



# Celebrate Dyslexia



**This is my why...**



# About Us

- Founded in 2019
- Mission: To foster a community that celebrates, educates and empowers the one in five with dyslexia
- Our Initiatives:
  - Celebratory
  - Education
    - 2022 Launched Celebrate Dyslexia Schools
    - 2000 stakeholders surveyed/interviewed/taught
  - Medical

# Celebratory

- Beautiful Minds: Dyslexia and the Creative Advantage in collaboration with the DoSeum and Whiteboard Exhibits LLC
- Eddie & Vinnie in collaboration with the Magik Theatre
- Read to the Final Four in Collaboration with San Antonio Sports in 2024
- Student Success Day in collaboration with the Magik Theatre



# Education

- Dyslexia 101
- Celebrate Dyslexia Learning Center
  - On track to add 57 Academic Language Therapists to the existing 34 within first COHORT
- Collaboration with Bexar County Juvenile Probation
- Parent Academy
- Launch of Generation-28 charter school in partnership with UTSA, Celebrate Dyslexia Schools



# Medical

- Dyslexia 101 for Medical Professionals
- Definitive Diagnostic Code Change
  - Bill was submitted by State Representative Diego Bernal
  - NDAA submitted jointly by Congressman Joaquin Castro and Congressman Mark Green's offices
- Research with Christus Family Medicine Residents
- Added support given by Methodist Healthcare Ministries



# Need for Action

- Reading is crucial for school and learning, but also for life. Job applications, driver's test, getting a home or car loan, marriage license, etc...confirmed by COSA Ready to Work, United Way and Restore Education
- Teacher preparation programs have the opportunity to change the narrative for future students with dyslexia as well as their educators
- SA area Schools are identifying approx. 4.55% with dyslexia when studies show it should be closer to 20%.
- Undiagnosed dyslexia leads to lifelong challenges that doctors could help mitigate.

# Celebrate, Educate and Empower





## Our Sponsors



**Elizabeth Huth  
Coates Charitable  
Foundation of 1992**

