Grant Opportunities at a Glance

Objective | The purpose of the document is to provide information about the grant opportunities in the LASO cycle so that the LEAs are equipped with the information needed to determine a fit.

Note | This is an overview document and more detailed and final information about the specific requirements and assurances will be released later under the program guidelines.

LASO Cycle Grant Opportunities

Curriculum & Instruction

Strong Foundations Planning

Strong Foundations Implementation

SFI School Improvement PLC Supports

Instructional Leadership

Technology Lending Grant

Blended Learning Grant

Advanced Placement Computer Science Principles (APCSP)

More Time

Additional Days School Year (ADSY) Summer Planning and Execution Program Grant

Innovative Schools

School Action Fund

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Strong Foundations Planning

High Level Program Description

Strong Foundations Planning provides direct grant funds to LEAs for technical assistance to develop a strong instructional framework in math or literacy based in the research-based instructional strategies (RBIS) to guide teaching and learning in the LEA.

Eligibility

Eligible applicants are LEAs. LEAs that previously participated in the Strong Foundations Framework Development Grant in SY2022-23 and/or Strong Foundations Planning Grant in SY2023-24 and/or SY2024-25 are NOT eligible to apply for the same content area awarded in previous grant cycles. Prior grantees are eligible to apply for a new content area.

Best-Fit for LEAs who are looking for:

a. High-quality professional learning (HQPL) on the math or literacy research-based instructional strategies (RBIS)
b. Support in developing an instructional framework in math or literacy to guide key decisions about teaching and learning in the LEA
c. Diagnostic of the current state of instructional materials and instruction
d. Support in developing an instructional framework rollout plan and deciding whether to adopt high-quality instructional materials (HQIM) to achieve the instructional goals of the LEA

Funding Estimates

- **Estimated total funding available**
  ~$24 million
- **Estimated range of award**
  $120,000 to $300,000
- **Estimated number of awards**
  100 to 200 LEAs

Program Duration

- **Begin date** | February 2025
- **End Date** | August 2026

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Approved Provider** | Contract with an Approved Provider for Strong Foundations Planning.
- **Leadership Team** | Form a leadership team that includes representation from key district leaders.
- **Stakeholder Committee** | Form a stakeholder committee that includes representation from key stakeholders in the LEA (e.g., board members, district leaders, school leaders, curriculum specialists, instructional coaches, teachers, families/caregivers, community members), including representation from general education, special education, and emergent bilingual stakeholders.
- **Collective Learning** | Ensure all members of the leadership team and stakeholder committee complete the research-based instructional strategies (RBIS) collective learning series.
- **Instructional Framework Development** | Create a vision, identify key beliefs and action steps, gather input from stakeholders, and develop an RBIS-aligned instructional framework in math or literacy.
- **Instructional Framework Rollout** | Conduct a diagnostic of the current state of instructional materials and instruction and develop an instructional framework rollout plan.
- **Participation of Senior Leadership** | Participation of at least 1 senior district leader (e.g., Superintendent, Chief Academic Officer) at monthly communities of practice.

SAPL Information

LASO 3 Approved Provider List

Contact Information

strongfoundations@tea.texas.gov

Strong Foundations Implementation

High Level Program Description

Strong Foundations Implementation provides direct grant funds to LEAs for technical assistance to support high-fidelity implementation of the Texas open education resource (OER) instructional materials, including high-quality professional learning for teachers, instructional coaches, school leaders/campus administrators, and district leaders on effectively implementing OER.

Eligibility

Eligible applicants are LEAs implementing approved core instructional materials in school year 2025-26.

Approved core instructional materials pending approval by the State Board of Education through the Instructional Materials Review and Approval (IMRA) process include:
- Bluebonnet Learning K-5 Reading Language Arts, Edition 1
- Bluebonnet Learning K-5 Math, Edition 1
- Bluebonnet Learning Secondary Mathematics, Edition 1 (Grades 6-8 and Algebra I)

Additional pilot approved core instructional materials include:
- Aprendizaje Bluebonnet Artes del lenguaje y lectura K-5, Edición 1
- Aprendizaje Bluebonnet Matemáticas K-5, Edición

Prior COVID emergency release versions of instructional materials are not eligible.

Best Fit for LEAs who are looking for:

a. Implementation supports for the Texas OER instructional materials
b. Technical assistance to develop a district-level instructional materials transition plan and campus-level implementation action plans
c. High-quality professional learning (HQPL) for teachers, instructional coaches, school leaders/campus administrators, and district leaders
d. Ongoing job-embedded supports (e.g., unit and lesson internalization, lesson rehearsal, student work analysis, observation and feedback, progress monitor

Funding Estimates

- **Estimated total funding available**
~$58 million
- **Estimated range of Award**
$200,000 to $1,610,000
- **Estimated number of Awards**
100 to 200 LEAs

Approximate Program Timeline

- **Begin date** | February 2025
- **End Date** | August 2026

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Board Approval** | Ensure approval by the board of trustees of the district to use the instructional materials and evidence showing classroom teachers support the use of the instructional materials.
- **Approved Provider** | Contract with an Approved Provider for Strong Foundations Implementation.
- **Materials Access** | Provide print materials for all teachers and students and ensure digital access and rostering (if applicable). *Note: print materials are not included in the grant and LEAs must purchase all print materials required for implementation.*
- **Fidelity of Implementation** | Implement the instructional materials with fidelity, including following the year-long scope and sequence, meeting the minimum number of instructional minutes, and using the curriculum-embedded assessments.
- **Professional Learning** | Ensure teachers, coaches, and school leaders/campus administrators attend all required professional learning and job-embedded supports.
- **Participation of Leaders and Coaches** | Ensure participation of at least 1 school leader/campus administrator per participating campus and at least 1 coach per instructional materials.

SAPL Information

LASO 3 Approved Provider List

Contact Information

strongfoundations@tea.texas.gov

SFI School Improvement PLC Supports

High Level Program Description

SFI School Improvement PLC Supports provides direct grant funds to LEAs for technical assistance for Professional Learning Communities (PLCs) to support high-fidelity implementation of the Texas open education resource (OER) instructional materials in Title I and Federally Identified campuses participating in Strong Foundations Implementation (SFI).

Eligibility

Eligible applicants are LEAs awarded Strong Foundations Implementation (SFI) for school year 2025-26 implementing approved core Texas OER instructional materials in campuses with a 2024 federal accountability identification, including Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS) campuses.

In order to be considered for the SFI SI PLC Supports grant, LEAs must also apply for the SFI grant.

Best Fit for LEAs who are looking for:

a. Additional implementation supports for the Texas OER instructional materials, including K-5 Reading Language Arts, K-5 Math, 6-8 Math, and/or Algebra I
b. Facilitation of Professional Learning Communities (PLCs) focused on internalization of the Texas OER instructional materials, including support for a campus PLC facilitator through a gradual release of responsibility
c. Extra support for CSI/TSI/ATS campuses

Funding Estimates

- **Estimated total funding available**
  ~$14 million
- **Estimated range of Award**
  $75K- $150K per campus

- **Estimated number of Awards**
  100 to 180 campuses

Approximate Program Timeline

- **Begin date** | March 2025
- **End Date** | August 2026

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Approved Provider** | Contract with an Approved Provider for Strong Foundations Implementation.
- **Approval to Participate** | Ensure Superintendent and Chief Academic Officer (or equivalent leader) approves to participate in program
- **Participation of Campus Lead** | Ensure participation of a campus lead for each participating campus.
- **Professional Learning Communities (PLCs)** | Ensure teachers are able to attend ongoing PLCs during the school year focused on internalization of the Texas OER instructional materials
- **Participation of PLC Facilitator** | Ensure participation of at least 1 PLC facilitator per campus who assumes responsibility for facilitating PLCs through a gradual release of responsibility model
- **Submission of data** | Submit all required data, as requested by TEA including teacher identification numbers, class rosters from each campus, deliverables using TEA-provided templates, surveys of teachers, coaches, school leaders/campus administration, upon request

SAPL Information

LASO 3 Approved Provider List

Contact Information

strongfoundations@tea.texas.gov

Instructional Leadership

High-Level Program Description

The instructional leadership pathway will provide training, implementation support, and one-on-one coaching to campus and district leaders to build their own capacity and that of the educators that they manage. Approved providers include all 20 education service centers as well as vetted vendors with a history of strong results working with campuses and districts in Texas.

This is a two-year grant. Year One, the Instructional Leadership Grant, spans from [2025] to [9/30/2026], followed by Year Two, the continuation grant, from 10/1/2026] to [9/30/2027]. LEAs will first receive the Year One grant and then in May 2025, Engagement Criteria will be assessed, and based on meeting those criteria, *Year Two continuation grants will be awarded. At that time, LEAs must submit a budget and sign assurances for the Year Two grant).

Eligibility

LEAs have Title I served campuses with federal identifications at the time of application (Comprehensive Identified, Comprehensive Re-Identified, Comprehensive Progress, Targeted Support, or Additional Targeted Support in the 2024 federal accountability identification.) The campuses in this grant application will remain in operation throughout the grant cycle and remain Title I served for the 2025-2026 and 2026-2027 school years. Campuses are ineligible to apply if they received an ESF Focus Support Grant 24-26.

Best Fit for LEAs who are looking for:

a. Support to establish foundational instructional leadership infrastructure and enabling systems Instructional leadership coaching tools and resources.
b. Technical assistance to develop schoolwide culture routines to promote a productive learning environment, collaborative structures to strengthen unit and lesson internalization of select high quality instructional materials. Ongoing, job-embedded instructional leadership capacity building support for district leaders, school leaders/campus administrators, and instructional coaches.

Funding Estimates

- **Estimated total funding available**
  ~$41 million

- **Estimated range of total award**
- Complete Instructional Leadership Package with Product Support |$115-$215K per LEA depending on number of campuses
- Complete Instructional Leadership Package without Product Support | $95-$195K per LEA depending on number of campuses
- Schoolwide culture routines, Observation/Feedback, Data-driven instruction | $75-$125K per LEA depending on number of campuses
- Observation/Feedback and Data-driven instruction | $50-$100K per LEA depending on number of campuses
- **Estimated number of Awards**
  ~200 LEAs

Approximate Program Timeline

- **Begin date** | March 2025
- **End Date** | August 2027

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Approved Provider** | Contract with an Approved Provider for the Instructional Leadership Pathway.
- **Assign a Campus Intervention Team |** Must include the District Coordinator of School Improvement (DCSI), the campus principal's supervisor (if not the DCSI), and a campus level project manager to oversee fidelity of implementation.
- **Participation of Principal Manager and Principal**| Ensure participation for each participating campus.
- **Adherence to Training Scope and Sequence** | Ensure teachers and leaders attend all required professional learning and create space in their calendars to complete role specific action steps recommended by approved provider's capacity building program.
- **Academic Calendar Design**| Ensure academic calendars are built to accommodate the required number of professional development days for selected instructional leadership pathway for leaders and teachers.

SAPL Information
LASO 3 Approved Provider List

Contact Information
SIDivision@tea.texas.gov

Technology Lending Grant

High Level Program Description

The Technology Lending Grant program awards grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home.

The equipment purchased through this grant for a local technology lending program becomes the property of the LEA. Applicants selected for funding are required to account for the technology equipment purchased with grant funds in accordance with the district policy, including ensuring the equipment where insurance is typically provided for such technology equipment. Insurance of the technology lending equipment is an allowable cost of the grant. LEAs may not charge parents/students for insurance of devices. The grant may not be used to replace lost, stolen, or damaged equipment.

Eligibility

- Eligible applicants include school districts and open-enrollment charter schools.

Best Fit for LEAs who are looking for:

1. Classroom or student-facing technology to support the implementation of high-quality tier-1 and supplemental instructional materials.
2. Funding to supplement the purchase, maintenance, and insurance for equipment for a technology lending program.

Funding Estimates

- **Estimated total funding available**
  ~$5 million
- **Estimated range of award**
  LEAs can receive up to ~225K
- **Estimated number of Awards**
  50-100 LEAs

Approximate Program Timeline

- **Begin date** | February 2025
- **End Date** | April 2026

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Current Equipment and Tech Plan** | Applicants must provide the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. TEA may request the LEA's technology plan.
- **Evidence of Implementation** | The LEA may, upon TEA request, provide any performance data necessary to assess the success of the program.
- **TEA Available Materials** | The LEA must ensure that devices will be prioritized for classrooms and students using TEA Available Instructional Materials.
- **Training** | The LEA must provide the teacher, associated instructional coach, and students with training in the proper use of the device within 90 days of installation of the device in the classroom.

SAPL Information

LASO 3 Approved Provider List

Contact Information

TechLending@tea.texas.gov

Blended Learning Grant

High Level Program Description

The Blended Learning Grant opportunity has two distinct cohorts and associated purposes that applicants will select from, as described below.

The **Blended Learning Planning** cohort will support school districts and open-enrollment charter schools through a planning stage to design implement a high-quality blended learning model in math and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).

The **Blended Learning Strategic Operations** cohort will support school districts and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize campus staffing models for teachers while maximizing academic impact for students.

Eligibility

Blended Learning Planning: LEAs who have previously participated or currently participating in strong Tier 1 math and/or reading curriculum planning TEA initiatives.

Blended Learning Strategic Operations: LEAs who have previously participated in TEA Blended Learning Grants. Applicants must have shown high usage in approved supplemental products in math and/or reading language arts for grades K-8 in spring of 2024.

Best Fit for LEAs who are looking for:

a) A high-quality blended learning model in math and literacy.
b) The creation of a coherent Tier 1 curriculum and supplemental product strategy
c) The implementation of a performance management system, such as weekly Data-Driven-Instructional meetings, to drive student usage of supplemental math or RLA products to research-backed thresholds.
d) The continuation of previous instructional strategy work through Strong Foundations in LASO 1.0,2.0, TCLAS or CRIMSI (prior participation required for eligibility).

Funding Estimates

- **Estimated total funding available** | ~$ 6 million
- **Estimated range of award** |up to ~275K (Planning); up to ~370K (Strategic Operations)

- **Estimated number of Awards** | 10 LEAs (Planning); 14 LEAs (Strategic Operations)

Approximate Program Timeline

- **Begin date** | March 2025
- **End Date** | April 2027

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Planning Deliverables** | The LEA will submit items based on awarded program; **Planning** - master schedule, assessment calendar, stakeholder engagement plan, professional learning calendars, **Strategic Operations -** establish steering committee, develop and submit strategic planning deliverables in the six months of the grant.
- **Project Management** | The LEA will designate and provide a district-level project manager who will be available to dedicate approximately 50% of his or her time to designing and implementing the Blended Learning plan.
- **Implementation** | **Planning and Strategic Operations-** The LEA must use an online curriculum, including an adaptive software program and Tier 1 High-Quality Instructional Material, both approved by TEA.
- **Training** | The LEA will complete all required training to build competency in the online curriculum.
- **Communities of Practice** | The LEA will participate in required communities of practice and any additional grant program meetings.

Do-Now Consideration

Actions or artifacts needed at time of application submission

- **Strategic Operations Cohort only** - LEAS will submit a Software Usage Scoring Attachment to help calculate the **usage evidence from the provided supplemental product vendor for Spring 2024 supplemental usage data** for award finalists.

SAPL Information

LASO 3 Approved Provider List

Contact Information

BlendedLearning@tea.texas.gov

Advanced Placement Computer Science Principles (APCSP)

High Level Program Description

APCSP is an introductory college-level computing course that introduces students to the breadth of computer science fields. Students are introduced to foundational concepts of computer science and challenged to explore how computing and technology can impact the world.

The goal for APCSP is to create leaders in the field of computer science, attracting students who are traditionally underrepresented in computer science, and engaging them with essential computing tools and multidisciplinary opportunities. The APCSP grant opportunity allows grantees to achieve this goal by providing funds for staffing, training, supplies, materials, travel, technology and equipment to plan, implement and sustain an APCSP course.

Eligibility

Only Local Education Agencies (LEA) are eligible to apply.

Best Fit for LEAs who are looking for:

- Support for increasing CCMR outcomes for high school students.
- Support for building a computer science CTE pathway for students.
- Support for purchasing equipment and supplies for an APCSP course.
- Support for providing a FREE AP exam for students enrolled in an APCSP course.
- Support for planning professional development opportunities for APCSP teachers.

Funding Estimates

- **Estimated total funding available**
  $1.292 million
- **Estimated range of award**
  $10,000 to $100,000
- **Estimated number of Awards**
  12 to 130

Approximate Program Timeline

- **Begin date** | March 2025
- **End Date** | April 2027

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Planning and Implementation Expectations** | The APCSP course will be published in the 2025-2026 and 2026-2027 course catalogs with enrolled students beginning Fall 2025.
- **Teacher Recruitment and Retainment** | The LEA will recruit teachers for the APCSP course and train them through a College Board approved professional development provider.
- **Course Curriculum and Materials** | The LEA will select an appropriate course curriculum and purchase the necessary equipment, technology and materials needed for student success in the course and on the AP exam.
- **Student support plan** |The LEA will plan and provide the support necessary for students to be successful in the course and on the AP exam, which may include work-based learning opportunities and field trips to explore a career path in computer science.
- **Sustainability plan** | The LEA will plan for continuation of the APCSP course beyond the life of this grant.
- **Evidence of Implementation** |During the grant, LEAs will share data, strategies, and details with TEA in response to a survey each semester.

Do-Now Consideration

Plan a district goal, identify who will manage the grant and consider the budget needed to reach the district's goal for this APCSP opportunity. Respond to questions in the application and, if awarded, be ready to complete the eGrants application in March.

SAPL Information

LASO 3 State Approved Provider List

Contact Information

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Additional Days School Year (ADSY) Summer Planning and Execution Program

High Level Program Description

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Local Education Agency (LEAs) with Prekindergarten through 5th grade campuses are eligible for this grant. This grant program provides LEAs with a supported planning process to design and implement a summer program aligned with research-based best practices in academics, operations, and enrichment activities. PreK-5th grade campuses will be prioritized in this support and will design a summer program that allows districts to benefit from Additional Days School Year (ADSY) funding.

Participation in this grant program is not required to access ADSY funding but is intended to strengthen ADSY summer program implementation through research-based planning and implementation practices.

Eligibility

Any Local Education Agency (LEA) intending to utilize ADSY funding for a summer program at campuses that serve at least one grade level from PreK-5 may apply. ADSY eligibility requirements, such as a 180-day instructional calendar, must be met by the 2026-2027 school year (TEC Sections 48.0051 and 25.085(j)).

Best Fit for LEAs who are looking for:

a. Support in incorporating evidence-based practices that have been shown to reduce summer learning loss and improve student outcomes
b. Support from summer learning experts to use data to guide summer program design and implementation
c. Support in developing an ADSY-eligible instructional calendar (currently 180 days, not including staff development waivers) at participating campuses

Funding Estimates

- **Estimated total funding available**
  $750K
- **Estimated range of award**
  $60K to $125K

- **Estimated number of Awards**
  6-10 LEAs

Approximate Program Timeline

- **Begin date** | May 2025
- **End Date** | April 2027

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **Planning Deliverables** | The LEA will complete and submit a cross-departmental Strategic Plan and related artifacts during the yearlong planning process, before Summer 2026 and Summer 2027 programs begin.
- **Project Management** | The LEA will designate project manager who will lead the work for summer and attend all PD workshops, calls with designated ESC technical assistance provider, and head a steering committee to complete the Strategic Plan
- **High Quality Instructional Materials** | The LEA agrees to utilize high quality instructional materials for math and reading language arts instruction as defined in the program requirements.
- **Summer Program Parameters** | The LEA will add 25-30 additional instructional days to the 180-day academic calendar and design a research-based summer program of at least 25 days, with 3 hours each day dedicated to math and reading.
- **Evidence of Implementation** | Conduct approved pre- and post-summer assessments for the summer program and share program effectiveness data with TEA, including student outcomes and attendance.

SAPL Information

LASO 3 Approved Provider List

Contact Information

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School Action Fund

High Level Program Description

School actions are whole-school strategies districts use to increase access to high-quality schools, meet community needs, and address chronic underperformance. School districts receive support to improve schools and provide communities with the schools and programs they want, need, and deserve.

Eligibility

- Eligible applicants are LEAs that apply on behalf of schools that are Title I-serving **and** Comprehensive Support-identified or Targeted Support-identified, based on school year 2023-2024 ratings.
- For new schools, there must be clear Title I-serving, Part A eligibility and intent to obtain Title I-serving status for SY 2026-2027 and beyond.
- A campus may not have received any School Action Fund (SAF) grants – Planning, Continuation, or Implementation – since 2019-2020.
- A campus may not receive any SAF grants, including TCLAS Decision 10 and any LASO SAF grants.

Best Fit for LEAs who are looking for:

a) An opportunity to address previously unmet community needs and/or support chronically underperforming campuses.
b) Programs to support changes to campus and district systems to enable better student experiences.
c) Opportunities for struggling campuses to integrate multiple supports and strategies such as HQIM, RBIS, and new academic and staffing models.

Funding Estimates

- **Estimated total funding available**
  $8 million- Direct; $2.5 million- In kind
- **Estimated range of award**
  $185K to $375K per campus
- **Estimated number of Awards**
  36 campuses

Approximate Program Timeline

- **Begin date** | March 2025
- **End Date** | June 2026

Key Program Commitments To Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **School Action Selection** | The LEA team will select one of the eligible school actions (Restart, Create a new school, Reassign, or Redesign), Governance type, and Model for each campus during the application.
- **Data-informed Evaluation Process** | The LEA will use quantitative and qualitative evaluation processes and criteria for selecting the school action and model for specific campus(es) to be supported by this grant.
- **Commitment to a Whole School Action** | The school action design must align to the LEA's overall strategy for support and intervention in low performing schools and/or the LEA's strategy for expanding high-quality school choices for students and families.
- **Communication and Engagement** | Implementation of the school action will be communicated to all community stakeholders, including staff, families, community leaders and the LEA will solicit feedback.
- **Project Manager** | Districts will identify a qualified and experienced project and program manager/LEA staff member to coordinate planning and implementation of the grant.
- **District Support** | LEA-level Business/Finance Office staff responsible for overseeing grant expenditures and draw down processes must attend at least two TEA meetings per semester.
- **HQIM** | LEAs commit to fidelity of implementation of high-quality instructional materials integrated into implementation of chosen action(s) and model(s).

Do-Now Consideration

Actions or artifacts needed at time of application submission

- Consider how School Action Fund (SAF) grants may interact with other grants, such as Strong Foundations or Instructional Leadership.
- Confirm selected campus, or campuses, is/are on the posted SAF Eligibility list.

SAPL Information

[LASO 3 Approved Provider List](#)

Contact Information
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Early College High School (ECHS)

High Level Program Description

The Early College High School (ECHS) program offers campuses an opportunity to plan to build an Early College High School within their district. This program offers opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses and provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students.

Eligibility

LEAs that:

- Serving students in Grades 9–12; or
- Will begin serving students in Grade 9 or students in Grades 9 and 10 in the first year of implementation (2026-2027) and will progressively scale up by adding at least one grade level per year after the first year of implementation.
- All current ECHS planning, provisional or designated campuses are not eligible to apply.
- All recipients of previous ECHS Planning and Implementation Grants are not eligible to apply.
- All recipients of previous LASO - ECHS Grants are not eligible to apply.

Best Fit for LEAs who are looking for:

a) An opportunity for individualized technical support in planning to build an Early College High School (ECHS) within their district.
b) Opportunities for campuses that are new to the CCRSM network and have **not** received any prior ECHS grants.
c) An opportunity to deepen their partnership with an Institution of Higher Education (IHE) to fully develop and offer a rigorous program of study that leads to the successful completion of an associate degree at no cost to the student.

Funding Estimates

- **Estimated total funding available**
  $ 800K
- **Estimated range of award**
  LEAs can receive up to $ 80K

- **Estimated number of Awards**
  10 LEAs

Approximate Program Timeline

- **Begin date** | February 2025
- **End Date** | April 2027

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **ECHS Model Planning and Implementation** | LEAs will engage in 12-18 months of ECHS model planning and implementation design elements and requirements aligned to the ECHS Blueprint.
- **Crosswalks** | Together, the LEA and IHE develop course equivalency crosswalks which lead to Level I and Level II certificates, associate degrees, or completion of the Texas Core Curriculum to provide stackable credentials as students advance in the academic pipeline.
- **Personalized Learning Environment** | The ECHS shall collaborate with its IHE to personalize the learning environment for students by developing individualized student plans for ongoing academic support, filing a degree plan, and the attainment of long-term goals. The ECHS and IHE shall develop robust college and career advising systems to support student plans and advance academic progress and shall develop a process for collaboration to provide an academic bridge across the two educational systems.

Do-Now Consideration

Actions or artifacts needed at time of application submission

ECHS applicants must have identified an accredited higher education institution(s) for postsecondary opportunities.

SAPL Information

LASO 3 Approved Provider List

Contact Information

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Pathways in Technology Early College High School (P-TECH)

High Level Program Description

The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their district. Designed to support historically underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry-based certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school.

Eligibility

LEAs that:

- Serving students in Grades 9–12; or
- Will begin serving students in Grade 9 or students in Grades 9 and 10 in the first year of implementation (2026-2027) and will progressively scale up by adding at least one grade level per year.
- All current P-TECH planning, provisional or designated campuses are not eligible to apply.
- All recipients of previous P-TECH Planning and Implementation Grants are not eligible to apply.
- All recipients of a previous LASO-P-TECH Grant are not eligible to apply.

Best Fit for LEAs who are looking for:

a) An opportunity for individualized technical support in planning to build a Pathways in Technology Early College High School (P-TECH) within their district.
b) Opportunities for campuses that are new to the CCRSM network and have **not** received any prior P-TECH grants.
c) An opportunity to deepen their partnerships with local business and industry entities to fully develop and offer targeted work-based learning experiences that lead to the earning industry certifications at no cost to the student.
d) An opportunity to deepen their partnerships with an Institution of Higher Education (IHE) to fully develop and offer a rigorous program of study that leads to the successful completion of an associate degree at no cost to student.

Funding Estimates

- **Estimated total funding available** | $ 1 million
- **Estimated range of award** | LEAs can receive up to $100K
- **Estimated number of Awards** 10 LEAs

Approximate Program Timeline

- **Begin date** | February 2025
- **End Date** | April 2027

Key Program Commitments to Consider

Note | Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.

- **P-TECH Model Planning and Implementation** | LEAs will engage in 12-18 months of P-TECH model planning and implementation design elements and requirements aligned to the P-TECH Blueprint.
- **Crosswalks** | Together, the LEA and IHE develop course equivalency crosswalks which lead to Level I and Level II certificates, associate degrees, or completion of the Texas Core Curriculum to provide stackable credentials as students advance in the academic pipeline.
- **Personalized Learning Environment** | The P-TECH shall collaborate with its IHE to personalize the learning environment for students by developing individualized student plans for ongoing academic support, filing a degree plan, and the attainment of long-term goals. The P-TECH and IHE shall develop robust college and career advising systems to support student plans and advance academic progress and shall develop a process for collaboration to provide an academic bridge across the two educational systems.
- **CTE Program of Study** | P-TECH campuses shall provide a TEA CTE program(s) of study for students in grades 9-12 to combine high school and postsecondary courses that lead to an approved industry-based certification(s).

Do-Now Consideration

Actions or artifacts needed at time of application submission

- **Postsecondary Training** | P-TECH campuses must have identified an accredited higher education institution(s) for postsecondary opportunities.
- **Industry Experience** | P-TECH campuses must have identified a local industry partner(s) who can provide work-based education at every grade level.

SAPL Information

LASO 3 Approved Provider List

Contact Information

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