



School Improvement Curriculum and Instruction Support Grant (SI CISG)

October 9 and 23, 2025

Presenter



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FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO Cycle 4 website](#) after all webinars have been completed



Email lift@tea.texas.gov with follow-up questions

- 01** Overview of LASO Cycle 4

- 02** School Improvement C&I Support Grant – Deep Dive

- 03** LASO Cycle 4 Application Process and Timeline

- 04** Next Steps

Overview of LASO Cycle 4

Learning Acceleration Support Opportunities (LASO)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

\$500M

in estimated services
and supports

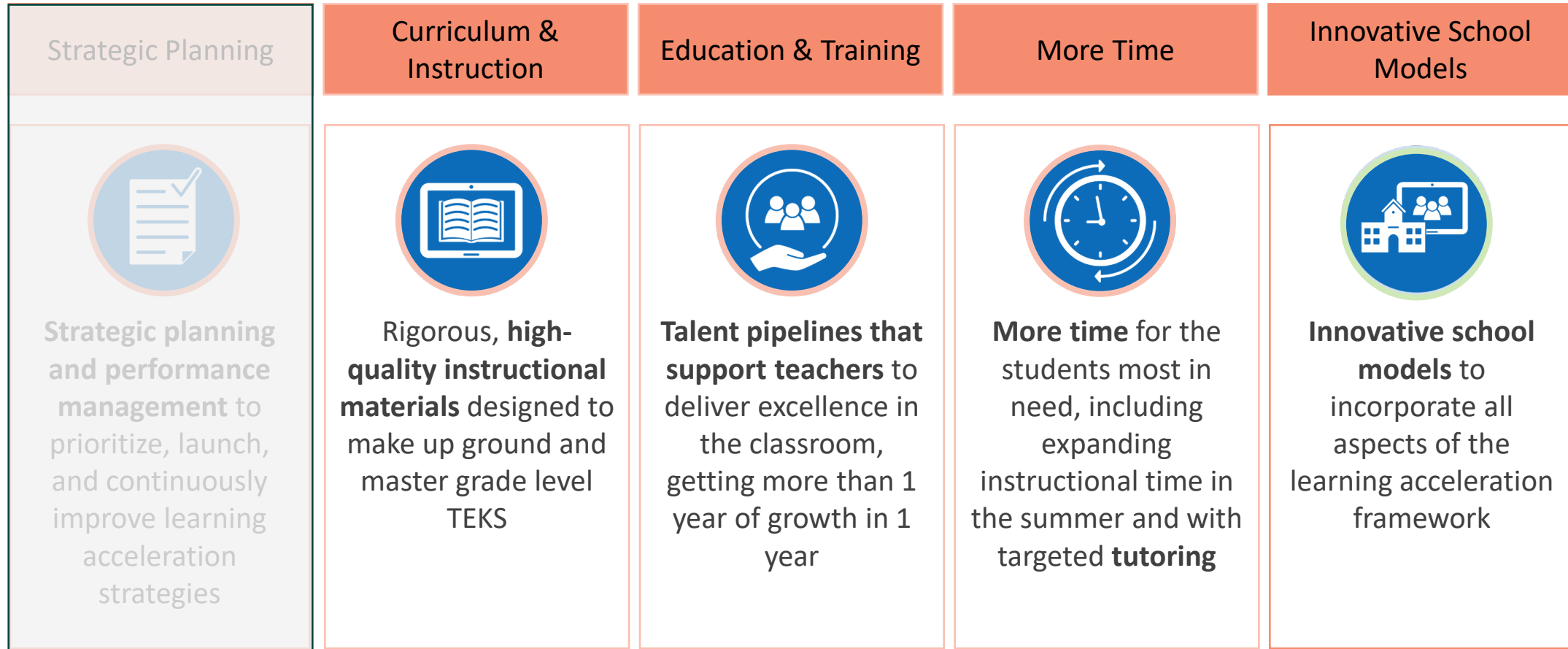
15

Initiatives to support
learning acceleration
and innovation

1

Application to access
funding

LASO Cycle 4 will be anchored in four Learning Acceleration Strategies



LASO 4 Portfolio



Several LASO initiatives span multiple years. The funding view has been updated to display the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$200M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$4M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

LASO 4 Cycle | Funding Portfolio



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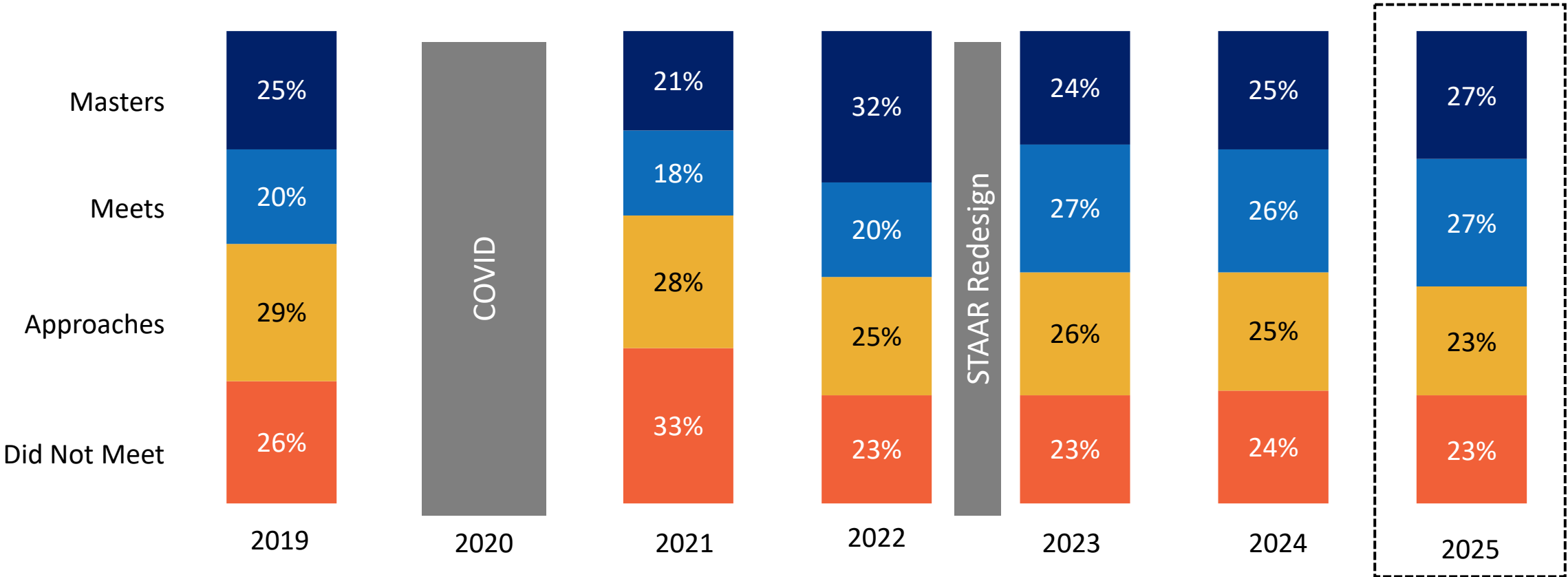
SI CISG is one of the Curriculum and Instruction initiatives funded through the LASO grants.

School Improvement C&I Support Grant (SI CISG) Deep Dive



Only ~50% of Grades 3-8 students in Texas are reading on grade level

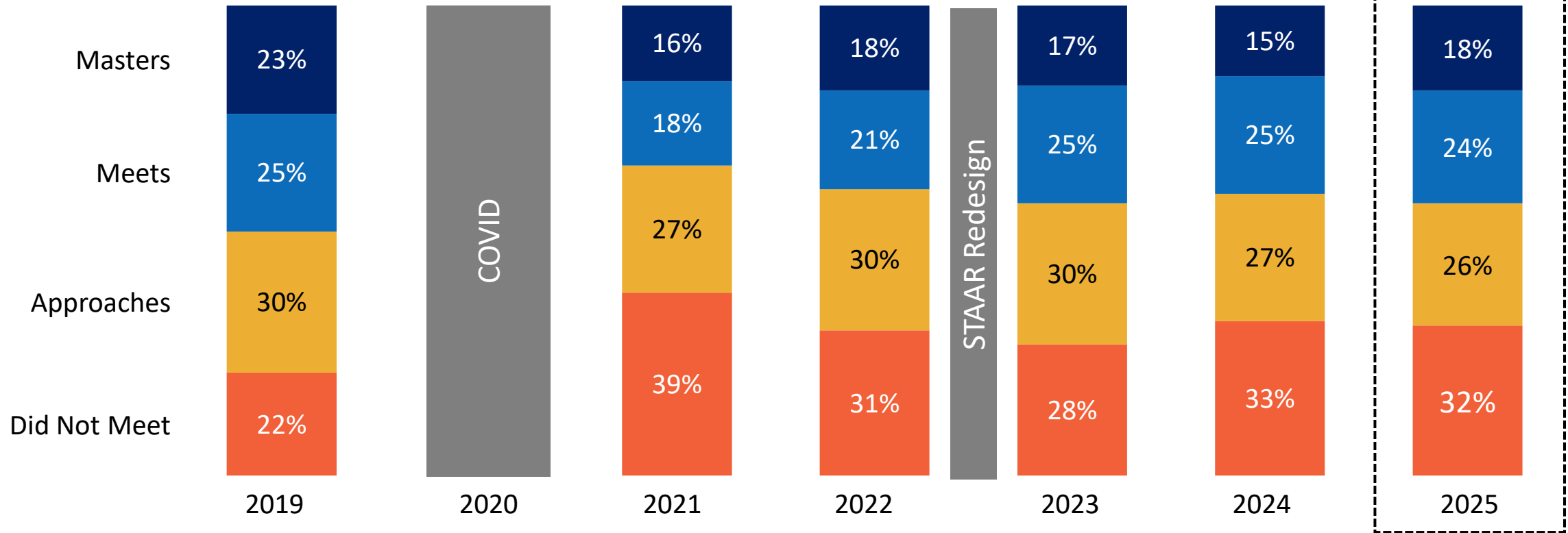
% of Students by Performance Level (RLA Grades 3-8)





Math performance in Texas has not recovered to pre-COVID levels

% of Students by Performance Level (Math Grades 3-8)



**HQIM benefits
students...**



**...but also benefits
teachers**



Many teachers are spending hours developing curriculum

Teachers are spending **7-12 hours per week** curating or developing instructional materials...

...but only have **3.75 hours per week** for planning in their master schedule



HQIM supports teachers by shifting from designing instructional materials...

Teachers use planning time to **source or create instructional materials** for lessons, such as finding texts, designing activities, writing discussion questions, developing problem sets, building assessments, creating homework assignments, preparing student worksheets, and more.

...to internalizing instructional materials

Teachers use planning time to **internalize high-quality instructional materials**, which already include all teacher and student materials. During internalization, teachers spend time deepening their understanding of lessons and deciding how best to teach the content. High-quality instructional materials provide the “what” while maintaining the instructional flexibility of teachers to address the “how”.



Why use HQIM in school improvement campuses?

HQIM can support **students** – especially the **students who are furthest behind** – in making significant **academic progress**

HQIM can support **teachers** – especially **novice teachers** – in **spending less time on “what” to teach** and **more time on “how best” to teach**

HQIM can support campuses with high **teacher turnover** and high **student mobility** by providing a **consistent and coherent curriculum** within and across grade levels

What is the SI CISG Grant?

The **School Improvement Curriculum and Instruction Support Grant (SI CISG)** is a one- year campus-level grant designed to strengthen curriculum and instruction in School Improvement campuses by supporting the implementation of instructional materials.

Key Features:



Targets **Title I campuses** identified for CSI, ATS, or TSI



Supports implementation of non-Bluebonnet, SBOE-approved HQIM



Supports adoption of K–12 core subject instructional materials not yet reviewed through the IMRA process

Highlights



Campus based



One-Year program



Up to \$200,000 per Campus



Campuses in School Improvement

This grant is intended for campuses in School Improvement that are seeking access to Instructional materials

Eligible applicants are **Texas public school systems with eligible campuses** that meet the following criteria:

1

Identified for **School Improvement** CSI/TSI/ATS status

2_a

Decided to adopt and implement an SBOE-approved product that is not Bluebonnet.

2_b

Decided to adopt and implement a product that has yet to go through the IMRA process.

LEAs awarded SI CISG will commit to:

1. Securing approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
2. Implement a State Board of Education (SBOE)-approved High Quality Instructional Material (HQIM) that is not part of the Bluebonnet Learning suite, in alignment with TEA guidance and the goals of the grant program, **OR** implement curriculum and instruction improvements in **grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry)**.
3. Contracting with a single Approved Provider from the LASO Cycle 4 State Approved Provider list.
4. Submitting provider contracts and required funding summary reports to TEA.
5. Appointing a designated lead as the primary point of contact and identifying at least two additional contacts.
6. Participating in required TEA-led activities.
7. Maintaining current contact information in AskTED to ensure timely communication.
8. Regularly submitting their expenditures.

Scoring Criteria



LEAs will be awarded based on STAAR scores from lowest to highest within the following priority tiers:

Priority tier 1

Campuses with a 2025 federal accountability identification of Comprehensive Support and Improvement (CSI), Comprehensive Reidentified, or Comprehensive Progress.

Priority tier 2

Campuses with a 2025 federal accountability identification of Additional Targeted Support (ATS)

Priority tier 3

Campuses with a 2025 federal accountability identification of Targeted Support and Improvement (TSI)

Districts with calendars <165 days will be placed at the bottom of the prioritization list. If your calendar has >165 days, or if you're moving to >165 days, you will be prioritized. School districts without a full feeder pattern (K-12) will be placed at the bottom of the prioritization list. If your district has a full feeder pattern, you will be prioritized.

** All districts with a state appointed board of managers and/or with at least 5 years of unacceptable accountability ratings*

165 School Days Prioritization Information

Why 165 Days matters?

Districts with >165 Days = Prioritized

To ensure full implementation of a HQIM model.



HQIM scope and sequence is built on a **165-day instructional calendar**. Districts with **more than 165 days** are **prioritized** to ensure full implementation and alignment.

If your district plans to be >165 days in SY 26-27 you will be prioritized.

Time Commitment



Role	Commitment
<p>Superintendent</p> <p>Varies</p>	<ul style="list-style-type: none"> • Approve grant application and provider contracts • Oversee implementation and ensure strategic alignment • Submit required reports and maintain communication with TEA • Engage in continuous data cycles
<p>Cabinet</p> <p>Chief Academic Officer, Chief Instructional Officer, and/or Chief Financial Officer</p> <p>Approx 2 Hours Per Week</p>	<ul style="list-style-type: none"> • Monitor implementation fidelity and resource allocation • Ensure systems-level support for PLCs and coaching • Ensure alignment of services for special populations with HQIM implementation
<p>District Leaders</p> <p>District Instructional Staff, Principal Managers, Director of Special Education, and/or Director of Bilingual Education</p> <p>Approx 3-5 Hours Per Week</p>	<ul style="list-style-type: none"> • Manage district-level implementation • Monitor campus-level implementation to inform principal development and performance management
<p>Campus Leaders</p> <p>Principal, Assistant Principal, campus coaches, relevant support staff for special populations</p> <p>Approx 3-5 Hours Per Week</p>	<ul style="list-style-type: none"> • Receive individualized coaching • Lead observation and feedback cycles • Lead Professional Learning Communities focused on internalization • Manage campus-level implementation
<p>Campus Instructional Staff</p> <p>Regular Education and Special Education Teachers</p> <p>Approx 3-5 Hours Per Week</p>	<ul style="list-style-type: none"> • Participate in training and coaching • Implement instructional materials • Engage in feedback cycles, PLCs, and submit classroom data

Funding is campus-based



\$200,000
per campus

See the Program Guidelines for
more information on use of funds.

Approved Providers: Education Service Centers (ESCs)

- Region 1
- Region 2
- Region 3
- Region 4
- Region 5
- Region 6
- Region 7
- Region 8
- Region 9
- Region 10
- Region 11
- Region 12
- Region 13
- Region 14
- Region 15
- Region 16
- Region 17
- Region 18
- Region 19
- Region 20

Approved Providers: Vendors

- Achievement Network
- Amplify Education Inc.
- Bellwether
- Big Rock Educational Services
- Carnegie Learning Inc.
- Children at Risk
- Curriculum Associates
- E3 Alliance
- EDpact
- Education Elements
- Engage2learn
- Great Minds PBC
- Instruction Partners
- K12 Coalition
- Leading Educators
- MGT
- Moak Casey
- National Institute for Excellence in Teaching
- Public Consulting Group LLC
- Relay Graduate School of Education
- SLHA Advisory Services
- Sustained Leaders
- Teaching Lab
- The Meadows Center for Preventing Educational Risk
- TNTP
- UnboundEd
- Untapped Genius

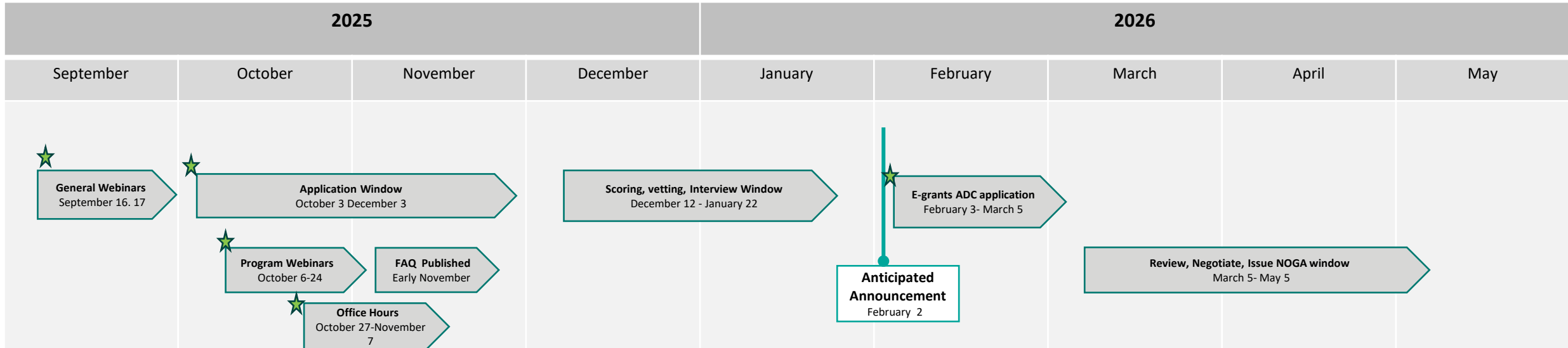
In accordance with the recent executive orders, if a grant requires districts to contract with a provider, then include the following language in the contract:

Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.

Biological Sex and No Preferred Pronouns: Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

Path Forward

Timeline Overview- LASO 4 application opened on October 3 and closes December 3 5:00 pm CT



Major Milestones

- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
- **Scoring and interview** | opens December 4th- January 22nd . TEA may reach out to districts for interviews to provide an opportunity to determine readiness and fit.
- **eGrants window** | open February 3rd-March 5th. This is the window for districts to accept or decline any initiative offering selected to receive funding.
- **NOGA** | There is a 60-day window for NOGA issuing. The NOGAs are processed in the order received. A delay in submission may impact the NOGA date.



**School systems
must submit
LASO Cycle 4
applications by
December 3 at
5:00pm CST**



TEA emailed unique application links to school system superintendents on October 3 (if needed, school systems can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent to be accepted

Questions?



Office Hours

Attend office hours for technical assistance or discussion with program teams

- October 27, 2025, 2:00-2:30 pm CT ([registration link](#))
- Application Support: October 27, 8:00-8:30 am CT ([registration link](#))
- Application Support: November 3, 5:00 pm CT ([registration link](#))



FAQs

Review the general FAQ (updated FAQs will be posted by November 3)



Email

- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about SI CISG, contact LIFT@tea.texas.gov



Change Requests and Declines in LASO

- LASO has an informal discretionary competitive grant process
 - Declines and change requests are not advisable in typical competitive process
 - If declines are requested, they will be considered on a case-by-case basis for the school systems and could raise the school systems federal grant risk level in the coming year

LASO application window opened on October 3, 2025 and closes on December 3, 2025 at 5:00 CT



Application Window

October 3- December 3



Program Webinars

October 6- 24



Next Steps

Visit the LASO 4 website to familiarize with included grant offerings.

Communicate and share the information with school system internal teams to support the decision-making process on which sets of grants to apply for.

Register for our upcoming informational webinars.



Resources Available

- [Best Fit Guidance](#) provides criteria to help determine if a grant fits school system needs
- [Grant One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded

Find all LASO related supports - including timelines, webinars, and planning tools - at tea.texas.gov/LASO

Thank you!

Questions? LIFT@tea.texas.gov