáng Péng hế Lĩ Yỗu qù Gão Wénzhōng jiā wánr. Zài Gão Wénzhōng jiā, tāmen rènshi le Gão Wénzhōng de jiējie. Tā jiào Gão Xiãoyīn, zài xuéxiào de túshūguăn gōngzuò. Tā qĩng Wáng Péng he chá, Wáng Péng hē le liãng bēi. Lĩ Yỗu bù hẽ chá, zhĩ hẽ le yì bēi shuĩ. Tāmen yìqĩ liáo tiānr, kàn diànshì. Wáng Péng hé Lĩ Yỗu wănshang shĩ èr diản cái huí jiā.

Language Note

a 喝 (hē)

Unlike its English counterpart, 喝 ($h\bar{e}$) always functions as a transitive verb, i.e., unless it's clear from the context, the beverage has to be specified. Therefore, 他常常喝 ($T\bar{a}$ chángcháng $h\bar{e}$) is not a complete sentence unless the beverage is understood; e.g., when it occurs as an affirmative answer to a question:

- Q: 他常常喝咖啡吗?
 Tā chángcháng hē kāfā ma?
 Does he often drink coffee?
- Tā chángcháng hē. He often does.

A: 他常常喝。

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Dialogue I: Talking about Hobbies

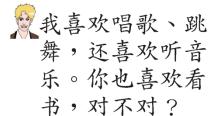








我喜欢打球、看 电视●。你呢?



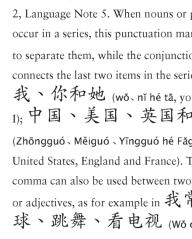
对,有的时候也喜欢看书。

LANGUAGE NOTE

is very useful in The series comma Chinese, as pointed out in Lesson 2, Dialogue 2, Language Note 5. When nouns or pronouns occur in a series, this punctuation mark is used to separate them, while the conjunction 和 (hé) connects the last two items in the series, e.g., 我、你和她 (wǒ、nǐ hé tā, you, she and D: 中国、美国、英国和法国 (Zhōngguó · Měiguó · Yīngguó hé Făguó, China, United States, England and France). The series comma can also be used between two or more verbs or adjectives, as for example in 我常常打 球、跳舞、看电视 (Wǒ cháng cháng dǎ giú v tiào wǔ v kàn diànshì: I often play ball, dance and watch TV).



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Discussing Hobbies

Dialogue 1

Gao Wenzhong asks Bai Ying'ai about her weekend plans and wants to











我喜欢打球、看电视^a。你呢?



图 我喜欢唱歌、跳舞、还喜欢听音乐。 你也喜欢看书,对不对?



■ 对,有的时候也喜欢看书。



☞ 你喜欢不喜欢²看电影?



▶ 喜欢。我周末常常看电影。



那我们今天晚上去看一个外国电影, 怎么样?我请客。



▶ 为什么你请客?



🗑 因为昨天你请我吃饭,所以今天我 请你看电影。



♬ 那你也请王朋、李友、好吗゚?



6 ……好。

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② "Son" in Chinese is 儿子 (érzi), and 儿子 (érzi, son) cannot be

女儿 (nǚ'ér), and 女儿 (nů'ér) cannot be interchanged

with 女孩子(nǚ háizi, girl).

replaced by 男孩子 (nán háizi, boy). "Daughter" is

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聚 不是,他是我大哥的儿子◎。



魇 你大哥有⊕女儿吗?



፟ 他没有女儿。

(Wang Peng is in Gao Wenzhong's room and points to a picture on the wall.)



Gāo Wénzhōng, nà shì nǐ de⁰ zhàopiàn ma?

(They both walk toward the picture and then stand in front of it.)



🤶 Shì. Zhè shì wŏ bàba, zhè shì wŏ māma.



Zhè[®]ge[®] nữ háizi shì shéi[®]?



Tā shì wŏ jiějie.



Zhè ge nán háizi shì nǐ dìdi ma?



Bú shì, tā shì wǒ dàgē de érzi.



Nǐ dàgē yǒu⁴ nǚ'ér ma?



Tā méiyǒu nǚ'ér.



VOCABULARY

| 1. | 那 | nà | pr | that |
|----|----|----------|-----|--|
| 2. | 的 | de | p | (a possessive or descriptive particle) |
| | | | | [See Grammar 1.] |
| 3. | 照片 | zhàopiàn | n | picture; photo |
| 4. | 这 | zhè | pr | this |
| 5. | 爸爸 | bàba | n | father, dad |
| 6. | 妈妈 | māma | n | mother, mom |
| 7. | 个 | gè/ge | m | (measure word for many common |
| | | | | everyday objects) [See Grammar 2.] |
| | , | | | , |
| 8. | 女 | nŭ | adj | female |
| | | | | |

Looking at a Family Photo

Dialogue 1

Wang Peng is in Gao Wenzhong's room and points to a picture on the desk





高文中,那是你的^¹照片吗?







☑ 是。这是我爸爸,这是我妈妈。



或"个"女孩子是谁³?



₩ 是我姐姐。



☼ 这个男孩子是你弟弟吗?



☑ 不是,他是我大哥的儿子。



爲 你大哥有⁴女儿吗?



@ 他没有女儿。

Pinyin Dialogue

Wang Peng is in Gao Wenzhong's room and points to a picture on the desk.



Gāo Wénzhōng, nà shì nǐ de zhàopiàn ma?

They walk toward the picture and stand in front of it.



Shì. Zhè shì wõ bàba, zhè shì wõ māma.



Zhè ge nǐi háizi shì shéi?



Tā shì wŏ jiĕjie.



Zhè ge nán háizi shì nǐ dìdi ma?



Bú shì, tā shì wŏ dàgē de érzi.



Nĩ dàgē yǒu nữ ér ma?



Tā méiyŏu nil'ér.

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Vocabulary





| No. | Word | Pinyin | Part of Speech | Definition |
|-----|------|--------|-------------------|---|
| 1 | गुर | | pr | that |
| 2 | 的 | de | р | (a possessive or descriptive particle) [See Grammar 1.] |
| 3 | | | n | picture, photo |
| 4 | 这 | zhè | pr | this |
| 5 | 38 | | n | father, dad |
| 6 | 妈妈 | māma | n | mother, mom |
| 7 | 个 | | m | (measure word for many common everyday objects) [See Grammar 2.] |
| 8 | 女 | nŭ | adj | female |
| 9 | 沙方 | | n | child |
| 10 | 谁 | shếi | qpr | who, whom [See Grammar 3.] |



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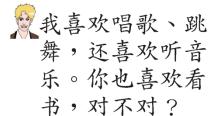








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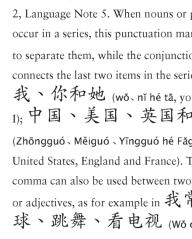
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♬ 那你也请王朋、李友、好吗゚?



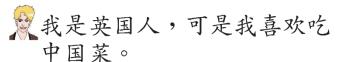
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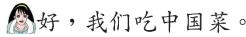
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Lesson 3 • Dates and Time

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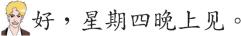






夏星期四几点?

▲七点半怎么样?





(Gao Wenzhong is talking to Bai Ying'ai.)



Shì xīngqīsì.

🤶 Nà tiān[©]shì wŏ <mark>de[©]sh</mark>ēngrì.

Shì ma? Nǐ jīnnián duō dà[©]?

Shíbā suì[®].

Mǒ xīngqīsì <mark>qǐng nǐ chī fàn⁴, zěnmeyàng?</mark>

ૣ Tài hǎo le. Xièxie, xièxie 6.

Nĭ xǐhuan chī Zhōngguó cài <mark>háishi[©] Mě</mark>iguó cài?

殿 Wŏ shì Yīngguó rén, kěshì wŏ xǐhuan chī Zhōngguó cài.

A Hǎo, wǒmen chī Zhōngguó cài.

Xīngqīsì jǐ diǎn?

\delta Qī diǎn bàn zěnmeyàng?

Hǎo, xīngqīsì wǎnshang jiàn.

Zàijiàn.

- To find out someone's age, we ask,你今年多大?(Nǐ jīnnián duō dà?). If the person is a child who appears to be under ten, ask instead,你今年几岁?(Nǐ jīnnián jǐ suì?). To find out an older person's age, it would be more polite to ask,您多大年纪了?or您多大岁数了?(Nín duō dà niánjì le? / Nín duō dà suìshù le?).
- To give one's age, it is correct to say 我十八岁 (Wǒ shíbā suì, I'm eighteen years old), and the verb 是 is usually not needed. The word 岁 (suì, year of age) can often be dropped. However, if the age is ten or under, the word 岁 cannot be omitted: *我十(*Wǒ shí) or *我八(*Wǒ bā).

 Note that we never say, *我十八年(*Wǒ shíbā nián).
- ⑤ To express gratitude, one can say 谢谢 (xièxie), or 谢谢, 谢谢 (xièxie, xièxie) which is more polite and exuberant.

Out for a Birthday Dinner

Dialogue 1

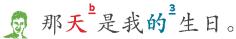
Gao Wenzhong is talking to Bai Ying'ai about a special day coming up.







▶ 是星期四。













☑ 我是英国人,可是我喜欢吃中国菜。

👩 好,我们吃中国菜。

星期四几点?

№ 七点半怎么样?

☑ 好,星期四晚上见。

⋒ 再见!

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Lesson 8 • School Life 215



A Letter: Talking about Studying Chinese



A Letter

一封信

(The teacher asked the students to write their friends a letter in Chinese as a homework assignment. Here's what Li You wrote to Gao Xiaoyin.)

小音:

你好!好久不见,最近怎么样? 这个学期我很忙,除了专业课似 外。这个学期我很忙,除了专业课很 外,还®得学中文。我们的中文课很 有意思。因为我们的中文老师只会 说中文,不会说英文,所以上课的 说中文,不说英文。开始我 觉得很难,后来[®],王朋常常帮我练 习中文,就[®] 觉得不难了[®]。

LANGUAGE NOTES

- 后来 (hòulái) is usually translated as "later," but it pertains only to an action or situation in the past.
- Particle usually indicates a change of status or the realization of a new situation. For more examples, please see Grammar 2 in Lesson 11 (Level 1 Part 2).

Writing to a Friend

Letter





一封信

这是李友给高小音的一封信。

小音:

你好! 好久不见, 最近怎么样?

这个学期我很忙,除了专业课以外,还"得学中文。我们的中文课很有意思。 因为我们的中文老师只会"说中文,不会 说英文,所以上课的时候我们只说中文, 不说英文。开始我觉得很难,后来",王 朋常常帮我练习中文,就"觉得不难了"。

你喜欢听音乐吗?下个星期六,我们学校有一个音乐会,希望你能。我用中文写信写得很不好,请别笑我。祝好!

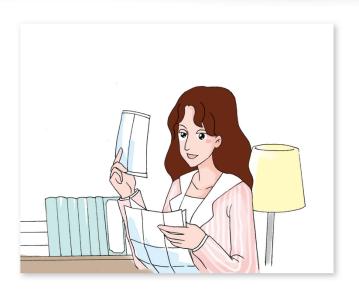
你的朋友 李友 十一月十八日

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Lesson 8 • School Life 215



A Letter: Talking about Studying Chinese



6

A Letter

一封信

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- 1 后来 (hòulái) is usually translated as "later," but it pertains only to an action or situation in the past.
- This sentence-final particle usually indicates a change of status or the realization of a new situation. For more examples, please see Grammar 2 in Lesson 11 (Level 1 Part 2).

Writing to a Friend

Letter





一封信

这是李友给高小音的一封信。

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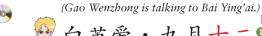
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Dialogue I: Taking Someone Out to Eat on His/Her Birthday





愛白英爱,九月十二00 号②是星期几②?



是星期四。



聚那天 ●是我的 ◎生日。



歷是吗?你今年多大學?



愛十八岁 €。



我星期四请你吃饭®, 怎么样?



从太好了。谢谢,谢谢•。

LANGUAGE NOTES

- Ohinese time expressions proceed from the largest to the smallest unit, e.g.,二〇〇九年八 月十二日晚上七点 (èr líng líng jiǔ nián bāyuè shí'èr rì wănshang qī diăn, literally, the year 2009, the eighth month, the twelfth day, the evening, seven o'clock).
- ② 天(tiān, day) and 年(nián, year) require no measure word because they are measure words on their own.

See next page.

Out for a Birthday Dinner

Dialogue 1

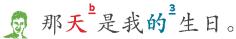
Gao Wenzhong is talking to Bai Ying'ai about a special day coming up.







▶ 是星期四。













☑ 我是英国人,可是我喜欢吃中国菜。

👩 好,我们吃中国菜。

星期四几点?

№ 七点半怎么样?

☑ 好,星期四晚上见。

⋒ 再见!

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Pinyin Dialogue

Language Notes



Bái Yīng'ài, jiữyuè shí 'èr ^{1a} hào ² shì xīngqīji ?



Shì xīngqīsì.



Nà tian shì wố de shēngrì.



Shì ma? Nĩ jĩnniấn duỗ dà ?



Shībā suì



Wố xĩngqĩsì qĩng nĩ chĩ fàn $\frac{4}{3}$, zẽnmeyàng?



Tài hão le! Xièxie, xièxie.



Nĩ xĩhuan chĩ Zhōngguó cài háishi





Wố shì Yīngguố rên, kếshì wố xĩhuan chĩ Zhōngguố cài.



Hão, wõmen chĩ Zhōngguó cài.



Xīngqīsì jī diăn?



Qī diān bàn zēnmeyàng?



Hão, xīngqīsì wānshang jiàn.



Zàijiàn!







a 时间 (Shijiān)

Chinese time expressions proceed from the largest to the smallest unit, e.g., 二〇一九年八月十二日晚上七点 (èr líng yī jiǔ nián bāyuè shí èr rì wǎnshang qī diǎn)(2019, August 12, 7:00 p.m.).

上天 (tiān) and 年 (nián)

These nouns do not require a measure word because they function as measure words on their own.

⊆ 你今年多大?

(Nǐ jīnnián duō dà?)

Say this to find out someone's age. If you're asking a child, use 你今年几岁?
(Nǐ jīnnián jī suì?). To ask an older person, use the polite forms 您多大年纪了?
(Nǐn duō dà niánjī le?) or 您多大岁数了? (Nǐn duō dà suìshù le?).

₫ 十八岁 (shībā suì)

State your age by saying 我十八岁
(wǒ shībā suì) (I'm eighteen years old). The verb
是 (shì) is usually not needed, and the word
岁 (suì) (years of age) can often be dropped.
However, if the age is ten or under, the word
岁 (suì) cannot be omitted: \ 我十 or

我八. Note that it is incorrect to say,

₩ 我十八年.

e 太…了(tài...le)

f 谢谢 (xièxie)

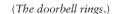
To express gratitude, say 谢谢(xièxie), or 谢谢, 谢谢(xièxie, xièxie), which is more polite and exuberant.

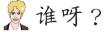
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Dialogue: Visiting a Friend's Home







夏是我,王朋,还有李友。

☆ 请进,请进,快进来!来,我介绍 一下[®],这是我姐姐,高小音。

№ 小音,你好。认识你很高兴。

▲认识你们我也很高兴。

發你们家很大◎,也很漂亮。

Visiting a Friend's Place

Dialogue



Wang Peng and Li You visit Gao Wenzhong and meet his sister, Gao Xiaoyin (The doorbell rings.)







弹 谁呀?



₹ 是我, 王朋, 还有李友。



☑ 请进,请进,快进来!来,我介绍 一下,这是我姐姐、高小音。





🔝 🐧 小音, 你好。认识你很高兴。



△ 认识你们我也很高兴。



♠ 你们家很大²,也很漂亮。



△ 是吗? 请坐,请坐。



小音,你在³哪儿¹工作?



晨 我在学校工作。你们想喝点儿¹什么? 喝茶还是喝咖啡?



我喝茶吧。



🛕 我要一瓶可乐,可以吗?



№ 对不起,我们家没有可乐。



⋒ 那给我一杯水吧。

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202 Integrated Chinese • Level 1 Part 1 • Textbook

A Diary: A Typical School Day



An Entry from Li You's Diary

李友的一篇日记

十一月三日 星期二

今天我很忙,很累。早上七点半起床[®],洗了澡以后就[®]吃早饭。我一边吃饭,一边[®]听录音。九点到教室去上课[®]。

第一节课是中文,老师教我们发音、生词和语法,也教我们写字,还给了®我们一篇新课文®,这篇课文很有意思。第二节是电脑®课,很难。

LANGUAGE NOTE

The usual colloquial term for a computer is 电脑 (diànnǎo), literally, "electric brain." A more formal term, especially in mainland China, is 电子计算机 (diànzǐ jìsuànjī) or "electronic computing machine," or simply 计算机(jìsuànjī). But in Taiwan 计算 机 (jìsuànjī) means a calculator. In mainland China, a calculator is called 计算器 (jìsuàngì).

A Typical School Day

Diary Entry





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十一月三日星期二

今天我很忙,很累。早上七点半起床¹,洗了澡以后就²吃早饭。我一边吃饭,一边³听录音。九点到教室去上课⁴。

第一节课是中文,老师教我们发音、生词和语法,也教我们写字,还给了⁵我们一篇新课文⁶,这篇课文很有意思。第二节是电脑^a课,很难。

中午我和同学们一起到餐厅去吃午饭。我们一边吃,一边练习说中文。下午我到图书馆去上网。四点王朋来找我打球。五点三刻吃晚饭。七点半我去白英爱的宿舍跟她聊天(儿)。到那儿的时候,她正在"做功课。我八点半回家。睡觉以前,高文中给我打了一个电话,告诉我明天要考试、我说我已经知道了。

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Dialogue I: How Did You Do on the Exam?





- 夏李友,你上个星期考试考得[®]怎么样?
- 因为你帮我复习,所以考得不错。但是我写中国字写得太®慢了!
- 是吗?以后我跟你一起练 习写字,好不好●?
- 夏好,给我一枝笔[®]、一张 纸。写什么字?

LANGUAGE NOTES

① Like 行吗 (xíng ma) and 好吗 (hǎo ma), the expression 好不好 (hǎo bu hǎo, is it OK?) can also be used to seek someone's approval of a proposal.

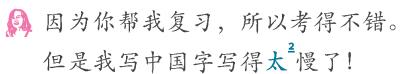
How Did You Do on the Exam?

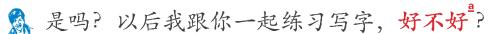
Dialogue 1 王朋跟李友说话……







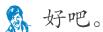








△ 你教我怎么写"懂"字吧。



♠ 你写字写得真²好,真快。

□ 哪里,哪里。你明天有中文课吗? 我帮你预习。

● 明天我们学第七⁵课。第七课的语法 很容易,我都懂,可是生词太多, 汉字也有一点儿童难。

№ 没问题,我帮你。

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A Diary: A Typical School Day



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十一月三日 星期二

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A Typical School Day

Diary Entry





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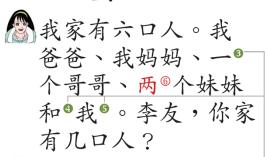
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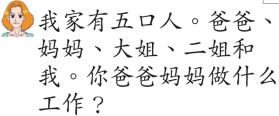
Dialogue II: Asking about Someone's Family





○白英爱,你家[®]有[®]几





LANGUAGE NOTES

- ① In Chinese, 家 (jiā) can refer to one's family as well as one's home. So one can point to his or her family picture and say "我家有四口人" (Wǒ jiā yǒu sì kǒu rén; There are four people in my family), and one can also point to his or her house and say 这是我家" (Zhè shì wǒ jiā; This is my home).

See next page.

Discussing Family

Dialogue 2

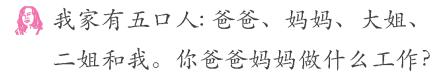
Li You and Bai Ying'ai are chatting about their family members and what each of them does.







我家有六口人,我爸爸、我妈妈、 一个哥哥、两个妹妹和我。李友, 你家有几口人?

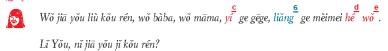






Pinyin Dialogue

Bái Yīng'ài, nǐ <mark>jiā</mark> yŏu jǐ kŏu rén?



Wô jiā yǒu wǔ kǒu rén: bàba, māma, dàjiĕ, èrjiĕ hé wŏ. Nǐ bàba māma zuò shénme gōngzuò?

Wô bàba shì lùshī, māma shì Yīngwén lăoshī, gēge, mèimei dou shì dàxuéshēng.

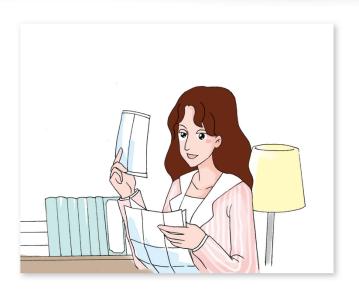
Wŏ māma yĕ shì lǎoshī, wŏ bàba shì yīshēng.

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Lesson 8 • School Life 215



A Letter: Talking about Studying Chinese



6

A Letter

一封信

(The teacher asked the students to write their friends a letter in Chinese as a homework assignment. Here's what Li You wrote to Gao Xiaoyin.)

小音:

你好!好久不见,最近怎么样? 这个学期我很忙,除了专业课似 外。这个学期我很忙,除了专业课很 外,还®得学中文。我们的中文课很 有意思。因为我们的中文老师只会 说中文,不会说英文,所以上课的 说中文,不说英文。开始我 觉得很难,后来[®],王朋常常帮我练 习中文,就[®] 觉得不难了[®]。

LANGUAGE NOTES

- 1 后来 (hòulái) is usually translated as "later," but it pertains only to an action or situation in the past.
- This sentence-final particle usually indicates a change of status or the realization of a new situation. For more examples, please see Grammar 2 in Lesson 11 (Level 1 Part 2).

Writing to a Friend

Letter





一封信

这是李友给高小音的一封信。

小音:

你好! 好久不见, 最近怎么样?

这个学期我很忙,除了专业课以外,还"得学中文。我们的中文课很有意思。 因为我们的中文老师只会"说中文,不会 说英文,所以上课的时候我们只说中文, 不说英文。开始我觉得很难,后来",王 朋常常帮我练习中文,就"觉得不难了"。

你喜欢听音乐吗?下个星期六,我们学校有一个音乐会,希望你能。我用中文写信写得很不好,请别笑我。祝好!

你的朋友 李友 十一月十八日

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Integrated Chinese • Level 1 Part 1 • Textbook

Dialogue I: Shopping for Clothes



- (李友在一个商店买东西, 售货员问她…)
 - ♠小姐,您要[®]买什么衣服?
 - ●我想买一件◎衬衫。
 - 您喜欢什么颜色的[®],黄的还是红的?
 - 我喜欢穿 红的。我还想买 一条 ◎ 裤子 。

 - ●中号的。不要太贵的,也

LANGUAGE NOTES

- Note that the verb 穿 (chuān) can mean both "to wear" and "to put on." However, for most accessories, especially those for the upper part of the body, 戴 (dài) is used instead of 穿 (chuān).
- ② In Chinese, a pair of pants is just one single piece of clothing. Hence 一条裤子 (yì tiáo kùzi, literally, a trouser) instead of *一双裤子 (*yì shuāng kùzi, literally, a pair of trousers).

Shopping for Clothes

Dialogue 1 李友在商店买东西,售货员问她……







→ 小姐,您要"买什么衣服?



负 我想买一件²衬衫。



◎ 您喜欢什么颜色的³,黄的还是红的?



● 我喜欢穿。红的。我还想买一条。裤子。



◎ 多 大的? 大号的、中号的、还是小号的?



♠ 中号的。不要太贵的,也不要太便宜⁵的。



◎ 这条裤子怎么样?



⋒ 颜色很好。如果长短合适的话,我就买。



@ 您试一下。

Li You checks the size on the label and measures the pants against her legs



⋒ 不用试。可以。



@ 这件衬衫呢?



△ 也不错。一共多少钱?



@ 衬衫二十一块五,裤子三十二块九毛九, 一共是五十四块四毛九分5。



⋒ 好,这是一百块钱。



⋒ 找您四十五块五毛一。



谢谢。

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Lesson 9 · Shopping 243

- ④ 这个电脑跟那个电脑一样新。

 Zhè ge diànnǎo gēn nà ge diànnǎo yíyàng xīn.

 (This computer is as new as that one.)
- 6 常老师写汉字写得跟王老师(写汉字写得)一样漂亮。

Cháng Lǎoshī xiě Hànzì xiě de gēn Wáng Lǎoshī (xiě Hànzì xiě de) yíyàng piàoliang. Teacher Chang writes Chinese characters as nicely as Teacher Wang does.

7. 虽然…,可是/但是…(suīrán..., kěshì/dànshì..., although...yet...)

This pair of conjunctions links the two clauses in a complex sentence. Note, however, that 虽然(suīrán) is often optional.

① 虽然这双鞋很便宜,可是大小不合适。 Suīrán zhè shuāng xié hěn piányi, kěshì dàxiǎo bù héshì.

(Although this pair of shoes is inexpensive, it's not the right size.)



中国布鞋 Zhōngguó bùxié (Chinese cloth shoes)

② 这本书很有意思,可是太贵了。

Zhè běn shū hěn yǒu yìsi, kěshì tài guì le. (This book is very interesting, but it's too expensive.)

Grammar

Comparing using 跟/和… (不)一样 (gēn/hé...[bù] yíyàng) <u>6</u> ([not] the same as . . .)

To express similarity or dissimilarity between objects, people, or actions, use the structure 跟/和···(不)一样 (gēn/hé...[bù] yíyàng) ([not] the same as ...). Following 一样 (yíyàng) (same, alike) an adjective can be used, as in (C), (D), and (E)

你的衬衫跟我的一样。

Nǐ de chènshān gēn wó de yíyàng.

Your shirt is the same as mine.

贵的衣服和便宜的衣服不一样。 В

Guì de yīfu hé piányi de yīfu bù yíyàng.

Expensive clothes are different from cheap ones.

弟弟跟哥哥一样高。

Didi gen gege yíyàng gao.

The younger brother is as tall as the older one

这个电脑跟那个电脑一样新。 D

Zhè ge diànnăo gen nà ge diànnăo yíyàng xīn.

This computer is as new as that one.

常老师写汉字写得跟王老师 Е (写汉字写得)一样漂亮。

> Cháng lǎoshī xiě Hànzì xiế de gēn Wáng lǎoshī (xiế Hànzì xiế de) yíyàng piàoliang. Teacher Chang writes Chinese characters as beautifully as Teacher Wang does.



EXERCISES

Form sentences by combining these words and inserting the A 跟/和B一样 structure where appropriate. Use exercise 1 as an example.

- 姐姐 →妹妹和/跟姐姐一样高。
- 这件衬衫 那件衬衫 漂亮
- 你的电脑 我的电脑 贵

<u>7</u>

The conjunctions 虽然…,可是/但是…

(suīrán . . . , kěshì/dànshì . . .) (although . . . yet . . .)

This pair of conjunctions links two clauses to form a complex sentence. Note, however, that $\mathbf{K} \ll (su\bar{r}\hat{a}n)$ (although) is often optional.

虽然这双鞋很便宜,可是大小不合适。

Suīrán zhè shuāng xié hĕn piányi, kĕshì dàxiǎo bù héshì.

Although this pair of shoes is very inexpensive, they're not the right size.

B 这件衬衫大小很合适,可是太贵了。

Zhè jiàn chènshān dàxião hěn héshì, kěshì tài guì le.

This shirt is the right size, but it's too expensive.

学中文不容易,但是很有意思。

Xué Zhōngwén bù róngyì, dànshì hěn yǒu yìsi.

Learning Chinese is not easy, but it's very interesting.

Whether or not 虽然 (sūrán) is used in the first clause, 可是/但是 (kěshì/dànshì) (but) cannot be omitted in the second.

[❸ 虽然学中文不容易,很有意思。]

EXERCISES

Join these sentences by using the 虽然…,可是/但是… structure and deleting identical nouns and pronouns where appropriate. Use exercise 1 as an example.



- 1 这个电脑很快。
- 这个电脑很贵。
- → 虽然这个电脑很快, 可是(这个电脑)很贵。
- 2 这条裤子大小很合适。 这条裤子颜色不好。
- 3 这个商店的东西很便宜。这个商店不收信用卡。

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Dialogue I: How Did You Do on the Exam?





- 夏李友,你上个星期考试考得[®]怎么样?
- 因为你帮我复习,所以考得不错。但是我写中国字写得太®慢了!
- 是吗?以后我跟你一起练 习写字,好不好●?
- ●那太好了!我们现在就®写,怎么样?
- 夏好,给我一枝笔[®]、一张 纸。写什么字?

LANGUAGE NOTES

① Like 行吗 (xíng ma) and 好吗 (hǎo ma), the expression 好不好 (hǎo bu hǎo, is it OK?) can also be used to seek someone's approval of a proposal.

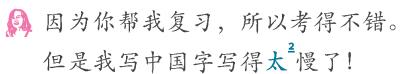
How Did You Do on the Exam?

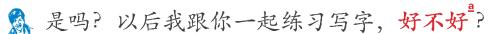
Dialogue 1 王朋跟李友说话……







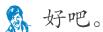








△ 你教我怎么写"懂"字吧。



♠ 你写字写得真²好,真快。

□ 哪里,哪里。你明天有中文课吗? 我帮你预习。

● 明天我们学第七⁵课。第七课的语法 很容易,我都懂,可是生词太多, 汉字也有一点儿童难。

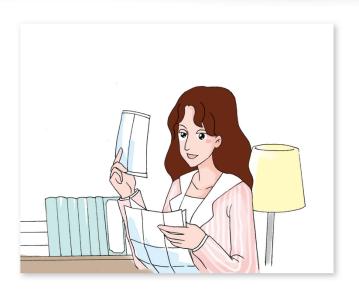
№ 没问题,我帮你。

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Lesson 8 • School Life 215



A Letter: Talking about Studying Chinese



6

A Letter

一封信

(The teacher asked the students to write their friends a letter in Chinese as a homework assignment. Here's what Li You wrote to Gao Xiaoyin.)

小音:

你好!好久不见,最近怎么样? 这个学期我很忙,除了专业课似 外。这个学期我很忙,除了专业课很 外,还®得学中文。我们的中文课很 有意思。因为我们的中文老师只会 说中文,不会说英文,所以上课的 说中文,不说英文。开始我 觉得很难,后来[®],王朋常常帮我练 习中文,就[®] 觉得不难了[®]。

LANGUAGE NOTES

- 1 后来 (hòulái) is usually translated as "later," but it pertains only to an action or situation in the past.
- This sentence-final particle usually indicates a change of status or the realization of a new situation. For more examples, please see Grammar 2 in Lesson 11 (Level 1 Part 2).

Writing to a Friend

Letter





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你的朋友 李友 十一月十八日

| Signature: | Olivia Murphy |
|--------------------|---------------|
| Date Submitted: | 1/26/2021 |