



Texas Accelerated Instruction Requirements

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TEA Welcome & Introductions



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Agenda & FYIs for Today's Webinar

Agenda

- HB 1416 Requirements
- HB 1416 Pathways
- Scheduling Options
- PEIMS Reporting

FYIs

- For questions, please drop them in the **Q&A** box.
- A recording of this webinar and a copy of the slide deck will be posted on the [Accelerated Instruction | Texas Education Agency](#) soon.



HB 1416 Requirements

Accelerated Instruction Requirements

Texas law requires all students who fail to score approaches or higher on STAAR grades 3–8 or EOC assessments be provided accelerated instruction. HB 1416, 88R provides that qualifying students must be

- Assigned a **TIA designated teacher** for the subsequent school year in the applicable subject area;
- OR
- Provided targeted instruction in the TEKS for the applicable grade levels and subject area with
 - **No less than 15 or 30 hours** depending on student performance and is provided in the summer or at least once per week in the school year;
 - **Limited to two subjects per year, prioritizing math and RLA;**
 - Provided in a group of **no more than four students**, unless the parent/guardian of each student in the group authorizes a larger group or using a product listed on the ratio waiver list
 - Designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area and includes **effective instructional materials** designed for supplemental instruction;
 - Provided by a **person with training in the applicable instructional materials** for the supplemental instruction and provided by one person for the entirety of their accelerated instruction.





HB 1416 Pathways

Fulfilling Accelerated Instruction Requirements

- TIA designated teacher for applicable subject
- Supplemental Instruction
 - Tutor-led instruction in a 4:1 student-to-tutor setting unless parents/guardians authorize larger groups OR using [HB 1416 Ratio Waiver List Products | Texas Education Agency](#)
 - HDNM = 15 hours
 - LDNM, consecutive school year failure, grade 3 math/reading failure = 30 hours
 - Accelerated education plan (AEP) for consecutive school year failure
 - [Accelerated Instruction Flowchart](#)

HB 1416 Ratio Waiver List

- Approved products use automated, computerized, or other augmented method for providing accelerated instruction, thus waiving the requirement of having an in-person or virtual tutor present in a 4:1 student-to-tutor ratio during supplemental instruction.
- School systems may still use any curricular tool they choose to support accelerated instruction, but only products approved through this list qualify for the waiver of the 4 to 1 student to tutor ratio.
- Applicable students must meet minimum product usage requirements for the approved product. A school district not meeting usage requirements with a product will be required to revert to the 4:1 ratio for supplemental instruction (19 TAC §104.1001).

2024-2025 HB 1416 Ratio Waiver List Products

Subject	Product Name	Grade Level Coverage (HB 1416 Applicable Grades)	Minimum Usage Reqs
Math	IXL Math	PK-12 (4-11)	30 min, 2 x per week
	ST Math	PK-8 (4-8)	30 min., 2 x per week
RLA	Amira Learning <i>Distributed by Amira or HMH</i>	K-6 (4-6)	15 min., 4 x per week
	HMH Read 180 Flex	3-12 (4-11)	20 min., 4 x per week
	IXL Language Arts	PK-12 (4-11)	30 min., 2 x per week

How to Use Products on the Ratio Waiver List



- **Notify parents or guardians** that a product on the Ratio Waiver List (RWL) will be used to provide the required accelerated instruction
- To benefit from the waived ratio requirement, applicable students must **meet minimum product usage requirements** for the approved product
- Ensure that the **required hours** of supplemental instruction are **completed prior to the subsequent State of Texas Assessments of Academic Readiness (STAAR®)** administration
- **Assume responsibility for contracting and funding** the selected vendors included on the TEA list of approved vendors.

Top FAQs

- If a 9th grade student failed his/her 8th grade STAAR ELAR or math, should he/she receive accelerated instruction on the 8th grade ELAR or math curriculum?

Accelerated instruction should support the student's current grade-level content area. There may be instances during tutoring sessions where addressing previous grade-level skills is necessary; this is acceptable if these foundational skills directly support and align with the current learning objectives in the classroom.

- If an ARD committee decides that a student will participate in STAAR ALT 2 in the upcoming administration, or if the ARD committee accepts a student's STAAR scores, does that student have to complete the accelerated instruction?

Students receiving special education services must receive accelerated instruction if they participated in the previous spring STAAR administration even if the ARD committee waives future STAAR participation or decides that the student will participate in STAAR Alt 2 in the next administration.



Scheduling Options

Scheduling Options

- During the school day
 - Intervention/enrichment time
 - Use of TIA designated teachers
- Before/after school
- Saturday school
- Summer school
- Intersession

Things That May Increase Participation Outside School Hours

- Provide transportation
- Incentivize attendance
- Include enrichment activities as part of the after-school/Saturday program



PEIMS Reporting

PEIMS Reporting- Accelerated Instruction

- TEA will collect data elements such as subjects, participation methods, and completion hours through the PEIMS Summer Submission process.
- STAAR EOC clarification:
 - For PEIMS reporting, school systems will report when a student is assigned accelerated instruction. If a student fails a test in the spring, retakes in the summer and passes, the school should report the total hours of accelerated instruction assigned and the number of hours completed. The reason for incomplete hours will be that the hours were not completed before the next test administration. The student's passing STAAR score from the summer serves as sufficient documentation if questioned by the TEA regarding the incomplete hours.



Upcoming Webinar

Upcoming Webinar

- [High Impact Tutoring Supports](#) - Wednesday, October 2 from 2 P.M. to 3 P.M.
 - Learn more about the various supports available for High Impact Tutoring. This includes many of the tools to assist with the development and sustainability of a program.



Resources

Resources

- [Accelerated Instruction | Texas Education Agency](#)
- [HB 1416 Ratio Waiver List Products | Texas Education Agency](#)
- [Texas Administrative Code \(state.tx.us\)](#)
- [Texas Tutoring Supports - Welcome to the TEA Help Desk](#)



Exit Ticket

https://tea.co1.qualtrics.com/jfe/form/SV_3n1cT5F8FBqgoOa

