

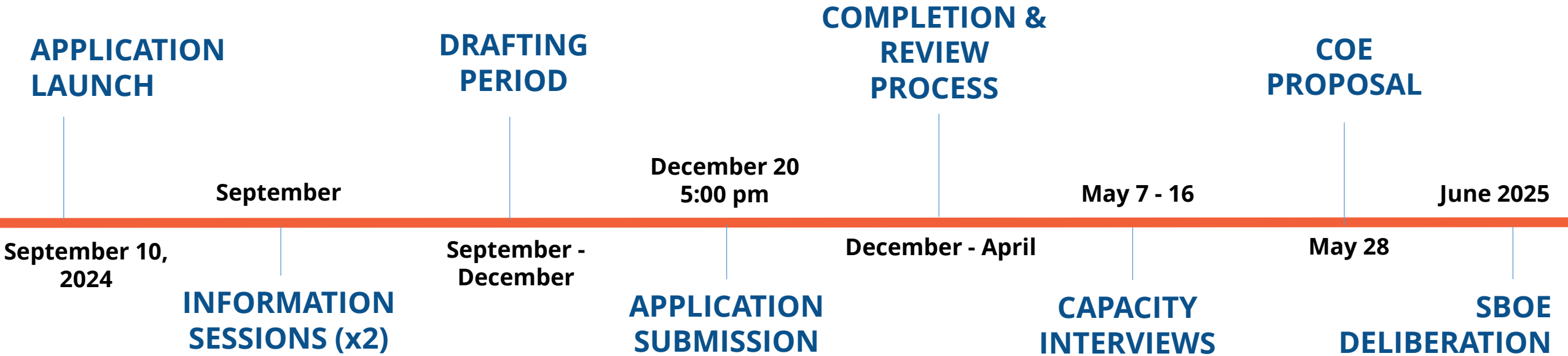
The background of the slide is a composite image. The top half shows a panoramic view of the Austin skyline at dusk, with several skyscrapers illuminated against a sky of soft, colorful clouds. The bottom half shows an aerial view of a lake surrounded by lush green trees and modern buildings, with a small dock and colorful umbrellas visible on the water's edge.

Generation Thirty Application Overview

September 26, 2024



Timeline Overview





Big Picture Questions

APPLICATION LAUNCH

September 10,
2024

INFORMATION SESSIONS (x2)

Are we eligible to apply?

What application do we complete?

How do we access the applications?

What are the application documents?

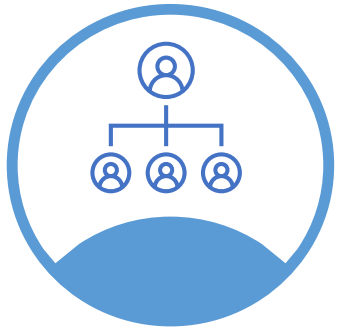
What happens while we complete our application?

How do we assemble and submit the application?

What happens after we submit the application?

Eligible Entities

TEC Chapter 12 Subchapter D



Tax Exempt Organizations

An organization that is **exempt from taxation under Section 501(c)(3)**.



Governmental Entities

Governmental entities as defined by state law.



Institutions of Higher Education

Public, private, or independent institutions of higher education as defined in TEC 61.003

TEC Chapter 12 Subchapter E



Public College and Universities

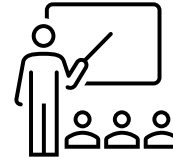
Limited to a **public college or university** as defined in TEC 61.003.

Available Applications



Subchapter D New Operator

Eligible entity that has **not operated a charter before** and is seeking a state-authorized charter under TEC Chapter 12, Subchapter D.

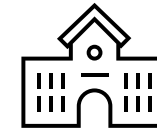


Subchapter D Experienced Operator

Eligible entity that is **affiliated with an out-of-state Charter Management Organization** with multiple years of academic performance data, or

Operates a district-authorized charter campus in Texas with multiple years of academic performance data, or

Is **incorporated in the state of Texas but operates and/or manages at least one charter school** or campus with multiple years of academic performance data outside of Texas.



Subchapter E College/University

Eligible entities include **Public Junior Colleges, Public Senior Colleges, and Public Universities.**

Available Applications



Subchapter D New Operator



Subchapter D Experienced Operator



Subchapter E College/University

Generation 30 offers a separate, streamlined experienced operator application document.

Operates a district-authorized charter campus in Texas with multiple years of academic performance data, or

Is incorporated in the state of Texas but operates and/or manages at least one charter school or campus with multiple years of academic performance data outside of Texas.



Accessing Application Documents

<https://tea.texas.gov/texas-schools/texas-schools-charter-schools/charter-schools>

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS [Help Desk](#)


TEA Texas Education Agency Search

[A-Z Index](#) [Contact](#) [Employment](#) [State Board of Education](#) [Sign Up for Updates](#) [TEA Correspondence](#)

[About TEA](#) [Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

[Home](#) / [Texas Schools](#) / [Charter Schools](#)

Charter Schools



Vision & Mission

The Division of Authorizing strives to increase the quality of charter schools and virtual/hybrid programs and schools across Texas. We measure this success through the strength of our portfolio our authorizing practices, and belief from the education community on our LEA-focused mindset.

Texas Schools

- General Information
- Accountability
- Charter Schools**
 - Applicants
 - Charter Operators
 - Charter School Incubator
 - Resources for Parents and Students
 - Texas Partnerships
- District Initiatives
- Health, Safety, & Discipline
- School Boards
- Support for At-Risk Schools & Students
- Waivers

Related Content

- History of Charter Schools
- Resources for Parents and Students
- Charter Schools Regulatory Guidance
- Education Service Centers

Parts of the Application Package

1

Instructions and Guidance Document

Provides **eligibility criteria, timelines, key dates,** and **submission instructions.**

2

Narrative Document

One fillable PDF document that consists of the: **Executive Summary, Application Checklist, Narrative Responses,** and the **Letter of Special Assurances.**

3

Attachment Coversheets and Forms

Coversheets that **provide directions for each attachment.** All coversheets can be accessed through either the **Application Checklist** or the **Narrative Response** pages.

4

Financial Plan Workbook

An **Excel workbook** that supplements the budget narrative and financial plan.

5

Portfolio Overview Workbook

An Excel workbook for applicants **who apply as an Experienced Operator.**

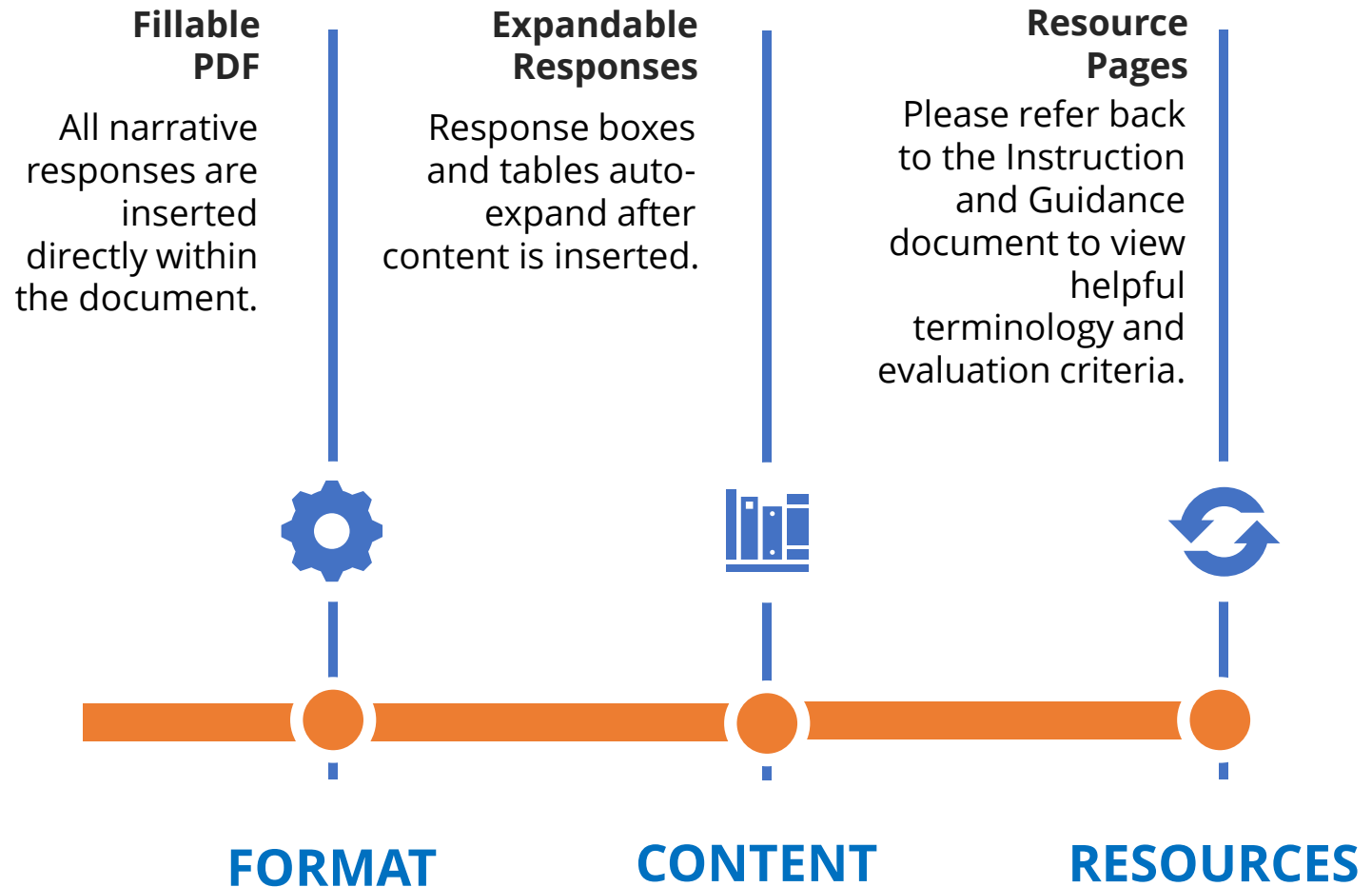


The Narrative Document

VIEWING THE NARRATIVE DOCUMENT

Step 1. Download the Generation 30 Narrative Document to a **local drive (desktop, folder etc.)**

Step 2. Open the document from the place that it was saved. (desktop, folder etc.) **Do not open it from the download box within the browser.**



VIEWING THE ATTACHMENTS

All attachments are hyperlinked on both the **narrative attachment checklist page** and each relevant **narrative page**.

1

Coversheets

Each attachment coversheet **provides specific instructions** to complete the attachment.

Attachment coversheets are also submitted with respective responses.

2

Fillable Forms

Some attachment coversheets also **provide fillable pdf forms**.

Applicants must insert responses **directly into each form**.

3

Worksheets

Some attachments are **provided as Excel workbooks**.

Applicants must complete and submit workbooks as an Excel document.



Drafting the Application

APPLICATION
LAUNCH

DRAFTING
PERIOD

September

September 10,
2024

INFORMATION
SESSIONS (x2)

September -
December

How many applications do we complete?

Are we limited by who we can enroll?

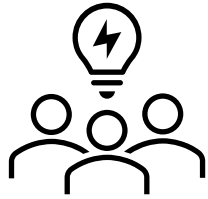
Do we notify anyone that we are applying?

Is community engagement required?

Are we limited by the instructional materials we can select?

How can we engage TEA during the drafting period?

School, Campus, Expansion

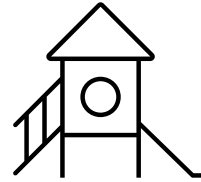


Application Phase

Applicants submit **only one application**.

Applicant is applying for a **Local Education Agency (LEA)**.

Applicant proposes to **operate one or more campuses** under the LEA.



Operational Phase, if awarded

Charter school boards **govern all campuses at the LEA level**.

Newly authorized charter schools are **limited to the number of campuses, grade levels, and maximum enrollment**, outlined in the approved application.

Information presented in the approved application is referenced in **the initial 5 year contract**.



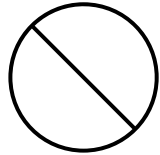
Expansion Amendments

Newly authorized charter schools may apply for additional campuses, grade levels, and maximum enrollment, but the changes **will not be effective before year 4**.

All expansion requests are subject to commissioner approval and are **based on accountability ratings and financial health**.

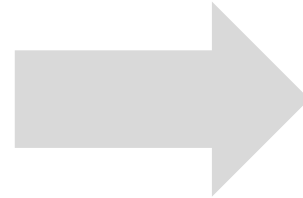
Notification Requirements -Updated Processes

Generation 30 **removes** the Public Meeting Notifications requirement and **adjusts** the statements of impact process.



Old Process

- Applicants were required to host **one** public meeting.
- Published Public Meeting Notices were **required** to be submitted via Newspaper.
- Email Notifications of Public Meetings were **required** five days in advance.
- Statement of Impact Forms were sent by **applicants**.



Current Process

- Applicants are **highly encouraged to host a public meeting**.
- Published Public Meeting Notice is **optional but recommended**.
- Email Notifications of Public Meetings are **not required**.
- Statement of Impact Forms sent by the **Texas Education Agency**.

Selecting Instructional Materials



Decision-Making Autonomy

Charter schools have the **freedom to design, select, and implement** their chosen instructional materials.



Available Resources

TEA has a **variety of resources to guide the planning and development** of high-quality instructional materials that follow research-based best practice.



Evaluated & Vetted

TEA's **Open Education Resources** have already been evaluated through the **Texas Resource Review**, but it is **not required** that applicants propose to use those materials.

The Texas Resource Review and TEKS alignment

The purpose of the Texas Resource Review is to assist in **selecting high quality instructional materials**.



Rubrics show all the criteria that reviewers consider and can be helpful for your own selection process.

The Texas Resource Review is designed to provide comprehensive and user-friendly information about the quality of instructional materials, using evidence captured by teams of Texas educators trained on a Texas-specific quality rubric.



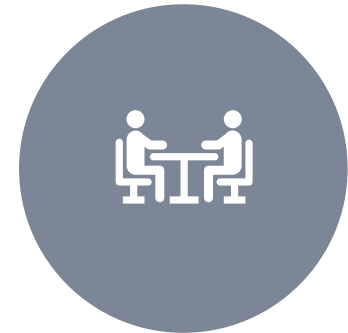
The detailed evaluation reports provide findings and evidence about the materials. Applicants can review and compare reports.

High-quality instructional materials are...

Even if not selecting to use TEA-approved materials, **all materials must be high quality.**



The application must demonstrate **depth of knowledge** and **familiarity** with selected materials.



- (1) aligned with the Texas Essential Knowledge and Skills (TEKS),
- (2) have a comprehensive and cohesive scope and sequence,
- (3) include lesson-level materials with engaging texts (books, multimedia, etc.), problems, and assessments, and
- (4) are externally validated or research based.

Communication and Supports



Permissible Communication

Applicants are permitted to contact agency staff with questions about **technical and procedural questions**.

All applicants are **prohibited from contacting agency staff** with specific questions about a proposal.



Support Seminars

Applicants are highly encouraged to register and attend additional support seminars **offered during October and November**.

Support seminars are presented by **content area specialists** that dive deeper into areas of the application.

All seminars are **recorded** and posted online.



Office Hours

TEA staff will host office hours **October through December** for applicants to pose general questions to staff and **nuanced questions to other applicants**.



Application Submission

APPLICATION
LAUNCH

September -
December

September

December 20, 2024
5:00 PM

September 10,
2024

INFORMATION
SESSIONS (x2)

TBD

APPLICATION
SUBMISSION

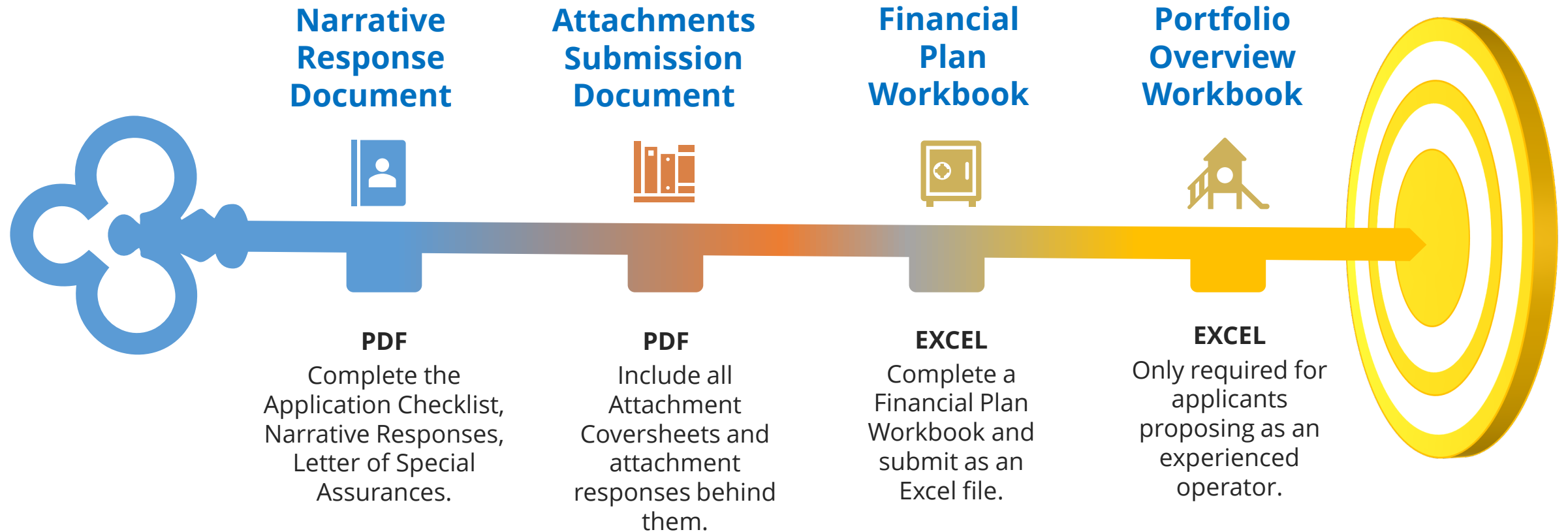
When is our application due?

What documents are included in our final submission?

How do we compile all the attachment documents?

Where do we submit our application?

Application Documents included in Final Submission



Assemble the Attachments Submission Document

PRINT OR FLATTEN ATTACHMENTS



Applicants may either **print or flatten each attachment** coversheet and responsive material.

COMBINE ATTACHMENTS



Combine all printed (or flattened) attachment material into **one single document**.

PAGINATE NEW DOCUMENT



Insert page numbers in the lower right corner of each page.

Page numbers **can be hand-written**, if needed.

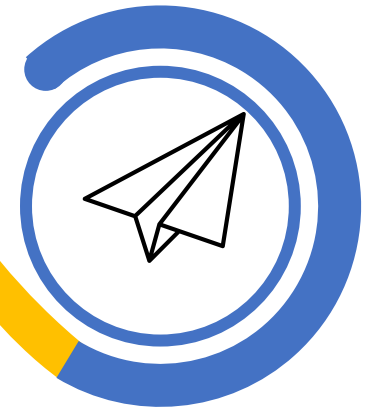
SCAN DOCUMENT



If printed, **scan the combined document to create a pdf** version of the Attachments Submission Document.

If flattened, this step is not necessary.

SUBMIT DOCUMENT



Submit as **separate files**:

- Attachments Submission Document (pdf)
- Financial Plan Workbook (Excel)
- Portfolio Overview Workbook (Excel)



Review Process

DRAFTING PERIOD

COMPLETION & REVIEW PROCESS

December 20, 2024
5:00 PM

September - December

APPLICATION SUBMISSION

January - April

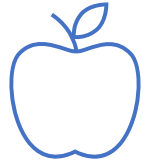
What happens after we submit our application?

How and what can we fix after we submit?

How is our application evaluated?

What happens after the review process?

The Division of Authorizing will review all timely submitted applications to **ensure eligibility and completion.**



Confirm Eligibility

- Timely Electronic Submission
- Info session attendance
- Articles of Incorporation
- Tax Exempt Status
- Plagiarism
- Narratives are complete



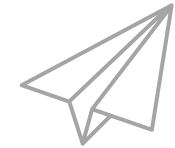
Review Attachments

- All applicable attachments are included.



Confirm Signatures

- Biographical Affidavits
- Letter of Special Assurances



Notifications

- The Texas Education Agency will internally send impact notices to required districts.

SUBJECT TO DISQUALIFICATION AND REMOVAL



Late Submission

Applications **received after December 20, 2024, 5 p.m. Central Standard Time** will not be accepted.



Eligibility Issues

Applicants that do **not file formation documents by December 20th** will be deemed ineligible.

Applicants that do **not attend a mandatory application information session** will be deemed ineligible.



Missing Responses

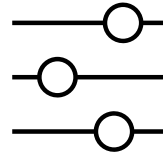
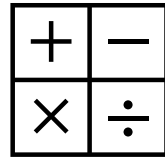
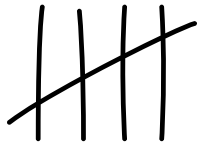
Applications that are **missing substantial portions of narrative** will be deemed ineligible.

THE CURE PERIOD

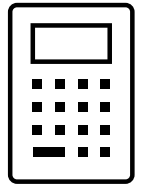
Applicants are provided a **five-day window to cure certain documents** that are initially deemed incomplete.

Some documents and/or occurrences are **not curable and will disqualify the applicant from further consideration** in Generation 30.

Review Process



85%
Minimum Score



Applications Scored

Each application receives **five** reviews from external evaluators.

Scores Averaged

All **five** reader scores are averaged to produce an **unadjusted** average score.

Averages Adjusted

Highest and lowest reader scores are then dropped to produce an **adjusted** average score.

Scores Finalized

TEA will **accept the highest** of the two average scores. (*Unadjusted or Adjusted*).

Additional Reviews

Final scores between 80% and 84% receive a **sixth** review.



Capacity Interviews

When are the capacity interviews?

Who participates in the capacity interviews?



Capacity Interviews



Capacity Interviews

All applicants that receive 85% cumulative scores are invited to a capacity interview May 7–16, 2025.



TEA Staff

Applicants field questions from **TEA staff representing focus areas** in:

- Charter School Law
- Emergent Bilingual Programs
- Financial Compliance
- HQIM
- New School Launch
- Special Education



State Board of Education

Subchapter D applicants field questions from any SBOE member that participates in their interview.

SBOE member attendance is not limited to applicants within their district. **Members may attend any scheduled interview.**



Proposal and Deliberation

What happens after the capacity interview?

When does the commissioner make a decision?

What happens after the commissioner makes a decision?

When would we open our school if we are awarded?

COMPLETION &
REVIEW
PROCESS

COE
PROPOSAL

May 7 - 16,
2025

June 2025

January - April

May 28,
2025

CAPACITY
INTERVIEWS

SBOE
DELIBERATION



Proposal, Deliberation, Approval



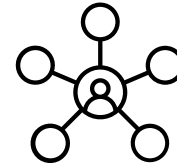
May 2025

Commissioner of education **reviews application materials**, interviews, and stakeholder support.



May 28

Commissioner of education **makes formal proposals** to SBOE for consideration.



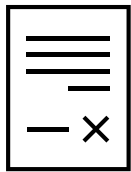
June 2025

SBOE will **deliberate on all proposed** Generation 30 charter applicants.



July – Sept. 2025

All successful applicants **address contingency items** as noted from the commissioner.



October 2025

Applicants that clear all contingencies are **awarded a charter contract**.

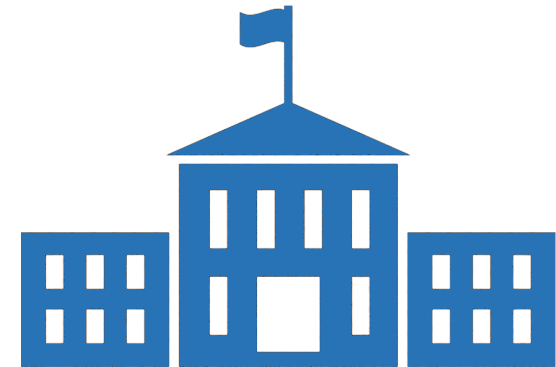


Oct. 2025 – Aug. 2026

Applicants engage in their **planning/start-up year**.

August 2026

Charter school **begins serving students**.





Contact Us

charterapplication@tea.texas.gov

Brittany Glenn

Manager

Brittany.Glenn@tea.texas.gov

Sarah Khan

Sarah.Khan@tea.texas.gov

John Garland

John.garland@tea.texas.gov



Break

Please return by 10:25am