Understanding the Board of Managers Process

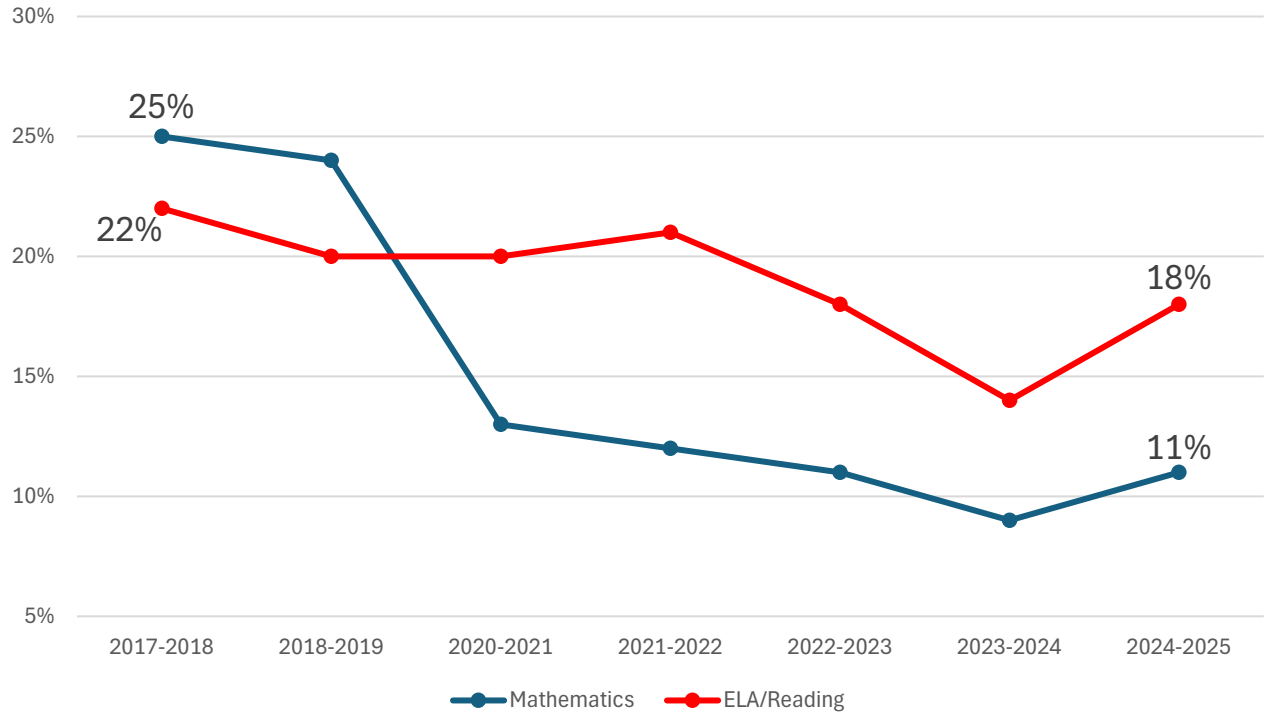
LAKE WORTH ISD

Intervention required: Marilyn Miller Language Academy

TEC §39A.111: Continued Unacceptable Performance

If a campus receives an **unacceptable rating** for **five consecutive years**, the Commissioner must take action:

- **Option 1: Appoint a Board of Managers** to take over district governance
- **Option 2: Close the campus**

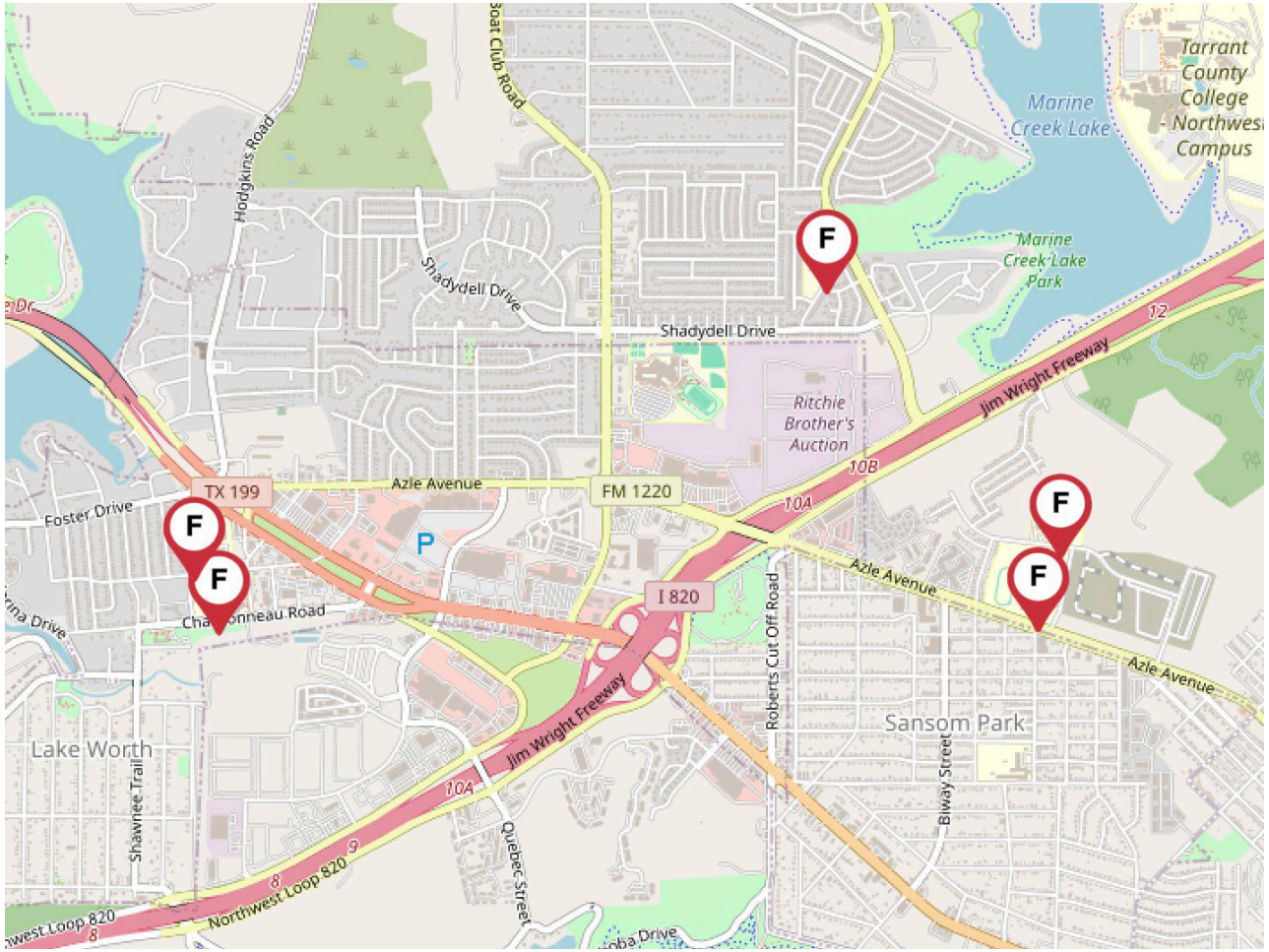


The chart represents the campus-level Meets grade level percentage in English Language Arts/Reading and Mathematics.

2025	2024	2023	2022	2021	2020	2019	2018
F 5	F 4	F 3	Not Rated – SB 1365	Not Rated – Disaster	Not Rated – Disaster	F 2	IR 1

Lake Worth ISD: Failure to support all students

- **Reading and math proficiency are in crisis:** Just 1 in 4 students (25%) read at grade level, and 1 in 6 (17%) are proficient in math.
- **83% of rated campuses in the district are rated F**; 5 out of 6 campuses have received multi-year unacceptable accountability ratings.
- **Lake Worth ISD trails the Texas average by ~25% in student achievement in both Reading and Math**—a gap that puts thousands of students at risk of long-term academic setbacks.



Status of the LWISD board of manager decision

Texas Education Agency

Dec. 11, 2025
Commissioner of Education **announced** a Board of Managers and Conservator

Dec.19, 2025
Commissioner held an **Informal Review** of intervention decision with LWISD

January 8, 2026
Commissioner issued LWISD Informal Review **Determination letter**

LWISD can file a **State Office of Administrative Hearing (SOAH) appeal** of the Commissioner's decision

If requested by LWISD, the SOAH holds an **expedited review** of the Commissioner's decision

The SOAH issues a **final order**

The Commissioner **may appoint the Board of Managers and Superintendent** at any time

Board of Managers Roles and Responsibilities

What is a board of managers?

Purpose

The board of managers is a temporary governance team appointed by the Commissioner of Education to stabilize district and improve student outcomes.

Responsibilities and Values

They prioritize student needs and promote transparency in all decisions.

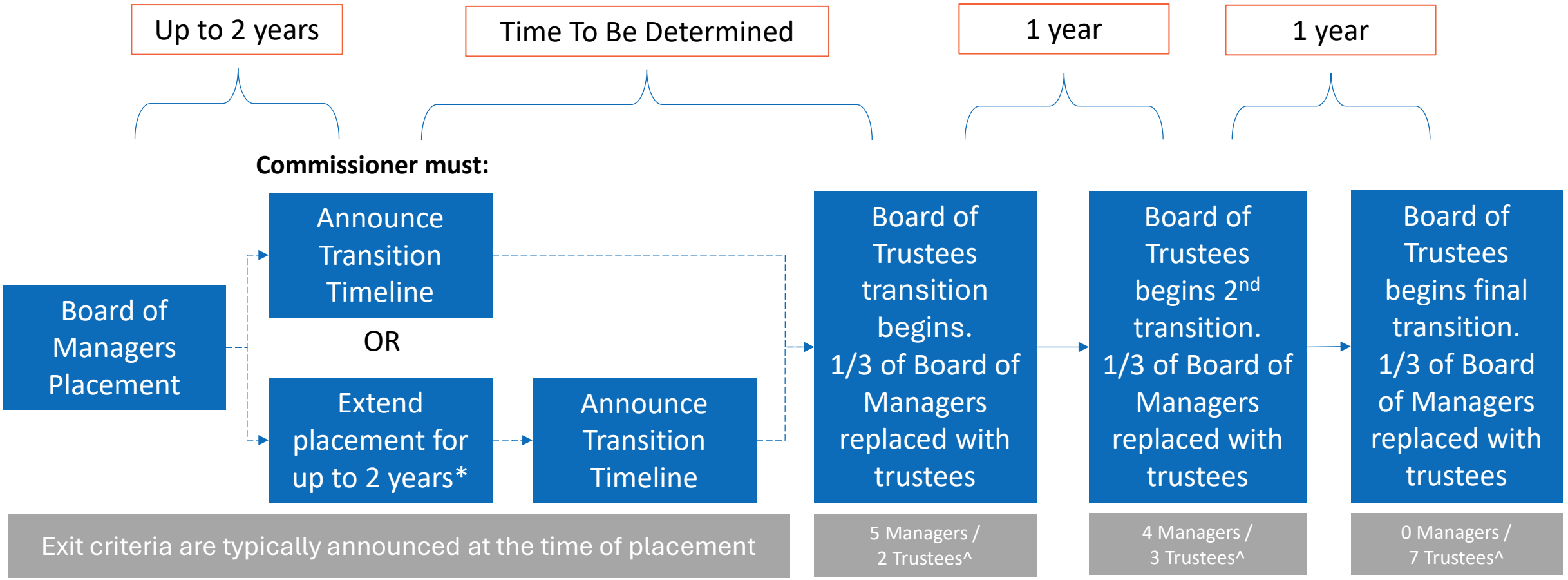
Collaboration and Governance

The Board models best governance practices and engages in appropriate collaboration with the superintendent to strengthen academics, operations, and governance functions in the district.

Temporary Leadership and Transition

Once improvements are made, governance returns to elected trustees.

Timeline for return to elected trustee control



**Per Tex. Educ. Code § 39A.208(c), the Commissioner's decision to extend a placement depends on local feedback as to whether sufficient academic progress has been made.*

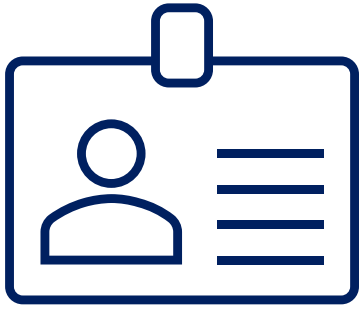
^ Transition structure assumes 7-member board of managers

Application and Selection Process

BoardofManagers@tea.texas.gov

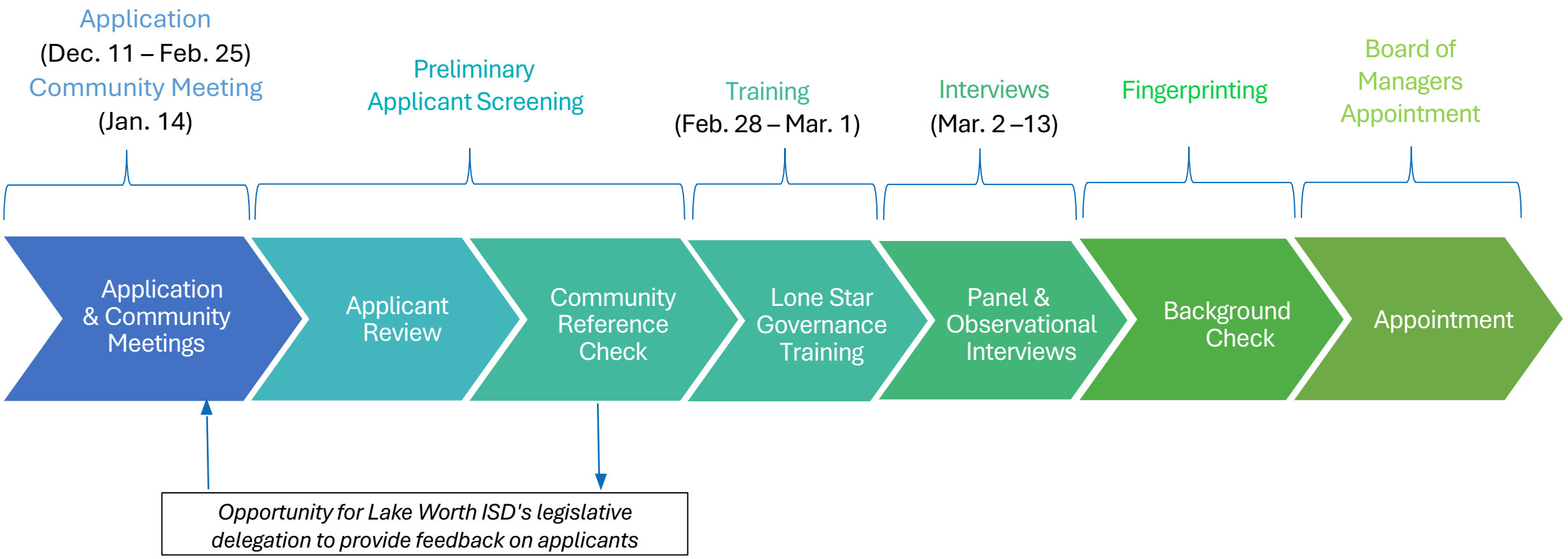
Candidate profile

The ideal board of managers will include a diverse group of community members with a wide range of skills and backgrounds



- Believe in the potential of all Lake Worth ISD students to succeed in college, career, or the military
- Are committed to improving student academic outcomes
- Can collaborate effectively in a results-oriented team environment
- Are open to learning and growth, especially in understanding school systems

Application and selection process



Questions?

Contact us

BoardofManagers@tea.texas.gov

Find us on the web

www.tea.texas.gov/boardofmanagers

- Application
- FAQs
- Ideal candidate profile
- Commissioner’s letter to families

Appendix

BoardofManagers@tea.texas.gov

Boards of managers have improved student outcomes

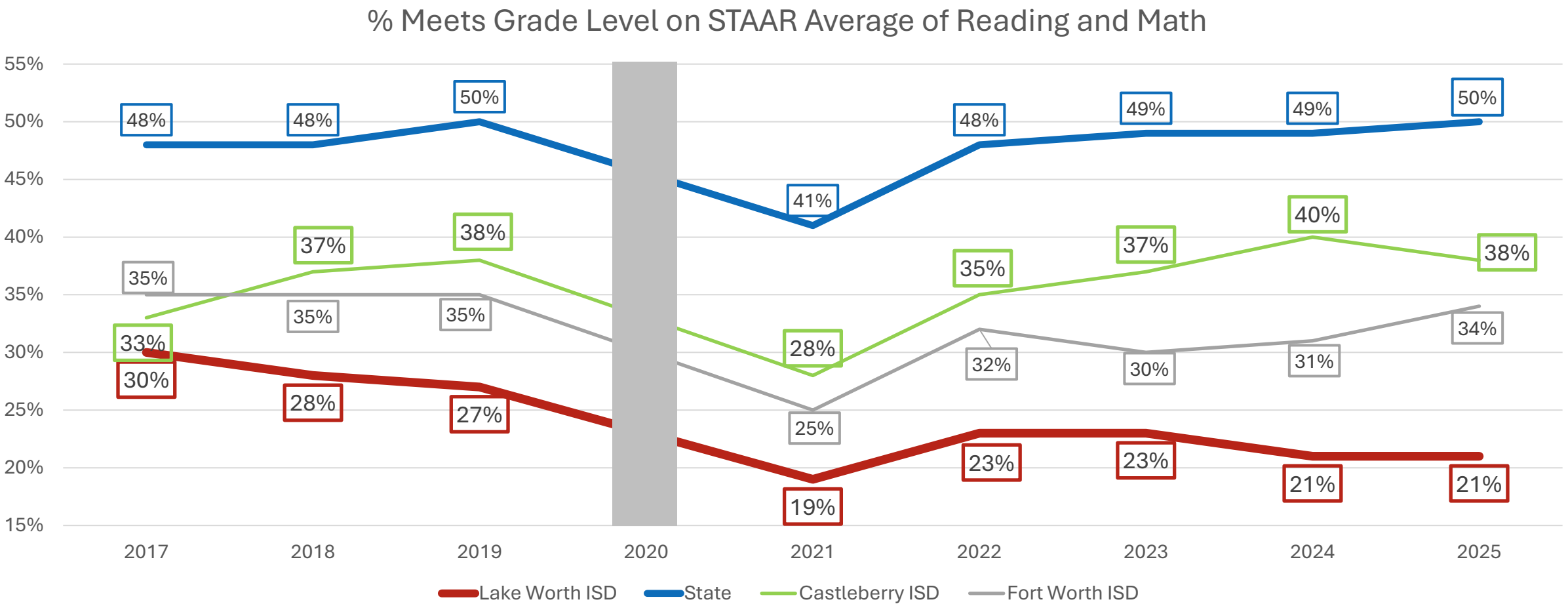
10 placements since 2000 for purposes of operating an ISD

	District	Reason for Intervention	Appointment Range		% Students Meet Grade Level* at Appointment	% Students Meet Grade Level* at Transition	Academic Change under BOM
Academic Interventions	Houston	Five consecutive unacceptable campus academic ratings	June 2023	Present	41%	49%	+ 8
	Shepherd	Five consecutive unacceptable campus academic ratings	Nov 2019	Present	28%	31%	+ 3
	Marlin	Four consecutive unacceptable district academic ratings	Sep 2016	Feb 2024 (transition began)	12%	27%	+ 15
	El Paso	Academic malfeasance	Dec 2012	May 2015	32%	38%	+ 6
Non-Academic Interventions	La Joya	Governance failures	Feb 2024	Present	45%	40%	- 5
	South San Antonio	Governance failures	Feb 2025	Present	29%	31%	+ 2
	Southside	Governance failures	Dec 2016	May 2022	28%	38%	+ 10
	Edgewood	Governance failures	Mar 2016	May 2020	24%	29%	+ 5
	Beaumont	Financial mismanagement	Apr 2014	Feb 2020	29%	30%	+ 1
	North Forest	Governance failures & financial mismanagement	Jul 2008	Nov 2010	50%	61%	+ 11

All Board of Managers placements in ISDs since 2000. Excludes temporary Board of Managers placements to facilitate consolidation in Wilmer Hutchins ISD (2006), Kendleton ISD (2010), North Forest ISD (2013), and La Marque ISD (2016). Excludes interventions that did not involve a final Board of Managers assignment.

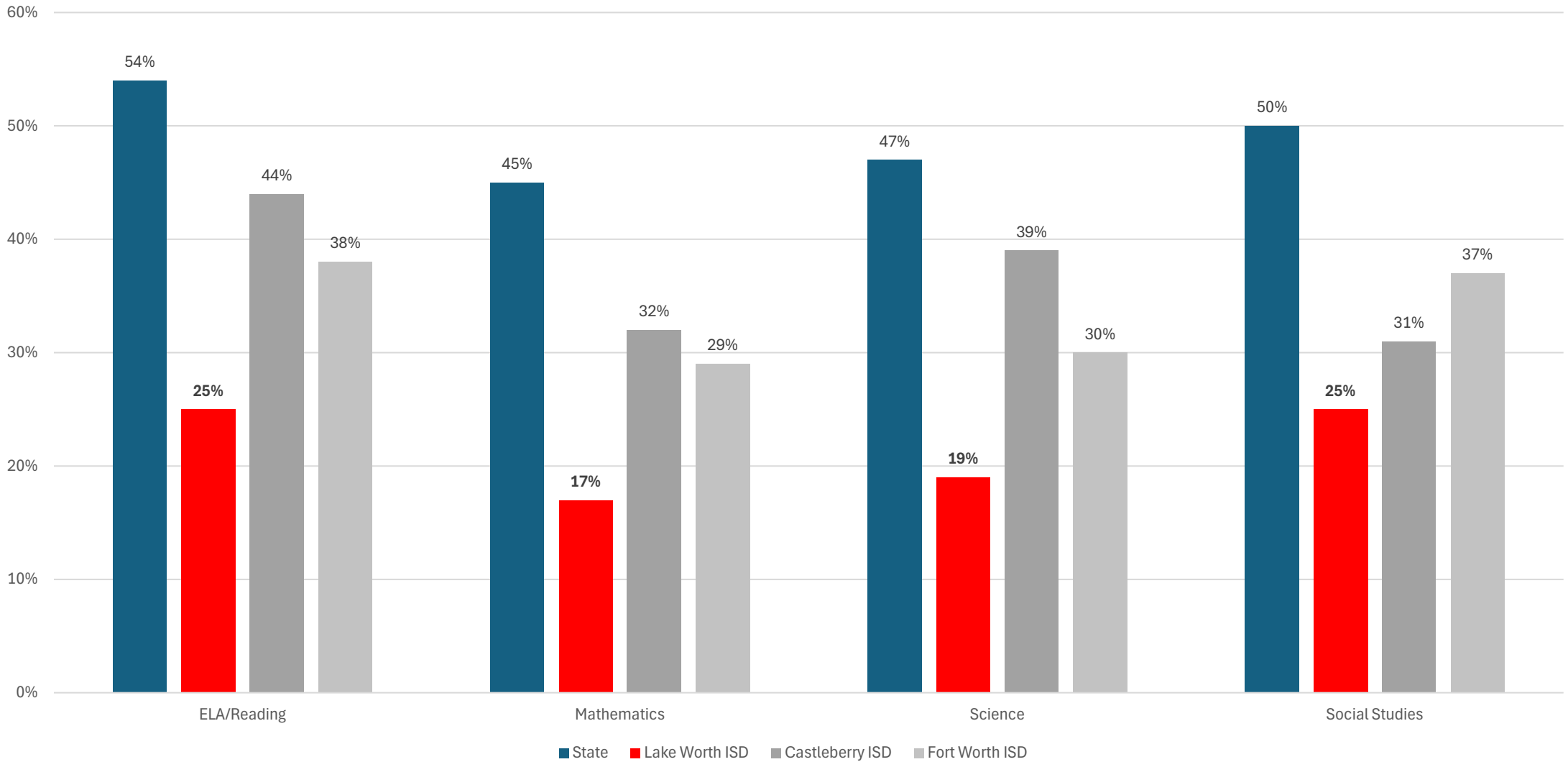
**Source: Data from 2011 and earlier are from TAKS at the 'Met Standard' level for All Tests, which is closer to the current Approaches Grade Level standard; 2012–2013 are from STAAR at the 'Final Level II' standard for all subjects; 2013–2014 are from STAAR at the 'Postsecondary Readiness' standard in 'Two or More Subjects'; 2016 are from STAAR at the 'Meets Grade Level' standard in 'Two or More Subjects; 2017 and later are from STAAR assessment data at the 'Meets Grade Level' standard for all subjects. At Appointment data taken from same accountability year as placement. At Transition data taken from last accountability data closest to end of placement.*

Lake Worth ISD has far lower achievement than neighboring districts and the state



Source: TPRS STAAR Performance. Average of all grades reading and math on STAAR. **No STAAR tests were administered in 2020.

Lake Worth ISD's student achievement is significantly behind the state and other neighboring districts



The chart represents the 2025 Meets grade level percentage of STAAR tested students in English Language Arts/Reading, Mathematics, Science and Social Studies.