**General Webinar
LASO | Learning Acceleration
Support Opportunities Grant**

Welcome and Thank You for Joining us Today!

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Objectives and FYIs for Today's Webinar

Objective

- Provide an overview of Learning Acceleration Support Opportunities (LASO) grant

- Share application timelines and key components

- Preview key available resources

- Close out with next steps and upcoming opportunities

FYIs

For questions, please drop them in the **Question-and-Answer** box in Zoom. FAQs will be posted on the LASO website.

A recording of this webinar and a copy of this slide deck will be posted on the LASO website once all the webinars have been conducted.

For follow up questions, please **email** LASO@tea.texas.gov

Overview of LASO grants

Learning Acceleration Support Opportunities (LASO)

The Learning Acceleration Support Opportunities (LASO) Cycle II is the next iteration of a consolidated grant application that strategically batches funding opportunities that support learning acceleration and innovation opportunities.

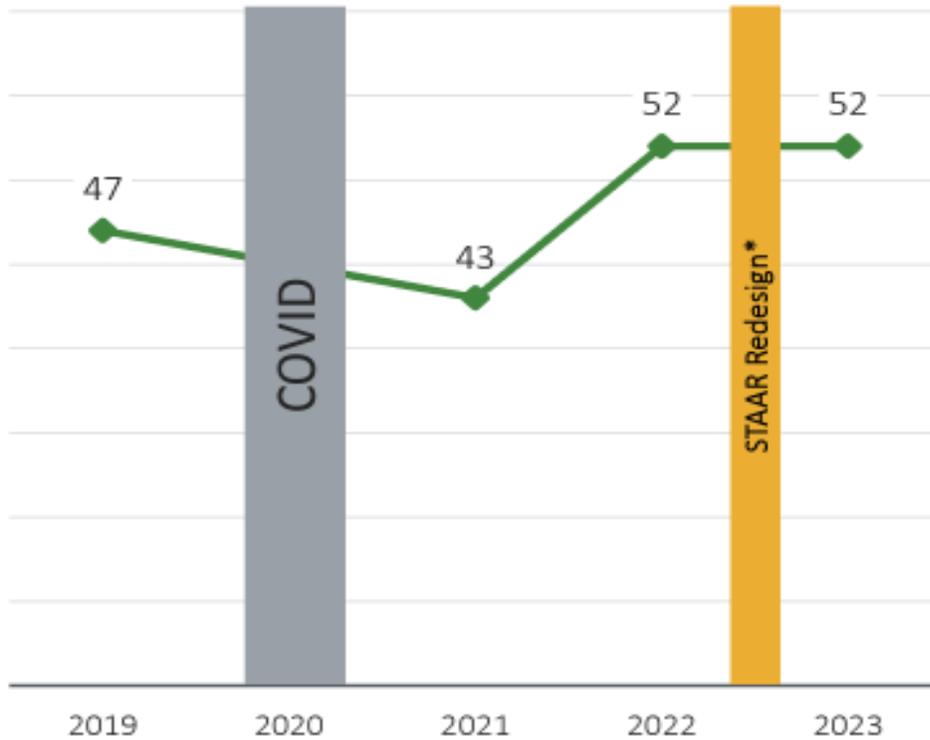**~$190.2M**
in services and supports

10
TEA initiatives to support learning acceleration and innovation
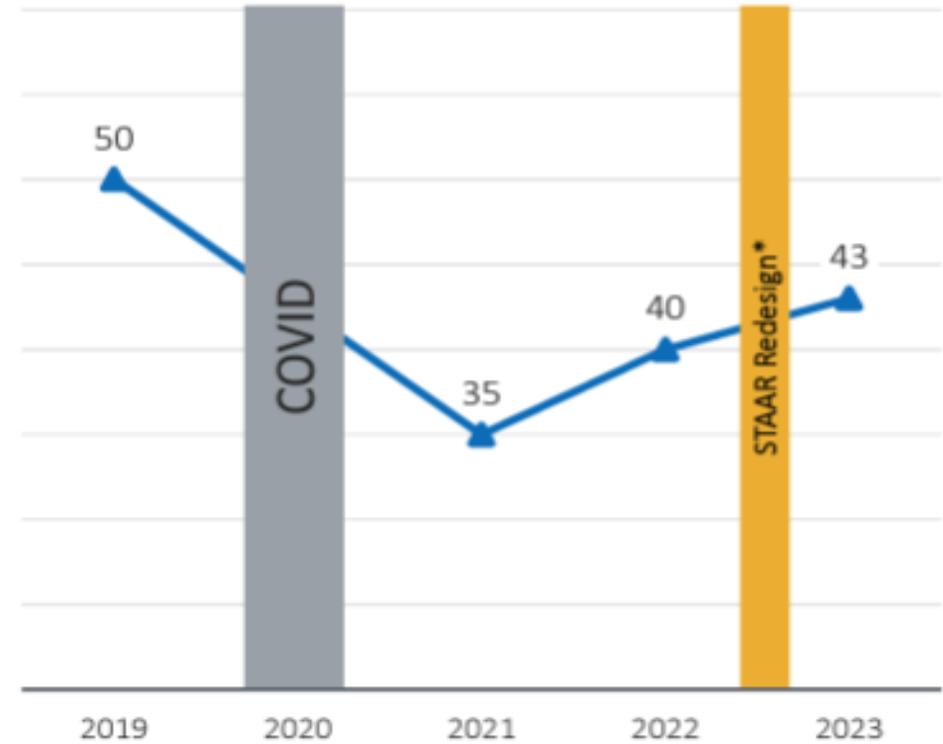
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LEA program application to access funding

Continued attention is needed toward both Reading and Math to be able to accelerate learning

Percent of Students that Met Grade Level or Above in RLA
(Grades 3-8, English I & II)

Percent of Students that Met Grade Level or Above in Math
(Grades 3-8 & Algebra I)

*The STAAR test was redesigned in 2019 to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023. Source: 2022-2023 STAAR Results Analysis (texas.gov)

LASO's Key Learning Acceleration Strategies

LASO is grounded in three learning acceleration strategies to accelerate academic gains and student outcomes

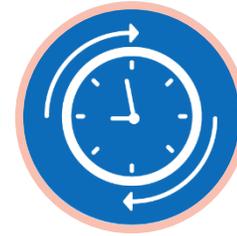| Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS	**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**	Innovative school **models** to incorporate all aspects of the learning acceleration framework

LASO will provide 10 grant opportunities embedded in three learning acceleration strategies

Instructional Materials

Strong Foundations Planning
Ready to plan in SY24-25 and implement in SY25-26
*RLA/Math planning support

Strong Foundations Implementation
Ready to Implement in SY24-25
*OER K-5 Math/RLA and OER 6-12 Math high quality instructional material implementation support

Technology Lending Grant
Ready to Implement in SY24-25
*Tablets, hardware, and internet hotspots for digital instructional materials

Blended Learning Grant
Ready to Implement in SY24-25
Technical assistance and supplemental curriculum support to design and implementation of a high fidelity blended learning model

Math Supplemental Curriculum Licenses
Launch: Spring/Summer 2024
*PK-12 supplemental online curriculum

Advanced Placement Computer Science Principles (APCSP)
Ready to Implement in SY24-25
*Curriculum, technology and teacher support APCSP course

More Time

ADSY Summer Learning Acceleration Grant
Ready to Implement in SY24-25
*PreK-5 planning and implementation support to design evidence-based summer learning program

More Time

ADSY Planning & Execution Program: Full Year
*PreK-5 planning and implementation support for a full calendar and master schedule redesign. Ready to Implement SY 24-25
Now included as one of the options in School Action Fund!

Innovative School Models

Pathways in Technology Early College High School
Planning Year | SY24-25
Implementation Year | SY 25-26
*provides opportunities to students to earn certifications

Early College High School
Planning Year | SY24-25
Implementation Year | SY 25-26
*provides opportunities to students to access higher ed courses

School Action Fund
Ready to plan in SY24-25
* support in planning and implementing whole-school models to address chronic underperformance and unmet community needs

Overview of Included Supports

Grant Program Name	Overview of Support
Strong Foundations Planning	Provides support to LEAs to develop a **strong instructional framework in math or literacy** to ultimately adopt and implement high-quality instructional materials and research-based instructional strategies.
Strong Foundations Implementation	Strong Foundations Implementation provides grant funds to LEAs for technical assistance to **support high-fidelity implementation of the instructional materials**, as well as **high-quality professional learning (HQPL) for teachers, coaches, and administrators.**
Technology Lending Grant	Provides grant funds to school districts and open-enrollment charter schools to provide students the **equipment** necessary to access and use **digital instructional materials** at school and at home.
Blended Learning Grant	**Two paths: Blended Learning Planning** to support LEAs in planning, designing, and implementing a high- quality math and reading model. **Blended Learning Strategic Operations to support** a robust operational shift to scheduling, staffing, and/or budgets, to optimize campus staffing models while maximizing academic impact for students.
Math Supplemental Curriculum	Provides licenses to qualified LEAs to **provide high quality supplemental materials** for accelerated instruction activities like high impact tutoring in math for students PK-12.
Advanced Placement Computer Science Principles	The AP CSP grant is offered to **increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes** and prepare student to succeed in computer science related professions.
ADSY Summer Learning Accelerator	Provides support for a year-long planning process **to design a research-based summer program** that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding.
PTECH- Pathway in Technology Early College	Provides campuses an opportunity to **plan to build a Pathway in Technology Early College High School** and offers opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree.
ECHS- Early College High School	Provides campuses an opportunity to build an Early College High School within their district with opportunities for targeted supports through **rigorous instruction and accelerated postsecondary courses.**
School Action Fund	Provides technical assistance, resources, and grant funds to support the planning and implementation of **school actions** for, and at, individual campuses. School districts receive **support in adopting a broader continuous improvement strategy to improve schools**. Additional Days School Year (ADSY) Full Year is one of many options for SAF.

Learning Acceleration Strategy Key

Instructional Materials

More Time

Innovative School Models

LASO Cycle II Grants at a Glance Summary

Grant Name	Estimated Funding	Grant Type	Estimated Range of Award	Estimated Awards
Strong Foundations Planning (SFP)	$20.8 Million	Direct Grant	$140K to $400K	70-110 LEAs
Strong Foundations Implementation (SFI)	$111.2 Million	Direct Grant	$100K to $5M+	75-150 LEAs
Technology Lending Grant (TLG)	$5 Million	Direct Grant	Up to $200K	50-100 LEAs
Blended Learning Grant (BLG)	$5.49 Million	Direct Grant	Planning: $110K-$400K Operations: $190K- $500K	10 LEAs 12 LEAs
Math Supplemental Curriculum (MSC)	$25 Million	In-Kind Supports	No Direct Funding (In-Kind only)	250+ LEAs
Early College High School (ECHS)	$1 Million	Direct Grant	Up to $100K	10 LEAs
Pathways in Technology ECHS (P-Tech)	$1 Million	Direct Grant	Up to $100K	10 LEAs
School Action Fund (SAF) • ADSY FYR	$7.9 Million- Direct $2.6 Million In-Kind	Direct Grant In-Kind supports	$185K- $500K (per Campus)	36 Campuses
Advanced Placement (AP) Computer Science Principles (CSP)	$1.2 Million	Direct Grant	Up to $100K	Up to 30 LEAs
ADSY Summer Learning Accelerator	$9 Million	Direct Grant	Up to $25K-$400K	25-35 LEAs

Aspects remaining the same between LASO Cycle I and LASO Cycle II

Vision and Purpose	TEA is continuing to offer a streamlined, consolidated grant application, focused on a few grant programs that can be bundled to: • help **accelerate academic gains** • promote **LEA's strategic prioritization and decision making** • increase access by **lowering the lift on LEAs** with a single user-friendly program application
Application Format	One Qualtrics Program Application Award acceptance and budgeting in the eGrants portal for most awards * For future iteration, we are exploring options of OneSystem that provides one e-platform for both application and budget submissions
Learning Acceleration Strategy and Key Lever	LASO will continue to be anchored in the 3/5 learning acceleration strategies • High Quality Instructional Materials • More Time • Innovative School Models
Comprehensive Application Support	Socializing the information and providing LEAs extended opportunity to deepen understanding of the grants and the most appropriate grants to support students • 22 Webinars • 20+ Office Hours

Continued process improvements in LASO Cycle II reinforcing the most effective practices

Category	LASO Cycle I	LASO Cycle II Improvements
Considerate Application Window	45 days	Same 45 days yet ending in early December, avoiding breaks
More District-friendly Timing	November 7th - December 22nd *more ideal timing considering LEA schedules)- but conflicts with LEAs winter breaks still occurred	October 23rd - December 7th *Timeline is moved up by 2 weeks so as to not conflict with LEA's winter break
Application Submission Support	Closed on 11:59 p.m.- end of day	Closing at 5:00 p.m. * closing at 5:00 p.m. to be able to address any technical barriers during submission

Application Timeline, Key Components, and Resources

Timeline and Application Process

2023			2024				
October	November	December	January	February	March	April	May

Application Window
October 23 to December 7

Program Webinars
Oct 26 to Nov 3

Scoring, vetting, & Interviews
January 2 to January 30

Anticipated award announcement
Feb. 8

We Are Here

FAQ Deadline November 10

E-grants ADC & application
Feb. 8 to March 18

Review, Negotiate, Issue NOGA window
March 18 to May 17

Key Considerations

- **Application** | opens on October 23rd and closes on December 7th at 5:00 pm. LEAs have 45 days to complete the consolidated application.
- **Scoring and Interview** | Runs from January 2nd to January 30th. This window allows TEA to score applications and reach out to as needed, to provide a two-way opportunity to determine readiness and fit.
- **NOGA- Direct Funding only** | There is a 60-day window for NOGA issuing. The process will start on March 18th and culminate on May 17th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits their budget in the e-grants system. If there is a delay in LEAs submission, that may impact the NOGA date.

Key Resources Available

LASO Website	LASO Grant Overview One- Pager	Program Guidelines

Provides all LASO related key information
LASO website

Provides high level overview of program description, key commitments, eligibility, timeline, and funding
Available on LASO website now

Provides detailed information about the grant
Available on LASO website on October 23rd

State-Approved Provider List (SAPL)

- We are in the process of confirming all approved providers for each LASO grant.

- A state-approved provider list will be published on the LASO website on October 23rd when the application opens.

- The list will share which providers will support which grants and provide additional information such as grant-specific supports that will be offered within the LASO Cycle II.

- Please select the ESC region for your LEA.

- LEA names will auto-populate based on the region selected.

Overview

General Information

Please select your region and LEA from the list below.

ESC Region	ESC 20 - San Antonio
LEA Name and CDN	BROOKS ACADEMIES OF TEXAS, (C

← →

Application Walkthrough | Key Components

- We recognize that multiple people at the LEA will be completing different parts of the application.

- Please enter one primary contact. This is the contact that we will reach out to for any follow ups or regarding your LASO grant.

Overview

Contact Information

Enter the name, title, and role of the LEA employee, who is completing this application on behalf of the LEA. (Note- we recognize that there may be multiple roles at the LEA completing different sections of this application. Please provide one primary contact to enter).

LEA Employee Name
LEA Employee Title
LEA Employee Email

← →

Application Walkthrough | Key Components

- LEAs can choose multiple grants to apply for.

- We recommend that the LEAs review the key program requirements and assurances outlined in the [LASO one-pager](#) and program guidelines.

- We recommend that you consider your LEAs needs, priorities, and internal capacity, apply to the best fitting grant program(s) in service of meeting your LEAs needs.

Summary of Program Grants

Check all the program grants that your LEA wants to apply for. Refer to the ### one pager ### that outlines the key commitments for each grant program. Please review and then considering LEAs needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the LEAs needs below:

Instructional Material Serving Grants

Strong Foundations Planning

Strong Foundations Implementation

Technology Lending Grants

Blended Learning Grant

Math Supplemental Curriculum Licenses

Advanced Placement Computer Science Principles

More Time Serving Grants

Additional Days School Year Summer Learning Accelerator Grant

Innovative School Models Serving Grants

Pathway in Technology Early College high School

Early College High School

School Action Fund (including Additional Days School Days School Year: Full Year)

← Back   → Save and Next

Application Walkthrough | Key Components

- Official submission of this application requires superintendent's signature.

- If the Superintendent is unable to sign due to extenuating circumstances, please email LASO@tea.texas.gov

- Acceptance of an application without a superintendent's signature will be at the sole discretion of TEA.

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.
If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes
No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

× SIGN HERE

clear

Next Steps and Upcoming Opportunities

Application is open from October 23rd to December 7th

- Based on LEA feedback, our application window has moved earlier to avoid semester testing & holiday breaks.

- Application will close at 5:00 p.m. to be able to respond to technical issues in submissions, as needed.

- A **unique application link will be emailed** to LEA superintendents on October 23rd.

- If an LEA did not receive the unique application link sent to the superintendent email, LEAs can complete a form on the LASO website to acquire a new link.

- A **PDF** of the application will be posted on the LASO website on October 23rd. However, formal submission of the application must be through Qualtrics. The survey **must be signed by the superintendent** to be accepted.

Path Forward
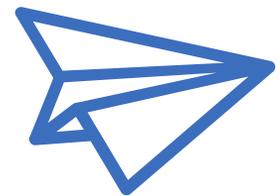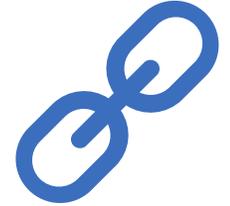
- **Visit** the [LASO website](#) to familiarize yourself with preliminary grant information and start key strategic conversations with your internal teams.

- **Communicate** and share the information with your internal teams to support decision making.

- **Register** for our upcoming informational webinars. Two program specific webinars for each Grant will take place between October 26th and November 3rd. Registration links are located on the [LASO website](#)

Program Webinar Opportunities

	Program Specific Webinars *Recordings will be posted on the LASO website.
October 26, 2023	9:00am - 10:30am | School Action Fund (Option 1) 1:00pm - 2:00pm | Blended Learning Grant (Option 1) 2:00pm- 3:00pm | Advanced Placement Computer Science Program (Option 1)
October 30, 2023	9:00am – 10:00am | Advanced Placement Computer Science Program (Option 1) 10:00am - 11:00am | Strong Foundations Planning; Strong Foundations Implementation (Option 1)
October 31, 2023	9:00am - 10:00am | Early College High School (Option 1) 10:00am - 11:00am |Technology Lending Grant (Option 1) 12:00pm – 1:00pm | Pathway in Technology Early College High School (Option 1) 2:00pm – 3:00pm | Additional Days School Year (ADSY) Summer Learning Accelerator (Option 1) 3:00pm – 4:00pm|Strong Foundations Planning and Strong Foundations Implementation (Option 2)
November 1, 2023	2:00pm – 3:30pm | School Action Fund (Option 2)
November 2, 2023	11:00am - 12:00pm | Math Supplemental Curriculum Licenses (Option 1) 1:00pm – 2:00pm | Blended Learning Grant (Option 2) 3:00pm – 4:00pm | Additional Days School Year (ADSY) Summer Learning Accelerator (Option 2)
November 3, 2023	10:00pm - 11:00pm | Technology Lending Grant (Option 2) 11:00am – 12:00pm | Early College High School (Option 2) 12:00pm – 1:00pm | Pathway in Technology Early College High School (Option 2) 1:00pm – 2:00pm | Math Supplemental Curriculum Licenses (Option 2)

FYIs and Questions

- This **recording and this Webinar Deck will be posted** on <u>LASO website</u> shortly after this webinar concludes.

- **Q/A** captured during this webinar session will be posted on the <u>LASO website</u> within one week.

- For general follow up questions, email LASO@tea.texas.gov. For program specific questions, please email the Program directly. A list of Grants and corresponding contact information can be found on the next slide.

Program Lead Contact Information

Strong Foundations Planning	**Hannah Cox,** Director of HQIM Adoption Supports **Alleigh Nicholls,** Program Manager strongfoundations@tea.texas.gov
Strong Foundations Implementation	**Gloria Matthews,** Program Lead for Strong Foundation Implementation **Kristi Michels,** Director HQIM Implementation Supports strongfoundations@tea.texas.gov; (512) 463-7942- Gloria; (512) 470-9235- Kristi
Technology Lending Grant	**Lisa Walker,** Digital Content Manager Techlending@tea.texas.gov ; 512-463-9601
Blended Learning Grant	**Michael Strange,** Blended Learning Program Manager BlendedLearning@tea.texas.gov; (512) 463-9616
Math Supplemental Curriculum Licenses	**Colby Self,** Director of Texas Tutoring Supports accelerated.instruction@tea.texas.gov; 512-463-7271
Advanced Placement (AP) Computer Science Principles (CSP)	**Kay Humes,** Statewide Advanced Academics Coordinator Kay.Humes@tea.texas.gov; advancedacademics@tea.texas.gov ;512-463-8823
ADSY Summer Learning Accelerator	**Ruchamah Belizor,** Summer Learning Models Manager adsy@tea.texas.gov ; 512-936-6066
P-TECH - Pathways in Technology Early College High School	**Darin Ford,** CCRSM Coordinator ccrsm@tea.texas.gov ; 512-463-9371
ECHS - Early College High School	**Darin Ford,** CCRSM Coordinator ccrsm@tea.texas.gov ; 512-463-9371
School Action Fund	**Laura Hyatt ,** School Action Fund Manager Laura.Hyatt@tea.Texas.gov

Thank You!