

## Definitions of High, Medium, and Low for Student Independence Portion of the Rubric

Student Independence Variable	High	Medium	Low
<p>Product provides robust lesson adjustment support that allows students to get individualized reteaching supports without teacher intervention</p>	<p>When the student misses more than 1 question in a row in a given area, the program responds with videos / animations and scaffolded questions in the same construct area. The program provides scaffolding at the same mastery level for more than 1 question before lowering the mastery level and then lowers the mastery level of the questioning. The program also feeds this information to teachers for future grouping and interventions</p>	<p>When the student misses more than 1 question in a row in a given area, the program responds with videos / animations and a scaffolded question in the same construct area. If the student misses this question then the program immediately lowers the mastery level of the questions. The program also feeds this information to teachers for future grouping and interventions</p>	<p>When the student misses more than 1 question in a given area, the program responds by immediately lowering the mastery level of the questions. (The product is adaptive, but does not really provide a lot of re-teaching supports)</p>
<p>Product provides adaptive lesson assignments based on student data (such as previous student learning outcomes)</p>	<p>The product allows teachers to assign lessons for tutoring time. The product adapts the mastery level of the questions based on data inputs from teachers.</p> <p>The product adapts the mastery level based on how the student did on the previous questions. The product provides on-demand scaffolds for all questions, as well as triggered scaffolds (see above)</p>	<p>The product allows teachers to assign lessons for tutoring time. The product adapts the mastery level based on how the student did on the previous questions. The product provides on-demand scaffolds for all questions, as well as triggered scaffolds (see above)</p>	<p>The product adapts the mastery level based on how the student did on the previous questions. (The product is adaptive, but it does not provide scaffolds to students to get better)</p>

<p>Product provides feedback that supports "next steps" for students (not merely a summation of student challenges / successes)</p>	<p>The product provides guidance on what made the answer right/wrong for each question. The product also provides a summary of right/wrong answers to the student and teacher. The product provides the student with a list of next lessons to attempt. The product also provides the teacher with potential next steps for this student</p>	<p>The product provides a summary of right/wrong answers to the student and teacher. The product provides the student with a list of next lessons to attempt. The product also provides the teacher with potential next steps for this student</p>	<p>The product provides a summary of right/wrong answers to the student and teacher. (The product only gives a summation of right and wrong answers)</p>
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