



# PREP Residency Program

October 15 and 20, 2025



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# Agenda

Overview of LASO Cycle 4  
Application Process and Timeline

PREP Residency Preservice Deep Dive

Next Steps

## FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO 4 Cycle website](#) after all webinars have been completed



Email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) with follow-up questions

# Overview of LASO Cycle 4

# Learning Acceleration Support Opportunities (LASO)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

**\$500M**

in estimated services  
and supports

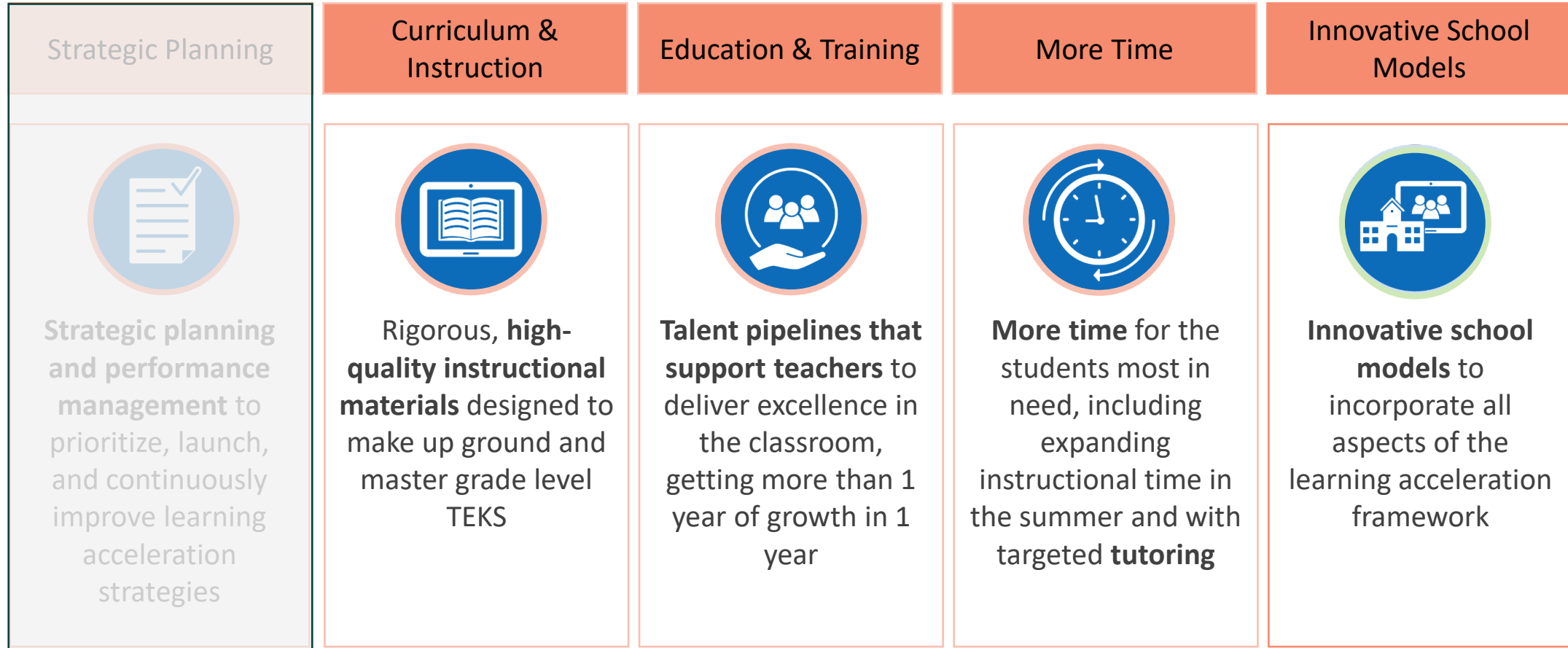
**15**

Initiatives to support  
learning acceleration  
and innovation

**1**

Application to access  
funding

# LASO Cycle 4 will be anchored in four Learning Acceleration Strategies



## LASO Grants

School systems are selected for funding based on a set of priority points.

**vs**

## LASO PREP Program Allotment

All school systems are selected for funding that meet eligibility criteria and commit to statutorily-based requirements.

# LASO 4 Portfolio



Several LASO initiatives span multiple years. The funding view has been updated to display the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.

Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
<b>Curriculum and Instruction</b>					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TMLS	District	\$200M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$4M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
<b>Education and Training</b>					
<b>PREP Program Allotment</b> 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
<b>More Time</b>					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
<b>Innovative School Models - Launch Grants</b>					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14



# PREP Residency Preservice Deep Dive

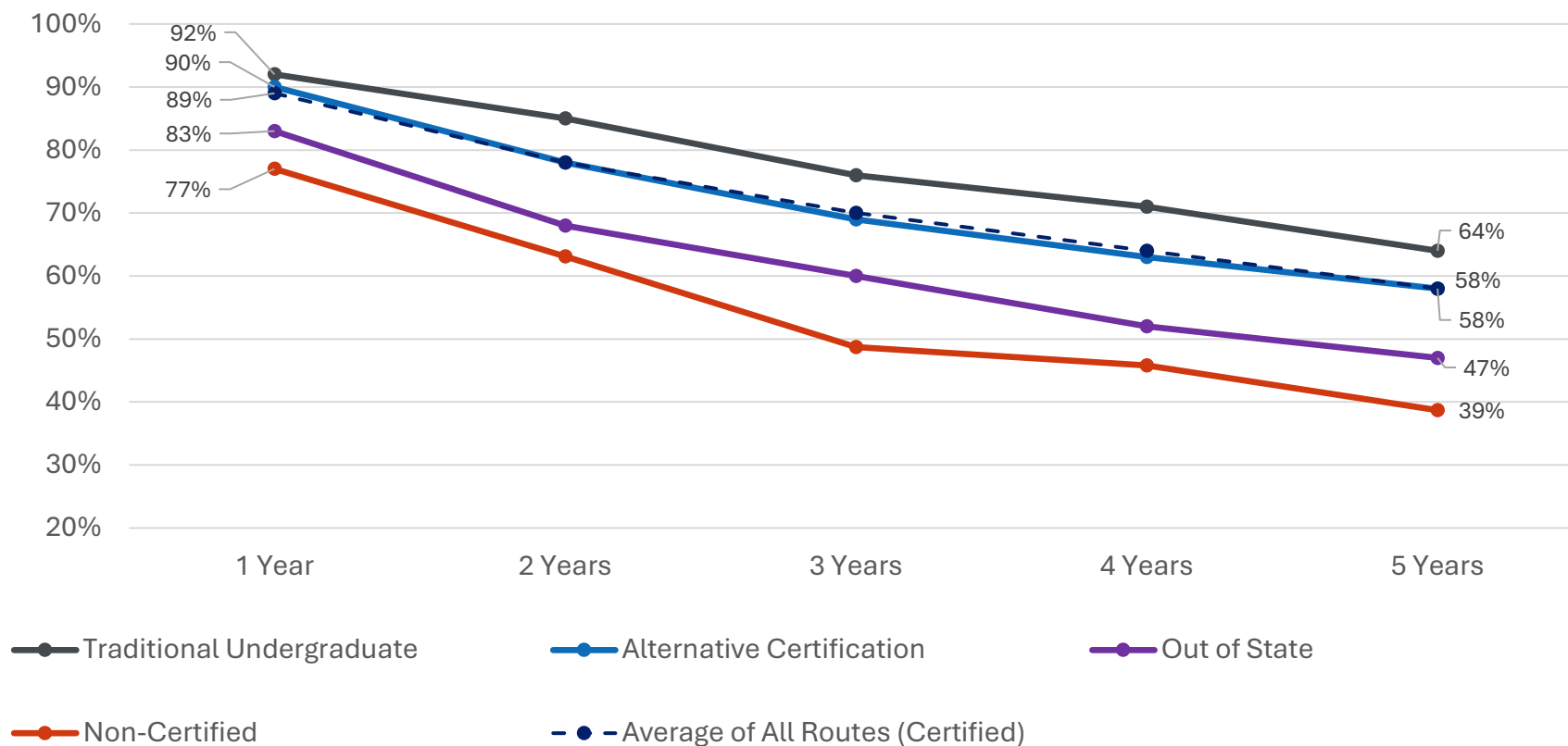


# **Background Context: PREP Residency Preservice**

# Different preparation routes lead to different outcomes for teachers & students

TEA data shows higher quality preparation routes improve **teacher retention** rates

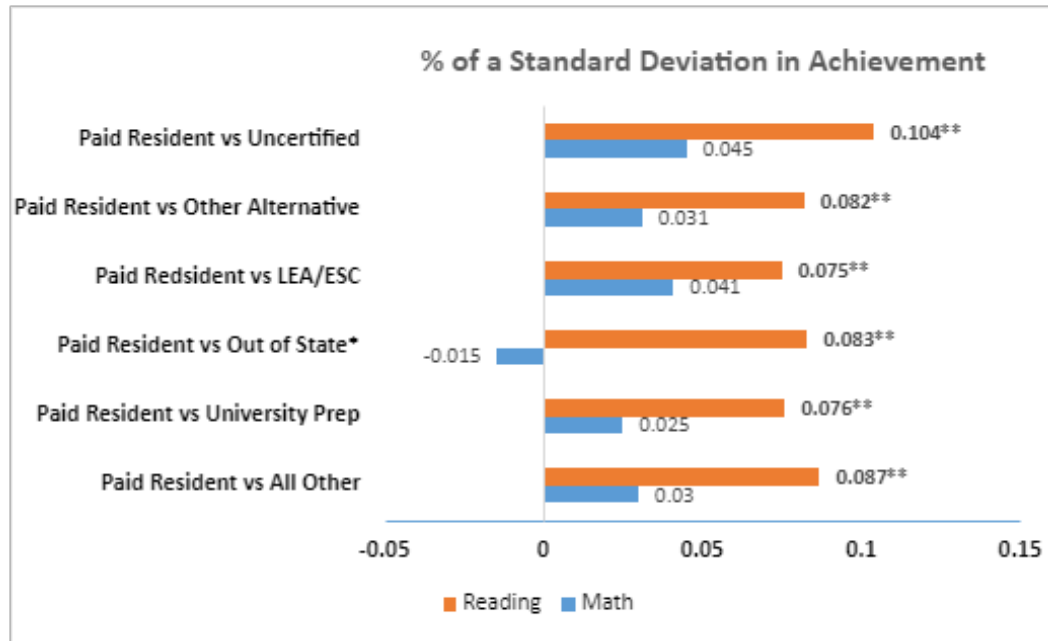
### Percent of Teachers Retained in the Public Education Workforce



Source: [Teacher Retention by Pathway to First Year of Teaching 2012-2014 through 2022-2023](#) (TEA)

A recent study of paid teacher residencies in Texas indicates that teacher residencies have a positive impact on student achievement and teacher retention.

### Comparison of Student Achievement of First-Year Teachers who were Paid Residents vs. All Other First-Year Teachers



\*Out of State teachers may not be first-year teachers, but are in their first year of teaching in Texas

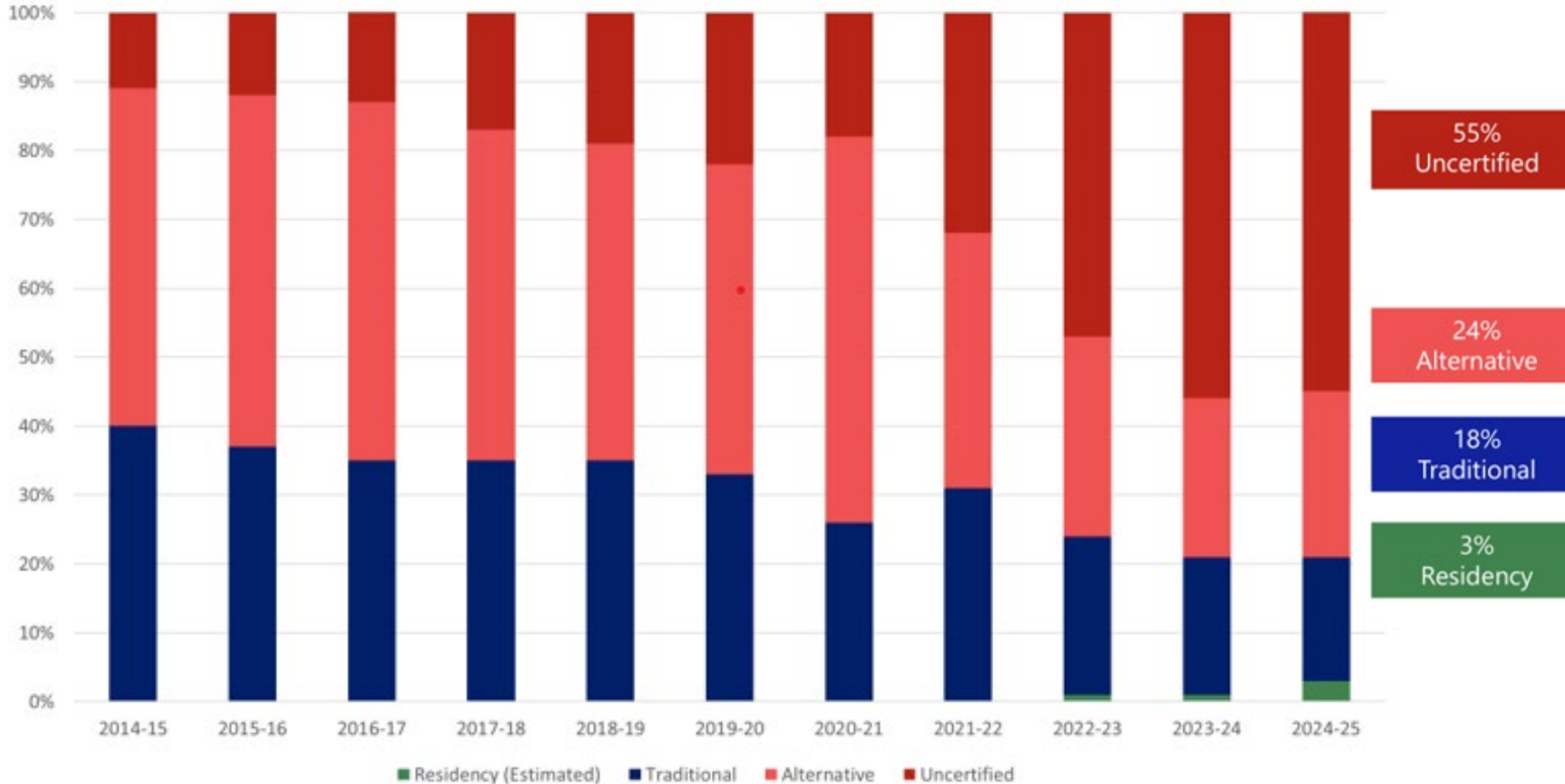
First-year teachers who completed a paid residency perform comparably to other first-year teachers in math and are much more effective in reading.

First-year teachers who were paid residents were as effective as fifth-year teachers in reading.

If all first-year teachers had the same retention rate as paid residents, approximately 3,600 fewer first-year teachers would have left Texas public schools between 22-23 and 23-24.

# Currently, most teacher candidates enter the classroom without any significant training before they begin teaching

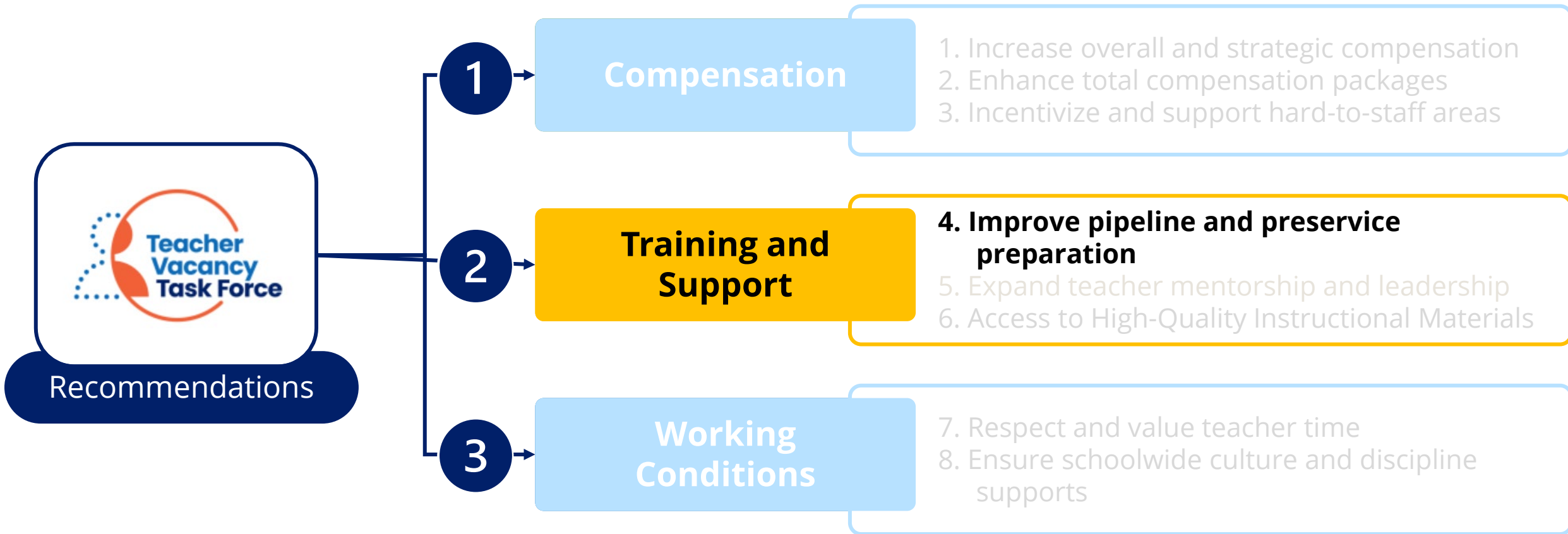
Percent of New Teachers Hired who are New to Teaching (ie, out of state & re-hires excluded)



The **majority** of new teacher hires were **uncertified** in 2024-25

During this same period, student achievement results statewide have stagnated despite other significant positive reforms

In response to the current teacher retention challenges, the TVTF recommended a set of strategies, including a specific focus on improving the pipeline and preservice preparation



## Improve the Pipeline and Pre-service Preparation of Novice Teachers

- A. Expand high-quality Grow Your On pathways for high school students and paraprofessionals seeking to become certified teachers
- B. Establish and fund a Teacher Residency pathway** and expand educator preparation program capacity to produce teacher residents through technical assistance support

# PREP Residency Program

# The PREP Program Allotment's five programs aim to strengthen the teacher talent pipeline.



Recruitment



Preparation



Mentorship



PREP Grow Your Own Program

PREP Preservice Residency Program

PREP Preservice Traditional Program

PREP Preservice Alternative Program

PREP Mentorship Program

## Teacher Preparation Key Practices

### Classroom Practice

- A research synthesis from Dunst et al (2019) relates preservice experience, including extended preservice experience, with positive teaching practices.
- Ronfeldt (2021) links preservice practice with teacher retention and feeling prepared for the classroom.

### Content Knowledge

- Hill, Rowan, and Ball (2005) indicate that content knowledge for teaching is the strongest predictor of student achievement.

### Mentoring and Coaching

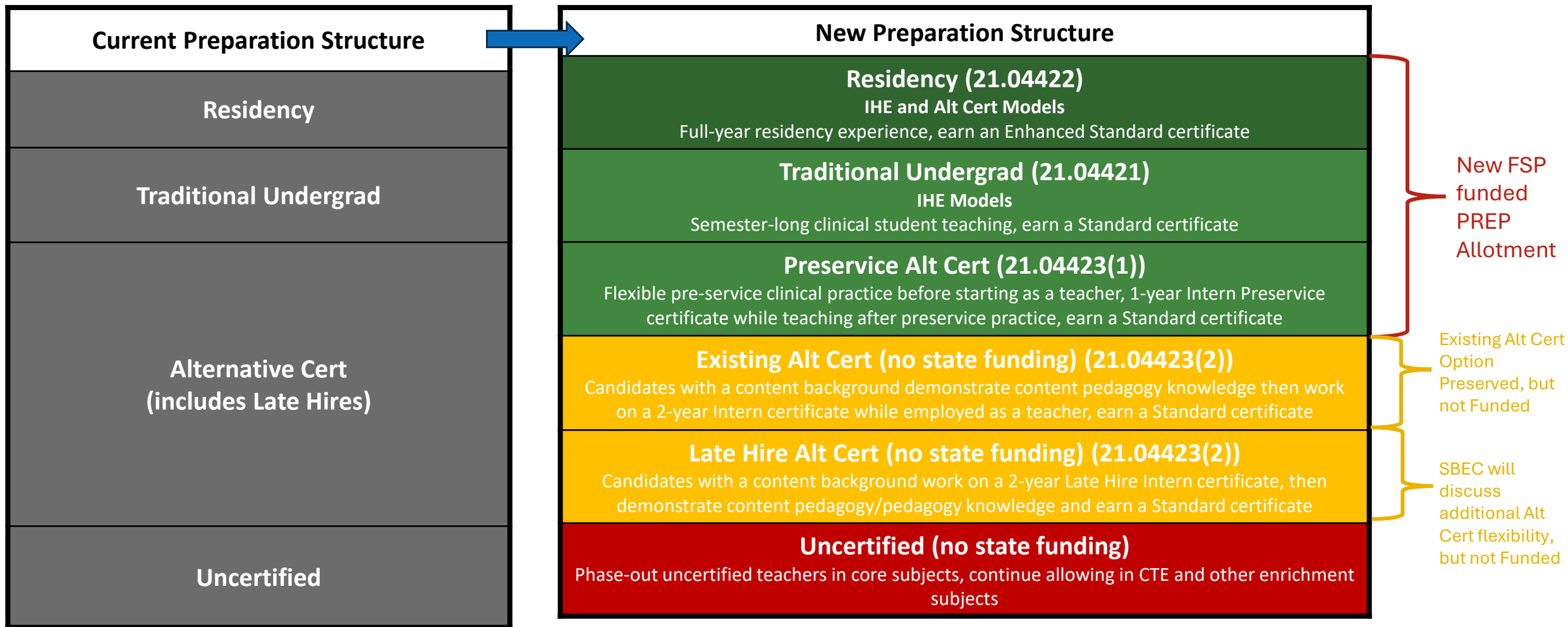
*During their first and/or second year*

- A meta-analysis from Kraft, Blazar, and Hogan (2018) shows relationships between quality coaching and student achievement
- Goldhaber, Krieg, Naito, and Theobald (2020) link quality mentoring during preparation and teacher efficacy

Preparation pathways vary greatly in implementation of these key practices, leading to variance in student outcomes and teacher retention.

# EPPs will offer the new PREP-funded pathways in addition to prior, preparation pathways which remain unfunded.


The SBEC must approve EPPs to offer the PREP-funded pathways in order for the EPP to qualify for a PREP Preservice Partnership program with an LEA.






## 2026–2027

21.904(e) allows for a residency partnership program to begin prior to implementation of new content requirements under 21.044(i), allowing for a 2026-2027 AY launch

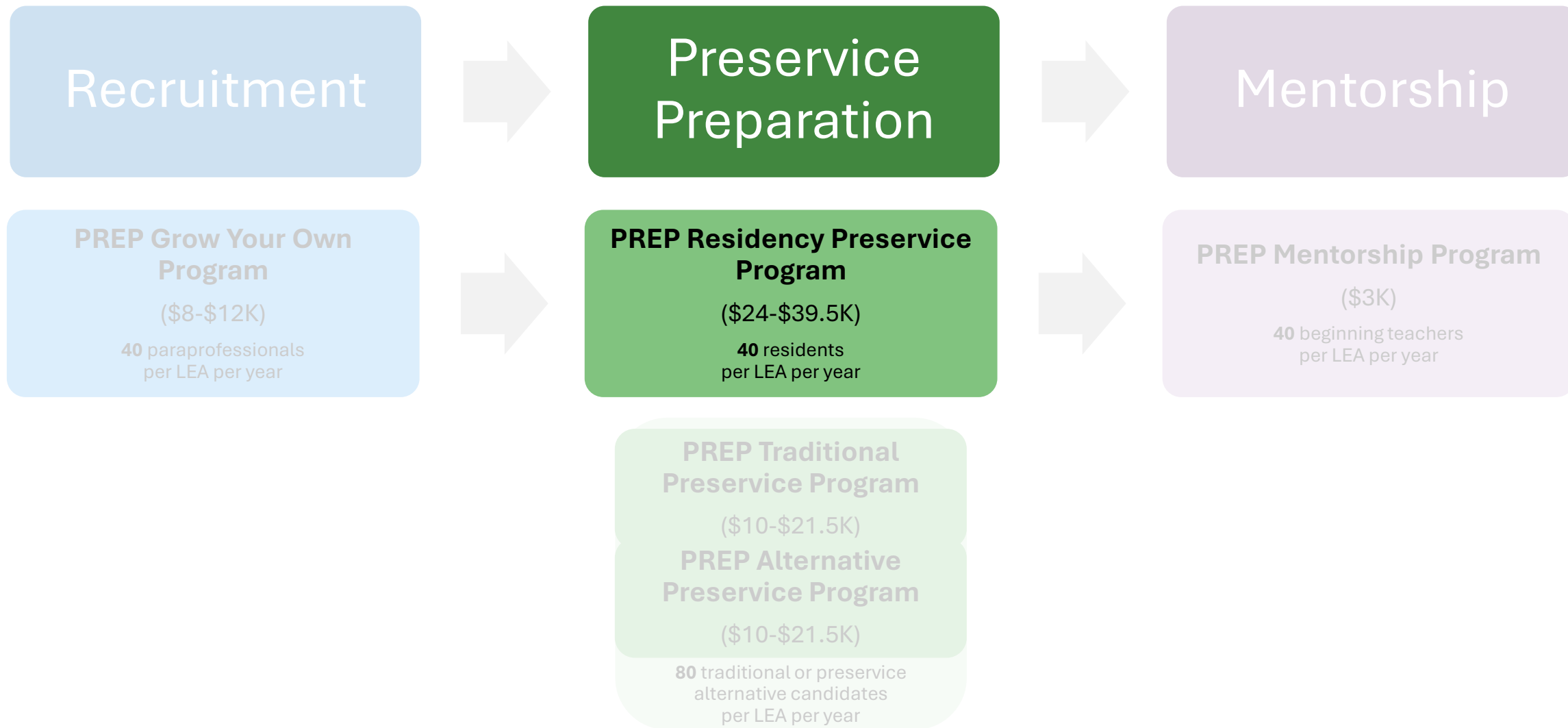


SBEC will need to establish rules for and approve EPPs to offer new traditional and preservice alternative routes, with an earliest potential launch during the 2027-2028 AY.



## 2027–2028

# PREP Residency Preservice Partnership funding can begin for participating school systems in 2026-27



## Residency Preservice Program



**Practice-based preparation in a year long residency:** Embed the teacher candidate within the school, providing for extensive practice under the supervision of an effective **cooperating** teacher for an **entire school year** prior to becoming a teacher of record.



**State developed content\*:** Ensure high quality training content, including Reading and Math Academies, Bluebonnet Learning and other classroom management content (from trained/certified facilitators).



**Formal partnerships (with written agreement):** School system and EPP create partnerships to ensure alignment of school system needs and vision for instruction, HQIM content, and EPP content and training.



**Success and needs-based funding:** PREP Allotment funding is split between the EPP and school system, compensates candidates during their residency, and increases for high need areas. Funding is tied to the success of the candidate and flows to the school system when the candidate earns Enhanced Standard certification and to the EPP only when the candidate has also completed a successful first year of teaching.

# Core components of practice-based preparation in a yearlong residency include...



Placements must occur in **in-person, PreK–12 settings**.



Each candidate must be assigned to a **cooperating (host) teacher** who **meets SBEC qualifications** and is **trained to mentor and support** the resident.



The residency must **span a full academic year**, including the **first and last instructional days**, and total at least 750 hours of clinical experience (with a minimum of 21 hours per week).



The resident is required to be hired as an **at-will employee** of the school system.



Residency candidates must engage in **co-teaching and lead instruction** for a minimum of 400 hours.



School systems must facilitate opportunities for residents to **gradually assume greater instructional responsibilities**, aligned with structured performance benchmarks and gates established by the EPP.

# Where to find the list of SBEC Approved TTRPR EPPs?

## Teacher Residencies in Texas

## Preparation and Continuing Education

Blended Learning Professional Development Opportunity

Choosing an Educator Preparation Program

Consumer Information

Continuing Professional Education (CPE)

Evaluation of Educator Preparation Programs by Teachers

Principal Survey

Program Provider Resources

**Teacher Residencies in Texas**

Texas Educators Weekly Newsletters



## PREP Preservice Residency Program Partners:

Eligible School System

+

EPP with a SBEC  
Approved Texas Teacher  
Residency Preparation  
Route

Residency Preservice Partnership must:

- Have an established **written agreement** between partners that includes shared governance, clear roles, and mutual accountability for candidate development and support as evidenced by a written agreement.
- Meet **requirements outlined in TAC** for teacher residency preparation route and PREP allotment, including shared governance requirements
- Ensure cooperating teachers complete the **Texas Mentorship Training in 2027-2028 (encourage in 2026-2027)**

## Residency Preservice Program



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# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident)

40 Residents  
per year\*



School System



Resident



Cooperating  
Teacher



EPP

Initial Funding

\$12K

Funding flows via FSP  
directly to school system  
based on annual  
projections

*\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents*

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40 Residents  
per year\*



School System



Resident



Cooperating  
Teacher



EPP

Initial Funding

\$12K

Payment  
Required

**\$20K min**

\$10K from allotment +  
at least \$10K school  
system match

+

**\$2K min**

Requires \$10K school  
system match which can  
be sourced from local  
funds or supported by  
success-based funding

\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents

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**40 Residents  
per year\***



**School System**



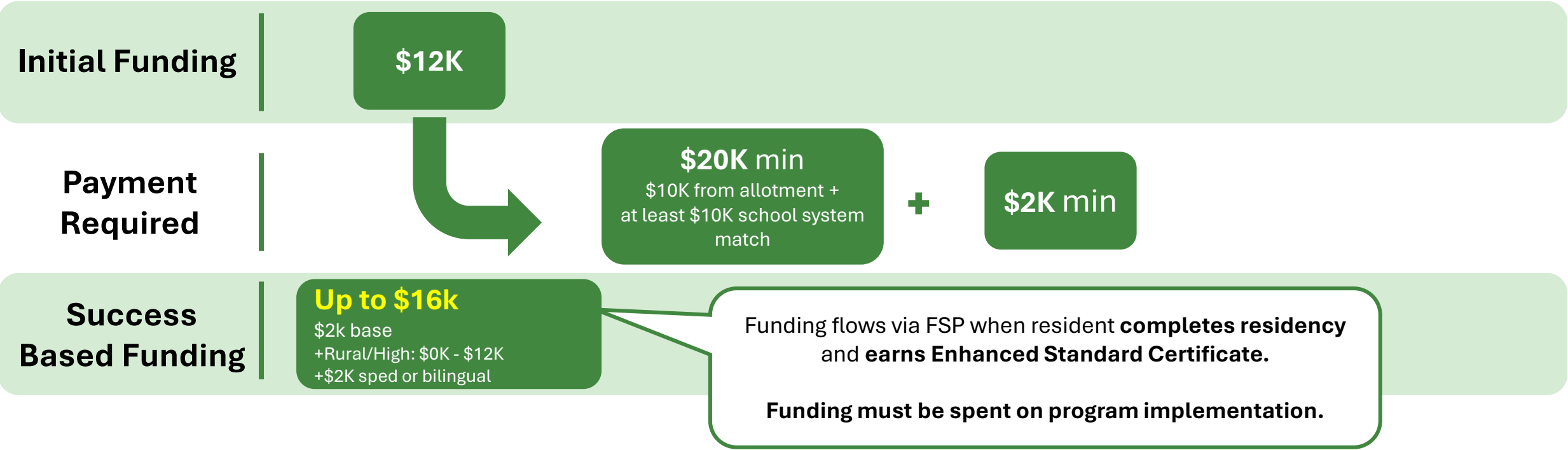
**Resident**



**Cooperating  
Teacher**

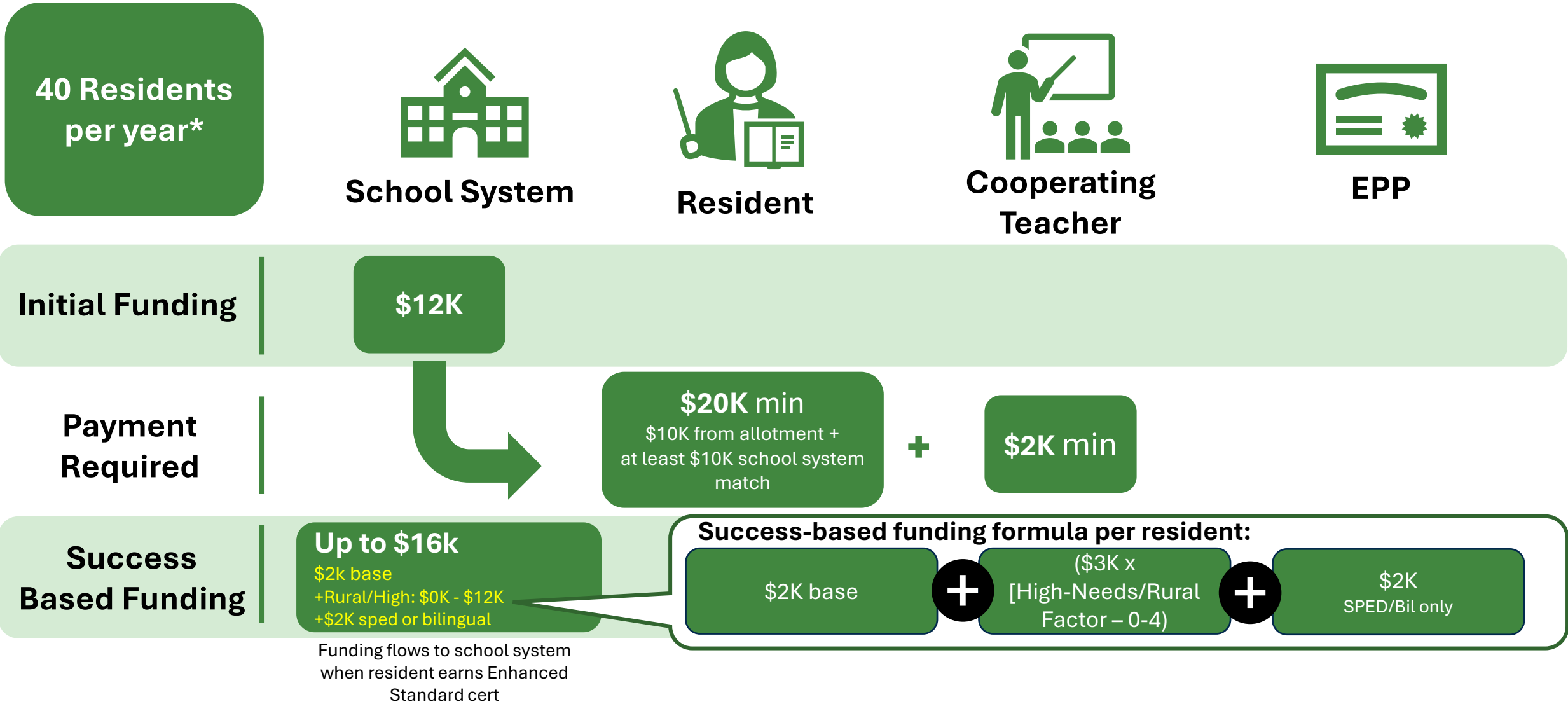


**EPP**



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40 Residents  
per year\*



School System



Resident



Cooperating  
Teacher



EPP

Initial Funding

\$12K

Payment  
Required

\$20K min

\$10K from allotment +  
at least \$10K school  
system match

+

\$2K min

Success  
Based Funding

Funding flows directly to EPP when resident **earns Enhanced Standard certificate AND completes first year teaching in a TX school system**

Funding must be **spent to offset tuition, fees, and administrative costs**. IHEs must allocate at least 85% of funding on the approved program.

Up to \$11.5K

\$10k base  
+\$1.5K for read/math academies

\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents

# Funding Example A

**5** residents are placed at 1 elementary campus with **1** of the residents prepared in SPED.

The campus has a high-needs/rural factor of a “**2**”.

**All** residents successfully complete the residency, earn Enhanced Standard certificates, and complete their first year of teaching.

Funding	Calculation	Total
Initial Funding	<b>5</b> (residents) x \$12,000	\$60,000
Success-based (LEA)	<b>5</b> (residents) x \$2,000 (base) + <b>5</b> (residents) x (\$3,000 x High-Needs Rural Factor – <b>2</b> ) + <b>1</b> (SPED resident) x \$2,000 (SPED stipend)  <i>\$10,000 + \$30,000 + \$2,000</i>	\$42,000
Success-based (EPP)	<b>5</b> (residents) x \$10,000 (base) + <b>5</b> (residents) x \$1,500 (reading/math academies)	\$57,500
	<b>Total</b>	<b>\$159,500</b>

# Funding Example B

**10** residents are placed at 1 high school campus.

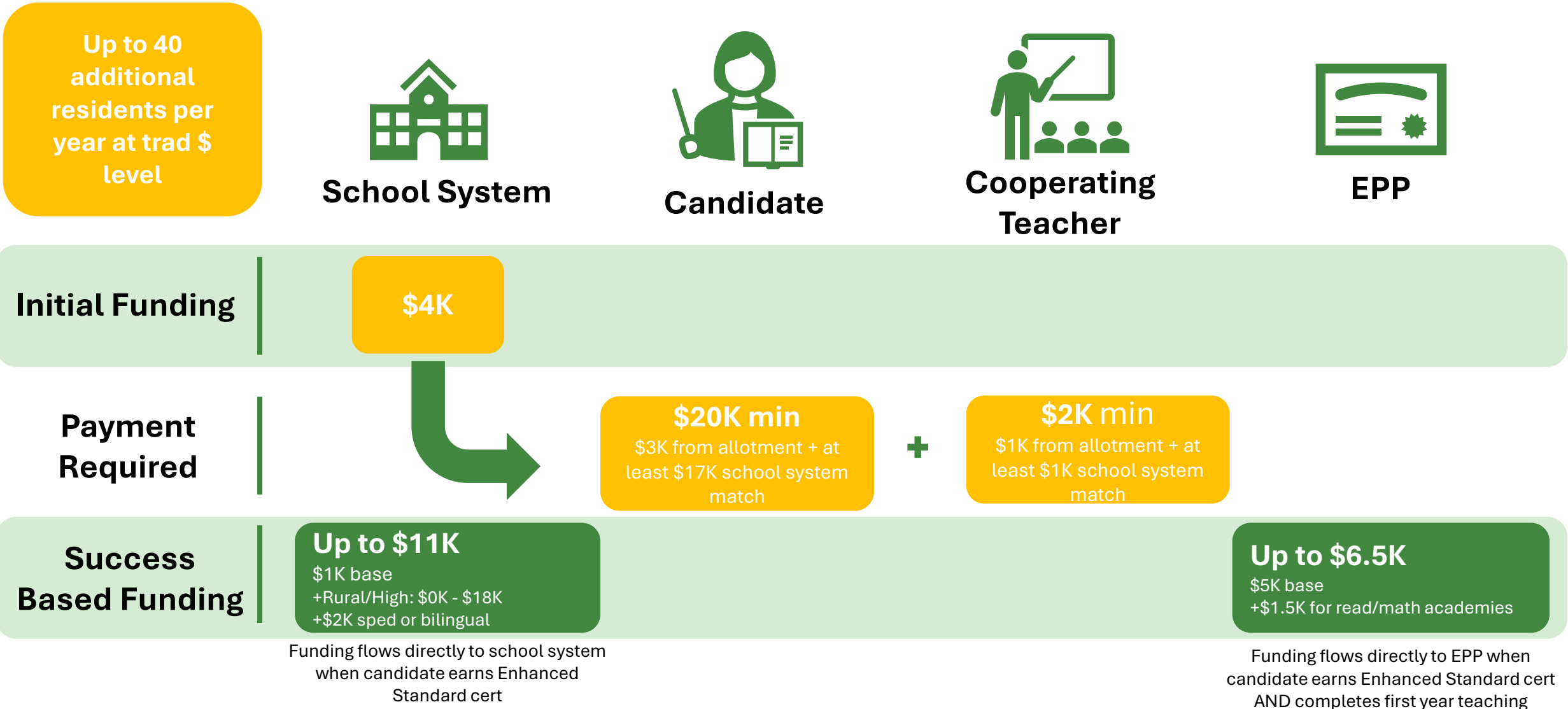
The campus has a high-needs/rural factor of a “**1**”.

**8/10** residents successfully complete the residency and earn Enhanced Standard certificates.

**8** residents successfully complete their first year of teaching.

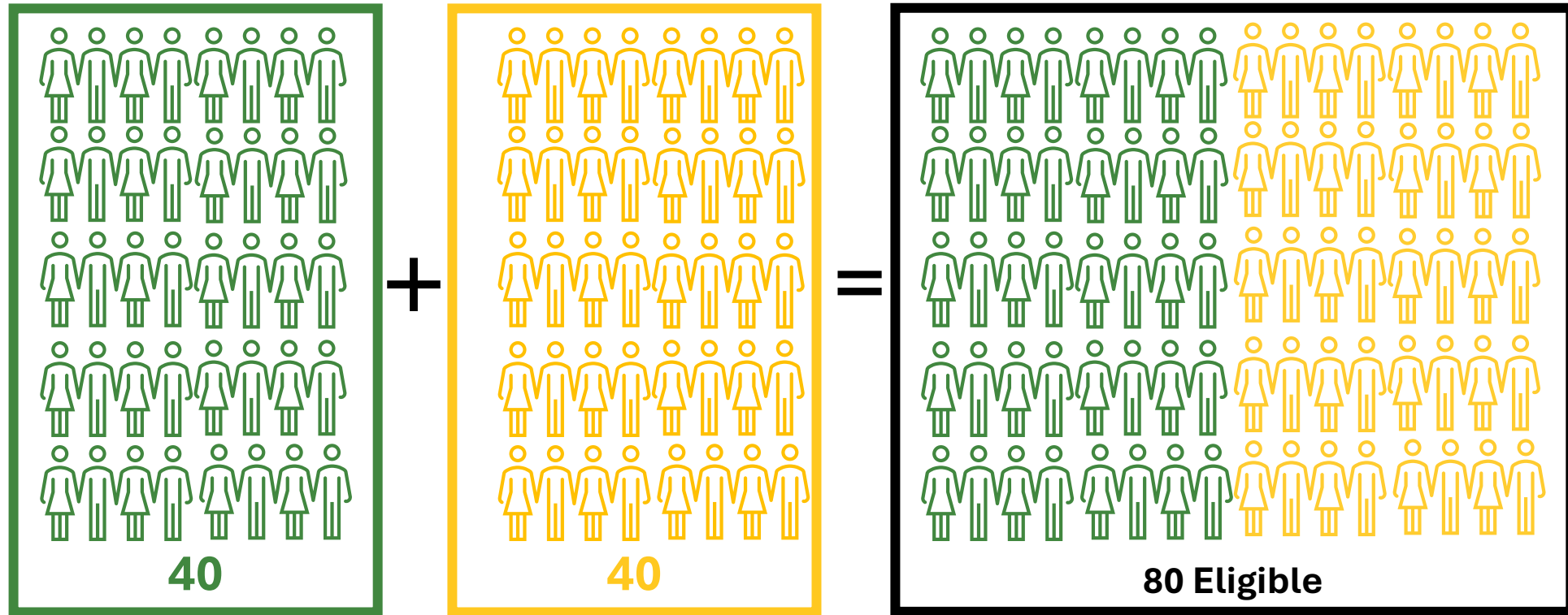
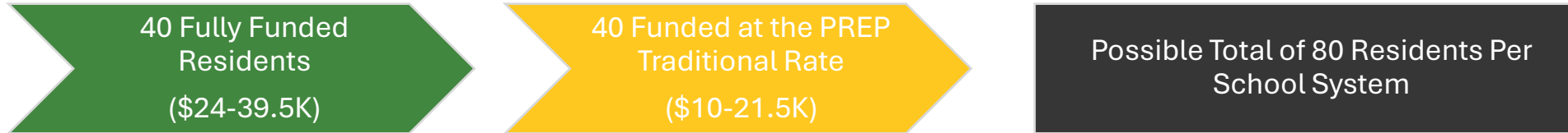
Funding	Calculation	Total
Initial Funding	<b>10</b> (residents) x \$12,000	\$120,000
Success-based (LEA)	<b>8</b> (residents) x \$2,000 (base) + <b>8</b> (residents) x (\$3,000 x High-Needs Rural Factor – <b>1</b> ) + <b>0</b> (SPED/BIL resident) x \$2,000 (SPED/BIL stipend)  \$16,000 + \$24,000 + \$0	\$40,000
Success-based (EPP)	<b>8</b> (residents) x \$10,000 (base) + <b>0</b> (residents) x \$1,500 (reading/math academies)	\$80,000
	<b>Total</b>	<b>\$240,000</b>

# Under 48.157(g), a school system can qualify for an **additional 40 residents** at the traditional candidate funding level



*\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents*

# Funding Extension



Residency Partnership (School System + EPP) will need to determine which residents qualify for the “PREP traditional” rate.

# Eligibility

- The PREP Residency Program is a *non-competitive entitlement*.
  - In other words, all applicants that meet eligibility criteria and commit to the program requirements will be funded.

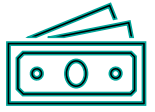
School systems, which includes **districts and charter schools** as defined below, are eligible to apply to each of the PREP Programs. Each eligible applicant is subject to PREP Program Allotment statutorily-based funding caps described in each of the program's guidelines.

For the purposes of the PREP Program Allotment, a charter school is defined as a Texas public school that:


- is operated by a charter holder under an open-enrollment charter granted either by the State Board of Education or commissioner of education pursuant to Texas Education Code (TEC), §12.101, identified with its own county district number;
- has a charter granted under TEC, Chapter 12, Subchapter C\*;
- has a charter granted under TEC, §12.256 and Human Resources Code, §221.002\*; or
- has a charter granted under TEC, §11.157(b).

*\*Reference the following two slides for eligibility specifics for SB 1882 Operating Partners and Adult Charter Schools.*


**Senate Bill 1882 Operating Partners** that have a charter granted under TEC, Chapter 12, Subchapter C are eligible applicants for the PREP Program Allotment.

A simple line-art icon of a stack of three banknotes, with the top note showing a circular emblem.

Funding: SB 1882 Operating Partners are subject to the statutorily-based funding caps described in each of the PREP Program's guidelines.

A simple line-art icon of a paper airplane in flight, angled upwards and to the right.

Applications: SB 1882 Operating Partner leaders will receive unique links to their applications, and they may also request an application link through this [form](#).

A simple line-art icon of two hands shaking, symbolizing an agreement or partnership.

Written agreements: Since foundation school program (FSP) funding will flow to the partner district, SB 1882 Operating Partners must have a written agreement with the partner district to document how allotment funds generated through the partnership will be spent.

# Eligibility Criteria: Adult Charter Schools



Adult charter schools that have a charter granted under TEC, §12.256 and Human Resources Code, §221.002 may participate in the PREP Mentorship Program only.

Adult charter schools that have a charter granted under TEC, §12.256 and Human Resources Code, §221.002 are **ineligible to participate in the PREP Preservice Residency** and PREP Grow Your Own Programs.



Note: TEC, §21.902 requires PREP preservice programs to place teacher candidates in prekindergarten through grade 12 classrooms.

# Assurances

Prior to applying, applicants must review the relevant sections of the Texas Education Code below aligned to their programs of interest.

- New TEC, [§21.901](#) – PREP Definitions
- New TEC, [§21.902](#) – PREP Preservice Programs
- New TEC, [§21.904](#) – PREP Residency Preservice Program
- New TEC, [§21.909](#) – Program Standards and Performance Goals
- New TEC, [§48.157](#) – PREP Program Allotment

Note: TEA anticipates posting rules for the PREP Program Allotment for public comment during the 2025-26 school year, which would become effective prior to the start of the 2026-27 school year. TEA anticipates sharing specific dates related to rulemaking in the coming months.

- Appoint a school system and EPP representative to engage in all required PREP Allotment and PREP Preservice Residency Communications.
- Ensure all cooperating teachers (host teachers) complete the Texas Mentorship Training as the agency-adopted mentorship training\*
- Have a written agreement with an educator preparation program for PREP Residency Preservice program implementation by the 2026-2027 school year.

\* Districts will be able to train those individuals during the 2026-2027 school year

To calculate allotments and monitor PREP Program implementation, TEA will require districts to submit certain information. Annually, school systems must, at minimum:

- Submit identification information of PREP Program participants (e.g., residents) in ECOS
- Submit campus placements in ECOS
- Report spending of the PREP Program Allotment in a format determined by TEA
- Ensure program participants, such as residents, beginning teachers, and mentors complete annual program perception surveys administered by TEA

*\*TEA will publish proposed SBEC and commissioner of education rules for the PREP Program Allotment in the coming months. Once rules are finalized, districts will submit a Verification of Participation From committing to the provisions within the new rules.*

School systems participating in the PREP Preservice Residency Program or the PREP Grow Your Own Program will need to submit **written agreements** to TEA by the dates requested. TEA will provide guidance and examples at a future date.

## **The Written Agreement of Partnership must:**

- Articulate how the partnership will implement all TEC requirements pertaining to §21.902 and either 21.904 (Residency) or 21.906 (Grow Your Own).
- Articulate that the partnership has read the proposed Commissioner of Education Rules for the applicable PREP Program and describes how it will implement those requirements.

## **Support for developing the Written Agreement:**

- Once school systems have been approved to participate, TEA staff will provide guidance for submission of the written agreement.
- Guidance will include a template and several examples of a completed agreement.

Role	Commitment
Campus Supervisor/ Administration	<p>Collaboratively assign with the EPP each candidate a cooperating (host) teacher during the candidate's residency.</p> <p>Meet with EPP in a shared governance model that meets <b>quarterly</b> for shared data driven decision making</p>
Host Teacher	<p>Host and co-teach with a resident in <b>year-long</b> clinical experience allowing for gradual release of student learning and experience a full range of professional opportunities</p>

# Application and Scoring

- All eligible applicants that meet eligibility requirements and agree to the program assurances will be funded per the funding formula in **TEC, §48.157 (PREP Allotment)**.

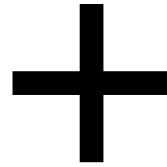
- There will be *NO* interviews for the PREP Residency Program.

# Related Training and Support

# Texas Strategic Staffing and Texas Mentorship Training are key supports to implementing the PREP Residency Preservice Program



**Texas  
Strategic  
Staffing**



**Texas Strategic Staffing** supports partnerships to design and implement a **paid teacher residency program that is sustainably funded** by reallocating district resources to compensate teacher residents who take on additional instructional responsibilities while completing a year-long teacher residency program.

**The Texas Mentorship Training** seeks to ensure that every beginning teacher receives the guidance and support needed to thrive, leading to increased teacher **effectiveness**, higher **retention**, and a lasting impact on **student success**.

# The Texas Strategic Staffing Grant can support the implementation and scale of the PREP Preservice Residency Program\*



**LASO Grants**



**LASO  
PREP Program  
Allotment**



Support the scale of residencies beyond the allotment cap and/or support LEAs in providing resident salary "match" dollars

Texas Strategic Staffing for Residency Grant

- 50 awards available
- Selection based on tiers

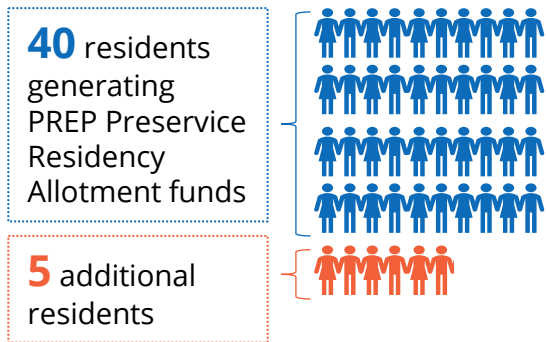
PREP Preservice Residency Program

All eligible applicants that meet eligibility criteria and commit to requirements are funded

*\*Technical assistance received from this grant includes a "design year" in 2026-27 and an "implementation year" to support residents placed in 2027-28*

# Scenario: School system hits cap of 40 residents

The Texas Strategic Staffing for Residencies Grant allows school systems to **maximize the number of individuals** in their teacher pipeline engaging in residencies.



## School System Challenge

A school system has more than 40 teacher residents it would like to place but in school year 2027-28 and is concerned about being able to pay those additional teacher residents a \$20,000 annual salary.

## Solution with Texas Strategic Staffing for Residency Grant

The school system works with their ESC technical assistance provider to design and implement strategic staffing models. Through this process, the school system **reallocates and reinvests funds** to be able to pay its additional residents a \$20,000 yearly salary. Through this process, the school system leverages residents to address immediate instructional needs.



The Texas Mentorship Training is required for the PREP Preservice Residency and Mentorship Programs.

PREP Preservice Residency  
Program

**Encouraged:** Prior to 2026-2027 SY  
**Required:** Prior to 2027-2028 SY

PREP Mentorship Program

**Required:** Prior to 2026-2027 SY

# The Texas Mentorship Training is a centralized mentorship training that...



PREP Preservice  
Residency  
Program

PREP Mentorship  
Program

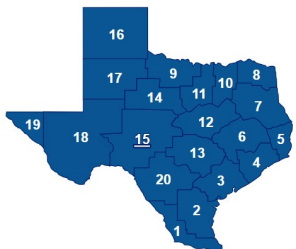
Meets policy requirements for the training of all mentoring educator roles such as mentors, mentor teachers, cooperating teachers, and host teachers, including requirements of the PREP Mentorship & Residency Programs



Aligns with key TEA initiatives such as the **Leadership and Instructional Foundations for Texas (LIFT) Program**



Aligns to the **Effective Preparation Framework** and the **Classroom Teacher Pedagogy Standards**



Is delivered by **certified Texas Mentorship Training Providers**, including all 20 Education Service Centers and a few additional providers

# Texas Mentorship Training supports *all* mentoring educator roles, including cooperating and host teachers



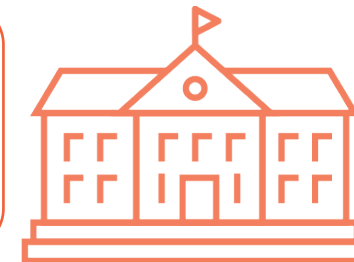
Pre- and Early-Service  
Teacher Supports



**Pathway 1:**  
Mentoring Educator Training



**Pathway 2:**  
District & Campus Leader  
Program Design Sessions



## Pathway 1 is required for...

- PREP Mentorship Program participants, including:
  - **Mentor teachers** of beginning teachers in their first- or second-year teaching (via PREP Mentorship); and
  - Any appropriate **district or campus staff** who work with beginning teachers

*and/or...*

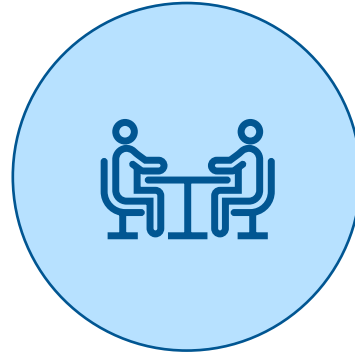
- PREP Preservice Residency Program participants, specifically:
  - **Host teachers** of teacher residents (via PREP Residency)



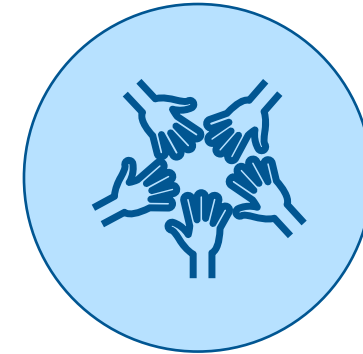
# Pathway 1 (Mentoring Educator) competencies are rooted policy requirements & the New Educator Standards



Effective Mentoring  
Partnerships & Behaviors (1)



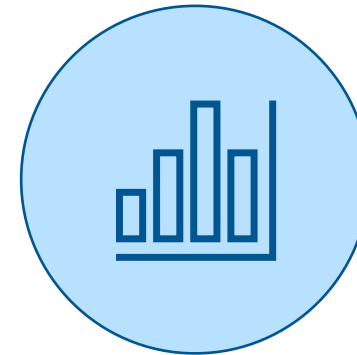
Co-teaching Practices (2)



Learning Environment (3)

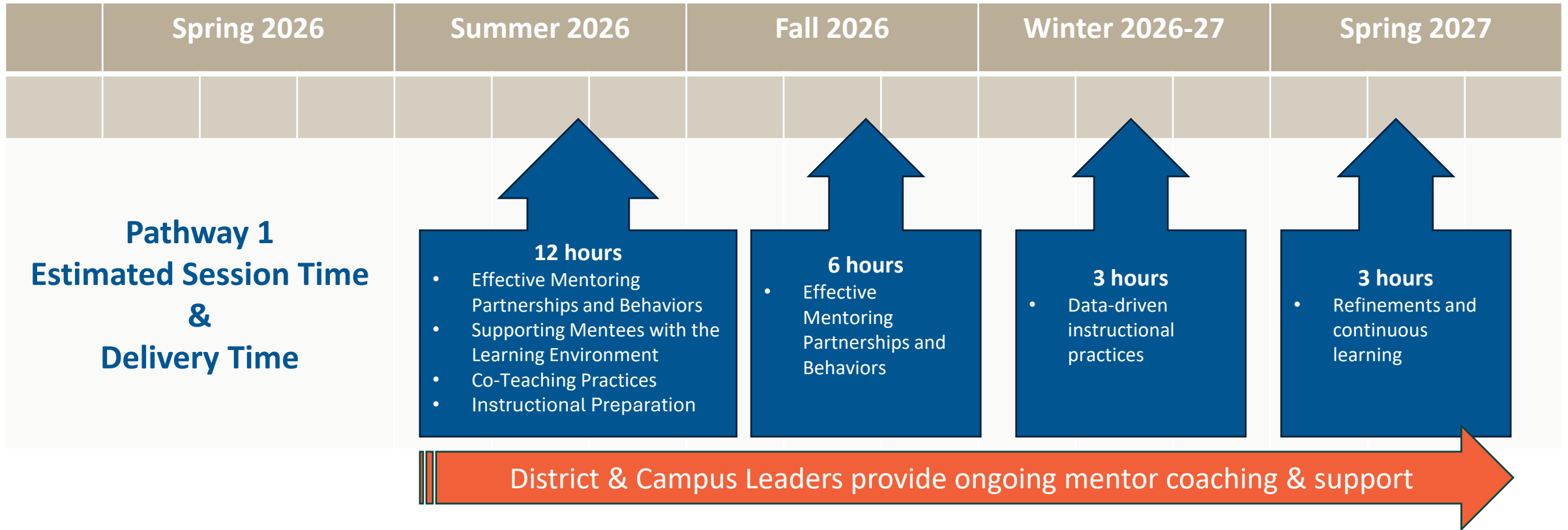


Instructional Preparation  
(4a)



Data-driven Instructional  
Practice (4b)

# Pathway 1 (Mentoring Educator) Time Commitments



# Texas Mentorship Training Approved Providers



The Texas Mentorship is offered by all 20 Education Service Centers.



REGION 4



EDUCATION SERVICE CENTER REGION 19



# Texas Mentorship Training Approved Providers



The Texas Mentorship is also offered by 5 approved providers.



**New Teacher  
Center**



**National Institute  
for Excellence in  
Teaching**



**Texas Center for  
Educator  
Excellence**



**Resources for  
Learning**

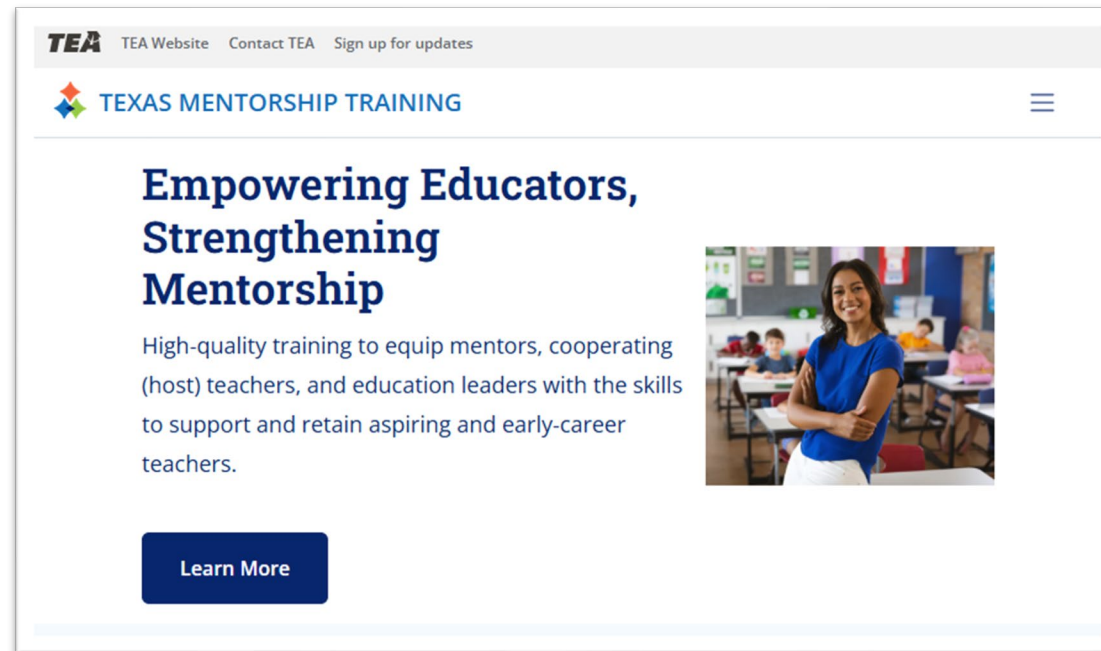


**Texas Education  
THRIVE**

# Next steps for signing up



1. Visit the Texas Mentorship Training website at [tmt.tea.texas.gov](https://tmt.tea.texas.gov) for **Training Provider contact information**
2. Reach out to your preferred Training Provider to sign-up
3. Include your selected Training Provider on the LASO application



In accordance with the recent executive orders, the following language should be in the contract with the Texas Mentorship Training Approved Provider or TSS Provider:

**Equal Treatment of All Persons:** Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.

**Biological Sex and No Preferred Pronouns:** Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

# Path Forward

# Next Steps? Register for upcoming PREP informational webinars



## Allotment

PREP Allotment Webinars	Date and Time
PREP Mentorship Program webinar - option #1	<a href="#"><u>October 8, 2025 3:30–4:30 PM</u></a>
PREP Mentorship Program webinar - option #2	<a href="#"><u>October 10, 2025 12:30–1:30 PM</u></a>
PREP Residency Preservice Program webinar - option #1	<a href="#"><u>October 15, 2025 11:00–12:00 PM</u></a>
PREP Residency Preservice Program webinar - option #2	<a href="#"><u>October 20, 2025 2:00–3:00 PM</u></a>
PREP GYO Program webinar* - option #1	<a href="#"><u>October 21, 2025 9:30–10:30 AM</u></a>
PREP GYO Program webinar* - option #2	<a href="#"><u>October 23, 2025 2:00–3:00 PM</u></a>

## Grant

Related Grant Webinars	Date and Time
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #1	<a href="#"><u>October 15, 2025 12:30–1:30 PM</u></a>
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #2	<a href="#"><u>October 23, 2025 11:00–12:00 PM</u></a>

\*School systems will only be eligible for PREP GYO Program if they also apply for the PREP Preservice Residency Program.

\*\*School systems will only be eligible for the TSS for Residency Grant if they also apply for the PREP Preservice Residency Program.

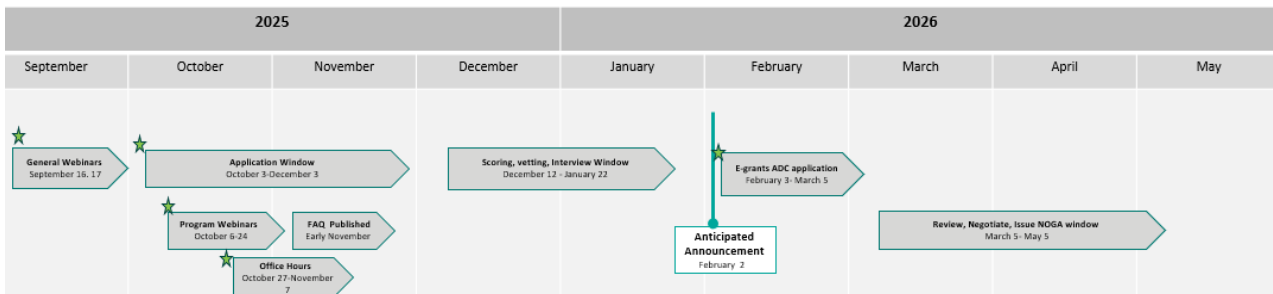
Since the PREP Program Allotment is **NOT a grant**, there are some differences in the steps and timelines **after the application submission** for awarding, verifying, and funding participation.

# School systems participating in both LASO grants and LASO PREP Program Allotment are encouraged to compare the timelines and steps



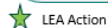
## LASO Grants Timeline

Timeline Overview- LASO 4 application opens October 3 and closes December 3, 5:00 pm CT



### Major Milestones

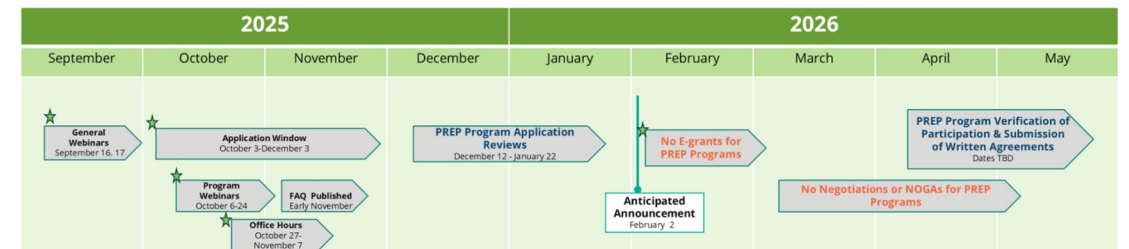
- **Application** | opens on October 3<sup>rd</sup> and closes on December 3<sup>rd</sup> at 5:00pm CT. The LEAs have 60 days to complete the application for the initiatives that they wish to apply.
- **Scoring and interview** | opens December 4<sup>th</sup>- January 22<sup>nd</sup>. TEA may reach out to districts for interviews to provide an opportunity to determine readiness and fit.
- **eGrants window** | open February 3<sup>rd</sup>-March 5<sup>th</sup>. This is the window for districts to accept or decline any initiative offering selected to receive funding.
- **NOGA** | There is a 60-day window for NOGA issuing. The NOGAs are processed in the order received. A delay in submission may impact the NOGA date.



The LASO general webinar and grant webinars will explain this timeline.

## LASO PREP Allotment Timeline

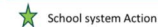
Timeline Overview- LASO 4 application opens October 3 and closes December 3 5:00 pm CT



Since the PREP Program Allotment is **NOT a grant**, there will be no associated e-Grants, negotiations, or NOGAs. TEA will communicate specifics around **Foundation School Program (FSP) payments** in the coming months.

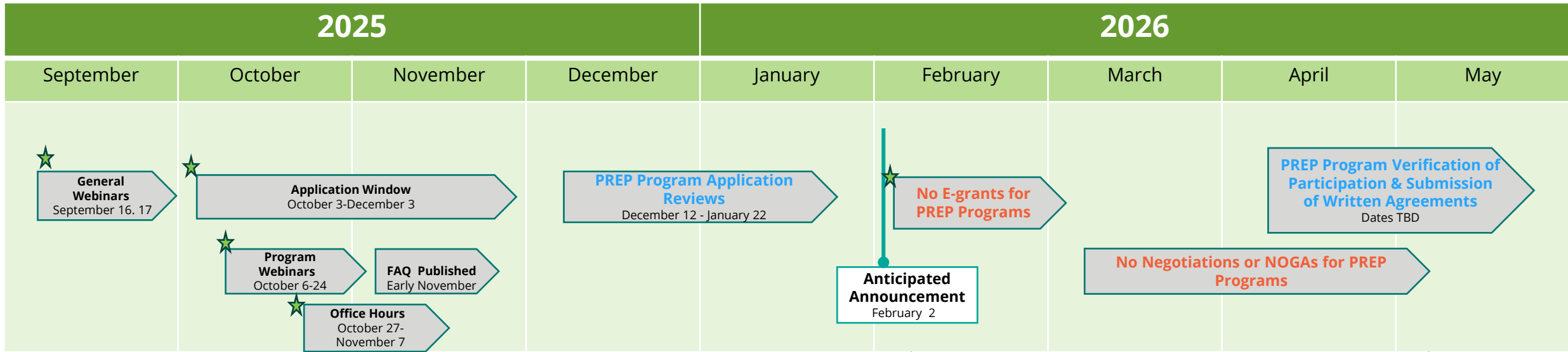
### Major PREP Program Allotment Milestones

- **Application** | opens on October 3<sup>rd</sup> and closes on December 3<sup>rd</sup> at 5:00pm CT. The LEAs have 60 days to complete the application for the initiatives that they wish to apply.
- **PREP Program Application Reviews** | opens December 4<sup>th</sup>- January 22<sup>nd</sup>. PREP Program applications will not include prioritization points or interviews.
- **PREP Program Verification of Participation** | TEA will communicate dates by which school systems must verify their participation in PREP Program and submit written agreements.



Differences between the LASO Grants vs. PREP Allotment timelines are in **blue** and **orange** text.

# Timeline Overview- LASO 4 application opens October 3 and closes December 3 5:00 pm CT



Since the PREP Program Allotment is **NOT a grant**, there will be no associated e-Grants, negotiations, or NOGAs. TEA will communicate specifics around **Foundation School Program (FSP) payments** in the coming months.

### Major PREP Program Allotment Milestones

- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
- **PREP Program Application Reviews** | opens December 4th- January 22nd. PREP Program applications will not include prioritization points or interviews.
- **PREP Program Verification of Participation** | TEA will communicate dates by which school systems must verify their participation in PREP Program and submit written agreements.

★ School system Action

# PREP Program Allotment Verification of Participation Forms & Written Agreements



In the PREP Program Allotment preliminary award announcement, which TEA will send on February 2, 2026, TEA will communicate information and timelines for submitting Verification of Participation Forms and written agreements.

- For the PREP Program only, TEA will administer a **Verification of Participation Form** around the April to May timeframe, to all school systems that received a preliminary award notice.
  - School systems must submit their Verification of Participation Form to TEA by the dates requested.
  - School systems may decline their participation in the PREP Program Allotment via the Verification of Participation Form process.
  - School systems will report the number of estimated PREP Program participants (e.g., residents, beginning teachers) for each program for which they were approved.
  - School systems will review the PREP Program Allotment relevant sections of the Texas Administrative Code and assure compliance with those provisions.



**School systems  
must submit  
LASO Cycle 4  
applications by  
December 3 at  
5:00pm CST**




TEA emailed unique application links to school system superintendents and 1882 operating partners on October 3 (if needed, school systems can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent or 1882 operating partner official to be accepted



## To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • [tea.texas.gov](http://tea.texas.gov)

<b>DATE:</b>	September 18, 2025
<b>SUBJECT:</b>	HB 2 Implementation: Preparing and Retaining Educators through Partnership Program Allotment
<b>CATEGORY:</b>	HB 2
<b>NEXT STEPS:</b>	Share with school system administrators and educator preparation program partners; register for PREP Program informational webinars

**Overview**

This correspondence provides guidance and timelines for the Preparing and Retaining Educators through Partnership (PREP) Program Allotment.

House Bill 2, passed by the 89th Texas Legislature and signed into law in June 2025, established the PREP Program Allotment to strengthen the quality of teacher recruitment, preparation, and mentorship across the state. Participation in the PREP Program Allotment is optional for eligible districts and open-enrollment charters.

**PREP Program Allotment Applications and Funding**

The PREP Program Allotment provides funding for five partnership types, listed in the table below. Districts and open-enrollment charter schools may apply for funding for the PREP Preservice Residency Program, Grow Your Own Program, and the Mentor Program through the [LASO Cycle 4](#) process. Applications for the PREP Traditional and Alternative Preservice Programs will be available through LASO Cycle 5 in fall 2026.

TEA recently released a To the Administrator Addressed correspondence that you can access via on the [TAA webpage](#).

# Questions?



## Office Hours

Attend office hours for technical assistance or discussion with program teams

- October 27, 2025, 10:00-10:30 am CT ([registration link](#))
- Application Support: October 27, 8:00-8:30 am CT ([registration link](#))
- Application Support: November 3, 5:00 pm CT ([registration link](#))



## FAQs

Review the general FAQ (updated FAQs will be posted by November 3)



## Email

- For questions about the application process or technical assistance with the application, contact [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov)
- For questions about PREP Residency, contact [TEAteacherresidency@tea.texas.gov](mailto:TEAteacherresidency@tea.texas.gov)

## Key Dates

- **Program Webinars:** October 6th- 24th
- **Application Window:** October 3rd- December 3rd

## Next Steps

- **Visit** the LASO 4 website to familiarize with included grant offerings.
- **Communicate and** share the information with school system internal teams to support the decision-making process on which sets of grants to apply for.
- **Register** for our upcoming informational webinars.

## Resources Available

- [Initiative One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded
- [Initiative Selection Tool](#) Provides a Scenario map to guide selection of the right fitting initiative based on need
- [Role and Responsibilities Insight Tool](#) Identifies the types of responsibilities for each role and show where roles overlap across initiatives.

**Thank you!**