

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students in a classroom. The students are also sitting on the floor, looking at the book. Bookshelves filled with books and blue storage bins are visible in the background.

**General Webinar
LASO | Learning Acceleration
Support Opportunities Grant**

Welcome and Thank You for Joining us Today!



Donna Weikert, Manager of Integrated District Supports
Department of District Planning and Support in the Office
of Educator Support

Donna.Weikert@tea.texas.gov

Objectives and FYIs for Today's Webinar

Objective

- Provide an overview of Learning Acceleration Support Opportunities (LASO) grant
- Share application timelines and key components
- Preview key available resources
- Close out with next steps and upcoming opportunities

FYIs



For questions, please drop them in the **Question-and-Answer** box in Zoom. FAQs will be posted on the [LASO website](#).



A recording of this webinar and a copy of this slide deck will be posted on the [LASO website](#) once all the webinars have been conducted.



For follow up questions, please email LASO@tea.texas.gov



Overview of LASO grants

Learning Acceleration Support Opportunities (LASO)

The Learning Acceleration Support Opportunities (LASO) Cycle II is the next iteration of a consolidated grant application that strategically batches funding opportunities that support learning acceleration and innovation opportunities.

~\$190.2M

in services and
supports

10

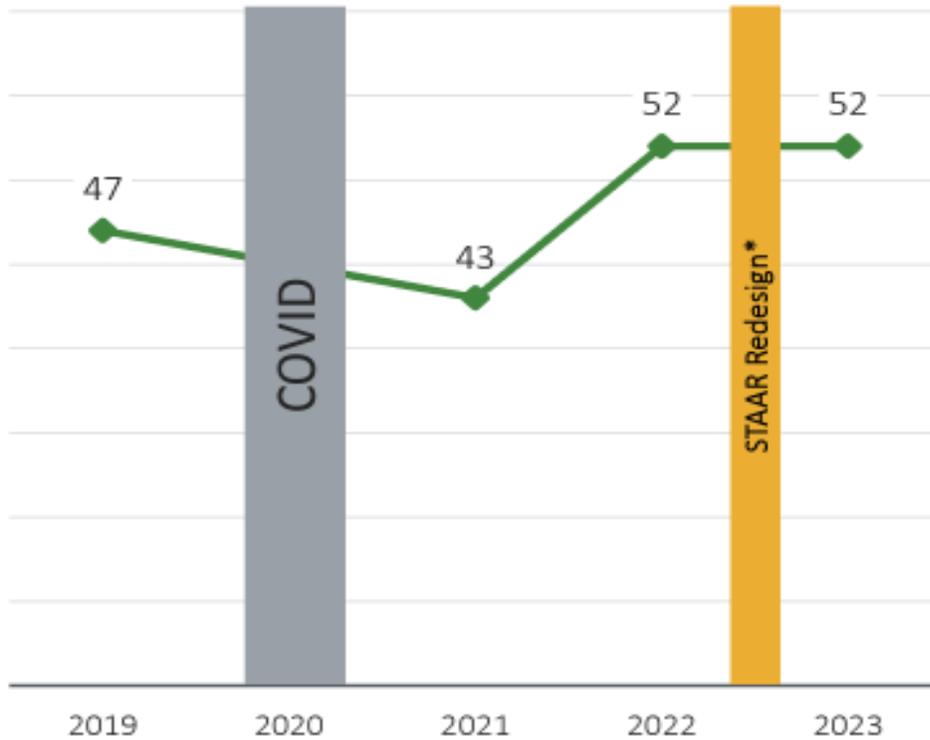
TEA initiatives to
support learning
acceleration and
innovation

1

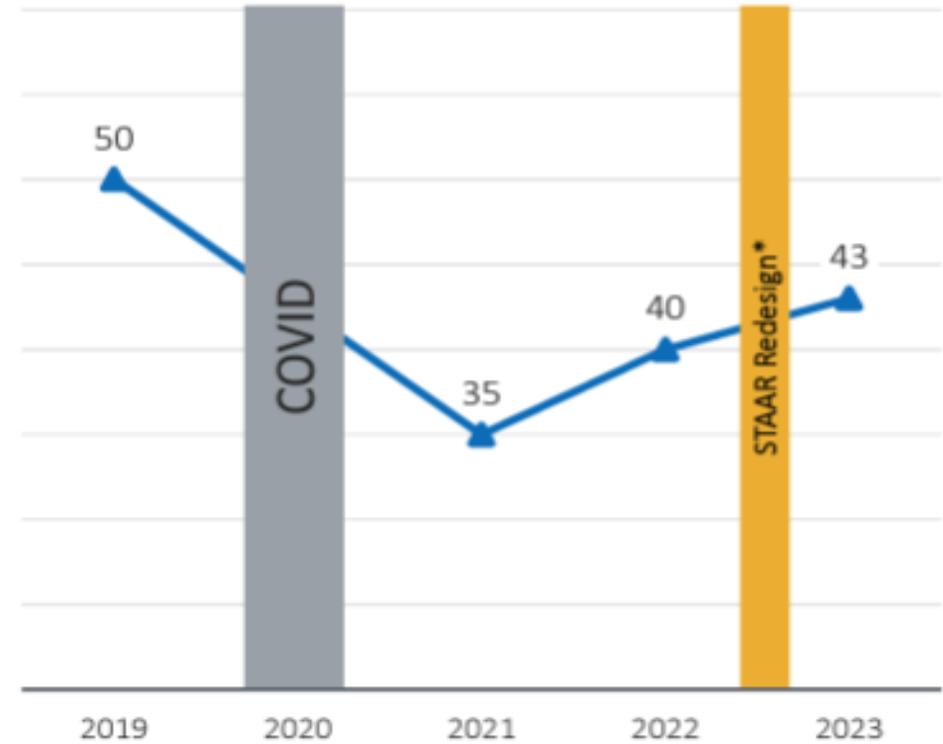
LEA program
application to
access funding

Continued attention is needed toward both Reading and Math to be able to accelerate learning

Percent of Students that Met Grade Level or Above in RLA
(Grades 3-8, English I & II)



Percent of Students that Met Grade Level or Above in Math
(Grades 3-8 & Algebra I)



*The STAAR test was redesigned in 2019 to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023. Source: [2022-2023 STAAR Results Analysis \(texas.gov\)](https://www.texas.gov/2022-2023-staar-results-analysis)

LASO's Key Learning Acceleration Strategies

LASO is grounded in three learning acceleration strategies to accelerate academic gains and student outcomes

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



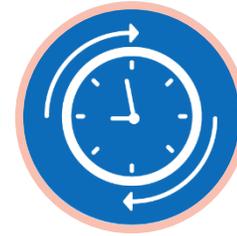
Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

LASO will provide 10 grant opportunities embedded in three learning acceleration strategies



Instructional Materials

Strong Foundations Planning

Ready to plan in SY24-25 and implement in SY25-26

**RLA/Math planning support*

Strong Foundations Implementation

Ready to Implement in SY24-25

**OER K-5 Math/RLA and OER 6-12 Math high quality instructional material implementation support*

Technology Lending Grant

Ready to Implement in SY24-25

**Tablets, hardware, and internet hotspots for digital instructional materials*

Blended Learning Grant

Ready to Implement in SY24-25

Technical assistance and supplemental curriculum support to design and implementation of a high fidelity blended learning model

Math Supplemental Curriculum Licenses

Launch: Spring/Summer 2024

**PK-12 supplemental online curriculum*

Advanced Placement Computer Science Principles (APCSP)

Ready to Implement in SY24-25

**Curriculum, technology and teacher support APCSP course*



More Time

ADSY Summer Learning Acceleration Grant

Ready to Implement in SY24-25

**PreK-5 planning and implementation support to design evidence-based summer learning program*



More Time

ADSY Planning & Execution Program: Full Year

**PreK-5 planning and implementation support for a full calendar and master schedule redesign. Ready to Implement SY 24-25*

Now included as one of the options in School Action Fund!



Innovative School Models

Pathways in Technology Early College High School

Planning Year | SY24-25

Implementation Year | SY 25-26

**provides opportunities to students to earn certifications*

Early College High School

Planning Year | SY24-25

Implementation Year | SY 25-26

**provides opportunities to students to access higher ed courses*

School Action Fund

Ready to plan in SY24-25

** support in planning and implementing whole-school models to address chronic underperformance and unmet community needs*

Overview of Included Supports

| Grant Program Name | Overview of Support |
|--|---|
| Strong Foundations Planning | Provides support to LEAs to develop a strong instructional framework in math or literacy to ultimately adopt and implement high-quality instructional materials and research-based instructional strategies. |
| Strong Foundations Implementation | Strong Foundations Implementation provides grant funds to LEAs for technical assistance to support high-fidelity implementation of the instructional materials , as well as high-quality professional learning (HQPL) for teachers, coaches, and administrators . |
| Technology Lending Grant | Provides grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home. |
| Blended Learning Grant | Two paths: Blended Learning Planning to support LEAs in planning, designing, and implementing a high-quality math and reading model. Blended Learning Strategic Operations to support a robust operational shift to scheduling, staffing, and/or budgets, to optimize campus staffing models while maximizing academic impact for students. |
| Math Supplemental Curriculum | Provides licenses to qualified LEAs to provide high quality supplemental materials for accelerated instruction activities like high impact tutoring in math for students PK-12. |
| Advanced Placement Computer Science Principles | The AP CSP grant is offered to increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes and prepare student to succeed in computer science related professions. |
| ADSY Summer Learning Accelerator | Provides support for a year-long planning process to design a research-based summer program that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding. |
| PTECH- Pathway in Technology Early College | Provides campuses an opportunity to plan to build a Pathway in Technology Early College High School and offers opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree. |
| ECHS- Early College High School | Provides campuses an opportunity to build an Early College High School within their district with opportunities for targeted supports through rigorous instruction and accelerated postsecondary courses . |
| School Action Fund | Provides technical assistance, resources, and grant funds to support the planning and implementation of school actions for, and at, individual campuses. School districts receive support in adopting a broader continuous improvement strategy to improve schools . Additional Days School Year (ADSY) Full Year is one of many options for SAF. |

Learning Acceleration Strategy Key

Instructional Materials



More Time



Innovative School Models



LASO Cycle II Grants at a Glance Summary

| Grant Name | Estimated Funding | Grant Type | Estimated Range of Award | Estimated Awards |
|---|--|----------------------------------|---|--------------------|
| Strong Foundations Planning (SFP) | \$20.8 Million | Direct Grant | \$140K to \$400K | 70-110 LEAs |
| Strong Foundations Implementation (SFI) | \$111.2 Million | Direct Grant | \$100K to \$5M+ | 75-150 LEAs |
| Technology Lending Grant (TLG) | \$5 Million | Direct Grant | Up to \$200K | 50-100 LEAs |
| Blended Learning Grant (BLG) | \$5.49 Million | Direct Grant | Planning: \$110K-\$400K Operations: \$190K- \$500K | 10 LEAs 12 LEAs |
| Math Supplemental Curriculum (MSC) | \$25 Million | In-Kind Supports | No Direct Funding (In-Kind only) | 250+ LEAs |
| Early College High School (ECHS) | \$1 Million | Direct Grant | Up to \$100K | 10 LEAs |
| Pathways in Technology ECHS (P-Tech) | \$1 Million | Direct Grant | Up to \$100K | 10 LEAs |
| School Action Fund (SAF) • ADSY FYR | \$7.9 Million- Direct \$2.6 Million In-Kind | Direct Grant In-Kind supports | \$185K- \$500K (per Campus) | 36 Campuses |
| Advanced Placement (AP) Computer Science Principles (CSP) | \$1.2 Million | Direct Grant | Up to \$100K | Up to 30 LEAs |
| ADSY Summer Learning Accelerator | \$9 Million | Direct Grant | Up to \$25K-\$400K | 25-35 LEAs |



Aspects remaining the same between LASO Cycle I and LASO Cycle II

| | |
|---|--|
| Vision and Purpose | <p>TEA is continuing to offer a streamlined, consolidated grant application, focused on a few grant programs that can be bundled to:</p> <ul style="list-style-type: none"> • help accelerate academic gains • promote LEA’s strategic prioritization and decision making • increase access by lowering the lift on LEAs with a single user-friendly program application |
| Application Format | <p>One Qualtrics Program Application Award acceptance and budgeting in the eGrants portal for most awards * For future iteration, we are exploring options of OneSystem that provides one e-platform for both application and budget submissions</p> |
| Learning Acceleration Strategy and Key Lever | <p>LASO will continue to be anchored in the 3/5 learning acceleration strategies</p> <ul style="list-style-type: none"> • High Quality Instructional Materials • More Time • Innovative School Models |
| Comprehensive Application Support | <p>Socializing the information and providing LEAs extended opportunity to deepen understanding of the grants and the most appropriate grants to support students</p> <ul style="list-style-type: none"> • 22 Webinars • 20+ Office Hours |

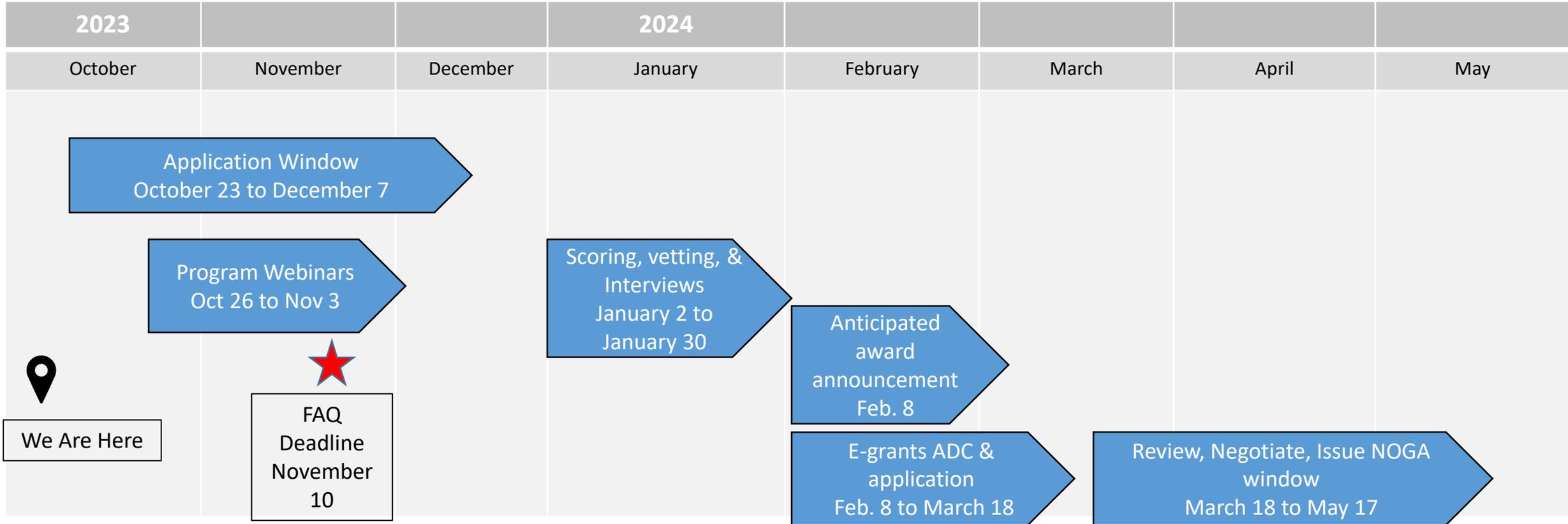
Continued process improvements in LASO Cycle II reinforcing the most effective practices

| Category | LASO Cycle I | LASO Cycle II Improvements |
|---------------------------------------|---|---|
| Considerate Application Window | 45 days | Same 45 days yet ending in early December, avoiding breaks |
| More District-friendly Timing | November 7 th - December 22 nd *more ideal timing considering LEA schedules)- but conflicts with LEAs winter breaks still occurred | October 23 rd - December 7 th *Timeline is moved up by 2 weeks so as to not conflict with LEA’s winter break |
| Application Submission Support | Closed on 11:59 p.m.- end of day | Closing at 5:00 p.m. * closing at 5:00 p.m. to be able to address any technical barriers during submission |



Application Timeline, Key Components, and Resources

Timeline and Application Process



Key Considerations

- **Application** | opens on October 23rd and closes on December 7th at 5:00 pm. LEAs have 45 days to complete the consolidated application.
- **Scoring and Interview** | Runs from January 2nd to January 30th. This window allows TEA to score applications and reach out to as needed, to provide a two-way opportunity to determine readiness and fit.
- **NOGA- Direct Funding only** | There is a 60-day window for NOGA issuing. The process will start on March 18th and culminate on May 17th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits their budget in the e-grants system. If there is a delay in LEAs submission, that may impact the NOGA date.

Key Resources Available

LASO Website

LASO Grant Overview One- PAGER

Program Guidelines

LASO Cycle II

← Back to LASO Homepage

LASO Cycle II Grant Application opens October 23, 2023.

- LASO Cycle II Grant Application opens on December 7th, 2023 at 5pm ET.
- LASO individual application links will be emailed to Superintendents on October 23, 2023.

TEA is continuing to offer streamlined, consolidated grant applications. Based on a few grant programs that are funded and that help accelerate academic gains. In October, TEA will offer Learning Acceleration Support Opportunities LASO Cycle II grants.

Page Navigation:

- Search Opportunities on a Board
- Fundamental Reading
- Technology
- Key Dates
- Other News
- Resources

LASO Cycle II One-Pagers

The LASO Cycle II One-Pager Overview document provides key preliminary grant information like Program Description, Program Commitments, Eligibility, Program Timeline, Funding.

Instructional Materials

| | | |
|--|---|---|
| <p>Strong Foundations Planning</p> <p>RLA/MEH planning support</p> <ul style="list-style-type: none"> Planning Year 2024-25 Implementation Year 2025-26 Contact strongfoundations@tea.texas.gov | <p>Technology Lending Grant</p> <p>Tables, hardware, and internet hotspots for digital instructional materials</p> <ul style="list-style-type: none"> Implementation Year 2024-25 Contact techlending@tea.texas.gov | <p>Math Supplemental Curriculum Licenses</p> <p>PreK-12 supplemental online curriculum</p> <ul style="list-style-type: none"> Implementation Year 2024-25 Contact mathsupp@tea.texas.gov |
| <p>Strong Foundations Implementation</p> <p>QR 4-5 Math/RLA and QR 6-12 Math high-quality instructional material implementation support</p> <ul style="list-style-type: none"> Implementation Year 2024-25 Contact strongfoundations@tea.texas.gov | <p>Blended Learning Grant</p> <p>Technical assistance and supplemental curriculum support to design and implementation of a high-fidelity blended learning model</p> <ul style="list-style-type: none"> Implementation Year 2024-25 Contact blendedlearning@tea.texas.gov | <p>Advanced Placement Computer Science Principles (APCSP)</p> <p>Curriculum, technology and teacher support APCSP course</p> <ul style="list-style-type: none"> Implementation Year 2024-25 Contact apcsp@tea.texas.gov |

More Time

Innovative School Models

| | | |
|--|--|--|
| <p>ADSY Summer Learning Accelerator</p> <p>Pre-K-5 planning and implementation support to design evidence-based summer learning program</p> <ul style="list-style-type: none"> Planning Year 2024-25 Contact adsy@tea.texas.gov | <p>Pathways in Technology Early College High School</p> <p>Provides opportunities to students to earn certifications</p> <ul style="list-style-type: none"> Planning Year 2024-25 Implementation Year 2025-26 Contact petech@tea.texas.gov | <p>School Action Fund</p> <p>Support in adopting a broader continuous improvement strategy to improve schools</p> <ul style="list-style-type: none"> Planning Year 2024-25 Contact schoolaction@tea.texas.gov |
| | <p>Early College High School</p> <p>Provides opportunities to students to access higher ed courses</p> <ul style="list-style-type: none"> Planning Year 2024-25 Implementation Year 2025-26 Contact echhs@tea.texas.gov | <p>SAF ADSY: Full Year Redesign</p> <p>Pre-K-5 planning and implementation support for a full calendar and master schedule redesign</p> <ul style="list-style-type: none"> Implementation Year 2024-25 Contact adsy@tea.texas.gov |

Strong Foundations Implementation

| | |
|--|---|
| High Level Program Description | <p>Strong Foundations Implementation provides grant funds to LEAs for technical assistance to support high-fidelity implementation of the instructional materials, as well as high-quality professional learning for teachers, coaches, and administrators.</p> <p>There are three options for supports and LEAs may apply for multiple options:</p> <ul style="list-style-type: none"> Option A) Strong Foundations Implementation Year 1 Supports for LEAs who will be implementing approved core products in K-5 RLA and/or K-5 Math in school year 2024-2025 with teachers, coaches, and administrators in Year 1 of implementation. Option B) Strong Foundations Implementation Year 2 Supports for LEAs currently implementing approved core products in K-5 RLA and/or K-5 Math in school year 2023-2024 through a LASO grant to provide an additional year of supports for teachers, coaches, and administrators who will be in Year 2 of implementation in school year 2024-25. Option C) Secondary Math HQM Implementation for LEAs who will be implementing the approved core product in 6-12 Math in school year 2024-25. <p><i>Note / Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i></p> <ul style="list-style-type: none"> Approval to use instructional materials Approval by the board of trustees of the district to use the instructional materials and evidence showing classroom teachers support the use of the instructional materials. Materials access Ensuring digital access and rosters (if applicable) and print access for all participating teachers and students. Districts awarded Option A will be provided in-kind print materials. Print materials are not included in Option B or Option C and LEAs will need to provide all print materials. Fidelity of implementation Implementation of the instructional materials with fidelity, including following the year-long scope and sequence, meeting the minimum number of instructional minutes, and using the curriculum-embedded assessments. Professional learning Contracting with an approved provider for professional learning for teachers, coaches, and administrators. Participation of school leaders and coaches Participation of at least 1 school leader per participating campus and at least 1 coach per product. |
| Key Program Commitments to Consider | |
| Eligibility | <p>LEAs implementing approved core products in one or more of the following:</p> <ul style="list-style-type: none"> K-5 RLA (Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español) K-5 Math (Eureka Math TEKS Edition) 6-12 Math (Carnegie Learning 6-12 Texas Math Solution) |
| Approximate Program Timeline | <p>Begin date March 2024</p> <p>End Date August 2025</p> |
| Funding Estimates | <p>Estimated total funding available ~\$311,200,000</p> <p>Estimated range of Award \$100K to \$5M+ (will vary based on size of LEA)</p> <p>Estimated number of Awards 75-150 LEAs</p> |
| Other Considerations | <p>Districts will be awarded direct grant funding, with LEAs required to use 50% of funds to contract with a provider from the LASO Cycle II state approved vendor list; 20% of funds for additional support from the provider and/or salaries for instructional coaches or other positions directly supporting implementation; and 30% of funds for other allowable expenses (e.g., print materials, digital licenses, teacher stipends, instructional coaches). Refer to the Program Guidelines for additional information on required use of funds and information on allowable and unallowable expenses.</p> |
| Questions | <p>If you have questions about this grant, please contact StrongFoundations@tea.texas.gov</p> |

| | |
|--|----|
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Provides all LASO related key information
[LASO website](https://www.tea.texas.gov/laso)

Provides high level overview of program description,
 key commitments, eligibility, timeline, and funding
 Available on [LASO website](https://www.tea.texas.gov/laso) now

Provides detailed information about the grant
 Available on [LASO website](https://www.tea.texas.gov/laso) on October 23rd

State-Approved Provider List (SAPL)

- We are in the process of confirming all approved providers for each LASO grant.
- A state-approved provider list will be published on the LASO website on October 23rd when the application opens.
- The list will share which providers will support which grants and provide additional information such as grant-specific supports that will be offered within the LASO Cycle II.



- Please select the ESC region for your LEA.
- LEA names will auto-populate based on the region selected.

Overview

General Information

Please select your region and LEA from the list below.

ESC Region

LEA Name and CDN

- We recognize that multiple people at the LEA will be completing different parts of the application.
- Please enter one primary contact. This is the contact that we will reach out to for any follow ups or regarding your LASO grant.

Overview

Contact Information

Enter the name, title, and role of the LEA employee, who is completing this application on behalf of the LEA. (Note- we recognize that there may be multiple roles at the LEA completing different sections of this application. Please provide one primary contact to enter).

LEA Employee Name

LEA Employee Title

LEA Employee Email

- LEAs can choose multiple grants to apply for.
- We recommend that the LEAs review the key program requirements and assurances outlined in the [LASO one-pager](#) and program guidelines.
- We recommend that you consider your LEAs needs, priorities, and internal capacity, apply to the best fitting grant program(s) in service of meeting your LEAs needs.

Summary of Program Grants

Check all the program grants that your LEA wants to apply for. Refer to the [one pager](#) that outlines the key commitments for each grant program. Please review and then considering LEAs needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the LEAs needs below:

Instructional Material Serving Grants

- Strong Foundations Planning
- Strong Foundations Implementation
- Technology Lending Grants
- Blended Learning Grant
- Math Supplemental Curriculum Licenses
- Advanced Placement Computer Science Principles

More Time Serving Grants

- Additional Days School Year Summer Learning Accelerator Grant

Innovative School Models Serving Grants

- Pathway in Technology Early College high School
- Early College High School
- School Action Fund (including Additional Days School Days School Year: Full Year)

[← Back](#) [→ Save and Next](#)

- Official submission of this application requires superintendent's signature.
- If the Superintendent is unable to sign due to extenuating circumstances, please email LASO@tea.texas.gov
- Acceptance of an application without a superintendent's signature will be at the sole discretion of TEA.

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence. Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes

No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

x

SIGN HERE

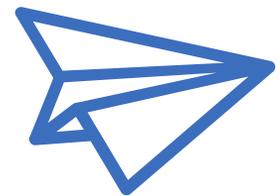
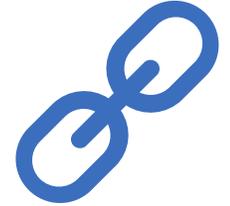
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Next Steps and Upcoming Opportunities

Application is open from October 23rd to December 7th

- Based on LEA feedback, our application window has moved earlier to avoid semester testing & holiday breaks.
- Application will close at 5:00 p.m. to be able to respond to technical issues in submissions, as needed.
- A **unique application link will be emailed** to LEA superintendents on October 23rd.
- If an LEA did not receive the unique application link sent to the superintendent email, LEAs can complete a form on the LASO website to acquire a new link.
- A **PDF** of the application will be posted on the LASO website on October 23rd. However, formal submission of the application must be through Qualtrics. The survey **must be signed by the superintendent** to be accepted.



- **Visit** the [LASO website](#) to familiarize yourself with preliminary grant information and start key strategic conversations with your internal teams.
- **Communicate** and share the information with your internal teams to support decision making.
- **Register** for our upcoming informational webinars. Two program specific webinars for each Grant will take place between October 26th and November 3rd. Registration links are located on the [LASO website](#)

Program Webinar Opportunities

| | Program Specific Webinars *Recordings will be posted on the LASO website. |
|------------------|--|
| October 26, 2023 | 9:00am - 10:30am School Action Fund (Option 1) 1:00pm - 2:00pm Blended Learning Grant (Option 1) 2:00pm- 3:00pm Advanced Placement Computer Science Program (Option 1) |
| October 30, 2023 | 9:00am – 10:00am Advanced Placement Computer Science Program (Option 1) 10:00am - 11:00am Strong Foundations Planning; Strong Foundations Implementation (Option 1) |
| October 31, 2023 | 9:00am - 10:00am Early College High School (Option 1) 10:00am - 11:00am Technology Lending Grant (Option 1) 12:00pm – 1:00pm Pathway in Technology Early College High School (Option 1) 2:00pm – 3:00pm Additional Days School Year (ADSY) Summer Learning Accelerator (Option 1) 3:00pm – 4:00pm Strong Foundations Planning and Strong Foundations Implementation (Option 2) |
| November 1, 2023 | 2:00pm – 3:30pm School Action Fund (Option 2) |
| November 2, 2023 | 11:00am - 12:00pm Math Supplemental Curriculum Licenses (Option 1) 1:00pm – 2:00pm Blended Learning Grant (Option 2) 3:00pm – 4:00pm Additional Days School Year (ADSY) Summer Learning Accelerator (Option 2) |
| November 3, 2023 | 10:00pm - 11:00pm Technology Lending Grant (Option 2) 11:00am – 12:00pm Early College High School (Option 2) 12:00pm – 1:00pm Pathway in Technology Early College High School (Option 2) 1:00pm – 2:00pm Math Supplemental Curriculum Licenses (Option 2) |

- This **recording and this Webinar Deck will be posted** on LASO website shortly after this webinar concludes.
- **Q/A** captured during this webinar session will be posted on the LASO website within one week.
- For general follow up questions, email LASO@tea.texas.gov. For program specific questions, please email the Program directly. A list of Grants and corresponding contact information can be found on the next slide.



Program Lead Contact Information

| | |
|--|--|
| Strong Foundations Planning | Hannah Cox , Director of HQIM Adoption Supports Alleigh Nicholls , Program Manager strongfoundations@tea.texas.gov |
| Strong Foundations Implementation | Gloria Matthews , Program Lead for Strong Foundation Implementation Kristi Michels , Director HQIM Implementation Supports strongfoundations@tea.texas.gov ; (512) 463-7942- Gloria; (512) 470-9235- Kristi |
| Technology Lending Grant | Lisa Walker , Digital Content Manager Techlending@tea.texas.gov ; 512-463-9601 |
| Blended Learning Grant | Michael Strange , Blended Learning Program Manager BlendedLearning@tea.texas.gov ; (512) 463-9616 |
| Math Supplemental Curriculum Licenses | Colby Self , Director of Texas Tutoring Supports accelerated.instruction@tea.texas.gov ; 512-463-7271 |
| Advanced Placement (AP) Computer Science Principles (CSP) | Kay Humes , Statewide Advanced Academics Coordinator Kay.Humes@tea.texas.gov ; advancedacademics@tea.texas.gov ;512-463-8823 |
| ADSY Summer Learning Accelerator | Ruchamah Belizor , Summer Learning Models Manager adsy@tea.texas.gov ; 512-936-6066 |
| P-TECH - Pathways in Technology Early College High School | Darin Ford , CCRSM Coordinator crrsm@tea.texas.gov ; 512-463-9371 |
| ECHS - Early College High School | Darin Ford , CCRSM Coordinator crrsm@tea.texas.gov ; 512-463-9371 |
| School Action Fund | Laura Hyatt , School Action Fund Manager Laura.Hyatt@tea.Texas.gov |



Thank You!