



Math Supplemental Curriculum (MSC)

Fall LEA Kickoff Meeting

9/12/2024

Congratulations!!!



MSC License Awardees

- We are thrilled to extend our heartfelt congratulations to you on being awarded the Math Supplemental Curriculum (MSC) grant! This recognition is a testament to your dedication to your students' success!

TEA Welcome & Introductions



Dr. Colby Self
Director of Texas Tutoring Supports



Crysta Workman
Texas Tutoring Specialist



Isabella Maldonado, CTCM
Texas Tutoring Project Specialist

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome/Introductions/
Congratulations
2. Objective
3. Math Supplemental Curriculum
Initiative Overview
4. MSC Providers Overview
5. MSC LEA Requirements Overview
6. Closing & Next Steps
7. Questions

FYIs



For questions, please drop them in the **Question and Answer** box.



A recording of this meeting and a copy of the slide deck will be posted on the [LASO 2.0 website](#) soon.



For follow up questions, please submit a ticket via the [Help Desk- Texas Tutoring Supports](#).

Objective

Today's Objective

- Provide a quick overview of the MSC initiative for those who may be new to their role, or new recipients
- Provide reminders on upcoming deadlines/deliverables and grant requirements
- Provide details on upcoming TEA Office Hours

*Should you need a deeper understanding of the program, please visit our [LASO 2.0 Webpage](#) and watch the original [Kickoff Webinar](#).



Math Supplemental Curriculum Initiative

Math Supplemental Curriculum Grant (MSC) High Level Overview

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade-level TEKS

Total Funding Available	\$25 Million
Range of Award	In-Kind Supports Only
Total Grantees	200+ LEAs
Timeline	Ready to Launch for Spring of 23-24; Must start by Fall of 24-25

MSC: Program Description

Purpose:

To provide licenses to LEAs for **high-quality supplemental curriculum in PK-12 math** for learning acceleration settings such as tutoring or blended learning. To participate in this program, LEAs must agree to a set of requirements in **planning** – like product-specific training, submission of a master schedule, and evidence of administrator buy in – and in **implementation** – like providing student access to the curriculum within a given time frame and high-fidelity usage of the product during implementation.

Timeline:

- Launch: Spring/Summer 2024
- Implementation Year 1: 2024-2025 School Year
- Implementation Year 2: 2025-2026 School Year, through February 2026
 - *Note: Funding for this project expires February 2026*

All LEAs are eligible to apply for this grant program. ESCs are not eligible to apply. This program is authorized through ARP ESSER III.

MSC: Logic Model and Requirements

1. Get Leadership Support, Plan for Implementation

- Submit Supt, Campus Admin, IT approval
- Submit schedules and data monitoring plan with enough time to use selected product
- Participate in vendor-led training
- Request licenses

2. Provide Student Access to HQ Products

- Roster students
- Support student logins
- Support initial implementation

3. Use Curricula with Fidelity and Continuously Improve

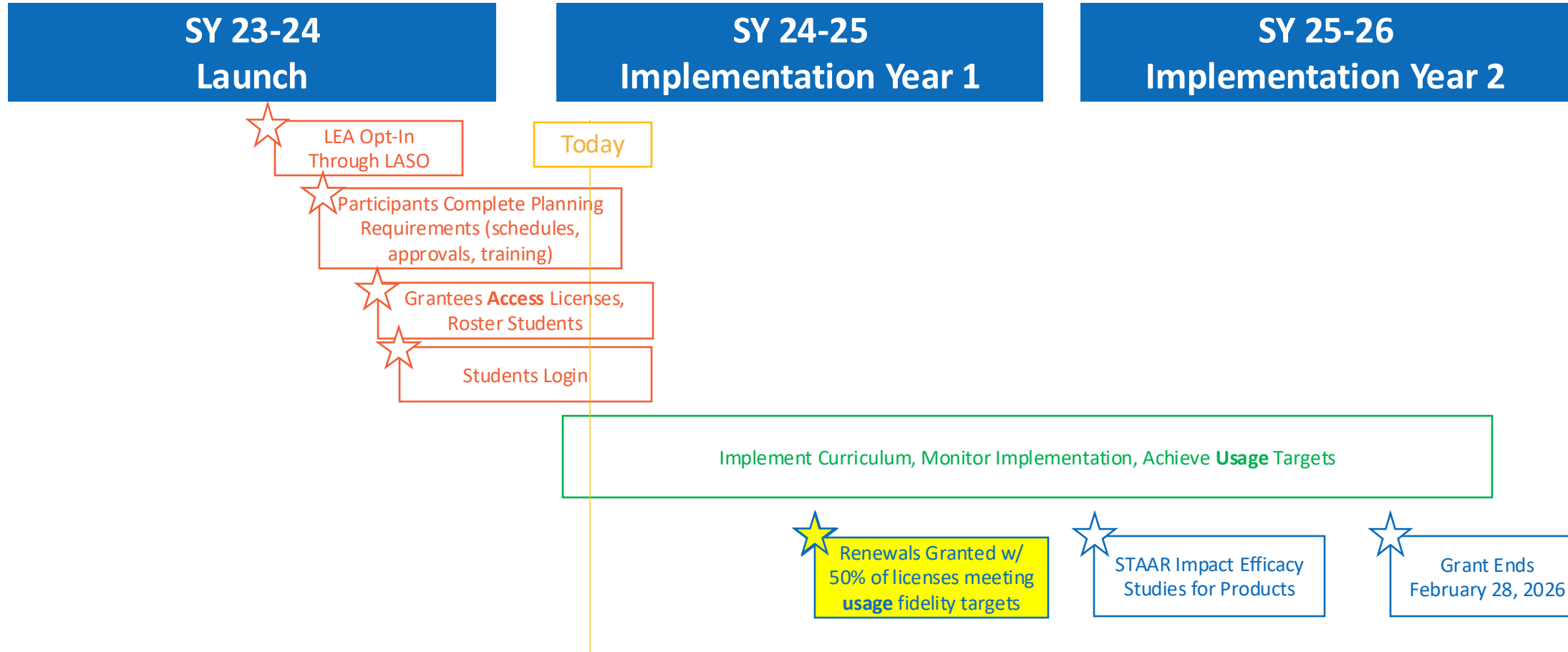
- Refine implementation, continue training
- Meet product-specific usage targets aligned to STAAR impact evidence



Because planning, training, access, and high-fidelity usage are necessary to see an impact on student achievement, TEA will monitor these as assurances throughout this grant program.

Math Supplemental Curriculum (MSC) Full Timeline

Key
■ Planning Req
■ Implementation Req
■ TEA Action



Year Two: License Continuation

■ Year Two Prioritization

- TEA will prioritize licenses for the 2025-2026 school year based on LEAs with the highest fidelity usage of provided products, at or above a minimum threshold of 50% of students meeting product-specific fidelity targets. Year two prioritization may result in LEAs being able to maintain, have licenses reduced or revoked, or, in some cases, increase licenses based on usage data.
- Examples of fidelity targets typically include:
 - >60 minutes/week or
 - >3 lessons/week

Rationale: Through this initiative, TEA is seeking to best align dollars spent on licenses with student outcomes. If students aren't using the provided licenses at or near the recommended usage requirements, TEA will re-purpose the licenses for other LEAs.



MSC Providers Overview

MSC Provider Overview

*To receive licenses for year 2, LEAs must meet this threshold.

Provider	Grade Coverage	Usage Threshold*	Approximate Time (for planning)
Age of Learning/My Math Academy Support : Texas@aofl.com	PK-2	10 hours in a school year representing 20-30 minutes per week, across two-thirds of the weeks in a school year	20-30 minutes per week
Carnegie Learning/MATHia Support: Sdoran@carnegielearning.com	6-8, Algebra I & II, Geometry	20 minutes a week (with or without Carnegie as a core curriculum)	20 minutes per week
Curriculum Associates/i-Ready Support: CSalinas@cainc.com	K-8	30-49 minutes of Personalized Instruction per subject per week for a minimum of 18 weeks with a 70–100% average of lessons passed for the year	30-49 minutes per week
IXL Support: Texas@ixl.com	PK-12	Students answer at least 15 questions per week	25-30 minutes per week
MIND Education/ST Math*** Support: balbert@mindeducation.org	PK-8	Weekly: 10-30 puzzles or 30 minutes for PreK; 25-65 puzzles or 60 minutes for K-1st grade; 35-95 puzzles or 90 minutes for 2nd-8th grade	PK: 30 minutes per week K-1: 60 minutes per week 2-8: 90 minutes per week
Zearn*** Support: info@zearn.org	K-8	Students complete 2 grade-level lessons/week	60 minutes per week

*** Requires a commitment of a minimum number of licenses to be used



All providers are part of Math Innovation Zones (Blended Learning Grant), some usage metrics may vary specific to those programs.

Reminders From Providers

- Provider(s) should be reaching out to train all necessary staff and roster students.
- Providers may have additional deadlines they need completed before they are able to "turn on" licenses for students.
- Providers will need to collect unique student IDs and Texas Student Data Systems (TSDS) unique 10-digit student ID. Both are required.
- Providers cannot provide more licenses than an LEA was allocated, without TEA approval. Please do not ask them to do so. Instead, submit a ticket on the help desk.



MSC LEA Requirements Overview

Key Commitments Overview & Guidelines

What LEAs agreed to when applying:

- General grant compliance with fiscal and grant guidelines and additional programmatic requirements
- Agree to the assurances
 - Organizational acknowledgment-
 - Campus-level administrator, District IT director, Superintendent (for application submission)
 - Designation of an LEA lead sponsor, Campus-level lead
 - LEA implementation plan developed and shared
 - Campus info contact for licenses and training
 - Schedules for when licenses are to be used (submit via Google Form)
 - Student data monitoring plan (submit via Google Form)
 - Attend all required provider trainings (including ensuring facilitators are trained)
 - Request only licenses that will be accessed and used
 - Failure to access licenses and hit usage requirements may result in a loss of licenses during the grant.

Terms:

Rostered: Student has access to the product through individual or group logins. Rostered does not mean that a student has logged in to the product.

Accessing: Student has logged in to the product at least once.

Usage: The degree to which students are meeting the provided fidelity of implementation target (i.e., >60 minutes or >3 lessons/week) as defined by TEA communicated criteria for each provider.

Rostering Info

- Providers are required to collect Texas Student Data Systems (TSDS) unique 10-digit student ID when rostering students. Please work with your IT department to ensure the correct student IDs are included with rostering information.
- LEAs must also share unique student IDs in the rostering process. Please work with your IT department to ensure the correct student IDs are included with rostering information

First Access Date

❖ Grant Assurance: SY 24-25 Year 1 consideration:

- When selecting a start date, licenses not accessed by October 31, 2024 can result in a reduction in non-accessed licenses or possible removal from the provider selected if zero access has occurred. Please be sure to allow time for rostering/ training before this date so students can log in and access issued licenses before this time. (This could risk the LEA's removal from the MSC grant)

MSC Timeline

Key
Required
Optional
FYIs

- TEA's MSC Fall Office Hours | **September 19th**
- Data Monitoring Plan Submission | **by 30 days after start date**
- Sample Schedule Submission | **by 30 days after start date**
- Must access licenses for the 1st time | **October 31st**



Closing and Next Steps

Additional License Request

- Should your LEA be interested in additional licenses, please submit a request on the [Help Desk- Texas Tutoring Supports](#) section.
 - Select “General Questions” > “Submit a Request”. In the subject line, include LEA name and MSC licenses (ex: Harvard ISD MSC License Request).
 - In the description field, please indicate how many licenses you are requesting and your preferred provider(s). Once we receive your request, we will reach out with additional details.
- Reminders:
 - Only 1 provider will be awarded per grade level, per campus.
 - All licenses allocated, need to be accessed and used throughout the duration of the grant (through February 2026)
 - If you wish to use Zearn and/or St Math, the campus must commit to using the campus-wide license with at least 225 students. If a campus has less than 375 students enrolled in covered grade levels, 60% of students enrolled in covered grade levels must use licenses to be considered for the licenses.

TEA Office Hours

Office Hours are an opportunity to receive further technical support & high-level guidance. These office hours will be Q&A only. No new information will be presented. We will be available LEAs to hop in and out to ask questions pertaining to MSC.

Examples:

- An LEA is having trouble completing their Data Monitoring Form and attends for assistance.
- An LEA wants to ensure the timeline of a LASO initiative aligns with current district programs.

TEA Office Hours will take place on:

September 19th | 10:00-11:00 A.M. CST [Meeting Link](#)



LASO Cycle 3

- Applications launch on October 14, 2024
 - Will include 11 grants with an anticipated award amount of \$160 Million!
- Please visit the [Laso Cycle 3 Webpage](#) for more information.
- You can also email laso@tea.texas.gov

- MSC Licenses are NOT a part of LASO 3.

Next Steps

- Attend the Fall Office Hours (optional)
 - **September 19th** | 10:00-11:00 A.M. CST [Meeting Link](#)
- Students access licenses by **October 31, 2024**. (required)
- Submit Data Monitoring Plan & Sample Schedules-Due no later than 30 days after start date. (required)

IMPORTANT REMINDERS

- ❖ Providers are required to collect Texas Student Data Systems (TSDS) unique 10-digit student ID when rostering students.
- ❖ If your LEA is interested in additional licenses, please let us know by submitting a ticket via the TEA [Help Desk- Texas Tutoring Supports](#) section.

Points of Contacts

MSC Points of Contact & Resources

- Crysta Workman, Texas Tutoring Specialist
- [Help Desk- Texas Tutoring Supports](#)
- LASO 2.0 [webpage](#)
- LASO 2.0 [Calendar](#)
- Accelerated Instruction [webpage](#)

General Grant Questions

- LASO@tea.texas.gov



Questions?



Exit Ticket

https://tea.co1.qualtrics.com/jfe/form/SV_3n1cT5F8FBqgoOa



Frequently Asked Questions

What is an implementation plan and what should be included in one?

- At a minimum, the grantee will maintain and submit to TEA an implementation plan that contains the following:
- LEA contact for the license implementation
 - a. Acknowledgments from campus administrators where the MSC licenses are to be used (answered via the survey)
 - b. Campus information and contact for license implementation (answered via the survey)
 - c. Total licenses required for each campus (answered via the survey)
 - d. Schedules for dedicated time and use case for allocated licenses (details to come)
 - e. A data monitoring plan for student progress as well as usage monitoring at the campus and district level (details to come)
 - f. Planning and intended use of these licenses in a summer program (answered in application)

What if I want to reduce or increase the number of licenses requested from the application?

- After award notifications have been sent, license requests will be considered on a case-by-case basis at the discretion of the program staff.

What if a portion of our students do not access (log into) licenses we have requested?

- This may cause a reduction in licenses for the duration of the grant.

What if a portion of our students do not meet minimum usage requirements?

- This will decrease the grantee's priority in renewal for year 2 and may reduce overall licenses that are provided.