



ADSY PEP Summer

Learning Acceleration Support Opportunities
(LASO) Cycle 3

10/21/2024

Welcome and Thank you for Joining Today!



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Agenda

Overview of LASO Cycle 3
Application Process and Timeline

ADSY PEP Deep Dive

Next Steps

FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO Cycle 3 website](#) after all webinars have been completed



Email LASO@tea.texas.gov with follow-up questions



Overview of LASO Cycle 3 Application Process and Timeline

Additional Days School Year (ADSY) Summer is a part of Learning Acceleration Support Opportunities (LASO) Cycle 3

The Learning Acceleration Support Opportunities (LASO) Cycle 3 is the next iteration of a consolidated grant application that strategically batches funding opportunities that support learning acceleration and innovation opportunities.



**\$160
Million**
in services and
supports



11
TEA initiatives to
support learning
acceleration and
innovation



1
LEA program
application to
access funding



LASO is a consolidated grant application to support key learning acceleration strategies



Curriculum and Instruction

Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS



More Time

More time for the students in most need, including expanding instructional time in the summer and with targeted tutoring



Innovative School Models

Innovative school models to incorporate all of the learning acceleration framework



LASO Cycle 3 will award ~\$160M to LEAs

Includes 11 grants to support learning acceleration



Curriculum & Instruction

Strong Foundations Planning

Strong Foundations Implementation

SFI School Improvement PLC Supports

Instructional Leadership

Technology Lending Grant

Blended Learning Grant

Advanced Placement Computer Science Principles



More Time

ADSY Full Year

ADSY Summer Planning and Execution Program



Innovative School Models

School Action Fund

Early College High School

Pathways in Technology
Early College High School

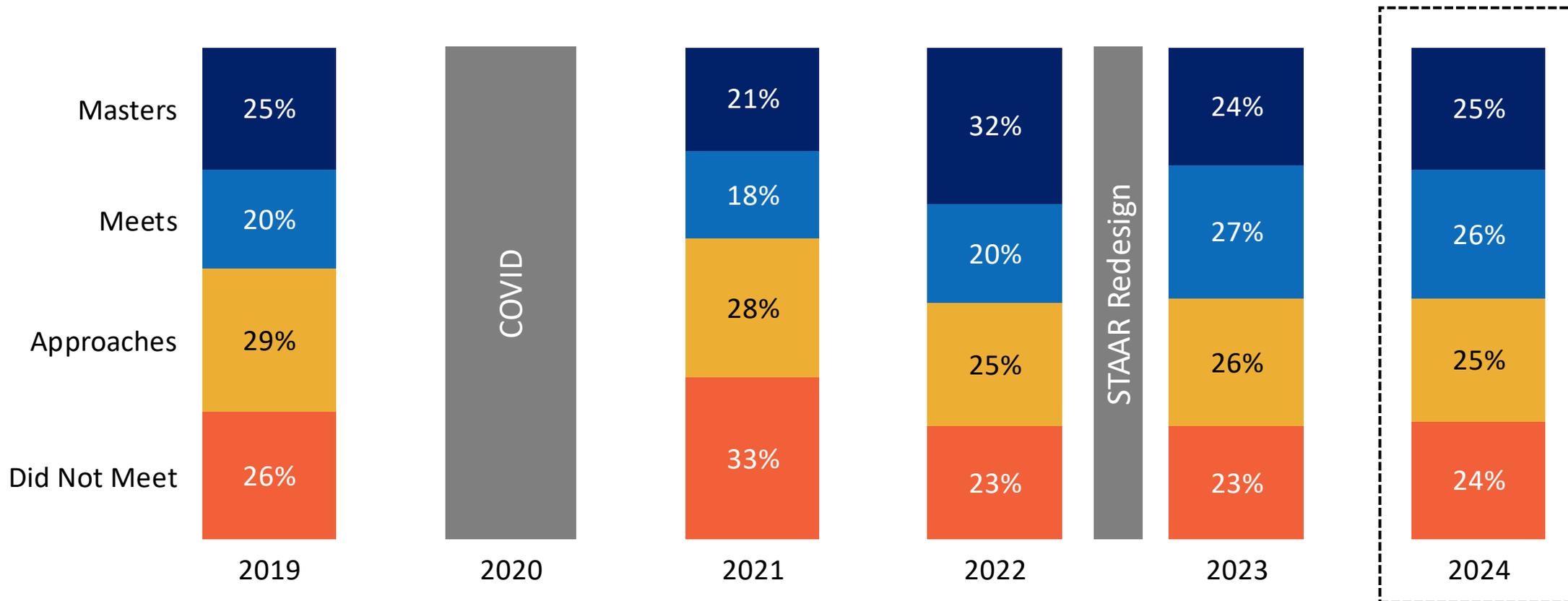


Why ADSY PEP Summer



Only ~50% of Grades 3-8 students in Texas are reading on grade level

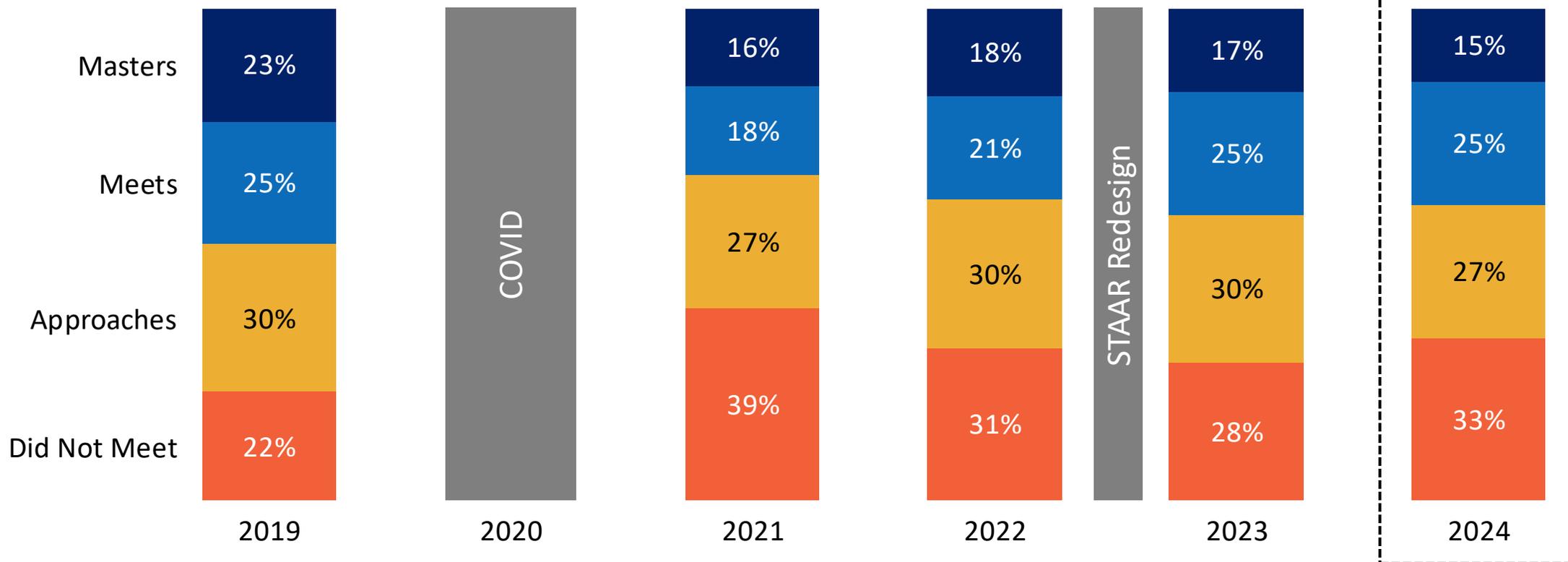
% of Students by Performance Level (RLA Grades 3-8)





Math performance in Texas has not recovered to pre-COVID levels

% of Students by Performance Level (Math Grades 3-8)



Summer Breaks Can Cause Learning Gaps for Students

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

Years of learning

Student Type:

-  Middle-class student
-  Low-income student

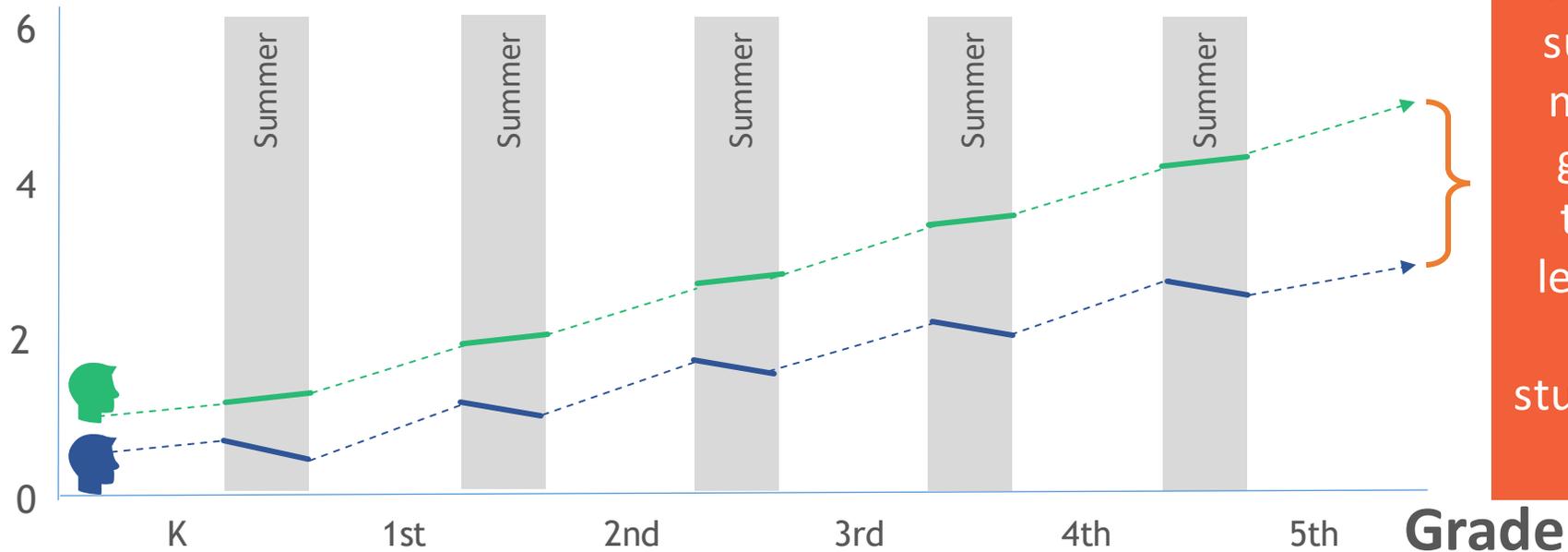
School Year Growth:

-  Students progress at same rate during school year
- 

Summer Growth/Slide:

-  Advanced by one month
-  Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



The impact of summer slide may create a gap of up to three grade levels for low-income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In. J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

Implementing High Quality Summer Programs is Effective

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.

Study Parameters



No cost program for 5-6 weeks



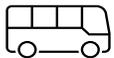
Class sizes of 1:15 or smaller



Certified teachers focused on at least 3 hours of academics each day



Daily high-quality enrichment activities



Meals and transportation provided

Impact

15%

of typical annual gains in math after 1 summer of high attendance (20 days+)

20-25%

of typical annual gains in mathematics and language arts after two summers of high attendance (20+ days)

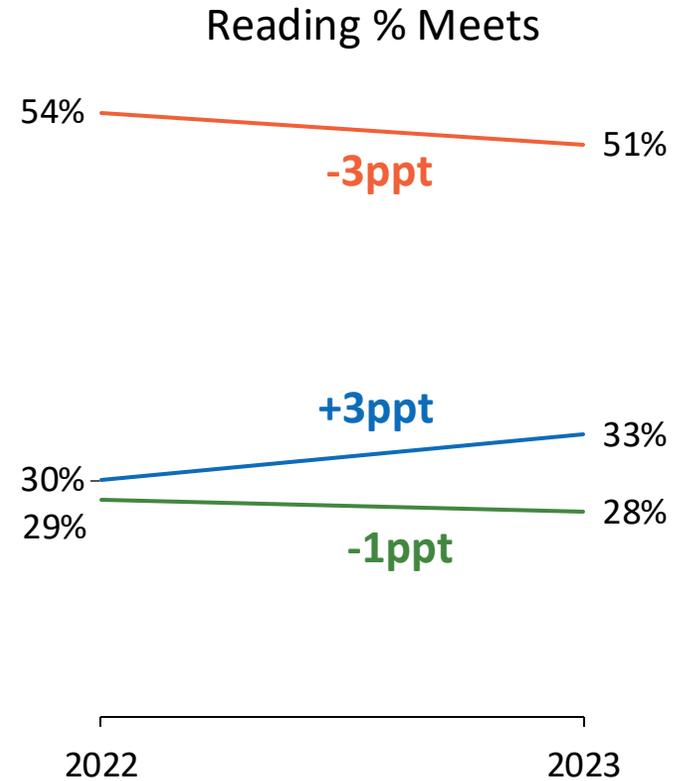
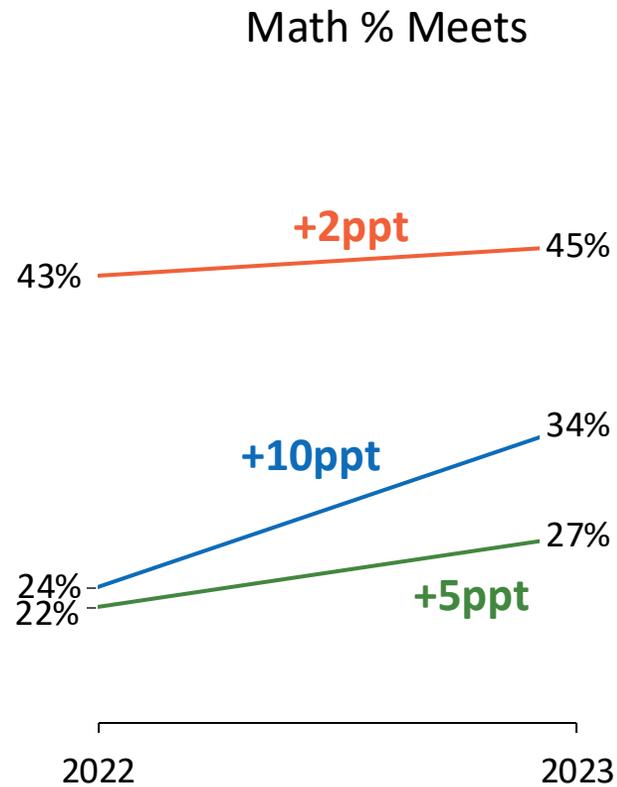


ADSY PEP Summer translates the evidence base into a yearlong planning process in order to implement high quality summer programming

Students who participated in ADSY PEP Summer saw larger gains in math and reading

Outcomes by ADSY Model

- Non-ADSY (1M)
- ADSY Non-PEP (12k)
- ADSY PEP (7.8k)





Program Overview

ADSY Program Overview

Purpose

The Additional Days School Year (ADSY) Summer Planning and Execution Program supports Local Education Agencies (LEAs) with PreK-5th grade campuses in designing and implementing high-quality, evidence-based summer learning programs to prevent summer slide. It provides a structured planning process aligned with best practices in academics, operations, and enrichment activities.

Eligibility

- Any Local Education Agency (LEA) intending to utilize ADSY funding for a summer program at campuses that serve at least one grade level from PreK-5 may apply.
- ADSY eligibility requirements, such as a 180-day instructional calendar, must be met by the 2026-2027 school year (TEC Sections 48.0051 and 25.085(j)).

Best Fit For

- Support in incorporating evidence-based practices that have been shown to reduce summer learning loss and improve student outcomes
- Support from summer learning experts to use data to guide summer program design and implementation
- Support in developing an ADSY-eligible instructional calendar (currently 180 days, not including staff development waivers) at participating campuses

More information can be found in the [Grant One Pager](#)

More information can be found in the [Eligibility and Prioritization Doc](#)

More information can be found in the [Best Fit Guidance Doc](#)

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted tutoring

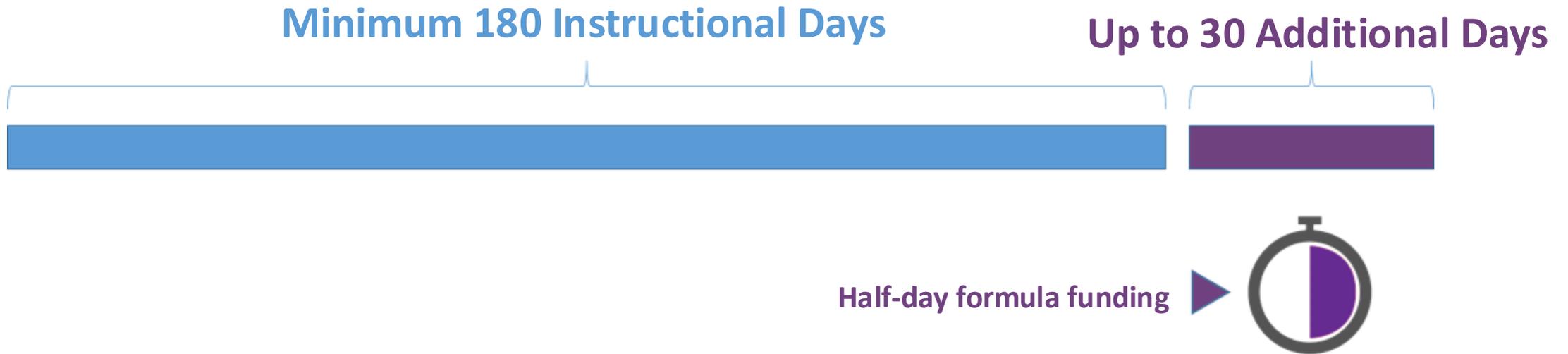
Estimated Total Funding Available	\$750k
Estimated Range of Award	\$60K-\$125K
Estimated Award Numbers	6-10 LEAs
Estimated Timeline	Planning Year: 2025-2026 Implement: Summer 2026 and Summer 2027



Additional Days School Year (ADSY) Summer Planning and Execution Program Deep Dive

Additional Days School Year (ADSY)

ADSY adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).





Option 1: Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 180-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

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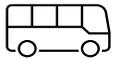
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Certified teachers focused on at least 3 hours of academics each day



Daily high-quality enrichment activities



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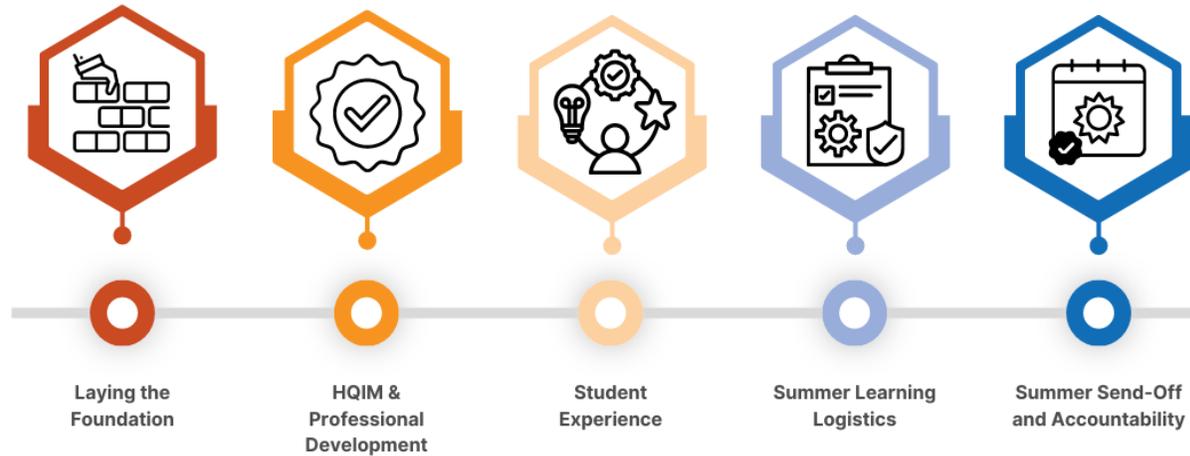
ADSY vs. ADSY PEP

		ADSY <i>Any LEA across the state who meets eligibility requirements</i>	
ADSY Eligibility and Requirements	Regular School Year Calendar	Participating campus must provide 75,600 operational minutes over at least 180 instructional days , not including staff development waivers	
	Student Eligibility	Students enrolled in grades PK-5 for the academic year associated with the ADSY days	
	Funding	Half day ADA for each attending student	
Design Components	# of Additional Days	Minimum of 1 half day	
	Daily Schedule	Minimum of 2 hours of instruction	
	Planning Process	<i>No requirements</i>	
	Instructional Materials	TEKS-based	

ADSY vs. ADSY PEP

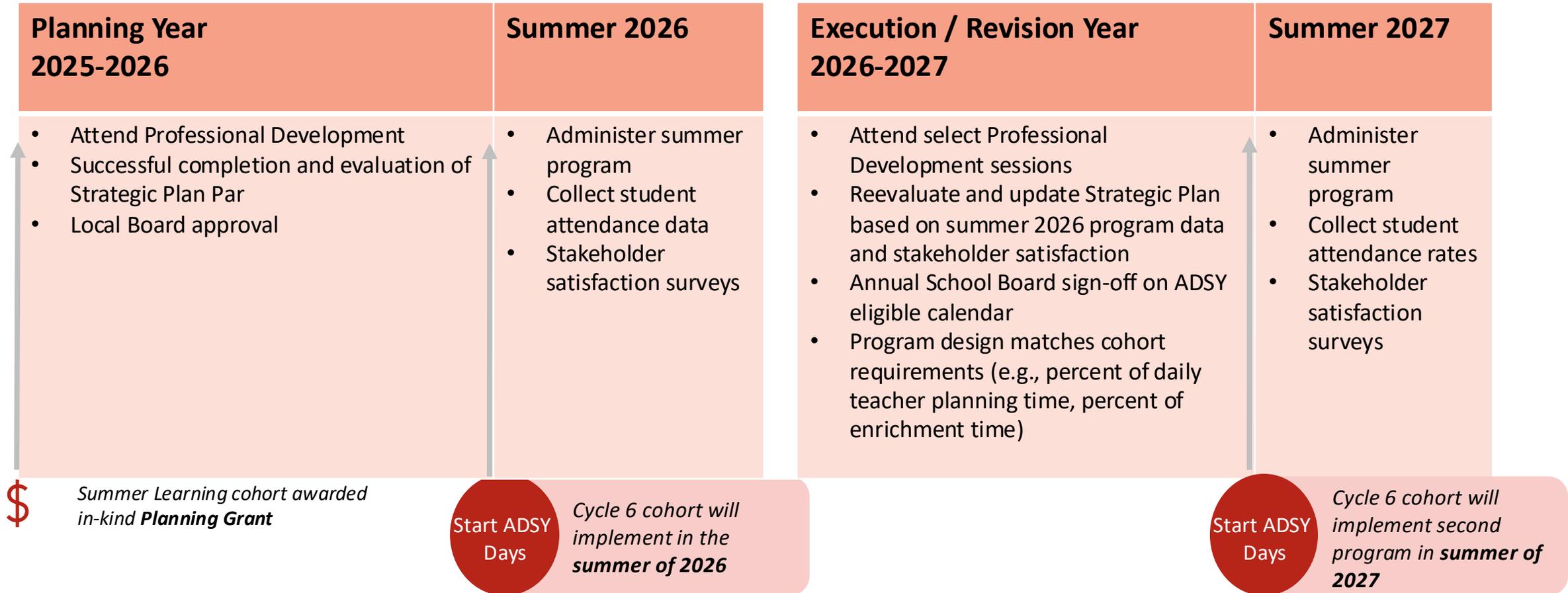
		ADSY <i>Any LEA across the state who meets eligibility requirements</i>	ADSY PEP Summer <i>LEAs who have gone through the selection process (e.g.; LASO)</i>
ADSY Eligibility and Requirements	Regular School Year Calendar	Participating campus must provide 75,600 operational minutes over at least 180 instructional days , not including staff development waivers	
	Student Eligibility	Students enrolled in grades PK-5 for the academic year associated with the ADSY days	
	Funding	Half day ADA for each attending student	
Design Components	# of Additional Days	Minimum of 1 half day	25-30 full days
	Daily Schedule	Minimum of 2 hours of instruction	Minimum of 6 hours <ul style="list-style-type: none"> • 3 hours of academic instruction • 2+ hours of enrichment • 1+ flex hour (lunch, transitions, assembly time, P.E, enrichment)
	Planning Process	<i>No requirements</i>	<ul style="list-style-type: none"> • Year-long guided planning process with ESC support • Designated Project Manager • Cross-Departmental Steering Committee
	Instructional Materials	TEKS-based	HQIM summer units recommended

ADSY PEP is a deliberate yearlong planning process



Laying the Foundation	HQIM & Professional Development	Student Experience	Summer Learning Logistics	Summer Send-Off and Accountability
<p>September: ADSY PEP Summer Learning Kick-Off (Virtual) - Introductions, welcome, and updates</p> <p>September: Designing and Planning Workshop - Building a steering committees, strategic design and continuous improvement, program goals, metrics, and outcomes, program capacity and initial budgeting estimates</p>	<p>November: Enrichment Workshop - Selecting high-quality and engaging enrichment</p> <p>December: Academics/HQIM and Staffing/Professional Development Workshop - Selecting High-Quality Instructional Material, creating a plan for professional development staffing criteria, creating a timeline and the hiring process</p>	<p>January: Student Recruitment and Attendance - Recruitment goals, understanding student and family priorities, messaging to families, and budgeting cost and revenues</p> <p>February: Climate and Culture - Creating your programs climate and culture</p>	<p>March: Master Scheduling - Program schedule details and site schedule</p> <p>April: Site Operations - Program and site operations</p>	<p>May: Summer Send-Off (Video Celebration) - Celebrating all the hard work and wins!</p> <p>Summer: Data Collection/Reporting and Site Visits - ESC feedback survey, site visits, and end of summer reporting</p>

The ADSY Planning and Execution Program (PEP) is a 2-year process for school systems to design, implement, and continuously improve Summer Learning of the ADSY Initiative.



Commitments

- **Planning Deliverables** | The LEA will complete and submit a cross-departmental Strategic Plan and related artifacts during the yearlong planning process, before Summer 2026 and Summer 2027 programs begin.
- **High Quality Instructional Materials** | The LEA agrees to utilize high quality instructional materials for math and reading language arts instruction as defined in the program requirements.
- **Summer Program Parameters** | The LEA will add 25- 30 additional instructional days to the 180-day academic calendar and design a research-based summer program of at least 25 days, with 3 hours each day dedicated to math and reading.
- **Evidence of Implementation** | Conduct approved pre- and post-summer assessments for the summer program and share program effectiveness data with TEA, including student outcomes and attendance.

Role & Time Commitment

Role	Commitment
Project Manager	Districts will designate project manager who will lead the work for summer and attend all PD workshops, calls with designated ESC technical assistance provider, and head a steering committee to complete the Strategic Plan.
Steering Committee	Districts will designate a cross-functional steering committee, including the CFO or designee, to complete all planning pieces for their summer program

ADSY PEP Assurances

- The LEA commits to bringing an **ADSY-eligible calendar to their school board for approval by April 1st** of the year prior to their selected year of implementation. The LEA acknowledges that should the board not approve an ADSY eligible calendar (currently 180-day base calendar with 75,600 operational minutes) the grantee will not be eligible for any additional execution funding (if available).
- The LEA commits to assigning a designated **project manager** to lead the work for summer and attend all Learning Community professional development workshops, calls with designated ESC technical assistance provider, lead the steering committee, and ensure completion of the LEA's ADSY summer strategic plan.
- The LEA commits to forming a cross-departmental **Steering Committee**, including representatives from the Finance team and Curriculum & Instruction team, to guide summer planning.
- The LEA agrees to participate in the ADSY Summer **learning community** and associated planning and implementation supports to operate a strong ADSY PEP Summer program.
- The LEA will regularly submit their expenditures (monthly preferred, quarterly at minimum) to remain on-track for grant expenditures.

More information can be found in the Program Guidelines

More information can be found in the Program Guidelines

ADSY PEP Program Design Requirements

	Serve at least one grade level within grades PreK-5
	Campus academic calendar(s) include at least 180 instructional days with 75,600 operational minutes , not including staff development waivers
	Add 25 to 30 additional half days of instruction (ADSY days) in the summer to the 180 instructional days in a campus' academic calendar
	An ADSY PEP day must consist of 3 hours of academic instruction + 2 hours of enrichment + 1 flex hour (lunch, transitions, assembly time, P.E, enrichment) . Each ADSY PEP day must be at least six hours. Academic hours are led by a teacher that meets the LEA's regular-year certification requirements.
	There is a district/school-adopted set of instructional materials to be implemented across the LEA's summer program for reading and math that meet TEA's standard for High-Quality Instructional Materials in the LASO Assurances.
	Host ADSY days on separate days from regular instructional calendar days

Program Supports

- **Research-Based Planning Process:** Grantees will complete and submit items such as a research-based comprehensive strategic plan over the course of their planning year, and receive feedback on that plan
- **Community of Practice:** Grantees will participate in communities of practice and any additional grant program meetings to assist the planning process and align strategies based on common barriers
- **One-on-One Technical Assistance:** Grantees will receive one-on-one technical assistance for strong summer planning
- **Impact Reporting:** Primary way to gather qualitative and quantitative data and tell your stakeholders about the great work that your LEA is doing to drive positive student outcomes.

Funding Supports

All Awarded LEAs at a base of \$40,000		Per Campus Additional (Funding allows for up to 3 campuses awarded per LEA)
Ongoing Technical Assistance \$10,000	Planning Stipends (PM and Steering Committee) \$30,000	Summer Program Operations Per Campus: Campus 1: \$20,000 Campus 2: \$20,000 Campus 3: \$20,000

Award Prioritization

Standard GRANT Review Criteria	Description
Priority 1	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an ADSY eligible calendar with 180 instructional days (not including staff development waivers) in the 2024-2025 school year.
Priority 2	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an instructional calendar with 175+ instructional days (not including staff development waivers) in the 2024-2025 school year and are willing to meet ADSY eligibility requirements by the 2026-2027 school year.
Priority 3	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an instructional calendar with 170+ instructional days (not including staff development waivers) in the 2024-2025 school year and are willing to meet ADSY eligibility requirements by the 2026-2027 school year.
Priority 4	LEAs with campuses serving at least one grade-level within Prek-5 and are operating an instructional calendar with less than 170 instructional days (not including staff development waivers) in the 2024-2025 school year and are willing to meet ADSY eligibility requirements by the 2026-2027 school year.
Priority 5	Existing ADSY PEP (Cycles 1-5) LEAs planning to scale ADSY PEP summer programming to new campuses serving at least one grade-level within Prek-5 and are operating an ADSY eligible calendar (180 instructional days not including staff development waivers) in the 2024-2025 school year.

- Top-ranking applicants will be invited to participate in oral interviews to assess their readiness to implement the grant.
- Key discussion points will include:
 - **Commitment to the ADSY** eligible instructional calendar.
 - **Understanding of ADSY PEP** summer grant requirements.
 - Evidence of **organizational capacity and strategies for effective implementation** of the grant.
 - **Capacity to sustain the program** beyond the grant period.

After the interviews, final funding decisions will be made, beginning with the highest priority tier and moving to subsequent tiers as funding allows.



Provider Supports

Each grantee will be assigned one of three approved ESCs as their Technical Assistance provider to deliver Professional Development and provide a differentiated Technical Assistance model for ADSY.

All providers share a theory of change for ADSY PEP Summer: when LEAs engage in year-long planning and implement high-quality, evidence-based summer learning programs, they foster a culture that enhances student achievement and a love of learning through both academic and enrichment opportunities.



Current Providers

- Region 1 Education Service Center (ESC)
- Region 11 Education Service Center (ESC)
- Region 20 Education Service Center (ESC)

Note: applicants statewide will receive supports from one of these three regions; LEAs do not need to be physically in the regions to receive an award or support from one of these 3 ESCs.



Resources

- The **State Approved Provider List** document provides details and contact information for each approved partner.
- The **SAPL webpage** provides additional context and links to LEA provider information.
- If you have any questions or concerns, please email sapl@tea.texas.gov

ADSY Summer Planning and Execution Program Application

- Official submission of this application requires superintendent signature.
- In the rare case that the Superintendent is unable to sign, the LEA should email LASO@tea.texas.gov

Additional Days School Year (ADSY) Summer Planning and Execution Program

Program Description:

The ADSY Summer Planning and Execution Program is designed to support LEAs with a one-year supported plan aligned with research-based best practices. Following the planning year, activities begin in the summer of 2026, after which the improvement process to implement grade campuses are eligible for this program. The following ADSY eligibility requirements apply to the following ADSY eligibility requirements for funding by the 2026-2027 school year.

- Summer programs must serve students in grades K-5.
- Campus academic calendar(s) must include staff development waivers.
- Campus academic calendar(s) must include staff development waivers.
- Campuses will host ADSY days.
- Student attendance for summer programs must be at least 75%.
- In addition to ADSY eligibility requirements, the following requirements apply:
 - Summer programs must include at least 60 operational minutes (6 hours) per week dedicated to math and reading.
 - Summer programs must include at least 60 operational minutes (6 hours) per week dedicated to enrichment activities.

Note: The base academic calendar includes 180 instructional days, with 75,600 operational minutes.

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence. Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes

No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

x

SIGN HERE

clear



Path Forward



LASO Cycle 3 Timeline

TEA opens application on 10/14/24

TEA closes application on 12/13/24 at 5:00 p.m. CT

TEA announces awards on 2/20/25 (tentative)

TEA issues NOGAs by 5/24/25

October

November

December

January

February

March

April

May

TEA publishes FAQ

TEA scores applications and conducts interviews with LEAs (if applicable)

LEAs accept awards and submit budgets in eGrants by 3/24/25

LEAs must complete this step for NOGAs to be issued

LASO application window opens on October 14, 2024 and closes on December 13, 2024 at 5:00 CT



Application Window

October 14- December 13



Program Webinars

October 17- 25



Next Steps

Visit the LASO 3 website to familiarize with included grant offerings.

Communicate and share the information with LEA internal teams to support the decision-making process on which sets of grants to apply for.

Register for our upcoming informational webinars.



Resources Available

- [Best Fit Guidance](#) provides criteria to help determine if a grant fits LEAs needs
- [Grant One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded

Find all LASO related supports - including timelines, webinars, and planning tools - at tea.texas.gov/LASO



**LEAs must
submit LASO
Cycle 3
applications by
December 13 at
5:00pm CST**



TEA emailed unique application links to LEA superintendents on October 14 (if needed, LEAs can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 3 website](#); however, LEAs must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent to be accepted

Change Requests and Declines

- TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding
- Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs
- Since we are no longer operating under the unique circumstances of TCLAS, we are returning to a traditional grant process to ensure equity and fairness
- LASO is again anchored in the informal discretionary competitive grant process
 - Declines and change requests are not advisable in typical competitive process
 - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

Questions?



Office Hours

Attend office hours for technical assistance or discussion with program teams

- Friday, November 8, 1:00 p.m. to 1:30 p.m. [Registration Link here](#)



FAQs

Review the general FAQ (updated FAQs will be posted by November 13th)



Email

- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about ADSY at adsy@tea.texas.gov