

The background of the slide is an aerial photograph. The top half shows a city skyline with several tall buildings under a blue sky with light clouds. The bottom half shows a large body of water, likely a lake or reservoir, surrounded by lush green trees and some buildings. A white rectangular box is overlaid on the center of the image, containing the title and date.

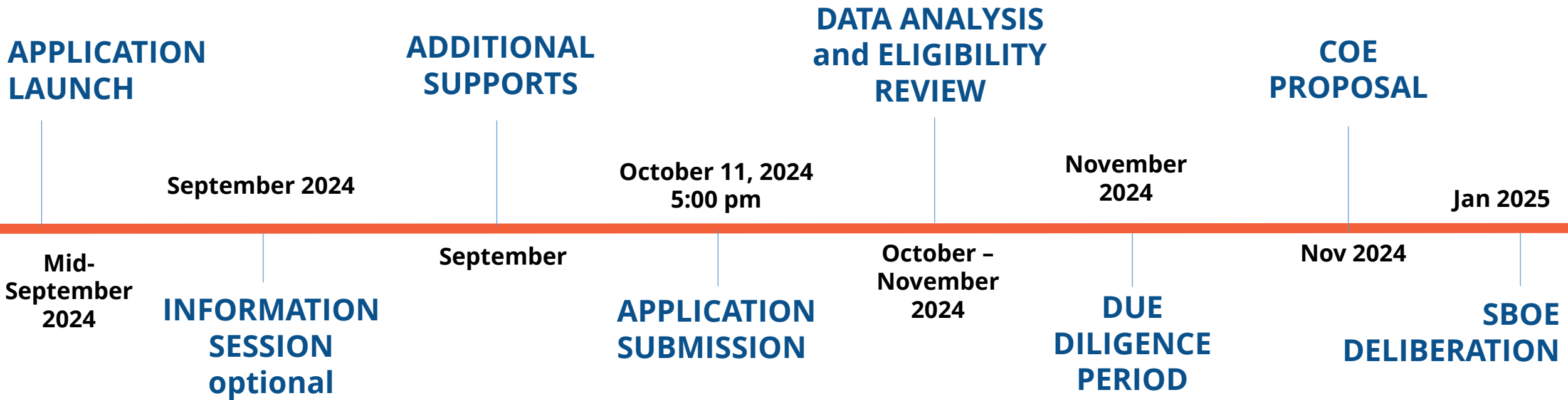
High-Performing Entity Application Overview

September 20, 2024



Generation 30 HPE Timeline

January Approval





Generation 30 HPE Timeline

April Approval

**APPLICATION
LAUNCH**

September 2024

Mid-
September
2024

**INFORMATION
SESSION
optional**

**ADDITIONAL
SUPPORTS**

September-
November 2024

December 2 ,2024
5:00 pm

**APPLICATION
SUBMISSION**

**DATA ANALYSIS
and ELIGIBILITY
REVIEW**

December 2024-
January
2025

**DUE
DILIGENCE
PERIOD**

January
2025

**COE
PROPOSAL**

Feb 2024

**SBOE
DELIBERATION**

April 2025





High-Performing Entity Application

	January Approval	April Approval
Application Published	September 10	
Info Session (Optional)	September 20	
Application Submission	October 11	December 2
Completion Check	October 14-18, 2024	December 2-6, 2024
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SBOE Meeting	January 2025	April 2025
Charter School Start	August 2025 or Beyond	August 2026 or Beyond



Big Picture Questions

APPLICATION LAUNCH

Sept 20, 2024

Sept 10, 2024

INFORMATION SESSION (Optional)

Are we eligible to apply?

What application do we complete?

How do we access the applications?

What are the application documents?

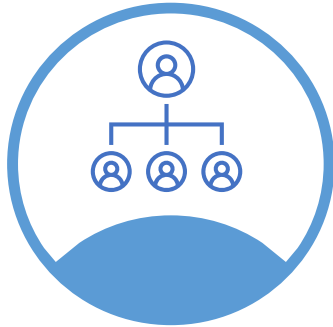
What happens while we complete our application?

How do we assemble and submit the application?

What happens after we submit the application?

Eligible Entities & Available Applications

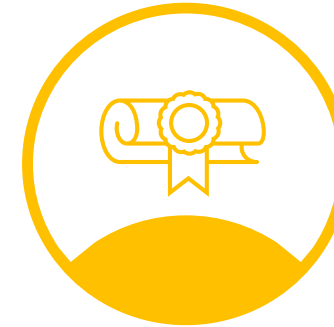
TEC Chapter 12 Subchapter C or E



Established Texas Charter Operator

An entity with a Texas charter school that **consistently ranks in the highest performance** categories under Subchapter C, Chapter 39.

High-Performing Entity



Out-of-State Charter Operator

An entity affiliated with a successful out-of-state charter operator, **meeting high-performance standards** set by the commissioner.



Accessing Application Documents

<https://tea.texas.gov/texas-schools/texas-schools-charter-schools/charter-schools>

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Charter School Applicants

Several types of charter schools operate in the state of Texas. State-authorized charter schools include Open-Enrollment Subchapter D, Subchapter E, and Mission Specific. District-authorized Subchapter C Charter Schools also operate in Texas, and information can be found on our [Campus Charters](#) page.

Subchapter D: Open-Enrollment Charters

This application cycle is now open.

Subchapter D charters are open-enrollment charter schools operated by an eligible entity as defined in TEC §12.101. The state may grant open-enrollment charters to the following entities:

- An institution of higher education as defined under TEC, §61.003(8);
- A private or independent institution of higher education as defined under TEC §61.003(15);
- An organization that is exempt from taxation under Section 501(c)(3), Internal Revenue Code of 1986 [26 U.S.C. Section 501(c)(3)]; or
- A governmental entity.

Application Documents

- [Instruction and Guidance \(PDF\)](#)
- [New Operator Narrative Document \(PDF, please download and open with Adobe Acrobat Reader.\)](#)
- [Experienced Operator Narrative \(PDF, please download and open with Adobe Acrobat Reader.\)](#)

High-Performing Entity (Local)

- [Instruction and Guidance \(PDF\)](#)
- [Narrative Document \(Word\)](#)
- [Timeline](#)

Webinars

Information Sessions

- [September 19, 2024](#)
- [September 20, 2024 \(Optional HPE\)](#)
- [September 26, 2024](#)

Support Seminar Registration

- [Governance, Community Engagement, Financial Plan Workbook Best Practices, and CSP](#)
- [Special Populations](#)
- [Curriculum & Instruction](#)
- [Final Steps](#)

Charter Schools

- Applicants
- [Charter Operators](#)
- [Charter School Incubator](#)
- [Resources for Parents and Students](#)
- [Texas Partnerships](#)

Contact Information

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Sarah Khan
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Parts of the Application Package

1

Instructions and Guidance Document

Provides **eligibility criteria, timelines, key dates, and submission instructions.**

2

Narrative Document

Word document that consists of the: **Executive Summary, Application Checklist, Narrative Responses, and the Letter of Special Assurances.**

3

Attachment Coversheets and Forms

Coversheets that **provide directions for each attachment.** All coversheets can be accessed through either the **Application Checklist** or the **Narrative Response** pages.

4

Financial Plan Workbook

An **Excel workbook** that supplements the budget narrative and financial plan.

5

Portfolio Overview Workbook

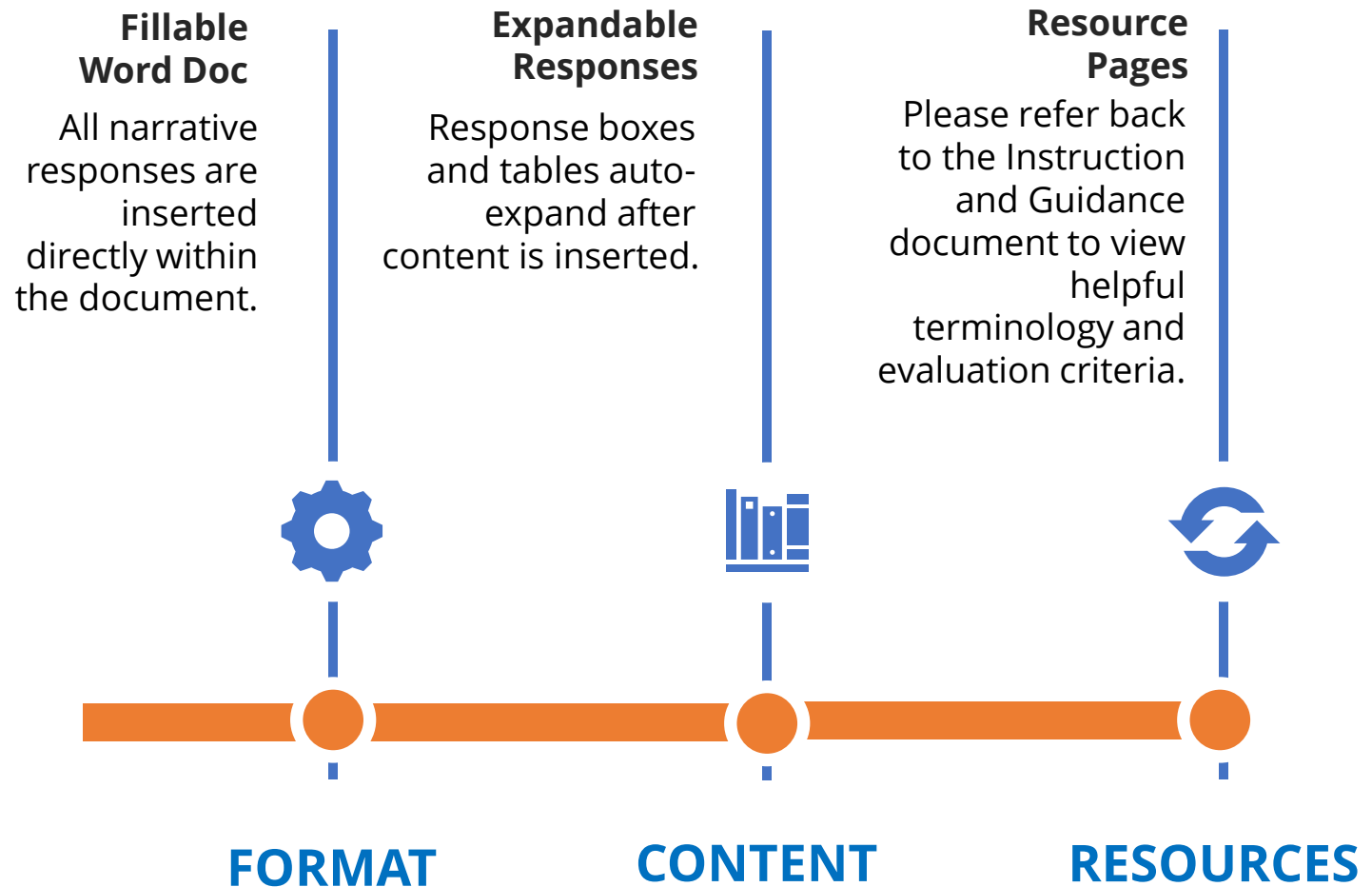
An **Excel workbook** that provides school and performance data.



The Narrative Document

VIEWING THE NARRATIVE DOCUMENT

Download the Generation 30 HPE Narrative Document. Save a copy to your computer.



VIEWING THE ATTACHMENTS

All attachments are hyperlinked in the **narrative attachment checklist page**.

1

Coversheets

Each attachment coversheet **provides specific instructions** to complete the attachment.

Attachment coversheets are also submitted with respective responses.

2

Fillable Forms

Some attachment coversheets also **provide fillable pdf forms**.

Applicants must insert responses **directly into each form**.

3

Worksheets

Some attachments are **provided as Excel workbooks**.

Applicants must complete and submit workbooks as an Excel document.



Drafting the Application

APPLICATION
LAUNCH

**DRAFTING
PERIOD**

Sept 20, 2024

Sept 10, 2024

See timeline

INFORMATION
SESSION (Optional)

How many applications do we complete?

Are we limited by who we can enroll?

Do we notify anyone that we are applying?

Are we limited by the instructional materials we can select?

How can we engage TEA during the drafting period?

School, Campus, Expansion



Application Phase

Applicants submit **only one application**.

Applicant is applying for a **Local Education Agency (LEA)**.

Applicant proposes to **operate one or more campuses** under the LEA.



Operational Phase, if awarded

Charter school boards **govern all campuses at the LEA level**.

Newly authorized charter schools are **limited to the number of campuses, grade levels, maximum enrollment, and geographic boundaries** outlined in the approved application.



Expansion Amendments

Newly authorized charter schools may apply for additional campuses, grade levels, maximum enrollment, and geographic boundaries but the changes **will not be effective before year 4**.

All expansion requests are subject to commissioner approval and are **based on accountability ratings and financial health**.

Selecting Instructional Materials



Decision-Making Autonomy

Charter schools have the **freedom to design, select, and implement** their chosen instructional materials.



Available Resources

TEA has a **variety of resources to guide the planning and development** of high-quality instructional materials that follow research-based best practice.



Evaluated & Vetted

TEA's **Open Education Resources** have already been evaluated through the **Texas Resource Review**, but it is **not required** that applicants propose to use those materials.

High-quality instructional materials are...

Even if not selecting to use TEA-approved materials, **all materials must be high quality.**



The application must demonstrate **depth of knowledge** and **familiarity** with selected materials.



- (1) aligned with the Texas Essential Knowledge and Skills (TEKS),
- (2) have a comprehensive and cohesive scope and sequence,
- (3) include lesson-level materials with engaging texts (books, multimedia, etc.), problems, and assessments, and
- (4) are externally validated or research based.

The Texas Resource Review and TEKS alignment

The purpose of the Texas Resource Review is to assist in **selecting high quality instructional materials**.



Rubrics show all the criteria that reviewers consider and can be helpful for your own selection process.

The Texas Resource Review is designed to provide comprehensive and user-friendly information about the quality of instructional materials, using evidence captured by teams of Texas educators trained on a Texas-specific quality rubric.



The detailed evaluation reports provide findings and evidence about the materials. Applicants can review and compare reports.

Communication and Supports



Permissible Communication

Applicants are permitted to contact agency staff with questions about **technical and procedural questions**.

All applicants are **prohibited from contacting agency staff** with specific questions about a proposal.



Office Hours

TEA staff will host office hours during **October** for applicants to pose general questions to staff and **nuanced questions to other applicants**.



Application Submission

APPLICATION
LAUNCH

DRAFTING
PERIOD

Sept 20, 2024

See Timeline

- When is our application due?
- What documents are included in our final submission?
- How do we compile all the attachment documents?
- Where do we submit our application?

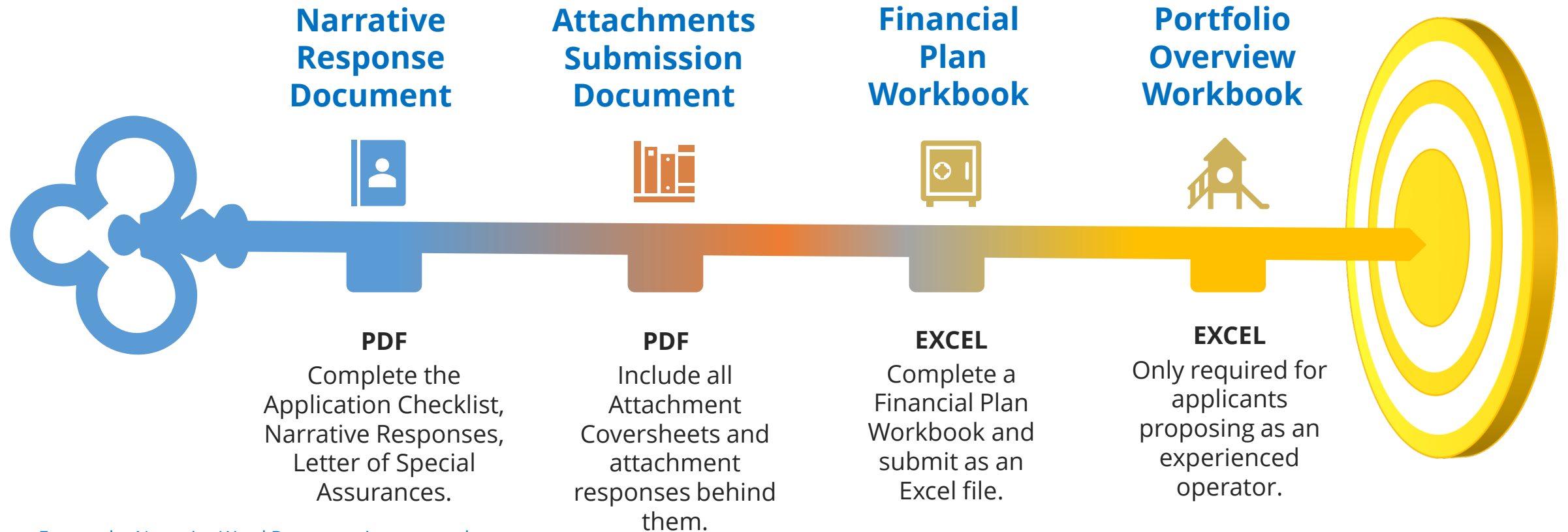
Sept 10, 2024

See Timeline

INFORMATION
SESSION (Optional)

APPLICATION
SUBMISSION

Application Documents included in Final Submission



Note: Ensure the Narrative Word Document is converted to a PDF before submitting to ShareFile.

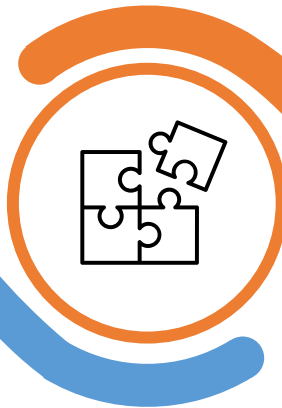
Assemble the Attachments Submission Document

PRINT OR FLATTEN ATTACHMENTS



Applicants may either **print or flatten each attachment** coversheet and responsive material.

COMBINE ATTACHMENTS



Combine all printed (or flattened) attachment material into **one single document**.

PAGINATE NEW DOCUMENT



Insert page numbers in the lower right corner of each page.

Page numbers **can be hand-written**, if needed.

SCAN DOCUMENT



If printed, **scan the combined document to create a pdf** version of the Attachments Submission Document.

If flattened, this step is not necessary.

SUBMIT DOCUMENT



Submit as **separate files**:

- Attachments Submission Document (pdf)
- Financial Plan Workbook (Excel)
- Portfolio Overview Workbook (Excel)



Review Process

DRAFTING
PERIOD

COMPLETION &
REVIEW
PROCESS

See Timeline

See Timeline

See Timeline

APPLICATION
SUBMISSION

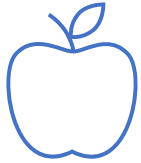
What happens after we submit our application?

How and what can we fix after we submit?

How is our application evaluated?

What happens after the review process?

The Division of Authorizing will review all timely submitted applications to **ensure eligibility and completion.**



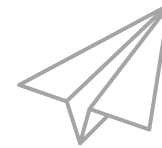
Confirm Eligibility

- Timely Electronic Submission
- Info session attendance
- Articles of Incorporation
- Tax Exempt Status
- Plagiarism
- Narratives are complete



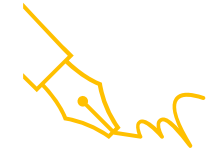
Review Attachments

- All applicable attachments are included.



Notifications

- The Texas Education Agency will internally send impact notices to required districts.



Confirm Signatures

- Biographical Affidavits
- Letter of Special Assurances

SUBJECT TO DISQUALIFICATION AND REMOVAL



Late Submission

Applications that are **received after, 5 p.m. Central Standard Time on the day of submission deadline (see timeline)** will not be accepted.



Eligibility Issues

Applicants that do **not file formation documents by the day of submission deadline (see timeline)** will be deemed ineligible.



Missing Responses

Applications that are **missing substantial portions of narrative** will be deemed ineligible.

THE CURE PERIOD

Applicants are provided a **five-day window to cure certain documents** that are initially deemed incomplete.

Some documents and/or occurrences are **not curable and will disqualify the applicant from further consideration** in Generation 30 HPE.

Data Analysis and Eligibility



Confirm Eligibility

- All eligible applications that have successfully passed the completion check are moved to the **review process**.



Evaluation Criteria

- Evaluation criteria for each narrative section can be found in the '**Terminology, Resources, and Evaluation Criteria**' section.
- Applicants who meet all requirements will advance to the **due diligence period**.



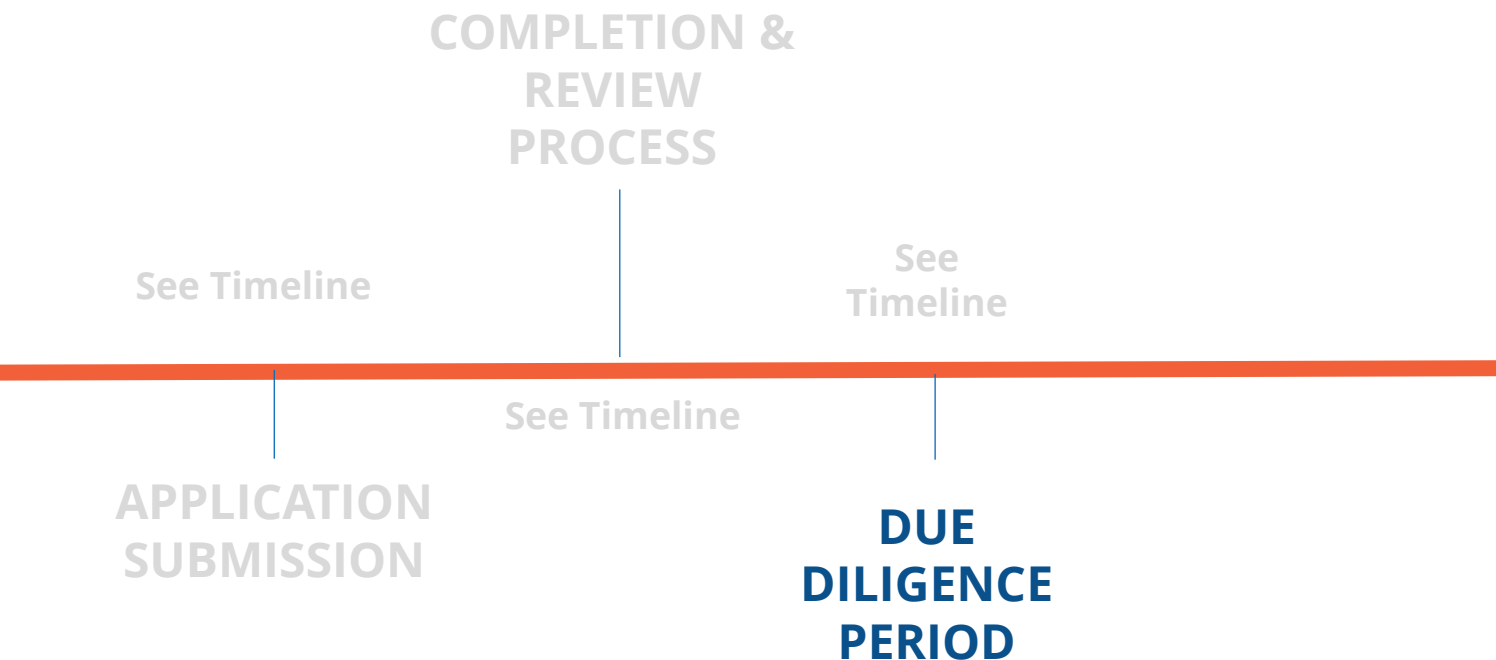
Portfolio Analysis

- During the evaluation phase, we will **review performance ratings** and state assessment data to determine if the student achievement score aligns with an **A or B rating on Domain 1** of Texas' accountability system.



Due Diligence Period

What happens during this phase?



DUE DILIGENCE PERIOD... November 11–22, 2024 or January 15–31, 2025

Note: Timeframes are listed based on SBOE approval window.



During these time frames these items may be reviewed for readiness:

- **Financial Review**
- **Governance Assessment**
- **Educational Plan Review**
- **Legal Compliance Check**



Some additional review activities that may be conducted include but are not limited to the following:

- **School site visits**
- **Meetings (in person or virtual)**
- **Interviews with current authorizer(s)**



Proposal and Deliberation

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Contact Us

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Break

Please return by 10:30am