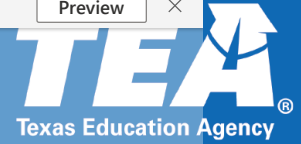


Please go to Preview to check how the card looks to responders.

Preview



HB 1416 Ratio Waiver List Application

Commissioner approved automated, computerized, or other augmented method products to waive tutoring ratios

* Required

Introduction & Directions:

Texas law requires that students not receiving approaches or higher on STAAR or an End of Course exam receive accelerated instruction. House Bill 1416 88(R) updated these requirements and provides that TEA shall approve automated, computerized, or other augmented method products for providing accelerated instruction. Approved products may be used to waive the 4 to 1 student to tutor ratio required in statute if evidence indicates that the product is more effective than individual or group instruction. This evidence must reflect that high fidelity usage of the product yields higher student outcomes than students who did not use the product. Vendors may refer to the TEA Accelerated Instruction webpage or email accelerated.instruction@tea.texas.gov for more information.

Vendors who are seeking inclusion to the HB 1416 Ratio Waiver List for providing supplemental instruction for the 2024-2025 school year must complete this application in its entirety. Products eligible for approval on this list do not require live in-person or online educators to deliver primary mode of instruction.

Product Information

1. Product Name: *

2. Product Website: *

3. Company Name: *

4. Company Address: *

5. Please check the subject(s) your product supports: *

- Math
- Reading
- Science
- Social Studies
- Algebra I
- Biology
- English I
- English II
- US History

6. Please check the grade level(s) your product supports: *

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Contact Information

7. Primary Contact Name & Title: *

8. Primary Contact Phone Number & Email: *

9. Secondary Contact Name & Title: *

10. Secondary Contact Phone Number & Email: *

Data

11. Does your organization, or a related third party acting on your behalf, store data related to your services and support provided? *

Yes

No

12. If yes, please explain the types of data your organization or a related third party acting on your behalf will store.

13. Does your organization store or intend to store any data outside of the United States? *

Yes

No

14. If yes, please explain the type of data that will be stored outside of the United States.

15. Do you intend to share any data with other organizations? *

Yes

No

16. If yes, please explain the type of data you plan to share with other organizations.

Supplemental Instruction Requirements and Emergent Bilingual Supports

17. Does your product provide at least 30 hours of supplemental instruction? *

Yes

No

18. Link evidence that shows that your product provides at least 30 hours of supplemental instruction here.

(Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

19. Does your product include at least one weekly session of computerized instruction?

(Researched best practices recommend three sessions per week for a minimum of 30 minutes per session.) *

Yes

No

20. Link sample session schedule here.

(Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

21. Do your lesson guides indicate at least 90% of TEKS coverage? *

Yes

No

22. Link lesson TEKS alignment document per subject/grade level here:

(Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

23. Does your product provide resources for emergent bilingual students? *

Yes

No

24. Link emergent bilingual resources here.

(Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.)

*

25. Are local education agencies (LEAs) in Texas currently using your product? *

Yes

No

26. Please provide the names of the Texas LEAs currently using your product. If the list is lengthy, you may provide a link to your list.

(Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

Progress Monitoring

27. Formative assessments monitor student learning to provide ongoing feedback to help students improve their learning. Do your lessons include formative assessments? *

Yes

No

28. Link formative assessments for review here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

29. Summative assessments evaluate student learning by comparing it against the standard or expectation of mastery. Do your lessons include summative assessments? *

Yes

No

30. Link summative assessments for review here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

31. Does your program provide progress monitoring tools/reports? *

Yes

No

32. Link your progress monitoring tools/reports for review here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

Student Independence

33. Lesson adjustment- adjusting a lesson for understanding. How does your product adjust lessons to address student misunderstanding and extend learning? Example: If a student misses more than one consecutive problem/question, the program scaffolds with a video/animations and a scaffolded question.

*

34. Link evidence of lesson adjustment tools here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

35. Adaptive lessons- providing or removing supports to meet the individual needs of each student. How does your product adjust its lessons based on the student's performance, whether by providing additional support or increasing rigor? Example: Scaffolded and differentiating pathways are automatically provided to the student based on responses to questions. *

36. Link evidence of adaptive lessons here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

37. Feedback- for HB 1416 Ratio Waiver List purposes, on-demand explanation provided to the student as he/she completes questions or activities. How does your product provide timely, constructive, and scaffolded feedback to the student to help him/her build a conceptual understanding of the TEKS? Example: A student completes a question or activity, the program then points out an incorrect response and shows the student how/why his/her answer is incorrect. (The program will determine if lesson adjustment is necessary.) *

38. Link evidence of feedback here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

Student Usage Targets & Product Efficacy

39. What is the recommended research-based usage metrics for your product? (If providing link for this information, vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

40. Have you completed research that reflects product efficacy, including effective group ratios, minimum dosage, and outcomes related to student usage and student performance? *

- Yes
- No

41. Link report(s) reflecting efficacy, including effective group ratios, minimum dosage, and outcomes related to student usage and student performance. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

42. Does your product efficacy study include peer-reviewed research that is well-developed? *

- Yes
- No

43. Link well-developed peer-reviewed research here. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.)

44. If your product efficacy study does not include peer-reviewed research, please explain why not.

45. Does your evidence indicate that your product is more effective than individual or group instruction? *

Yes

No

46. Link your evidence indicating that your product is more effective than individual or group instruction. (Vendor must ensure links provided are accurate and functional; links that do not work will keep a product from being approved.) *

Agreement

47. Please review the Vendor Requirements for Approved HB 1416 Ratio Waiver List link in the email.

Do you agree to abide by these terms, conditions, and affirmations? *

Yes

No

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