

A photograph of several young children walking away from the camera on a sidewalk. They are wearing colorful backpacks: a grey one, a leopard print one, a white one with colorful patterns, a purple one, and a red one. The children are in motion, with their hair and clothes slightly blurred. The background shows a building with windows and a metal railing.

**TEA Texas Education for Homeless Children and Youth
(TEHCY) Program**

ARP Homeless II Federal Grant Webinar

March 4, 2022 | 10:00 am – 12:30 pm

TEHCY Program Contacts



Cal Lopez

State Coordinator

*Texas Education for Homeless Children and Youth
(TEHCY) Program*

Phone: 512-463-9017



Jordan Brown

Program Specialist

*Texas Education for Homeless Children and Youth
(TEHCY) Program*

Phone: 512-463-9467

HomelessEducation@Tea.Texas.gov



Objectives and Outline

During this presentation we will review the following ARP Homeless II eGrant components:

- TEA Grants Presentation – eGrant Application
- Grant Timeline
- Program Guidelines
- Sample PS3013 – Allowable Activities and Use of Funds



TEA Grant Opportunities Page

Application and Support Information

ARP Homeless II resources and reference documents are posted on the [TEA Grant Opportunities](#) page.

Application and Support Information

****Please note**** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

General and Fiscal Guidelines

General Provisions and Assurances

Debarment and Suspension Certification

Lobbying Certifications

Program Guidelines

Program Specific Provisions and Assurances

Sample Application

2021-2024 ARP Homeless II Allocation Amounts by LEA



2021-2024 ARP Homeless II Allocation Amounts by ESC



TEA Grant Opportunities Page – Critical Event Dates

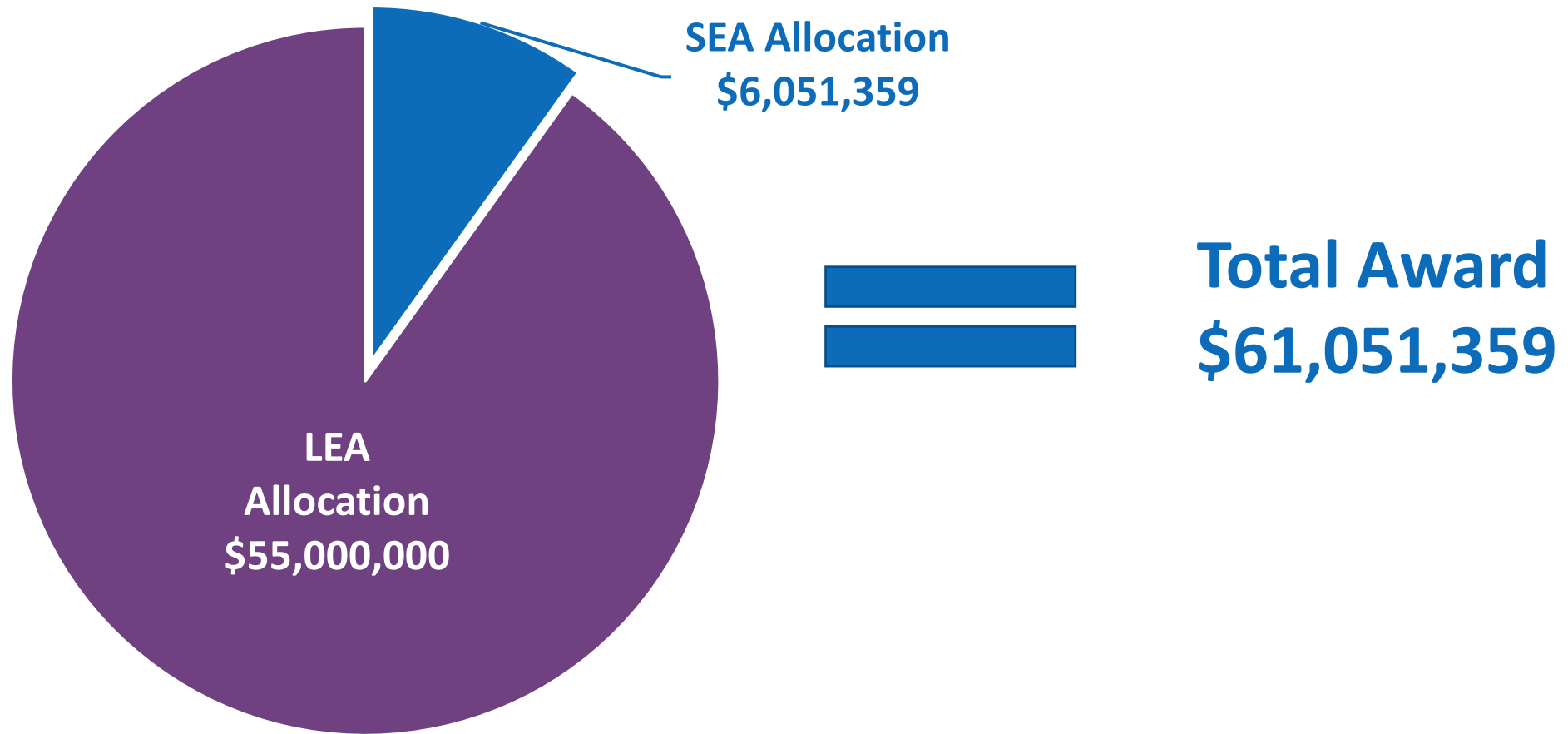
ARP Homeless II grant timeline is posted on the [TEA Grant Opportunities](#) page.

Critical Events

Grant Description	Event	Reporting Period	Due Date
All	ADC Availability Date	-	02/25/2022
All	Application Availability Date	- 	02/25/2022
All	Application Due Date	- 	05/27/2022
All	Last Amendment Due Date	-	07/02/2024
ARP Homeless II	Revised Final Expenditure Report	09/01/2021-09/30/2024	12/31/2024
ARP Homeless II	Final Expenditure Report	09/01/2021-09/30/2024	12/31/2024



American Rescue Plan – Homeless Children and Youth Phase II Grant Funds

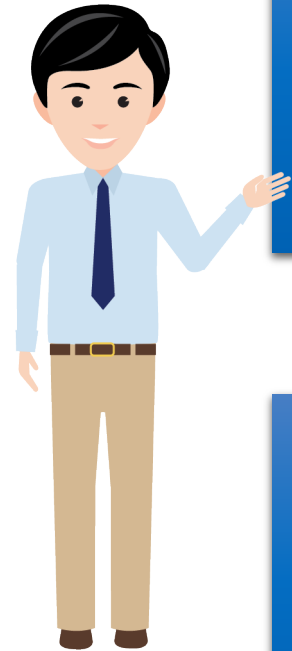


2021-2024 ARP Homeless II Grant Overview

Topic	ARP Homeless II Grants
Funding Source	American Rescue Plan (ARP) Act of 2021 – Homeless Children and Youth (ARP-HCY)
Grant Purpose and Intent	Funding is to increase local education agencies (LEAs) and education service centers (ESCs) capacity to identify, enroll, and provide wraparound services to address the unique needs of homeless children and youth due to the impact of COVID-19 pandemic.
Application Type	eGrant Application
eGrant Application Opens	February 25, 2022
Eligible Applicants	LEAs and ESCs
Total Grant Funding Amount	\$55,000,000



Purpose of the 2021-2024 ARP Homeless II Grant Program



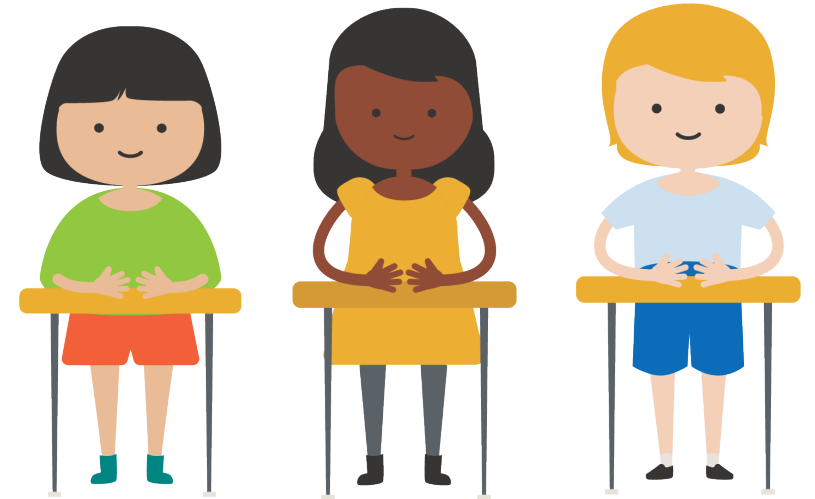
To provide LEAs and ESCs increased capacity to expand systems, staffing, and program support to:

Facilitate identification and enrollment

Mitigate learning loss and provide wraparound services

Address the unique needs of homeless children and youth

Due to the impact of COVID-19 pandemic



How Can I Apply for the ARP Homeless II Grant?

For LEAs with an ARP Homeless II allocation that is \$5,000 or greater:

- Can apply for an individual grant
- Can join a Shared Service Arrangement (SSA)

For LEAs with an ARP Homeless II allocation that is below \$5,000:

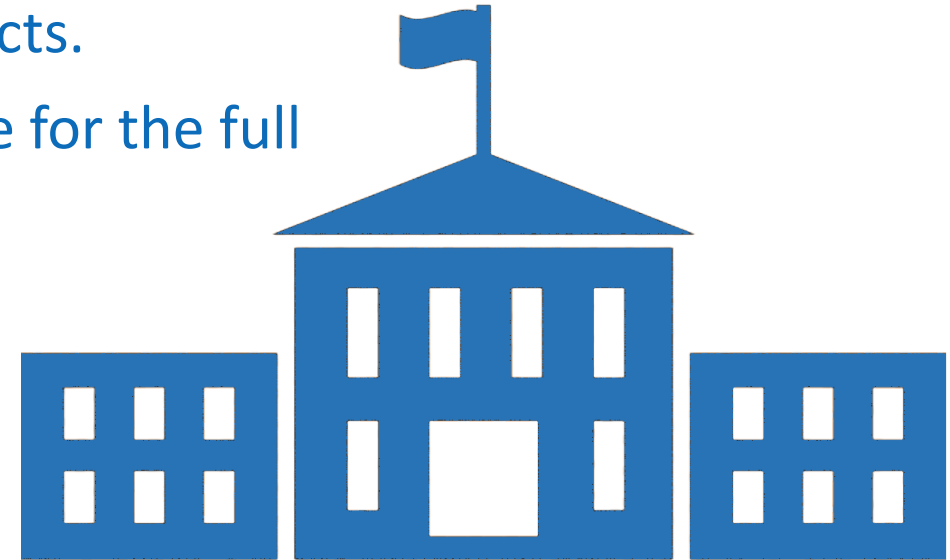
- Must join a Shared Service Arrangement (SSA)

LEAs are not permitted to apply as both



Shared Service Arrangements (SSA)

- LEAs are required to join a Shared Service Arrangement (SSA) if their ARP Homeless II allocation is less than \$5,000.
- LEAs must use an ESC as the fiscal agent for the SSA unless they get prior approval from TEA.
- Each SSA must have a combined allocation of at least \$5,000.
- There is no maximum number of member-districts.
- SSA member-districts are required to participate for the full 2021-2024 grant cycle.



2021-2024 ARP Homeless II Allocation Amounts

Texas Education Agency Department of Grant Compliance and Administration 2021-2024 ARP Homeless II Federal Grant Application Allocation Amounts (Alphabetical by Region)

Region	County District	District Name	Allocation Amount
01	024901	BROOKS COUNTY ISD	36,898
01	031901	BROWNSVILLE ISD	916,971
01	108902	DONNA ISD	466,939
01	108903	EDCOUCH-ELSA ISD	86,233
01	108904	EDINBURG CISD	320,316
01	108809	EXCELLENCE IN LEADERSHIP ACADEMY	2,843
01	031903	HARLINGEN CISD	187,997
01	108905	HIDALGO ISD	32,488
01	108802	HORIZON MONTESSORI PUBLIC SCHOOLS	8,786
01	108807	IDEA PUBLIC SCHOOLS	394,866
01	124901	JIM HOGG COUNTY ISD	10,933
01	031905	LA FERIA ISD	77,588
01	108912	LA JOYA ISD	502,813
01	108914	LA VILLA ISD	44,681
01	240901	LAREDO ISD	417,874
01	245901	LASARA ISD	5,457
01	031906	LOS FRESNOS CISD	79,851
01	245902	LYFORD CISD	42,482
01	108906	MCALLEN ISD	249,628



2021-2024 ARP Homeless II Grant Allocation Amounts

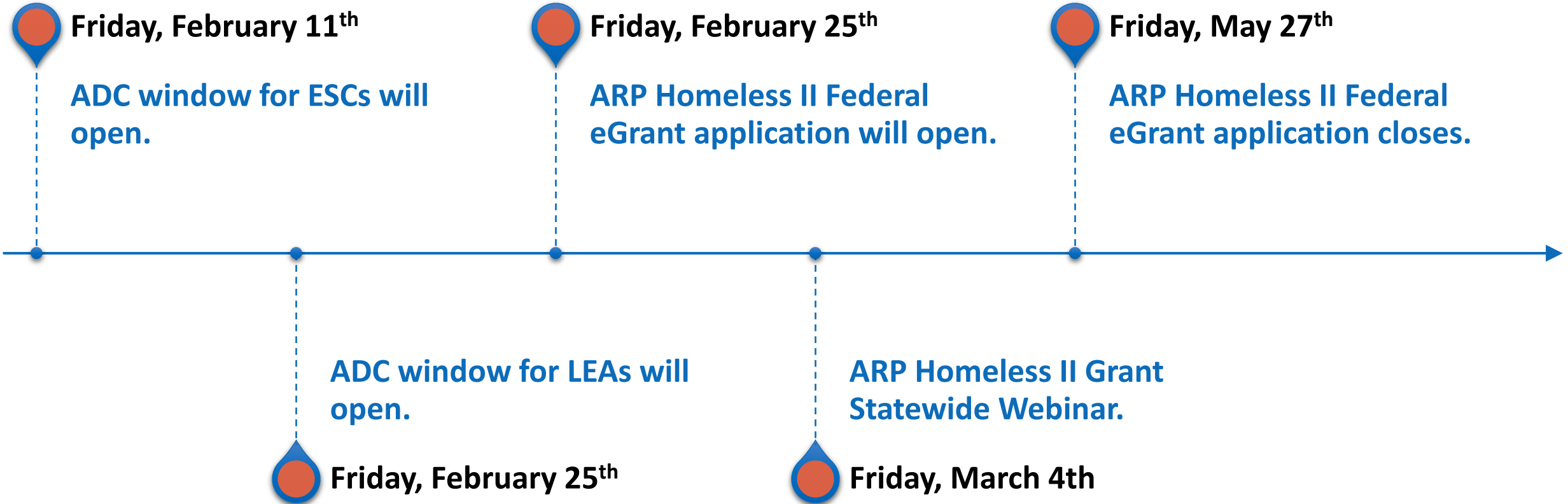
TEA must award ARP Homeless II subgrants to each LEA according to the following formula:

50% in proportion to the amount that the LEA received under Title I, Part A for the most recent fiscal year (FY2021), and

50% in proportion to the number of homeless children and youth identified by the LEA, using the greater of the number of homeless children and youth in either the 2018-2019 or 2019-2020 school year.



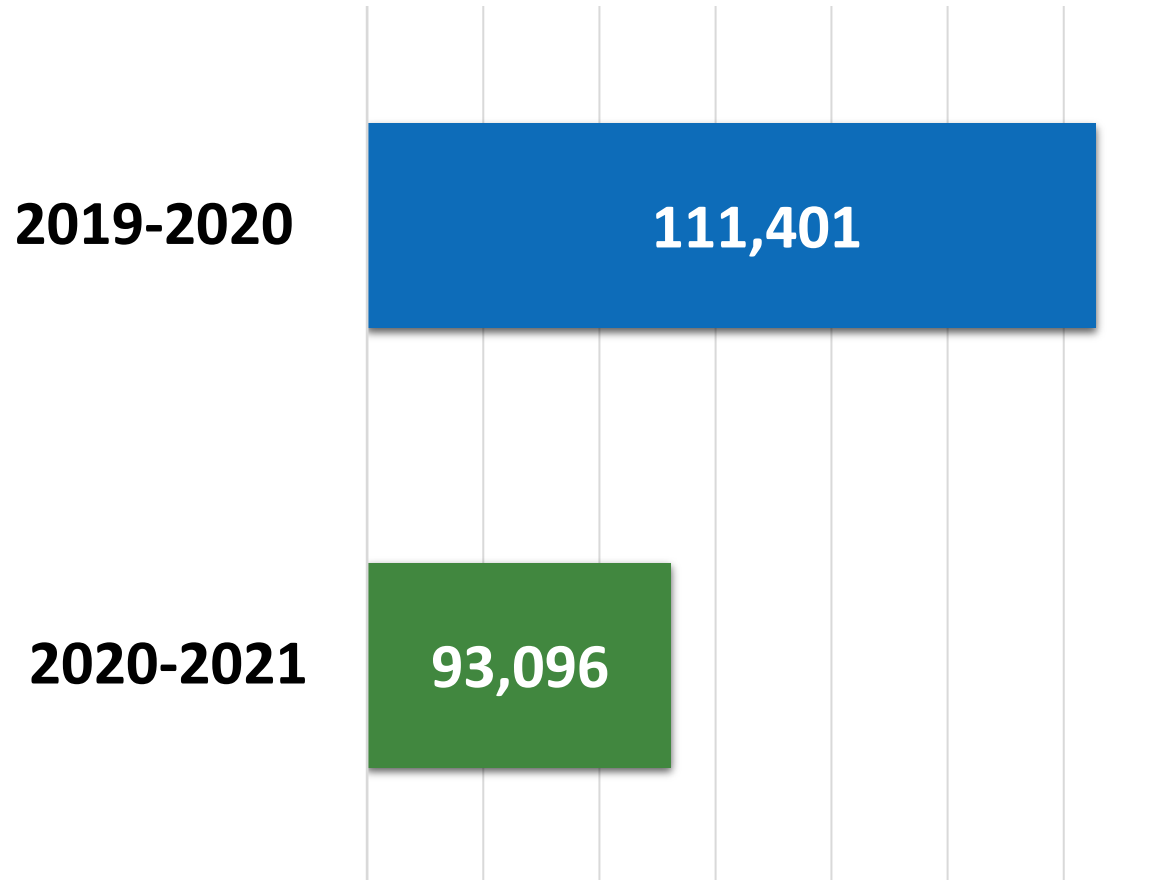
2021-2024 ARP Homeless II Federal eGrant Timeline



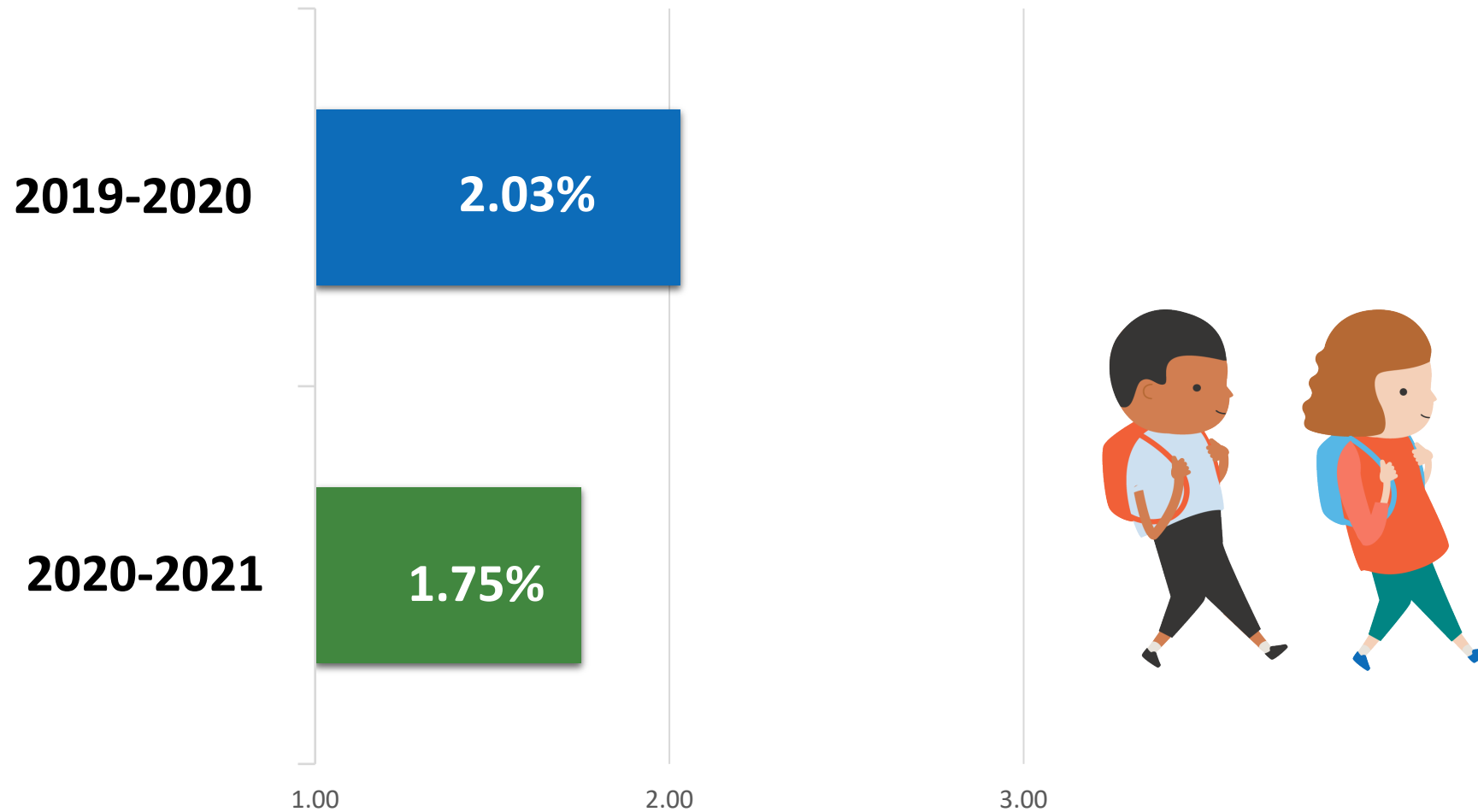


McKinney-Vento Identification and Grant Data

2019-2020 and 2020-2021 Statewide (Texas) Data Homeless Student Identification



2019-2020 and 2020-2021 Statewide (Texas) Data Homeless Student Identification



Impact of COVID-19 | McKinney-Vento Identification

As a result of COVID-19 pandemic, student experiencing homelessness may have been under identified due to some of the following factors:



School Closures



Remote or
Hybrid Learning



Eviction
Moratorium



Staffing
Shortages



High Mobility
Rates

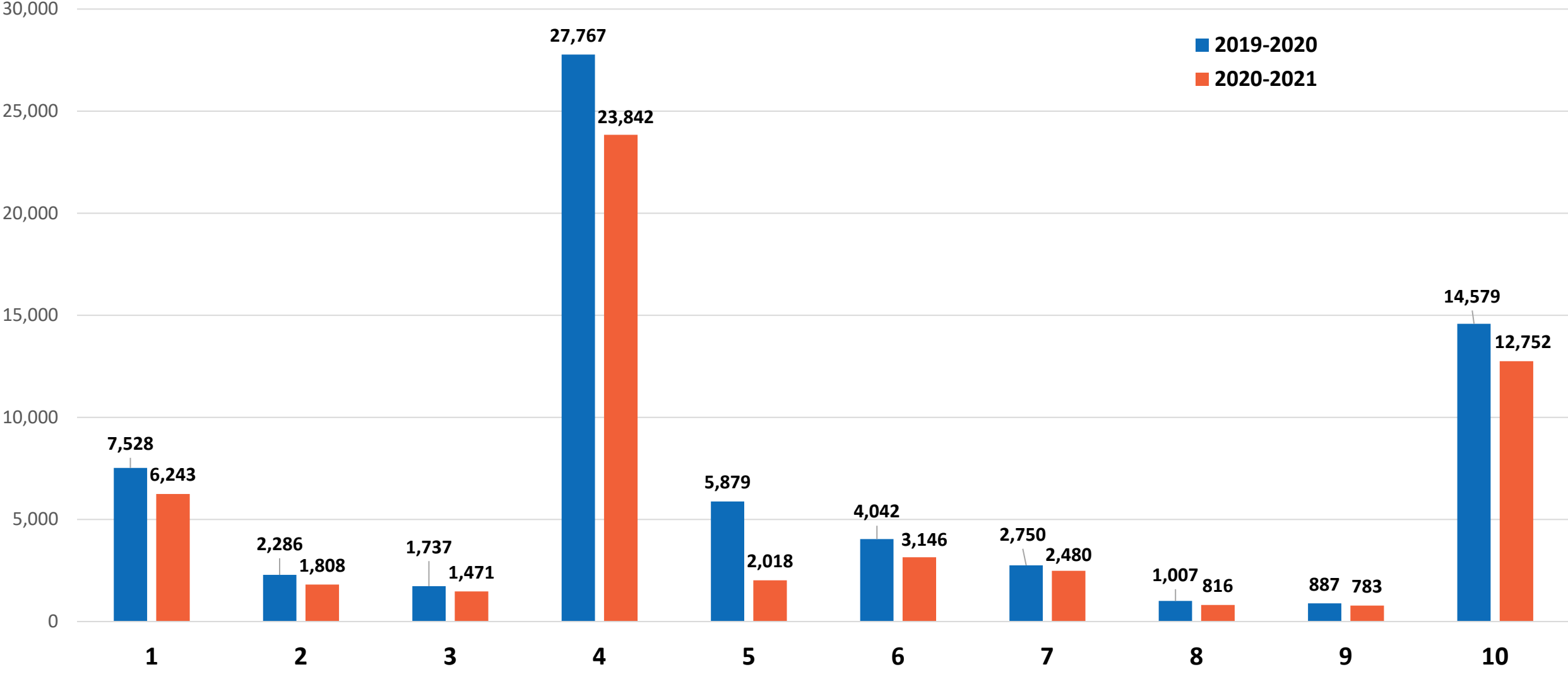


Loss of
Communication



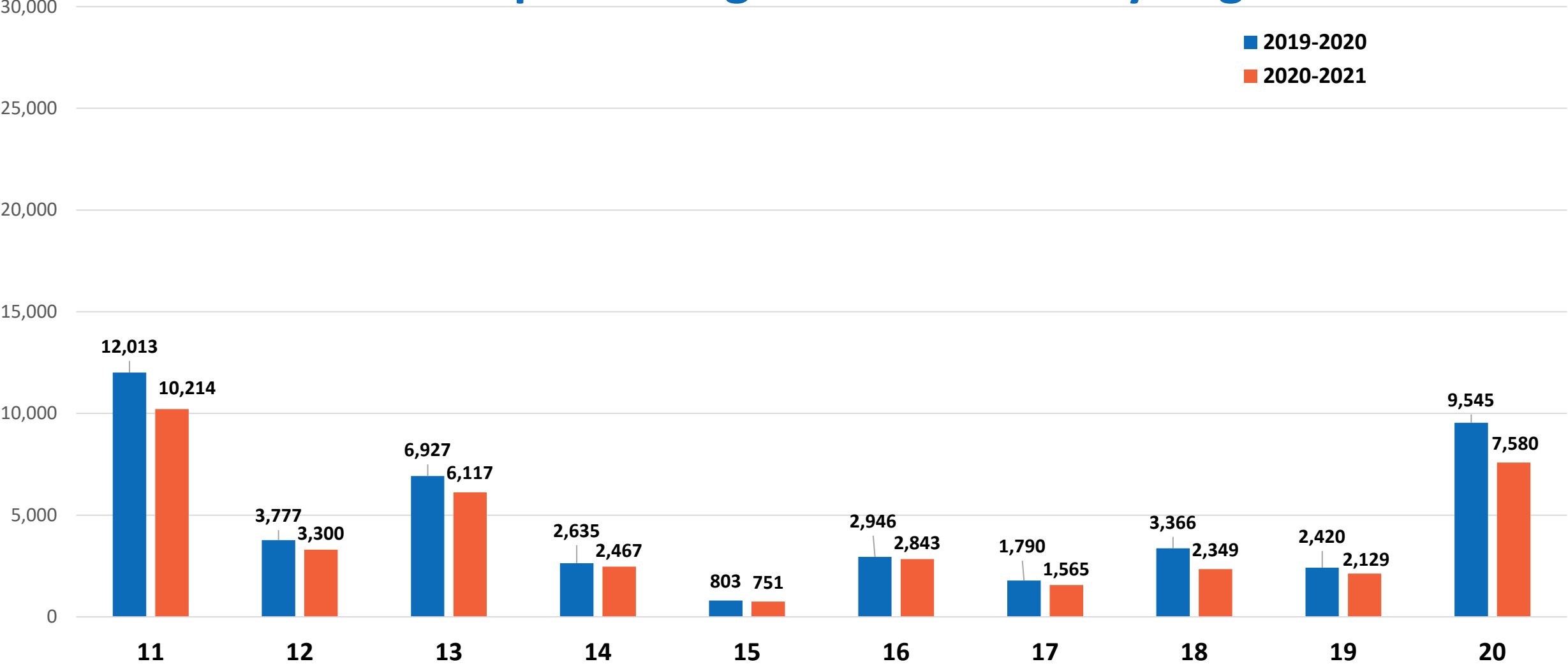
2019-2020 and 2020-2021 Data

Student Experiencing Homelessness by Region



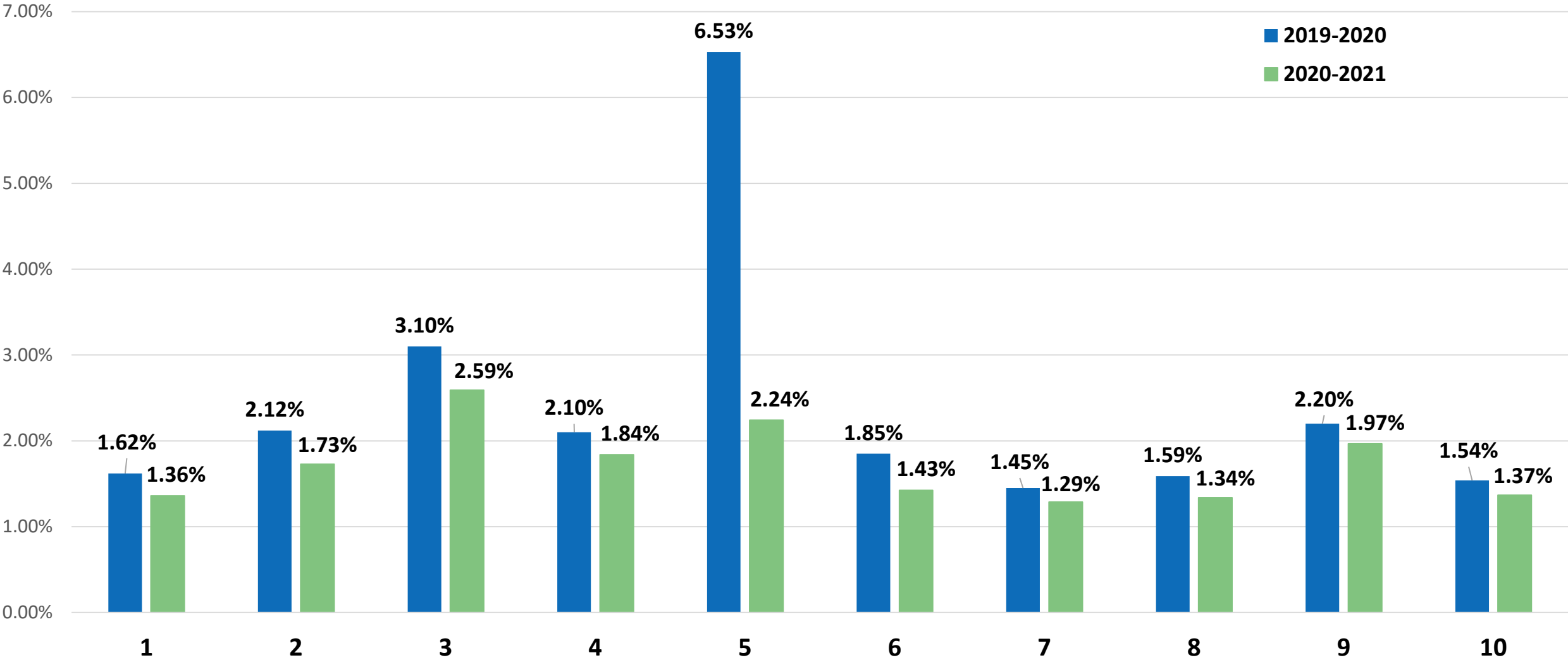
2019-2020 and 2020-2021 Data

Student Experiencing Homelessness by Region



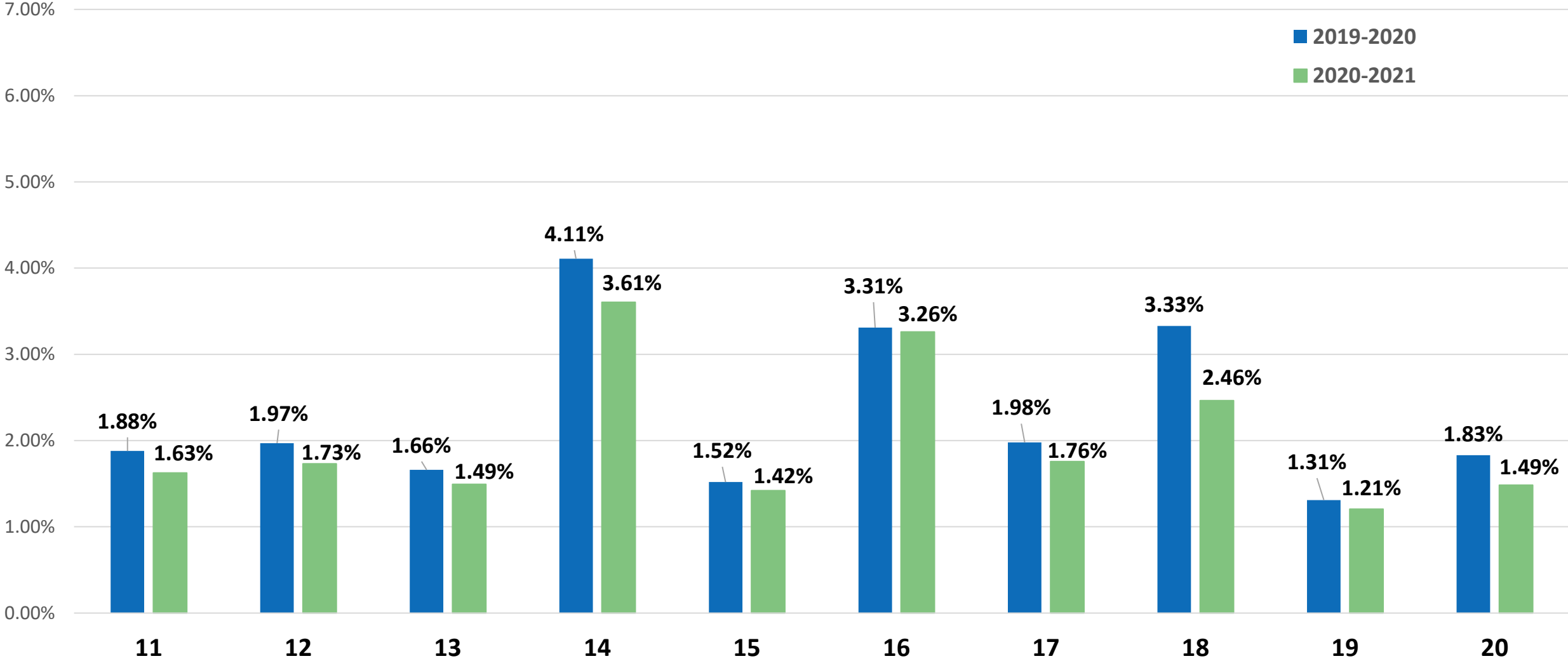
2019-2020 and 2020-2021 Data

Percent of Students Experiencing Homelessness by Region

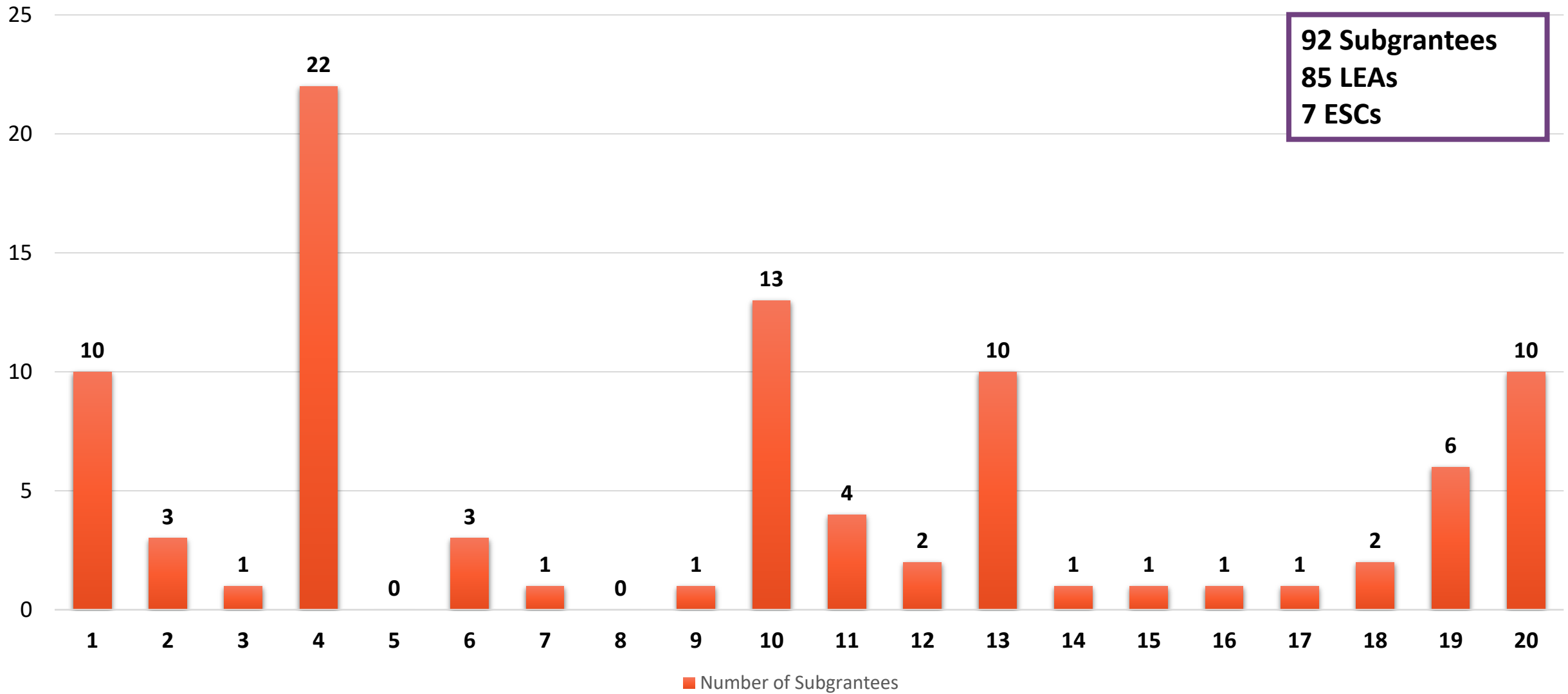


2019-2020 and 2020-2021 Data

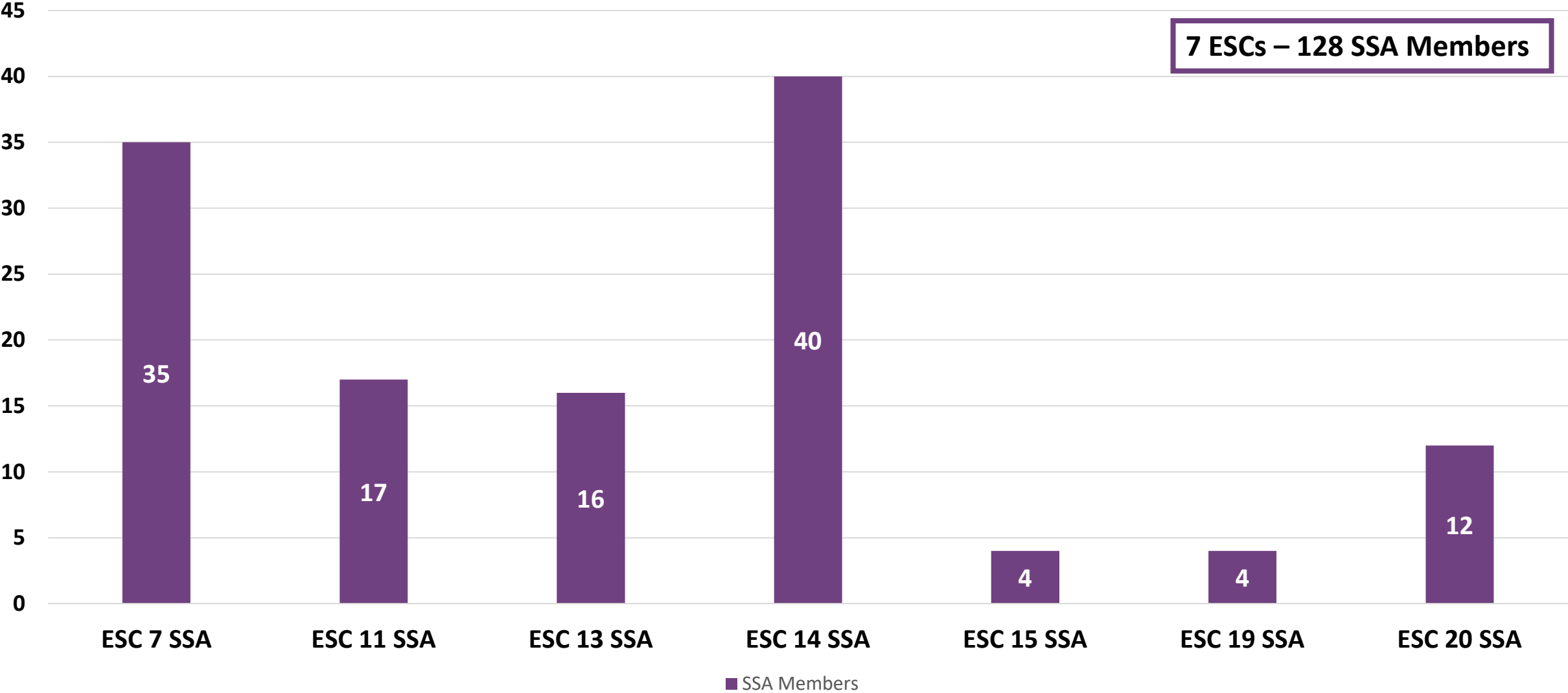
Percent of Students Student Experiencing Homelessness by Region



2021-2022 Data | Number of TEHCY Subgrantees by Region



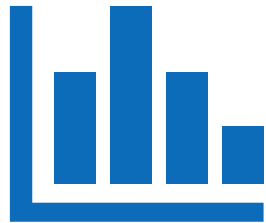
2021-2022 Data | Number of TEHCY Subgrantees by SSA



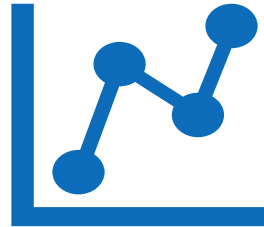
McKinney-Vento Identification and Other Data Considerations



Impact of COVID-19



**Economically
Disadvantaged
Students**



Title I Schools



**Unemployment
Rates**



Inclement weather

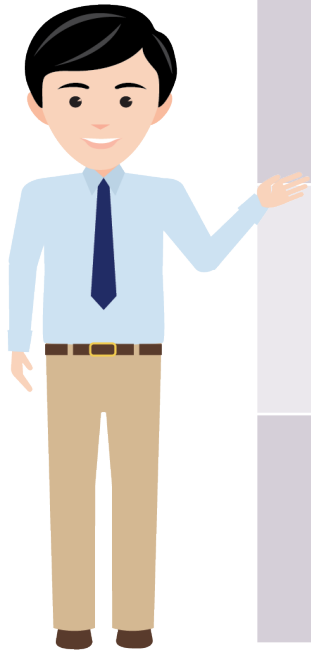


Homeless Data by Living Situation

Living Situation	2019-2020	2020-2021
Doubled-Up	77%	75%
Shelter	9%	8%
Hotel/Motel	7%	9%
Unsheltered	7%	8%



Special Programs and Homeless Student Data



Special Program	2019-2020	2020-2021
Special Education	14%	16%
English Learners	20%	20%
Migrant	1%	1%



A low-angle, close-up photograph of a person's legs and feet walking on a paved path. The person is wearing dark blue jeans and black sneakers with white soles. The background is a bright, out-of-focus outdoor setting with green grass and a clear sky, suggesting a sunny day. The overall mood is one of movement and progress.

Program Guidelines and Application Review

REQUEST FOR APPLICATION

Program Guidelines
2021-2024 ARP Homeless II
Federal Grant

Authorized by ARP Homeless II: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary Schools Emergency Relief (ESSER) Fund – Homeless Children and Youth (ARP-HCY)

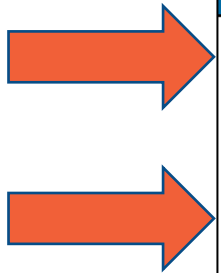
Applicants should review the detailed information regarding:

- Page 7: Grant at-a-Glance
- Page 10: Statutory Requirements
- Page 10: TEA Program Requirements
- Page 11: Allowable Activities and Use of Funds
- Page 13: Unallowable Activities and Use of Funds
- Page 14: Performance Measures

eGrant Application | PS3013 – Program Plan

Provide the timeframe your LEA has expended or plans to expend ARP II funds on each grant activity.

2021-2024 ARP Homeless II Federal Grant	
Program Description PS3013 - Program Plan	
A. Use of Funds - LEA Allowable Activities	
<p>Directions: In this section you will indicate the planned uses of the ARP-Homeless II grant funds.</p> <p>For each activity, select the pre-award and/or school year during which the LEA has expended or plans to expend funds. If the LEA plans to use funding, at least one school year must be selected for each activity; multiple school years may be selected. If the LEA will not be expending funds for the activity, select "N/A" and leave the school year and pre-award boxes blank.</p> <p>School Year dates –</p> <ul style="list-style-type: none">• Pre-award, September 1, 2021 – application submission date.• 2021-2022, including summer 2022.• 2022-2023, including summer 2023.• 2023-2024, including summer 2024.• N/A - Will not expend grant funds on this activity.	



PS3013 – Program Plan | Sample Document

- If your LEA plans to use ARP II funds for an activity, check one or more school years listed.
- If your LEA does not plan to use ARP II funds for the activity, select “N/A.”

1. Any activities authorized under the McKinney-Vento Homeless Assistance Act

- Pre-award, September 1, 2021 – application submission date
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024
- N/A – Will not expend grant funds on this activity

2. Developing and implementing a data-driven plan to support identification and enrollment of students experiencing homelessness due to the ongoing impact of COVID-19

- Pre-award, September 1, 2021 – application submission date
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024
- N/A – Will not expend grant funds on this activity



Use of Funds – LEA Allowable Activity #1

Any activities authorized under the McKinney-Vento Homeless Assistance Act

McKinney-Vento Homeless Assistance Act. Under section 723(d) of the McKinney-Vento Act, LEAs may use subgrant funds for activities that support the purposes of the program including:

- 1) Tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youths.
- 2) Expedited evaluations of the strengths and needs of homeless children and youths, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and English learners, services provided under Title I of the Elementary and Secondary Education Act of 1965 or similar State or local programs, programs in career and technical education, and school nutrition programs).
- 3) Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under this subtitle, and the specific educational needs of runaway and homeless youths.
- 4) Referral services to homeless children and youths for medical, dental, mental, and other health services.
- 5) Assistance to defray the excess cost of transportation for students under section 722(g)(4)(A), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 722(g)(3).
- 6) Developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.
- 7) Services and assistance to attract, engage, and retain homeless children and youths, particularly homeless children and youths who are not enrolled in school, in public school programs, or services provided to non-homeless children and youths.
- 8) Before-and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.

McKinney-Vento Homeless Assistance Act. Under section 723(d) of the McKinney-Vento Act, LEAs may use subgrant funds for activities that support the purposes of the program including:

- 9) Payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services.
- 10) Education and training for the parents and guardians of homeless children and youths about the rights of, and resources available to, such children and youths, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children and youths in the education of such children and youths.
- 11) Coordination between schools and agencies providing services to homeless children and youths, as described in section 722(g)(5).
- 12) Specialized instructional support services (including violence prevention counseling) and referrals for such services.
- 13) Programs addressing the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems.
- 14) Providing supplies to non-school facilities made available under subsection (a)(2) to provide services under this subsection.
- 15) Providing school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.
- 16) Providing extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.



Use of Funds – LEA Allowable Activities # 2-3



Developing and Implementing a data-driven plan to support:



Identification and enrollment of students experiencing homelessness due to the ongoing impact of COVID-19.



Wraparound services, academic engagement, and enrichment activities for students experiencing homelessness due to the ongoing impact of COVID-19.



Use of Funds – LEA Allowable Activities # 4-6



Addressing learning loss of students experiencing homelessness by planning and implementing:



Dropout recovery activities, providing early academic interventions, and ongoing academic progress monitoring.



Summer learning program activities, providing support for dual credit programs, credit recovery and/or acceleration programs.



Supplemental academic activities or afterschool programs.



Use of Funds – LEA Allowable Activities # 7-10



Addressing learning loss of students experiencing homelessness:



By tracking student attendance and improving student engagement.



By tracking student grades and credit accrual to ensure on-time promotion and graduation.



By providing academic and community wraparound support and assistance which could be provided in collaboration with or through community-based organizations (CBOs).



Who have been identified and are receiving other special program services by providing coordinated targeted academic interventions, support, and progress monitoring.



Use of Funds – LEA Allowable Activities # 11-14



Planning and implementing family engagement activities to promote involvement of parents/guardians in the education of their children.



Providing access to educational technology (hardware and software) and reliable high-speed internet by purchasing educational technology, internet-connected devices, and/or mobile hotspots for students experiencing homelessness.



Developing and implementing McKinney-Vento professional development for LEA and ESC staff and community partners to increase awareness, enrollment, identification, and support for students experiencing homelessness.



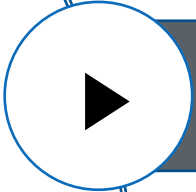
Planning and implementing college and career activities for students experiencing homelessness.



Use of Funds – LEA Allowable Activities # 15-16



Planning and implementing field trips that are academic in nature and aligned with grade appropriate TEKS. Examples of education field trips include, but are not limited to:



Organized visits to colleges, universities, or identified programs of study that leads to high wage, high skill, and in-demand occupations.



To promote and explore a variety of college and career opportunities.



Academic activities that are focused on science, technology, engineering, and mathematics (STEM).



Providing needed supplies and materials (e.g., school supplies, school uniforms, etc.) necessary for students to attend school, fully participate in school activities, and support academic outcomes.



Grant Implementation and Use of Funds

Grantees should ensure that:



Funds are utilized for students who have been identified and coded as homeless.



Grant activities and use of funds are **reasonable and necessary**.



Grant activities are aligned to the purpose and intent of the ARP Homeless II Grant.



Grant activities are allowable under the program guidelines.



Grant-funded positions and duties meet the purpose, goals, and objectives of the grant.



LEA financial policies and procedures are followed.



2021-2024 ARP Homeless II

- **Application Release Date:** Friday, February 25, 2022
- **Application Due Date:** Friday, May 27, 2022
- **Eligible Applicants:** LEAs and ESCs
- **Pre-Award Costs:** Are permitted from September 1, 2021
- **Last Amendment Date:** Monday, June 3, 2024
- **Grant Allocation Amount:** Review Allocation List posted on the TEA Grant Opportunities page

Submit your application as soon as possible. TEA will review and negotiate applications in the order received.

For more information visit the [TEA Grant Opportunities](#) page.



TEHCY Program Contacts



Cal Lopez

State Coordinator

*Texas Education for Homeless Children and Youth
(TEHCY) Program*

Phone: 512-463-9017



Jordan Brown

Program Specialist

*Texas Education for Homeless Children and Youth
(TEHCY) Program*

Phone: 512-463-9467

HomelessEducation@Tea.Texas.gov

