



2025-2026 HB 1416 Ratio Waiver List Webinar

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TEA Welcome & Introductions



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Agenda & FYIs for Today's Webinar

Agenda

- HB 1416 Ratio Waiver List Overview
- Vendor Requirements
- Application and Guide
- Product Evaluation Criteria
- Timeline
- Office Hours

FYIs

- Please drop your questions in the Q&A box.
- A recording of this webinar and a copy of the slide deck will be posted on the [HB 1416 Ratio Waiver List Products | Texas Education Agency](#) soon.



HB 1416 Ratio Waiver List Overview

HB 1416 Ratio Waiver List

- Texas law requires that students not receiving approaches or higher on STAAR or an End of Course exam receive accelerated instruction via TIA-designated teacher OR through 15 hours of supplemental instruction for high does not meet or 30 hours for low does not meet, consecutive school year failure, or grade 3 failure in math and/or reading.

HB 1416 Ratio Waiver List

- (a-11) The agency shall approve one or more products that use an automated, computerized, or other augmented method for providing supplemental instruction under Subsection (a-1)(2) that may be used in lieu of some or all of the individual or group instruction required under Subsection (a-4)(6), as appropriate for the applicable grade level and subject area and a student's academic deficiency. The agency may approve a product under this subsection only if evidence indicates that the product is more effective than the individual or group instruction required under Subsection (a-4)(6). The commissioner shall adopt rules regarding when a product approved under this subsection may be used and the requirements under Subsection (a-4) for which the product may be substituted.

Note: LEAs may choose to use any curricular tool that aligns with HB 1416 requirements to support accelerated instruction; however, only products approved through this list qualify for a waiver of the 4:1 student to tutor ratio.

Definition of HB 1416 Ratio Waiver List

- Products that use an automated, computerized, or other augmented method for providing accelerated instruction
- Products eligible for approval on this list **do not require live in-person or online educators** to deliver primary mode of instruction
- Products approved through the HB 1416 Ratio Waiver List qualify for the waiver of the 4 to 1 student to teacher ratio

HB 1416 Ratio Waiver List Webpage

- [HB 1416 Ratio Waiver List Announcement webpage](#)

The screenshot displays the TEA website's navigation and main content area. At the top left is the TEA logo (Texas Education Agency). To the right is a search bar with the text "Search Enter Keywords" and a magnifying glass icon. Below the search bar is a horizontal menu with links: "A-Z Index", "Contact", "Employment", "State Board of Education", "Sign Up for Updates", and "TEA Correspondence". A secondary navigation bar contains icons and labels for "About TEA", "Texas Schools", "Academics", "Finance & Grants", "Reports & Data", "Student Assessment", and "Texas Educators". Below this is a breadcrumb trail: "Home / Academics / Learning Support".

HB 1416 Ratio Waiver List Products

[← Back to Accelerated Instruction](#)

The 2025-2026 HB 1416 Ratio Waiver List application submission window will open on October 14, 2024, and close on December 6, 2024.

Texas Education Code (TEC), §28.0211 requires that students not receiving approaches or higher on STAAR grades 3 through 8 or End of Course assessments receive accelerated instruction. House Bill 1416, 88(R) provides that the Texas Education Agency (TEA) shall approve automated, computerized, or other augmented method products for providing accelerated instruction. The HB 1416 Ratio Waiver List consists of approved products that may be used to waive the 4 to 1 student to tutor ratio required in statute.

House Bill 1416, 88(R) requires TEA to approve automated, computerized, or other augmented method products for providing accelerated instruction. Approved products may be used to

Page Navigation:

- [Vendor Requirements](#)
- [2024-2025 HB 1416 Ratio Waiver List](#)
- [Support Resources](#)



HB 1416 Ratio Waiver List Vendor Requirements

HB 1416 Ratio Waiver List Vendor Requirements

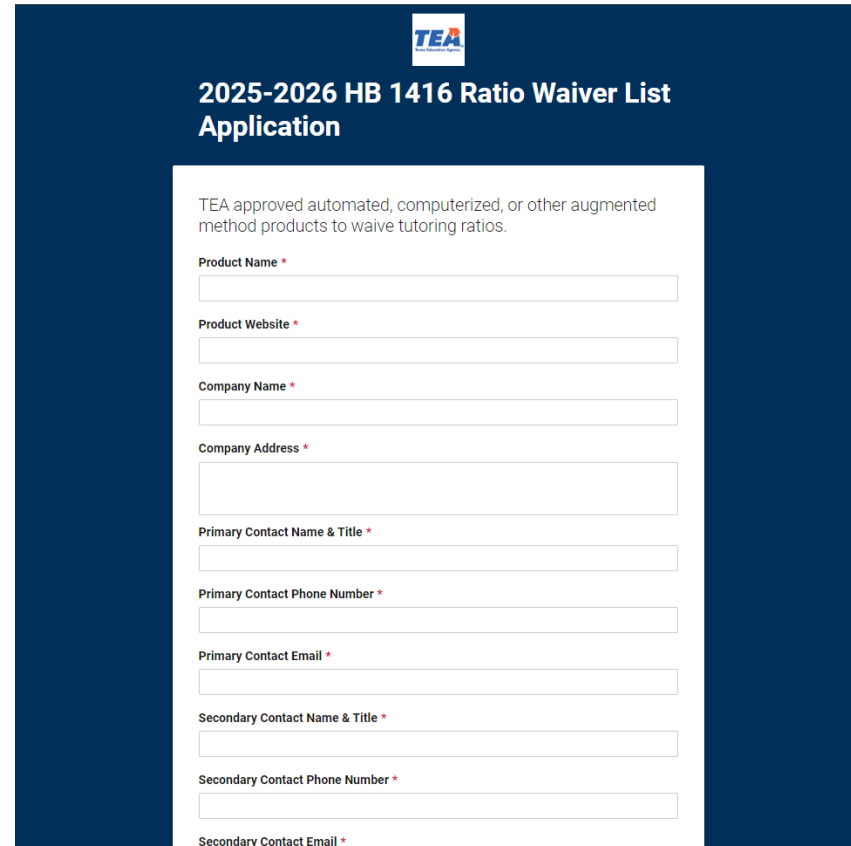
- [Vendor Requirements for Approved 2025-2026 HB 1416 Ratio Waiver List](#)
 - [Instructional Materials Review and Approval: Suitability Rubric](#)
 - [Instructional Materials Review and Approval | State Board of Education](#)
- Failure to comply with the stated requirements in these terms, conditions and affirmations will result in automatic removal from the TEA HB 1416 Ratio Waiver List.



HB 1416 Ratio Waiver List Application and Guide

HB 1416 Ratio Waiver List Application

- [2025-2026 HB 1416 Ratio Waiver List Application Preview & Guide](#)



The screenshot displays the application form for the 2025-2026 HB 1416 Ratio Waiver List. At the top center is the TEA logo. Below it, the title "2025-2026 HB 1416 Ratio Waiver List Application" is centered. The form itself is a white box with a dark blue background. It begins with a paragraph: "TEA approved automated, computerized, or other augmented method products to waive tutoring ratios." Below this are several input fields, each with a label and an asterisk indicating it is required: "Product Name", "Product Website", "Company Name", "Company Address", "Primary Contact Name & Title", "Primary Contact Phone Number", "Primary Contact Email", "Secondary Contact Name & Title", "Secondary Contact Phone Number", and "Secondary Contact Email".

HB 1416 Ratio Waiver List Application

- Please ensure that the links provided as part of your responses are accurate and functional. Links that are not accurate (i.e., they lead to a page where it is not clear what is being shared) or do not work (i.e., the link is broken or lead to an error message) will keep a product from being approved or cause a delay in the review to the products. Linked documents with screenshots should be no more than one page.
- If it takes the review team more than 10 seconds or multiple clicks to access the content, then that specific content will be considered nonexistent.
- No demo accounts.

HB 1416 Ratio Waiver List Application

■ 2025-2026 HB 1416 Ratio Waiver List Application Preview & Guide

Application Guide

This document provides detailed guidance on how to complete the HB 1416 Ratio Waiver List Application. Products on the ratio waiver list utilize an automated, computerized, or other augmented method for providing accelerated instruction. Products will be evaluated on product efficacy, rigor of research supporting product efficacy, opportunity for student independence, alignment with accelerated instruction requirements and alignment with the Texas Essential Knowledge and Skills (TEKS).

Vendors will be required to attend or asynchronously watch the [HB 1416 Ratio Waiver List webinar](#) at 11 A.M. CST on **Thursday, October 24**. The webinar will be posted on the [HB 1416 Ratio Waiver List Products page](#). Vendors are also required to read this guide in its entirety. These requirements will ensure that vendors are aware of and fully understand the criteria for approval.

Important Reminders:

Vendors must ensure that links provided are accurate and functional; links that do not work will keep a product from being approved. Please note that Smartsheet **does not** accept embedded hyperlinks. Vendors must submit the **full URL**.

Documents with screenshots should be no more than one page. Submitted screenshots should clearly and accurately represent the evidence being provided.

Smartsheet has a **4,000-character limit**; this **includes** spaces and punctuation.

No demo accounts will be reviewed.

Vendors may submit no more than **two** studies, each of which must have been conducted within the last **8 years**.

Vendors can apply for multiple subjects and grade bands —elementary: 3,4,5; middle school: 6,7,8; high school: 9,10,11. However, **each submission** is limited to **one** subject and **one** grade band.

The products on the ratio waiver list will be used to provide supplemental instruction. Products submitted should **not** be classified as tier one materials.

The products on this list must meet statutory and additional TEA requirements: provide at least 30 hours of supplemental instruction, include at least one weekly session of computerized instruction, provide at least 90% TEKS and working towards 90% ELPS coverage for all levels of selected grade bands, provide resources for emergent bilingual students, include an authentic Spanish component where applicable, and have current presence in school systems in Texas.

The products on this list must include formative and summative assessments to help monitor and evaluate student learning. The progress monitoring tools should provide data that is tailored for teachers and data that is tailored for administrators.

The products on the ratio waiver list should have the ability to adjust lessons to address student misunderstanding and extend learning; provide or remove supports to meet the individual needs of each student; and provide timely, constructive, and scaffolded feedback to the student to help him/her build a conceptual understanding of the TEKS. Products will be rated as provided high-level, medium-level, or low-level of support in this area. See [HB 1416 Ratio Waiver List Definitions of High, Medium and Low Student Independence Portion of the Rubric](#) (page 4) for additional information.

Vendors may provide up to two studies as evidence of product efficacy. The research studies provided as part of the application should have been completed within the last 8 years. Studies older than 8 years will **not** be accepted and will keep a product from being approved. Additionally, the studies submitted **require** peer review from a scholarly journal. For this submission, “peer-reviewed” means that it has undergone independent evaluation and critique by scholarly peers that hold no conflict of interest.

The research studies provided should include the recommended research-based usage metrics for the product, and the research should reflect product efficacy across diverse student populations and grade levels. These areas of the research studies will be rated as showing strong evidence, moderate evidence, some evidence, or weak/no evidence. See [Evaluation Rubric for Student Usage Targets and Product Efficacy Variables](#) (page 5) for additional information.

The research studies provided should indicate that the product is more effective than individual or group instruction.

TEA has partnered with a third-party reviewer to evaluate the research studies submitted with each application. This evaluation of the research studies submitted aligns with What Works Clearinghouse (WWC) evaluation criteria. WWC prioritizes a fully experimental design, i.e., randomized controlled trial, above a quasi-experimental design, and a quasi-experimental design above descriptive design. See [What Works Clearinghouse Procedures and Standards Handbook, Version 5.0](#) for additional information.

Our third-party reviewer will use TEA’s [Guide for HB 1416 Ratio Waiver List Product Evaluation of Effectiveness](#) (page 6) to evaluate and score the submitted research as Tier 1- Strong Evidence; Tier 2- Moderate Evidence: Substantial Impact; Tier 3: Promising Evidence: Emerging Support; or Tier 4: Demonstrates a Rationale: Theoretical Basis.

While the entire rubric will be part of the evaluation process, TEA chooses to prioritize those who receive the highest scores in the student independence block and the research block when determining if a product meets criteria for Commissioner approval. Final approval is at the discretion of the Commissioner.





HB 1416 Ratio Waiver List Product Evaluation Criteria

HB 1416 Ratio Waiver List Evaluation

- [2025-2026 HB 1416 Ratio Waiver List Rubric & Definitions](#)
 - HB 1416 Ratio Waiver List Rubric
 - Part 1 - TEA
 - Verification of Webinar Attendance & Application Guide
 - Product alignment with statutory and strategic focus areas
 - TEKS alignment per applicable subject/grade level
 - Emergent bilingual resources
 - Presence of evidence indicates that product is more effective than individual or group instruction
 - Part 2- Third Party Review (TTU)
 - Progress monitoring tools/reports
 - Effective tools that support student independence- High-level, Medium-level, or Low-level of supports in this area
 - Recommended research-based usage metrics for HB 1416 RWL products- Strong, Moderate, or Weak/No Evidence
 - Rigorous research studies evaluating HB 1416 RWL product efficacy*- Strong, Moderate, or Weak/No Evidence
 - Evaluation of evidence indicating that product is more effective than individual or group instruction

HB 1416 Ratio Waiver List Evaluation

2025-2026 HB 1416 Ratio Waiver List Rubric & Definitions

HB 1416 Ratio Waiver List Rubric Definitions of High, Medium, and Low for Student Independence Portion of the Rubric

Student Independence Variable	High	Medium	Low
Product provides robust lesson adjustment support that allows students to get individualized reteaching supports without teacher intervention	When the student misses more than 1 question in a row in a given area, the program responds with videos / animations and scaffolded questions in the same construct area. The program provides scaffolding at the same mastery level for more than 1 question before lowering the mastery level and then lowers the mastery level of the questioning. The program also feeds this information to teachers for future grouping and interventions	When the student misses more than 1 question in a row in a given area, the program responds with videos / animations and a scaffolded question in the same construct area. If the student misses this question then the program immediately lowers the mastery level of the questions. The program also feeds this information to teachers for future grouping and interventions	When the student misses more than 1 question in a given area, the program responds by immediately lowering the mastery level of the questions. (The product is adaptive, but does not really provide a lot of re-teaching supports)
Product provides adaptive lesson assignments based on student data (such as previous student learning outcomes)	The product allows teachers to assign lessons for tutoring time. The product adapts the mastery level of the questions based on data inputs from teachers. The product adapts the mastery level based on how the student did on the previous questions. The product provides on-demand scaffolds for all questions, as well as triggered scaffolds (see above)	The product allows teachers to assign lessons for tutoring time. The product adapts the mastery level based on how the student did on the previous questions. The product provides on-demand scaffolds for all questions, as well as triggered scaffolds (see above)	The product adapts the mastery level based on how the student did on the previous questions. (The product is adaptive, but it does not provide scaffolds to students to get better)
Product provides feedback that supports "next steps" for students (not merely a summation of student challenges / successes)	The product provides guidance on what made the answer right/wrong for each question. The product also provides a summary of right/wrong answers to the student and teacher. The product provides the student with a list of next lessons to attempt. The product also provides the teacher with potential next steps for this student	The product provides a summary of right/wrong answers to the student and teacher. The product provides the student with a list of next lessons to attempt. The product also provides the teacher with potential next steps for this student	The product provides a summary of right/wrong answers to the student and teacher. (The product only gives a summation of right and wrong answers)

HB 1416 Ratio Waiver List Rubric Definitions of Strong, Moderate, Some, and Weak/No for Student Usage Targets and Product Efficacy Variables

Strong Evidence	Strong Evidence	Moderate Evidence	Some Evidence	Weak Evidence to No Evidence
Student Usage Targets	Vendor provides evidence of the claim (i.e., empirical study supported recommendations for specific content areas) through high quality peer-reviewed research studies.	Vendor provides a moderate amount of evidence of the claim (i.e., empirical study supported recommendations for specific content areas) through research studies that may not have been peer-reviewed.	Vendor provides some evidence of the claim (i.e., supported recommendations for specific content areas) but this tends to come through something like testimonials or opinion pieces.	Vendor provides very little evidence, or no evidence at all, for the claim. The vendor may provide a screenshot of recommendations, but no evidence that these are backed up by research.
Product Efficacy Variables Across Populations / Grade Levels	Vendor provides evidence of the claim (i.e., here is evidence of product's effectiveness across multiple educational settings) through high quality peer-reviewed research studies	Vendor provides a moderate amount of evidence of the claim (i.e., here is evidence of product's effectiveness across multiple educational settings) through research studies that may not have been peer-reviewed.	Vendor provides some evidence of the claim (i.e., here is evidence of product's effectiveness across multiple educational settings), but this tends to come through something like testimonials or opinion pieces.	Vendor provides very little evidence, or no evidence at all, that the claim. The vendor may provide a screenshot of recommendations, but no evidence that these are backed up by research.

HB 1416 Ratio Waiver List Evaluation

■ [2025-2026 HB 1416 Ratio Waiver List Rubric & Definitions](#)

Evaluation Criteria

Tier 1 - Strong Evidence

Products reaching Tier 1 exhibit:

- **Experimental Design:** Implemented through one or more robust experimental studies.
- **Statistical Significance:** Demonstrated significant positive impacts on student outcomes.
- **Broad Student Involvement:** Inclusive of 350+ students from 5+ school districts across Texas.
- **Diverse Student Impact:** Proven effectiveness in boosting academic performance among at-risk, emergent bilingual, and economically disadvantaged students.
- **In-depth Feature Analysis:** Detailed exploration of the product features such as adaptive learning and intelligent tutoring systems, undergirded using learning management dashboards and data visualizations to engage students and provide data for teachers.
- **Implementation Fidelity:** Clear metrics on usage fidelity, ensuring the product is used as intended.
- **Reliability and Attrition:** High study reliability with balanced sample attrition.
- **Clear Usage Context:** Explicit description of the product's application within educational settings, specifying the roles of teachers, external personnel, or vendor staff.

Tier 2 - Moderate Evidence: Substantial Impact

Products reaching Tier 2 exhibit:

- **Quasi-Experimental Design:** One or more well-executed quasi-experimental studies.
- **Statistical Significance:** Evidence of statistically significant positive outcomes.
- Slight flexibility in the broadness of student involvement and district inclusion compared to Tier 1 but maintains a substantial representation.
- Descriptions of product features and effectiveness among diverse student groups but with allowances for slightly less comprehensive fidelity metrics.

Tier 3 - Promising Evidence: Emerging Support

Products reaching Tier 3 exhibit:

- **Correlational Design:** Studies with strong correlational designs, controlling for confounding variables.
- **Statistical Significance:** Indications of significant positive effects on student achievements.
- The focus may be on a narrower demographic or lower number of districts but still presents potential benefits.
- Product features and their application are detailed, with emerging evidence of effectiveness and implementation fidelity.

Tier 4 - Demonstrates a Rationale: Theoretical Basis

Products reaching Tier 4 exhibit:

- A theoretical framework predicting positive educational outcomes, with ongoing or planned empirical studies.
- Innovative approaches underpinned by a solid rationale, albeit without direct empirical evidence from within Texas at submission.
- A clear pathway for future evaluation, aimed at understanding the product's impact on educational outcomes.



HB 1416 Ratio Waiver List Timeline

HB 1416 Ratio Waiver List Timeline

- **October 14- December 6-** RWL application submission window
- **Spring 2025-** TEA will notify vendors of the review outcomes, including next steps for those who are approved; 2025-2026 HB 1416 Ratio Waiver List finalized
- **May 2025-** IMRA Cycle 2025 will include supplemental math product review
- **November -** IMRA supplemental math product review complete
- **Fall 2025-** 2026-2027 HB 1416 Ratio Waiver List review/renewal



HB 1416 Ratio Waiver List Office Hours

HB 1416 Ratio Waiver Office Hours

- TEA will also host a HB 1416 Ratio Waiver List Office Hour dedicated to addressing any inquiries vendors may have regarding the application or submission process. Vendors may [register for office hours](#) on Wednesday, October 30 at 11 A.M. CST.
- If you have additional questions, please email accelerated.instruction@tea.texas.gov .

Additional Resources

- [What Works Clearinghouse Procedures and Standards Handbook, Version 5.0](#)

HB 1416 Ratio Waiver Webinar Feedback

