



# General Webinar

Learning Acceleration Support Opportunities  
(LASO) Cycle 3

October 1, 2024 and October 3, 2024

# Welcome and Thank You for Joining us Today!



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# Agenda

Overview of LASO Cycle 3 Grants

Application process and timelines

Next Steps for applying

## FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO Cycle 3 website](#) after all webinars have been completed [Oct. 8, 2024]



Email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) with follow-up questions



# Overview of LASO Cycle 3 Grants



# Learning Acceleration Support Opportunities (LASO) Cycle 3

The Learning Acceleration Support Opportunities (LASO) Cycle 3 is the next iteration of a consolidated grant application that strategically batches funding opportunities that support learning acceleration and innovation opportunities.

~\$160

Million

in services and  
supports

11

TEA initiatives to  
support learning  
acceleration and  
innovation

1

LEA program  
application to  
access funding



**LASO is a consolidated grant application to support key learning acceleration strategies**



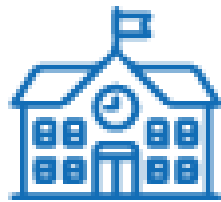
## **Curriculum and Instruction**

Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS



## **More Time**

More time for the students in most need, including expanding instructional time in the summer and with targeted tutoring



## **Innovative School Models**

Innovative school models to incorporate all of the learning acceleration framework

# LASO Cycle 3 includes 11 grant opportunities



## Curriculum & Instruction

Strong Foundations Planning

Strong Foundations Implementation

SFI School Improvement PLC Supports\*

Instructional Leadership\*

Technology Lending Grant

Blended Learning Grant

Advanced Placement Computer Science Principles



## More Time

ADSY Full Year



ADSY Summer Planning  
and Execution Program






## Innovative School Models

School Action Fund

Early College High School




Pathways in Technology  
Early College High School

# LASO Cycle 3 Grant Portfolio

Learning Acceleration Strategy	Grant	Estimated Funding	Source of Funds	Tentative Award Range	Tentative # of Awards
<b>Curriculum &amp; Instruction</b> 	Strong Foundations Planning	\$24M	Rider 76 (SF) Rider 94 (HB 1605)	\$120K to \$300K	100 – 200 LEAs
	Strong Foundations Implementation	\$58M	Rider 76 (SF) Rider 94 (HB 1605)	~\$200K to \$1,61M	100 - 200 LEAs
	SFI School Improvement PLC Supports Grant	\$14M	Title 1	\$75K-\$150K per campus	100-180 LEAs
	Instructional Leadership	\$41M	Title 1	\$50K-\$215K per campus	Up to 200 LEAs
	Technology Lending	\$5M	Rider 8	Up to \$225K	50-100 LEAs
	Blended Learning	\$6M	Rider 68	Planning-up to \$275K Strategic Operations- up to \$370K	10-14 LEAs
	AP Computer Science Principles	\$1.292M	Rider 74	Up to \$100K	Up to 130 LEAs
<b>More Time</b> 	Additional Days School Year PEP Summer Learning	\$750K	Rider 39	Up to \$125K	6-10 LEAs
<b>Innovative School Models</b> 	School Action Fund ( with Additional Days School Year Full Year Redesign)	\$8M	Title I	\$185K-\$375K (per campus)	Up to 36 campuses
	Early College High School	\$800K	Rider 58	Up to \$800K	10 LEAs
	Pathways in Technology Early College High School	\$1M	Rider 58	Up to \$100K	10 LEAs



# Overview of Included Supports

Learning Acceleration Strategy	Grant Program Name	Overview of Support
 <b>Curriculum &amp; Instruction</b>	Strong Foundations Planning	Provides support to LEAs to develop a <b>strong instructional framework in math or literacy</b> based in the research-based instructional strategies. (RBIS) to guide teaching and learning in the LEA.
	Strong Foundations Implementation	Provides support to LEAs for technical assistance to <b>support high-fidelity implementation of instructional materials</b> , as well as <b>high-quality professional learning (HQPL) for teachers, instructional coaches, and administrators</b> .
	SFI School Improvement PLC Supports	Provides support to LEAs for technical assistance <b>of Professional Learning Communities (PLCs)</b> to support high-fidelity implementation of instructional materials <b>in Title 1 and Federally Identified campuses</b> participating in SFI.
	Instructional Leadership	Provides <b>training, implementation support, and one-on-one coaching to campus and district leaders</b> to build their own capacity and that of the educators that they manage, <b>in Title 1 and Federally Identified campuses</b> .
	Technology Lending Grant	Provides grant funds to school districts to provide students the <b>equipment</b> necessary to access and use <b>digital instructional materials</b> at school and at home.
	Blended Learning Grant	<b>Two paths: Blended Learning Planning</b> to support LEAs in planning, designing, and implementing a high- quality math and reading model. <b>Blended Learning Strategic Operations</b> to <b>support</b> a robust operational shift to scheduling, staffing, and/or budgets, to optimize campus staffing models while maximizing academic impact for students.
	Advanced Placement Computer Science Principles	The AP CSP grant is offered to <b>increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes</b> and prepare student to succeed in computer science related professions.
 <b>More Time</b>	ADSY Summer Learning Accelerator	Provides support for a year-long planning process <b>to design a research-based summer program</b> that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding.
 <b>Innovative School Models</b>	School Action Fund	Provides technical assistance, resources, and grant funds to support the planning and implementation of <b>school actions</b> for, and at, individual campuses. School districts receive <b>support in adopting a broader continuous improvement strategy to improve schools</b> . Additional Days School Year (ADSY) Full Year is one of many options for SAF.
	PTECH- Pathway in Technology Early College	Provides campuses an opportunity to <b>plan to build a Pathway in Technology Early College High School</b> and offers opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree.
	ECHS- Early College High School	Provides campuses an opportunity to build an Early College High School within their district with opportunities for targeted supports through <b>rigorous instruction and accelerated postsecondary courses</b> .

# LASO Cycle 3 offers Curriculum & Instructional Bundles

## **Open Education Resources (OER)**

*Strong Foundations Implementation Grant*

## **Non OER Instructional Leadership Support**

*Instructional Leadership Grant*

## **OER+ School Improvement Supports**

*School Improvement PLC Grant*

## **School Model Supports**

*School Action Fund Grant*



# C&I Bundles strategically pairs complimentary supports and services

SY24-25

SY25-26

SY26-27

SFP

EDF

ESF

LASO Readiness

MTSS/TIER

L  
A  
S  
O

OER Ed. 1

SFI Year 1

SAF\*

SFI-SI PLC\*

SFI Year 2

SAF\*

SFI-SI PLC\*

Inst.\*  
Ldrshp /  
Other IM

Product

Instructional Leadership (IL) Year 1

Instructional Leadership (IL) Year 1

IL Observational Feedback (O/F)

SAF\*

Product

Instructional Leadership (IL) Year 2

Instructional Leadership (IL) Year 2

IL Data Driven Instruction (DDI)

SAF\*

Each grant in the bundle functions independently, meaning that receiving one grant does not guarantee receiving other grants. To be considered, LEAs must apply for each grant individually

\* If a campus applies to multiple grants in C&I bundle, interviews will be conducted to determine the best fit of grants

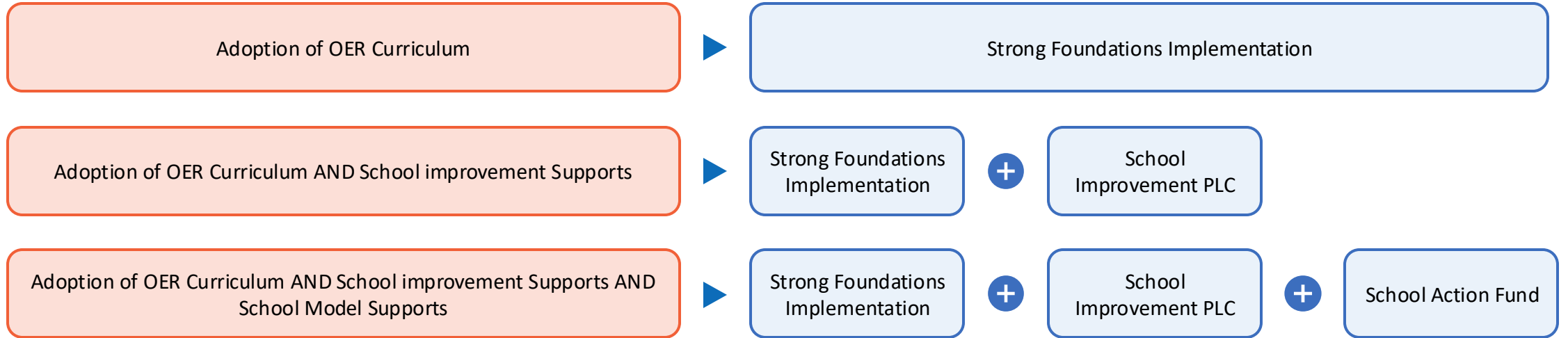
\* Only eligible for federally identified in 2024 and Title 1 campuses

# C&I Best Fit Grants per LEA Use Case

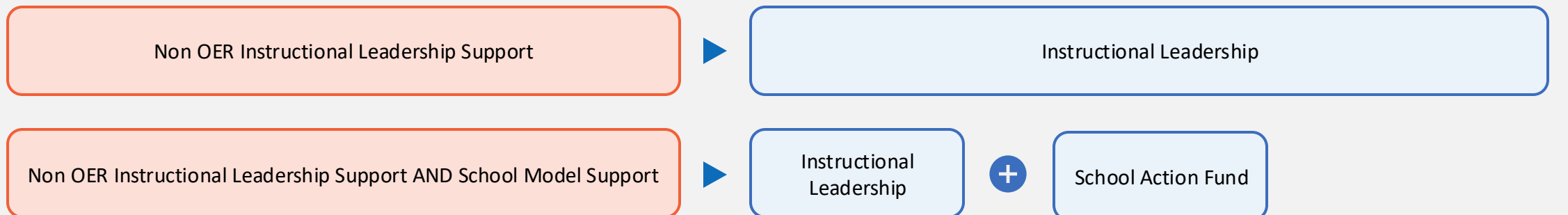
## OER Pathway

### Use Case

### Associated Grant



## IL Pathway



\* If a campus applies to multiple grants in C&I bundle, interviews will be conducted to determine the best fit of grants



# Overview of Timeline and Resources



# LASO Cycle 3 Timeline

TEA opens application on 10/14

TEA closes application on 12/13 at 5:00 p.m. CT

TEA announces awards on 2/20 (tentative)

TEA issues NOGAs by 5/24

October

November

December

January

February

March

April

May

TEA publishes FAQ

TEA scores applications and conducts interviews with LEAs (if applicable)

LEAs accept awards and submit budgets in eGrants by 3/24

*LEAs must complete this step for NOGAs to be issued*



# Aspects remaining the same between LASO Cycle 2 and LASO Cycle 3

<b>Vision and Purpose</b>	TEA is continuing to offer a streamlined, consolidated grant application, focused on a few grant programs that can be bundled to: <ul style="list-style-type: none"><li>• help <b>accelerate academic gains</b></li><li>• promote <b>LEA's strategic prioritization and decision making</b></li><li>• increase access by <b>lowering the lift on LEAs</b> with a single user-friendly program application</li></ul>
<b>Application Format</b>	One Qualtrics Program Application Award acceptance and budgeting in the eGrants portal for <b>all</b> awards * For future iteration, we are exploring options of OneSystem that provides one e-platform for both application and budget submissions
<b>Learning Acceleration Strategy</b>	LASO will continue to be anchored in the 3/5 learning acceleration strategies <ul style="list-style-type: none"><li>• Curriculum &amp; Instruction</li><li>• More Time</li><li>• Innovative School Models</li></ul>
<b>Comprehensive Application Support</b>	Socializing the information and providing LEAs extended opportunity to deepen understanding of the grants and the most appropriate grants to support students <ul style="list-style-type: none"><li>• 22 Webinars</li><li>• 20+ Office Hours</li></ul>



# Continued process improvements in LASO Cycle 3 reinforcing the most effective practices and providing meaningful support

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**Considerate Application Window**      60 Days

**District-friendly Timing**

October 14th - December 13th

**Additional Resources to help support the decision- making process**

1. Grant Specific One- Pager with added sections
2. Best- Fit Guidance
3. Eligibility and Prioritization Guidance



# Key Resources Available

## LASO Website

### LASO Cycle 3

[← Back to LASO Homepage](#)

LASO Cycle 3 application opens in

14 4 23 10

days hrs min sec

In October 2024, TEA is continuing to offer streamlined, consolidated grant applications, focused on a few grant programs that are bundled and that help accelerate academic gains. The Learning Acceleration Support Opportunities (LASO) is the next iteration of a universal consolidated application cycle that strategically batches grant funding opportunities that are supporting with continued learning acceleration and innovation opportunities.

LASO Cycle 3 program grants are focused on three of the five learning acceleration strategies: Curriculum & Instruction, More Time and Innovative School Models.

LASO Cycle 3 consolidated grant application opens October 14, 2024 and closes on December 13, 2024 at 5:00 P.M. CST.

Note: Tentative until final portfolio released in October.

#### Page Navigation:

- [Roadmap](#)
- [Grant Portfolio](#)
- [Timeline](#)
- [Webinar Information](#)
- [ESC Toolkit](#)

~\$160M  
in services and supports

11  
TEA initiatives to support learning acceleration and innovation

1  
LEA program application to access funding

Provides all LASO related key information  
[LASO 3 website](#)

## LASO Grant Overview One- Pager

### Learning Acceleration Support Opportunities (LASO) 24-25 Grant



#### Blended Learning Grant

##### High Level Program Description

The Blended Learning Grant opportunity has two distinct cohorts and associated purposes that applicants will select from, as described below.

The **Blended Learning Planning** cohort will support school districts and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).

The **Blended Learning Strategic Operations** cohort will support school districts and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize campus staffing models for teachers while maximizing academic impact for students.

##### Eligibility

**Blended Learning Planning:** LEAs who have previously participated or currently participating in strong Tier 1 math and/or reading curriculum planning TEA initiatives.

**Blended Learning Strategic Operations:** LEAs who have previously participated in TEA Blended Learning Grants. Applicants must have shown high usage in approved supplemental products in math and/or reading language arts for grades K-8 in spring of 2024.

##### Best Fit for LEAs who are looking for:

- a) A high-quality blended learning model in math and literacy.
- b) The creation of a coherent Tier 1 curriculum and supplemental product strategy
- c) The implementation of a performance management system, such as weekly Data-Driven-instructional meetings, to drive student usage of supplemental math or RLA products to research-backed thresholds.
- d) The continuation of previous instructional strategy work through Strong Foundations in LASO 1.0,2.0, TCLAS or CRIMS! (prior participation required for

- **Estimated number of Awards** | 10 LEAs (Planning); 14 LEAs (Strategic Operations)

##### Approximate Program Timeline

- **Begin date** | March 2025
- **End Date** | April 2027

##### Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Planning Deliverables** | The LEA will submit items based on awarded program; **Planning** - master schedule, assessment calendar, stakeholder engagement plan, professional learning calendars, **Strategic Operations** - establish steering committee, develop and submit strategic planning deliverables in the six months of the grant.
- **Project Management** | The LEA will designate and provide a district-level project manager who will be available to dedicate approximately 50% of his or her time to designing and implementing the Blended Learning plan.
- **Implementation | Planning and Strategic Operations**- The LEA must use an online curriculum, including an adaptive software program and Tier 1 High-Quality Instructional Material, both approved by TEA.
- **Training** | The LEA will complete all required training to build competency in the online curriculum.
- **Communities of Practice** | The LEA will participate in required communities of practice and any additional grant program meetings.

##### Do-Now Consideration

Actions or artifacts needed at time of application submission

- **Strategic Operations Cohort only** - LEAS will submit a [Software Usage Scoring Attachment](#) to help calculate the usage evidence from the provided supplemental product vendor for Spring 2024 supplemental usage data for award finalists.

##### SAPL Information

LASO 3 Approved Provider List (available in October). Please

Provides high level overview of program description, key commitments, eligibility, timeline, and funding  
Available on [LASO 3 website](#) now

## Program Guidelines

### 2024-2025 Blended Learning Grant Program Guidelines



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Provides detailed information about the grant  
Available on [LASO 3 website](#) on October 14th

# NEW Resources Available

## Best-Fit Guidance

### Objective

This document provides guidance criteria to help ESCs determine if a grant fits LEAs needs.

### LASO Grant Portfolio

LASO 3 will provide 11 grant opportunities embedded in three learning acceleration strategies

**\*Curriculum & Instruction**

- Strong Foundations Planning** Ready to plan in SY25-26
- Instructional Leadership** Ready to implement in SY25-26
- Technology Lending Grant** Ready to implement in SY25-26
- Advanced Placement Computer Science Principles** Ready to implement in SY25-26

**More Time**

- ADSY Full Year** Ready to implement in SY25-26
- ADSY Summer Planning and Execution Program** Ready to implement in SY25-26

**Innovative School Models**

- School Action Fund** Ready to plan in SY25-26
- Early College High School** Planning Year | SY25-26
- Pathways in Technology Early College High School** Planning Year | SY25-26

### Curriculum & Instruction

#### Strong Foundations Planning

Strong Foundations Planning (SFP) provides direct grant funds to LEAs for technical assistance to develop a strong instructional framework in math or literacy based in the research-based instructional strategies (RBIS) to guide key decisions about teaching and learning in the LEA.

Best Fit for LEAs who are looking for:

- High-quality professional learning (HQPL) on the math or literacy research-based instructional strategies (RBIS)
- Support in developing an instructional framework in math or literacy to guide key decisions about teaching and learning in the LEA
- Diagnostic of the current state of instructional materials and instruction
- Support in developing an instructional framework rollout plan and deciding whether to adopt high-quality instructional materials (HQIM) to achieve the instructional goals of the LEA

Provides guidance criteria to help determine if a grant fits LEAs needs  
Available on [LASO 3 website](#) now

## FAQs from LASO 2

### Objective

The purpose of this document is to provide answers to frequently asked questions (FAQs) separated into categories.

### LASO Eligibility Questions

This section contains questions regarding eligibility requirements for the LASO grant opportunity. The LASO grants are comprised of 11 independently managed grants consolidated into One Grant Application.

**Question: If we received previous TCLAS or LASO awards, can we apply for LASO grants?**

<b>Answer</b>	Receipt of TCLAS awards may or may not impact eligibility for individual LASO grants. Each grant has its own eligibility requirements. More information is available in the <a href="#">LASO Cycle 3 Grant One Pager</a> documents on the LASO website. Full details about each grant will be available in the Program Guidelines, which will be published on October 14 <sup>th</sup> , when the grant application opens.
<b>Category</b>	Eligibility

**Question: Are private schools eligible to apply for LASO Cycle 3?**

<b>Answer</b>	Details regarding each LASO program's eligibility can be found in LASO's program guidelines and on the LASO website: <a href="https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-ii">https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-ii</a>
<b>Category</b>	Eligibility

**Question: Are there any stipulations in Cycle 3 for those awarded grants under LASO in Cycle 1 or in Cycle 2?**

<b>Answer</b>	Each grant will have its own specific eligibility requirements. However, generally, LEAs receiving Cycle 1 awards are not prohibited from a LASO 3.0 application.
<b>Category</b>	Eligibility

Provides frequently asked questions from LASO Cycle 2, updated for current LASO Cycle 3  
Available on [LASO 3 website](#) now

## Eligibility and Prioritization

### Eligibility and Prioritization for LASO 3 Guidance

### Eligibility and Prioritization Guidance- Criteria used in awarding

#### Strong Foundation Planning (SFP)

**Purpose:** Provides technical assistance to develop a strong instructional framework in math or literacy based in the research-based instructional strategies (RBIS) to guide teaching and learning in the LEA.

Eligibility	Prioritization
All grade levels: District-wide K-12 support	1 Low STAAR Scores
Implementing approved core product -new content	2 Board of Managers (BOM) district
	3 Rural District
	4 Economically Disadvantaged

### Strong Foundation Planning (SFP) Eligibility and Prioritization for LASO 3 Guidance

**Purpose:** Provides technical assistance to develop a strong instructional framework in math or literacy based in the research-based instructional strategies (RBIS) to guide teaching and learning in the LEA.

### Prioritization Matrix- Top four prioritization categories

Eligibility	Low STAAR Scores	Rural
Grades K-5 Grades 6-8 and Implementation	<ul style="list-style-type: none"> <li>Strong Foundation Planning (SFP)</li> <li>Strong Foundation Implementation (SFI)</li> <li>SFI School Improvement (SI) PLC Supports</li> <li>Instructional Leadership (IL)</li> </ul>	<ul style="list-style-type: none"> <li>Strong Foundation Planning (SFP)</li> <li>Strong Foundation Implementation (SFI)</li> <li>Technology Lending Grant (TLG)</li> <li>Advanced Placement (AP) Computer Science Principles (CSP)</li> <li>Early College High School (ECHS)</li> <li>Pathways in Technology Early College High School (P-TECH)</li> </ul>
Grades K-5 Grades 6-8 and Implementation Title 1 and F	<ul style="list-style-type: none"> <li>Strong Foundation Planning (SFP)</li> <li>Strong Foundation Implementation (SFI)</li> <li>Technology Lending Grant (TLG)</li> <li>Blended Learning Grant (BLG)</li> <li>Advanced Placement (AP) Computer Science Principles (CSP)</li> <li>Additional Days School Year (ADSY Summer)</li> <li>School Action Fund (SAF)</li> <li>Early College High School (ECHS)</li> <li>Pathways in Technology Early College High School</li> </ul>	<ul style="list-style-type: none"> <li>Technology Lending Grant (TLG)</li> <li>Early College High School (ECHS)</li> <li>Pathways in Technology Early College High School (P-TECH)</li> </ul>

Provides detailed information about the grant  
Available on [LASO 3 website](#) on October 14th

# State-Approved Provider List (SAPL)

- State Approved Provider list (SAPL) will showcase approved providers supporting LASO Grants
- SAPL will be published on LASO website on October 14, 2024

A thumbnail image of a document titled "State Approved Provider List (formerly known as SAVL)". The document is white with a blue header and footer. The TEA logo is in the top left corner. The main title "State Approved Provider List" is in orange, with "(formerly known as SAVL)" in blue below it. The subtitle "Learning Acceleration Support Opportunities (LASO)" is in blue, followed by "Cycle 3 2024/2025" in black. The date "Updated October 1, 2024" is in red at the bottom right.

  
**State Approved Provider List**  
(formerly known as SAVL)  
Learning Acceleration Support Opportunities (LASO)  
Cycle 3 2024/2025  
Updated October 1, 2024



# Overview of Application Process

# Application Walkthrough | Key Components

- Please select the ESC region for your LEA.
- LEA names will auto-populate based on the region selected.

## Overview

### General Information

Please select your region and LEA from the list below.

ESC Region

LEA Name and CDN

# Application Walkthrough | Key Components

- We recognize that multiple people at the LEA will be completing different parts of the application.
- Please enter one primary contact. This is the contact that we will reach out to for any follow ups or regarding your LASO grant.
- Please enter in the Superintendent's contact information that matches the last page of the application.

## LEA Contact Information

1. Enter the Name, Title, and Email of the LEA employee, who is completing this application on behalf of the LEA. (Note- we recognize that there may be multiple roles at the LEA completing different sections of this application. Please provide one primary contact to enter).

LEA Employee Name	<input type="text"/>
LEA Employee Title	<input type="text"/>
LEA Employee Email	<input type="text"/>

## Superintendent Contact Information

1. Enter the name, Title, and Email of the Superintendent for the LEA you are completing this application on behalf of.

Your Superintendent Name	<input type="text"/>
Your Superintendent Email	<input type="text"/>

# Application Walkthrough | Key Components

- LEAs can choose multiple grants to apply for.
- We recommend that the LEAs review the key program requirements and assurances outlined in the [LASO one-pager](#) and program guidelines.
- We recommend that you consider your LEAs needs, priorities, and internal capacity, apply to the best fitting grant program(s) in service of meeting your LEAs needs.

### Summary of Program Grants

Check all the program grants that your LEA wants to apply for. Refer to the [one pager](#) that outlines the key commitments for each grant program. Please review and then considering LEAs needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the LEAs needs below:

**Curriculum & Instruction Serving Grants**

- Strong Foundations Planning (SFP)
- Strong Foundations Implementation (SFI)
- Strong Foundations Implementation School Improvement PLC Supports (SFI SI)
- Instruction Leadership (IL)
- Technology Lending Grant (TLG)
- Blended Learning Grant (BLG)
- Advanced Placement (AP) Computer Science Principles (CSP)

**More Time Serving Grants**

- Additional Days School Year (ADSY) Summer Planning and Execution Program

**Innovative School Models Serving Grants**

- School Action Fund (SAF)
- Early College High School (ECHS)
- Pathways in Technology Early College High School (P-TECH)

← Back → Save and Next

# Application Walkthrough | Key Components

- Official submission of this application requires superintendent's signature.
- If the Superintendent is unable to sign due to extenuating circumstances, please email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov)
- Acceptance of an application without a superintendent's signature will be at the sole discretion of TEA.

## Closing

**Signature**

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov).

If you are the Superintendent, please proceed to Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) to identify the LEA's grantee official who can submit the application in Superintendent's absence. Once the name of the grantee official has been identified, then return back to this page, select 'No' for Question 1 and answer Question 2 to submit the application.

Q1. Are you a Superintendent

Yes

No

1 a. Enter the following details

Superintendent Name

Superintendent Email





# Application Walkthrough | Key Components

- PDF copy of application available after submission
- The last signed submission for the LEA is accepted as the official application
- If the Superintendent is unable to sign due to extenuating circumstances, please email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov)
  - After receiving confirmation from LASO, enter in the contact information of the authorized person signing and submitting the application
  - You must sign the application, as the Grantee Official (as noted in TEAL).

**Closing**

We thank you for your time spent taking this survey.  
Your response has been recorded.

Below is a summary of your responses

[Download PDF](#)

**Closing**

Q2. Do you have authorization from the TEA to sign on behalf of the superintendent?

Yes

No

[← Back](#)

**Closing**

Q2. Enter the following details of the LEA's grantee official, who is signing and submitting this application on behalf of the Superintendent as agreed upon between the LEA and TEA via the email sent to the LASO inbox.

*(Note: Please note that only "Grantee Official" identified by the LEA in the TEAL account will be considered to sign on behalf for the LEA).*

LEA Grantee Official Name

LEA Grantee Official Title

LEA Grantee Official Email

**Note to the Superintendent/LEA Grantee Official:**

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.



**LEAs must  
submit LASO  
Cycle 3  
applications by  
December 13 at  
5:00pm CST**



TEA will email unique application links to LEA superintendents on October 14 (if needed, LEAs can complete a Request for Application Link Form, found on the [LASO Cycle 3 website](#) to receive a new link)



PDF of the application will be posted on the [LASO Cycle 3 website](#); however, LEAs must submit the application through Qualtrics using the unique application link sent via email to Superintendents.



Applications must be signed by the superintendent to be accepted



# Next Steps



# Change Requests and Declines in LASO

- Past grants that your district may have participated in has different processes for change requests and declines
  - For example, TCLAS's funding source functioned differently than the LASO funding source for grants
  - In TCLAS change requests and decline options were provided to LEAs
- LASO has an informal discretionary competitive grant process
  - Declines and change requests are not advisable in typical competitive process
  - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year



# LASO application window opens on October 14, 2024 and closes on December 13, 2024 at 5:00 CT



## Application Window

October 14- December 13



## General Webinars

October 1, 3

## Program Webinars

October 17- 25



## Next Steps

**Visit** the LASO 3 website to familiarize with included grant offerings.

**Communicate and** share the information with LEA internal teams to support the decision-making process on which sets of grants to apply for.

**Register** for our upcoming informational webinars.



## Resources Available

- [Best Fit Guidance](#) provides criteria to help determine if a grant fits LEAs needs.
- [Grant One Pagers](#) provide preliminary grant eligibility and key commitments.
- [FAQs from LASO Cycle 2](#) provides clarification on most frequently asked questions.
- [Eligibility and Prioritization](#) guidance doc provides clarity on likelihood of being awarded

Find all LASO related supports - including timelines, webinars, and planning tools - at [tea.texas.gov/LASO](https://tea.texas.gov/LASO)



# Program Lead Contact Information

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**Thank You!**