

The Texas Education Agency (TEA) adopts an amendment to §151.1001, concerning passing standards for educator certification exams. The amendment is adopted without changes to the proposed text as published in the May 22, 2026 issue of the *Texas Register* (51 TexReg 3499) and will not be republished. The adopted amendment specifies the satisfactory scores for the educator certification examinations for Bilingual Education Spanish Supplemental.

REASONED JUSTIFICATION: Texas Education Code (TEC), §21.048(a), requires the commissioner to establish the satisfactory levels of performance required on educator certification examinations and requires a satisfactory level of performance on each core subject covered by an examination. The passing standards were established by subject-matter expert stakeholder committee groups.

Section 151.1001 specifies the passing standards for all pedagogical and content certification examinations as approved by the commissioner. The adopted amendment to Figure: 19 TAC §151.1001(b)(13) introduces passing standards for the Bilingual Education Spanish Supplemental Texas Examinations of Educator Standards (TExES) examination.

The average passing standard is expressed as an average raw cut score of all active forms of a test or the minimum proficiency level. It is critical to note that the actual raw cut scores may vary slightly from form to form to balance the overall difficulty of the test yet maintain consistency in scoring.

SUMMARY OF COMMENTS AND AGENCY RESPONSES: The public comment period on the proposal began May 22, 2026, and ended June 22, 2026. Following is the comment received and agency response.

Comment: One commenter supported TEA's effort to clarify passing standards for the Bilingual Education Spanish Supplemental exam, stating that this rule will help ensure consistency across preparation programs, strengthen the pipeline of qualified bilingual educators, and improve outcomes for emergent bilingual students.

Response: The agency agrees.

STATUTORY AUTHORITY. The amendment is adopted under Texas Education Code, §21.048(a), which requires the commissioner of education to determine the level of performance considered to be satisfactory on educator certification examinations and further authorizes the commissioner to require a satisfactory level of performance on each core subject covered by an examination.

CROSS REFERENCE TO STATUTE. The amendment implements Texas Education Code, §21.048(a).

<rule>

§151.1001. Passing Standards.

- (a) As required by the Texas Education Code, §21.048(a), the commissioner of education shall determine the satisfactory level of performance for each educator certification examination and require a satisfactory level of performance on each core subject covered by an examination. The figures in this section identify the passing standards established by the commissioner for educator certification examinations.
- (b) The figures in this subsection identify the passing standards established by the commissioner for classroom teacher examinations.
 - (1) The figure in this paragraph identifies the passing standards for early childhood through Grade 6 examinations.
Figure: 19 TAC §151.1001(b)(1)
 - (2) The figure in this paragraph identifies the passing standards for Grades 4-8 examinations.
Figure: 19 TAC §151.1001(b)(2)

- (3) The figure in this paragraph identifies the passing standards for secondary mathematics and science examinations.
Figure: 19 TAC §151.1001(b)(3)
- (4) The figure in this paragraph identifies the passing standards for secondary English language arts and social studies examinations.
Figure: 19 TAC §151.1001(b)(4)
- (5) The figure in this paragraph identifies the passing standards for speech and journalism examinations.
Figure: 19 TAC §151.1001(b)(5)
- (6) The figure in this paragraph identifies the passing standards for fine arts examinations.
Figure: 19 TAC §151.1001(b)(6)
- (7) The figure in this paragraph identifies the passing standards for health and physical education examinations.
Figure: 19 TAC §151.1001(b)(7)
- (8) The figure in this paragraph identifies the passing standards for computer science and technology applications examinations.
Figure: 19 TAC §151.1001(b)(8)
- (9) The figure in this paragraph identifies the passing standards for career and technical education examinations.
Figure: 19 TAC §151.1001(b)(9)
- (10) The figure in this paragraph identifies the passing standards for bilingual examinations.
Figure: 19 TAC §151.1001(b)(10)
- (11) The figure in this paragraph identifies the passing standards for languages other than English (LOTE) examinations.
Figure: 19 TAC §151.1001(b)(11)
- (12) The figure in this paragraph identifies the passing standards for special education examinations.
Figure: 19 TAC §151.1001(b)(12)
- (13) The figure in this paragraph identifies the passing standards for supplemental examinations.
Figure: 19 TAC §151.1001(b)(13)
- (14) The figure in this paragraph identifies the passing standards for pedagogy and professional responsibilities examinations.
Figure: 19 TAC §151.1001(b)(14)
- (15) The figure in this paragraph identifies the passing standards for content certification examinations.
Figure: 19 TAC §151.1001(b)(15)
- (c) The figure in this subsection identifies the passing standards established by the commissioner for student services examinations.
Figure: 19 TAC §151.1001(c)
- (d) The figure in this subsection identifies the passing standards established by the commissioner for administrator examinations.
Figure: 19 TAC §151.1001(d)