

Figure: 19 TAC §228.15(c)(2)

**PREP Preservice Alternative Route Evidence Sources (2028-2029)**

*Applicants seeking to offer the Preservice Alternative Route in 2028-2029 must demonstrate evidence of all TAC Chapter 228 requirements listed below.*

| <b>If the TAC Requirement Includes...</b>             | <b>TAC References</b>                                          | <b>Evidence that may be required in the application</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>1. Coursework and Training Requirement</b>         | <b>§228.33(a-e)<br/>§228.41(a)</b>                             | <ul style="list-style-type: none"> <li>• Scope and Sequence of Preservice Alternative Certification Program that includes: <ul style="list-style-type: none"> <li>◦ Curriculum map</li> <li>◦ Timeline of gradual increase of instructional responsibility</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                |
| <b>2. Required Content Integration</b>                | <b>§228.31(d)<br/>§228.41(c)<br/>§228.57(f)(1-4)</b>           | <ul style="list-style-type: none"> <li>• Evidence of instructor training certification</li> <li>• Plan demonstrating how the EPP identifies and assigns personnel qualified to deliver required content</li> <li>• Evidence of integration of the required training content into coursework</li> <li>• Additional evidence of required content integration as needed</li> </ul>                                                                                                                                                                                  |
| <b>3. Pre-Internship Clinical Teaching Experience</b> | <b>§228.68(a), (c), (g) and (f)</b>                            | <ul style="list-style-type: none"> <li>• Scope and Sequence of Preservice Alternative Certification Program, including clear outline of pre-internship clinical teaching experience</li> <li>• Educator Preparation Program (EPP) Handbook: <ul style="list-style-type: none"> <li>◦ Guidance for pre-internship clinical teaching, including gradual release to lead teaching requirement</li> <li>◦ Process for documentation of pre-internship clinical teaching hours</li> </ul> </li> <li>• Grow Your Own exception documentation, as applicable</li> </ul> |
| <b>4. Instructional Setting</b>                       | <b>§228.68(a-h)<br/>§228.73(c) and (d)(1)<br/>§228.63(a-e)</b> | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Description of selection process for pre-internship</li> <li>◦ Guidelines for pre-internship placement, including process for placement when aligned subject or grade level is unavailable</li> <li>◦ Guidelines for internship placement</li> <li>◦ Evidence of partnership collaboration in placement</li> </ul> </li> </ul>                                                                                                                                    |

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| <b>5. Cooperating Teacher and Intern Mentor Teacher</b>                 | <b>§228.91(a)-(f)<br/>§228.93(a) and (b)<br/>§228.97(a) and (b)</b> | <ul style="list-style-type: none"> <li>• Cooperating teacher and intern mentor teacher profile or job description</li> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Description of pre-internship cooperating teacher criteria, selection process, and training.</li> <li>◦ Description of intern mentor teacher criteria, selection process, and training.</li> <li>◦ Evidence of collaborative selection of all mentoring educators that include representatives from EPP and the campus or district</li> </ul> </li> <li>• Evidence that cooperating teachers and intern mentor teachers meet training requirements related to <i>Texas Mentorship Training</i></li> <li>• Cooperating and intern mentor teacher support and monitoring artifacts: example check in, example of observation of cooperating/intern mentor teacher or debrief notes</li> </ul> |
| <b>6. Co-Teaching and Engagement with Professional Responsibilities</b> | <b>§228.68(a) and (b)</b>                                           | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Description of co-teaching practices</li> <li>◦ Clear criteria for lead teaching requirement, with number of lessons and hours specified</li> <li>◦ Clear criteria for engagement with professional responsibilities, with number of hours specified</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>7. Field Supervisors</b>                                             | <b>§228.101(a)<br/>§228.101(b)(1), (4), (9), (11), and (13)</b>     | <ul style="list-style-type: none"> <li>• EPP Handbook: <ul style="list-style-type: none"> <li>◦ Description of field supervisor requirements, selection, and training</li> </ul> </li> <li>• Sample resume of a field supervisor</li> <li>• Field supervisor training calendar</li> <li>• Field supervisor training artifacts: sample agenda and/or training materials to show evidence of alignment to co-teaching and coaching</li> <li>• Artifacts showing collaboration between field supervisor and cooperating teacher during the pre-internship (meeting calendars, check-in agendas, shared documents)</li> <li>• Artifacts showing collaboration between field supervisor, intern mentor teacher and campus supervisor during the internship</li> </ul>                                                                                                               |
| <b>8. Coaching During Pre-Internship and Internship</b>                 | <b>§228.101(b)(8)</b>                                               | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Coaching and informal observation protocols and sample calendars/schedules</li> <li>◦ Observation and feedback process description, including for identifying and supporting targeted skills</li> </ul> </li> <li>• Sample coaching tools</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                                                                            |                                                       | <ul style="list-style-type: none"> <li>• Samples of written candidate feedback that includes candidate follow-up support plans</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>9. Formal Observations during Pre-Internship and Internship</b>                         | <b>§228.105(a)-(e)<br/>§228.109(e) and (f)</b>        | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Description of formal observation practices (observation pre- and post-practices, length of observation)</li> </ul> </li> <li>• EPP's formal observation tool</li> <li>• EPP's calendar of formal observations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>10. Evaluation of Readiness for Internship and Readiness for Standard Certification</b> | <b>§228.68(a)(3), (b), (c) and (d)<br/>§228.73(l)</b> | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Description of evaluation of acceptable progress in pre-internship, including clear, measurable criteria and crosswalk to preservice competencies</li> <li>◦ Evidence of training for field supervisors and cooperating teachers on evaluation of progress</li> <li>◦ Description of how the EPP supports candidate in response to evaluations of progress in pre-internship</li> <li>◦ Description of process for determining acceptable progress upon completion of pre-internship</li> </ul> </li> <li>• Sample intervention plan template (intervention during pre-internship)</li> <li>• Sample support plan template (candidates requiring plan during internship)</li> <li>• Candidate recommendation for standard certification form/document</li> <li>• Evidence of shared decision making with school system partner for candidate intervention, growth plans, and recommendations</li> <li>• Process for sharing support plan when pre-internship district is different than internship district</li> </ul> |
| <b>11. Governance</b>                                                                      | <b>§228.25(e)</b>                                     | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Shared governance practices</li> </ul> </li> <li>• Sample governance meeting agenda</li> <li>• Sample governance meeting minutes</li> <li>• Current Memorandums of Understanding (MOUs) from partner districts</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>12. Recruitment and Admissions</b>                                                      | <b>§227.10(a)(9) and §228.25(e)</b>                   | <ul style="list-style-type: none"> <li>• EPP Handbook <ul style="list-style-type: none"> <li>◦ Description of screening process with multiple measures</li> </ul> </li> <li>• Evidence of recruitment practices aligned to partners' needs</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |