



Assessment Guidelines for Special Education Language Acquisition

December 2021



Special Education Language Acquisition (SELA)

Requisite Guidelines and Updated Assessment Tools

IF you are assessing with a developmental milestone, grammar, and/or vocabulary tool...

Birth to Age Three

THEN you shall also select a global language tool.

Developmental Milestones, Grammar, and Vocabulary Tools	Global Language Tools (Receptive/Expressive)
<ul style="list-style-type: none">• SKI-HI Language Developmental Scales 3 (SKI-HI LDS 3)• MacArthur-Bates Communicative Development Inventories<ul style="list-style-type: none">• American Sign Language – Communicative Development Inventory 2 (ASL-CDI 2)• Visual Communication Sign Language (VCSL) Checklist• Communication Matrix• Peabody Picture Vocabulary Test 5 (PPVT 5)• Expressive Vocabulary Test 3 (EVT 3)	<ul style="list-style-type: none">• Preschool Language Scales 5 (PLS 5)• Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS)• Rosetti Infant-Toddler Language Scale• Birth to Three Assessment and Intervention System (BTAIS-2)• Receptive-Expressive Emergent Language Test 4 (REEL-4)

Best Practices: Collaboration between the teacher of the deaf or hard of hearing and speech language pathologist to determine who shall assess using two or more tools to measure a variety of language acquisition areas.

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Ages Three to Five

IF you are assessing with a developmental milestone, grammar, and/or vocabulary tool...



THEN you shall also select a global language tool.

Developmental Milestones, Grammar, and Vocabulary Tools	Global Language Tools (Receptive/Expressive)
<ul style="list-style-type: none">• SKI-HI Language Developmental Scales 3 (SKI-HI LDS 3)• Visual Communication Sign Language (VCSL) Checklist• Bracken Basic Concept Scale Expressive (BBSC: E)• Bracken Basic Concept Scale Receptive (BBSC-3:R)• ASL-VT (Form 1 & 3 expressive and Form 2 & 4 receptive)• Communication Matrix• Peabody Picture Vocabulary Test 5 (PPVT 5)• Expressive Vocabulary Test 3 (EVT 3)• CID TAGS: Teacher Assessment of Grammatical Structures• Expressive One Word Picture Vocabulary Test (EOWPVT-4)• Receptive One Word Picture Vocabulary Test (ROWPVT-4)	<ul style="list-style-type: none">• Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS)• American Sign Language Receptive Skills Test (ASL RST)• Clinical Evaluation of Language Fundamentals Preschool-3 (CELF Preschool-3)• Comprehensive Assessment of Spoken Language 2 (CASL-2)• Oral and Written Language Scales (OWLS II)

Best Practices: Collaboration between the teacher of the deaf or hard of hearing and speech language pathologist to determine who shall assess using two or more tools to measure a variety of language acquisition areas.

Special Education Language Acquisition (SELA)

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Ages Five to Eight

IF you are assessing with a developmental milestone, grammar, and/or vocabulary tool...



THEN you shall also select a global language tool.

Developmental Milestones, Grammar and Vocabulary Tools	Global Language Tools (Receptive/Expressive)
<ul style="list-style-type: none">• Visual Communication Sign Language (VCSL) Checklist• Bracken Basic Concept Scale Expressive (BBSC:E)• Bracken Basic Concept Scale Receptive (BBSC-3:R)• ASL-VT (Form 1 & 3 expressive and Form 2 & 4 receptive)• CID TAGS: Teacher Assessment of Grammatical Structures• Expressive One Word Picture Vocabulary Test (EOWPVT-4)• Receptive One Word Picture Vocabulary Test (ROWPVT-4)• Communication Matrix• Peabody Picture Vocabulary Test 5 (PPVT 5)• Expressive Vocabulary Test 3 (EVT 3)• Teacher Assessment of Spoken Language (TASL)	<ul style="list-style-type: none">• American Sign Language Receptive Skills Test (ASL RST)• Clinical Evaluation of Language Fundamentals (CELF 5)• Comprehensive Assessment of Spoken Language 2 (CASL-2)• Oral and Written Language Scales (OWLS II)

Best Practices: Collaboration between the teacher of the deaf or hard of hearing and speech language pathologist to determine who shall assess using two or more tools to measure a variety of language acquisition areas.

