

# HB 1416 Ratio Waiver List Office Hour

April 11, 2024

#### **TEA Welcome & Introductions**









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#### HB 1416 Ratio Waiver List Webpage

#### HB 1416 Ratio Waiver List Announcement webpage

Ρομ	pular Applications Askī	ED ECOS for Educators	Grant Opportunities	Secure Applications	TEAL Login	TSDS		Help <b>o</b> Desk	
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#### HB 1416 Ratio Waiver List Announcement

#### Back to Accelerated Instruction

Vendors seeking consideration for inclusion on the 2024-2025 HB 1416 Ratio Waiver List for providing accelerated instruction required by HB 1416, 88(R) can access additional information here. Submission deadline is Friday, April 19th.

Texas law requires that students not receiving approaches or higher on STAAR or an End of Course exam receive accelerated instruction. House Bill 1416, 88(R) updated these requirements and provides that the Texas Education Agency (TEA) shall approve automated, computerized, or other augmented method products for providing accelerated instruction. Approved products may be used to waive the 4 to 1 student to tutor ratio required in statute if evidence indicates that the product is more effective than individual or group instruction. LEAs may still use any curricular tool they choose to support accelerated instruction, but only products approved through the HB 1416 Ratio Waiver List qualify for the waiver of the 4 to 1 student to teacher ratio.

TEA is accepting applications from qualified vendors who are seeking inclusion on the TEA-approved HB 1416 Ratio Waiver List for STAAR and EOC tested content areas.



## HB 1416 Ratio Waiver List Application

- Please ensure that the links provided as part of your responses are accurate and functional. Links that are not accurate (i.e., they lead to a page where it is not clear what is being shared) or do not work (i.e., the link is broken or lead to an error message) will keep a product from being approved or cause a delay in the review of the product.
- If you are linking PDFs or screenshots, they must be accurate and include text indicating what reviewers are supposed to be seeing or getting from the screenshot.
- If it takes the review team more than 10 seconds or multiple clicks to access the content, then that specific content will be considered nonexistent.
- Reminder- Application deadline is Friday, April 19



## **HB 1416 Ratio Waiver List Evaluation**

- Part 1 TEA
  - Product alignment with statutory and strategic focus areas
  - TEKS alignment per applicable subject/grade level
  - Emergent bilingual resources
  - LEAs in Texas currently use the product
  - Presence of evidence indicates that product is more effective than individual or group instruction
- Part 2- Third Party Review (TTU)
  - Progress monitoring tools/reports
  - Effective tools that support student independence
  - Recommended research-based usage metrics for HB 1416 RWL products
  - Rigorous research studies evaluating HB 1416 RWL product efficacy\*
  - Evaluation of evidence indicating that product is more effective than individual or group instruction



- **1.** Are the answers to the questions offered here today public or are they limited to the vendors present?
  - We will post the PDF of this PowerPoint on our HB 1416 Ratio Waiver List webpage.
- **2.** What supporting research is acceptable for submission? If we supply different media, will that work as a submission?
  - Research as defined in the rubric.
  - If you are linking PDFs or screenshots, they must be accurate and include text indicating what reviewers are supposed to be seeing or getting from the screenshot.
  - If it takes the review team more than 10 seconds or multiple clicks to access the content, then that specific content will be considered nonexistent



- **3.** Question 41 asks vendors to link product efficacy studies, including effective group ratios, minimum dosage, and outcomes related to student usage and student performance? Are each of the components (effective group ratios, minimum dosage, student usage and student performance) required to be included? Can efficacy research be submitted that simply compares users of the intervention vs. non-users without regard to group or class size?
  - This evaluation assesses the strength of the research supporting product efficacy. This evaluation includes holistic review and each of the variables included in the rubric will be evaluated.
- **4.** By "peer-reviewed research" (questions 42 and 43) do you mean journal-published research, or research that has been reviewed by or conducted by an independent entity?
  - "Peer-reviewed" means that it has undergone independent evaluation and critique by scholarly peers that hold no conflict of interest.



- **5.** How will vendors receive data necessary to complete the required efficacy studies?
  - TEA will work with all approved vendors to provide data necessary to complete the required efficacy studies.
- **6.** Regarding Section 5(c)(Vendor Logs): Could you please provide examples of "programmatic issue" if that term is intended to cover more than service availability downtime?
  - Programmatic areas within scope of this vendor requirement include service availability downtime and product suitability issues flagged by customers. The vendor guide includes more details on this process.



- 7. Could you please send us a clear definition of what 'emergent' means from a TX TEA perspective and in the ask below? Could you also clarify for us what resources for emergent bilingual students are measurable in your definition?
  - The is the definition from TAC §89.1203 (8) Emergent bilingual--A student identified by the language proficiency assessment committee (LPAC) who is in the process of acquiring English and has another language as the student's primary or home language. This term is interchangeable with English learner as used in federal regulations and replaces the term "limited English proficient student" formerly used in TEC, Chapter 29, Subchapter B.
  - Resources for emergent bilingual students vary by product. You can list tools or resources that
    emergent bilingual students can access while using your product to help them complete activities
    without having a teacher present.



- **8.** Can you please confirm the grade levels for this opportunity? The Waiver List application lists grades 4 through 11, but the state website and the FAQ both mention grades 3-8. The grade levels for this opportunity are grades 4 through 11.
  - This list is intended to accelerate student not meeting standards on STAAR. As such, TEA is qualifying products to support students in grades 4 through 11 but products may include prerequisite content.
  - Students participate in the STAAR administration during grade 3 but are not required to receive accelerated instruction until the subsequent summer or school year, which is grade 4. Students who attend summer school should receive accelerated instruction, not remediation, which will help them focus on skills necessary to succeed in grade 4. Once students reach grades 9 through 11, they participate in the STAAR End of Course exams. These require accelerated instruction if students do not approach grade level or higher.
- **9.** Are studies required to include a minimum of five (5) Texas districts?
  - A component of this review is whether or not the presented research study includes at least five Texas LEAs. A requirement to be considered for review is having existing usage in Texas.



**10.** If not selected, is there an appeal process?

 All decisions resulting from this process are final. Vendors not selected may apply for the Ratio Waiver List for the 2025-2026 school year is scheduled to open early fall 2024.



#### HB 1416 Ratio Waiver List Timeline – Accelerated 23-24 Process

- Application Deadline- Friday, April 19, 2024
- We will email vendors outcomes of review upon completion and next steps for vendors who are approved for inclusion on the 2024-2025 HB 1416 Ratio Waiver List.



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- If you have additional questions, please email <u>accelerated.instruction@tea.texas.gov</u>.
- Additional Resources
  - WWC | Find What Works! (ed.gov)

