

**2022 Results Driven Accountability
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Bilingual Education/English as a Second Language/Emergent Bilingual Students (BE/ESL/EB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BA_SH_D22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Soc Std Takers
BA_SH_L22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Soc Std Performance Level
BA_SH_N22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Soc Std Passers
BA_SH_P22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Soc Std Passing %
BA_SH_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ALP STAAR® 3-8 Soc Std Passing %
BA_SM_D22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Math Takers
BA_SM_L22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Math Performance Level
BA_SM_N22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Math Passers
BA_SM_P22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Math Passing %
BA_SM_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ALP STAAR® 3-8 Math Passing %
BA_SR_D22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Reading Takers
BA_SR_L22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Reading Performance Level
BA_SR_N22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Reading Passers
BA_SR_P22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Reading Passing %
BA_SR_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ALP STAAR® 3-8 Reading Passing %
BA_SS_D22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Science Takers
BA_SS_L22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Science Performance Level
BA_SS_N22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Science Passers
BA_SS_P22	num	8	RDA 2022: BE/ESL/EB ALP STAAR® 3-8 Science Passing %
BA_SS_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ALP STAAR® 3-8 Science Passing %
BB_SH_D22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Soc Std Takers
BB_SH_L22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Soc Std Passers
BB_SH_P22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Soc Std Passing %
BB_SH_PS22	num	8	RDA 2022: Statewide BE/ESL/EB BE STAAR® 3-8 Soc Std Passing %
BB_SM_D22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Math Takers
BB_SM_L22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Math Performance Level
BB_SM_N22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Math Passers
BB_SM_P22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Math Passing %
BB_SM_PS22	num	8	RDA 2022: Statewide BE/ESL/EB BE STAAR® 3-8 Math Passing %
BB_SR_D22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Reading Takers
BB_SR_L22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Reading Performance Level
BB_SR_N22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Reading Passers

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SR_P22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Reading Passing %
BB_SR_PS22	num	8	RDA 2022: Statewide BE/ESL/EB BE STAAR® 3-8 Reading Passing %
BB_SS_D22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Science Takers
BB_SS_L22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Science Performance Level
BB_SS_N22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Science Passers
BB_SS_P22	num	8	RDA 2022: BE/ESL/EB BE STAAR® 3-8 Science Passing %
BB_SS_PS22	num	8	RDA 2022: Statewide BE/ESL/EB BE STAAR® 3-8 Science Passing %
BE_SH_D22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Soc Std Takers
BE_SH_L22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Soc Std Passers
BE_SH_P22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Soc Std Passing %
BE_SH_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ESL STAAR® 3-8 Soc Std Passing %
BE_SM_D22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Math Takers
BE_SM_L22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Math Performance Level
BE_SM_N22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Math Passers
BE_SM_P22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Math Passing %
BE_SM_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ESL STAAR® 3-8 Math Passing %
BE_SR_D22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Reading Takers
BE_SR_L22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Reading Performance Level
BE_SR_N22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Reading Passers
BE_SR_P22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Reading Passing %
BE_SR_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ESL STAAR® 3-8 Reading Passing %
BE_SS_D22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Science Takers
BE_SS_L22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Science Performance Level
BE_SS_N22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Science Passers
BE_SS_P22	num	8	RDA 2022: BE/ESL/EB ESL STAAR® 3-8 Science Passing %
BE_SS_PS22	num	8	RDA 2022: Statewide BE/ESL/EB ESL STAAR® 3-8 Science Passing %
BLD_REP_1D22	num	8	RDA 2022: BE/ESL/EB EB Enrollment (Ages 6-21)
BLD_REP_1N22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia Students (Ages 6-21)
BLD_REP_1P22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia %
BLD_REP_2D22	num	8	RDA 2022: BE/ESL/EB Total Enrollment (Ages 6-21)
BLD_REP_2N22	num	8	RDA 2022: BE/ESL/EB Dyslexia Students (Ages 6-21)
BLD_REP_2P22	num	8	RDA 2022: BE/ESL/EB Dyslexia %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLD_REP_L22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia Representation Performance Level
BLD_REP_PD22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia % Difference
BLD_REP_PDS22	num	8	RDA 2022: Statewide BE/ESL/EB EB Dyslexia % Difference
BLD_SR_D22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia STAAR® 3-8 Reading Takers
BLD_SR_L22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia STAAR® 3-8 Reading Performance Level
BLD_SR_N22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia STAAR® 3-8 Reading Passers
BLD_SR_P22	num	8	RDA 2022: BE/ESL/EB EB Dyslexia STAAR® 3-8 Reading Passing %
BLD_SR_PS22	num	8	RDA 2022: Statewide BE/ESL/EB EB Dyslexia STAAR® 3-8 Reading Passing %
BLN_SH_D22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level
BLN_SH_N22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_PS22	num	8	RDA 2022: Statewide BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SM_D22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_PS22	num	8	RDA 2022: Statewide BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SR_D22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_PS22	num	8	RDA 2022: Statewide BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SS_D22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Science Takers
BLN_SS_L22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P22	num	8	RDA 2022: BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_PS22	num	8	RDA 2022: Statewide BE/ESL/EB EB (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLY_SH_D22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Soc Std Takers
BLY_SH_L22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Soc Std Passers
BLY_SH_P22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Soc Std Passing %
BLY_SH_PA22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Soc Std Multi-year Summed Passing %

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BLY_SH_Z22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Math Takers
BLY_SM_L22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Math Performance Level
BLY_SM_N22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Math Passers
BLY_SM_P22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Math Passing %
BLY_SM_PA22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Math Multi-year Summed Passing %
BLY_SM_Z22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Reading Takers
BLY_SR_L22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Reading Performance Level
BLY_SR_N22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Reading Passers
BLY_SR_P22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Reading Passing %
BLY_SR_PA22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Reading Multi-year Summed Passing %
BLY_SR_Z22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Science Takers
BLY_SS_L22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Science Performance Level
BLY_SS_N22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Science Passers
BLY_SS_P22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Science Passing %
BLY_SS_PA22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Science Multi-year Summed Passing %
BLY_SS_Z22	num	8	RDA 2022: BE/ESL/EB EB YsAR English STAAR® 3-8 Science PL 0 Cut Point
BL_DROP_D22	num	8	RDA 2022: BE/ESL/EB EB Grades 7-12 Enrolled During the School Year (2021 Data)
BL_DROP_L22	num	8	RDA 2022: BE/ESL/EB EB Grades 7-12 Dropout Performance Level
BL_DROP_N22	num	8	RDA 2022: BE/ESL/EB EB Grades 7-12 Dropouts (2021 Data)
BL_DROP_P22	num	8	RDA 2022: BE/ESL/EB EB Grades 7-12 Dropout % (2021 Data)
BL_DROP_PA22	num	8	RDA 2022: BE/ESL/EB EB Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z22	num	8	RDA 2022: BE/ESL/EB EB Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC English I and II Takers
BL_EE_L22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC English I and II Performance Level
BL_EE_N22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC English I and II Passers
BL_EE_P22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC English I and II Passing %
BL_EE_PA22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC English I and II Multi-year Summed Passing %
BL_EE_Z22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC English I and II PL 0 Cut Point
BL_EH_D22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC U.S. History Takers
BL_EH_L22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC U.S. History Performance Level

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BL_EH_N22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC U.S. History Passers
BL_EH_P22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC U.S. History Passing %
BL_EH_PA22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC U.S. History Multi-year Summed Passing %
BL_EH_Z22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC U.S. History PL 0 Cut Point
BL_EM_D22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Algebra I Takers
BL_EM_L22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Algebra I Performance Level
BL_EM_N22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Algebra I Passers
BL_EM_P22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Algebra I Passing %
BL_EM_PA22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Algebra I Multi-year Summed Passing %
BL_EM_Z22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Algebra I PL 0 Cut Point
BL_ES_D22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Biology Takers
BL_ES_L22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Biology Performance Level
BL_ES_N22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Biology Passers
BL_ES_P22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Biology Passing %
BL_ES_PA22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Biology Multi-year Summed Passing %
BL_ES_Z22	num	8	RDA 2022: BE/ESL/EB EB STAAR® EOC Biology PL 0 Cut Point
BL_GRAD4YR_D22	num	8	RDA 2022: BE/ESL/EB EB Total Students in the Class of 2021
BL_GRAD4YR_L22	num	8	RDA 2022: BE/ESL/EB EB 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N22	num	8	RDA 2022: BE/ESL/EB EB 4-year Longitudinal Graduates (Class of 2021)
BL_GRAD4YR_P22	num	8	RDA 2022: BE/ESL/EB EB 4-year Longitudinal Graduation % (Class of 2021)
BL_GRAD4YR_PA22	num	8	RDA 2022: BE/ESL/EB EB 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z22	num	8	RDA 2022: BE/ESL/EB EB 4-year Longitudinal Graduation PL 0 Cut Point
BL_TLPC_D22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers (Grades 5-12) in U.S. Schools 5+ Years
BL_TLPC_L22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_PA22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating Multi-year Summed %
BL_TLPC_Z22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers (Grades 2-12)
BL_TLPR_L22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers Scoring at Beginning Proficiency
BL_TLPR_P22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning Proficiency %

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BL_TLPR_PA22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers at Beginning Proficiency Multi-year Summed %
BL_TLPR_Z22	num	8	RDA 2022: BE/ESL/EB TELPAS Takers Scoring at Beginning Proficiency PL 0 Cut Point

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Variables for Other Special Populations (OSP) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ODF_REP_1D22	num	8	RDA 2022: Foster Care Enrollment (Ages 6-21)
ODF_REP_1N22	num	8	RDA 2022: OSP Foster Care Dyslexia Students (Ages 6-21)
ODF_REP_1P22	num	8	RDA 2022: Foster Care Dyslexia %
ODF_REP_2D22	num	8	RDA 2022: Total Enrollment (Ages 6-21)
ODF_REP_2N22	num	8	RDA 2022: Dyslexia Students (Ages 6-21)
ODF_REP_2P22	num	8	RDA 2022: Dyslexia %
ODF_REP_PD22	num	8	RDA 2022: Foster Care Dyslexia % Difference
ODF_SR_D22	num	8	RDA 2022: OSP Foster Care Dyslexia STAAR® 3-8 Reading Takers
ODF_SR_N22	num	8	RDA 2022: OSP Foster Care Dyslexia STAAR® 3-8 Reading Passers
ODF_SR_P22	num	8	RDA 2022: OSP Foster Care Dyslexia STAAR® 3-8 Reading Passing %
ODH_REP_1D22	num	8	RDA 2022: Homeless Enrollment (Ages 6-21)
ODH_REP_1N22	num	8	RDA 2022: Homeless Dyslexia Students (Ages 6-21)
ODH_REP_1P22	num	8	RDA 2022: Homeless Dyslexia %
ODH_REP_2D22	num	8	RDA 2022: Total Enrollment (Ages 6-21)
ODH_REP_2N22	num	8	RDA 2022: Dyslexia Students (Ages 6-21)
ODH_REP_2P22	num	8	RDA 2022: Dyslexia %
ODH_REP_PD22	num	8	RDA 2022: Homeless Dyslexia % Difference
ODH_SR_D22	num	8	RDA 2022: OSP Homeless Dyslexia STAAR® 3-8 Reading Takers
ODH_SR_N22	num	8	RDA 2022: OSP Homeless Dyslexia STAAR® 3-8 Reading Passers
ODH_SR_P22	num	8	RDA 2022: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing %
ODM_REP_1D22	num	8	RDA 2022: Military Enrollment (Ages 6-21)
ODM_REP_1N22	num	8	RDA 2022: Military Dyslexia Students (Ages 6-21)
ODM_REP_1P22	num	8	RDA 2022: Military Dyslexia %
ODM_REP_2D22	num	8	RDA 2022: Total Enrollment (Ages 6-21)
ODM_REP_2N22	num	8	RDA 2022: Dyslexia Students (Ages 6-21)
ODM_REP_2P22	num	8	RDA 2022: Dyslexia %
ODM_REP_PD22	num	8	RDA 2022: Military Dyslexia % Difference
ODM_SR_D22	num	8	RDA 2022: OSP Military Dyslexia STAAR® 3-8 Reading Takers
ODM_SR_N22	num	8	RDA 2022: OSP Military Dyslexia STAAR® 3-8 Reading Passers
ODM_SR_P22	num	8	RDA 2022: OSP Military Dyslexia STAAR® 3-8 Reading Passing %
OD_REP_1D22	num	8	RDA 2022: OSP Enrollment (Ages 6-21)
OD_REP_1N22	num	8	RDA 2022: OSP Dyslexia Students (Ages 6-21)
OD_REP_1P22	num	8	RDA 2022: OSP Dyslexia %

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Variables for Other Special Populations (OSP) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OD_REP_2D22	num	8	RDA 2022: Total Enrollment (Ages 6-21)
OD_REP_2N22	num	8	RDA 2022: Dyslexia Students (Ages 6-21)
OD_REP_2P22	num	8	RDA 2022: Dyslexia %
OD_REP_L22	num	8	RDA 2022: OSP Dyslexia Representation Performance Level
OD_REP_PD22	num	8	RDA 2022: OSP Dyslexia % Difference
OD_REP_PDS22	num	8	RDA 2022: Statewide OSP Dyslexia % Difference
OD_SR_D22	num	8	RDA 2022: OSP Dyslexia STAAR® 3-8 Reading Takers
OD_SR_L22	num	8	RDA 2022: OSP Dyslexia STAAR® 3-8 Reading Performance Level
OD_SR_N22	num	8	RDA 2022: OSP Dyslexia STAAR® 3-8 Reading Passers
OD_SR_P22	num	8	RDA 2022: OSP Dyslexia STAAR® 3-8 Reading Passing %
OD_SR_PS22	num	8	RDA 2022: Statewide OSP Dyslexia STAAR® 3-8 Reading Passing %
OF_DROP_D22	num	8	RDA 2022: OSP Foster Care Grades 7-12 Enrolled During the School Year (2021 Data)
OF_DROP_N22	num	8	RDA 2022: OSP Foster Care Grades 7-12 Dropouts (2021 Data)
OF_DROP_P22	num	8	RDA 2022: OSP Foster Care Grades 7-12 Dropout % (2021 Data)
OF_EE_D22	num	8	RDA 2022: OSP Foster Care STAAR® EOC English I and II Takers
OF_EE_N22	num	8	RDA 2022: OSP Foster Care STAAR® EOC English I and II Passers
OF_EE_P22	num	8	RDA 2022: OSP Foster Care STAAR® EOC English I and II Passing %
OF_EH_D22	num	8	RDA 2022: OSP Foster Care STAAR® EOC U.S. History Takers
OF_EH_N22	num	8	RDA 2022: OSP Foster Care STAAR® EOC U.S. History Passers
OF_EH_P22	num	8	RDA 2022: OSP Foster Care STAAR® EOC U.S. History Passing %
OF_EM_D22	num	8	RDA 2022: OSP Foster Care STAAR® EOC Algebra I Takers
OF_EM_N22	num	8	RDA 2022: OSP Foster Care STAAR® EOC Algebra I Passers
OF_EM_P22	num	8	RDA 2022: OSP Foster Care STAAR® EOC Algebra I Passing %
OF_ES_D22	num	8	RDA 2022: OSP Foster Care STAAR® EOC Biology Takers
OF_ES_N22	num	8	RDA 2022: OSP Foster Care STAAR® EOC Biology Passers
OF_ES_P22	num	8	RDA 2022: OSP Foster Care STAAR® EOC Biology Passing %
OF_GRAD4YR_D22	num	8	RDA 2022: OSP Foster Care Total Students in the Class of 2021
OF_GRAD4YR_N22	num	8	RDA 2022: OSP Foster Care 4-year Longitudinal Graduates (Class of 2021)
OF_GRAD4YR_P22	num	8	RDA 2022: OSP Foster Care 4-year Longitudinal Graduation % (Class of 2021)
OF_SH_D22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Soc Std Takers
OF_SH_N22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Soc Std Passers
OF_SH_P22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Soc Std Passing %
OF_SM_D22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Math Takers

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Variables for Other Special Populations (OSP) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OF_SM_N22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Math Passers
OF_SM_P22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Math Passing %
OF_SR_D22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Reading Takers
OF_SR_N22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Reading Passers
OF_SR_P22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Reading Passing %
OF_SS_D22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Science Takers
OF_SS_N22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Science Passers
OF_SS_P22	num	8	RDA 2022: OSP Foster Care STAAR® 3-8 Science Passing %
OH_DROP_D22	num	8	RDA 2022: OSP Homeless Grades 7-12 Enrolled During the School Year (2021 Data)
OH_DROP_N22	num	8	RDA 2022: OSP Homeless Grades 7-12 Dropouts (2021 Data)
OH_DROP_P22	num	8	RDA 2022: OSP Homeless Grades 7-12 Dropout % (2021 Data)
OH_EE_D22	num	8	RDA 2022: OSP Homeless STAAR® EOC English I and II Takers
OH_EE_N22	num	8	RDA 2022: OSP Homeless STAAR® EOC English I and II Passers
OH_EE_P22	num	8	RDA 2022: OSP Homeless STAAR® EOC English I and II Passing %
OH_EH_D22	num	8	RDA 2022: OSP Homeless STAAR® EOC U.S. History Takers
OH_EH_N22	num	8	RDA 2022: OSP Homeless STAAR® EOC U.S. History Passers
OH_EH_P22	num	8	RDA 2022: OSP Homeless STAAR® EOC U.S. History Passing %
OH_EM_D22	num	8	RDA 2022: OSP Homeless STAAR® EOC Algebra I Takers
OH_EM_N22	num	8	RDA 2022: OSP Homeless STAAR® EOC Algebra I Passers
OH_EM_P22	num	8	RDA 2022: OSP Homeless STAAR® EOC Algebra I Passing %
OH_ES_D22	num	8	RDA 2022: OSP Homeless STAAR® EOC Biology Takers
OH_ES_N22	num	8	RDA 2022: OSP Homeless STAAR® EOC Biology Passers
OH_ES_P22	num	8	RDA 2022: OSP Homeless STAAR® EOC Biology Passing %
OH_GRAD4YR_D22	num	8	RDA 2022: OSP Homeless Total Students in the Class of 2021
OH_GRAD4YR_N22	num	8	RDA 2022: OSP Homeless 4-year Longitudinal Graduates (Class of 2021)
OH_GRAD4YR_P22	num	8	RDA 2022: OSP Homeless 4-year Longitudinal Graduation % (Class of 2021)
OH_SH_D22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Soc Std Takers
OH_SH_N22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Soc Std Passers
OH_SH_P22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Soc Std Passing %
OH_SM_D22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Math Takers
OH_SM_N22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Math Passers
OH_SM_P22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Math Passing %
OH_SR_D22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Reading Takers

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Variables for Other Special Populations (OSP) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OH_SR_N22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Reading Passers
OH_SR_P22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Reading Passing %
OH_SS_D22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Science Takers
OH_SS_N22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Science Passers
OH_SS_P22	num	8	RDA 2022: OSP Homeless STAAR® 3-8 Science Passing %
OM_DROP_D22	num	8	RDA 2022: OSP Military Grades 7-12 Enrolled During the School Year (2021 Data)
OM_DROP_N22	num	8	RDA 2022: OSP Military Grades 7-12 Dropouts (2021 Data)
OM_DROP_P22	num	8	RDA 2022: OSP Military Grades 7-12 Dropout % (2021 Data)
OM_EE_D22	num	8	RDA 2022: OSP Military STAAR® EOC English I and II Takers
OM_EE_N22	num	8	RDA 2022: OSP Military STAAR® EOC English I and II Passers
OM_EE_P22	num	8	RDA 2022: OSP Military STAAR® EOC English I and II Passing %
OM_EH_D22	num	8	RDA 2022: OSP Military STAAR® EOC U.S. History Takers
OM_EH_N22	num	8	RDA 2022: OSP Military STAAR® EOC U.S. History Passers
OM_EH_P22	num	8	RDA 2022: OSP Military STAAR® EOC U.S. History Passing %
OM_EM_D22	num	8	RDA 2022: OSP Military STAAR® EOC Algebra I Takers
OM_EM_N22	num	8	RDA 2022: OSP Military STAAR® EOC Algebra I Passers
OM_EM_P22	num	8	RDA 2022: OSP Military STAAR® EOC Algebra I Passing %
OM_ES_D22	num	8	RDA 2022: OSP Military STAAR® EOC Biology Takers
OM_ES_N22	num	8	RDA 2022: OSP Military STAAR® EOC Biology Passers
OM_ES_P22	num	8	RDA 2022: OSP Military STAAR® EOC Biology Passing %
OM_GRAD4YR_D22	num	8	RDA 2022: OSP Military Total Students in the Class of 2021
OM_GRAD4YR_N22	num	8	RDA 2022: OSP Military 4-year Longitudinal Graduates (Class of 2021)
OM_GRAD4YR_P22	num	8	RDA 2022: OSP Military 4-year Longitudinal Graduation % (Class of 2021)
OM_SH_D22	num	8	RDA 2022: OSP Military STAAR® 3-8 Soc Std Takers
OM_SH_N22	num	8	RDA 2022: OSP Military STAAR® 3-8 Soc Std Passers
OM_SH_P22	num	8	RDA 2022: OSP Military STAAR® 3-8 Soc Std Passing %
OM_SM_D22	num	8	RDA 2022: OSP Military STAAR® 3-8 Math Takers
OM_SM_N22	num	8	RDA 2022: OSP Military STAAR® 3-8 Math Passers
OM_SM_P22	num	8	RDA 2022: OSP Military STAAR® 3-8 Math Passing %
OM_SR_D22	num	8	RDA 2022: OSP Military STAAR® 3-8 Reading Takers
OM_SR_N22	num	8	RDA 2022: OSP Military STAAR® 3-8 Reading Passers
OM_SR_P22	num	8	RDA 2022: OSP Military STAAR® 3-8 Reading Passing %
OM_SS_D22	num	8	RDA 2022: OSP Military STAAR® 3-8 Science Takers

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Variables for Other Special Populations (OSP) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OM_SS_N22	num	8	RDA 2022: OSP Military STAAR® 3-8 Science Passers
OM_SS_P22	num	8	RDA 2022: OSP Military STAAR® 3-8 Science Passing %
O_DROP_D22	num	8	RDA 2022: OSP Grades 7-12 Enrolled During the School Year (2021 Data)
O_DROP_L22	num	8	RDA 2022: OSP Grades 7-12 Dropout Performance Level
O_DROP_N22	num	8	RDA 2022: OSP Grades 7-12 Dropouts (2021 Data)
O_DROP_P22	num	8	RDA 2022: OSP Grades 7-12 Dropout % (2021 Data)
O_DROP_PA22	num	8	RDA 2022: OSP Grades 7-12 Dropout Multi-year Summed %
O_DROP_Z22	num	8	RDA 2022: OSP Grades 7-12 Dropout PL 0 Cut Point
O_EE_D22	num	8	RDA 2022: OSP STAAR® EOC English I and II Takers
O_EE_L22	num	8	RDA 2022: OSP STAAR® EOC English I and II Performance Level
O_EE_N22	num	8	RDA 2022: OSP STAAR® EOC English I and II Passers
O_EE_P22	num	8	RDA 2022: OSP STAAR® EOC English I and II Passing %
O_EE_PA22	num	8	RDA 2022: OSP STAAR® EOC English I and II Multi-year Summed Passing %
O_EE_Z22	num	8	RDA 2022: OSP STAAR® EOC English I and II PL 0 Cut Point
O_EH_D22	num	8	RDA 2022: OSP STAAR® EOC U.S. History Takers
O_EH_L22	num	8	RDA 2022: OSP STAAR® EOC U.S. History Performance Level
O_EH_N22	num	8	RDA 2022: OSP STAAR® EOC U.S. History Passers
O_EH_P22	num	8	RDA 2022: OSP STAAR® EOC U.S. History Passing %
O_EH_PA22	num	8	RDA 2022: OSP STAAR® EOC U.S. History Multi-year Summed Passing %
O_EH_Z22	num	8	RDA 2022: OSP STAAR® EOC U.S. History PL 0 Cut Point
O_EM_D22	num	8	RDA 2022: OSP STAAR® EOC Algebra I Takers
O_EM_L22	num	8	RDA 2022: OSP STAAR® EOC Algebra I Performance Level
O_EM_N22	num	8	RDA 2022: OSP STAAR® EOC Algebra I Passers
O_EM_P22	num	8	RDA 2022: OSP STAAR® EOC Algebra I Passing %
O_EM_PA22	num	8	RDA 2022: OSP STAAR® EOC Algebra I Multi-year Summed Passing %
O_EM_Z22	num	8	RDA 2022: OSP STAAR® EOC Algebra I PL 0 Cut Point
O_ES_D22	num	8	RDA 2022: OSP STAAR® EOC Biology Takers
O_ES_L22	num	8	RDA 2022: OSP STAAR® EOC Biology Performance Level
O_ES_N22	num	8	RDA 2022: OSP STAAR® EOC Biology Passers
O_ES_P22	num	8	RDA 2022: OSP STAAR® EOC Biology Passing %
O_ES_PA22	num	8	RDA 2022: OSP STAAR® EOC Biology Multi-year Summed Passing %
O_ES_Z22	num	8	RDA 2022: OSP STAAR® EOC Biology PL 0 Cut Point
O_GRAD4YR_D22	num	8	RDA 2022: OSP Total Students in the Class of 2021

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Variables for Other Special Populations (OSP) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
O_GRAD4YR_L22	num	8	RDA 2022: OSP 4-year Longitudinal Graduation Performance Level
O_GRAD4YR_N22	num	8	RDA 2022: OSP 4-year Longitudinal Graduates (Class of 2021)
O_GRAD4YR_P22	num	8	RDA 2022: OSP 4-year Longitudinal Graduation % (Class of 2021)
O_GRAD4YR_PA22	num	8	RDA 2022: OSP 4-year Longitudinal Graduation Multi-year Summed %
O_GRAD4YR_Z22	num	8	RDA 2022: OSP 4-year Longitudinal Graduation PL 0 Cut Point
O_SH_D22	num	8	RDA 2022: OSP STAAR® 3-8 Soc Std Takers
O_SH_L22	num	8	RDA 2022: OSP STAAR® 3-8 Soc Std Performance Level
O_SH_N22	num	8	RDA 2022: OSP STAAR® 3-8 Soc Std Passers
O_SH_P22	num	8	RDA 2022: OSP STAAR® 3-8 Soc Std Passing %
O_SH_PA22	num	8	RDA 2022: OSP STAAR® 3-8 Soc Std Multi-year Summed Passing %
O_SH_Z22	num	8	RDA 2022: OSP STAAR® 3-8 Soc Std PL 0 Cut Point
O_SM_D22	num	8	RDA 2022: OSP STAAR® 3-8 Math Takers
O_SM_L22	num	8	RDA 2022: OSP STAAR® 3-8 Math Performance Level
O_SM_N22	num	8	RDA 2022: OSP STAAR® 3-8 Math Passers
O_SM_P22	num	8	RDA 2022: OSP STAAR® 3-8 Math Passing %
O_SM_PA22	num	8	RDA 2022: OSP STAAR® 3-8 Math Multi-year Summed Passing %
O_SM_Z22	num	8	RDA 2022: OSP STAAR® 3-8 Math PL 0 Cut Point
O_SR_D22	num	8	RDA 2022: OSP STAAR® 3-8 Reading Takers
O_SR_L22	num	8	RDA 2022: OSP STAAR® 3-8 Reading Performance Level
O_SR_N22	num	8	RDA 2022: OSP STAAR® 3-8 Reading Passers
O_SR_P22	num	8	RDA 2022: OSP STAAR® 3-8 Reading Passing %
O_SR_PA22	num	8	RDA 2022: OSP STAAR® 3-8 Reading Multi-year Summed Passing %
O_SR_Z22	num	8	RDA 2022: OSP STAAR® 3-8 Reading PL 0 Cut Point
O_SS_D22	num	8	RDA 2022: OSP STAAR® 3-8 Science Takers
O_SS_L22	num	8	RDA 2022: OSP STAAR® 3-8 Science Performance Level
O_SS_N22	num	8	RDA 2022: OSP STAAR® 3-8 Science Passers
O_SS_P22	num	8	RDA 2022: OSP STAAR® 3-8 Science Passing %
O_SS_PA22	num	8	RDA 2022: OSP STAAR® 3-8 Science Multi-year Summed Passing %
O_SS_Z22	num	8	RDA 2022: OSP STAAR® 3-8 Science PL 0 Cut Point

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_40PCT621_1D22	num	8	RDA 2022: SPED Asian Students (School-aged) Total Enrolled
SA_40PCT621_1N22	num	8	RDA 2022: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings
SA_40PCT621_1P22	num	8	RDA 2022: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings %
SA_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings
SA_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings
SA_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings %
SA_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings %
SA_40PCT621_AR22	num	8	RDA 2022: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SA_40PCT621_L22	num	8	RDA 2022: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SA_40PCT621_R22	num	8	RDA 2022: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SA_40PCT621_Z22	num	8	RDA 2022: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SA_ISSGT10_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Attendance (2021 Data)
SA_ISSGT10_1N22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SA_ISSGT10_1P22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS >10 Days % (2021 Data)
SA_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SA_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SA_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SA_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SA_ISSGT10_AR22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSGT10_L22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS >10 Days Performance Level
SA_ISSGT10_R22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SA_ISSGT10_Z22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SA_ISSLE10_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Attendance (2021 Data)
SA_ISSLE10_1N22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SA_ISSLE10_1P22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SA_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SA_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SA_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SA_ISSLE10_AR22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSLE10_L22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS <=10 Days Performance Level
SA_ISSLE10_R22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SA_ISSLE10_Z22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SA_OSSEXP10_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Attendance (2021 Data)
SA_OSSEXP10_1N22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SA_OSSEXP10_1P22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SA_OSSEXP10_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_OSSEXP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_OSSEXP10_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SA_OSSEXP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SA_OSSEXP10_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SA_OSSEXP10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SA_OSSEXP10_AR22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXP10_L22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SA_OSSEXP10_R22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SA_OSSEXP10_Z22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SA_OSSEXP10_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Attendance (2021 Data)
SA_OSSEXP10_1N22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SA_OSSEXP10_1P22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SA_OSSEXP10_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_OSSEXP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_OSSEXP10_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SA_OSSEXP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SA_OSSEXP10_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SA_OSSEXP10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SA_OSSEXP10_AR22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXP10_L22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SA_OSSEXP10_R22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2022 Results Driven Accountability
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_OSSEXPLE10_Z22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SA_REP02_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP02_1N22	num	8	RDA 2022: SPED Asian Other Health Impairments Students (Ages 3-21) Total Enrolled
SA_REP02_1P22	num	8	RDA 2022: SPED SPED Asian Other Health Impairments Students (Ages 3-21) %
SA_REP02_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP02_2N22	num	8	RDA 2022: SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) Total Enrolled
SA_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) Total Enrolled
SA_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) %
SA_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) %
SA_REP02_AR22	num	8	RDA 2022: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP02_L22	num	8	RDA 2022: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level
SA_REP02_R22	num	8	RDA 2022: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP02_Z22	num	8	RDA 2022: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP06_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP06_1N22	num	8	RDA 2022: SPED Asian Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SA_REP06_1P22	num	8	RDA 2022: SPED SPED Asian Intellectual Disabilities Students (Ages 3-21) %
SA_REP06_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP06_2N22	num	8	RDA 2022: SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SA_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SA_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) %
SA_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) %
SA_REP06_AR22	num	8	RDA 2022: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP06_L22	num	8	RDA 2022: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level
SA_REP06_R22	num	8	RDA 2022: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP06_Z22	num	8	RDA 2022: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP07_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP07_1N22	num	8	RDA 2022: SPED Asian Emotional Disturbance Students (Ages 3-21) Total Enrolled
SA_REP07_1P22	num	8	RDA 2022: SPED SPED Asian Emotional Disturbance Students (Ages 3-21) %
SA_REP07_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP07_2N22	num	8	RDA 2022: SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SA_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SA_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) %
SA_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) %
SA_REP07_AR22	num	8	RDA 2022: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP07_L22	num	8	RDA 2022: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level
SA_REP07_R22	num	8	RDA 2022: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP07_Z22	num	8	RDA 2022: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP08_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP08_1N22	num	8	RDA 2022: SPED Asian Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SA_REP08_1P22	num	8	RDA 2022: SPED SPED Asian Specific Learning Disabilities Students (Ages 3-21) %
SA_REP08_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP08_2N22	num	8	RDA 2022: SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SA_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SA_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) %
SA_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) %
SA_REP08_AR22	num	8	RDA 2022: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP08_L22	num	8	RDA 2022: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SA_REP08_R22	num	8	RDA 2022: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP08_Z22	num	8	RDA 2022: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP09_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP09_1N22	num	8	RDA 2022: SPED Asian Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SA_REP09_1P22	num	8	RDA 2022: SPED SPED Asian Speech/Language Impairments Students (Ages 3-21) %
SA_REP09_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP09_2N22	num	8	RDA 2022: SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SA_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SA_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) %
SA_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) %
SA_REP09_AR22	num	8	RDA 2022: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP09_L22	num	8	RDA 2022: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP09_R22	num	8	RDA 2022: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP09_Z22	num	8	RDA 2022: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP10_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP10_1N22	num	8	RDA 2022: SPED Asian Autism Students (Ages 3-21) Total Enrolled
SA_REP10_1P22	num	8	RDA 2022: SPED SPED Asian Autism Students (Ages 3-21) %
SA_REP10_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP10_2N22	num	8	RDA 2022: SPED Other (Not Asian) Autism Students (Ages 3-21) Total Enrolled
SA_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Autism Students (Ages 3-21) Total Enrolled
SA_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not Asian) Autism Students (Ages 3-21) %
SA_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Asian) Autism Students (Ages 3-21) %
SA_REP10_AR22	num	8	RDA 2022: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP10_L22	num	8	RDA 2022: SPED Asian Autism Representation (Ages 3-21) Performance Level
SA_REP10_R22	num	8	RDA 2022: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP10_Z22	num	8	RDA 2022: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP_1D22	num	8	RDA 2022: Asian Students (Ages 3-21) Total Enrolled
SA_REP_1N22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP_1P22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) %
SA_REP_2D22	num	8	RDA 2022: Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2DS22	num	8	RDA 2022: Statewide Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) %
SA_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) %
SA_REP_AR22	num	8	RDA 2022: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP_L22	num	8	RDA 2022: SPED Asian Representation (Ages 3-21) Performance Level
SA_REP_R22	num	8	RDA 2022: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP_Z22	num	8	RDA 2022: SPED Asian Representation (Ages 3-21) Significant Disproportionality Threshold
SA_SAPARTM_D22	num	8	RDA 2022: All Asian Students Assessed in Math
SA_SAPARTM_N22	num	8	RDA 2022: SPED Asian STAAR® Alternate 2 Math Takers
SA_SAPARTM_P22	num	8	RDA 2022: SPED Asian STAAR® Alternate 2 Math Participation %
SA_SAPARTR_D22	num	8	RDA 2022: All Asian Students Assessed in Reading/ELA

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_SAPARTR_N22	num	8	RDA 2022: SPED Asian STAAR® Alternate 2 Reading/ELA Takers
SA_SAPARTR_P22	num	8	RDA 2022: SPED Asian STAAR® Alternate 2 Reading/ELA Participation %
SA_SAPARTS_D22	num	8	RDA 2022: All Asian Students Assessed in Science
SA_SAPARTS_N22	num	8	RDA 2022: SPED Asian STAAR® Alternate 2 Science Takers
SA_SAPARTS_P22	num	8	RDA 2022: SPED Asian STAAR® Alternate 2 Science Participation %
SA_SEP621_1D22	num	8	RDA 2022: SPED Asian Students (School-aged) Total Enrolled
SA_SEP621_1N22	num	8	RDA 2022: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_1P22	num	8	RDA 2022: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_SEP621_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_AR22	num	8	RDA 2022: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SA_SEP621_L22	num	8	RDA 2022: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SA_SEP621_R22	num	8	RDA 2022: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SA_SEP621_Z22	num	8	RDA 2022: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SA_TOTREMS_1D22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Attendance (2021 Data)
SA_TOTREMS_1N22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SA_TOTREMS_1P22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SA_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2021 Data)
SA_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SA_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SA_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SA_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SA_TOTREMS_AR22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SA_TOTREMS_L22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Performance Level
SA_TOTREMS_R22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SA_TOTREMS_Z22	num	8	RDA 2022: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SB_40PCT621_1D22	num	8	RDA 2022: SPED Black or African American Students (School-aged) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_40PCT621_1N22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings
SB_40PCT621_1P22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings %
SB_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings
SB_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings
SB_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings %
SB_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings %
SB_40PCT621_AR22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SB_40PCT621_L22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SB_40PCT621_R22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SB_40PCT621_Z22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SB_ISSGT10_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Attendance (2021 Data)
SB_ISSGT10_1N22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SB_ISSGT10_1P22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS >10 Days % (2021 Data)
SB_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SB_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SB_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SB_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SB_ISSGT10_AR22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSGT10_L22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS >10 Days Performance Level
SB_ISSGT10_R22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SB_ISSGT10_Z22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SB_ISSLE10_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Attendance (2021 Data)
SB_ISSLE10_1N22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SB_ISSLE10_1P22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SB_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SB_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2022 Results Driven Accountability
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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SB_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SB_ISSLE10_AR22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSLE10_L22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Performance Level
SB_ISSLE10_R22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SB_ISSLE10_Z22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SB_OSSEXP10_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Attendance (2021 Data)
SB_OSSEXP10_1N22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SB_OSSEXP10_1P22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SB_OSSEXP10_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_OSSEXP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_OSSEXP10_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SB_OSSEXP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SB_OSSEXP10_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SB_OSSEXP10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SB_OSSEXP10_AR22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXP10_L22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SB_OSSEXP10_R22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SB_OSSEXP10_Z22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SB_OSSEXPLE10_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Attendance (2021 Data)
SB_OSSEXPLE10_1N22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SB_OSSEXPLE10_1P22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SB_OSSEXPLE10_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_OSSEXPLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_OSSEXPLE10_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SB_OSSEXPLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SB_OSSEXPLE10_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SB_OSSEXPLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SB_OSSEXPLE10_AR22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXPLE10_L22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SB_OSSEXPLE10_R22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SB_OSSEXPLE10_Z22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP02_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP02_1N22	num	8	RDA 2022: SPED Black or African American Other Health Impairments Students (Ages 3-21) Total Enrolled
SB_REP02_1P22	num	8	RDA 2022: SPED SPED Black or African American Other Health Impairments Students (Ages 3-21) %
SB_REP02_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP02_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) Total Enrolled
SB_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) Total Enrolled
SB_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) %
SB_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) %
SB_REP02_AR22	num	8	RDA 2022: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP02_L22	num	8	RDA 2022: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level
SB_REP02_R22	num	8	RDA 2022: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP02_Z22	num	8	RDA 2022: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP06_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP06_1N22	num	8	RDA 2022: SPED Black or African American Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SB_REP06_1P22	num	8	RDA 2022: SPED SPED Black or African American Intellectual Disabilities Students (Ages 3-21) %
SB_REP06_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP06_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SB_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SB_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) %
SB_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) %
SB_REP06_AR22	num	8	RDA 2022: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP06_L22	num	8	RDA 2022: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level
SB_REP06_R22	num	8	RDA 2022: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP06_Z22	num	8	RDA 2022: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP07_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP07_1N22	num	8	RDA 2022: SPED Black or African American Emotional Disturbance Students (Ages 3-21) Total Enrolled
SB_REP07_1P22	num	8	RDA 2022: SPED SPED Black or African American Emotional Disturbance Students (Ages 3-21) %
SB_REP07_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP07_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SB_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) %
SB_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) %
SB_REP07_AR22	num	8	RDA 2022: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP07_L22	num	8	RDA 2022: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level
SB_REP07_R22	num	8	RDA 2022: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP07_Z22	num	8	RDA 2022: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP08_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP08_1N22	num	8	RDA 2022: SPED Black or African American Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SB_REP08_1P22	num	8	RDA 2022: SPED SPED Black or African American Specific Learning Disabilities Students (Ages 3-21) %
SB_REP08_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP08_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SB_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SB_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) %
SB_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) %
SB_REP08_AR22	num	8	RDA 2022: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP08_L22	num	8	RDA 2022: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SB_REP08_R22	num	8	RDA 2022: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP08_Z22	num	8	RDA 2022: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP09_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP09_1N22	num	8	RDA 2022: SPED Black or African American Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SB_REP09_1P22	num	8	RDA 2022: SPED SPED Black or African American Speech/Language Impairments Students (Ages 3-21) %
SB_REP09_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP09_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SB_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SB_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) %
SB_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) %
SB_REP09_AR22	num	8	RDA 2022: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP09_L22	num	8	RDA 2022: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level
SB_REP09_R22	num	8	RDA 2022: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP09_Z22	num	8	RDA 2022: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP10_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP10_1N22	num	8	RDA 2022: SPED Black or African American Autism Students (Ages 3-21) Total Enrolled
SB_REP10_1P22	num	8	RDA 2022: SPED SPED Black or African American Autism Students (Ages 3-21) %
SB_REP10_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP10_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Autism Students (Ages 3-21) Total Enrolled
SB_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Autism Students (Ages 3-21) Total Enrolled
SB_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not Black or African American) Autism Students (Ages 3-21) %
SB_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Black or African American) Autism Students (Ages 3-21) %
SB_REP10_AR22	num	8	RDA 2022: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP10_L22	num	8	RDA 2022: SPED Black or African American Autism Representation (Ages 3-21) Performance Level
SB_REP10_R22	num	8	RDA 2022: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP10_Z22	num	8	RDA 2022: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP_1D22	num	8	RDA 2022: Black or African American Students (Ages 3-21) Total Enrolled
SB_REP_1N22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP_1P22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) %
SB_REP_2D22	num	8	RDA 2022: Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2DS22	num	8	RDA 2022: Statewide Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) %
SB_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) %
SB_REP_AR22	num	8	RDA 2022: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP_L22	num	8	RDA 2022: SPED Black or African American Representation (Ages 3-21) Performance Level
SB_REP_R22	num	8	RDA 2022: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP_Z22	num	8	RDA 2022: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Threshold
SB_SAPARTM_D22	num	8	RDA 2022: All Black or African American Students Assessed in Math
SB_SAPARTM_N22	num	8	RDA 2022: SPED Black or African American STAAR® Alternate 2 Math Takers
SB_SAPARTM_P22	num	8	RDA 2022: SPED Black or African American STAAR® Alternate 2 Math Participation %
SB_SAPARTR_D22	num	8	RDA 2022: All Black or African American Students Assessed in Reading/ELA
SB_SAPARTR_N22	num	8	RDA 2022: SPED Black or African American STAAR® Alternate 2 Reading/ELA Takers

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SB_SAPARTR_P22	num	8	RDA 2022: SPED Black or African American STAAR® Alternate 2 Reading/ELA Participation %
SB_SAPARTS_D22	num	8	RDA 2022: All Black or African American Students Assessed in Science
SB_SAPARTS_N22	num	8	RDA 2022: SPED Black or African American STAAR® Alternate 2 Science Takers
SB_SAPARTS_P22	num	8	RDA 2022: SPED Black or African American STAAR® Alternate 2 Science Participation %
SB_SEP621_1D22	num	8	RDA 2022: SPED Black or African American Students (School-aged) Total Enrolled
SB_SEP621_1N22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_1P22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_SEP621_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_AR22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SB_SEP621_L22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SB_SEP621_R22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SB_SEP621_Z22	num	8	RDA 2022: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SB_TOTREMS_1D22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Attendance (2021 Data)
SB_TOTREMS_1N22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SB_TOTREMS_1P22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SB_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2021 Data)
SB_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SB_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SB_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SB_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SB_TOTREMS_AR22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SB_TOTREMS_L22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Performance Level
SB_TOTREMS_R22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SB_TOTREMS_Z22	num	8	RDA 2022: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SD_REP_1D22	num	8	RDA 2022: SPED Enrollment (School-aged)
SD_REP_1N22	num	8	RDA 2022: SPED Dyslexia Students (School-aged)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SD_REP_1P22	num	8	RDA 2022: SPED Dyslexia %
SD_REP_2D22	num	8	RDA 2022: Total Enrollment (School-aged)
SD_REP_2N22	num	8	RDA 2022: Dyslexia Students (School-aged)
SD_REP_2P22	num	8	RDA 2022: Dyslexia %
SD_REP_L22	num	8	RDA 2022: SPED Dyslexia Representation Performance Level
SD_REP_PD22	num	8	RDA 2022: SPED Dyslexia % Difference
SD_REP_PDS22	num	8	RDA 2022: Statewide SPED Dyslexia % Difference
SD_SR_D22	num	8	RDA 2022: SPED Dyslexia STAAR® 3-8 Reading Takers
SD_SR_L22	num	8	RDA 2022: SPED Dyslexia STAAR® 3-8 Reading Performance Level
SD_SR_N22	num	8	RDA 2022: SPED Dyslexia STAAR® 3-8 Reading Passers
SD_SR_P22	num	8	RDA 2022: SPED Dyslexia STAAR® 3-8 Reading Passing %
SD_SR_PS22	num	8	RDA 2022: Statewide SPED Dyslexia STAAR® 3-8 Reading Passing %
SH_40PCT621_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) Total Enrolled
SH_40PCT621_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings
SH_40PCT621_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings %
SH_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings
SH_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings
SH_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings %
SH_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings %
SH_40PCT621_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SH_40PCT621_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SH_40PCT621_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SH_40PCT621_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SH_ISSGT10_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2021 Data)
SH_ISSGT10_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SH_ISSGT10_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days % (2021 Data)
SH_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SH_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SH_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SH_ISSGT10_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSGT10_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Performance Level
SH_ISSGT10_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SH_ISSGT10_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SH_ISSLE10_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2021 Data)
SH_ISSLE10_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SH_ISSLE10_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SH_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SH_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SH_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SH_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SH_ISSLE10_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSLE10_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Performance Level
SH_ISSLE10_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SH_ISSLE10_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SH_OSSEXP10_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2021 Data)
SH_OSSEXP10_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SH_OSSEXP10_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SH_OSSEXP10_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_OSSEXP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_OSSEXP10_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SH_OSSEXP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SH_OSSEXP10_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SH_OSSEXP10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SH_OSSEXP10_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXP10_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SH_OSSEXP10_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SH_OSSEXP10_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_OSSEXPLE10_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2021 Data)
SH_OSSEXPLE10_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SH_OSSEXPLE10_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SH_OSSEXPLE10_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_OSSEXPLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_OSSEXPLE10_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SH_OSSEXPLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SH_OSSEXPLE10_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SH_OSSEXPLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SH_OSSEXPLE10_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SH_OSSEXPLE10_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SH_REP02_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP02_1N22	num	8	RDA 2022: SPED Hispanic/Latino Other Health Impairments Students (Ages 3-21) Total Enrolled
SH_REP02_1P22	num	8	RDA 2022: SPED SPED Hispanic/Latino Other Health Impairments Students (Ages 3-21) %
SH_REP02_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP02_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) Total Enrolled
SH_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) Total Enrolled
SH_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) %
SH_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) %
SH_REP02_AR22	num	8	RDA 2022: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP02_L22	num	8	RDA 2022: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level
SH_REP02_R22	num	8	RDA 2022: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP02_Z22	num	8	RDA 2022: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP06_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP06_1N22	num	8	RDA 2022: SPED Hispanic/Latino Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SH_REP06_1P22	num	8	RDA 2022: SPED SPED Hispanic/Latino Intellectual Disabilities Students (Ages 3-21) %
SH_REP06_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP06_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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SH_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SH_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) %
SH_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) %
SH_REP06_AR22	num	8	RDA 2022: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP06_L22	num	8	RDA 2022: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level
SH_REP06_R22	num	8	RDA 2022: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP06_Z22	num	8	RDA 2022: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP07_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP07_1N22	num	8	RDA 2022: SPED Hispanic/Latino Emotional Disturbance Students (Ages 3-21) Total Enrolled
SH_REP07_1P22	num	8	RDA 2022: SPED SPED Hispanic/Latino Emotional Disturbance Students (Ages 3-21) %
SH_REP07_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP07_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SH_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SH_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) %
SH_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) %
SH_REP07_AR22	num	8	RDA 2022: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP07_L22	num	8	RDA 2022: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level
SH_REP07_R22	num	8	RDA 2022: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP07_Z22	num	8	RDA 2022: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP08_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP08_1N22	num	8	RDA 2022: SPED Hispanic/Latino Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SH_REP08_1P22	num	8	RDA 2022: SPED SPED Hispanic/Latino Specific Learning Disabilities Students (Ages 3-21) %
SH_REP08_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP08_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SH_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SH_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) %
SH_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) %
SH_REP08_AR22	num	8	RDA 2022: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP08_L22	num	8	RDA 2022: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SH_REP08_R22	num	8	RDA 2022: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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SH_REP08_Z22	num	8	RDA 2022: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP09_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP09_1N22	num	8	RDA 2022: SPED Hispanic/Latino Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SH_REP09_1P22	num	8	RDA 2022: SPED SPED Hispanic/Latino Speech/Language Impairments Students (Ages 3-21) %
SH_REP09_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP09_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SH_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SH_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) %
SH_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) %
SH_REP09_AR22	num	8	RDA 2022: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP09_L22	num	8	RDA 2022: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level
SH_REP09_R22	num	8	RDA 2022: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP09_Z22	num	8	RDA 2022: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP10_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP10_1N22	num	8	RDA 2022: SPED Hispanic/Latino Autism Students (Ages 3-21) Total Enrolled
SH_REP10_1P22	num	8	RDA 2022: SPED SPED Hispanic/Latino Autism Students (Ages 3-21) %
SH_REP10_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP10_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) Total Enrolled
SH_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) Total Enrolled
SH_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) %
SH_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) %
SH_REP10_AR22	num	8	RDA 2022: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP10_L22	num	8	RDA 2022: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level
SH_REP10_R22	num	8	RDA 2022: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP10_Z22	num	8	RDA 2022: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP_1D22	num	8	RDA 2022: Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) %
SH_REP_2D22	num	8	RDA 2022: Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2DS22	num	8	RDA 2022: Statewide Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) %
SH_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) %
SH_REP_AR22	num	8	RDA 2022: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP_L22	num	8	RDA 2022: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level
SH_REP_R22	num	8	RDA 2022: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP_Z22	num	8	RDA 2022: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Threshold
SH_SAPARTM_D22	num	8	RDA 2022: All Hispanic/Latino Students Assessed in Math
SH_SAPARTM_N22	num	8	RDA 2022: SPED Hispanic/Latino STAAR® Alternate 2 Math Takers
SH_SAPARTM_P22	num	8	RDA 2022: SPED Hispanic/Latino STAAR® Alternate 2 Math Participation %
SH_SAPARTR_D22	num	8	RDA 2022: All Hispanic/Latino Students Assessed in Reading/ELA
SH_SAPARTR_N22	num	8	RDA 2022: SPED Hispanic/Latino STAAR® Alternate 2 Reading/ELA Takers
SH_SAPARTR_P22	num	8	RDA 2022: SPED Hispanic/Latino STAAR® Alternate 2 Reading/ELA Participation %
SH_SAPARTS_D22	num	8	RDA 2022: All Hispanic/Latino Students Assessed in Science
SH_SAPARTS_N22	num	8	RDA 2022: SPED Hispanic/Latino STAAR® Alternate 2 Science Takers
SH_SAPARTS_P22	num	8	RDA 2022: SPED Hispanic/Latino STAAR® Alternate 2 Science Participation %
SH_SEP621_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) Total Enrolled
SH_SEP621_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_SEP621_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SH_SEP621_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SH_SEP621_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SH_SEP621_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SH_TOTREMS_1D22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2021 Data)
SH_TOTREMS_1N22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_TOTREMS_1P22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SH_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2021 Data)
SH_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SH_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SH_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SH_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SH_TOTREMS_AR22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SH_TOTREMS_L22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Performance Level
SH_TOTREMS_R22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SH_TOTREMS_Z22	num	8	RDA 2022: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SI_40PCT621_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) Total Enrolled
SI_40PCT621_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings
SI_40PCT621_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings %
SI_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings
SI_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings
SI_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings %
SI_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings %
SI_40PCT621_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SI_40PCT621_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SI_40PCT621_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SI_40PCT621_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SI_ISSGT10_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2021 Data)
SI_ISSGT10_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SI_ISSGT10_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days % (2021 Data)
SI_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SI_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SI_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days % (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SI_ISSGT10_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSGT10_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Performance Level
SI_ISSGT10_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SI_ISSGT10_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SI_ISSLE10_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2021 Data)
SI_ISSLE10_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SI_ISSLE10_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SI_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SI_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SI_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SI_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SI_ISSLE10_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSLE10_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Performance Level
SI_ISSLE10_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SI_ISSLE10_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SI_OSSEXPGT10_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2021 Data)
SI_OSSEXPGT10_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SI_OSSEXPGT10_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SI_OSSEXPGT10_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_OSSEXPGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_OSSEXPGT10_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SI_OSSEXPGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SI_OSSEXPGT10_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SI_OSSEXPGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SI_OSSEXPGT10_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SI_OSSEXPGT10_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SI_OSSEXP10_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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SI_OSSEXPLE10_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SI_OSSEXPLE10_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SI_OSSEXPLE10_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_OSSEXPLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_OSSEXPLE10_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SI_OSSEXPLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SI_OSSEXPLE10_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SI_OSSEXPLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SI_OSSEXPLE10_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SI_OSSEXPLE10_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SI_REP02_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP02_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Other Health Impairments Students (Ages 3-21) Total Enrolled
SI_REP02_1P22	num	8	RDA 2022: SPED SPED American Indian or Alaska Native Other Health Impairments Students (Ages 3-21) %
SI_REP02_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP02_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) Total Enrolled
SI_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) Total Enrolled
SI_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) %
SI_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) %
SI_REP02_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP02_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level
SI_REP02_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP02_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP06_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP06_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SI_REP06_1P22	num	8	RDA 2022: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students (Ages 3-21) %
SI_REP06_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP06_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SI_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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SI_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) %
SI_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) %
SI_REP06_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP06_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level
SI_REP06_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP06_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP07_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP07_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Emotional Disturbance Students (Ages 3-21) Total Enrolled
SI_REP07_1P22	num	8	RDA 2022: SPED SPED American Indian or Alaska Native Emotional Disturbance Students (Ages 3-21) %
SI_REP07_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP07_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SI_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SI_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) %
SI_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) %
SI_REP07_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP07_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level
SI_REP07_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP07_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP08_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP08_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SI_REP08_1P22	num	8	RDA 2022: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students (Ages 3-21) %
SI_REP08_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP08_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SI_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SI_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) %
SI_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) %
SI_REP08_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP08_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SI_REP08_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP08_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP09_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP09_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SI_REP09_1P22	num	8	RDA 2022: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students (Ages 3-21) %
SI_REP09_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP09_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SI_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SI_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) %
SI_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) %
SI_REP09_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP09_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level
SI_REP09_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP09_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP10_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP10_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Autism Students (Ages 3-21) Total Enrolled
SI_REP10_1P22	num	8	RDA 2022: SPED SPED American Indian or Alaska Native Autism Students (Ages 3-21) %
SI_REP10_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP10_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) Total Enrolled
SI_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) Total Enrolled
SI_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) %
SI_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) %
SI_REP10_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP10_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level
SI_REP10_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP10_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP_1D22	num	8	RDA 2022: American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) %
SI_REP_2D22	num	8	RDA 2022: Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2DS22	num	8	RDA 2022: Statewide Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) %
SI_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) %
SI_REP_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level
SI_REP_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Threshold
SI_SAPARTM_D22	num	8	RDA 2022: All American Indian or Alaska Native Students Assessed in Math
SI_SAPARTM_N22	num	8	RDA 2022: SPED American Indian or Alaska Native STAAR® Alternate 2 Math Takers
SI_SAPARTM_P22	num	8	RDA 2022: SPED American Indian or Alaska Native STAAR® Alternate 2 Math Participation %
SI_SAPARTR_D22	num	8	RDA 2022: All American Indian or Alaska Native Students Assessed in Reading/ELA
SI_SAPARTR_N22	num	8	RDA 2022: SPED American Indian or Alaska Native STAAR® Alternate 2 Reading/ELA Takers
SI_SAPARTR_P22	num	8	RDA 2022: SPED American Indian or Alaska Native STAAR® Alternate 2 Reading/ELA Participation %
SI_SAPARTS_D22	num	8	RDA 2022: All American Indian or Alaska Native Students Assessed in Science
SI_SAPARTS_N22	num	8	RDA 2022: SPED American Indian or Alaska Native STAAR® Alternate 2 Science Takers
SI_SAPARTS_P22	num	8	RDA 2022: SPED American Indian or Alaska Native STAAR® Alternate 2 Science Participation %
SI_SEP621_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) Total Enrolled
SI_SEP621_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_SEP621_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SI_SEP621_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SI_SEP621_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SI_SEP621_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SI_TOTREMS_1D22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2021 Data)
SI_TOTREMS_1N22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SI_TOTREMS_1P22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2021 Data)
SI_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SI_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SI_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SI_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SI_TOTREMS_AR22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SI_TOTREMS_L22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Performance Level
SI_TOTREMS_R22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SI_TOTREMS_Z22	num	8	RDA 2022: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SL_REP_1D22	num	8	RDA 2022: EBs Students (Ages 3-21) Total Enrolled
SL_REP_1N22	num	8	RDA 2022: SPED EBs Students (Ages 3-21) Total Enrolled
SL_REP_1P22	num	8	RDA 2022: SPED EBs Students (Ages 3-21) %
SL_REP_2D22	num	8	RDA 2022: Other (Not EBs) Students (Ages 3-21) Total Enrolled
SL_REP_2N22	num	8	RDA 2022: SPED Other (Not EBs) Students (Ages 3-21) Total Enrolled
SL_REP_2P22	num	8	RDA 2022: SPED Other (Not EBs) Students (Ages 3-21) %
SL_REP_L22	num	8	RDA 2022: SPED EBs Representation (Ages 3-21) Performance Level
SL_REP_R22	num	8	RDA 2022: SPED EBs Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SL_REP_Z22	num	8	RDA 2022: SPED EBs Representation (Ages 3-21) Significant Disproportionality Threshold
SP_40PCT621_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) Total Enrolled
SP_40PCT621_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings
SP_40PCT621_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings %
SP_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings
SP_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings
SP_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings %
SP_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings %
SP_40PCT621_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SP_40PCT621_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SP_40PCT621_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SP_40PCT621_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_ISSGT10_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2021 Data)
SP_ISSGT10_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SP_ISSGT10_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days % (2021 Data)
SP_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SP_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SP_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SP_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SP_ISSGT10_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSGT10_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Performance Level
SP_ISSGT10_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SP_ISSGT10_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SP_ISSLE10_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2021 Data)
SP_ISSLE10_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SP_ISSLE10_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SP_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SP_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SP_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SP_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SP_ISSLE10_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSLE10_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Performance Level
SP_ISSLE10_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SP_ISSLE10_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SP_OSSEXP10_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2021 Data)
SP_OSSEXP10_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SP_OSSEXP10_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SP_OSSEXP10_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_OSSEXP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_OSSEXP10_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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SP_OSSEXP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SP_OSSEXP10_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SP_OSSEXP10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SP_OSSEXP10_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXP10_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SP_OSSEXP10_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SP_OSSEXP10_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SP_OSSEXPLE10_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2021 Data)
SP_OSSEXPLE10_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SP_OSSEXPLE10_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SP_OSSEXPLE10_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_OSSEXPLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_OSSEXPLE10_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SP_OSSEXPLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SP_OSSEXPLE10_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SP_OSSEXPLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SP_OSSEXPLE10_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SP_OSSEXPLE10_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SP_REP02_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP02_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students (Ages 3-21) Total Enrolled
SP_REP02_1P22	num	8	RDA 2022: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students (Ages 3-21) %
SP_REP02_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP02_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) Total Enrolled
SP_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) Total Enrolled
SP_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) %
SP_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) %
SP_REP02_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP02_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level
SP_REP02_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP02_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP06_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP06_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SP_REP06_1P22	num	8	RDA 2022: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students (Ages 3-21) %
SP_REP06_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP06_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SP_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SP_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) %
SP_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) %
SP_REP06_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP06_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level
SP_REP06_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP06_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP07_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP07_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students (Ages 3-21) Total Enrolled
SP_REP07_1P22	num	8	RDA 2022: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students (Ages 3-21) %
SP_REP07_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP07_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SP_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SP_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) %
SP_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) %
SP_REP07_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP07_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level
SP_REP07_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP07_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP08_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP08_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SP_REP08_1P22	num	8	RDA 2022: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students (Ages 3-21) %
SP_REP08_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP08_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SP_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SP_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) %
SP_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) %
SP_REP08_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP08_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SP_REP08_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP08_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP09_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP09_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SP_REP09_1P22	num	8	RDA 2022: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students (Ages 3-21) %
SP_REP09_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP09_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SP_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SP_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) %
SP_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) %
SP_REP09_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP09_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level
SP_REP09_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP09_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP10_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP10_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Autism Students (Ages 3-21) Total Enrolled
SP_REP10_1P22	num	8	RDA 2022: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students (Ages 3-21) %
SP_REP10_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP10_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) Total Enrolled
SP_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) Total Enrolled
SP_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) %
SP_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) %
SP_REP10_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP10_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP10_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP10_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP_1D22	num	8	RDA 2022: Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) %
SP_REP_2D22	num	8	RDA 2022: Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2DS22	num	8	RDA 2022: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) %
SP_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) %
SP_REP_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level
SP_REP_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Threshold
SP_SAPARTM_D22	num	8	RDA 2022: All Native Hawaiian or Other Pacific Islander Students Assessed in Math
SP_SAPARTM_N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander STAAR® Alternate 2 Math Takers
SP_SAPARTM_P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander STAAR® Alternate 2 Math Participation %
SP_SAPARTR_D22	num	8	RDA 2022: All Native Hawaiian or Other Pacific Islander Students Assessed in Reading/ELA
SP_SAPARTR_N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander STAAR® Alternate 2 Reading/ELA Takers
SP_SAPARTR_P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander STAAR® Alternate 2 Reading/ELA Participation %
SP_SAPARTS_D22	num	8	RDA 2022: All Native Hawaiian or Other Pacific Islander Students Assessed in Science
SP_SAPARTS_N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander STAAR® Alternate 2 Science Takers
SP_SAPARTS_P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander STAAR® Alternate 2 Science Participation %
SP_SEP621_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) Total Enrolled
SP_SEP621_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_SEP621_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SP_SEP621_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SP_SEP621_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SP_SEP621_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SP_TOTREMS_1D22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2021 Data)
SP_TOTREMS_1N22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SP_TOTREMS_1P22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SP_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2021 Data)
SP_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SP_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SP_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SP_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SP_TOTREMS_AR22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SP_TOTREMS_L22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Performance Level
SP_TOTREMS_R22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SP_TOTREMS_Z22	num	8	RDA 2022: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
ST_40PCT621_1D22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) Total Enrolled
ST_40PCT621_1N22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings
ST_40PCT621_1P22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings %
ST_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings
ST_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings
ST_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings %
ST_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings %
ST_40PCT621_AR22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
ST_40PCT621_L22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Performance Level
ST_40PCT621_R22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
ST_40PCT621_Z22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
ST_ISSGT10_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Attendance (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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ST_ISSGT10_1N22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Count (2021 Data)
ST_ISSGT10_1P22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS >10 Days % (2021 Data)
ST_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
ST_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
ST_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days % (2021 Data)
ST_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days % (2021 Data)
ST_ISSGT10_AR22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSGT10_L22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Performance Level
ST_ISSGT10_R22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
ST_ISSGT10_Z22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
ST_ISSLE10_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Attendance (2021 Data)
ST_ISSLE10_1N22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
ST_ISSLE10_1P22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days % (2021 Data)
ST_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
ST_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
ST_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
ST_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
ST_ISSLE10_AR22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSLE10_L22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Performance Level
ST_ISSLE10_R22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
ST_ISSLE10_Z22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
ST_OSSEXP10_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Attendance (2021 Data)
ST_OSSEXP10_1N22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
ST_OSSEXP10_1P22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
ST_OSSEXP10_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_OSSEXP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_OSSEXP10_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
ST_OSSEXP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_OSSEXPGT10_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
ST_OSSEXPGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
ST_OSSEXPGT10_AR22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_L22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
ST_OSSEXPGT10_R22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_Z22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
ST_OSSEXPLE10_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Attendance (2021 Data)
ST_OSSEXPLE10_1N22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
ST_OSSEXPLE10_1P22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
ST_OSSEXPLE10_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_OSSEXPLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_OSSEXPLE10_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
ST_OSSEXPLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
ST_OSSEXPLE10_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
ST_OSSEXPLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
ST_OSSEXPLE10_AR22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_L22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
ST_OSSEXPLE10_R22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_Z22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
ST_REP02_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP02_1N22	num	8	RDA 2022: SPED Two or More Races Other Health Impairments Students (Ages 3-21) Total Enrolled
ST_REP02_1P22	num	8	RDA 2022: SPED SPED Two or More Races Other Health Impairments Students (Ages 3-21) %
ST_REP02_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP02_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) Total Enrolled
ST_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) Total Enrolled
ST_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) %
ST_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) %
ST_REP02_AR22	num	8	RDA 2022: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP02_L22	num	8	RDA 2022: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level
ST_REP02_R22	num	8	RDA 2022: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP02_Z22	num	8	RDA 2022: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP06_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP06_1N22	num	8	RDA 2022: SPED Two or More Races Intellectual Disabilities Students (Ages 3-21) Total Enrolled
ST_REP06_1P22	num	8	RDA 2022: SPED SPED Two or More Races Intellectual Disabilities Students (Ages 3-21) %
ST_REP06_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP06_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
ST_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
ST_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) %
ST_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) %
ST_REP06_AR22	num	8	RDA 2022: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP06_L22	num	8	RDA 2022: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level
ST_REP06_R22	num	8	RDA 2022: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP06_Z22	num	8	RDA 2022: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP07_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP07_1N22	num	8	RDA 2022: SPED Two or More Races Emotional Disturbance Students (Ages 3-21) Total Enrolled
ST_REP07_1P22	num	8	RDA 2022: SPED SPED Two or More Races Emotional Disturbance Students (Ages 3-21) %
ST_REP07_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP07_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) Total Enrolled
ST_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) Total Enrolled
ST_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) %
ST_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) %
ST_REP07_AR22	num	8	RDA 2022: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP07_L22	num	8	RDA 2022: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level
ST_REP07_R22	num	8	RDA 2022: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP07_Z22	num	8	RDA 2022: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP08_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP08_1N22	num	8	RDA 2022: SPED Two or More Races Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
ST_REP08_1P22	num	8	RDA 2022: SPED SPED Two or More Races Specific Learning Disabilities Students (Ages 3-21) %
ST_REP08_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP08_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
ST_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) %
ST_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) %
ST_REP08_AR22	num	8	RDA 2022: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP08_L22	num	8	RDA 2022: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level
ST_REP08_R22	num	8	RDA 2022: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP08_Z22	num	8	RDA 2022: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP09_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP09_1N22	num	8	RDA 2022: SPED Two or More Races Speech/Language Impairments Students (Ages 3-21) Total Enrolled
ST_REP09_1P22	num	8	RDA 2022: SPED SPED Two or More Races Speech/Language Impairments Students (Ages 3-21) %
ST_REP09_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP09_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
ST_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
ST_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) %
ST_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) %
ST_REP09_AR22	num	8	RDA 2022: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP09_L22	num	8	RDA 2022: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level
ST_REP09_R22	num	8	RDA 2022: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP09_Z22	num	8	RDA 2022: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP10_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP10_1N22	num	8	RDA 2022: SPED Two or More Races Autism Students (Ages 3-21) Total Enrolled
ST_REP10_1P22	num	8	RDA 2022: SPED SPED Two or More Races Autism Students (Ages 3-21) %
ST_REP10_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP10_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Autism Students (Ages 3-21) Total Enrolled
ST_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Autism Students (Ages 3-21) Total Enrolled
ST_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not Two or More Races) Autism Students (Ages 3-21) %
ST_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not Two or More Races) Autism Students (Ages 3-21) %
ST_REP10_AR22	num	8	RDA 2022: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP10_L22	num	8	RDA 2022: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level
ST_REP10_R22	num	8	RDA 2022: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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ST_REP10_Z22	num	8	RDA 2022: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP_1D22	num	8	RDA 2022: Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP_1N22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP_1P22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) %
ST_REP_2D22	num	8	RDA 2022: Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2DS22	num	8	RDA 2022: Statewide Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) %
ST_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) %
ST_REP_AR22	num	8	RDA 2022: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP_L22	num	8	RDA 2022: SPED Two or More Races Representation (Ages 3-21) Performance Level
ST_REP_R22	num	8	RDA 2022: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP_Z22	num	8	RDA 2022: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Threshold
ST_SAPARTM_D22	num	8	RDA 2022: All Two or More Races Students Assessed in Math
ST_SAPARTM_N22	num	8	RDA 2022: SPED Two or More Races STAAR® Alternate 2 Math Takers
ST_SAPARTM_P22	num	8	RDA 2022: SPED Two or More Races STAAR® Alternate 2 Math Participation %
ST_SAPARTR_D22	num	8	RDA 2022: All Two or More Races Students Assessed in Reading/ELA
ST_SAPARTR_N22	num	8	RDA 2022: SPED Two or More Races STAAR® Alternate 2 Reading/ELA Takers
ST_SAPARTR_P22	num	8	RDA 2022: SPED Two or More Races STAAR® Alternate 2 Reading/ELA Participation %
ST_SAPARTS_D22	num	8	RDA 2022: All Two or More Races Students Assessed in Science
ST_SAPARTS_N22	num	8	RDA 2022: SPED Two or More Races STAAR® Alternate 2 Science Takers
ST_SAPARTS_P22	num	8	RDA 2022: SPED Two or More Races STAAR® Alternate 2 Science Participation %
ST_SEP621_1D22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) Total Enrolled
ST_SEP621_1N22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_1P22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_SEP621_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %

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ST_SEP621_AR22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
ST_SEP621_L22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
ST_SEP621_R22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
ST_SEP621_Z22	num	8	RDA 2022: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
ST_TOTREMS_1D22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Attendance (2021 Data)
ST_TOTREMS_1N22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
ST_TOTREMS_1P22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
ST_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2021 Data)
ST_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
ST_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
ST_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
ST_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
ST_TOTREMS_AR22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
ST_TOTREMS_L22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Performance Level
ST_TOTREMS_R22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
ST_TOTREMS_Z22	num	8	RDA 2022: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SW_40PCT621_1D22	num	8	RDA 2022: SPED White Students (School-aged) Total Enrolled
SW_40PCT621_1N22	num	8	RDA 2022: SPED White Students (School-aged) in 08/44/85/88/95 Settings
SW_40PCT621_1P22	num	8	RDA 2022: SPED White Students (School-aged) in 08/44/85/88/95 Settings %
SW_40PCT621_2D22	num	8	RDA 2022: SPED Other (Not White) Students (School-aged) Total Enrolled
SW_40PCT621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (School-aged) Total Enrolled
SW_40PCT621_2N22	num	8	RDA 2022: SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings
SW_40PCT621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings
SW_40PCT621_2P22	num	8	RDA 2022: SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings %
SW_40PCT621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings %
SW_40PCT621_AR22	num	8	RDA 2022: SPED White Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SW_40PCT621_L22	num	8	RDA 2022: SPED White Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SW_40PCT621_R22	num	8	RDA 2022: SPED White Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SW_40PCT621_Z22	num	8	RDA 2022: SPED White Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SW_ISSGT10_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Attendance (2021 Data)
SW_ISSGT10_1N22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS >10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_ISSGT10_1P22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS >10 Days % (2021 Data)
SW_ISSGT10_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_ISSGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_ISSGT10_2N22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SW_ISSGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) ISS >10 Days Count (2021 Data)
SW_ISSGT10_2P22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SW_ISSGT10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) ISS >10 Days % (2021 Data)
SW_ISSGT10_AR22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSGT10_L22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS >10 Days Performance Level
SW_ISSGT10_R22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SW_ISSGT10_Z22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SW_ISSLE10_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Attendance (2021 Data)
SW_ISSLE10_1N22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SW_ISSLE10_1P22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SW_ISSLE10_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_ISSLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_ISSLE10_2N22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SW_ISSLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days Count (2021 Data)
SW_ISSLE10_2P22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SW_ISSLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days % (2021 Data)
SW_ISSLE10_AR22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSLE10_L22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS <=10 Days Performance Level
SW_ISSLE10_R22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SW_ISSLE10_Z22	num	8	RDA 2022: SPED White Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SW_OSSEXPGT10_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Attendance (2021 Data)
SW_OSSEXPGT10_1N22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SW_OSSEXPGT10_1P22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SW_OSSEXPGT10_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_OSSEXPGT10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_OSSEXPGT10_2N22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SW_OSSEXPGT10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
SW_OSSEXPGT10_2P22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_OSSEXPST10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
SW_OSSEXPST10_AR22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXPST10_L22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SW_OSSEXPST10_R22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SW_OSSEXPST10_Z22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SW_OSSEXPLE10_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Attendance (2021 Data)
SW_OSSEXPLE10_1N22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SW_OSSEXPLE10_1P22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SW_OSSEXPLE10_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_OSSEXPLE10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_OSSEXPLE10_2N22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SW_OSSEXPLE10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
SW_OSSEXPLE10_2P22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SW_OSSEXPLE10_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
SW_OSSEXPLE10_AR22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXPLE10_L22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SW_OSSEXPLE10_R22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SW_OSSEXPLE10_Z22	num	8	RDA 2022: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SW_REP02_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled
SW_REP02_1N22	num	8	RDA 2022: SPED White Other Health Impairments Students (Ages 3-21) Total Enrolled
SW_REP02_1P22	num	8	RDA 2022: SPED SPED White Other Health Impairments Students (Ages 3-21) %
SW_REP02_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP02_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP02_2N22	num	8	RDA 2022: SPED Other (Not White) Other Health Impairments Students (Ages 3-21) Total Enrolled
SW_REP02_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Other Health Impairments Students (Ages 3-21) Total Enrolled
SW_REP02_2P22	num	8	RDA 2022: SPED SPED Other (Not White) Other Health Impairments Students (Ages 3-21) %
SW_REP02_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not White) Other Health Impairments Students (Ages 3-21) %
SW_REP02_AR22	num	8	RDA 2022: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP02_L22	num	8	RDA 2022: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level
SW_REP02_R22	num	8	RDA 2022: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP02_Z22	num	8	RDA 2022: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP06_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP06_1N22	num	8	RDA 2022: SPED White Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SW_REP06_1P22	num	8	RDA 2022: SPED SPED White Intellectual Disabilities Students (Ages 3-21) %
SW_REP06_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP06_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP06_2N22	num	8	RDA 2022: SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SW_REP06_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SW_REP06_2P22	num	8	RDA 2022: SPED SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) %
SW_REP06_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) %
SW_REP06_AR22	num	8	RDA 2022: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP06_L22	num	8	RDA 2022: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level
SW_REP06_R22	num	8	RDA 2022: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP06_Z22	num	8	RDA 2022: SPED White Intellectual Disabilities Representation Significant Disproportionality Threshold
SW_REP07_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled
SW_REP07_1N22	num	8	RDA 2022: SPED White Emotional Disturbance Students (Ages 3-21) Total Enrolled
SW_REP07_1P22	num	8	RDA 2022: SPED SPED White Emotional Disturbance Students (Ages 3-21) %
SW_REP07_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP07_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP07_2N22	num	8	RDA 2022: SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SW_REP07_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SW_REP07_2P22	num	8	RDA 2022: SPED SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) %
SW_REP07_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) %
SW_REP07_AR22	num	8	RDA 2022: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP07_L22	num	8	RDA 2022: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level
SW_REP07_R22	num	8	RDA 2022: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP07_Z22	num	8	RDA 2022: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP08_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled
SW_REP08_1N22	num	8	RDA 2022: SPED White Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SW_REP08_1P22	num	8	RDA 2022: SPED SPED White Specific Learning Disabilities Students (Ages 3-21) %
SW_REP08_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP08_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP08_2N22	num	8	RDA 2022: SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SW_REP08_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled

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SW_REP08_2P22	num	8	RDA 2022: SPED SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) %
SW_REP08_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) %
SW_REP08_AR22	num	8	RDA 2022: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP08_L22	num	8	RDA 2022: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SW_REP08_R22	num	8	RDA 2022: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP08_Z22	num	8	RDA 2022: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP09_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled
SW_REP09_1N22	num	8	RDA 2022: SPED White Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SW_REP09_1P22	num	8	RDA 2022: SPED SPED White Speech/Language Impairments Students (Ages 3-21) %
SW_REP09_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP09_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP09_2N22	num	8	RDA 2022: SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SW_REP09_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SW_REP09_2P22	num	8	RDA 2022: SPED SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) %
SW_REP09_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) %
SW_REP09_AR22	num	8	RDA 2022: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP09_L22	num	8	RDA 2022: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level
SW_REP09_R22	num	8	RDA 2022: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP09_Z22	num	8	RDA 2022: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP10_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled
SW_REP10_1N22	num	8	RDA 2022: SPED White Autism Students (Ages 3-21) Total Enrolled
SW_REP10_1P22	num	8	RDA 2022: SPED SPED White Autism Students (Ages 3-21) %
SW_REP10_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP10_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP10_2N22	num	8	RDA 2022: SPED Other (Not White) Autism Students (Ages 3-21) Total Enrolled
SW_REP10_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Autism Students (Ages 3-21) Total Enrolled
SW_REP10_2P22	num	8	RDA 2022: SPED SPED Other (Not White) Autism Students (Ages 3-21) %
SW_REP10_2PS22	num	8	RDA 2022: Statewide SPED SPED Other (Not White) Autism Students (Ages 3-21) %
SW_REP10_AR22	num	8	RDA 2022: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP10_L22	num	8	RDA 2022: SPED White Autism Representation (Ages 3-21) Performance Level
SW_REP10_R22	num	8	RDA 2022: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP10_Z22	num	8	RDA 2022: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Threshold

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP_1D22	num	8	RDA 2022: White Students (Ages 3-21) Total Enrolled
SW_REP_1N22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Enrolled
SW_REP_1P22	num	8	RDA 2022: SPED White Students (Ages 3-21) %
SW_REP_2D22	num	8	RDA 2022: Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2DS22	num	8	RDA 2022: Statewide Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2N22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2P22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) %
SW_REP_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) %
SW_REP_AR22	num	8	RDA 2022: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP_L22	num	8	RDA 2022: SPED White Representation (Ages 3-21) Performance Level
SW_REP_R22	num	8	RDA 2022: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP_Z22	num	8	RDA 2022: SPED White Representation (Ages 3-21) Significant Disproportionality Threshold
SW_SAPARTM_D22	num	8	RDA 2022: All White Students Assessed in Math
SW_SAPARTM_N22	num	8	RDA 2022: SPED White STAAR® Alternate 2 Math Takers
SW_SAPARTM_P22	num	8	RDA 2022: SPED White STAAR® Alternate 2 Math Participation %
SW_SAPARTR_D22	num	8	RDA 2022: All White Students Assessed in Reading/ELA
SW_SAPARTR_N22	num	8	RDA 2022: SPED White STAAR® Alternate 2 Reading/ELA Takers
SW_SAPARTR_P22	num	8	RDA 2022: SPED White STAAR® Alternate 2 Reading/ELA Participation %
SW_SAPARTS_D22	num	8	RDA 2022: All White Students Assessed in Science
SW_SAPARTS_N22	num	8	RDA 2022: SPED White STAAR® Alternate 2 Science Takers
SW_SAPARTS_P22	num	8	RDA 2022: SPED White STAAR® Alternate 2 Science Participation %
SW_SEP621_1D22	num	8	RDA 2022: SPED White Students (School-aged) Total Enrolled
SW_SEP621_1N22	num	8	RDA 2022: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_1P22	num	8	RDA 2022: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2D22	num	8	RDA 2022: SPED Other (Not White) Students (School-aged) Total Enrolled
SW_SEP621_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (School-aged) Total Enrolled
SW_SEP621_2N22	num	8	RDA 2022: SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2P22	num	8	RDA 2022: SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_AR22	num	8	RDA 2022: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2022 Results Driven Accountability
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_SEP621_L22	num	8	RDA 2022: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SW_SEP621_R22	num	8	RDA 2022: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SW_SEP621_Z22	num	8	RDA 2022: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SW_TOTREMS_1D22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Attendance (2021 Data)
SW_TOTREMS_1N22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SW_TOTREMS_1P22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SW_TOTREMS_2D22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_TOTREMS_2DS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2021 Data)
SW_TOTREMS_2N22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SW_TOTREMS_2NS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
SW_TOTREMS_2P22	num	8	RDA 2022: SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SW_TOTREMS_2PS22	num	8	RDA 2022: Statewide SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
SW_TOTREMS_AR22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SW_TOTREMS_L22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Disciplinary Removals Performance Level
SW_TOTREMS_R22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SW_TOTREMS_Z22	num	8	RDA 2022: SPED White Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SY_SH_D22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Soc Std Takers
SY_SH_L22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Soc Std Performance Level
SY_SH_N22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Soc Std Passers
SY_SH_P22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Soc Std Passing %
SY_SH_PA22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point
SY_SM_D22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Math Takers
SY_SM_L22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Math Performance Level
SY_SM_N22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Math Passers
SY_SM_P22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Math Passing %
SY_SM_PA22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing %
SY_SM_Z22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Math PL 0 Cut Point
SY_SR_D22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Reading Takers
SY_SR_L22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Reading Performance Level
SY_SR_N22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Reading Passers
SY_SR_P22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Reading Passing %

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2022 Results Driven Accountability
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Variables for Special Education (SPED) Indicators

Variable	Type	Len	Label
SY_SR_PA22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Reading Multi-year Summed Passing %
SY_SR_Z22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point
SY_SS_D22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Science Takers
SY_SS_L22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Science Performance Level
SY_SS_N22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Science Passers
SY_SS_P22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Science Passing %
SY_SS_PA22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing %
SY_SS_Z22	num	8	RDA 2022: SPED YAE STAAR® 3-8 Science PL 0 Cut Point
S_40PCT621_D22	num	8	RDA 2022: SPED All Students (School-aged) Total Enrolled
S_40PCT621_L22	num	8	RDA 2022: SPED All Students (School-aged) in 08/44/85/88/95 Settings Performance Level
S_40PCT621_N22	num	8	RDA 2022: SPED All Students (School-aged) in 08/44/85/88/95 Settings
S_40PCT621_P22	num	8	RDA 2022: SPED All Students (School-aged) in 08/44/85/88/95 Settings %
S_40PCT621_PA22	num	8	RDA 2022: SPED All Students (School-aged) Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT621_Z22	num	8	RDA 2022: SPED All Students (School-aged) in 08/44/85/88/95 Settings PL 0 Cut Point
S_80PCT621_D22	num	8	RDA 2022: SPED All Students (School-aged) Total Enrolled
S_80PCT621_L22	num	8	RDA 2022: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings Performance Level
S_80PCT621_N22	num	8	RDA 2022: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings
S_80PCT621_P22	num	8	RDA 2022: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_PA22	num	8	RDA 2022: SPED All Students (School-aged) Multi-year Summed 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_Z22	num	8	RDA 2022: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings PL 0 Cut Point
S_DROP_D22	num	8	RDA 2022: SPED Grades 7-12 Enrolled During the School Year (2021 Data)
S_DROP_L22	num	8	RDA 2022: SPED Grades 7-12 Dropout Performance Level
S_DROP_N22	num	8	RDA 2022: SPED Grades 7-12 Dropouts (2021 Data)
S_DROP_P22	num	8	RDA 2022: SPED Grades 7-12 Dropout % (2021 Data)
S_DROP_PA22	num	8	RDA 2022: SPED Grades 7-12 Dropout Multi-year Summed %
S_DROP_Z22	num	8	RDA 2022: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D22	num	8	RDA 2022: SPED STAAR® EOC English I and II Takers
S_EE_L22	num	8	RDA 2022: SPED STAAR® EOC English I and II Performance Level
S_EE_N22	num	8	RDA 2022: SPED STAAR® EOC English I and II Passers
S_EE_P22	num	8	RDA 2022: SPED STAAR® EOC English I and II Passing %
S_EE_PA22	num	8	RDA 2022: SPED STAAR® EOC English I and II Multi-year Summed Passing %
S_EE_Z22	num	8	RDA 2022: SPED STAAR® EOC English I and II PL 0 Cut Point

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_EH_D22	num	8	RDA 2022: SPED STAAR® EOC U.S. History Takers
S_EH_L22	num	8	RDA 2022: SPED STAAR® EOC U.S. History Performance Level
S_EH_N22	num	8	RDA 2022: SPED STAAR® EOC U.S. History Passers
S_EH_P22	num	8	RDA 2022: SPED STAAR® EOC U.S. History Passing %
S_EH_PA22	num	8	RDA 2022: SPED STAAR® EOC U.S. History Multi-year Summed Passing %
S_EH_Z22	num	8	RDA 2022: SPED STAAR® EOC U.S. History PL 0 Cut Point
S_EM_D22	num	8	RDA 2022: SPED STAAR® EOC Algebra I Takers
S_EM_L22	num	8	RDA 2022: SPED STAAR® EOC Algebra I Performance Level
S_EM_N22	num	8	RDA 2022: SPED STAAR® EOC Algebra I Passers
S_EM_P22	num	8	RDA 2022: SPED STAAR® EOC Algebra I Passing %
S_EM_PA22	num	8	RDA 2022: SPED STAAR® EOC Algebra I Multi-year Summed Passing %
S_EM_Z22	num	8	RDA 2022: SPED STAAR® EOC Algebra I PL 0 Cut Point
S_ES_D22	num	8	RDA 2022: SPED STAAR® EOC Biology Takers
S_ES_L22	num	8	RDA 2022: SPED STAAR® EOC Biology Performance Level
S_ES_N22	num	8	RDA 2022: SPED STAAR® EOC Biology Passers
S_ES_P22	num	8	RDA 2022: SPED STAAR® EOC Biology Passing %
S_ES_PA22	num	8	RDA 2022: SPED STAAR® EOC Biology Multi-year Summed Passing %
S_ES_Z22	num	8	RDA 2022: SPED STAAR® EOC Biology PL 0 Cut Point
S_GRAD4YR_D22	num	8	RDA 2022: SPED Total Students in the Class of 2021
S_GRAD4YR_L22	num	8	RDA 2022: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N22	num	8	RDA 2022: SPED 4-year Longitudinal Graduates (Class of 2021)
S_GRAD4YR_P22	num	8	RDA 2022: SPED 4-year Longitudinal Graduation % (Class of 2021)
S_GRAD4YR_PA22	num	8	RDA 2022: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z22	num	8	RDA 2022: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_ISSGT10_D22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Attendance (2021 Data)
S_ISSGT10_L22	num	8	RDA 2022: SPED All Students (Ages 3-21) ISS >10 Days Performance Level
S_ISSGT10_N22	num	8	RDA 2022: SPED All Students (Ages 3-21) ISS >10 Days Count (2021 Data)
S_ISSGT10_P22	num	8	RDA 2022: SPED All Students (Ages 3-21) ISS >10 Days % (2021 Data)
S_ISSGT10_PS22	num	8	RDA 2022: Statewide SPED All Students (Ages 3-21) ISS >10 Days % (2021 Data)
S_ISSLE10_D22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Attendance (2021 Data)
S_ISSLE10_L22	num	8	RDA 2022: SPED All Students (Ages 3-21) ISS <=10 Days Performance Level
S_ISSLE10_N22	num	8	RDA 2022: SPED All Students (Ages 3-21) ISS <=10 Days Count (2021 Data)

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_ISSLE10_P22	num	8	RDA 2022: SPED All Students (Ages 3-21) ISS <=10 Days % (2021 Data)
S_ISSLE10_PS22	num	8	RDA 2022: Statewide SPED All Students (Ages 3-21) ISS <=10 Days % (2021 Data)
S_OSSEXPGT10_D22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Attendance (2021 Data)
S_OSSEXPGT10_L22	num	8	RDA 2022: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
S_OSSEXPGT10_N22	num	8	RDA 2022: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days Count (2021 Data)
S_OSSEXPGT10_P22	num	8	RDA 2022: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
S_OSSEXPGT10_PS22	num	8	RDA 2022: Statewide SPED All Students (Ages 3-21) OSS and Expulsion >10 Days % (2021 Data)
S_OSSEXPLE10_D22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Attendance (2021 Data)
S_OSSEXPLE10_L22	num	8	RDA 2022: SPED All Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
S_OSSEXPLE10_N22	num	8	RDA 2022: SPED All Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2021 Data)
S_OSSEXPLE10_P22	num	8	RDA 2022: SPED All Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
S_OSSEXPLE10_PS22	num	8	RDA 2022: Statewide SPED All Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2021 Data)
S_REC35_D22	num	8	RDA 2022: SPED Students (Preschool-aged) Total Enrolled
S_REC35_L22	num	8	RDA 2022: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings Performance Level
S_REC35_N22	num	8	RDA 2022: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings
S_REC35_P22	num	8	RDA 2022: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings %
S_REC35_PA22	num	8	RDA 2022: SPED Students (Preschool-aged) Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_REC35_Z22	num	8	RDA 2022: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_REP_D22	num	8	RDA 2022: All Students (Ages 3-21) Total Enrolled
S_REP_N22	num	8	RDA 2022: SPED Students (Ages 3-21) Total Enrolled
S_SAPARTM_D22	num	8	RDA 2022: All Students Assessed in Math
S_SAPARTM_L22	num	8	RDA 2022: SPED STAAR® Alternate 2 Math Participation Performance Level
S_SAPARTM_N22	num	8	RDA 2022: SPED STAAR® Alternate 2 Math Takers
S_SAPARTM_P22	num	8	RDA 2022: SPED STAAR® Alternate 2 Math Participation %
S_SAPARTM_PS22	num	8	RDA 2022: Statewide SPED STAAR® Alternate 2 Math Participation %
S_SAPARTR_D22	num	8	RDA 2022: All Students Assessed in Reading/ELA
S_SAPARTR_L22	num	8	RDA 2022: SPED STAAR® Alternate 2 Reading/ELA Participation Performance Level
S_SAPARTR_N22	num	8	RDA 2022: SPED STAAR® Alternate 2 Reading/ELA Takers
S_SAPARTR_P22	num	8	RDA 2022: SPED STAAR® Alternate 2 Reading/ELA Participation %
S_SAPARTR_PS22	num	8	RDA 2022: Statewide SPED STAAR® Alternate 2 Reading/ELA Participation %
S_SAPARTS_D22	num	8	RDA 2022: All Students Assessed in Science
S_SAPARTS_L22	num	8	RDA 2022: SPED STAAR® Alternate 2 Science Participation Performance Level

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_SAPARTS_N22	num	8	RDA 2022: SPED STAAR® Alternate 2 Science Takers
S_SAPARTS_P22	num	8	RDA 2022: SPED STAAR® Alternate 2 Science Participation %
S_SAPARTS_PS22	num	8	RDA 2022: Statewide SPED STAAR® Alternate 2 Science Participation %
S_SEP621_D22	num	8	RDA 2022: SPED All Students (School-aged) Total Enrolled
S_SEP621_L22	num	8	RDA 2022: SPED All Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
S_SEP621_N22	num	8	RDA 2022: SPED All Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
S_SEP621_P22	num	8	RDA 2022: SPED All Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
S_SEP621_PS22	num	8	RDA 2022: Statewide SPED All Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
S_SH_D22	num	8	RDA 2022: SPED STAAR® 3-8 Soc Std Takers
S_SH_L22	num	8	RDA 2022: SPED STAAR® 3-8 Soc Std Performance Level
S_SH_N22	num	8	RDA 2022: SPED STAAR® 3-8 Soc Std Passers
S_SH_P22	num	8	RDA 2022: SPED STAAR® 3-8 Soc Std Passing %
S_SH_PA22	num	8	RDA 2022: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing %
S_SH_Z22	num	8	RDA 2022: SPED STAAR® 3-8 Soc Std PL 0 Cut Point
S_SM_D22	num	8	RDA 2022: SPED STAAR® 3-8 Math Takers
S_SM_L22	num	8	RDA 2022: SPED STAAR® 3-8 Math Performance Level
S_SM_N22	num	8	RDA 2022: SPED STAAR® 3-8 Math Passers
S_SM_P22	num	8	RDA 2022: SPED STAAR® 3-8 Math Passing %
S_SM_PA22	num	8	RDA 2022: SPED STAAR® 3-8 Math Multi-year Summed Passing %
S_SM_Z22	num	8	RDA 2022: SPED STAAR® 3-8 Math PL 0 Cut Point
S_SR_D22	num	8	RDA 2022: SPED STAAR® 3-8 Reading Takers
S_SR_L22	num	8	RDA 2022: SPED STAAR® 3-8 Reading Performance Level
S_SR_N22	num	8	RDA 2022: SPED STAAR® 3-8 Reading Passers
S_SR_P22	num	8	RDA 2022: SPED STAAR® 3-8 Reading Passing %
S_SR_PA22	num	8	RDA 2022: SPED STAAR® 3-8 Reading Multi-year Summed Passing %
S_SR_Z22	num	8	RDA 2022: SPED STAAR® 3-8 Reading PL 0 Cut Point
S_SS_D22	num	8	RDA 2022: SPED STAAR® 3-8 Science Takers
S_SS_L22	num	8	RDA 2022: SPED STAAR® 3-8 Science Performance Level
S_SS_N22	num	8	RDA 2022: SPED STAAR® 3-8 Science Passers
S_SS_P22	num	8	RDA 2022: SPED STAAR® 3-8 Science Passing %
S_SS_PA22	num	8	RDA 2022: SPED STAAR® 3-8 Science Multi-year Summed Passing %
S_SS_Z22	num	8	RDA 2022: SPED STAAR® 3-8 Science PL 0 Cut Point

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_TOTREMS_D22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Attendance (2021 Data)
S_TOTREMS_L22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Disciplinary Removals Performance Level
S_TOTREMS_N22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Disciplinary Removals Count (2021 Data)
S_TOTREMS_P22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Disciplinary Removals % (2021 Data)
S_TOTREMS_PA22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Disciplinary Removals Multi-year Summed %
S_TOTREMS_Z22	num	8	RDA 2022: SPED All Students (Ages 3-21) Total Disciplinary Removals PL 0 Cut Point

For SPED Indicators #11 - #18, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

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Variables in all Downloads

Variable	Type	Len	Label
DISTNAME	char	75	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

Code Values for Performance Level Variables		
Value	Performance Level	Note
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
25	3 HH	Hold Harmless
28	4	Standard Analysis
29	4 HH	Hold Harmless
30	SD	Significant Disproportionality
31	4 SA	Automated Special Analysis
32	SD RP	Significant Disproportionality
* NA = Not Assigned		

Code Value for Masked Data	
Data Downloaded by public from https://rptsvr1.tea.texas.gov/pbm/download.html	
Value	Meaning
-1	Default Masking Value; asterisk(*) on reports
For an explanation of how masking is applied, go to http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683 .	