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Application Preview

Product Information

1. Product Name
2. Product Website
3. Company Name
4. Company Address

Contact Information

5. Primary Contact Name & Title
6. Primary Contact Phone Number
7. Primary Contact Email
8. Secondary Contact Name & Title
9. Secondary Contact Phone Number
10. Secondary Contact Email
11. Did you or someone from your team attend the HB 1416 Ratio Waiver List Webinar for Vendors? Or did you watch the webinar asynchronously? (This is a prerequisite for all applicants to ensure you are aware of and fully understand the criteria for approval.)
12. Did you or someone from your team read the HB 1416 Vendor Application Guide prior to submitting this application? (This is a prerequisite for all applicants to ensure you are aware of and fully understand the criteria for approval.)
13. Please check the subject your product supports. (One subject per submission)
Math, reading, science, social studies, Algebra I, biology, English I, English II, US History
14. Please check the grade band your product supports. (One grade band per submission)
Elementary: 3,4,5; Middle School: 6,7,8; High School: 9,10,11

Data

15. Does your organization, or a related third party acting on your behalf, store data related to your services and support provided?
16. If yes, please explain the types of data your organization or a related third party acting on your behalf will store.
17. Does your organization store or intend to store any data outside of the United States?
18. If yes, please explain the type of data that will be stored outside of the United States.

19. Do you intend to share any data with other organizations?
20. If yes, please explain the type of data you plan to share with other organizations.

Supplemental Instruction Requirements and Emergent Bilingual Supports

21. TEC Sec. 31.002 defines full subject tier one materials as “instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level in the required curriculum under Sec. 28.002 or for prekindergarten without the need for supplementation.” Does your product align with this definition?
22. Does your product provide at least 30 hours of supplemental instruction?
23. Link evidence that shows that your product provides at least 30 hours of supplemental instruction here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)
24. Does your product include at least one weekly session of computerized instruction? (Researched best practices recommend three sessions per week for a minimum of 30 minutes per session.)
25. Link sample session schedule here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)
26. Do your lesson guides indicate at least 90% of TEKS coverage for all levels of the selected grade band??
27. Link lesson guides with TEKS alignment document per subject/grade level here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Documents with screenshots should be no more than one page.)
28. Does your product provide resources for emergent bilingual students?
29. Link emergent bilingual resources here. Please be sure to include the languages your product supports. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Documents with screenshots should be no more than one page.)
30. Are local education agencies (LEAs) in Texas currently using your product?
31. Please provide the names of the Texas LEAs currently using your product. If the list is lengthy, you may provide a link to your list. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.)

Progress Monitoring

32. Formative assessments monitor student learning to provide ongoing feedback to help students improve their learning. Do your lessons include formative assessments?
33. Link formative assessments for review here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)

34. Summative assessments evaluate student learning by comparing it against the standard or expectation of mastery. Do your lessons include summative assessments?
35. Link summative assessments for review here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)
36. Does your program provide progress monitoring tools/reports?
37. Link your progress monitoring tools/reports for review here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)

Student Independence

38. Lesson adjustment- adjusting a lesson for understanding. How does your product adjust lessons to address student misunderstanding and extend learning? Example: If a student misses more than one consecutive problem/question, the program scaffolds with a video/animation and a scaffolded question.
39. Link evidence of lesson adjustment tools here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)
40. Adaptive lessons- providing or removing supports to meet the individual needs of each student. How does your product adjust its lessons based on the student's performance, whether by providing additional support or increasing rigor? Example: Scaffolded and differentiating pathways are automatically provided to the student based on responses to questions.
41. Link evidence of adaptive lessons here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)
42. Feedback- for HB 1416 Ratio Waiver List purposes, on-demand explanation provided to the student as he/she completes questions or activities. How does your product provide timely, constructive, and scaffolded feedback to the student to help him/her build a conceptual understanding of the TEKS? Example: A student completes a question or activity; the program then points out an incorrect response and shows the student how/why his/her answer is incorrect. (The program will determine if lesson adjustment is necessary.)
43. Link evidence of feedback here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Linked documents with screenshots should be no more than one page.)

Student Usage Targets & Product Efficacy

44. Can you confirm whether the research study you are submitting was completed at any time within the last 8 years? (Studies older than 8 years will not be accepted.)

45. Can you confirm whether the research study you are submitting has undergone peer-review that is thoroughly developed? (For this submission, “peer-reviewed” means that it has undergone independent evaluation and critique by scholarly peers that hold no conflict of interest.)
46. If your product efficacy study does not include peer-reviewed research, please explain why not.
47. Link well-developed peer-reviewed research here. (Limit of two studies; application will not be reviewed if more than two studies are submitted. Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.)
48. What is the recommended research-based usage metrics for your product? (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Documents with screenshots should be no more than one page.)
49. Have you completed research that reflects product efficacy, including effective group ratios, minimum dosage, and outcomes related to student usage and student performance?
50. Link report(s) reflecting efficacy, including effective group ratios, minimum dosage, and outcomes related to student usage and student performance. (Limit of two studies; application will not be reviewed if more than two studies are submitted. Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Documents with screenshots should be no more than one page.)
51. Does your evidence indicate that your product is more effective than individual or group instruction?
52. Link your evidence indicating that your product is more effective than individual or group instruction. (Limit of two studies; application will not be reviewed if more than two studies are submitted. Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved. Documents with screenshots should be no more than one page.)
53. Please review the Vendor Requirements for Approved HB 1416 Ratio Waiver List link in the email. Do you agree to abide by these terms, conditions, and affirmations?

Application Guide

This document provides detailed guidance on how to complete the HB 1416 Ratio Waiver List Application. Products on the ratio waiver list utilize an automated, computerized, or other augmented method for providing accelerated instruction. Products will be evaluated on product efficacy, rigor of research supporting product efficacy, opportunity for student independence, alignment with accelerated instruction requirements and alignment with the Texas Essential Knowledge and Skills (TEKS).

Vendors will be required to attend or asynchronously watch the [HB 1416 Ratio Waiver List webinar](#) at 11 A.M. CST on **Thursday, October 24**. The webinar will be posted on the [HB 1416 Ratio Waiver List Products page](#). Vendors are also required to read this guide in its entirety. These requirements will ensure that vendors are aware of and fully understand the criteria for approval.

Important Reminders:

Vendors must ensure that links provided are accurate and functional; links that do not work will keep a product from being approved. Please note that Smartsheet **does not** accept embedded hyperlinks. Vendors must submit the **full URL**.

Documents with screenshots should be no more than one page. Submitted screenshots should clearly and accurately represent the evidence being provided.

Smartsheet has a **4,000-character limit**; this **includes** spaces and punctuation.

No demo accounts will be reviewed.

Vendors may submit no more than **two** studies, each of which must have been conducted within the last **8 years**.

Vendors can apply for multiple subjects and grade bands —elementary: 3,4,5; middle school: 6,7,8; high school: 9,10,11. However, **each submission** is limited to **one** subject and **one** grade band.

The products on the ratio waiver list will be used to provide supplemental instruction. Products submitted should **not** be classified as tier one materials.

The products on this list must meet statutory and additional TEA requirements: provide at least 30 hours of supplemental instruction, include at least one weekly session of computerized instruction, provide at least 90% TEKS and working towards 90% ELPS coverage for all levels of selected grade bands, provide resources for emergent bilingual students, include an authentic Spanish component where applicable, and have current presence in school systems in Texas.

The products on this list must include formative and summative assessments to help monitor and evaluate student learning. The progress monitoring tools should provide data that is tailored for teachers and data that is tailored for administrators.

The products on the ratio waiver list should have the ability to adjust lessons to address student misunderstanding and extend learning; provide or remove supports to meet the individual needs of each student; and provide timely, constructive, and scaffolded feedback to the student to help him/her build a conceptual understanding of the TEKS. Products will be rated as provided high-level, medium-level, or low-level of support in this area. See [HB 1416 Ratio Waiver List Definitions of High, Medium and Low Student Independence Portion of the Rubric](#) (page 4) for additional information.

Vendors may provide up to two studies as evidence of product efficacy. The research studies provided as part of the application should have been completed within the last 8 years. Studies older than 8 years will **not** be accepted and will keep a product from being approved. Additionally, the studies submitted **require** peer review from a scholarly journal. For this submission, “peer-reviewed” means that it has undergone independent evaluation and critique by scholarly peers that hold no conflict of interest.

The research studies provided should include the recommended research-based usage metrics for the product, and the research should reflect product efficacy across diverse student populations and grade levels. These areas of the research studies will be rated as showing strong evidence, moderate evidence, some evidence, or weak/no evidence. See [Evaluation Rubric for Student Usage Targets and Product Efficacy Variables](#) (page 5) for additional information.

The research studies provided should indicate that the product is more effective than individual or group instruction.

TEA has partnered with a third-party reviewer to evaluate the research studies submitted with each application. This evaluation of the research studies submitted aligns with What Works Clearinghouse (WWC) evaluation criteria. WWC prioritizes a fully experimental design, i.e., randomized controlled trial, above a quasi-experimental design, and a quasi-experimental design above descriptive design. See [What Works Clearinghouse Procedures and Standards Handbook, Version 5.0](#) for additional information.

Our third-party reviewer will use TEA’s [Guide for HB 1416 Ratio Waiver List Product Evaluation of Effectiveness](#) (page 6) to evaluate and score the submitted research as Tier 1- Strong Evidence; Tier 2- Moderate Evidence: Substantial Impact; Tier 3: Promising Evidence: Emerging Support; or Tier 4: Demonstrates a Rationale: Theoretical Basis.

While the entire rubric will be part of the evaluation process, TEA chooses to prioritize those who receive the highest scores in the student independence block and the research block when determining if a product meets criteria for Commissioner approval. Final approval is at the discretion of the Commissioner.