



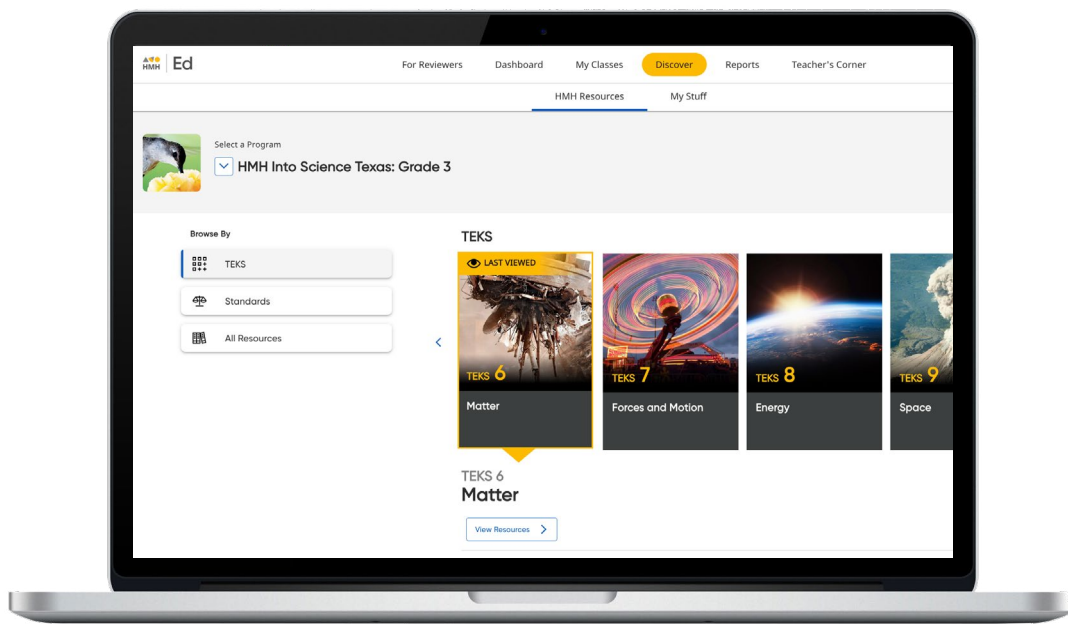
# Digital Walkthrough Guide

Grades K–5



# Bring Out Every Student's Inner Scientist

Thank you for taking the time to review **HMH Into Science® Texas K–5**. This guide to online features and resources was created to help you navigate **HMH Ed®**, the learning platform.



Ed

Ed is the online learning platform that combines the best of technology, content, and instruction to support each moment in a student's and teacher's journey. With Ed, teachers can easily plan lessons and group students to provide targeted and specific differentiation.



Keep an eye out for these call outs throughout this guide. They will help you to locate key features and content throughout *Ed*.



### Pro Tip



### Dig Deeper

## What's Inside

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# One Place, One Username, One Password

We're excited to help you get started by logging into *Ed*<sup>®</sup>, the HMH learning platform.

- 1 Go to **hmhco.com/txk5sciencereview**
- 2 For State: Type **EVALUATOR**
- 3 For District: Type **Texas Into Science K-5s-91009620**
- 4 Enter **USERNAME** and **PASSWORD**\*

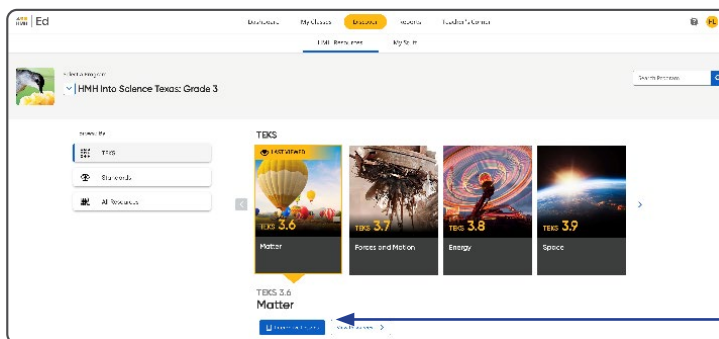
User View	Username	Password
Teacher View	<b>TX_Teacher1</b>	<b>Easy123!</b>
Student View	<b>TX_Student1</b>	<b>Easy123!</b>

*\*Username and Password are case sensitive.*

- 5 Once logged in, before beginning to review, click the **Discover** tab.

For Reviewers   Dashboard   My Classes   **Discover**   Reports   Teacher's Corner

- 6 To ensure access to our secure interactive content referenced in the hyperlinked correlations, you will first need to open an interactive lesson. **Select the blue INTERACTIVE LESSONS button.**



- 7 You may now begin your review by returning to the **For Reviewers** tab.

**For Reviewers**   Dashboard   My Classes   Discover   Reports   Teacher's Corner

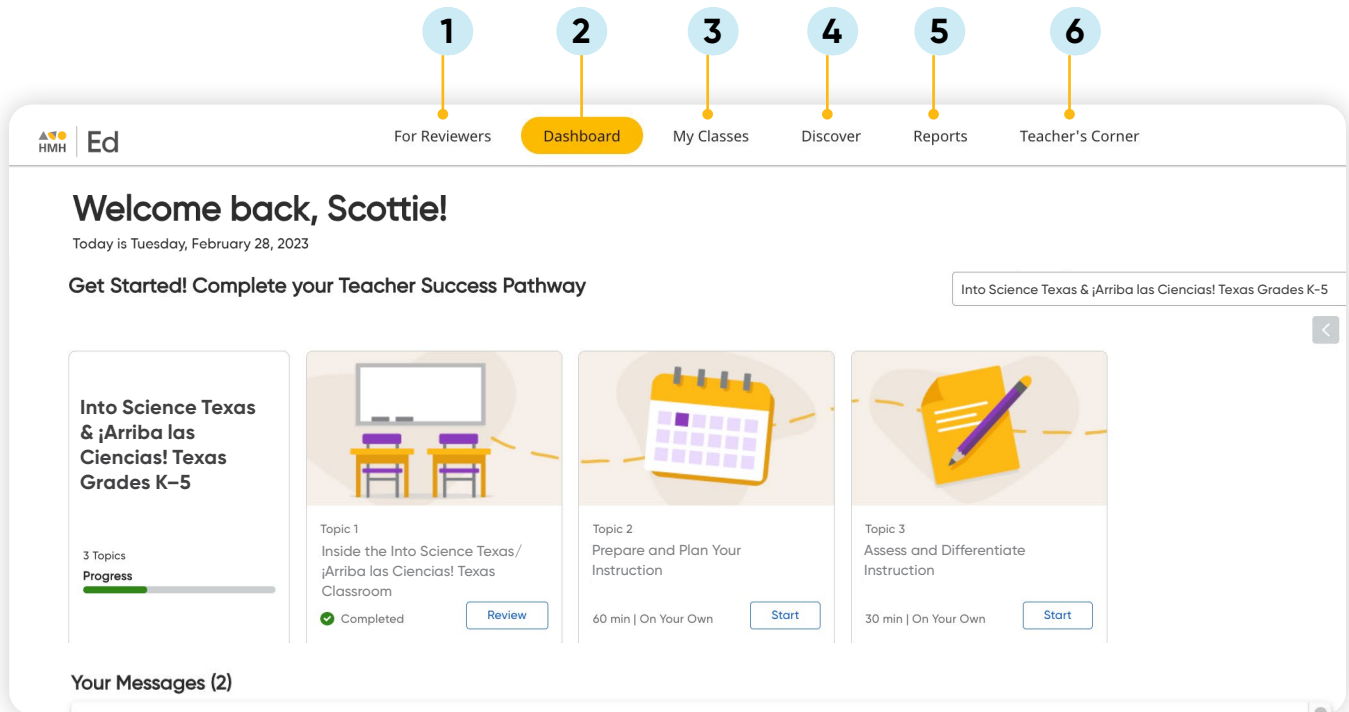
## BEFORE YOU GET STARTED:

- To **view correlations** with links to the TEKS and ELPS, please use the **Teacher view**.
- **For the best** user experience, we recommend using the **Google Chrome™** browser.
- **Disable pop-up blockers** or **allow pop-ups** from this site in your browser software.
- **Ensure your PDF settings** are set to **open PDFs in the browser** and not to download.

**For technical support,  
contact 800.323.9239**

**GO BACK TO MENU**

Our robust connected teaching and learning environment is the best way to hit the ground running and get students learning on grade level and beyond. Imagine a streamlined school day with one place for assigning work, tracking assignments, and viewing assessment results—available from anywhere!



### 1 For Reviewers

Select a Grade Level from the drop-down menu then review the program components and correlations.

### 3 My Classes

Manage your classes and assignments, create groups, and schedule virtual classroom sessions.

### 5 Reports

View class and student performance data via the Assessment and Standards Reports.

### 2 Dashboard

View actionable call outs as soon as you log in, including whether student work needs grading or is overdue.

### 4 Discover

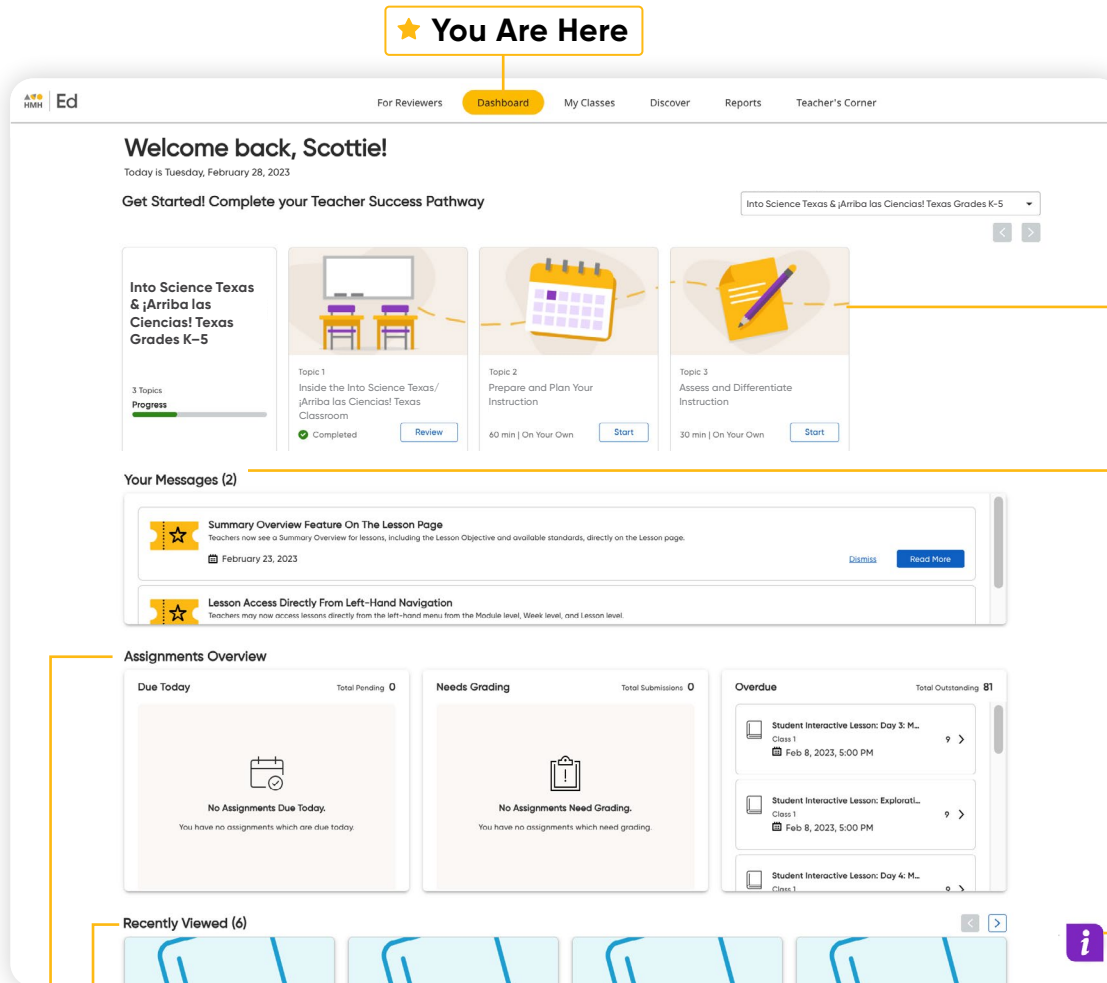
Quickly access content, search program resources, and view customized lessons, assessments, and items.

### 6 Teacher's Corner

Access a library of on-demand resources for *HMH Into Science Texas*. Plus, build community via live events and the HMH Facebook community.

# Check Your Dashboard

The **Teacher's Dashboard** displays at-a-glance call-outs to the most important information and items that require action, including assignments that need grading and platform updates.



The screenshot shows the Ed Teacher's Dashboard interface. At the top, a navigation bar includes links for 'For Reviewers', 'Dashboard' (highlighted), 'My Classes', 'Discover', 'Reports', and 'Teacher's Corner'. A yellow callout box labeled '★ You Are Here' points to the 'Dashboard' link. The main content area starts with a welcome message 'Welcome back, Scottie!' and a progress bar for the 'Teacher Success Pathway'. Below this, there are three topic cards: 'Topic 1: Inside the Into Science Texas...', 'Topic 2: Prepare and Plan Your Instruction', and 'Topic 3: Assess and Differentiate Instruction'. A yellow callout line points from the 'Teacher Success Pathways' text on the right to the Topic 3 card. Below the topics, there's a 'Your Messages (2)' section with two messages about the 'Summary Overview Feature' and 'Lesson Access'. A yellow callout line points from the 'Your Messages' text on the right to this section. The 'Assignments Overview' section shows three cards: 'Due Today' (No Assignments Due Today), 'Needs Grading' (No Assignments Need Grading), and 'Overdue' (Student Interactive Lesson: Day 3: M...). A yellow callout line points from the 'Assignments Overview' text on the left to this section. At the bottom, there's a 'Recently Viewed (6)' section showing a list of resources. A yellow callout line points from the 'Recently Viewed' text on the left to this section. On the right side, there's a 'Pro Tip' section with a lightbulb icon and text about finding how-to guides and training.

## Teacher Success Pathways

Engage in program-specific live and on-demand learning on *Ed* to ensure teacher success.

## Your Messages

View important platform announcements and updates.

## Assignments Overview

Get at-a-glance information about assignments that are due from students today, need grading, or are overdue.

## Recently Viewed

Quickly access the resources that you viewed most recently.

  **Pro Tip**

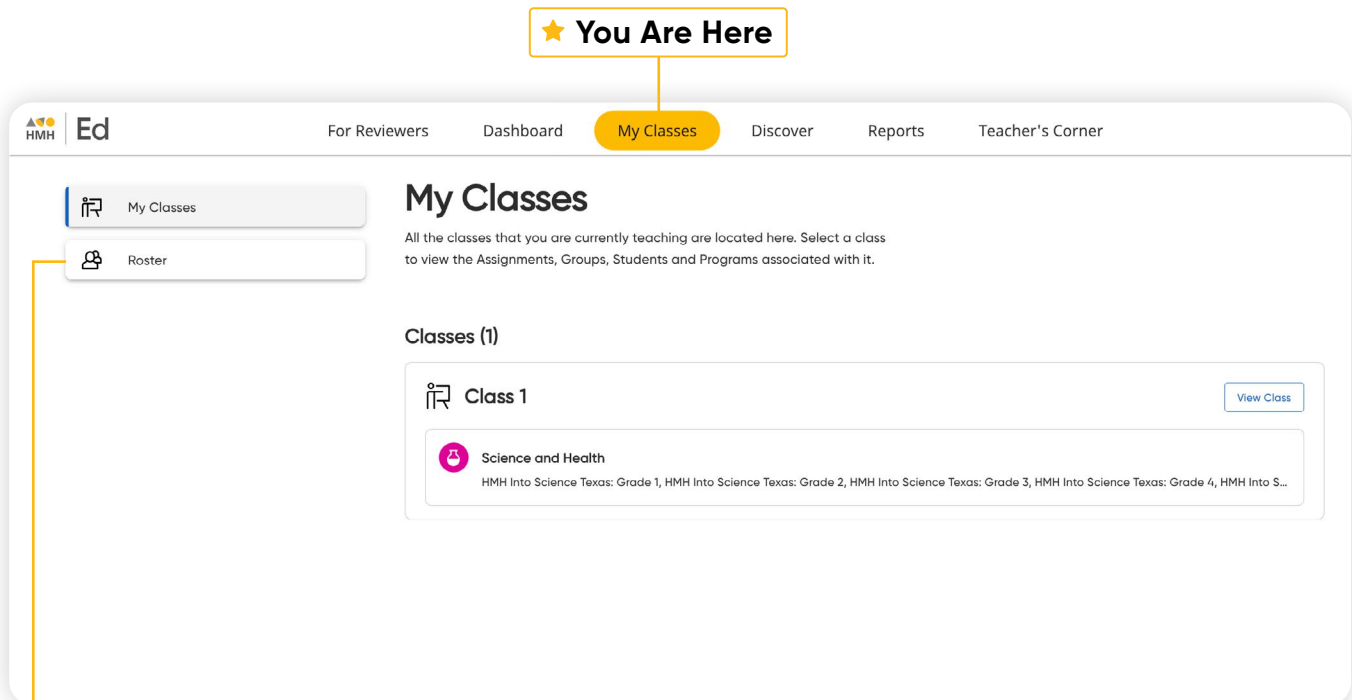
Feeling stuck? Here you will find how-to guides, video-based training, and helpful links!

[GO BACK TO MENU](#)



# Set Up Your Classes

The **My Classes** tab allows teachers to monitor student progress on assignments, create groups, and add students to or edit a class.



The screenshot shows the 'My Classes' page in the Ed platform. A yellow box labeled '★ You Are Here' points to the 'My Classes' tab in the top navigation bar. On the left sidebar, there are two buttons: 'My Classes' (with a calendar icon) and 'Roster' (with a person icon). A yellow line connects the 'Roster' button to a text block below. The main content area is titled 'My Classes' and contains a list of classes. One class is visible: 'Class 1' with a 'View Class' button. Below 'Class 1' is a section for 'Science and Health' with a list of courses: 'HMH Into Science Texas: Grade 1, HMH Into Science Texas: Grade 2, HMH Into Science Texas: Grade 3, HMH Into Science Texas: Grade 4, HMH Into S...'. The 'Roster' button is highlighted with a yellow border and a yellow line extending from it to the text block below.

## Roster

Create a class or edit the name or grade of an existing class.

\*For the reviewer account, this functionality has been disabled.

# Create Student Groups

View student progress on assignments, including those assignments with open-response items that are ready to be graded.

★ You Are Here

Ed
For Reviewers   Dashboard   **My Classes**   Discover   Reports   Teacher's Corner
?

← Back to My Classes

Assignments

Groups

Students

Program Settings

Class 1

## Assignments Overview

Use this page to explore the status of your students' assignments.

Overview By Assignments (7)
Overview By Students

Due  
Choose an option

Subject  
Choose an option

ASSIGNMENT	START DATE	DUE	NOT STARTED	IN PROGRESS	NEEDS GRADE	COMPLETED
<a href="#">Interactive Assessment: Investigate Properties of Matter (TEKS 3.6.A) Quiz 2</a>	In 8 days Feb 14, 2023	In 8 days Feb 14, 2023	9	0	0	0
<a href="#">Student Interactive Lesson: Day 6: People in Science/Wrap Up (TEKS 3.6.A)</a>	In 7 days Feb 13, 2023	In 7 days Feb 13, 2023	9	0	0	0
<a href="#">Student Interactive Lesson: Day 5: Sink or Float—HANDS-ON ACTIVITY (TEKS 3.6.A)</a>	In 4 days Feb 10, 2023	In 4 days Feb 10, 2023	9	0	0	0
<a href="#">Student Interactive Lesson: Day 4: Measuring with Magnets...</a>	In 3 days	In 3 days	0	0	0	0

## Create Groups

Description of Groups  

Into Science Texas Grade 3

**Students**

Walker, Earlene

**Groups**

On Level

Cramer, Elizabeth

Jaenicki, Luis

Schulist, Kurt

Approaching

Evans, Archana

Pace, Kennedy

Veum, Khaleel

Above Level

Fernandez, Viadek

Patel, Jamal

Teachers can choose to manually group students or let Ed suggest groups based on students' scores and data.

\*For the reviewer account, this functionality has been disabled.

GO BACK TO MENU



# Discover Your Content

The **Discover** tab allows teachers to select *HMH Into Science Texas* grade levels, TEKS, lessons, and resources and browse content by standards.

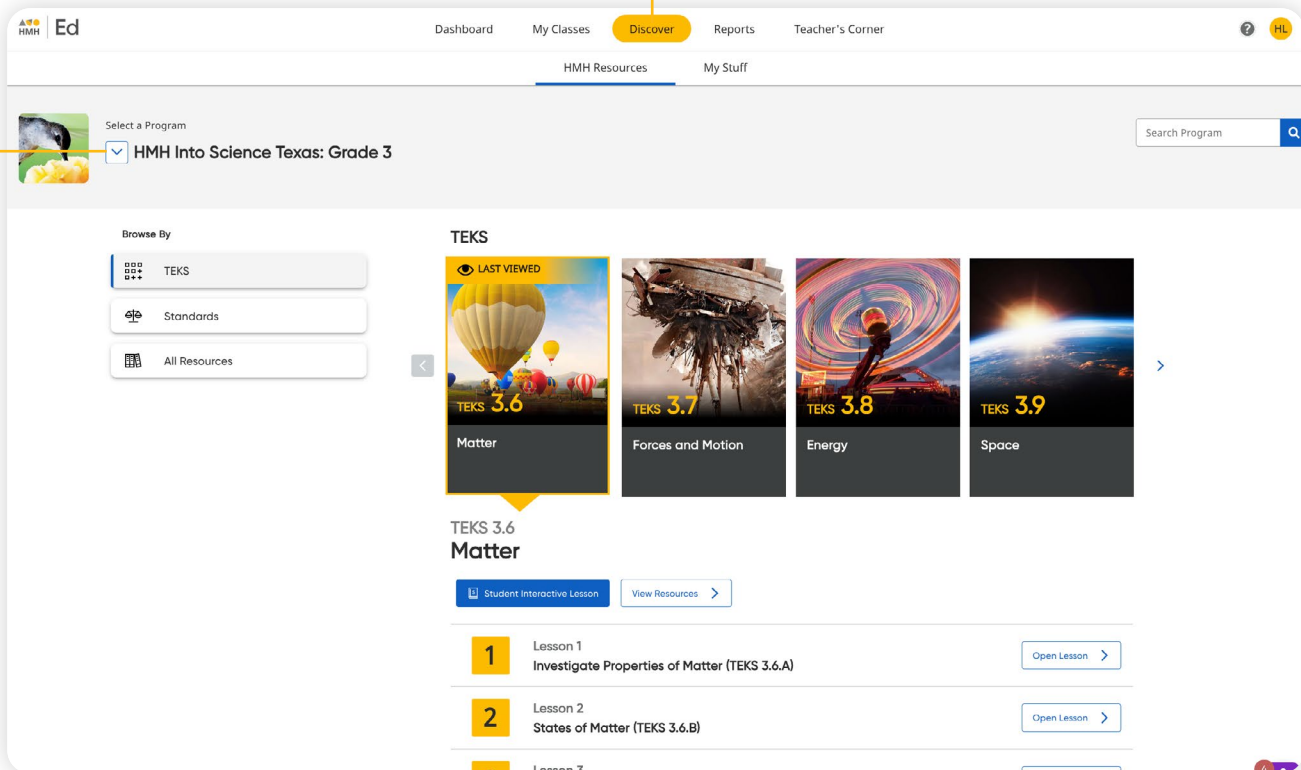
## Select A Program

Locate a specific grade level

## Search Feature

Quickly find content by TEKS

★ You Are Here



The screenshot displays the HMH Ed Discover interface. At the top, the navigation bar includes 'Dashboard', 'My Classes', 'Discover' (highlighted with a yellow box and a 'You Are Here' star), 'Reports', and 'Teacher's Corner'. Below the navigation bar, the 'HMH Resources' tab is selected. On the left, a 'Select a Program' dropdown menu shows 'HMH Into Science Texas: Grade 3'. To the right, a 'Search Program' input field is visible. The main content area is titled 'Browse By' and includes three buttons: 'TEKS' (selected), 'Standards', and 'All Resources'. Below this, a grid of four TEKS cards is shown: 'TEKS 3.6 Matter' (highlighted with a yellow box and a 'LAST VIEWED' tag), 'TEKS 3.7 Forces and Motion', 'TEKS 3.8 Energy', and 'TEKS 3.9 Space'. Below the 'TEKS 3.6 Matter' card, the text 'TEKS 3.6 Matter' is displayed, followed by a 'Student Interactive Lesson' button and a 'View Resources' link. A list of lessons is shown below, including 'Lesson 1 Investigate Properties of Matter (TEKS 3.6.A)' and 'Lesson 2 States of Matter (TEKS 3.6.B)', each with an 'Open Lesson' button.

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# View Resource Categories

In the **HMH Resources** section, resources for each lesson are organized into meaningful categories and accompanied by learning objectives that support lesson planning.

Expand TEKS to select a lesson.

★ You Are Here

Back to HMH Into Science Texas: Grade 3

Search Program

Browse table of contents

- TEKS 3.6: Matter
  - Introductory Resources (TEKS 3.6)
  - Lesson 1: Investigate Properties of Matter (TEKS 3.6.A)
  - Lesson 2: States of Matter (TEKS 3.6.B)
  - Lesson 3: Changes in States of Matter (TEKS 3.6.C)
  - Lesson 4: Using and Combining Materials (TEKS 3.6.D)
  - Wrap-Up Resources (TEKS 3.6)
- TEKS 3.7: Forces and Motion
- TEKS 3.8: Energy
- TEKS 3.9: Space
- TEKS 3.10: Processes on Earth

## Lesson 1: Investigate Properties of Matter (TEKS 3.6.A)

Filtered resources (4) [Filters \(2\)](#)

Audience: Audience | Component: 2 selected | Instructional Purpose: Instructional Purpose | Format: Format

Applied filters: Assessment Guide PDF, Assessment Guide Word [Reset all filters](#)

Day 7: Evaluate (2 of 4)

[Investigate Properties of Matter \(TEKS 3.6.A\) Quiz A](#)  
Assessment Guide Word

[Investigate Properties of Matter \(TEKS 3.6.A\) Quiz B](#)  
Assessment Guide Word

HMH Into Science Texas: Grade 3 / TEKS 3.6: Matter

### Lesson 1: Investigate Properties of Matter (TEKS 3.6.A)

**Information**

TEKS 3.6.A: calculate the net force on



**Dig Deeper**

Click on the ellipsis icon next to a resource to view additional details, such as Standards.

Back to Resources

## Investigate Properties of Matter (TEKS 3.6.A) Quiz B

[Assign](#) [Add to My Lessons](#) [Open](#)

**Standards** [View Standards: 3 of 3](#)

**3.6.A**  
The student is expected to measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float in water.

**3.6.B**  
The student is expected to use tools, including hand lenses, metric rulers, Celsius thermometers, wind vane, rain gauges, graduated cylinders, electronic digital scales, hot probes, motion sensors, magnetism (bar, Earth), force (spring scales), string devices (pendulums) to support observation of features of organisms such as humans, mammals, and invertebrates, and materials to support digital data collection such as computers, tablets, and sensors, to observe, measure, test, and analyze phenomena.

**3.6.C**  
The student is expected to identify and use patterns to explain scientific phenomena or to design solutions.

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# Assign Content

On the **Discover** tab teachers can easily add resources to lesson plans and assign resources by program, TEKS, or lesson to an entire class, a group of students, or individual students.



## Pro Tip

Use the filters to find resources and content quickly.

The screenshot shows the Ed platform interface. At the top, there's a navigation bar with 'For Reviewers', 'Dashboard', 'My Classes', 'Discover' (highlighted), 'Reports', and 'Teacher's Corner'. Below this, there's a sub-navigation bar with 'HMH Resources' and 'My Stuff'. The main content area is titled 'TEKS 3.6: Matter' and shows 'Filtered resources (14)'. There are filters for Audience, Component, Instructional Purpose, and Format. A list of resources is shown, including 'Investigate Properties of Matter (TEKS 3.6.A) Quiz A Assessment Guide PDF'. A 'Quick View' button is visible next to the resource.

**Open**  
to view the  
resource.

**Add to My  
Lessons**  
to add the  
resource to a  
lesson plan you  
have created.

Copy to  
**Google Drive**  
to open HMH  
lesson plans  
and slides in  
Google Drive™  
for a seamless  
teaching  
experience.

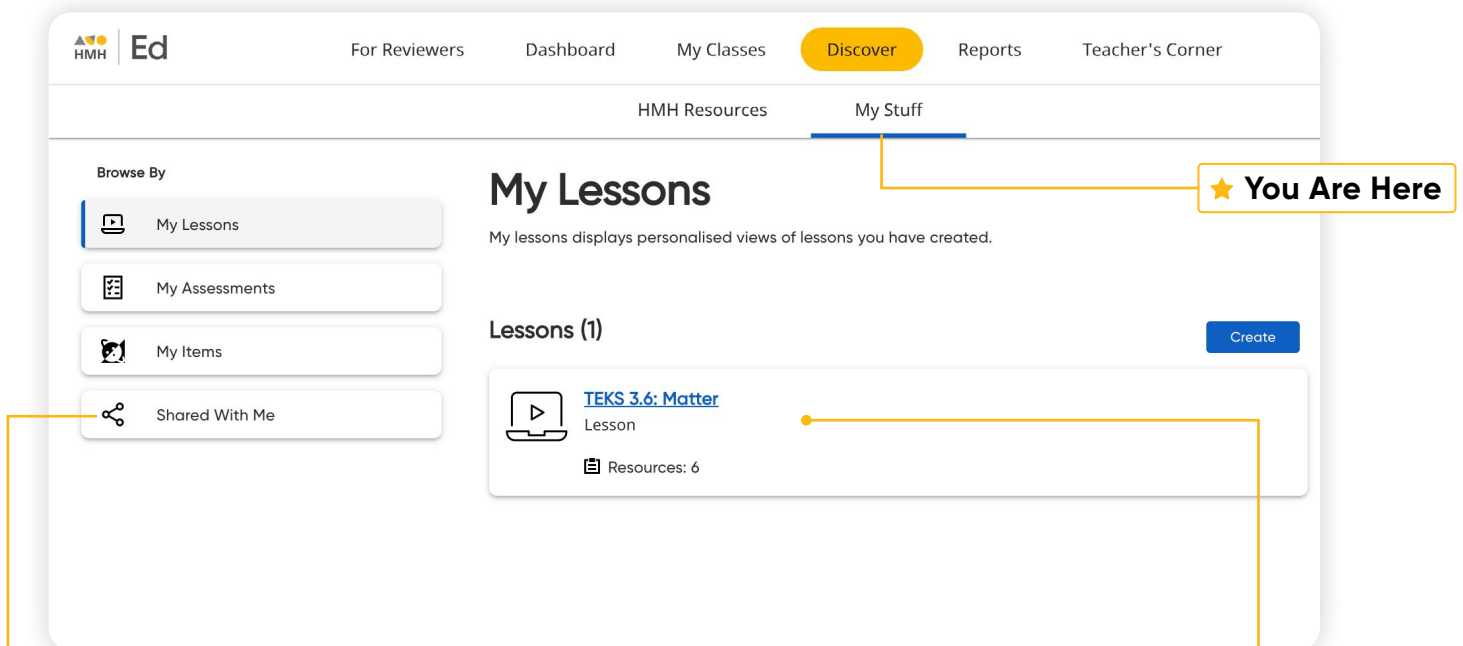
The 'Create Assignment' dialog box is shown. It has sections for 'Assignment Details' (Assignment Name, Directions), 'Availability and Due Date' (Start Date, Start Time, Due Date, End Time), and 'Assignees' (View By: Classes, Groups; Class Name: Class 1; Assignees: 1. Student Grade 6, 2. Student Grade 6, 3. Allenearth, Dorothy Grade 3). There are 'Cancel' and 'Assign' buttons at the bottom.

**Assign** the resource.  
Assignments appear in the  
Student Dashboard.

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# Make It Your Own

The **My Stuff** section allows you to create lessons and assessments using *HMH Into Science Texas* content or content that you upload to the platform.

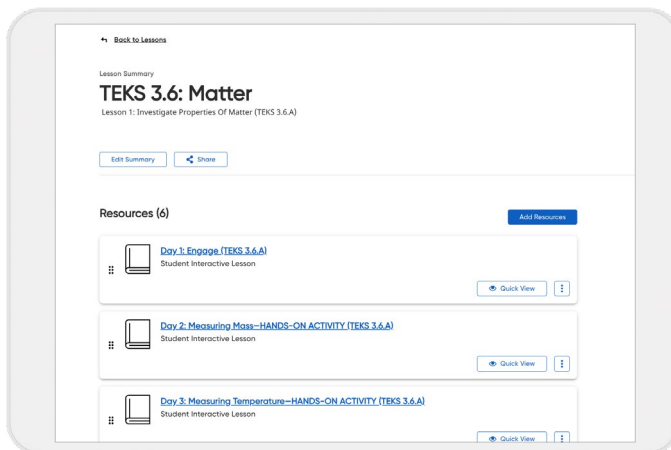


The screenshot shows the HMH Ed interface. At the top, there's a navigation bar with 'HMH | Ed' and several tabs: 'For Reviewers', 'Dashboard', 'My Classes', 'Discover' (highlighted in orange), 'Reports', and 'Teacher's Corner'. Below this, there's a sub-navigation bar with 'HMH Resources' and 'My Stuff' (highlighted in blue). On the left, under 'Browse By', there are four buttons: 'My Lessons' (selected), 'My Assessments', 'My Items', and 'Shared With Me'. The main area is titled 'My Lessons' with a subtitle 'My lessons displays personalised views of lessons you have created.' Below this, it says 'Lessons (1)' and shows a single lesson card for 'TEKS 3.6: Matter' with 6 resources. A blue 'Create' button is in the top right. A yellow callout box with a star icon and the text '★ You Are Here' points to the 'My Stuff' tab. Another yellow line points from the 'Shared With Me' button to a 'Pro Tip' section below.



## Pro Tip

You can even share your lessons with colleagues.

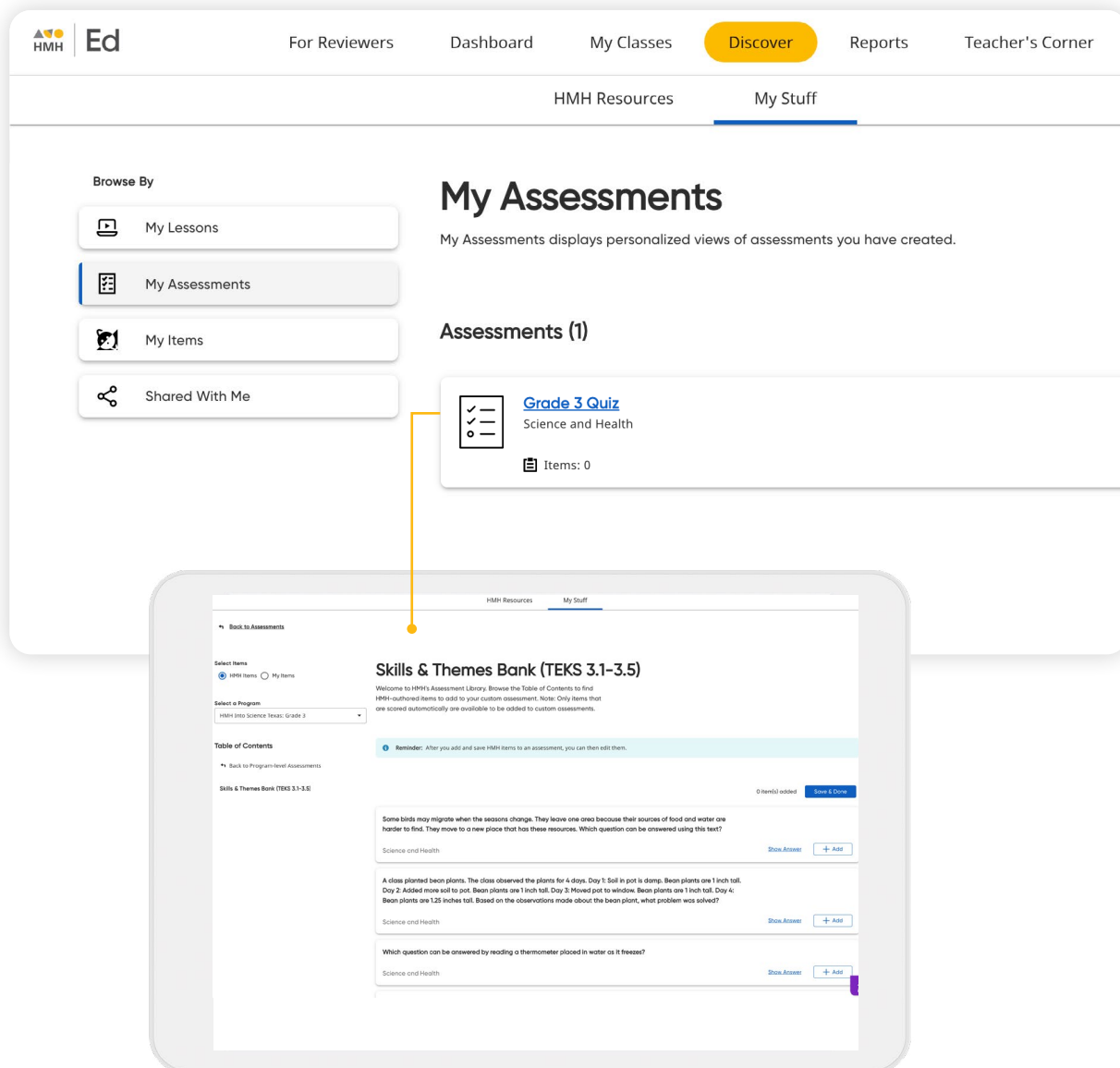


This screenshot shows a detailed view of a lesson summary for 'TEKS 3.6: Matter'. It includes a 'Lesson Summary' section with the title and a description. Below that, there's a 'Resources (6)' section with a list of three resources, each with a 'Quick View' button. The resources are: 'Day 1: Engage (TEKS 3.6.A) Student Interactive Lesson', 'Day 2: Measuring Mass—HANDS-ON ACTIVITY (TEKS 3.6.A) Student Interactive Lesson', and 'Day 3: Measuring Temperature—HANDS-ON ACTIVITY (TEKS 3.6.A) Student Interactive Lesson'. A yellow line from the 'Shared With Me' button in the main screenshot points to the 'Share' button in this lesson summary.

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# Customize Assessments

You can personalize assessments by adding, deleting, or editing items in already existing *HMH Into Science Texas* assessments.



The screenshot displays the HMH Ed interface. The top navigation bar includes links for 'For Reviewers', 'Dashboard', 'My Classes', 'Discover' (highlighted), 'Reports', and 'Teacher's Corner'. Below this, the 'HMH Resources' and 'My Stuff' tabs are visible, with 'My Stuff' being the active tab.

On the left, under 'Browse By', there are four options: 'My Lessons', 'My Assessments' (selected), 'My Items', and 'Shared With Me'. The main area is titled 'My Assessments' and states, 'My Assessments displays personalized views of assessments you have created.'

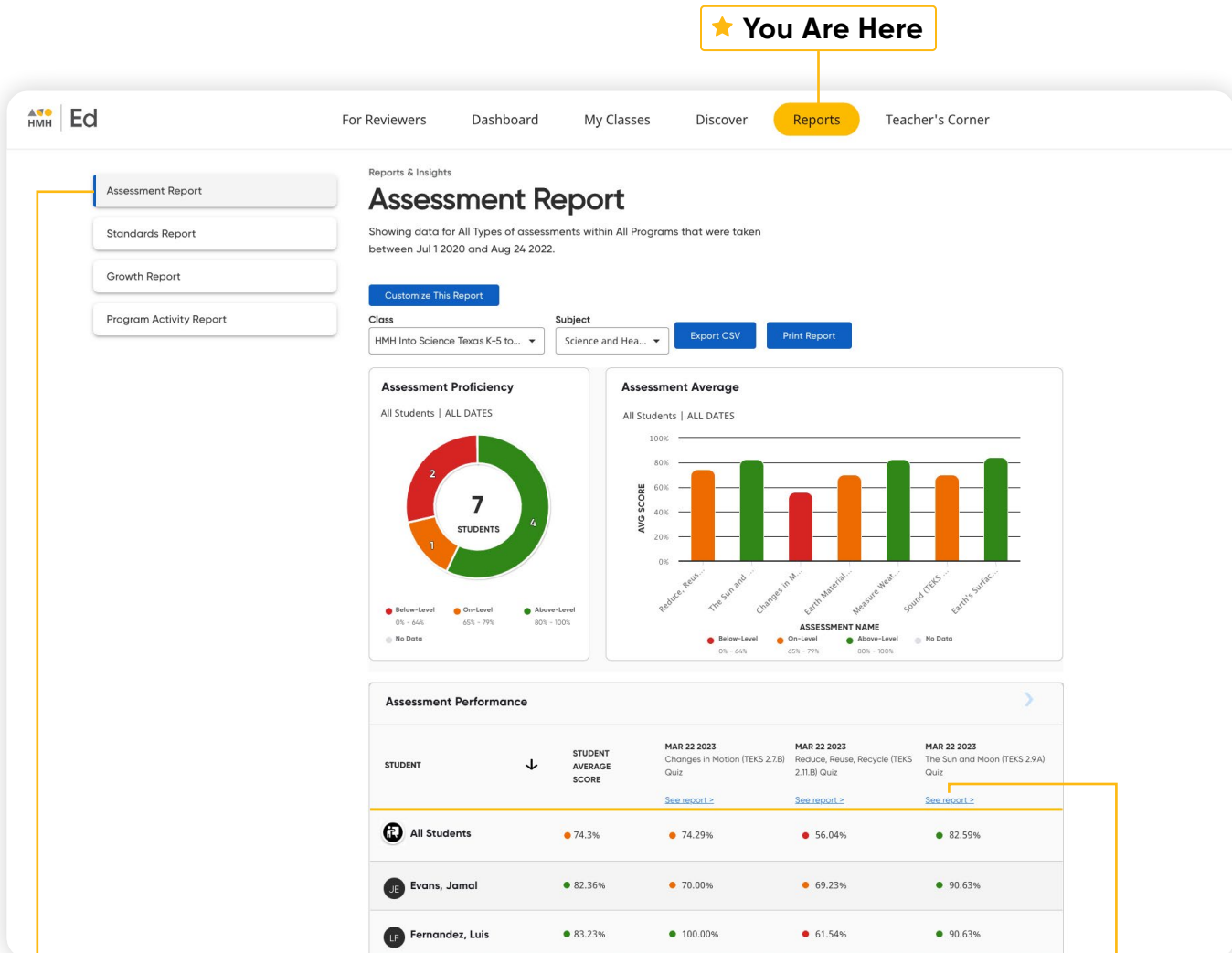
Under 'Assessments (1)', there is a card for 'Grade 3 Quiz' under the category 'Science and Health'. It shows 'Items: 0'. A yellow line connects this card to a detailed view of the assessment shown on a tablet below.

The detailed view on the tablet shows the 'Skills & Themes Bank (TEKS 3.1-3.5)'. It includes a 'Table of Contents' with a link to 'Skills & Themes Bank (TEKS 3.1-3.5)'. The main content area displays three assessment items, each with a 'Show Answer' and '+ Add' button. The items are:

- Item 1:** Some birds may migrate when the seasons change. They leave one area because their sources of food and water are harder to find. They move to a new place that has these resources. Which question can be answered using this text? (Science and Health)
- Item 2:** A class planted bean plants. The class observed the plants for 4 days. Day 1: Soil in pot is damp. Bean plants are 1 inch tall. Day 2: Added more soil to pot. Bean plants are 1 inch tall. Day 3: Moved pot to window. Bean plants are 1 inch tall. Day 4: Bean plants are 1.25 inches tall. Based on the observations made about the bean plant, what problem was solved? (Science and Health)
- Item 3:** Which question can be answered by reading a thermometer placed in water as it freezes? (Science and Health)

# Use Data to Inform Instruction

The **Reports** tab provides student performance data and access to critical information for teachers.



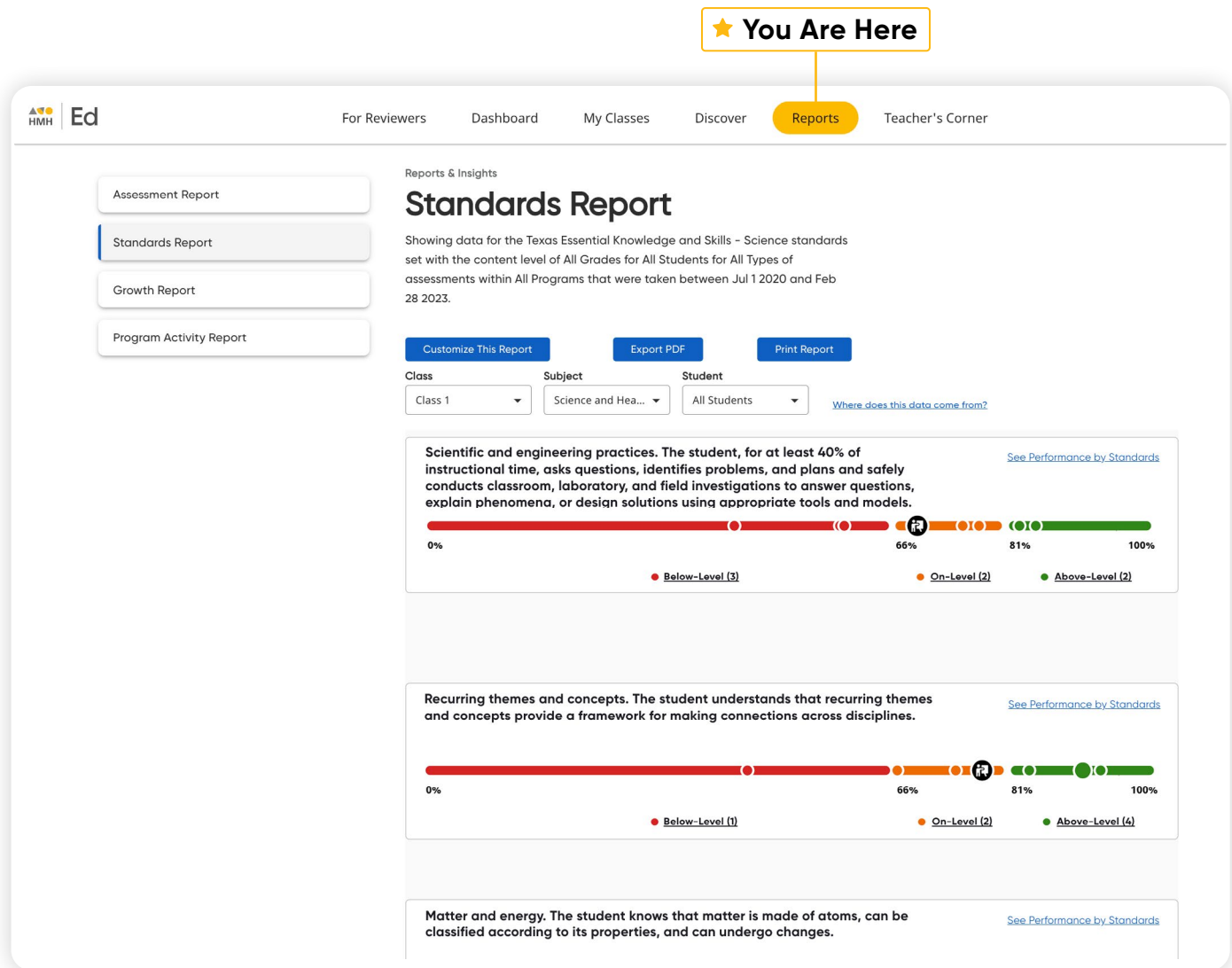
**The Assessment Report** includes a distribution of class proficiency, average class scores over time, and individual student scores.



Drill down further to view students' performance on an individual assignment and to see recommended groups based on scores.

# The Standards Report

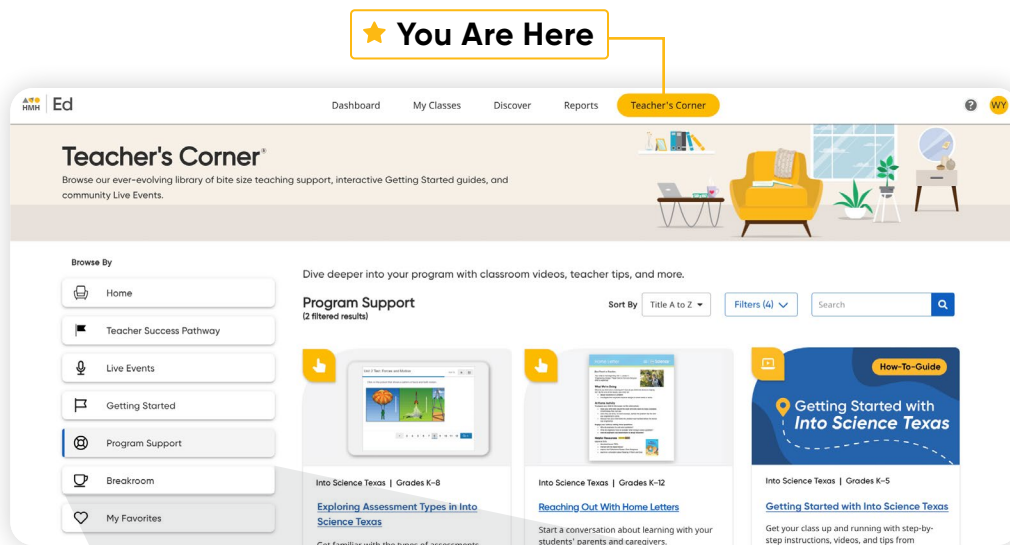
The **Standards Report** shows student performance based on the TEKS.



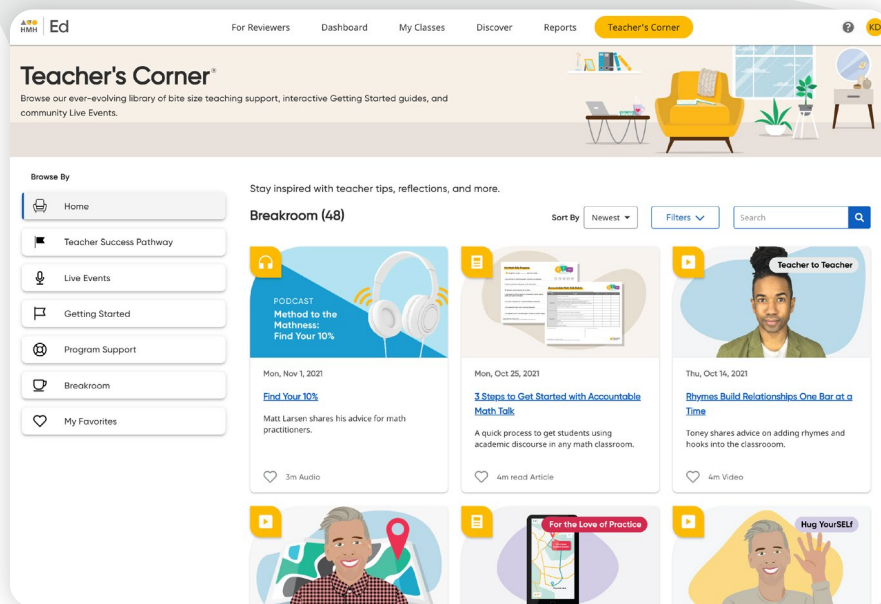


# Access Professional Learning

From the **Teacher's Corner** tab, teachers have access to a library of resources for *HMH Into Science Texas* and grade-level needs including tips from teachers.



**Teacher's Corner<sup>®</sup>** provides support with a library of professional learning resources and tips from other teachers and our team of experienced coaches.



**Break Room** is program-agnostic and designed to focus on key best practices, lesson ideas, and inspiration for teachers across K-12.

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# Teacher Success Pathways

Teacher Success Pathways provide live and on-demand learning on Ed to ensure teacher success. Get unparalleled support on *HMH Into Science Texas* specific topics to build teacher confidence in the first 30 days.



## Pro Tip

Be sure to complete the grade, subject, and program selections when first prompted. These selections determine the supporting videos, materials, and events provided in the Teacher Success Pathway.

## ★ You Are Here



## Dig Deeper

Use the drop-down menu to find additional related pathways.

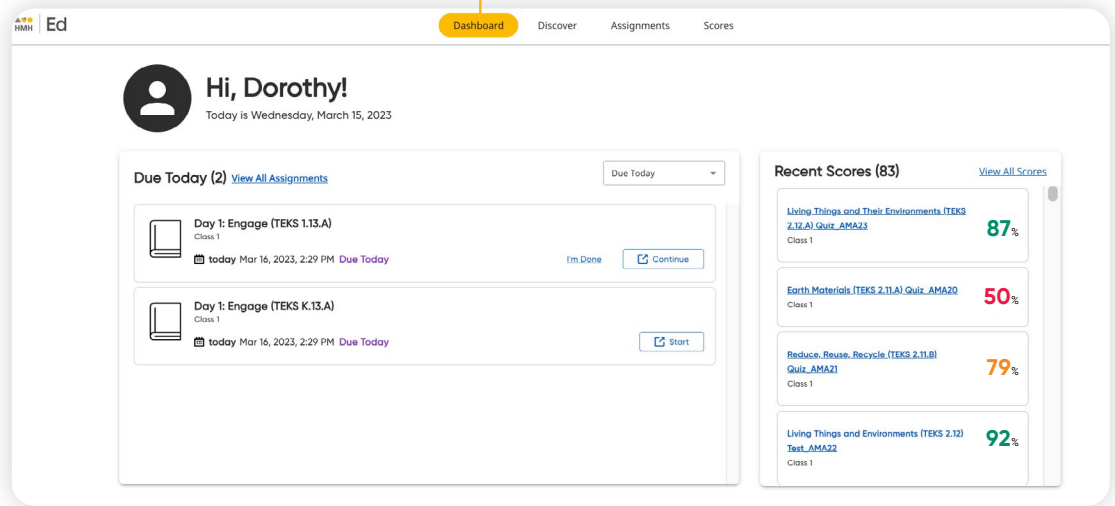
Topics are designed to help incorporate *HMH Into Science Texas* into the instructional block and include a variety of on-demand training items.

GO BACK TO MENU

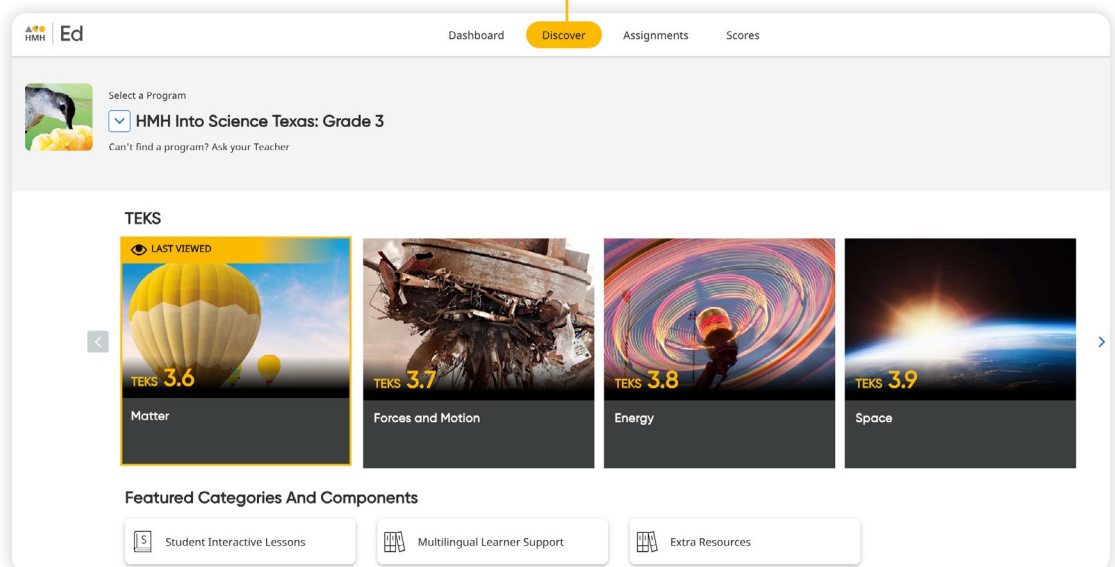
# Find Resources

Under the Student Experience **Dashboard and Discover** tabs, students can review their overdue assignments, recent scores, and all of the digital, student-facing program resources.

★ You Are Here



★ You Are Here



[GO BACK TO MENU](#)

# Assignments and Scores

From the Student Experience under the **Assignments and Scores** tabs, students can access the status and due dates of their current assignments, as well as their scores on those they have completed.

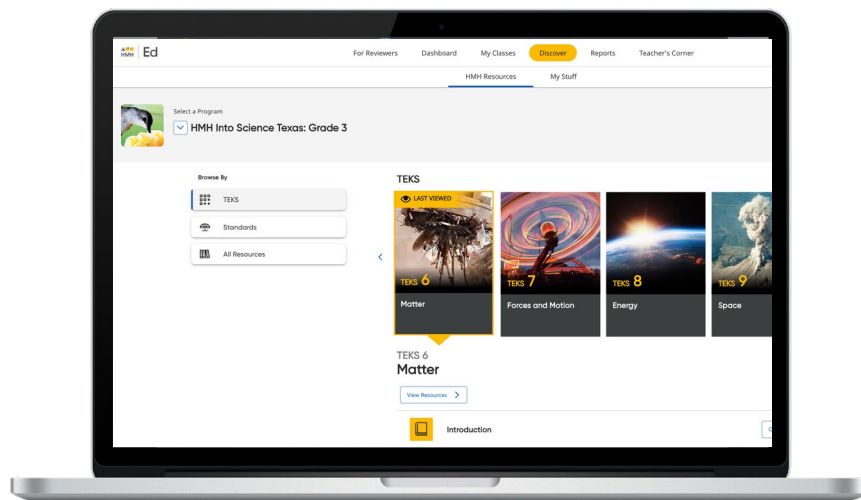
★ You Are Here

ASSIGNMENT NAME	TEACHER FEEDBACK	AVAILABLE ON	DUE DATE	ACTIONS
Day 1: Engage (TEKS 4.6.A)		6 Days Ago Mar 9, 2023, 1:30 PM	In 2 Days Mar 17, 2023, 2:29 PM	<a href="#">Continue</a> <a href="#">I'm Done</a>
Day 1: Engage (TEKS 3.10.B)		6 Days Ago Mar 9, 2023, 1:30 PM	In 2 Days Mar 17, 2023, 2:29 PM	<a href="#">Continue</a> <a href="#">I'm Done</a>
Day 1: Engage (TEKS 4.9.B)		6 Days Ago Mar 9, 2023, 2:30 PM	In 2 Days Mar 17, 2023, 2:29 PM	<a href="#">Continue</a> <a href="#">I'm Done</a>
Day 1: Engage (TEKS 1.13.A)		6 Days Ago Mar 9, 2023, 3:30 PM	In 2 Days Mar 17, 2023, 2:29 PM	<a href="#">Continue</a> <a href="#">I'm Done</a>

★ You Are Here

ASSIGNMENT NAME	DUE DATE	DATE SUBMITTED	SCORE	TOTAL ITEMS	ACTIONS
Living Things and Their Environments (TEKS 2.12.A) Quiz_AMA23	Mar 22, 2023	Mar 15, 2023	87%	5	<a href="#">Review</a>
Earth Materials (TEKS 2.11.A) Quiz_AMA20	Mar 22, 2023	Mar 15, 2023	50%	3	<a href="#">Review</a>
Reduce, Reuse, Recycle (TEKS 2.11.B) Quiz_AMA21	Mar 22, 2023	Mar 15, 2023	79%	4	<a href="#">Review</a>
Living Things and Environments (TEKS 2.12) Test_AMA22	Mar 22, 2023	Mar 15, 2023	92%	7	<a href="#">Review</a>
Living Things Depend on Each Other (TEKS 2.12.B) Quiz_AMA24	Mar 22, 2023	Mar 15, 2023	84%	3	<a href="#">Review</a>
Investigate Life Cycles (TEKS 2.13.D) Quiz_AMA30	Mar 22, 2023	Mar 15, 2023	78%	4	<a href="#">Review</a>
Earth Materials (TEKS 2.11) Test_AMA19	Mar 22, 2023	Mar 15, 2023	96%	5	<a href="#">Review</a>

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# Bring Out Every Student's Inner Scientist

To explore your *HMH Into Science Texas* K–5 account, visit  
[\*\*hmhco.com/txk5sciencereview\*\*](https://hmhco.com/txk5sciencereview)

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