



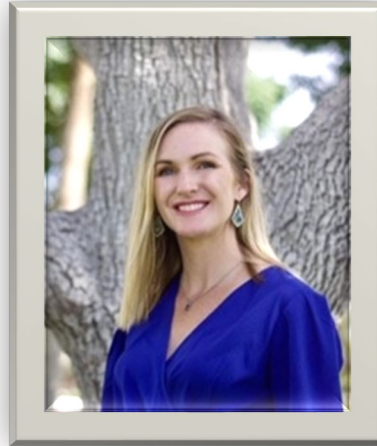
# PREP Program Allotment Overview Webinar

October 8 and 9, 2025

# Introductions: PREP Program Allotment Team



**Ali Friedlander**  
Director, Talent Pathways



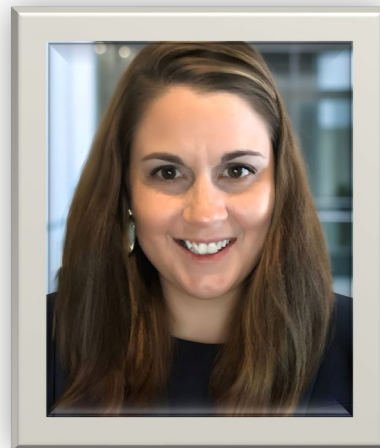
**Melissa Yoder**  
Director, Quality Preparation



**Dr. Cherylynn Jody Moody**  
Director, Apprenticeship



**Ruth Ye**  
Manager, Teacher Apprenticeship



**Kyla Jaramillo**  
Director, Teacher Mentorship



**Ricki Harrell**  
Teacher Mentor Specialist



**Scott Bodnar**  
PREP Project Manager

# Agenda

LASO Cycle 4 Overview

PREP Program Allotment Deep Dive

Application Overview for PREP Programs

Texas Mentorship Training Snapshot

Texas Strategic Staffing for Residencies Grant

Next Steps

## FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO 4 Cycle website](#) after all webinars have been completed



Email [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov) with follow-up questions

# Overview of LASO Cycle 4

# Learning Acceleration Support Opportunities (LASO)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

**\$500M**

in estimated services  
and supports

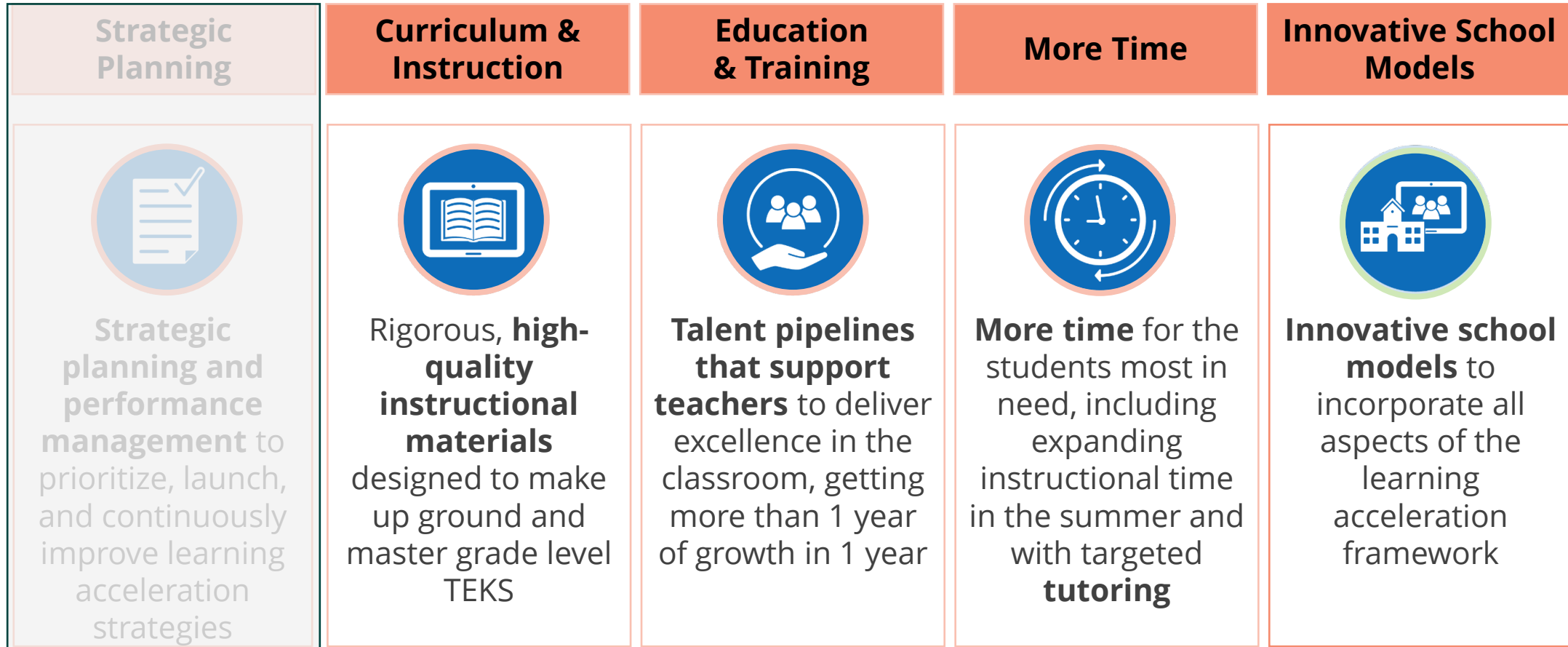
**15**

Initiatives to  
support learning  
acceleration and  
innovation

**1**

Application to  
access funding

# LASO Cycle 4 Learning Acceleration Strategies



## LASO Grants

School systems are selected for funding **based on a set of priority points or tiers.**

**VS**

## LASO PREP Program Allotment


All school systems are **selected for funding that meet eligibility criteria and commit to statutorily-based requirements.**

- The PREP Program Allotment is a **non-competitive entitlement**. In other words, all applicants that meet eligibility criteria and commit to the program requirements will be funded.
- School systems will apply for PREP Program Allotment funding through the LASO Cycle 4 process.
- Statute requires the commissioner to set performance standards and goals for partnership programs and to review performance periodically. TEA is drafting proposed rules, including provisions that:
  - Once approved for a partnership program, school systems **will not need to re-apply** for continued funding.
  - Continued funding will be dependent upon **periodic reviews**.

# LASO 4 Portfolio



Several LASO initiatives span multiple years. The funding view has been updated to display the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.

Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
<b>Curriculum and Instruction</b>					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TMLS	District	\$200M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$4M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
<b>Education and Training</b>					
<b>PREP Program Allotment</b> 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	 All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
<b>More Time</b>					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
<b>Innovative School Models - Launch Grants</b>					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

# PREP Program Allotment Deep Dive

*Note: The PREP Program Allotment includes three programs in the LASO Cycle 4 Process: Residency, Grow Your Own, and Mentorship . Within the LASO Cycle 4 application, each program will have a distinct application and a corresponding individual webinar. This webinar serves as an overview of the overall allotment.*



# Texas Teacher Pipeline Challenges

## Teacher Preparation Key Practices

### Classroom Practice

- A research synthesis from Dunst et al (2019) relates preservice experience, including extended preservice experience, with positive teaching practices.
- Ronfeldt (2021) links preservice practice with teacher retention and feeling prepared for the classroom.

### Content Knowledge

- Hill, Rowan, and Ball (2005) indicate that content knowledge for teaching is the strongest predictor of student achievement.

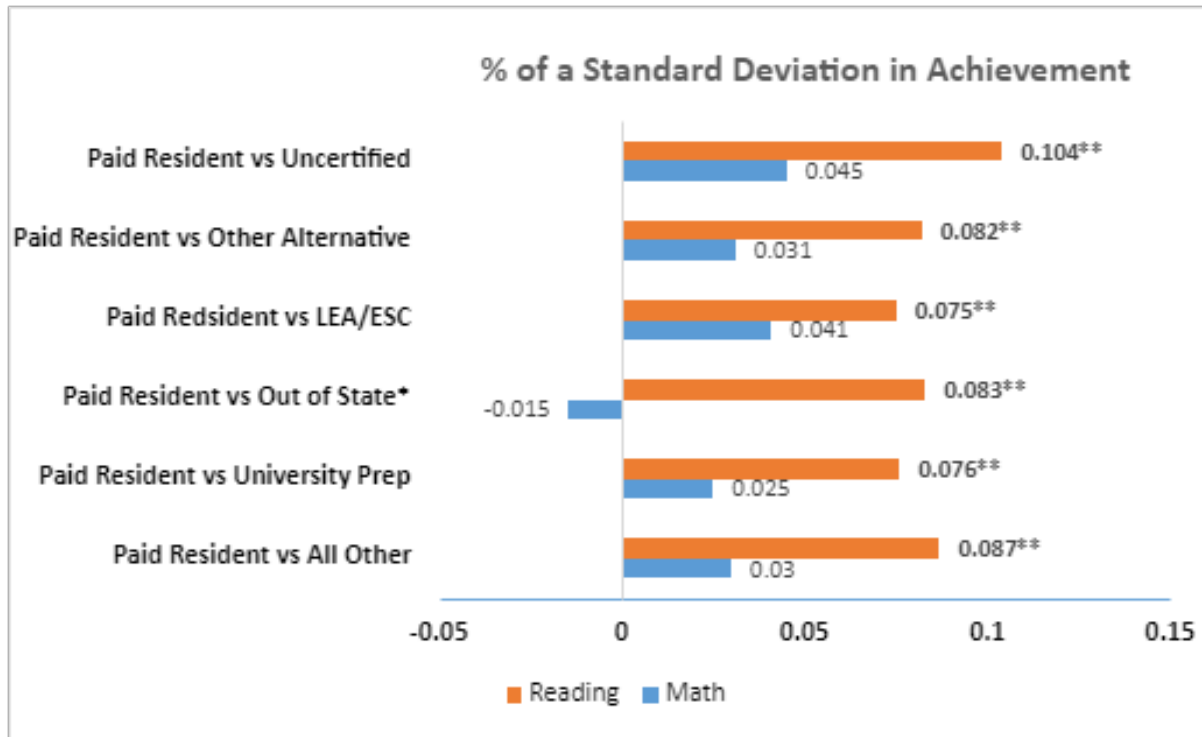
### Mentoring and Coaching

*During their first and/or second year*

- A meta-analysis from Kraft, Blazar, and Hogan (2018) shows relationships between quality coaching and student achievement
- Goldhaber, Krieg, Naito, and Theobald (2020) link quality mentoring during preparation and teacher efficacy

Preparation pathways have varied greatly in implementation of these key practices, leading to variance in student outcomes and teacher retention.

## Student Achievement of 1<sup>st</sup>-Year Teachers who were Paid Residents vs. All Other 1<sup>st</sup>-Year Teachers



\*Out of State teachers may not be first-year teachers, but are in their first year of teaching in Texas

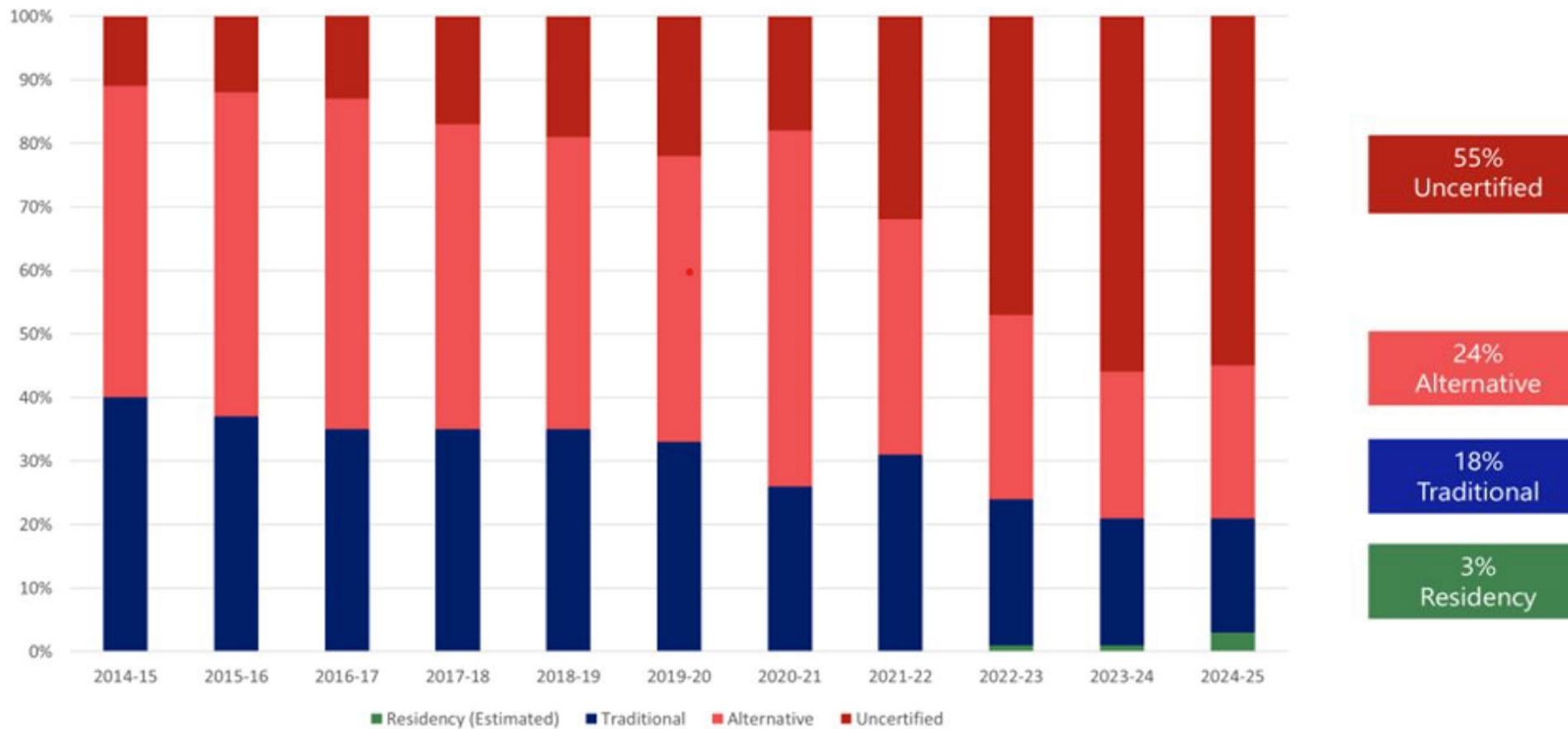
First-year teachers who completed a paid residency perform comparably to other first-year teachers in math and are much more effective in reading.

First-year teachers who were paid residents were as effective as fifth-year teachers in reading.

If all first-year teachers had the same retention rate as paid residents, approximately 3,600 fewer first-year teachers would have left Texas public schools between 22-23 and 23-24.

# Currently, most teacher candidates enter the classroom without any significant training beforehand

Percent of New Teachers Hired who are New to Teaching (*ie, out of state & re-hires excluded*)



In 2024-25 the **majority** of new teacher hires were **uncertified**.

During this same period, student achievement results statewide have stagnated despite other significant positive reforms

# The Texas Legislature adopted the Teacher Vacancy Task Force recommendations for strengthening teacher pipeline, preservice preparation, and mentorship

HB 2, Article 2:  
PREP Program  
Allotment

1

## Compensation

1. Increase overall and strategic compensation
2. Enhance total compensation packages
3. Incentivize and support hard-to-staff areas

2

## Training and Support

4. Improve pipeline and preservice preparation
5. Expand teacher mentorship and leadership
6. Access to High-Quality Instructional Materials

3

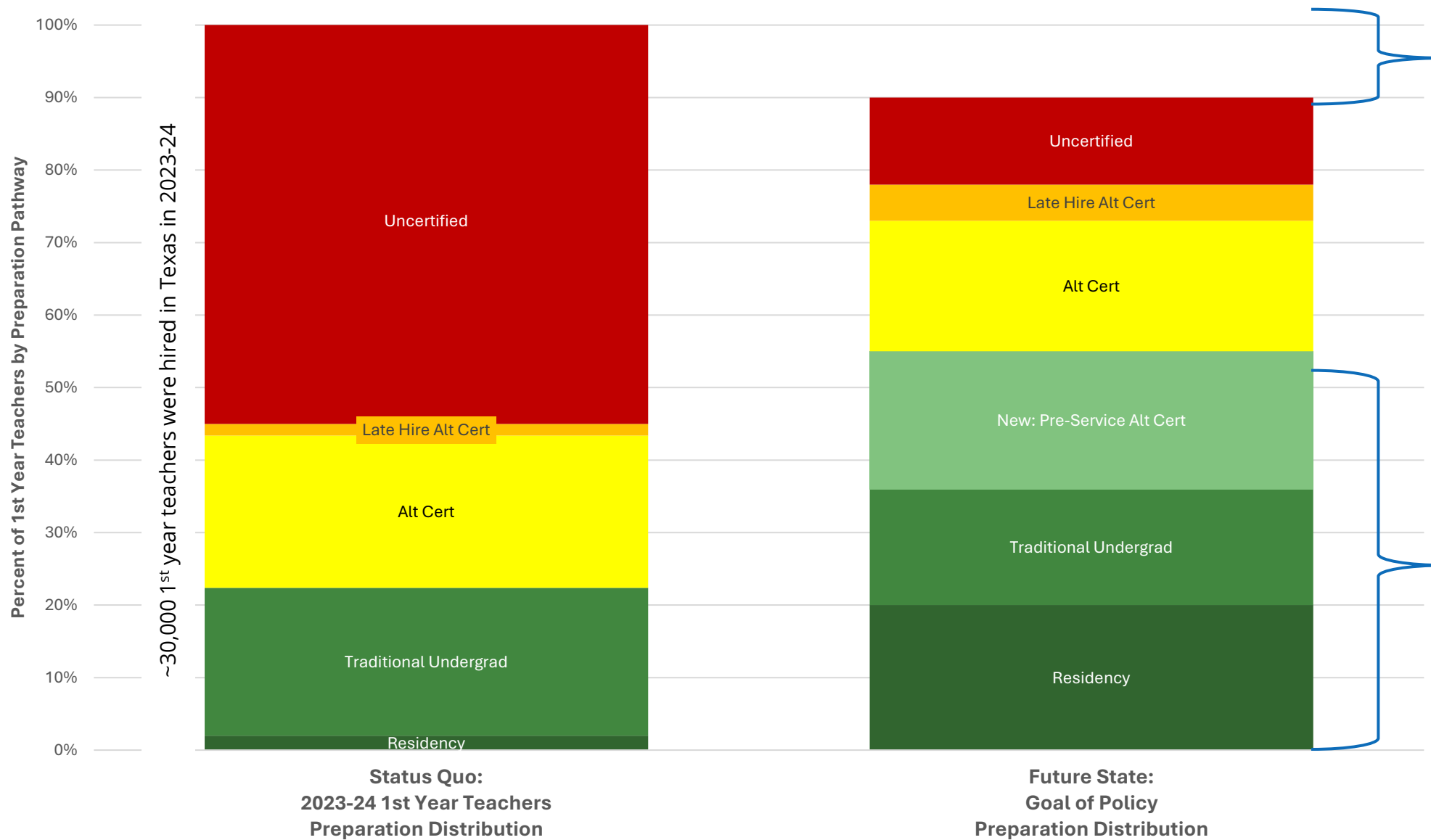
## Working Conditions

7. Respect and value teacher time
8. Ensure schoolwide culture and discipline supports



Recommendations

# PREP Programs aim to address teacher retention and effectiveness by incentivizing high-quality preparation



~30,000 1st year teachers were hired in Texas in 2023-24

With improved preparation, turnover will decline, so fewer 1st year teachers will be needed each year

The PREP Program Allotment provides funding for high-quality teacher preparation pathways.



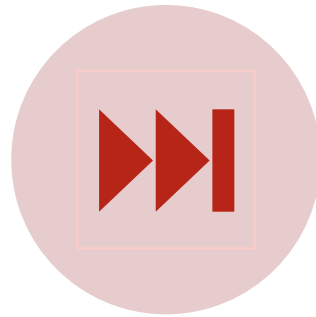
# PREP Program Allotment

# The PREP Program Allotment is a historic investment in teacher recruitment, preparation, and mentorship



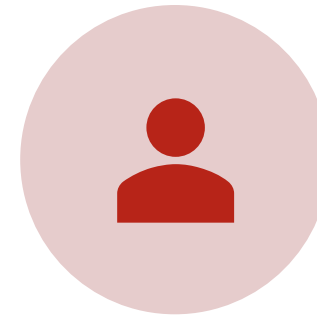
## **\$400M+ Annually**

A statewide investment in teacher recruitment, preparation & certification, and mentoring—at scale.



## **Reliable Funding Streams**

Establishes consistent entitlements for districts and Educator Preparation Programs (EPPs).



## **Support for 200+ Educators per LEA**

Funding for aspiring teachers and mentors every year.



## **Reaching 5.5M+ Students**

Potential to transform learning across 1,200+ Texas districts

# The PREP Program Allotment's five programs aim to strengthen the teacher talent pipeline



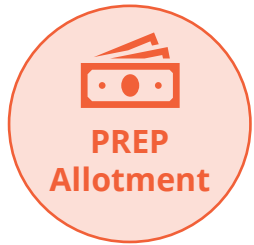
Recruitment



Preparation



Mentorship



PREP Grow Your Own Program

PREP Preservice Residency Program

PREP Preservice Traditional Program

PREP Preservice Alternative Program

PREP Mentorship Program

# Three of the PREP Programs are available via the LASO Cycle 4 application

Recruitment

Preparation

Mentorship

PREP Grow Your Own Program

PREP Preservice Residency Program

PREP Mentorship Program

Available in LASO Cycle 4 for SY26-27

Unique application sections

PREP Preservice Traditional Program

PREP Preservice Alternative Program

Will be available in LASO Cycle 5 for SY 27-28

## Preparation

PREP Preservice  
Residency  
Program

PREP Preservice  
Traditional  
Program

PREP Preservice  
Alternative  
Program



The State Board of Educator Certification (**SBEC**) must **approve educator preparation programs** for PREP Program Allotment partnership eligibility.

*More information will be available in the PREP Preservice Residency webinar.*

# Upcoming webinars will dive more deeply into each of the PREP Programs available via the LASO 4 Cycle



## Allotment

PREP Allotment Webinars	Date and Time
PREP Mentorship Program webinar - option #1	<a href="#">October 8, 2025 3:30–4:30 PM</a>
PREP Mentorship Program webinar - option #2	<a href="#">October 10, 2025 12:30–1:30 PM</a>
PREP Residency Preservice Program webinar - option #1	<a href="#">October 15, 2025 11:00–12:00 PM</a>
PREP Residency Preservice Program webinar - option #2	<a href="#">October 20, 2025 2:00–3:00 PM</a>
PREP GYO Program webinar* - option #1	<a href="#">October 21, 2025 9:30–10:30 AM</a>
PREP GYO Program webinar* - option #2	<a href="#">October 23, 2025 2:00–3:00 PM</a>

## Grant

Related Grant Webinars	Date and Time
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #1	<a href="#">October 15, 2025 12:30–1:30 PM</a>
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #2	<a href="#">October 23, 2025 11:00–12:00 PM</a>

\*School systems will only be eligible for PREP GYO Program if they also apply for the PREP Preservice Residency Program.

\*\*School systems will only be eligible for the TSS for Residency Grant if they also apply for the PREP Preservice Residency Program.

## Residency Preservice Program \$24-39.5K



**Practice-based preparation in a year long residency:** Embed the teacher candidate within the school, providing for extensive practice under the supervision of an effective **cooperating** teacher for an **entire school year** prior to becoming a teacher of record.



**State developed content\*:** Ensure high quality training content, including Reading and Math Academies, Bluebonnet Learning and other classroom management content (from trained/certified facilitators).



**Formal partnerships (with written agreement):** LEA and EPP create partnerships to ensure alignment of LEA needs and vision for instruction, HQIM content, and EPP content and training.



**Success and needs-based funding:** PREP Allotment funding is split between the EPP and LEA, compensates candidates during their residency, and increases for high need areas. Funding is tied to the success of the candidate and flows to the LEA when the candidate earns Enhanced Standard certification and to the EPP only when the candidate has also completed a successful first year of teaching.

\* Requirement starts in 2027-28

# Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident)



**40 Residents  
per year\***



**LEA**



**Resident**



**Cooperating  
Teacher**



**EPP**

**Initial Funding** | **\$12K**

**Payment Required** | **\$20K min**  
\$10K from allotment + at least \$10K LEA match + **\$2K min**

**Success Based Funding** | **Up to \$16k**  
\$2k base  
+Rural/High: \$0K - \$12K  
+\$2K sped or bilingual

**Up to \$11.5K**  
\$10k base  
+\$1.5K for read/math academies

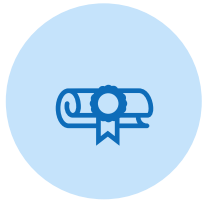
Funding flows to LEA when resident earns Enhanced Standard cert

Funding flows to EPP when resident earns Enhanced Standard cert AND completes first year teaching

*\*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 40 residents*

# HB 2 supports school systems in recruiting from within their own ranks by establishing the requirements for a PREP Grow Your Own Program

## Grow Your Own Program \$8-12K



**Earn a bachelor's degree:** Partner with an IHE/EPP to enroll the paraprofessional or other employee in a BA program and provide scheduled release time for coursework and advising, so the employee completes their BA and enrolls in a PREP Preservice preparation pathway\* within 3 years.



**Gain early teacher training:** Provide the employee with on-the-job training on teaching while in their current role, including opportunities for practice under an effective teacher.



**Grow future educators:** Implement a high school Education and Training CTE pathway to provide early training and practice opportunities for current students to build interest in the teaching profession.



**Receive success and need-based funding:** PREP Allotment funding flows to the LEA per employee, can be used at the LEA's discretion for program implementation, including for tuition costs, and is tied to the employee's successful completion of a BA.

\*Note: LEAs will only be eligible for GYO Program if they also apply for a Preservice Preparation Partnership. For 2026-27, this only includes Residency Preservice Partnerships, but will expand to other Preservice Preparation Partnership options the following year.

# Funding Snapshot: PREP Grow Your Own Program (\$8-12K per Employee)

40 Para-  
professionals  
per year\*



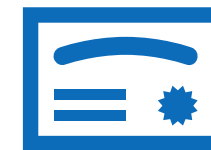
LEA



Paraprofessional



Advisor



IHE

## Initial Funding

Per employee who  
begins GYO pathway

**\$4K**

+Rural/High: \$0K - \$2K

## Success Based Funding

After employee earns  
BA + enrolls in an EPP

**\$4K**

+Rural/High: \$0K - \$2K

LEAs may allocate funds received to support IHE tuition costs, costs to provide structured advising to the paraprofessional so they can successfully complete their bachelor degree, costs for employee release time, and other GYO related costs.

\*Other employees, besides paraprofessionals, are also eligible.

# HB 2 establishes the PREP Mentorship Program to ensure continuity of support from preparation into novice teaching

## Mentorship Program \$3K



**Structured novice teacher support:** Assign 1<sup>st</sup> and 2<sup>nd</sup> year teachers to a trained mentor who provides coaching and support during the instructional day



**State developed mentorship training:** Provide mentors and supporting school system and campus leaders with high-quality training on mentoring best practices via the agency-required Texas Mentorship Training



**Financial support:** PREP Allotment funding flows to the school system per novice teacher to provide the mentor teacher with at least \$1k stipend and support program implementation, including funding training costs and mentor release time

# Funding Snapshot: PREP Mentorship Program (\$3K per novice teacher)

40 novice  
teachers per  
year



**LEA**



**Mentor Teacher**

## Annual Funding

Per teacher in their  
1<sup>st</sup> or 2<sup>nd</sup> year being  
mentored

**\$3K**

**At least  
\$1K  
stipend**

School systems may allocate funds received to provide additional stipends to mentors, cover release time for mentor and novice teacher, and/or cover the cost of mentor training

# Upcoming webinars will dive more deeply into each of the PREP Programs available via the LASO 4 Cycle

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\*\*School systems will only be eligible for the TSS for Residency Grant if they also apply for the PREP Preservice Residency Program.

# Application Overview for PREP Program Allotment

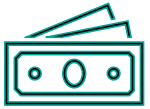
School systems, which includes **districts and charter schools** as defined below, are eligible to apply to each of the PREP Programs. Each eligible applicant is subject to PREP Program Allotment statutorily-based funding caps described in each of the program's guidelines.

For the purposes of the PREP Program Allotment, a charter school is defined as a Texas public school that:

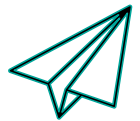
- is operated by a charter holder under an open-enrollment charter granted either by the State Board of Education or commissioner of education pursuant to Texas Education Code (TEC), §12.101, identified with its own county district number;
- has a charter granted under TEC, Chapter 12, Subchapter C\*;
- has a charter granted under TEC, §12.256 and Human Resources Code, §221.002\*; or
- has a charter granted under TEC, §11.157(b).

*\*Reference the following two slides for eligibility specifics for SB Operating Partners and Adult Charter Schools.*

**Senate Bill Operating Partners** that have a charter granted under TEC, Chapter 12, Subchapter C are eligible applicants for the PREP Program Allotment.



**Funding:** SB Operating Partners are subject to the statutorily-based funding caps described in each of the PREP Program's guidelines.



**Applications:** SB Operating Partner leaders will receive unique links to their applications, and they may also request an application link through this [form](#).



**Written agreements:** Since foundation school program (FSP) funding will flow to the partner district, SB Operating Partners must have a written agreement with the partner district to document how allotment funds generated through the partnership will be spent.

# Eligibility Criteria: Adult Charter Schools



Adult charter schools that have a charter granted under TEC, §12.256 and Human Resources Code, §221.002 **may participate in the PREP Mentorship Program** only.

Adult charter schools that have a charter granted under TEC, §12.256 and Human Resources Code, §221.002 are ineligible to participate in the PREP Preservice Residency and PREP Grow Your Own Programs.



Note: TEC, §21.902 requires PREP preservice programs to place teacher candidates in prekindergarten through grade 12 classrooms.

Prior to applying, applicants must review the relevant sections of the Texas Education Code below aligned to their programs of interest.

- New TEC, [§21.901](#) – PREP Definitions
- New TEC, [§21.902](#) – PREP Preservice Programs
- New TEC, [§21.904](#) – PREP Preservice Residency Program
- New TEC, [§21.906](#) – PREP Grow Your Own Program
- New TEC, [§21.907](#) – PREP Mentorship Program
- New TEC, [§21.909](#) – Program Standards and Performance Goals
- New TEC, [§48.157](#) – PREP Program Allotment

Note: TEA anticipates posting rules for the PREP Program Allotment for public comment during the 2025-26 school year, which would become effective prior to the start of the 2026-27 school year. TEA anticipates sharing specific dates related to rulemaking in the coming months.

To calculate allotments and monitor PREP Program implementation, TEA will require districts to submit certain information. Annually, school systems must, at minimum:

- Submit identification information of PREP Program participants (e.g., residents) in ECOS
- Submit campus placements in ECOS
- Report spending of the PREP Program Allotment in a format determined by TEA
- Ensure program participants, such as residents, beginning teachers, and mentors complete annual program perception surveys administered by TEA

*\*TEA will publish proposed SBEC and commissioner of education rules for the PREP Program Allotment in the coming months. Once rules are finalized, districts will submit a Verification of Participation From committing to the provisions within the new rules.*

## PREP Grow Your Own Program:

### Partnership Requirements

- A **written agreement** with an institution of higher education and educator preparation program for PREP GYO program implementation by the 2026-2027 school year



## PREP Preservice Residency Program:

### Partnership Requirements

- A **written agreement** with an educator preparation program that offers a State Board of Educator Certification-approved Texas Teacher Residency Preparation Route
- Cooperating teachers must complete the **Texas Mentorship Training**

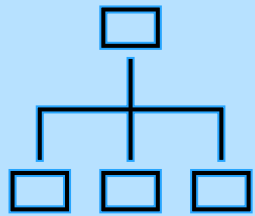


## PREP Mentorship Program:

### Partnership Requirements

- Mentor teachers and any appropriate school system and campus employees who work with or supervises beginning teachers must complete the **Texas Mentorship Training**

# Roles & Responsibilities for PREP Programs



Applicants may use the [Role and Responsibilities Insight Tool](#) to gain familiarity with the responsibilities for roles such as superintendent, school system leaders, campus leaders, and teachers.

<b>PREP Grow Your Own (GYO) Program Allotment</b>	Approval of PREP GYO application and overall district implementation throughout the 2026-27 school year.	Approve PREP GYO LASO allotment application and coordinate touchpoints with district leaders to ensure compliance with statute and rule.	Approve PREP GYO LASO allotment application and coordinate with appropriate staff on allocating funds for appropriate uses and supporting district programming.
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**Step 1:** Review the PREP Program Allotment Overview PDF.

**Step 2:** Review each of the PREP Program Guidelines & accompanying materials

- PREP Preservice Residency Program
- PREP Grow Your Own Program
- PREP Mentorship Program

**Step 3:** Engage school system, educator preparation program, institutions of higher education, and other appropriate stakeholders to determine school system needs and right fit PREP Programs. Invite stakeholder to join LASO webinars on PREP Programs.

**Step 4:** Submit LASO applications by 5:00 p.m. CT on December 3, 2025.

All eligible applicants that meet eligibility requirements and agree to the program assurances will be funded according to the statutorily-based caps and per the funding formula in TEC, §48.157 (PREP Allotment).

There will be no interviews for PREP Programs available through the LASO 4 applications.

*Note: Upcoming webinars will review the funding formulas for each of the PREP Programs.*

**In accordance with the recent executive orders, if a school system is contracts with a provider, then it must include the following language in the contract:**

**Equal Treatment of All Persons:** Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.

**Biological Sex and No Preferred Pronouns:** Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

# Texas Mentorship Training

The Texas Mentorship Training is required for the PREP Preservice Residency and Mentorship Programs.

PREP Preservice Residency Program

PREP Mentorship Program

Updated  
10/16/25

**Encouraged:** Prior to 2026-2027 SY  
**Required:** Prior to 2027-2028 SY

**Required:** Prior to 2026-2027 SY

# The Texas Mentorship Training is a centralized mentorship training that...

PREP  
Preservice  
Residency  
Program

PREP  
Mentorship  
Program

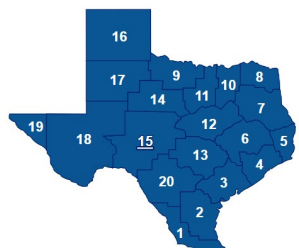
Meets policy requirements for the training of all mentoring educator roles such as mentors, mentor teachers, cooperating teachers, and host teachers, including requirements of the **PREP Mentorship & Residency Programs**



Aligns with key TEA initiatives such as the **Leadership and Instructional Foundations for Texas (LIFT)** Program



Aligns to the **Classroom Teacher Pedagogy Standards** and **Texas Teacher Evaluation & Support System (T-TESS)**



Is delivered by **certified Texas Mentorship Training Providers**, including all 20 Education Service Centers and a few additional providers

# More information on the Texas Mentorship Training will be available in the PREP Mentorship & Residency Program webinars

## Allotment

PREP Allotment Webinars	Date and Time
PREP Mentorship Program webinar - option #1	<a href="#">October 8, 2025 3:30–4:30 PM</a>
PREP Mentorship Program webinar - option #2	<a href="#">October 10, 2025 12:30–1:30 PM</a>
PREP Residency Preservice Program webinar - option #1	<a href="#">October 15, 2025 11:00–12:00 PM</a>
PREP Residency Preservice Program webinar - option #2	<a href="#">October 20, 2025 2:00–3:00 PM</a>
PREP GYO Program webinar* - option #1	<a href="#">October 21, 2025 9:30–10:30 AM</a>
PREP GYO Program webinar* - option #2	October 23, 2025 2:00–3:00 PM



## Grant

Related Grant Webinars	Date and Time
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #1	<a href="#">October 15, 2025 12:30–1:30 PM</a>
Texas Strategic Staffing for Residencies (TSS) Grant webinar** - option #2	October 23, 2025 11:00–12:00 PM

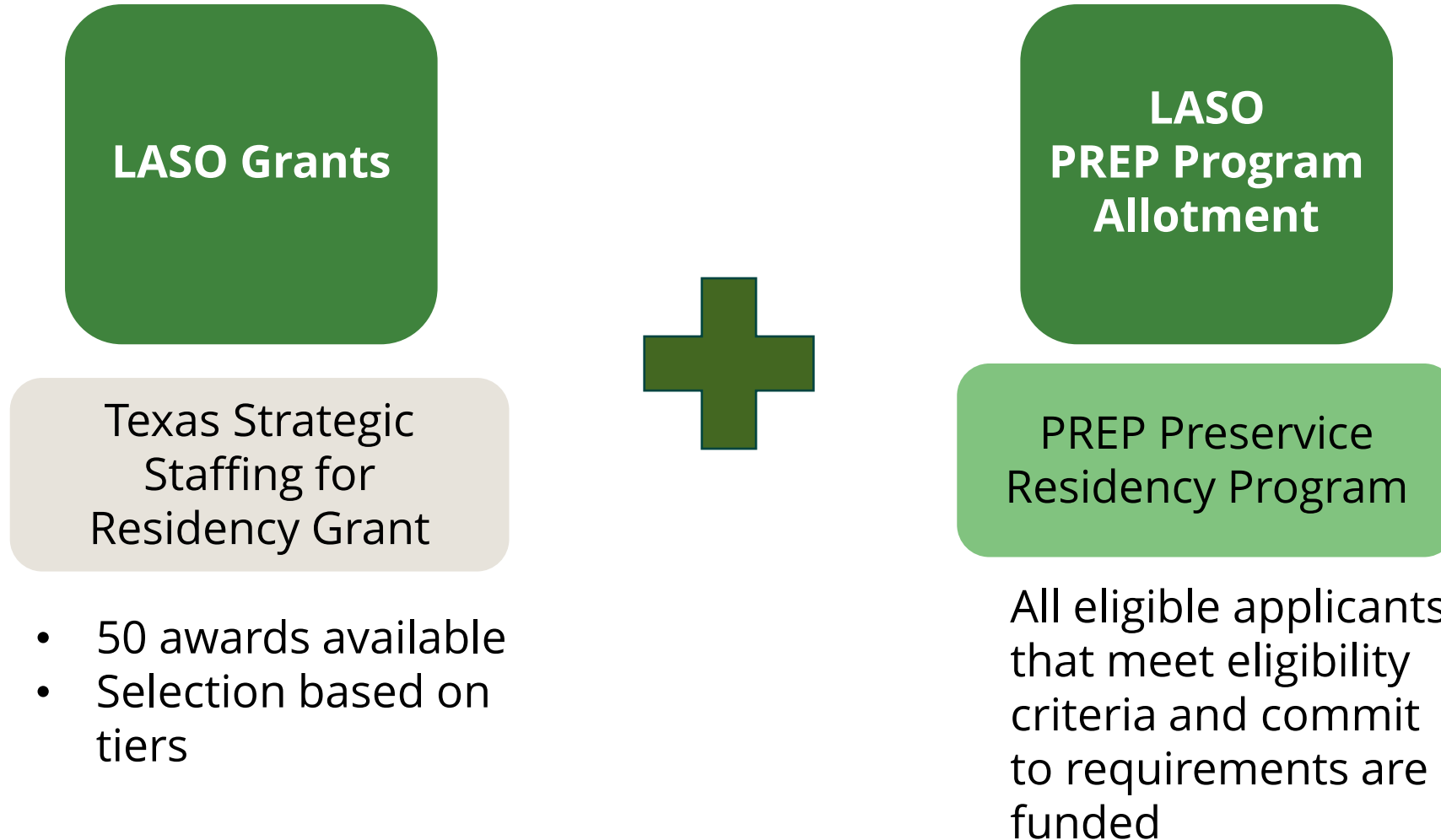
\*School systems will only be eligible for PREP GYO Program if they also apply for the PREP Preservice Residency Program.

\*\*School systems will only be eligible for the TSS for Residency Grant if they also apply for the PREP Preservice Residency Program.

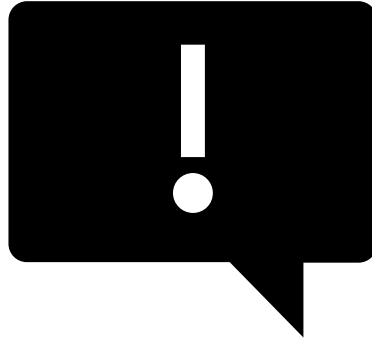


# **Texas Strategic Staffing for Residency Grant**

# The Texas Strategic Staffing Grant can support the implementation of the PREP Preservice Residency Program\*



*\*Technical assistance received from this grant includes a "design year" in 2026-27 and an "implementation year" to support residents placed in 2027-28*



To apply for the Texas Strategic Staffing for Residency Grant, applicants **must also apply to the PREP Preservice Residency Program.**

# More information on the Texas Strategic Staffing for Residency Grant will be available in upcoming webinars.

## Allotment

PREP Allotment Webinars	Date and Time
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PREP Mentorship Program webinar - option #2	<a href="#">October 10, 2025 12:30–1:30 PM</a>
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## Grant

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 \*\*School systems will only be eligible for the TSS for Residency Grant if they also apply for the PREP Preservice Residency Program.



# Path Forward

# Next Steps? Register for upcoming PREP informational webinars

## Allotment

PREP Allotment Webinars	Date and Time
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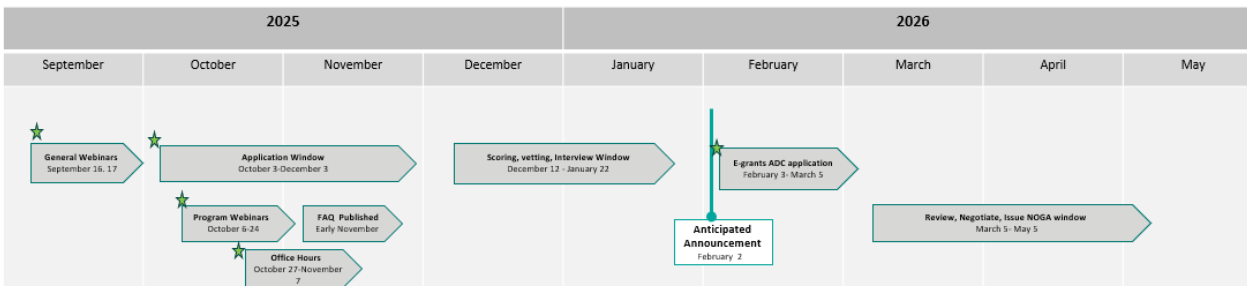
Since the PREP Program Allotment is **NOT a grant**, there are some differences in the steps and timelines **after the application submission** for awarding, verifying, and funding participation.

# School systems participating in both LASO grants and LASO PREP Program Allotment are encouraged to compare the timelines and steps



## LASO Grants Timeline

Timeline Overview- LASO 4 application opens October 3 and closes December 3, 5:00 pm CT



### Major Milestones

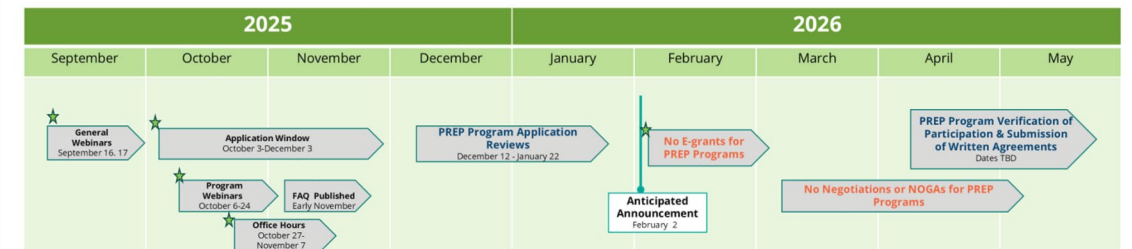
- **Application** | opens on October 3<sup>rd</sup> and closes on December 3<sup>rd</sup> at 5:00pm CT. The LEAs have 60 days to complete the application for the initiatives that they wish to apply.
- **Scoring and interview** | opens December 4<sup>th</sup>-January 22<sup>nd</sup>. TEA may reach out to districts for interviews to provide an opportunity to determine readiness and fit.
- **eGrants window** | open February 3<sup>rd</sup>-March 5<sup>th</sup>. This is the window for districts to accept or decline any initiative offering selected to receive funding.
- **NOGA** | There is a 60-day window for NOGA issuing. The NOGAs are processed in the order received. A delay in submission may impact the NOGA date.

★ LEA Action

*The LASO general webinar and grant webinars will explain this timeline.*

## LASO PREP Allotment Timeline

Timeline Overview- LASO 4 application opens October 3 and closes December 3 5:00 pm CT



Since the PREP Program Allotment is **NOT a grant**, there will be no associated e-Grants, negotiations, or NOGAs. TEA will communicate specifics around **Foundation School Program (FSP) payments** in the coming months.

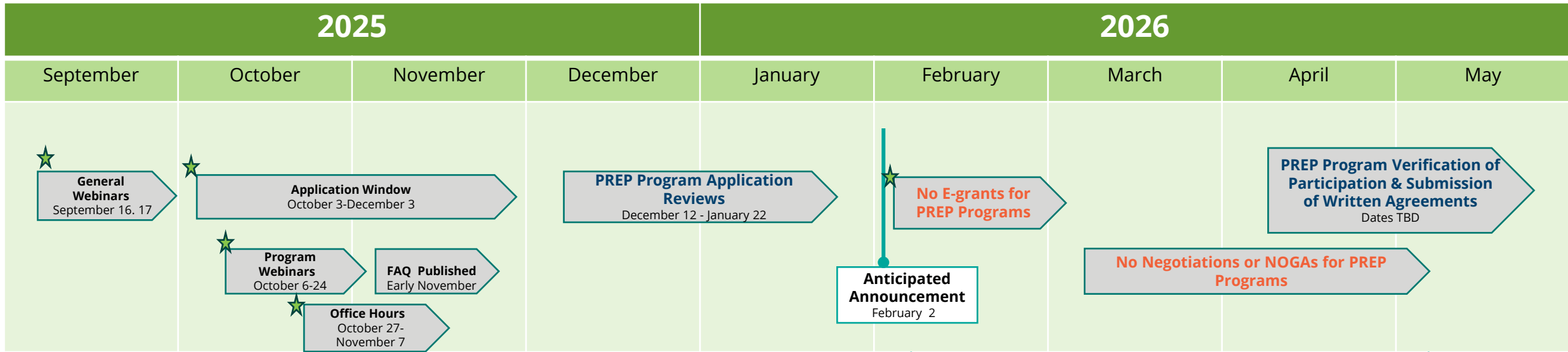
### Major PREP Program Allotment Milestones

- **Application** | opens on October 3<sup>rd</sup> and closes on December 3<sup>rd</sup> at 5:00pm CT. The LEAs have 60 days to complete the application for the initiatives that they wish to apply.
- **PREP Program Application Reviews** | opens December 4<sup>th</sup>- January 22<sup>nd</sup>. PREP Program applications will not include prioritization points or interviews.
- **PREP Program Verification of Participation** | TEA will communicate dates by which school systems must verify their participation in PREP Program and submit written agreements.

★ School system Action

*Differences between the LASO Grants vs. PREP Allotment timelines are in **blue** and **orange** text.*

# Timeline Overview- LASO 4 application opened October 3 and closes December 3 5:00 pm CT



Since the PREP Program Allotment is **NOT a grant**, there will be no associated e-Grants, negotiations, or NOGAs. TEA will communicate specifics around **Foundation School Program (FSP) payments** in the coming months.

- ### Major PREP Program Allotment Milestones
- **Application** | opens on October 3rd and closes on December 3rd at 5:00pm CT. School systems have 60 days to complete the application for the initiatives that they wish to apply.
  - **PREP Program Application Reviews** | opens December 4th- January 22nd. PREP Program applications will not include prioritization points or interviews.
  - **PREP Program Verification of Participation** | TEA will communicate dates by which school systems must verify their participation in PREP Program and submit written agreements.

★ School system action

# PREP Program Allotment Verification of Participation Forms & Written Agreements



In the PREP Program Allotment preliminary award announcement, which TEA will send on February 2, 2026, TEA will communicate information and timelines for submitting Verification of Participation Forms and written agreements.

- For the PREP Program only, TEA will administer a **Verification of Participation Form** around the April to May timeframe, to all school systems that received a preliminary award notice.
  - School systems must submit their Verification of Participation Form to TEA by the dates requested.
  - School systems may decline their participation in the PREP Program Allotment via the Verification of Participation Form process.
  - School systems will report the number of estimated PREP Program participants (e.g., residents, beginning teachers) for each program for which they were approved.
  - School systems will review the PREP Program Allotment relevant sections of the Texas Administrative Code and assure compliance with those provisions.

School systems participating in the PREP Preservice Residency Program or the PREP Grow Your Own Program will need to submit **written agreements** to TEA by the dates requested. TEA will provide guidance and examples at a future date.

## **The Written Agreement of Partnership must:**

- Articulate how the partnership will implement all TEC requirements pertaining to §21.902 and either 21.904 (Residency) or 21.906 (Grow Your Own).
- Articulate that the partnership has read the proposed Commissioner of Education Rules for the applicable PREP Program and describes how it will implement those requirements.

## **Support for developing the Written Agreement:**

- Once school systems have been approved to participate, TEA staff will provide guidance for submission of the written agreement.
- Guidance will include a template and several examples of a completed agreement.



**School systems  
must submit  
LASO Cycle 4  
applications by  
December 3 at  
5:00pm CST**



TEA emailed unique application links to school system superintendents and operating partners on October 3 (if needed, school systems can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 4 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent or operating partner official to be accepted

# To the Administrator Addressed: PREP Program Allotment



## To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • [tea.texas.gov](http://tea.texas.gov)

<b>DATE:</b>	<b>September 18, 2025</b>
<b>SUBJECT:</b>	<b>HB 2 Implementation: Preparing and Retaining Educators through Partnership Program Allotment</b>
<b>CATEGORY:</b>	<b>HB 2</b>
<b>NEXT STEPS:</b>	<b>Share with school system administrators and educator preparation program partners; register for PREP Program informational webinars</b>

### Overview

This correspondence provides guidance and timelines for the Preparing and Retaining Educators through Partnership (PREP) Program Allotment.

House Bill 2, passed by the 89th Texas Legislature and signed into law in June 2025, established the PREP Program Allotment to strengthen the quality of teacher recruitment, preparation, and mentorship across the state. Participation in the PREP Program Allotment is optional for eligible districts and open-enrollment charters.

### PREP Program Allotment Applications and Funding

The PREP Program Allotment provides funding for five partnership types, listed in the table below. Districts and open-enrollment charter schools may apply for funding for the PREP Preservice Residency Program, Grow Your Own Program, and the Mentor Program through the [LASO Cycle 4](#) process. Applications for the PREP Traditional and Alternative Preservice Programs will be available through LASO Cycle 5 in fall 2026.

TEA recently released a To the Administrator Addressed correspondence that you can access via on the [TAA webpage](#).



## Office Hours

- Application Support: October 27, 8:00-8:30 am CT ([registration link](#))
- Application Support: November 3, 5:00 pm CT ([registration link](#))



## FAQs

Review the general FAQ (updated FAQs will be posted by November 3)

## Email



- For questions about the application process or technical assistance with the application, contact [LASO@tea.texas.gov](mailto:LASO@tea.texas.gov)
- For questions about the PREP programs, reach out to us!
  - PREP Preservice Residency Program: [teateacherresidency@tea.texas.gov](mailto:teateacherresidency@tea.texas.gov)
  - PREP Grow Your Own Program: [gyo@tea.texas.gov](mailto:gyo@tea.texas.gov)
  - PREP Mentorship Program [mentorship@tea.texas.gov](mailto:mentorship@tea.texas.gov)

## Key Dates

- **Program Webinars:** October 6th- 24th
- **Application Window:** October 3rd- December 3rd

## Next Steps

- **Visit** the LASO 4 website to familiarize with included grant offerings.
- **Communicate and** share the information with school system internal teams to support the decision-making process on which sets of grants to apply for.
- **Register** for our upcoming informational webinars.

## Resources Available

- [Initiative One Pagers](#) provide preliminary grant eligibility and key commitments
- [Eligibility and Prioritization Guidance Doc](#) provides information to help determine the likelihood of being awarded
- [Initiative Selection Tool](#) Provides a Scenario map to guide selection of the right fitting initiative based on need
- [Role and Responsibilities Insight Tool](#) Identifies the types of responsibilities for each role and show where roles overlap across initiatives.

**Thank you!**